

# UNITED STATES AIR FORCE ARMSTRONG LABORATORY

Preventing Work-Related
Musculoskeletal Illnesses Through
Ergonomics: The Air Force PREMIER
Program Volume 4A: Level I
Ergonomics Methodology Guide For
Maintenance/ Inspection Work Areas

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## ACRONYMS AND ABBREVIATIONS

AFB Air Force Base

AFMC Air Force Materiel Command

AFOSH Air Force Occupational Safety and Health

AL/OEMO Armstrong Laboratory/Occupational Medicine Division

BEF Bioenvironmental Engineering Flight

CAD Computer Aided Drafting
CTD Cumulative Trauma Disorder
EPRA Ergonomics Problem Area
EWG Ergonomics Working Group

fc Foot-Candle

JR/PD Job Requirements/Physical Demands (Survey)

MIG Molybdenum Inert Gas
MMH Manual Materials Handling

PEPA Potential Ergonomics Problem Area

PHF Public Health Flight

RM-ANOVA Repeated Measures Analysis of Variance

RSI Repetitive Strain Injury
TIG Tungsten Inert Gas
USAF United States Air Force
VDT Video Display Terminal
VWF Vibration White Finger

WMD Work-Related Musculoskeletal Disorders

WPAFB Wright-Patterson Air Force Base

## **ACKNOWLEDGMENTS**

This Level I Methodology Guide for Maintenance and Inspection Work Areas was developed as the result of a contract effort by the Armstrong Laboratory, Occupational and Environmental Health Directorate, Contract Number F41624-95-D-9017, Order 0001. Pacific Environmental Services, Inc. and The Joyce Institute/A Unit of Arthur D. Little, Inc. were the prime contractor and critical subcontractor, respectively. Armstrong Laboratory Consultants, HQ AFMC/SGC and Bioenvironmental Engineering personnel from Air Force Materiel Command Bases all contributed to the development effort. This commitment to provide and share technical information, based on sound research and practical application combined with knowledge of Air Force operations, resulted in this Guide. The Guide is directed at improving the health, safety, and overall performance of Air Force personnel by preventing work-related musculoskeletal disorders (WMD) and is a key step in the process used to identify, recognize, and control ergonomics risk factors in the workplace.

#### ABOUT THIS GUIDE

This Level 1 Ergonomics Methodology Guide (Guide) for Maintenance and Inspection Work Areas is designed to be read and implemented by Bioenvironmental Engineers and Bioenvironmental Technicians. The purpose of the Guide is to enable the BEF to identify risk factors, to prioritize problems to select realistic controls, and to facilitate modifications so the Air Force can maintain readiness by improving employee performance and well-being.

This Guide is organized for ease of use. Initially, users will need to rely on all the parts in order to complete the process as it is designed. After they are familiar with the process, they can excerpt only those sections that they need. For example, the Guide is organized so that the parts needed for data collection can be extracted for use in the field. Other parts used in problem prioritization, solution selection, etc., may be left in the BEF shop for later use.

The Guide has three chapters and six appendices.

Chapter 1: Introduction provides users and other readers with the background information they need to understand the process. It provides the following information:

- the objectives of the Guide;
- the role of this Guide in the overall ergonomics efforts of the Air Force. In particular, it describes the circumstances in which the Guide is to be used; and
- the criteria and processes that were used to develop the Guide.

Chapter 2: General Background on Ergonomics provides a brief explanation of the issues that the Guide is intended to address. Although this chapter will be particularly helpful to users who may have limited knowledge of ergonomics, it can serve as a refresher to those who are already knowledgeable. The chapter also provides insight into the intended outcomes of the process and provides the framework for the more detailed ergonomics information included in the other sections.

Chapter 3: User's Guide is the heart of the Guide. This section will used to implement the Level I Ergonomics Assessment and Problem-Solving Methodology. It is designed to provide step-by-step instructions to a BEF technician with two to three years of experience. The chapter details the *Five Step Process* and refers the user to *Appendices 1-5*, which provide the tools required to complete each step in the Methodology and examples of results obtained at each step. (Appendix 6 provides a master copy of each form that is used to apply the Methodology.)

The Five Steps and the tools required are:

- Step 1. Preparation
- Step 2. Risk Factor Identification
- Step 3. Prioritization of Hazards
- Step 4. Hazard Control
- Step 5. Recommendations

The Level I Ergonomics Assessment and Problem-Solving Methodology for Maintenance and Inspection Work Areas is shown in Figure 1.

Figure 1 **Level 1 Assessment Process** JR/PD Survey Results Preparation Appendix 1 Air Force Form 190 1. Other Level 1 Ergonomics Risk Factor Appendix 2 Assessment Checklist 2. Identification Glossary Level I Ergonomics Prioritization of Hazards 3. Assessment Checklist Appendix 3 **Summary Report** Appendix 4 Case Studies/ Problemazard Control Selection Solving Matrices (Corrective Action) Implementing Minor Modifications Using Design Criteria to Appendix 5 Recommendations 5. Implement Major Purchases Level I Ergonomics Assessment Summary and Recommendations

**Appendices** 

The Appendices are an integral part of the Guide and are designed for quick reference. Each Appendix relates to a step in the process.

**Appendix 1: Preparation** 

This appendix provides users with a sample summary from the JR/PD Survey, with an Air Force Form 190, and other information that they need to begin the process.

Appendix 2: Risk Factor Identification

This appendix provides users with a sample Level 1 Ergonomics Assessment Checklist to use as a guide in completing the checklist they are using on a job. Most importantly, it includes the Glossary which defines each checklist question in detail and provides guidelines on what to look for when observing the jobs.

Appendix 3: Prioritization of Hazards

This appendix provides users with a sample of a completed *Checklist Scoring Summary* so that they know how to score the jobs on which they have completed a checklist.

Appendix 4: Hazard Control Selection

This appendix is the focal point for identifying the causes of ergonomics risk factors and for selecting corrective actions. Case Studies for 50 tasks in Maintenance and Inspection Work Areas (bucking/riveting, welding, etc.) are included here. Case Study problemsolving matrices are organized so that users simply look for the body region and risk factor identified in the Level I Checklist in order to pattern match the cause with corrective actions, risk factor by risk factor. Once users become familiar with the process, this is probably the only appendix that will be needed for subsequent assessments.

Appendix 5: Recommendations

This appendix provides an example of a completed Summary/Recommendations form so that the user has guidance when completing Step 5. It also includes the "Implementing Minor Modifications" section, which provides further detail on selected Corrective Actions referred to in the Case Studies.

A section on "Using Design Criteria to Implement Major Purchases" is included to provide users involved in the selection of furniture or accessories, with the ergonomics criteria upon which to evaluate products. The evaluation forms provided can be sent to prospective vendors to help identify which products meet the criteria.

Appendix 6: Blank Forms

This section simply provides the blank forms that users can copy in order to apply the Methodology.

Appendix 7: References/Bibliography

References noted in the Guide and the bibliography for this effort are found in this section.

This Guide enables users to identify risk factors and recommend corrective actions on most of the jobs and tasks they will observe with the assurance that in most cases, a professional ergonomist would have made the same decisions. It will also let them know when they should obtain assistance from Armstrong Laboratory (AL/OEMO) or other ergonomists in cases when the pattern-matching process may not adequately address the problem and a Level 2 Ergonomics Assessment is needed.

In any case, this Guide provides the Air Force with the Methodology it needs to identify and abate ergonomics hazards in a wide range of administrative jobs.

A Research Report describing the development and testing of this Guide is available. Please contact Armstrong Laboratory (AL/OEMO) for further information.

### 1.0 INTRODUCTION

#### 1.1 PROGRAM OBJECTIVES

The U.S. Air Force has sponsored the development of standard ergonomics assessment methodology guides and management tools which will be integrated into the AFOSH Program. The methodologies and tools will be used as a means to minimize or eliminate work-related musculoskeletal disorders (WMDs) associated with routine exposure to ergonomics risk factors at Air Force installations.

The basic elements of an installation ergonomics program include: Potential Ergonomics Problem Area (PEPA) designation, Ergonomics Problem Area (EPRA) designation and control, work area analysis, medical management, and training and education. Both qualitative (PEPA) and quantitative (EPRA) screening techniques are used in sequential fashion to identify employees at risk. The flow chart in Figure 1.1 describes the ergonomics program process.

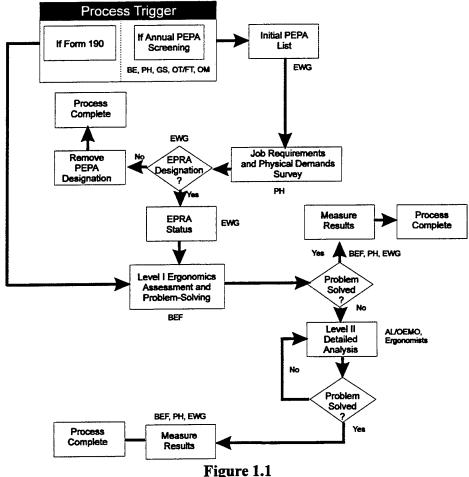


Figure 1.1
Ergonomics Problem-Solving Process

### 1.2 DEVELOPMENT OF CRITERIA

The Level I Ergonomics Assessment and Problem-Solving Methodology Guide for Maintenance and Inspection Work Areas (hereafter referred to as the Guide) details a process that can be applied to the full variety of Air Force maintenance and inspection jobs.

The Guide was designed to enable a Bioenvironmental Engineer or technician with 2-3 years of experience to conduct aggressive task-based problem-solving efforts in an Ergonomics Problem Area (EPRA). The Guide is designed such that the process can be completed as follow-up to the Job Requirements and Physical Demands Survey (hereafter referred to as the JR/PD Survey) completed by PHF or in response to an Air Force Form 190 investigation.

The Guide was developed in accordance with criteria established by the United States Air Force (USAF). This criteria was that the Guide must be designed to enable users, primarily through visual observations and employee/supervisor interviews, to:

- identify potentially hazardous tasks within a shop and job;
- determine if the content of the job and task(s) meet established ergonomics (risk factor exposure) criteria;
- determine which type(s) of additional (Level II) analyses may be used if further quantification of ergonomics hazards is required; and
- choose from a menu of control options (both short- and long-term) which when implemented, will minimize the risk of musculoskeletal disorders by reducing the hazards identified within the job and tasks.

The Guide must enable the user to complete data collection and analysis of a maintenance and inspection work area in 1-2 hours depending on the number of tasks evaluated. Hazard Control selection and development of a summary report (recommendations) should require 1-2 hours.

The Guide is to include case studies for typical maintenance and inspection tasks. The case studies serve as the basis for the pattern-matching process that will be used to "match" the hazards identified in the tasks with controls that will reduce employee exposure to accordance those hazards.

The Guide is to identify metrics which will be used to judge the impact of ergonomics improvements on employee health, safety, and performance (e.g., quality, productivity).

In addition, the Guide will incorporate information and lessons learned from the JR/PD Survey in order provide an integrated ergonomics analysis and problem-solving process for the Air Force.

#### 1.3 DEVELOPMENT PROCESS

The Guide design is the result of a development and testing process that benefited from the support and cooperation of Air Force personnel at several AFMC locations:

- Armstrong Laboratory (AL/OEMO), Brooks AFB, Texas
- Wright-Patterson AFB, Ohio (WPAFB)
- Eglin AFB, Florida
- Tinker AFB, Oklahoma
- Kelly AFB, Texas
- Patrick AFB, Florida (AFSPC)

1.3.1 Initial Efforts. The development of this Guide began with a review of the scientific literature. The purpose of the review was to compile information on ergonomics analysis tools that would be relevant to the development effort. The goal was to identify methods which would require minimum expertise yet would provide maximum benefit for the USAF. The literature review indicated that there was a lack of validated ergonomics assessment/problem-solving methodologies which satisfied the criteria established by the USAF. However, several tools were identified which served as the basis for individual components of the Guide.

Development continued with site visits to selected USAF installations: Wright-Patterson AFB, Eglin AFB, and Tinker AFB. The purpose of the site visits was to collect data (e.g., videotapes, digital photographs, workstation measurements, employee interview results, etc.) on the job types that would be used for developing Case Study Problem-Solving Matrices. The job types were selected by the Air Force and are consistent with "Types of Work" listed in Section III of the JR/PD Survey which will be used by PHF. Many of the jobs observed the collection of the 50 task-based Case Study Problem-Solving Matrices, listed in Table 1.1, are based on a compilation of the most common elements found in one or more jobs at one or more of the bases.

Table 1.1 Maintenance and Inspection Case Study Problem-Solving Matrices in the Guide

Case Study #	Case Study Title		Job/Task Name and Area		Base
1	Abrading	•	Vehicle Maintenance: Changing Battery	•	Tinker AFB
2	Assembly/Disassembly - Internal Components	•	Fuel Line Maintenance Electrical/Light Fixture Maintenance Plumbing-Toilet/Sink Maintenance Radio Maintenance	•	WPAFB Tinker AFB Tinker AFB
				•	Tinker AFB
3	Assembly/Repair - Bench Work	•	Radio Maintenance	•	Tinker AFB
4	Bolting/Screwing	•	Remove Panel: Flight Line	•	Eglin AFB
5	Chipping	•	Prepare Pavement for Repair	•	Eglin AFB
6	Cleaning by Hand	•	Corrosion Control Teeth Cleaning Scuff, Sand & Paint	•	Eglin AFB WPAFB Tinker AFB
7	Cleaning with High Pressure Equipment	•	Aquamiser	•	Tinker AFB
8	Coating/Immersing	•	Plating	•	Eglin AFB
9	Computer Work	•	Heat Treat Radio Maintenance	•	Tinker AFB Tinker AFB
10	Crimping	•	Electrical/Light Fixture Maintenance Radio Maintenance	•	Tinker AFB Tinker AFB
11	Cutting/Shearing	•	Refurbish Aircraft Exterior Fabricate Aircraft Component	•	WPAFB Eglin AFB
12	Drilling	•	Museum Construction Structural Maintenance: Cabinet Repair	• •	WPAFB Eglin AFB
13	Driving (Vehicles)	•	Prepare Pavement for Repair	•	Eglin AFB
14	Excavating/Shoveling	•	Prepare Pavement for Repair	٠	Eglin AFB
15	Flame Cutting	•	Process Structural Component	•	Eglin AFB
16	Folding/Fitting	•	Parachute Packing Raft Packing	•	WPAFB WPAFB
17	Forming	•	Forming Sheet Metal	•	Tinker AFB
18	Gluing/Laminating (Dopping)	•	Museum Construction	•	WPAFB

Table 1.1 (cont'd)
Maintenance and Inspection Case Study Problem-Solving Matrices in the Guide

Case Study #	Case Study Title	Job/Task Name and Area	Base
19	Grinding	<ul> <li>Structural Component Fabrication</li> <li>Refurbish Aircraft Exterior</li> <li>Process Structural Component</li> <li>Scuff, Sand &amp; Paint</li> <li>Case Frame Repair</li> </ul>	<ul> <li>WPAFB</li> <li>WPAFB</li> <li>WPAFB</li> <li>Tinker AFB</li> <li>Tinker AFB</li> </ul>
20	Hammering	Museum Construction     Fabricate Aircraft Component     Vehicle Tire Operation:     Breakdown	WPAFB     Eglin AFB     Tinker AFB
21	Hose Handling	Aircraft Refueling	Patrick AFB     (AFSPC)
22	Lifting	Heat Treat	Tinker AFB
23	Machining	Fabricate Aircraft Component	Eglin AFB
24	Masking	<ul><li>Scuff, Sand &amp; Paint</li><li>Heat Treat</li></ul>	<ul><li>Tinker AFB</li><li>Tinker AFB</li></ul>
25	Masoning	Prepare Pavement for Repair	Eglin AFB
26	Media Blasting - Blast Cabinet	Heat Treat	Tinker AFB
27	Media Blasting - High Pressure Gun	Media Blasting Booth	Tinker AFB
28	Melting	Crown/Bridge Work	• WPAFB
29	Monitoring (of displays)	Heat Treat	Tinker AFB
30	Nailing	Museum Construction	• WPAFB
31	Opening/Closing Heavy Doors	Remove Panel: Flight Line	Eglin AFB
32	Ordnance Disposal	Improvise Explosive Device	• WPAFB
33	Packing	Parachute Packing	<ul> <li>WPAFB</li> </ul>
ł		Raft Packing	• WPAFB
		Improvise Explosive Device	WPAFB
34	Painting/Spraying	Corrosion Control	Eglin AFB
		Scuff, Sand & Paint  Changing	<ul><li>Tinker AFB</li><li>Tinker AFB</li></ul>
		Vehicle Maintenance: Changing Battery	Tinker AFB
35	Paving	Prepare Pavement for Repair	• Eglin AFB
36	Prying	Vehicle Tire Operation:     Breakdown	Tinker AFB

Table 1.1 (cont'd)
Maintenance and Inspection Case Study Problem-Solving Matrices in the Guide

Case Study #	Case Study Title	Job/Task Name and Area	Base
37	Pumping	Crown/Bridgework	• WPAFB
38	Riveting/Bucking	Repair Cowling	Tinker AFB
		Structural Maintenance: Cabinet Repair	Eglin AFB
39	Sanding	Corrosion Control	Eglin AFB
40	Sawing	Scuff, Sand & Paint	Tinker AFB
41	Sewing	Assemble Draperies for Display	• WPAFB
42	Soldering	Case Frame Repair	Tinker AFB
43	Stripping/Depainting by Hand	Refurbish Aircraft Exterior	• WPAFB
44	Stripping/Depainting by Mechanical Methods	Aquamiser	Tinker AFB
45	Turning Valves	Plumbing-Toilet/Sink Maintenance	Tinker AFB
		Liquid Fuels Maintenance	Patrick AFB     (AFSPC)
46	Tying/Twisting/Wrapping	Jet Engine Repair	Eglin AFB
	-	Parachute Packing	• WPAFB
		Raft Packing	• WPAFB
47	Visual Inspection	Case Frame Repair	Tinker AFB
48	Welding	Process Structural Component	• WPAFB
i		Process Structural Component	Eglin AFB
		Case Frame Repair	Tinker AFB
49	Wiring	Electrical/Light Fixture     Maintenance	Tinker AFB
50	Wrenching/Ratcheting	Jet Engine Repair	• Eglin AFB
		Remove Panel: Flight Line	• Eglin AFB
		HVAC-Pipe Fitting	Tinker AFB

Based on the results of the literature review and the site visits, the following components of the Guide were developed:

- 1. User's instructions;
- 2. A Level I Ergonomics Assessment Checklist;
- 3. Checklist Glossary;
- 4. An Ergonomic Summary Report (scoring sheet, case study selection key, and control summary list); and
- 5. Case Study Problem Solving Matrices (Corrective Actions).

These components were used to test and validate the design of the Guide.

**1.3.2** Testing and Validation. The purpose of testing and validation was to establish strengths and limitations of the initial Guide and to identify the need for changes based on quantitative information. The testing and validation was conducted in two phases: alpha testing and beta testing.

Five ADL/TJI ergonomists not directly involved in Guide development participated in the **alpha** testing. The ergonomists commented on the usability of the Guide tools and user's instructions. A second draft of each of the Guide components was developed to reflect those comments. After alpha testing was completed, a consensus score for several measures (e.g., each Job and Environmental Factor question), from the Guide was developed to serve as a testing standard during beta testing.

Ten Air Force personnel were selected to participate in a **beta** test at Hill AFB. These personnel were to be selected to "match" the targeted end-user population: BEF technician with 2-3 years of experience. The ergonomist/facilitator provided a two-hour briefing using a sample job to demonstrate the Guide, use of the tools, and process for completing the assessment and pattern-matching activity. The actual testing process and materials provided were the same as for the alpha test (with the appropriate revisions). Information on usability was obtained during an out-briefing and additional refinements were made to the Guide to improve usability.

For each phase, the results were tested for Usability, Reliability, Sensitivity, and Validity. Usability testing was performed to ensure that the users would be able to apply the Guide as intended. Reliability testing was performed to determine how consistently that application of the Guide yielded the same results. Sensitivity testing was performed to determine if the Level I Assessment can tell the difference between actual risk levels in a job. And finally, validity testing was conducted to measure how closely the results from experienced ergonomists matched the results obtained by Air Force personnel.

Those who are interested in a detailed description of the testing and validation process and results are directed to contract Armstrong Laboratory (AL/OEMO) for further information.

# 1.4 FREQUENTLY ASKED QUESTIONS ABOUT THE METHODOLOGY GUIDE

Typical questions and answers about the Guide are provided in Table 1.2.

Table 1.2
Typical Questions and Answers About the Guide

Question	Answer
What is the Guide used for?	The Guide enables Bioenvironmental Engineers and technicians to conduct aggressive, task-based problem-solving in an Ergonomics Problem Area (EPRA).
What kind of experience or ergonomics knowledge is required in order to use the Guide effectively?	The Guide was designed for a BEF technician with 2-3 years of technical experience. Although some prior knowledge of ergonomics is a benefit, ergonomics "expertise" is not required for successful application of the Guide.
Is the Guide to be used on all jobs throughout the base?	No. The intent is to use the Guide only in EPRA designated shops EPRA status is designated by the installation Ergonomics Working Group (EWG) based on the results of the JR/PD Survey administered by Public Health Flight (PHF).
When, specifically, is the Guide to be used?	<ul> <li>The Guide was designed for use in two primary situations:</li> <li>as follow-up to the JR/PD Survey if a shop has been classified as an EPRA; or</li> <li>in response to an AF Form 190 investigation (completed by PHF).</li> </ul>
How will I learn how to apply the Guide effectively?	A User's Guide provides a good foundation on which to begin. The Air Force recommends that the user participate in a 2-3 hour briefing in which a trained specialist will demonstrate use of the Guide.

Table 1.2
Typical Questions and Answers About the Guide (Cont'd)

Question	Answer
How is the Guide organized?	You are reading the Introduction now. Chapter 2 provides basic background information on ergonomics. Chapter 3 is the actual User's Guide. Chapter 3 takes you through a 5-step process for completing the Level I Ergonomics Assessment and Problem-Solving Methodology:  Step 1 - Preparation Step 2 - Risk Factor Identification Step 3 - Prioritization of Hazards Step 4 - Hazard Control Selection Step 5 - Recommendations  Also included in the Appendices are examples of completed forms so you can see what the results of your work should look like at each step.
What is included in Step 1 - Preparation?	In Step 1, the Guide explains in detail, when to use the Level I Assessment and Problem-Solving Process, logistics (e.g., forms), how to interpret and use data from the completed JR/PD Survey and/or an AF Form 190 for selecting which jobs to focus on during your investigation.
What is included in Step 2 - Risk Factor Identification?	In Step 2, you will be introduced to the Level I Ergonomics Assessment Checklist. It is a practical, observation-based Checklist which does not require the use of gauges or specialized ergonomics analysis equipment.  You complete the Checklist by observing the job tasks and talking with the employee.
What is the significance of the Checklist?	The Checklist helps you identify ergonomics risk factors.
Who will interpret the results?	The same person who completed the Checklist will interpret the results. The Checklist results are a direct lead-in to control identification.
What is included in Step 3 - Prioritization of Hazards?	<ul> <li>In Step 3, you will be shown how to score the Checklist. The scoring process tells you:</li> <li>if there is significant concern in the overall job;</li> <li>what task(s) is the primary source of exposure to ergonomics risk factors; and</li> <li>what part(s) of the body should be targeted when identifying controls.</li> </ul>
How long does it take to complete Steps 2 and 3?	In previous trials BEF technicians with minimal to no prior experience with ergonomics analysis completed the process in a mean time of 16.6 minutes (standard deviation of 10.8 minutes).

Table 1.2
Typical Questions and Answers About the Guide (Cont'd)

Question	Answer
What is included in Step 4 - Hazard Control Selection?	In Step 4, you will learn about the 50 Case Study Problem-Solving Matrices for maintenance and inspection work. The case studies provide you with a head start on identifying controls or corrective actions which can be implemented to reduce employee exposure to the most common ergonomics risk factors found in administrative tasks.
	Two categories of controls are provided; modifications and adjustments, and major changes. Approximately 50 percent of the controls can be implemented for little or no cost.
	For selected controls, in which you need some additional detail to implement correctly, you will be directed to the sections, "Implementing Modifications and Adjustments" or "Using Design Criteria to Implement Major Changes" in Appendix 5.
Will we use all of the case studies for every job?	No. After you have identified the task(s) that exposes the employee to the most significant levels of ergonomics risk factors, the instructions in Step 4 will explain how to select the case study or studies that "match" the task(s).
How exactly is a case study used?	After the appropriate case study is identified, you read through the Case Study Problem-Solving Matrix and "match" the risk factors identified with the Checklist to controls that can be implemented to reduce or eliminate exposure to the risk factor.
What is included in Step 5 - Recommendations?	From Step 4 you will have identified a number of controls that <b>could</b> be implemented. In Step 5, the Guide describes the process for developing the final summary report and final list of recommendations which will be provided to the shop supervisor and kept on file in Bioenvironmental Engineering.
	The Level I Ergonomics Assessment Summary and Recommendations form will enable you to communicate the most important information to the supervisor and establish the basis for implementing controls, planning follow-up, and measuring the results of ergonomics improvements.

Table 1.2
Typical Questions and Answers About the Guide (Cont'd)

Question	Answer
Who gets the completed Level I Ergonomics Assessment Summary and Recommendations form?	One copy of the report is to be kept in the case file for the work center. A copy should also go to the work center supervisor who will be responsible for following-up on the recommendations. Other parties may also be provided with a copy of the report at the discretion of Bioenvironmental Engineering.  It is highly recommended that you discuss the report with the work center supervisor and the employee(s) in person in order to promote a fast and effective implementation.
How long does it take to complete Steps 4 and 5?	In previous tests, BEF technicians required a mean time of 12.0 minutes (standard deviation of 7.4 minutes) to complete the pattern matching process and select controls (corrective actions). Completion of the Level I Ergonomics Assessment Summary and Recommendations form is not expected to add much additional time to the process.  It is expected that, even for the most complex maintenance and inspection jobs, completion of Steps 4 and 5 should take between 30 and 45 minutes.
Can the results and recommendations for ergonomic improvement be applied throughout the shop?	Even though the Methodology may have been applied to only one job type in a work area (e.g., drilling by a sheet metal mechanic), the results may indicate, for example, that all employees who perform the drilling job may benefit from the same kinds of corrective actions.  Since, however, there is so much variation in the physical demands of drilling (e.g., bench work, working on an aircraft exterior, etc.), corrective actions can be applied only as appropriate to the demands of the task within the context of the larger job situation.

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## 2.0 GENERAL BACKGROUND ON ERGONOMICS

The information in this chapter has been assembled to provide users with limited experience with ergonomics a concise introduction to the science of ergonomics and how employees may be impacted when ergonomics is not adequately incorporated into job or workplace design. Users who have more experience may wish to skip this chapter or scan the pages as a refresher.

## 2.1 PURPOSE OF ERGONOMICS

Ergonomics is the science that addresses workers' job performance and well-being in relation to their job tasks, tool, equipment, and environment. Good ergonomics means designing tasks and the workplace to fit the workers - instead of the other way around.

The sciences on which the practice of ergonomics is based include: biomechanics, psychology, physiology, anthropometry, engineering, and kinesiology. The first three sciences help to define worker capabilities and limitations (e.g., how much hand strength the average male or female possesses). The other three sciences provide guidelines for designing jobs and workplaces to more closely reflect those capabilities and limitations.

The purpose of applying ergonomics in the workplace is to provide a work environment which maximizes the worker's performance while minimizing the risk of illness and injury to the musculoskeletal and visual systems.

# 2.2 WORK-RELATED MUSCULOSKELETAL DISORDERS AND RISK FACTORS.

Many of the work-related musculoskeletal disorders (WMDs) are a class of disorders which are also referred to as cumulative trauma disorders (CTDs) or repetitive strain injuries (RSIs).

This type of disorder develops due to an accumulation of stress or damage to the body over time. The body has great recuperative powers if provided with the opportunity to repair itself. However, when job demands are high (e.g., repeated use of awkward positions combined with forceful exertions or high effort) and the recovery time is insufficient, there is an increased likelihood that accumulated damage will lead to a disorder. Figure 2.1 illustrates this relationship.

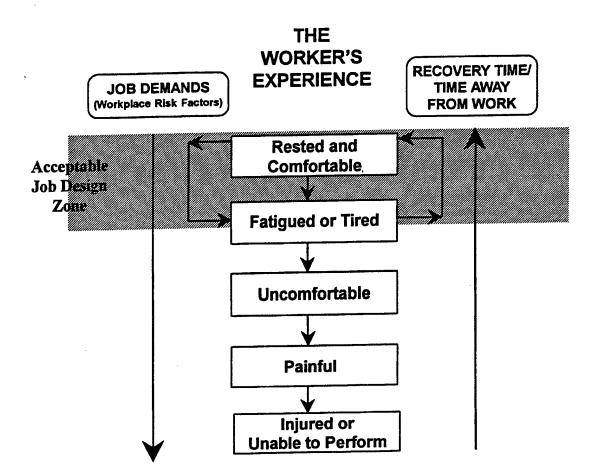


Figure 2.1
The Worker's Experience

Due to the wide variety of demands on the musculoskeletal system from maintenance and inspection work, reports of discomfort, and aches and pains can be just as varied. The following sections describe each of the major body regions, the most common WMDs, and the risk factors which impact the body region.

#### 2.2.1 Shoulder/Neck.

- **2.2.1.1 Disorders.** The following are the most common shoulder and neck disorders found in the industrial workplace as shown in Figure 2.2.
  - Bursitis an inflammation of the bursa sac (fluid-filled cushion) in the shoulder joint.
  - **Tendonitis** an inflammation of the muscle tendon, in various regions of the body including the upper arm/shoulder region.
  - Rotator Cuff Tendonitis an inflammation of the tendons in the shoulder.
  - Thoracic Outlet Syndrome characterized by a compression of the nerves and blood vessels between the neck and shoulder.

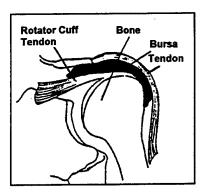


Figure 2.2 Shoulder and Neck Anatomy

- **2.2.1.2** Ergonomics Risk Factors. Several risk factors common in maintenance and inspection work have been shown to increase the potential for shoulder/neck/arm disorders.
  - Stressful positions or movements;
  - Static (fixed) work;
  - Heavy or forceful work;
  - Insufficient recovery or rest pauses; and
  - High frequency (repetitive) or high speed movements.

Below is a more complete description of these risk factors:

- Stressful positions or movements during an extreme reach, tendons and a structure called the bursa sac are stretched. The more extreme the reach, the more stress on the shoulder joint. The most stressful shoulder positions are reaching to the side and behind the body and working over shoulder level.
- Static (fixed position) work static work means 'fixed position' work. In cases where the height of the work is too high and the worker must raise his/her arms to hold a position or work on a item, the muscles quickly fatigue.
- Heavy or Forceful work forceful work on the shoulder includes push/pull forces. Examples include having to push or pull a loaded cart across the shop floor or holding a bucking bar to keep stable during a riveting task.
- Insufficient Recovery and Rest Pauses fixed-position work often results in static muscular fatigue. Fatigue and/or discomfort in the shoulder and neck regions often develops. If no movement opportunities are built into the actual work, rest pauses can be provided which allow the muscles to recover. Specific exercises and stretches can also be performed during rest pauses to prevent the onset of static muscular fatigue.
- High frequency and/or high speed movements the repeated use of stressful/awkward positions and/or excessive force is the primary concern. In addition, sudden 'jerky' movements cause shock to the joints.

#### 2.2.2 Hands/Wrist/Arm.

- **2.2.2.1 Disorders.** (See Figure 2.3) The following conditions are the most common hand/wrist/arm disorders which may result from industrial work.
  - 1. Tendonitis an inflammation of the tendons.
  - 2. Tenosynovitis an inflammation of a tendon sheath most commonly at the wrist.
  - 3. Carpal Tunnel Syndrome the symptoms are a result of an irritation of the median nerve as it is compressed by surrounding tissue and bony structures in the wrist.
  - 4. De Quervain's Disease an irritation of the tendons of the thumb.
  - 5. Trigger Finger an inflammation of the tendon at the joint in any finger.
  - 6. Ganglion Cysts inflammation of the tendon sheath. The affected sheath swells up with the synovial fluid.
  - 7. Epicondylitis a tendon irritation of the forearm muscles at the elbow joint.

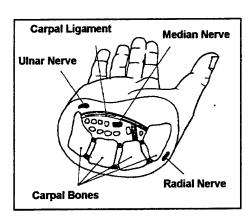


Figure 2.3
Anatomy of the Hand and Wrist

- **2.2.2.2 Risk Factors.** The following lists the most common causes of hand/wrist/arm disorders, also referred to as "risk factors":
  - Stressful positions and movements;
  - Excessive forces or forceful exertions;
  - High frequency or repetitions;

- Extreme duration and/or pace of the task;
- External trauma or mechanical stress;
- Prolonged exposure to vibration; and
- Temperature extremes.

Below is a more complete description of the risk factors. There are several points to remember. First, the presence of a risk factor does not necessarily mean that an injury or CTD will develop. Eliminating or even reducing the presence of any one of the risk factors will reduce musculoskeletal stress.

- 1. Stressful Positions and Movements When the wrist is bent, the tendons and other soft tissues are under tension and compression. This stress can create microscopic damage that accumulates during the shift and is repaired by the body during the off-shift. On other jobs, if the stress is excessive, the body's repair system can't keep up.
- Excessive Forces or Forceful Exertions Squeezing a manual wire crimper with a tip grip, hammering or lifting a heavy object are examples of forceful exertions.
- 3. High Frequency or Repetition Repeating the same task over and over tends to stress the same parts of the body over and over. The concern is not necessarily "repetitive jobs." Rather, the concern is repeated use of awkward postures and/or forces. If the first two risk factors can be eliminated, the 'frequency' of the task will have less impact on the worker.
- 4. Extreme Duration and/or Pace of the Task Workers who perform the same stressful task (e.g. grinding, welding) for the entire shift may be more likely to experience localized fatigue than workers who perform the task for shorter periods of time. The practices of using rest pauses or job rotation or adding task variety attempt to reduce the overall impact of task-specific stress.
- 5. External Trauma or Mechanical Stress The risk factor describes the effect of pressure points on the body. Examples of external trauma is using the hand or palm like a hammer, or resting the under-arm region on a blunt edge while performing a repair job on an internal component.
- 6. Prolonged exposure to vibration segmental or "hand/arm" vibration should be considered as a secondary risk factor since there is no conclusive evidence that there is a direct cause/effect relationship between upper limb WMDs (CTDs) and vibration exposure. It is likely, however, that vibration exposure may increase the presence of other risk factors. For example, since workers tend to grip vibrating or "impact" tools more tightly than non-vibrating tools,

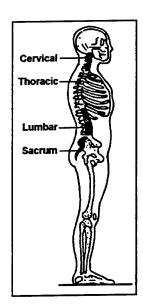
the "forceful exertion" risk factor may increase. Also, since many vibrating tools (e.g., grinders, sanders, etc.) require the worker to repeatedly bend and/or twist the wrist, the stressful posture/repetition combination of risk factors may increase.

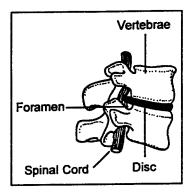
Special Note. An accurate assessment of vibration exposure and its potential implications in the development of Raynaud's syndrome (VWF-vibration white finger) or WMDs requires the use of sophisticated measurement equipment. If symptoms such as numbness, swelling of hand tissues, or reduced grip strength are reported, you are encouraged to contact AL/OEMO for assistance.

7. Temperature Extremes, especially cold - should also be considered as a secondary risk factor. Cold or exposure to low temperatures can affect dexterity, sensitivity, and grip strength. The fingers and hands may be exposed to cold temperatures when handling cold materials (e.g., frozen meat), working out doors in cold weather, or when exposed to exhaust air from pneumatic hand tools. Often, however, use of the proper insulating gloves may protect the worker's hands and fingers from exposure to cold.

### 2.2.3 Back/Torso.

- **2.2.3.1 Disorders.** (See Figure 2.4) As the basis for understanding disorders, the following components are used to understand the various functions of the back/torso anatomy and their function.
  - Backbone (spine) the major support structure of the body.
  - Vertebrae the bones which make up the spine
    - Cervical (C1-C7) supports and controls the movement of the head.
    - Thoracic (T1-T12) supports the upper body and has limited movement.
    - Lumbar (L1-L5) has the greatest flexibility and bridges the upper to lower torso.
    - Sacrum tail bone.
  - Spinal cord conducts impulses for movement and sensation (including pain) to and from the head and body.
  - Foramen spaces between the vertebrae through which spinal nerves exit.
  - Discs sponge-like tissues which separate vertebral bones and prevent the vertebrae from grinding against one another.
  - Ligaments attach one vertebra to the next.
  - Muscles provide support and enable the body to move from one posture to another.





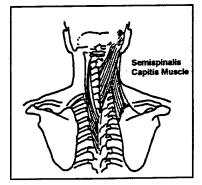


Figure 2.4
Back Anatomy

The following section discusses the common disorders associated with this area of the body:

• Disc Degeneration - with activity, intervetebral discs are stretched, torn, frayed, and worn. This can cause the disc wall to weaken, protrude, and, in some cases, press against the nerves. Weakening of the disc may also cause some narrowing of the space between the vertebra which reduces the size of the hole (foramina) through which the nerve passes as it extends into the legs (as shown in figure 2.5). If the narrowing of this space is significant, pressure may be directed against the nerve.

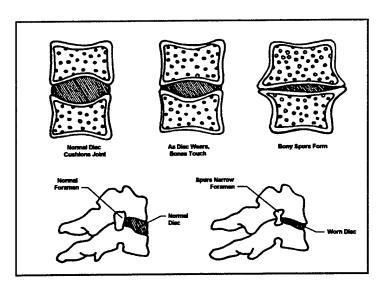


Figure 2.5
Disc Degeneration

• Strains and sprains - tearing or stretching of muscles, tendons or ligaments as shown in Figure 2.6.

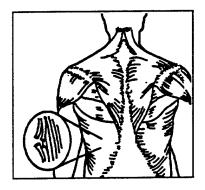


Figure 2.6
Sprains and Strains

- **2.2.3.2 Risk Factors.** The following risk factors have been found to be associated with low back pain and back disorders:
  - Awkward Postures the degree or extent of forward bending appears to be the most significant concern. However, twisting and sideways bending also places uneven force on the spinal discs and muscles.
  - High Force or Forceful Exertions lifting heavy objects or pushing overloaded carts can create an extreme force in the low back. For lifting, the closer to the body that an object can be kept during a lift, the less force in the low back.
     Both object weight and body position affect the amount of force and stress created in the low back.
  - Static (fixed position) Work when someone sits or stands in a fixed position for a long time, demands are placed upon certain muscles to maintain contraction. This may cause fatigue and discomfort in the low back. On the other hand, if the job is modified to give the worker an opportunity to move in a controlled fashion, the weight of the body is shifted between numerous muscle groups. By sharing the load among different muscles over time, one muscle group is allowed time to rest while another is working. This helps reduce the tendency for fatigue.
  - High Frequency Lifting frequent lifting has been correlated with increased low back injury rates. Studies suggest that using a squat lift (lifting with bent knees and a straight back) puts less pressure on the disc than using a stoop lift (lifting with straight knees and a bent back). Repeatedly bending the spine, especially when twisting is involved, can weaken the disc and lead to injuries such as disc protrusions-a bulging of the outer wall of the disc that can press against the nerve.
  - Speed of Movement the use of smooth body movements during lifting and other materials handling tasks helps reduce the risk of developing low back injury. Jerky or sudden, unexpected movements are associated with high force levels that may create injuries and should be avoided.
  - Duration of Lifting- a worker who performs a material handling task
    continuously over an entire shift may be more likely to experience low back
    discomfort than a worker who does the job for only two hours. Job rotation
    can be used to reduce stress to the low back by reducing the duration of
    exposure to the stressful work.
  - Whole-Body Vibration this is a generalized stressor that impacts virtually the entire body. Although prolonged exposure to whole-body vibration (e.g.,

standing on or driving large construction equipment) may be related to postural fatigue and low back discomfort, little is actually known about its direct affects. The goal is to control the transfer of energy from the vibrating equipment or surface to the employee.

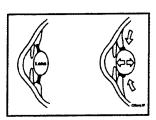
#### 2.2.4 Legs/Feet.

- **2.2.4.1 Disorders.** The following conditions are leg and feet disorders associated with standing, kneeling or bending tasks in maintenance and inspection work areas.
  - Bursitis of the knee an inflammation of the bursa sac in the knee joints.
  - Varicose veins prolonged pooling of the blood in the vein, especially in the lower leg.
- **2.2.4.2** Risk Factors. The following risk factors have been found to be associated with lower limb disorders.
  - Stressful Positions and Movements kneeling or bending postures increase pressure inside the knee joint. Forced positions of the knees, such as those used when squatting to work in an area with limited access.
  - Static Work (fixed positions) prolonged standing or sitting while the back of the knee/thighs are compressed interferes with circulation. When standing in a fixed position, blood collects in the legs causing increased pressure on the blood vessels and joints.
  - Excessive Forces using the knees to apply pressure to a surface is one example of excessive force. The knee joint is also impacted internally when the worker assumes a kneeling posture.
  - External Trauma kneeling on a hard or uneven surface may cause immediate discomfort and long-term damage to the soft tissues of the knees.
- **2.2.5 Visual Issues.** Eyestrain is less common in industrial tasks than in administrative work. However, maintenance and inspection jobs which require high visual demands may present the risk factors which may contribute to eyestrain or decrease the employee's ability to maintain high quality performance. In addition, since computer work may be part of many maintenance and inspection tasks, a discussion of risk factors is warranted.
- **2.2.5.1 Visual Complaints.** (See Figure 2.7) It is important to know the anatomy of the eyes as a foundation for understanding the sources of complaints.

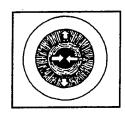
- Oculomotor muscles control movement side-to-side and up-and-down and are used whenever they are searching or reading documents or screens.
- Ciliary muscles control focusing by changing the shape of the lens to hold images in focus. They must adjust for any change in focal length when the eyes are looking at different distances.
- Iris muscles control light intake (adjust size of pupils according to light intensity) and are affected by the light from the screen, document or surrounding area.



Oculomotor muscles



Ciliary muscles



Iris muscles

Figure 2.7
Eye Anatomy

2.2.5.2 Risk Factors. Glare on a worksurface of a VDT screen makes it more difficult for the user to see clearly and easily. Though employees whose tasks have high visual demands complain of visual discomfort, there is no evidence that high visual demands (including VDT use) causes permanent eye damage. The discomfort, however, is real and needs to be addressed. Most of the discomfort results from users having to strain their visual system to compensate for the inadequate viewing conditions, which results in squinting, stretching, etc.

There are two types of glare: direct and reflected.

- **Direct glare** is caused by light sources within the visual field. This can cause "disabling glare" because it reduces the contrast at the retina reducing visual performance.
- Reflected glare is caused by the light rays bouncing off the surface.
  - It can be specular. Specular means that the operator can see the reflected image of the light source itself or the image of an object or person.

 It can be diffused glare. Light bouncing off floor or ceiling lights may be reflected with no clear visible pattern. The background simply appears brighter.

#### Other visual complaints include:

- Excessive or Inadequate Ambient Light Many workspaces are too bright or dark for easy viewing, causing the user to adapt by overusing his/her eye muscles.
- Visual Disorders The eye does not always function properly. Some of the visual disorders people experience which affects their being able to see properly when working with or without a VDT are: far-sightedness, near-sightedness, and presbyopia.
- Amount of Visual Demand If workers have intense visual tasks all day and are working with tight schedules, they are more likely to have visual problems. The amount of uninterrupted time spent on visually demanding tasks can affect eyestrain.

#### 2.3 CONCLUSION

One of the main purposes of this Guide is to provide you with the specific ergonomics principles which you can apply to 50 of the most common maintenance and inspection tasks in order to reduce or effectively eliminate employee exposure to the risk factors. The intended result is to reduce the potential for WMDs (and visual problems) while maximizing employee performance.

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#### 3.0 USER'S GUIDE

This Guide will enable you to complete all aspects of the Level Ergonomics Assessment I and Problem-Solving Methodology. After the first few uses of the Guide, you will be able to efficiently identify job and/or task-specific ergonomics risk factors in all types of maintenance and inspection work areas. Most importantly, however, you will be able to control employee exposure to those risk factors by matching practical and effective solutions to the problems that you identify.

- **3.0.1 When to Use this Guide.** There are two situations for which use of the Level I Methodology is intended:
  - users responding to an AF Form 190 investigation
  - pro-active problem-solving based on results of the JR/PD Survey

For responding to an AF Form 190 investigation, the Methodology can be used to identify a potential job or task-based source of a WMD. For pro-active problem-solving, the Methodology can be used to conduct a systematic evaluation of an EPRA-designated shop. In both situations, the purpose is to specify which specific tasks may be the source of ergonomics hazards, and to identify and prioritize Corrective Actions for those tasks.

- **3.0.2 Five Step Process.** A five step process is provided to keep your work focused and efficient.
  - Step 1: Preparation
  - Step 2: Risk Factor Identification
  - Step 3: Prioritization of Hazards
  - Step 4: Hazard Control Selection
  - Step 5: Recommendations

The remainder of this section will demonstrate how you can apply the process for both situations.

#### 3.1 STEP 1 - PREPARATION

Item(s) Required: AF Form 190; or

JR/PD Survey Summary Report

The purpose of Step 1 is to help prepare you for the shop visit. It is recommended that you complete Steps 2, 3, and 4 while you are in the shop, and Step 5 after you have returned to the BEF office. After applying the Methodology several times, you can decide what works best for you.

3.1.1 Logistics. In order to prepare for the shop visit and Steps 2, 3, and 4, you will need:

- An appointment with the work center supervisor
- At least one copy of the Level I Ergonomics Assessment Checklist
- At least one copy of the Ergonomics Summary Report
- The relevant Case Study Problem-Solving Matrices (see Note on Case Study Pre-Selection, below)
- A pencil or pen
- A calculator
- The AF Form 190 or results of the JR/PD Survey, depending on the situation.

It will be helpful for you to have a desk or work surface near the workstation for which you are conducting the assessment. You should plan on spending up to one and one half hours in the shop. Some visits will take less time. Others may take more time depending upon the situation and how long you will need to remain in the shop to observe all aspects of the job.

#### Note on Case Study Pre-Selection:

There are 50 Case Studies that apply to maintenance and inspection work areas:

1	abrading	26	media blasting (blast cabinet)
2	assembly disassembly-internal components	27	media blasting (high pressure gun)
3	assembly repair-bench work	28	melting
4	bolting/screwing	29	monitoring (of displays)
5	chipping	30	nailing
6	cleaning by hand	31	opening/closing heavy doors
7	cleaning with high pressure equipment	32	ordnance disposal
8	coating/immersing	33	packing
9	computer work	34	painting/spraying
10	crimping	35	paving
11	cutting/shearing	36	prying
12	drilling	37	pumping
13	driving	38	riveting/bucking
14	excavating/shoveling	39	sanding
15	flame cutting	40	sawing
16	folding/fitting	41	sewing
17	forming	42	soldering
18	gluing/laminating (dopping)	43	stripping/depainting by hand
19	grinding	44	stripping/depainting by mechanical methods
20	hammering	45	turning valves
21	hose handling	46	tying/twisting/wrapping
22	lifting	47	visual inspection
23	machining	48	welding
24	masking	49	wiring
25	masoning	50	wrenching/ratcheting

For the first few assessments that you do, it is recommended that you take all of the Case Studies to the shop. Later, if you already know the types of tasks that are performed in the shop, you may pre-select the most relevant Case Studies (e.g., if you know that nobody in the shop performs welding work, you may wish to leave this (and others) behind in your office). The Case Studies are located in Appendix 4.

3.1.2 Review of Relevant Data and Job Selection. If you are using the Guide as part of an AF Form 190 investigation, proceed directly to Section 3.2 Step 2 - Risk Factor Identification.

If you are using the Guide to conduct pro-active problem-solving in an EPRA-designated shop, complete the following steps.

- Step 1a. Obtain the JR/PD Survey Summary Report for shop from PHF. This Summary Report was used by the installation EWG to determine the work center's EPRA status.
- Step 1b. Review Step 7 on page 2 of the Summary Report. Listed in this section are the types of work (e.g., welding, grinding/polishing) which were reported by over 20 percent of the employees. Your objective is to target the Level I Ergonomics Assessment and Problem-Solving Methodology on jobs or job classifications (e.g., electrician, mechanic, etc.) which include these types of work or tasks.
- Step 1c. Review the Comments provided for Steps 8, 9, and 10 on page 3 of the Summary Report. These Comments, which summarize the comments and suggestions that participants in the survey completed, may identify very specific sources of ergonomics problems and/or improvement opportunities.
- Step 1d. Identify the job classification(s) (e.g., AFSC or civilian job series) which include the types of work identified in Step 1b. When you go to the shop, your first task will be to determine how many employees from each job classification you will need to include in your investigation.

An example of an Air Force Form 190 and a completed JR/PD Survey Summary Report is provided in Appendix 1.

#### 3.2 STEP 2 - RISK FACTOR IDENTIFICATION

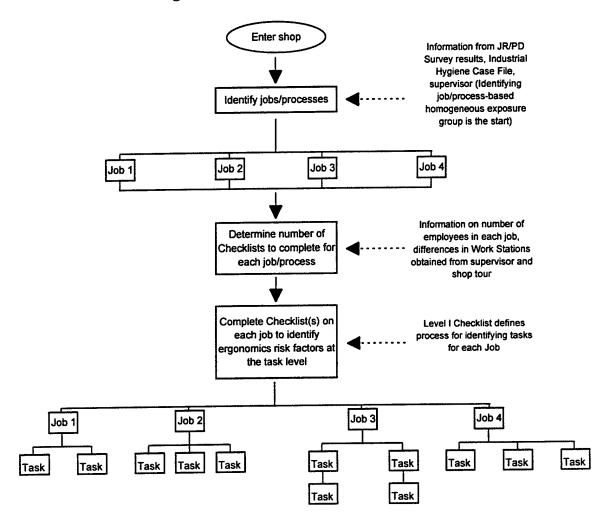
Item(s) Needed: Level I Ergonomics Assessment Checklist

The purpose of Step 2 is to identify work-related risk factors to which the employee is exposed. You will the use the Level I Ergonomics Assessment Checklist to complete Step 2.

If you are responding to an AF Form 190 investigation, proceed to Step 2d.

If you are using the Guide to conduct pro-active problem-solving in an EPRA-designated shop, complete the following steps. You may also refer to Figure 3.0 to see how process proceeds from entering the shop to performing the actual assessment.

Figure 3.0 Selecting Jobs/Processes to Performing the Assessment



- Step 2a. After entering the shop and introductions with the shop supervisor, explain the purpose and process for completing the Level I Ergonomics Assessment Checklist.
- Step 2b. Refer to the Industrial Hygiene Case File to identify the primary jobs/processes in the shop. Verify these jobs/processes with the supervisor and ask the supervisor how many employees perform each one of the jobs. (Note: this approach makes your starting point a job or process instead of an individual employee unless you are responding to a AF Form 190 investigation. The job/process defines the homogeneous exposure group.)
- Step 2c. Determine how many employees you need to observe/how many Checklists you will need to complete for each job/process.

There is no firm rule on how many employees is a representative sample of a job classification or homogeneous exposure group. You may want to begin by including 20 percent of the population or 3 employees, whichever number is greater. Or, if there are 3 or fewer employees in a job category, include all of the employees.

The following factors typically determine the number of Checklists that are required:

- the number of different work situations in which the job occurs (e.g., performed on aircraft, performed on bench)
- the number of different types of tools or equipment, or aircraft devices used
- the distribution of critical tasks in the job.

Take the example of the job, "repair fuel housing" in a sheet metal shop. Say that there are two common fuel housing designs that must be repaired, Housing A and Housing B. If both housings are repaired at the same bench (or workstation), if the same equipment and tools are used during the process, and if there is the same amount of grinding, shearing, riveting, etc. for each housing - and the designs do not require the employee to use a completely different work procedure (e.g., one is done standing, one is done sitting), then the Housing A and Housing B jobs can be considered the same. The Checklist(s) competed for Repair Fuel Housing (Housing A) also applies to Repair Fuel Housing (Housing B). If the distribution of critical tasks is appreciably different (e.g., makes up 80 % of Housing A repair but only 20 % of Housing B repair), you will need to conduct the Level I Assessment separately for each repair job.

To complete the appropriate number of Checklists for each job type/process follow the steps below:

- Complete a Checklist for the first work situation noting the tools equipment, and tasks performed.
- Go to the next work situation in which the job is being done
  - If there are no significant differences in the tools, equipment, or distribution of critical tasks for the next work situation, then use the same Checklist (same pieces of paper) for that work situation. Simply observe the job/tasks to make sure that the risk factor exposure is not significantly different.
  - If there are significant differences in the tools, equipment, or distribution of critical tasks, then complete a new Checklist for that work situation.
- Repeat this process for all work situations that make up the representative sample for the job classification. This will result in a single Checklist completed for each homogeneous group in that shop. A homogeneous group is a group of employees and their jobs which have similar characteristics (similar tools, equipment, work situations and critical task distributions). Develop recommendations for each Checklist. These recommendations will

apply (in general) to all work situations in the homogeneous group defined by that Checklist.

- **3.2.1** Format. The Level I Ergonomics Assessment Checklist is comprised of a cover page and four parts.
  - Cover Page
  - Part I: Work Content (Description of Tasks Performed)
  - Part II: Job Factors Checklist
  - Part III: Environmental Factors Checklist
  - Part IV: Employee Suggestions
- 3.2.2 Cover Page. The purpose of the cover page is to identify the work center (shop), location of the work, the name of the Job/Process, etc. You will have one cover page for each Job/Process for which you complete a Checklist. If you complete multiple Checklists for the same Job/Process, you may use the same cover page.
- Step 2d. Collect the information for the cover page from the supervisor and/or the employee. Record.
- 3.2.3 Part I: Work Content (Description of Tasks Performed). Part I helps you get the employee to describe, in a standardized way, the individual tasks which comprise his or her job. Fifty different task types are listed in a "Work Content Matrix." These task types are consistent with the maintenance and inspection task types listed in Part III of the JR/PD Survey. For both analysis tools, the 50 task types were selected as representative of the most common types of maintenance and inspection tasks. Additional space is provided to record other tasks that the employee described.

In order to identify appropriate jobs to assess, you must help the employee (or supervisor) try to think about the jobs and tasks that are the most fatiguing or difficult on the body. Any information from the employee (e.g., "painting the T-tail", etc.) may help you identify several initial targets for your assessment. The second question will help you get an idea from the employee about which of those jobs are done on a regular basis. Your goal is to identify the job (e.g., raft packing) that will become the focus of your Level I assessment. Then, you can proceed to the Work Content Matrix with a specific job in mind.

The Work Content Matrix is designed to allow one of three responses under the "Task Frequency" heading. The frequencies (e.g., low, moderate, high) allow you to categorize the tasks by the amount of time devoted to the task when the job is performed. A gray shaded area is superimposed in the Matrix to make a distinction between routine tasks and tasks which represent a less significant part of the job. The gray shaded area includes tasks which make up over 10% of the job. The gray shaded area also includes

lifting/exertion tasks. All instances of lifting or exertion are considered critical tasks and should be included in the assessment.

Information provided in the completed Matrix is very important. First, it enables you to break a potentially complex job down into smaller component or "tasks" that can be easily analyzed. Second, it enables you to maximize the value of the subsequent assessment by focusing problem-solving efforts on the routine tasks - referred to for the remainder of the assessment as "critical tasks."

Performance measures are also recorded to help you justify the need for ergonomics improvement. For example, if the employee's performance is judged according to the quality of the surface finish on an aircraft component and the current work area arrangement makes the surface more difficult to grind, you may be able to obtain support for fabricating a height-adjustable holding fixture since it may help the employee do a better job faster as well as reduce the potential for a shoulder WMD.

Obtain the following information directly from the employee:

- Step 2e. Turn to Page 1, Part I Work Content (Description of Tasks Performed.)
- Step 2f.

  Verify with the employee that the job you are targeting (you identified this job/process for investigation in Step 2b.) is performed on a regular basis (or occurs most frequently) in the shop. Note: If the employee mentions jobs that you do not have in the Industrial Hygiene Case File or that were not mentioned by the supervisor, you may wish to add these jobs to your list of target jobs for the Level I Assessment.
- Ask each employee to explain the *purpose of the job*. The objective is to develop a complete understanding of why the job exists and the type of work done by the employee. If a task is not listed on page 2 of the Checklist, use lines 131 and 132 to write in the task names (e.g., meeting with others) and mark the appropriate time estimate.
- Step 2h. Fill out the Work Content Matrix. Ask the employee to indicate how much time is devoted, each time the job is performed each of the tasks listed in the first column of the Work Content Matrix. Be sure to let the employee know that if a task on the list is not part of the job, they should tell you so. Mark the appropriate circle in the gray shaded Work Frequency columns.
- Step 2i. Ask about performance measures. Ask the employee to describe the performance measures used to measure success in that job. Some employees may not be able to provide this type of information if their performance has not been formally measured in the past. When this is the

case, simply ask the employee, "How would you know whether a person doing your job was doing a good job? - What would you look for?" Record the responses in the *Work Performance* box on the bottom of page 1.

**3.2.4 Part II: Job Factors Checklist.** The format enables you to perform an ergonomics analysis for each of the critical tasks. The tasks are analyzed individually to identify the specific source of exposure to ergonomics risk factors. It is not usually the "job" (e.g., repair wing strut) that causes fatigue or discomfort. Rather, it is the individual "tasks" (e.g., grinding, welding, etc.) that are the source. You may not be able to change the fact that the employee must repair the wing strut. However, it may be possible to address the part of that job that requires prolonged grinding with a disc grinder. Figure 3.1 shows one page of the Job Factors Checklist.

# Figure 3.1 Work Content Matrix from Level I Checklist

# Level I - Ergonomics Assessment for Maintenance and Inspection Work Areas

## Part I - Work Content (Description of Tasks Performed) (Cont.)

Maintenance and	Inspection Task Key List
66. abrading	101. paving
68. bolting/screwing	102. pumping (by hand)
70. chipping	103. riveting/bucking
71. cleaning by hand	104. sanding
72. cleaning with high pressure equipment	105. sawing
73. coating/immersing	107. sewing
76. crimping	108. soldering/brazing
77. cutting/shearing	110. stripping/depainting by hand
79. drilling	111. stripping/depainting mechanically
80. driving (vehicles)	113. turning valves
81. excavating	114. tying/twisting/wrapping
83. flame cutting	116. welding
84. folding/fitting	118. wiring
85. gluing/laminating (dopping)	119. wrenching/ratcheting
86. grinding/buffing/polishing	121. assembly/disassembly internal component
87. hammering	122. assembly & repair (bench work)
88. lifting	123. computer work
90. lubricating	124. hose handling
91. machining	125. forming
92. masoning	126. masking
93. melting	127. media blasting (blast cabinet)
94. molding	128. media blasting (high pressure gun)
95. monitoring (visual displays)	129. ordnance disposal
97. nailing	130. prying
98. opening/closing heavy doors	131. visual inspection
99. packing/packaging	(Write in others)
100. painting/spray painting	131
	132

Detailed information on question design, interpretation, and research references, has been submitted to the USAF in a separate Research Report. Further information may be obtained from AL/OEMO.

The Job Factors questions have been grouped into five "body zones":

- shoulder/neck (Q1-Q4)
- hands/wrists/arms (Q5-Q11)
- back/torso (Q12-Q18)
- legs/feet (Q19-Q22)
- head/eyes (Q23-Q24)

The body zones are consistent with those used in the JR/PD Survey. The questions are representative of the types of ergonomics risk factors that are most likely to be found in Air Force maintenance and inspection work areas.

The included questions were designed to ensure that each general risk factor type discussed in the scientific literature (e.g., posture, force, repetition, etc.) was reflected. The questions and illustrations were also designed to prevent the need for you to repeatedly refer to a glossary when completing the checklist (A glossary is provided in Appendix 2, to assist you the first few times you use the Checklist). No measurements are required. All of the questions may be answered based on observing the employee at work.

For each question, you can assess the employee's exposure to the Job (risk) Factor as: Frequently, Sometimes, Occasionally or Never/NA. First, you will indicate whether or not the task is a "moderate" or "high" frequency component within the overall job. You will then circle the appropriate Job Factor responses under that column. If the Job Factor occurs greater than 50% of the task time (e.g., the employee is exposed to repeated arm forces (question 2) "more" rather than "less" of the time) and the task is a "moderate" task, you circle the Frequently (F=2) response. If the Job Factor occurs between 10% to 50% of the task time and the task is a "moderate" task, your circle the Sometimes (S=1) response. If the job factor occurs for less than 10% of the task and the task is a "moderate" task, you circle the Occasionally (O=0) response. If the Job Factor does not occur or the question is not applicable to the task you circle the Never/NA (N=0) response.

Four response choices are provided for each of the "Moderate" and "High" categories to maximize the consistency of assessment results between users and minimize the need for interpretation and estimating actual time. It is significantly easier to decide if a Job Factor occurs "more" or "less" than 1/2 the time, than it is to make a consistent distinction between 1/3, 2/3, etc. In addition, since many maintenance and inspection jobs include Job Factors that occur, but to a much lesser extent (e.g., <10%), the

"occasional" response choice was added. This was designed to recognize and account for risk factors that will be observed, but will not be observed anywhere near that 50% level. The numerical ratings provided for each response were determined based on the relative contribution of the Job Factor type to work-related musculoskeletal disorders (WMDs) as well as the impact of exposure duration. Providing a numerical rating for each response allows the scoring process to be kept fast and easy.

A numerical Task Score is calculated for each task by adding the numbers in the column. The Task Score represents degree to which the task exposes the employee to ergonomics risk factors. The score is compared to evaluation criteria (0-3/Low, 4-7/Medium, and 8+/High) which allows you to establish priorities for problem-solving.

After obtaining a job description and a basic task frequency breakdown from the employee, you are ready to begin the Part II - Ergonomics Checklist/Job Factors.

*Note*: In some cases, the employee will not be performing all of the critical tasks at the time of your observation. When this is the case, ask the employee to demonstrate each of the critical tasks. Complete the Checklist for each task during the demonstration.

- Step 2j. Turn to Page 2, Part II Checklist, Shoulder/Neck and review the definition for Frequently (F), Sometimes (S), Occasionally (O) and Never/NA (N).
- Step 2k. From Page 1 of the Checklist, note the tasks from the marked circles in the gray area and write the task(s) on the blank lines under Critical Tasks. If there are more than 3 tasks, put the additional tasks on another checklist.
- Step 21. Moderate (10%-50%) or high (51%-100%). Note that tasks which occur less than 10% of the time are excluded from the Assessment.
- Step 2m. Next, answer each question for each task by circling (F), (S), (O), (N).
- Step 2n. After you have answered *every* question for each task, compute the *Task Scores* (add each column and total at the bottom). The Comments box in the far right column is for additional notes regarding the tasks.
- Step 20. Repeat the identical process four more times. Review each critical task again for Hands, Wrist, Arm, Back/Torso, Legs/Feet, and Head/Eyes, (pages 3-6), recording the results in the same way as for Shoulder/Neck.
- 3.2.5 Part III: Environmental Factors. Four questions (Q25-Q28) are provided to assess potential exposure to general environmental factors (or stressors). Responses are provided on a 5-point scale. This section of the assessment is completed either by asking the employee to rate each one of the factors or by referring to

environmental data already collected from previous industrial hygiene surveys (e.g., noise, indoor air quality-see Glossary in Appendix 2). Figure 3.2 shows the Environmental Factors.

## Figure 3.2 Environmental Factors

# Level I Ergonomics Assessment for Maintenance and Inspection Work Areas

#### Part III - Environmental

<b>Environmental Factors</b>					
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
	1	2	. 3	4	5
25. Restricted space					
26. Extreme temperatures heat/cold					
27. Noise or distractions					
28. Air quality concerns					

Environmental Score =

Environmental Rating Environmental Score

Low	Med	High
0-3	4-7	8+

This data indicates perceived employee exposure to environmental factors that may be impacting the way that the employee performs the job/tasks. For example, working in a restricted space may be one of the reasons why the employee must reach or lean forward. The environmental rating is not used to determine the overall job priority score or priority scores for individual tasks. It is, however, accounted for during problem-solving process.

Complete the following.

- Step 2p. Turn to page 7, *Part III Environmental* and answer the questions relating to Environmental Factors and circle the appropriate number.
- Step 2q. Total the numbers and write the score in the Environmental Score box and circle the appropriate rating *High, Medium, or Low.*

- 3.2.6 Part IV: Employee Suggestions. Employee involvement is critical in the problem identification and problem solving processes. Employees who have previously completed the JR/PD Survey may have already provided feedback on improvement opportunities. Your questions for the employee in Part IV have a slightly different focus. The JR/PD Survey asked about general improvement opportunities for the shop. Part IV enables you to record any comments or suggestions that the employee may have on how to improve the job. Employee suggestions are to be thoughtfully considered and evaluated along with the controls provided in the Case Study Problem-Solving Matrices when you develop the final list of recommendations in Step 5.
- Step 2r. Ask the employee for any suggestions for Corrective Actions that he/she may have. The employee may provide you with improvement suggestions during the initial interview. Record employee comments.

The Level I Ergonomics Assessment Checklist is now finished.

A completed Level I Ergonomics Assessment Checklist and the Checklist Glossary is provided in Appendix 2.

#### 3.3 STEP 3 - PRIORITIZATION OF HAZARDS

Item(s) Needed:	Completed Level I Ergonomics Assessment Checklist
	Checklist Scoring Summary

The purpose of this step is to "score" the Level I Checklist in order to determine the employee's exposure to ergonomics risk factors from the individual tasks and from the job overall. You will use the Checklist Scoring Summary form to determine the exposure.

- 3.3.1 The Checklist Scoring Summary Design. There are three parts to the Checklist Scoring Summary:
  - Job Description
  - Scoring Summary
  - Case Study Selection

The Case Study Selection part of the Checklist Scoring Summary form will be discussed in Step 4, HAZARD CONTROL SELECTION.

A Job Description section is provided to enable you to briefly summarize the job requirements and the purpose of the job/position.

The Scoring Summary design resulted from a combination of findings from the literature review as well as the consensus judgment from experienced ergonomists at TJI/ADL. In the literature, there is a lack of validated methods for determining a "threshold" between "ergonomics problem/risk of WMD" and "no ergonomic problem/no risk of WMD." Therefore, the scoring concept and results generated by the assessment are designed to prioritize the need for Corrective Actions based on the highest exposure to ergonomics hazards. In other words, a High rating means that exposure to risk factors which have been associated with WMDs is high. It does not mean that the risk for injury is high. When interpreting results, you should focus problem-solving efforts on any job, task, body region which is rated High or Medium.

Priority scores are generated for each body region, for each task, and for the overall job. Figure 3.3 shows the Scoring Summary.

- 3.3.1.1 Body Region Score. Body Region Scores for each task are determined by totaling the responses to the Job Factor Questions for each task. Body Region scores for the job as a whole are determined by averaging scores across tasks. The averaging process was selected to reflect the beneficial impact of task variety. Consider the following example jobs.
  - Job A is comprised of just one task: grinding. This task exposes the shoulder/neck to a High level of ergonomics risk factors Body Part Score =
     8. Since there is only one task, the Body Region Priority Score=8, which is a High rating.
  - Job B is comprised of two tasks: grinding and manual inspection. This grinding task, which is performed for five hours per day, exposes the shoulder/neck to a High level of ergonomics risk factors Body Part Score = 8. The manual inspection task, which is performed for three hours per day, exposes the shoulder neck to a Low level of ergonomics risk factors Body Part Score = 2. The average Body Region Priority Score=5, which is a Medium rating.

A comparison of the Body Region Priority Score for each task suggests that Job B is easier on the shoulder than Job A. The *Medium* rating on Job B suggests that, since the employee spends part of the day performing a task (manual inspection), which provides some relief to the shoulder, the overall potential for a shoulder problem is reduced. This is consistent with the ergonomics research literature which indicates that a job designed with task variety should reduce the overall potential for WMD development. Also, since the rating system still indicates that, when grinding is performed, the shoulder is at *High* risk, you are directed to identify controls which reduce exposure to ergonomics risk factors that impact the shoulder during grinding.

# Figure 3.3 Scoring Summary Section of the Checklist Scoring Summary Form

## **ERGONOMIC SCORING SUMMARY:**

Technician	
Date	
1. Job Description: Please write out job description.	

2. Scoring Summary: Transfer scores from individual scoring sheets.

Body Region	Task Scores		Priority Score by Body Region		Priority Rating by Body Region		
	Task Name:	Task Name:	Task Name:	Task Name:		Add across row and divide by # of tasks for average	High: 8+ Med: 4-7 Low: 0-3
Shoulder/Neck					=		High Med Low
Hand/Wrist/Arm					=		High Med Low
Back/Torso					=		High Med Low
Legs/Feet					=		High Med Low
Head/Eyes					=		High Med Low

Select the highest body region score for each task then circle below for High, Med, Low	Highest Score	Highest Score	Highest Score	Highest Score
High: 8+	High	High	High	High
Med: 4-7	Med	Med	Med	Med
Low: 0-3	Low	Low	Low	Low

Environmental Rating
High
Med
Low

Overall	
Highest Priority Score by Body Region	Priority Rating
Score:	High
Body Region:	Med
	Low

While averaging may not always reflect the precise daily physical experience of the employee, it provides you with a standardized method for determining the impact of overall daily exposure and how to focus problem-solving efforts in order to achieve the desired impact on employee health and safety. This concept can be referred to as high-impact, precision-strike problem-solving.

- 3.3.1.2 Task Score. The individual Task Score is determined by selecting the highest numerical body region score for that task. The highest numerical body region score is converted into a High, Medium or Low rating. The reason: the feeling of fatigue or pain, which are often precursors to WMD development, is not "averaged" throughout the body by the employee. For example, if exposure to a high level of risk factors causes an employee's shoulder to hurt, the employee does not think, "my shoulder hurts, but the rest of my body is OK, so I must be OK." Rather, the employee reports a shoulder problem because that part of the body hurts. Therefore, if the shoulder is exposed to a high level of ergonomics risk factors, the Task Score reflects that most significant exposure.
- **3.3.1.3 Overall Job Priority Score.** The Overall Job Priority Score, *High*, *Medium*, or *Low*, is determined by selecting the highest Body Region Priority Score. The basis for this scoring concept is identical to that which was described for the Scoring Summary. The Overall Priority Rating is used to determine which jobs need the most immediate attention.
- 3.3.1.4 Use of the Scores and Ratings. While the Overall Job Priority Rating/Score is used to determine which jobs to address first. Task Ratings/Scores are used to determine which task(s) within the job need to be the focus of problem-solving efforts. And finally, the Body Region Scores for each task are used to target the identification of controls for the body parts that are exposed to the highest level of ergonomics hazards. Again, the objective is precision-strike focus, with high impact results.

There are three major steps to completing the prioritization of hazards.

- Step 3a. Complete the top entries on the form (date, name, etc.).
- Step 3b. Complete the *Job Description* section. It is not necessary to write a detailed job description or to transfer the information from the Work Content Matrix. Simply describe the main purpose of the job and what the employee does. (In some cases, the employee may be able to provide a written job description that you may use as the basis of the summary.)

#### Step 3c. Complete the Scoring Summary.

- The first step is to transfer the names of the critical tasks selected for the Level I Ergonomics Assessment Checklist (e.g., welding, grinding) to the Task Scores columns.
  - Next transfer the task scores (column total) from each individual checklist (e.g., Shoulder/Neck, Hand/Wrist/Arms) to the appropriate task column. Once you have transferred all task scores for each critical task it is time to select the highest body region score (per task).
- Next, select the highest Body Region Score from each task and write the number in the Highest Score box at the bottom of each Task Name column. Then circle the appropriate box below for High, Medium, or Low for that task.
- Now add across the rows and calculate the average to obtain a Priority Score by Body Region. (To obtain the average, add across the row and divide by the number of tasks.) Be sure to calculate the average for all Body Regions (e.g., Shoulder/Neck, Back/Torso etc.) and then circle the appropriate response, High, Medium or Low for that body region in the Priority Rating by Body Region column.
- From page 7 of the Level I Ergonomics Assessment Checklist transfer High, Medium or Low Environmental Rating to the Environmental Rating box.
- Finally, at the bottom/right of the page complete the Overall box. Into this box, transfer the highest average body region score from the Priority Score by Body Region column above and circle High, Medium or Low.

A completed Checklist Scoring Summary is provided in Appendix 3.

## 3.4 STEP 4 - HAZARD CONTROL (Selection of Corrective Actions)

Case Study Problem-Solving Matrices (Appendix 4) Corrective Actions List (Appendix 4)	Item(s) Needed:	
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Part 4 represents the start of the pattern-matching process.

**3.4.1** Case Study Selection. Figure 3.4 shows the Case Study selection list from the bottom of the Checklist Scoring Summary.

# Figure 3.4 Case Study Selection List

3. <u>Case Study Selections List</u> Select the case studies that match the critical tasks that you identified for this job. Place a √in the appropriate boxes below and then turn to the appropriate case study in the Case Study Book.

1	Abrading		26	Media Blasting (Blast Cabinet)	
2	Assembly Disassembly-Internal Component	ts 🗆	27	Media Blasting (High Pressure Gun)	
3	Assembly Repair-Bench Work		28	Melting	
4	Bolting/Screwing		29	Monitoring (Of Displays)	
5	Chipping		30	Nailing	
6	Cleaning By Hand		31	Opening/Closing Heavy Doors	
7	Cleaning With High Pressure Equipment		32	Ordnance Disposal	
8	Coating/Immersing		33	Packing	团
9	Computer Work		34	Painting/Spraying	
10	Crimping		35	Paving	
11	Cutting/Shearing		36	Prying	
12	Drilling		37	Pumping	
13	Driving		38	Riveting/Bucking	
14	Excavating/Shoveling		39	Sanding	
15	Flame Cutting		40	Sawing	
16	Folding/Fitting	$   \overline{\mathbf{A}} $	41	Sewing	
17	Forming		42	Soldering	
18	Gluing/Laminating (Dopping)		43	Stripping/Depainting by Hand	
19	Grinding		44	Stripping/Depainting by Mechanical Methods	
20	Hammering		45	Turning Valves	
21	Hose Handling		46	Tying/Twisting/Wrapping	
22	Lifting		47	Visual Inspection	
23	Machining		48	Welding	
24	Masking		49	Wiring	
25	Masoning		50	Wrenching/Ratcheting	

The idea is to select the Case Studies/titles that "match" the critical tasks that were identified during the scoring process in Step 3. This is the main connection between the Checklist results and the Case Study Problem-Solving Matrices. It is the foundation of pattern matching.

3.4.2 Case Study Design and Use. The Case Study Problem-Solving Matrices are the subject of Appendix 4. An overview of the Case Study Problem-Solving Matrix design, however, is provided here in the context of the pattern-matching process.

Fifty Case Study Problem-Solving Matrices were developed. The task types which were the basis for the Case Studies were selected by the Air Force and are consistent with "Types of Work" listed in Section III of the JR/PD Survey.

Each of the Case Studies presents the Job Factors commonly associated with the task type. For each Job Factor (e.g., reaching), the causes of the Job Factor (e.g., the work is located too far from the employee) and a menu of controls that reduce or eliminate the Job Factor (e.g., remove obstructions between the work location and the employee) are provided.

The content of the Case Studies is based, in part, on a review of representative Air Force maintenance and inspection tasks. However, the majority of Potential Causes and Corrective Actions - which were generalized such that they may be applied to *any* USAF maintenance and inspection job - were extracted from the results of years of practical applications work completed by experienced ergonomists.

The information is organized in the following sections:

- Task Title: In most cases the task title is simply a restatement of the Case Study name.
- Task Description: The task description provides details on the type of equipment that is typically used to perform the task (e.g., manual or power tools, etc.), the length of time over which the task is typically performed, and other materials that may be used. Also provided is a list of maintenance and inspection jobs in which the task is performed.
- Job Performance Measures: This section indicates which performance
  measures (e.g., productivity, quality, etc.) are typically impacted by
  implementing ergonomic improvements. This information, in addition to the
  job-specific performance measures obtained when completing the Level I
  Ergonomics Assessment Checklist, could be used by the technician to justify
  the need for change.

- Typical Employee Comments: The information from this section is provided to help you judge whether or not employee comments obtained with the Checklist are consistent with problems or concerns that employees typically report for the task type. In other words, if an employee whose job involves continuous welding comments about stiffness in the neck and shoulders, you can check the "Typical Employee Comments" section of the Welding Case Study to see if the complaint is common for employees who weld. This information also helps you determine if you are looking at the most appropriate Case Study(ies) for the job.
- Level II Analysis. If you are unable to identify the causes or source of the ergonomics concerns, or if you feel that a more detailed analysis is required (e.g., complex job) each case study recommends the type of Level II analysis that may proved the information you need.
- Job Factor, Potential Causes, Corrective Actions. The Case Study design enables you to make a direct match between the Job Factor present in the task, and that same Job Factor in the Problem-Solving Matrix. Figure 3.5 shows part of a Case Study.

Figure 3.5
Example Problem-Solving Matrix
Shoulder/Neck

Job Factor	Potential Causes	Corrective Action	Level of Changes		Cost	Impact On	
			√ Minor Modification	Major Change		Quality	Productivity
1.Reaching	Work location is too high	123. Raise the person  use a step stool or ladder  provide a fixed platform  provide an adjustable platform  or scaffolding	*		low low high	med med med	med med high
		32. Lower the work piece/worksurface  modify existing table provide an adjustable height work table	1		low high	med med	med high
	Welding tool or gas hose must be manually supported, held or steadied	116. Provide support for the tool provide a tool balancer for beach work provide a mobile tool balancer that can be hung overhead for field work		*	med med	med med	med med
		Provide support for the cable or hose     provide a book to hang cable in work area	*		med	med	med
	1	Provide support for the arms     provide flexible armrests		1	med	med	med

For example, if you observed that the job required the employee to use repeated reaching or arms held away from the body while unsupported, it is possible to match that Job Factor with the same Job Factor in the left hand column of the Matrix. For each Job Factor, the ergonomists have identified the most common Potential Causes or aspects of the workplace or work procedure that if they are not designed or adjusted properly, can cause the Job Factor to be present. If you were to decide that the arms are held away from the body while unsupported because the Welding tool or gas hose must be manually supported, held or steadied, you can then refer to the Corrective Actions list to see what types of controls are available to address the problem. For this example, two choices are provided: Provide support for the arms (or nearby surface or on flexible arm supports), and Provide support for hose or cord (using a wire hook or a mobile tool balancer). You must decide which of the Corrective Actions would best control or eliminate the Job Factor.

The Case Studies also include information that helps you choose the controls option which is in the best interest of the employee with consideration of the costs. For each control, the Level of Changes column indicates if the control is typically a minor modification or major change. The controls that are listed as minor modifications involve little or no cost. In most cases this level of control can be implemented by making adjustments to the current work area. Approximately 50 percent of the controls provided in the Case Studies are at this level. The major change category includes controls such as provide a lighter weight tool. The distinguishing characteristic of major changes is that the shop will need to buy something. They will need to identify a product in a catalogue (e.g., alternative tool, anti-fatigue mat, tool balancer, etc.), have the product delivered for trial, and make a purchase if they find a true benefit. Controls listed in this category may be appropriate but may need to be planned as a long-term change since they may be expensive.

Information on cost is provided only in general categories; Low, Medium, and High. This broad categorization was intentional and is based on an Air Force consensus. Every base may have a different idea about what represents Low, Medium, or High cost.

Still further, the Case Studies provide information on how implementation of the control is expected to impact quality and/or productivity. This information was compiled based on a consensus decision of experienced ergonomists at TJI/ADL who have seen similar results in their own application work. You may use this information as further justification for change.

3.4.3 Corrective Actions. The next step in the pattern-matching process is to select the Corrective Actions in a Case Study that "match" the problems. As you identify an appropriate Corrective Action in a Case Study, you will check off that selection on the Corrective Actions List. Part of the form provided in Appendix 4 has been excerpted as Figure 3.6.

# Figure 3.6 Corrective Actions List

#### **Job Factors**

Corrective Actions			tion ected	Implementation Reference	
		Minor	Major	(Appendix 5)	
1.	Provide handles with insulating material			A.5.2.2	
2.	Provide portable heaters				
3.	Provide powered assistance for a manual activity				
4.	Provide powered or mechanical assistance for door				
5.	Provide protection from glare				
6.	Provide protection from glare from overhead lights/task lights	_			
7.	Provide shields or barriers from the wind				
8.	Provide support for reference documents	_			
9.	Provide support for the arms				
10.	Provide support for the cable or hose			A.5.1.2	

In the Corrective Actions List, all of the controls from all of the Case Study Problem-Solving Matrices have been provided.

For instance, in the previous example, if you had identified that the job required Repeated reaching or arms held away from the body while unsupported and that the cause was, Welding tool or gas hose must be manually supported, held or steadied and determined that Provide support for the hose or cord, was the appropriate solution, you would then make a "check" mark in the "Action Selected" box for the corrective action Provide support for the cable or hose,

The Corrective Action numbers on the list are the same numbers in the Case Studies. This allows you to quickly locate and mark the control when using the Case Studies. Two response columns are provided: minor (modifications and adjustments), and major (major changes). The columns have been blocked such that the check mark is placed in the column that represents the level of control indicated in the Case Studies. This distinction is made in the Corrective Actions list to minimize the amount of time required for developing the final recommendations.

There is one additional column: "Implementation Reference." In this column you have been provided with a page reference in Appendix 5. Included on the referenced pages is additional detail which you may use to "implement" the corrective action. This information will be particularly important as you develop your final recommendations in Step 5.

There are 7 major steps in completing the Hazard Control selection.

- Step 4a. Preview the information in the Checklist Scoring Summary to select the Case Study Problem-Solving Matrices most appropriate for identifying controls.
  - Select the Case Study or Studies that match each of the Critical Tasks whose Task Score is a High or Medium. You may also choose to review case studies for "low" rated tasks at your discretion.
  - Place a check mark in the appropriate box (or boxes) and then turn to the corresponding Case Study Problem-Solving Matrix (or Matrices) in the Case Study Problem-Solving Manual.

Now that you have identified the appropriate Case Study Matrix or Matrices you need to identify Corrective Actions. For this you will need to have the *Level I Ergonomics Assessment*, the *relevant Case Study Problem-Solving Matrices* (Appendix 4) and the *Corrective Actions List* (Appendix 4) pages open for reference. Ideally, you should be near the workstation when identifying appropriate Corrective Actions.

- Step 4b. Turn to page 1 of the Corrective Actions List, pages 1 through 3.
- Step 4c. Next open Appendix 4 to the Case Study that you selected for a Task (e.g., welding) with a High or Medium task.
- Step 4d. Open the Level I Ergonomics Assessment Checklist to Page 2, Shoulder/Neck. Look in the task column for Welding. Note any of the Job Factor questions that are answered with F, S or O.
- Step 4e. Select an appropriate Corrective Action place a check mark in the appropriate box on the Corrective Actions List.

For example, if *Question 1*, *Reaching* scored *F*, *S*, or *O* then you need to suggest a *Corrective Action*. To Select a *Corrective Action* turn back to the Shoulder/Neck section of the Welding Case Study and look for Question 1-*Reaching* under the *Job Factor Column*. Review the *Potential Causes* that apply and select the appropriate *Corrective* 

Action. On the Corrective Actions List, record the appropriate Corrective Action. Examine the workstation to make sure the Corrective Action selected will be appropriate.

Step 4f. Repeat Steps 4d and 4e for each Job Factor Question until you have completed the Pattern-Matching (Hazard Control Selection) process for the Task.

Step 4g. Complete Steps 4a through 4f for each of the remaining *High* or *Medium* rated Tasks. You do not need to continue with problem-solving on tasks that were rated *Low*.

#### 3.5 STEP 5 - RECOMMENDATIONS

Item(s) Needed:	Completed Checklist Scoring Summary
	Completed Corrective Actions List
	Level I Ergonomics Assessment Summary and Recommendations
	(Appendix 5)

The purpose of step five is to summarize all of the information from Steps 1-4 in a way that will enable you to communicate the key problems, causes, and recommendations to the shop supervisor for reducing and/or eliminating employee exposure to ergonomic risk factors. A Level I Ergonomics Assessment Summary and Recommendations form was developed to serve as the basis for a *concise report*.

The intent of the report is for you to summarize the findings of the Level I Ergonomics Assessment Checklist and record if the findings are consistent with previous findings from the AF Form 190 or the JR/PD Survey results, which ever one applies to the situation with which you are dealing. The report also allows you indicate to the shop supervisor which tasks need to be the focus of problem-solving.

The intent is for the supervisor to use the report for planning and implementing Corrective Actions. Since this is a summary, you should transfer only the most important information from the Checklist Scoring Summary and the Corrective Actions List.

- Step 5a. Fill in the information on date, workplace identifier, base, etc. on the top of the Level I Ergonomics Assessment Summary and Recommendations form.
- Step 5b. In the Critical Tasks in Priority Order table, write in the Task Name(s) of any of the Critical Tasks that had a Task Score of High or Medium. The highest rated task goes in row 1, the next highest in row 2, etc. Note: if the Checklist Scoring Summary indicated that one or more of the Critical Tasks was rated Low, do not list the task(s) in this table.

- Step 5c. For each task, circle the *Task Rating (High or Medium)*. Then, circle the appropriate *Rating* for each *Body Region (High or Medium)*.
- Step 5d. Circle the Overall Job Rating (High or Medium). Write in the Priority Body Region (e.g., Shoulder/Neck, Back/Torso, etc.).
- Step 5e. Indicate whether or not your results and findings are consistent with results from the JR/PD Survey (yes or no). Comment as appropriate. For example, one comment could be: "This job may contribute to the high risk factor and discomfort ratings for the shoulder/neck region reported for the shop." If your investigation was not prompted by the JR/PD Survey, check "N/A".
- Step 5f. Indicate if the results are consistent with Air Force Form 190 findings (yes or no). Comment as appropriate. An example comment could be "Each of the tasks performed by the employee exposes the employee to high to medium levels of ergonomics risk factors in the hands/wrists/arms region. This finding is consistent with employee-reported hand/wrist discomfort." If your investigation was not prompted by an Air Force Form 190, check "N/A".
- Step 5g. Provide recommendations for follow-up.

This is the final list of Corrective Actions that you wish to present and discuss with the shop supervisor. The list should be based on thoughtful consideration of the appropriateness of each of the controls that you marked in the Corrective Actions List. The idea *is not* to restate all of the controls. The idea *is* to suggest Corrective Actions that you believe should be implemented and that represent the best strategy for affecting workplace changes.

Provide recommendations for *Modifications and Adjustments*. Refer to the Corrective Actions List and look for the controls marked in the "minor" column. Evaluate each of the controls for appropriateness (e.g., will implementing the control reduce employee exposure to ergonomics hazards?) and practicality (e.g., is it realistic?). To evaluate the control, refer to the "Implementation Reference" page number provided for the Corrective Actions. (Note: Not all corrective actions need further explanation than is provided in the case study. For these actions, no reference is provided). In the section "Implementing Minor Modifications," you can obtain additional detail or suggestions on how to implement the control. List the controls in priority order. Indicate

whether or not you expect to see benefits to employee health/safety and/or productivity/quality.

Provide recommendations for Major Changes and/or Purchases. Refer to the Corrective Actions List and look for the controls marked in the major column. Again, evaluate each of the controls for appropriateness. Also include those controls that you think should be included in the shop's long-term planning or budgeting process for the following period. By indicating whether or not you expect to see benefits to productivity/quality, in addition to employee health/safety, a shop supervisor or manager may be open to hearing more about a potentially major purchase.

When an Implementation Reference is provided, refer to the "Using Design Criteria to Implement Major Purchases" section. In cases where you recommend the purchase of equipment (e.g., lifting device, power tool, etc.), information in this section will help you select the appropriate choice based on ergonomics criteria.

The last step is to present the Summary and Recommendations as shown in Figure 3.7, to the shop supervisor and schedule a date for follow-up to measure the results of workplace improvements.

#### Figure 3.7 Level I Ergonomics Assessment **Summary and Recommendations**

Date (YYMMDD)			Workplace	ldentifier:				
(use this space for mechanical imprint)			Base Organization					
			Workplace					
			Bldg. No./Location Room/Area					
			AFSC/Job Series					
CRITICAL TASKS	IN PRIOR	RITY ORDE	ER					
Task Name	Task	Body Regions and Ratings (Circle one for each region)						
I ask I will	Rating	Shoulder/ Neck	Hands/Wrists/ Arms	Back/Torso		Head/Eyes		
1.	High	High	High	High	High	High		
••	Med	Med	Med	Med	Med	Med		
2.	High	High	High	High	High	High		
<b>-</b> ·	Med	Med	Med	Med	Med	Med		
3.	High	High	High	High	High	High		
	Med	Med	Med	Med	Med	Med		
4.	High	High	High	High	High	High		
•	Med	Med	Med	Med	Med	Med		
OVERALL JOB RA RATING: High	TING Medium	PRIORITY B	ODY REGION:					
(Circle one)		(circle one)	Shoulder/Neck Hand/Wrist/Arm Back/Torso Legs/Feet Head/Eyes					
Findings are consistent with Comment:	h results from Jo	bb Requirements a	and Physical Demand	ds Survey (PH	F): □ Yes□ No□	] N/A		
Findings are consistent with Comment:	h employee repo	orts of discomfort	and/or illness:	Yes□ No□ N	I/A			
RECOMMENDATION	ON FOR I	FOLLOW-U	JP					
Modifications	and adjusti	ments	Majo	or changes	and/or purc	hases		
Expected Benefits	T Health/S	afota;	Expe	cted Benefit	ts 🗆 Health/	Safety		

(Check all that apply)

☐ Productivity/Quality

☐ Health/Safety

☐ Productivity/Quality

Expected Benefits

(Check all that apply)

INSERT TAB X HERE

## APPENDIX 1

Preparation

× ...

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#### **APPENDIX 1**

This appendix corresponds with Step 1: Preparation. It provides completed examples for:

- a Job Requirements and Physical Demands Survey (JR/PD Survey);
- a JR/PD Survey Summary Report; and
- an AF Form 190.

2

JOB REQUIREMENTS AND PHYSICAL DEMANDS SURVEY

### JRPD SURVEY

A completed survey is provided so that you can see the type of information on which the JRPD Survey Summary Report was compiled. One note of caution: the installation EWG does not make conclusions based on responses on individual surveys. This sample is provided only so that you understand the overall process.

### JOB REQUIREMENTS AND PHYSICAL DEMANDS SURVEY

Job Requirements and Physical Demands Survey	•	YMMDD)	Workpla Identifie	**************************************	-XXXX-057A
Demine Curry	960	0912			1
use this space for mechanical imprint)			Base	ACD	Organization
				er AFB	
			Workplace	APS Special	Handling
			Bldg. No/Lo	ocation	Room/Area
					Bay 2
			AFSC/Job S	eries	
Gender: Fema	ale O	Ma	le •		
Work Group: Civilian	O Grade:		Military •	Rank: Airmar	1
Age Category: 20 ar	nd under	21-30 <b>O</b>	31-40 O	over 40 O	
Length of service at this base:	less than one y	rear O	more than one	year •	
Length of time in current shop:	less than one y	rear O	more than one	year •	
Lave you completed this questionr	naire before?	Yes	O No	•	

### Part I - Job Factors

This section enables you to describe what is involved in your job. Indicate how long you do this work on approximately a <u>daily</u> basis.

### A. DESCRIPTION OF WORK

	SH	OULDER / NECK	Heyer	0.2 hrs.	2.4 hrs.	A.S MS.
Figure A.	1.	I work with my hands at or above chest level. (Figure A.)	0	0	0	•
1.3						
	2.	To get to or to do my work, I must lay on my back or side and work with my arms up.	•	0	0	0
	3.	I must hold or carry materials (or large stacks of files) during the course of my work.	Q	•	0	0
	4.	I force or yank components or work objects in order to complete		•	_	
	5.	I reach or hold my arms in front of or behind my body (e.g.,	0	0	•	O .
	J.	using a keyboard, filing, handling parts, performing inspection tasks, pushing or pulling carts, etc.). (Figure B.)	0	0	•	0
Figure B.						
Figure C.	6.	My neck is tipped forward or backward when I work. (Figure C.)	0	•	0	0
	7.	I cradle a phone or other device between my neck and shoulder.  (Figure D.)	•	0	0	0

Figure D.

### HAND/WRIST/ARM

			Hever	O.2 hrs.	2.4 hrs.	4.8 hr
	8.	My wrists are bent (up, down, to the thumb or little finger side) while I work. (Figure E.)	0	0	•	0
Figure E.	9.	I apply pressure or hold an item/material/tool (e.g., screw driver, spray gun, mouse, etc.) in my hand for longer than 10 seconds at a time.	•	0	0	0
	10.	My work requires me to use my hands in a way that is similar to wringing out clothes. (Figure F.)	•	0	0	0
	11.	I perform a series of repetitive tasks or movements during the normal course of my work (e.g., using a keyboard, tightening fasteners, cutting meat, etc.).	0	0		0
Figure F.	12.	The worksurface (e.g., desk, bench, etc.) or tool(s) that I use	•	•		•
		presses into my palm(s), wrist(s), or against the sides of my fingers leaving red marks on or beneath the skin.	•	0	0	0
	13.	I use my hand/palm like a hammer to do certain aspects of my			_	_
		work.	0	•	0	0
		My hands and fingers are cold when I work		0	0	0
	15.	I work at a fast pace to keep up with a machine production		_	_	_
		quota or performance incentive.	•	0	0	J
	16.	The tool(s) that I use vibrates and/or jerks my hand(s) and arms(s).	•	0	0	0
	17.	My work requires that I repeatedly throw or toss items	0	•	0	0
		My work requires me to twist my forearms, such as turning a				
		screwdriver.	0	•	0	0
		I wear gloves that are bulky, or reduce my ability to grip	•	0	0	0
	20.	I squeeze or pinch work objects with a force similar to that which is required to open a lid on a new jar.	0	0	•	0
	21.	I grip work objects or tools as if I am gripping tightly onto a		_	^	~

	BACK/TORSO	Hever	O.2 Mrs.	2.4 hrs.	A-Shis.
	22. When I lift, move components, or do other aspects of my work, my hands are lower than my knees. (Figure G.)	0	0	0	•
Figure G.					
	23. I lean forward continually when I work (e.g., when sitting, when standing, when pushing carts, etc.).	•	0	•	0
	24. The personal protective equipment or clothing that I wear limits or restricts my movement.	•	0	0	0
A PA	<ul> <li>25. I repeatedly bend my back (e.g., forward, backward, to the side, or twist) in the course of my work.</li> <li>26. When I lift, my body is twisted and/or I lift quickly. (Figure H.)</li> </ul>	•	0	0	•
Figure H.					
	27. I can feel vibration through the surface that I stand on or through my seat.  28. I lift and/or carry items with one hand. (Figure I.)	•	•	0	0
Figure I.					
	29. I lift or handle bulky items		•	0	0
	JU. I III III III III III III III III III	•	_	-	-

	LEGS/FEE1	Hever	O.J. hrs.	2.4 hrs.	A-8 Hrs
	31. My work requires that I kneel or squat. (Figure J.)	0	•	•	0
Figure J.	32. I must constantly move or apply pressure with one or both feet (e.g., using foot pedals, driving, etc.).	•	0	0	0
	33. When I'm sitting, I cannot rest both feet flat on the floor.  (Figure K.)	•	0	0	0
Figure K	34. I stand on hard surfaces	0	0	0	•
	HEAD / EYES				
	35. I can see glare on my computer screen or worksurface	•	0	•	0
	36. It is difficult to hear a person on the phone or to concentrate because of other activity, voices, or noise in/near my work area	•	0	0	0
	37. I must look at the monitor screen constantly so that I do not miss important information (radar scope).	•	0	0	0
	38. It is difficult to see what I am working with (monitor, paper, parts, etc.).	•	0	0	0

### B. ORGANIZATIONAL FACTORS

		Strongly Disagre	$D_{isq}$ eree	Neutral	$A_{B}$ Re	Strongly Agre
		1	2	3	4	5
39.	I often feel unclear on what the scope and responsibilities of my job are.	0		0	0	0
40.	I often feel that I have too heavy of a workload, one that I could not possibly finish during an ordinary workday.	0	•	0	•	0
41.	I often feel that I will not be able to satisfy the conflicting demands of various people around me	0	0	•	0	•
42.	I often find myself unable to get information needed to carry out my job.	•	0	•	0	•
43.	I often do not know what my supervisor thinks of me, how he/she evaluates my performance	0	•	0	0	•
44.	I often think that the amount of work I have to do interferes with how well it's done.	0		0	0	0

### C. PHYSICAL EFFORT

45. How would you describe the physical effort required of your job?

6 No exertion	7 Extremely	8	9 Very light	10	11 Light	12	13 Somewhat hard	14	15 Hard	16	17 Very hard	18	19 Extremely hard	20 Maximal exertion
at all	light	Q	Q	O	0	0	•	0	0	0	0	0	0	0

## Part II - Your Body's Response to Work Demands

## D. DISCOMFORT FACTORS

This section enables you to identify how your body responds to the demands of your job. In each section, answer the first question. If the answer is "no" go to the next column.

Head/Eyes	58. Yes O No • If "no", go to question 61	59. Daily O Weekly O Monthly O	60. Mild O Moderate O Severe O
Legs/Feet	55. Yes O No •  If "no", go to question 58	56. Daily O Weekly O Monthly O	57. Mild O Moderate O Severe O
Back/Torso	52. Yes No O If "no", go to question 55	53. Daily O Weekly O Monthly	54. Mild • Moderate O Severe O
Hands/Wrists/Arms	49. Yes No O  If "no", go to question  52	50. Daily O Weekly O Monthly	51. Mild • Moderate O Severe O
Shoulder/Neck		47. Daily O Weekly O Monthly ●	48. Mild • Moderate O Severe O
Question	• In the past 12 months, have you experienced any discomfort, fatigue, numbness, or pain that relates to your job?	<ul> <li>How often do you experience discomfort, fatigue, numbness, or pain in this region of the body?</li> </ul>	<ul> <li>On average, how severe is the discomfort, fatigue, numbness, or pain in this region of the body?</li> </ul>

# Part II - Your Body's Response to Work Demands (continued)

### E. GENERAL QUESTIONS

- 61. In the past 12 months, have you seen a health care provider for any pain or discomfort that you think relates to your job?
- 62. Do you experience any work-related pain or discomfort that does not improve when you are away from work overnight or over the weekend?
- 63. In the past 12 months, has any work-related pain or discomfort caused you difficulty in carrying out normal activities (e.g., job, hobby, leisure, etc.)?

Yes • No O

Yes O No

Yes • No O

Yes O No •

- 64. Has a health care provider ever told you that you have any of the following conditions which you think might be related to your work?
- Ganglion Cyst Tendonitis/Tenosynovitis
  - Bursitis Epicondylitis (Tennis Elbow)

Thoracic Outlet Syndrome

Overuse Syndrome

Trigger Finger

- Back Strain
- Carpal Tunnel Syndrome Knee or Ankle Strain
- 65. Do you have or have you ever had one or more of the following conditions?
- Kidney Disorders Diabetes Rheumatoid Arthritis

- Hypertension

Thyroid Disorder

Wrist Fracture

Gout

Yes O No

### Part III - Work Content

The section below will enable you to describe the content of the work that you do in your current shop. Fill in the box that describes how frequently you do the task listed, based on the following definitions:

- Routine: Performed on three or more days per week.
- Non-routine: Performed two days a week or less.
- Seasonal: Performed only during certain times of the year
- Never/NA: You do not perform this type of work.

No.	Type of Work		<u>Work Freq</u> (Check c		
		Routine	Non-Routine	<u>Seasonal</u>	Never/NA
66.	abrading	0	0	•	•
67.	baking	0	0	•	•
68.	bolting/screwing	0	0	•	•
69.	calling (telephone use)	0	0	•	•
70.	chipping	0	0	0	•
71.	cleaning by hand	O	O	Ο	•
<i>7</i> 2.	cleaning with high pressure equipment	0	O	O	
73.	coating/immersing		· · · · · · · · · · · · · · · · · · ·	O	
74.	cooking	· · · · · · · · · · · · · · · · · · ·	Ο	0	•
<b>7</b> 5.	copying		· · · · · · · · · · · · · · · · · · ·	0	
76.	crimping	0	O statistica con a secondario de la constantina della constantina	0.	
77.	cutting/shearing	0	0	0	•
78.	drafting/CAD system use	0	•	•	•
<i>7</i> 9.	drilling	0	0	0	•
80.	driving (vehicles)	0	0	0	
81.	excavating	0	O	0	
<b>82</b> .	filing/general administrative	0	O	O	
83.	flame cutting/arc cutting	0	O	O	
84.	folding/fitting	0	O	<b>O</b>	
85.	gluing/laminating	0		O	
86.	grinding/buffing/polishing	0	O	•	•
87.	hammering		•	0	•
88.	lifting	•	0	•	<b>O</b>
89.	loading (pallets, trucks, carts, aircraft)	•	•	•	0
90.	lubricating	0	0	0	•

Appendix 1 15

### Part III - Work Content (Continued)

No.	Type of Work		<u>Work Freq</u> (Check o		
		Routine	Non-Routine	Seasonal	Never/NA
91.	machining	0	•	0	•
92.	masoning	0	•	0	•
93.	melting	0	•	•	•
94.	molding	0	•	0	•
95.	monitoring (visual displays)	0	0	0	•
96.	mousing (for computer work)	o	Ο	O	•
97.	nailing	0	O	<b>O</b>	
98.	opening/closing heavy doors	0	<b>O</b>	O	
99.	packing/packaging	•	Ο	O	<b>O</b>
100.	painting/spray painting	O	O	0	0
101.	paving	0	O	0	•
101.	pumping (by hand)	0	0	•	•
103.	riveting/bucking	0	<b>O</b>	0	•
103.	sanding	0	0	0	•
105.	sawing	0	0	•	•
106.	scanning (using bar code readers)	9	O	O	
100.	sewing sewing	lo	O	0	
107.	soldering/brazing	O	Ö	o .	•
109.	stapling	l of	· O	O.,	
1.10.	stripping/depainting by hand	0	O	0	
111.	stripping/depainting mechanically	9	9	<u> </u>	•
	transporting loads on non-powered carts	0	•	0	0
112. 113.	turning valves	0	0	•	•
113.	tying/twisting/wrapping	•	0	•	0
114.	typing/keying		0	0	•
116.	welding	0	0	•	•
117.		ď	O	O	<b>O</b>
250	wheeling loads	0	Ō	Ó	•
118.	wiring: wrenching/ratcheting	O	O	0	
119.	writing/illustrating	O	O	O	
120.	(Write in others)	de la Servicia de La Companida	af registed Kansley (1), 2004, S. Sider, 2004, Salad Aris, 2007 of Section (1), 400, 400, 400, 400, 400, 400,		
121.		0	0	0	0
122.		0	0	0	

### Part IV - Process Improvement Opportunities

Think about your job as a whole, including routine, non-routine or seasonal work.

Read the questions listed below and describe the activities that you or your co-workers think place the greatest demands on your body.

	~9
1. Which tasks are the most awkward or require you to work in the most uncomfortable position	S.
Throwing tie-down nets over tall pallet loads.	
2. Which tasks take the most effort?	
Pulling the nets out of baskets. Sometimes nets have bugs or other	
things in them.	
3. Are there any tools or pieces of equipment that are notoriously hard to work with? (If so, list t	them below)
No Comment.	***
4. If you could make any suggestions that would help you do your job more easily or faster or bet	tter, what would
you suggest?	
Have the tie down task be done on the leveler in the bay.	

17

JRPD Survey Summary Report

### **JRPD Survey Summary Report**

You will need to refer to this report in cases when you are conducting pro-active problem-solving in EPRA-designated shops. Table A describes parts of the report that may be particularly helpful.

Table A

JRPD Survey Summary Report - Items to Include in Pre-Shop Visit Review

Where	Selected Items/Information	What it Tells You
Page 1	Steps 1, 2, and 3.  Items A.1-A.5 and D.1-D.5 are combined using the Ranking Matrix to generate the Priority Rank for the shop. The highest score for any body region (e.g., shoulder/neck, back/torso, etc.) is used as the Priority Rank on which the EWG makes its initial judgment about EPRA status.	Look at the highest body part ratings for the shop as a whole. If the shoulder/neck, for example, gets the highest ratings, you may wish to pay special attention to risk factors/demands on the shoulder as you perform assessments in the shop.  Also, if your Level I Checklist results generate a high relative score for the same region, you might conclude that the job/task which is the focus of your assessment, may be contributing to reported shoulder/neck problems throughout the shop.
Page 2	Steps 4 and 5.  The Organizational Rating indicates the perceived level of "job stress" in the shop.  The Physical Effect Factors score indicates people's overall perception of physical demands (e.g., easy, hard, etc.)	A "high" Organizational Rating could indicate that high levels of job stress (e.g., poor relationship with supervisor, high work load, etc.) throughout the shop may be increasing people's experience with pain and discomfort. While you are not necessarily responsible for dealing with job stress, employees may comment about it during the course of your assessment.  A Physical Effect Factors score of 15 or higher indicates that employee's think the over job demands in the shop are "high" (15 = hard on the survey). You should be sensitive to this as you are performing the assessment.

Table A (Cont'd)

JRPD Survey Summary Report - Items to Include in Pre-Shop Visit Review

Where	Selected Items/Information	What it Tells You
Page 2	Step 6.  Health care provider score.	Health care provider score indicates number of employees who have received prior medical attention for a disorder.
	Activity Interruption percentage.	Activity Interruption percentage indicates the percentage of employees whose work or home activities have been affected by work-related pain or discomfort.
Page 2	Step 7.  List of routine types of work.	This information is particularly important. This is the list of tasks that you will verify with the shop supervisor and from which you may select jobs to include in your proactive assessment.
Page 3	Step 8.  Information on "potential concerns" and "improvement opportunities" within the shop.	Information in Step 8 may help you fine tune or prioritize the list of jobs you wish to include in your assessment.  Pay close attention to the improvement opportunity remarks. Employees are providing you with some time-saving insight into what may help reduce ergonomics risk factors or pain/discomfort throughout the shop.

### JOB REQUIREMENTS AND PHYSICAL DEMANDS SURVEY SUMMARY REPORT

Page 1 260996 Priority Ranking: Date: ERPA Status: **EPRA** Workplace Identifier: Base: Date: Dover AFB 0052-XXXX-057A 26 September 1996 Bldg./Location: Workplace: Organization: APS Special Handling Civilian Job Series: AFSC: Room/Area Bay 2 Office Symbol: Duty Phone: Shop Supervisor:

Step 1	Step 2				
Write in the Risk Factor Rating for Part I, (questions 1-38, Scoring Sheet pg.1)	Write in the Discomfort Rating for Part II, (questions 46-60, Scoring Sheet pg.3)				
A.1 Medium	D.1 Medium	Shoulder/Neck = 5			
A.2 Medium	D.2 Low	Hands/Wrist/Arms = 2			
A.3 High	D.3 Medium	Back/Torso = 7			
A.4 High	D.4 Medium	Legs/Feet = 7			
A.5 Medium	D.5 Medium	Head/Eye = 5			

	Ranking Matrix for <b>Priority Score</b>	Discomfort High	Discomfort Medium	Discomfort Low
Ranking				
Matrix	Risk Factor High	9	7	Allender Argent
	Risk Factor Medium	8	5 5	
	Risk Factor Low	6		

Select the HIGHEST score for any body part from Step 3 and enter →

Survey	
Priority	7
Rank:	

Appendix 1 23

### JOB REQUIREMENTS AND PHYSICAL DEMANDS SURVEY SUMMARY REPORT

Page 2

Step 4 B. Enter Organizational Rating: Comments: (Ouestions 39-44, Scoring Sheet pg. 2) None Low Step 5 Comments: C. Enter Physical Effect Factor Score: (Question 45, Scoring Sheet None pg.2) 13.47 Step 6 E. Enter the score for each of the General Questions: (Questions 61-65, Scoring Sheet pg. 4) E.1 Health Care Provider Score Comments: Comments: Likely EPRA. If not, compare with discomfort E.2 Recovery Time Score ratings and consider an ergonomic evaluation. *52.63* % Comments: Almost half the employees report that work-E.3 Activity Interruption Score related pain/discomfort has affected job 47.37 % performance/hobbies. Comments: A pre-existing WMO may be inflating the survey E.4 Previous Diagnosis Score priority rank. 31.58.% Comments: E.5 Contributing Factors Score 26.32 % Step 7 F., List below each of the routine types of work which had shop percentage scores over 20%. (Items 66-122, scoring sheet page 5) % Type of Work % Type of Work 95 Loading 95 Lifting 72 Packing/Packaging 26 Tying/Twisting/Wrapping

### JOB REQUIREMENTS AND PHYSICAL DEMANDS SURVEY SUMMARY REPORT

Page 3

Step 8				
Review Part IV (Questions 1-3) to identify tasks, tools, equipment, etc., that employees listed as potential concerns. Comment as appropriate.	Comments: Handling nets/Tie-downs seem to require significant effort.			
Review Part IV (Question 4) to identify potential improvement opportunities. Comment as appropriate.	<b>Comments:</b> Check to see if task can be performed using existing height adjustment device in the adjacent work area.			
Step 9				
Injury/Illness Data: Review the injury/illness history from this shop. Attach information and comment as appropriate.	Comments: One employee has had surgery on both wrists (Carpal Tunnel Syndrome)			

### Step 10

### Conclusions / Recommendations Summary

### **Shop Status**

### Recommendations for follow-up:

**EPRA** 

Refer to Bioenvironmental Engineering for Level I Assessment. Suggest beginning by investigating the demands of loading and lifting tasks most frequently performed in the shop.

AF Form 190

### AF Form 190

Attached is a completed AF Form 190. Table B describes parts of the report that may be particularly helpful.

Table B

AF Form 190 - Items to Include in Pre-Shop Visit Review

Selected Items/Information	What it Tells You
Items 6 and 10. Work Location and Occupation (Job Title/AFSC)	This information may help you pin point the possible job or workstation source of reported potential ergonomics problems.
Item 25. Describe Job Tasks that Resulted in Exposure to Hazardous Materials/Agents (Specify the material/agent).	The more specific the information, the more helpful it will be to prepare for your assessment.  Ideally, the description will provide, not only information on the physical movements that may be the source of stress (e.g., radial, ulnar deviation), but information on a specific job or series of tasks in which those movements occur. It
Item 12. Diagnosis and Relevant	is the task-specific information which will help you decide where to begin the Level I Assessment.  This description will help you focus your
Medical Data.	assessment. In other words, while you will be completing the Level I Ergonomics Assessment Checklist in order to assess exposure for all of the body regions, knowing in advance that the person is suffering from a lateral epicondylitis (elbow) may make you more sensitive to risk factors for that body region.
Step 31. Bioenvironmental Survey.	One of the primary purposes of the Level I Ergonomics Assessment and Problem-Solving Guide for Maintenance and Inspection Work Areas is to provide you with the tools to supplement your own ergonomics expertise and enable you to complete this section.

### **FPO**

Copy of completed AF Form 190

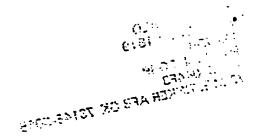
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B 2121/FLAP SHOP	63860 00	C-ALC/L	IPPBS			3, OK 73143	
COCURATION (Job Title/AFSC)	CC\A		1. SUPERVIS	SOR (Name and	Duty Phone)		
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31. BIOENVIRONMENTAL ENGINEERING SURVEY (Summarize investigation of patient's exposure. Indicate results of appropriate measurements and assessment of protective measures. Consultant reports of or in lieu of this survey should be referenced and attached.)

Erogmonic stresses include, vibration transmitted to the arms and hands from shooting rivets with various guns and holding bucking bars (this is a high level of exposure, the high level implies that employees use vibrating tools more than four hours distributed over the entire day, or more than 30 minuts continuously or repetitively), forceful exertions are required due to: (1) holding heavy tools (i.e., cherry loc gun weighs 10 pounds), (2) using unbalanced tools (i.e., like some of the rivet and impact guns), (3) using manual shears, and (4) working with hard metal. Static work posture is required to use tools with one-finger triggers, localized contact stress to the palm of the hand due to holding bucking bar no designed handle/grip, repetitive wrist deviation are to insert and remove clecos using cleco pliers, repeated wrist extensions and flexion is present when using riveting gun. (this can lead to carpal tunnel syndrome), awkward postures (i.e., forward forearm rotations, elevated shoulders) due to work surfaces and fixtures with fixed heights and to improper match between work surfaces and grip of hand tool, repeated manipulations, deviations and twisting of the wrist while using tools (e.g., hammers, pliers, mallets (this can lead to ganglion cysts, tendonitis or epicondylitis), forced exertions are necessary to lift, pull and push heavy aircraft parts, wrists are flexed due to incorrect height of keyboard. These stresses have been related to ergonomic type conditions.

Consult with Bioenvironmental Engineering concluded that no further information could be provided that could assist in determining the occupational relationship of this condition. Bioenvironmental Engineering has identified these ergonomic stresses, made appropriate recommendations for corrective action and is tracking the recommendations for implementation.



AFMC FORM 12 RECEIVED: 27 JUL 95 AF FORM 190 SENT TO SGPFO: 31 Jul 95

AF FORM 190 RECEIVED FROM SGPFO: 98/06/95

FINAL DATA ENTRY: 95/08/08

returned from OMS for Signature of block 31, 2 Aug 95

Sent back to OMS 3 Aug 95

32. DATE

33. SURVEY PERFORMED BY

915 017 218

SSgt. USAF, NOOIC, Occupational Health, Public Health Flight

INSERT TAB X HERE

### **APPENDIX 2**

Risk Factor Identification

- T

### **APPENDIX 2**

This Appendix corresponds with Step 2: Risk Factor Identification, and includes:

- The Level I Ergonomics Assessment Checklist Glossary; and
- A sample of a completed Level I Ergonomics Assessment Checklist

## LEVEL I ERGONOMICS ASSESSMENT CHECKLIST GLOSSARY

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This Glossary provides additional information on each question in the Checklist. For each Job Factor question, the glossary provides:

- An explanation of the ergonomics risk factors upon which the Job Factor question is based;
- An explanation of how exposure to the Job Factor impacts the person;
- Assistance in determining if the Job Factor is present and if it is present at the level specified in the question; and,
- Examples and hints of what to look for in the workplace.

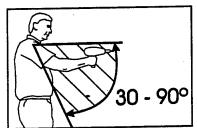
Note: As you gain experience using the Level I Ergonomics Assessment Checklist and with ergonomics in general, your reliance on this Glossary should decrease significantly.

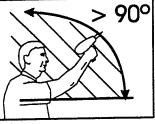
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Table 1
Checklist Question 1

Repeated reaching or arms held continuously away from body while

unsupported







Incorrect

**Targeted Risk Factor Table** 

	Risk Factor		Risk Factor
Х	Stressful Positions or Movements	х	Static (fixed position) work
<del>                                     </del>	Heavy of forceful work	х	High Frequency (repetitive) or high speed
			movements

## **Background Discussion**

Highly repetitive reaching over a period of time can result in excessive wear of the shoulder joint, rotator cuff tendons, and bursae. Holding the arms away from the body continuously (without support) causes static muscular effort. Static muscular effort produces discomfort in a matter of seconds because the energy stored in the muscle is rapidly depleted and the constricted muscles restrict the flow of replenishment energy and oxygen to the muscle.

#### What to Look For

This Job Factor is scored when one or both arms is held away from the body or reaches repeatedly away from the body. The shoulder posture is measured from the shoulder joint referencing the upper arm posture with respect to a vertical reference passing through the upper body.

- The below shoulder level Job Factor is scored when the upper arm is observed to be approximately 30-90° away from the torso while the task is being performed.
- The above shoulder level Job Factor is scored when the upper arm is observed to be greater than 90° away from the torso during while the task is being performed.

## Table 1 Checklist Question 1 (cont'd)

This assumes that the torso is upright and in a vertical orientation. If the arms are hanging down while bending this does not count as reaching unless the person reaches past the shoulders. If the person reaches past the shoulders while bending, this is scored as an above shoulder level reach.

As a general rule, reaching would be considered to be "repeated" if the person reaches, on average, every 30 seconds or more frequently. Holding the arms away from the body "continuously" would be considered to be occurring if the holding position is maintained for at least 10 seconds at a time.

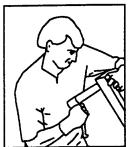
Examples of tasks in which reaching would be scored include:

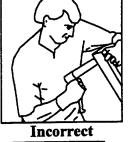
- working overhead;
- working in restricted spaces; or,
- accessing work objects which are far from the body.

**References:** 1, 2, 3, 4, 5, 6, 7, 8

Table 2 **Checklist Question 2** 

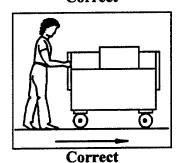
Arm forces: Repeated arm forces exceeding 10 lb. (4.5 kg) (e.g. roughly equivalent to lifting a gallon of milk) or holding/carrying materials exceeding 25 lb. (11.4 kg) for more than three steps







Incorrect



**Targeted Risk Factors** 

		The second secon
	Risk Factor	Risk Factor
	Stressful Positions or Movements	Static (fixed position) work
x	Heavy or forceful work	High frequency (repetitive) or
1		high speed movements

#### **Background Discussion**

Forceful use of the arm, repeatedly, over a period of time can result in wear of the shoulder joint, rotator cuff tendons, and bursae.

Holding and carrying heavy materials for long periods of time can also wear the shoulder joint and create fatigue from static muscular effort.

#### What to Look For

The repeated arm forces portion of the Job Factor is scored if the force required to perform the task exceeds 10 lb. (4.5 kg) and the arm forces must reoccur (on average) at least every 30 seconds. Lifting a gallon of water or milk is about 8 lb. (3.6 kg) So if the task seems to exceed the force required to lift a gallon of liquid the Job Factor is present.

# Table 2 Checklist Question 2 (cont'd)

Examples of tasks in which repeated arm forces would be scored include:

- Swinging a heavy hammer; or,
- Yanking on a stuck component to remove it from a machine.

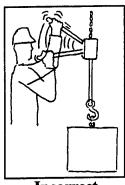
The holding/carrying materials portion of the Job Factor is scored if the person carries items which weigh more than 25 lb. (11.4 kg) for more than three steps at a time. This means that in order for the Job Factor to be scored, the item must be carried more than three steps (about 10 feet (3 meters) or more).

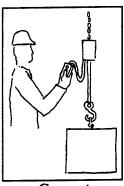
Examples of tasks in which holding/carrying materials would be scored include carrying tools or pieces of equipment that weigh more than 25 lb. (11.4 kg) for long distances.

**References:** 9, 10, 11, 12, 13, 14

Table 3
Checklist Question 3

High speed, sudden shoulder movements (e.g., opening a stuck door, pulling and yanking on a stuck component to remove it)





Incorrect

Correct

**Targeted Risk Factors** 

	Risk Factor		Risk Factor
X	Stressful Positions or Movements		Static (fixed position) work
	Heavy or forceful work	х	High frequency (repetitive) or high speed movements

## **Background Discussion**

High speed sudden shoulder movements generate very high forces internally in the shoulder joint. These movements can result in wear and excessive damage to the shoulder joint, rotator cuff tendons, and bursae.

7

#### What to Look For

This Job Factor is scored when the arms are observed to be moving with high velocity during the task, such as sudden or jerky movements. High speed, sudden shoulder movements typically occur in tasks where high forces are also required.

Examples of high speed or sudden shoulder movements may include:

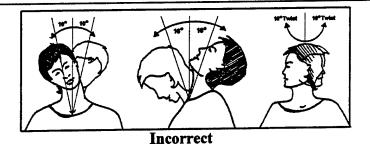
- Any kind of heavy hammering activity (however, using a small hammer to tap might not constitute high speed, sudden shoulder movements);
- Yanking on a stuck component to move it;
- Opening a stuck door;
- Throwing objects.

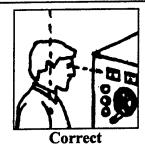
References: 15, 16

Table 4
Checklist Question 4

Head/neck bent, tilted, or twisted (>10°) (e.g., craning neck looking into

tight spaces)





**Targeted Risk Factors** 

	Risk Factor		Risk Factor
X	Stressful Positions or Movements	х	Static (fixed position) work
	Heavy or forceful work		High frequency (repetitive) or
			high speed movements

#### **Background Discussion**

Generally, the concern with the head and neck is associated with prolonged use of awkward postures. Maintaining these postures causes static muscular effort since muscles are held in a state of contraction in order to support the head. Static muscular effort produces discomfort in a matter of seconds because the energy stored in the muscle is rapidly depleted and the constricted muscles restrict the flow of replenishment energy and oxygen to the muscle.

#### What to Look For

This Job Factor is scored when the head is observed to be bent or tilted greater than 10° in any direction (see picture labeled incorrect). The head angle is estimated by observing the orientation of the head with respect to the axis of the torso. Continuous or repetitive twisting of the neck greater than 10° to the left or right is scored as well. The correct posture (see picture labeled correct) occurs when the head angle is approximately 0° (or less than 10° bending).

As a rule of thumb, bending of the head/neck *continuously* would be considered to be occurring if the posture is maintained for at least 10 seconds at a time. Bending of the head/neck would be considered to be *repeated* if the person bends the head, on average, every 30 seconds or more frequently.

# Table 4 Checklist Question 4 (cont'd)

Examples of head/neck bent, tilted, or twisted would include:

- Performing overhead work;
- Performing detailed inspections in poor lighting conditions (e.g., leaning forward); and,
- Working in a restricted space and looking around an obstruction to see the work.

**References:** 1, 17, 18, 19, 20, 21, 22

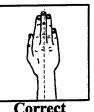
Table 5
Checklist Question 5

**Ouestion:** 

Bent wrists/repeated wrist movements (>10° in any direction) or repeated

forearm rotation (e.g., turning a screw driver, Allen wrench)





Incorrect

**Targeted Risk Factors** 

2 44 8 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	
Risk Factor	Risk Factor
	Exposure to Hard Edges
	Exposure to Vibration
High frequency (repetitive) or high speed movements	Temperature Extremes (especially cold)
Static (fixed position) work	
	speed movements

## **Background Discussion**

Bending the wrist may significantly increase pressure inside the carpal tunnel. Increased pressure on tendons and nerves over time can lead to an accumulation of damage which can lead to tendonitis (i.e., inflammation of tendons) or carpal tunnel syndrome (i.e., compression of the median nerve). Awkward wrist postures also reduces grip strength.

Repeated rotation of the forearms over a period of time can contribute to epicondylitis which is an inflammation of tendons which attach at the elbow joint.

#### What to Look For

This Job Factor is scored when the wrist is bent greater than 10° in any direction. (see picture labeled incorrect).

The wrist angle can be estimated by comparing two reference lines to each other. The first reference line, representing the wrist posture, is created by the point at the center of the knuckles and the point at the center of the wrist. The second reference line, representing the forearm, is created by the point at the center of the wrist and the point at the center of the elbow. A straight wrist (see picture labeled correct) has an angle of approximately 0° (or bending less than 10°).

# Table 5 Checklist Question 5 (cont'd)

Caution: The neutral (resting) posture of the hand and wrist may appear to be tilted back approximately 10°.

Continuous or repetitive rotation of the forearms of greater than 10° inward or outward is scored as well.

As a general rule, bending of the wrist would be considered to be *repeated* if the person bends the wrist, on average, every 30 seconds or more frequently.

Examples of bent wrists/repeated wrist movements would be using a pistol-shaped power driver to drive screws on a horizontal surface.

Examples of repeated forearm rotation would include:

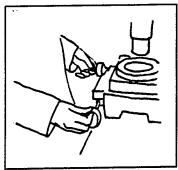
- Repetitive use of a screw driver or other torquing tool;
- Turning of knobs or small valves;
- Twisting wires during wiring tasks.

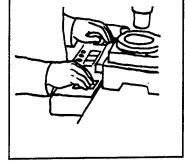
**References:** 4, 21, 23, 24, 25, 26, 27

# Table 6 Checklist Question 6

Question:

Repeated manipulations with fingers (e.g., repetitive computer keying tasks, removing small screws, electrical wiring tasks)





Incorrect

Correct

#### **Targeted Risk Factors**

	Risk Factor	Risk Factor
	Stressful Positions or Movements	Exposure to Hard Edges
	Excessive Forces or Forceful Exertions	Exposure to Vibration
х	High frequency (repetitive) or high speed movements	Temperature Extremes (especially cold)
	Static (fixed position) work	

## **Background Discussion**

Highly repetitive finger movements over a period of time can increase stress on the tendons which control finger movement.

#### What to Look For

This Job Factor is scored when there is significant finger movement observed in a task. Typically, there is a pattern of finger movements that are repeated frequently. As a general rule, if there is a finger movement which repeats at least once every four seconds, then this Job Factor is scored.

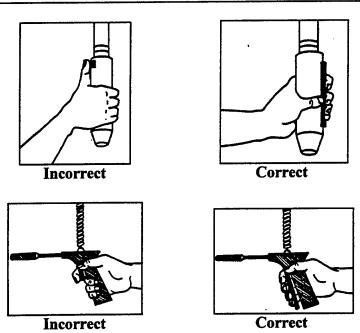
Examples of repeated finger movements would include:

- Repetitive keying tasks;
- Repetitive handling of small components;
- Removing small screws; and,
- Some electrical wiring tasks.

References: 25, 26

Table 7
Checklist Question 7

Question: Hyperextension of finger/thumb (e.g., using pliers with a wide handle span) or repeated single finger activation (e.g., single finger triggers on power tools)



**Targeted Risk Factors** 

	Risk Factor	Risk Factor
Х	Stressful Positions or Movements	Exposure to Hard Edges
	Excessive Forces or Forceful Exertions	Exposure to Vibration
х	High frequency (repetitive) or high speed movements	Temperature Extremes (especially cold)
	Static (fixed position) work	

### **Background Discussion**

Hyperextension of finger/thumb and repeated single finger activation may increase the stress on the tendons and muscles controlling those fingers. In hyperextended positions, tendon/ muscle groups are stretched to limits of their range. When this occurs, the structures are much more susceptible to damage.

#### What to Look For

This Job Factor is scored when one or more fingers (or the thumb) is held away from the rest of the hand. Finger/thumb hyperextension describes the activity of over extending (e.g., pointing) the finger or thumb. This Job Factor would be scored if the extension is

# Table 7 Checklist Question 7 (cont'd)

beyond a relaxed range of movement or is held in the position for a prolonged period of time.

This Job Factor may also be scored when the task requires repetitive movements of a single finger or the thumb. As a general rule, extension of the fingers *continuously* would be considered to be occurring if the posture is maintained for at least 10 seconds at a time. Finger extension, considered to be *repeated* if the person bends the wrist, on average, every 30 seconds or more frequently.

Examples of hyperextension of finger/thumb include:

- using pliers or cutting tools with a wide handle span that causes the person to spread the hand wide to operate the tool; and
- using a power tool with a trigger which is far away from the center of the grip.

Examples of repeated single finger activation include:

- using power tools with a trigger which can only be operated with a single finger trigger; and,
- pressing buttons or controls.

References: 22, 28

# Table 8 Checklist Question 8

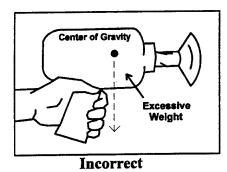
Question: Hand/grip forces:

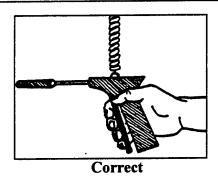
fingertip\_force: > 2 lb. (.9 kg) (e.g., 2 lb. is roughly equal to holding

fingernail clippers closed)

full hand force: > 8 lb. (3.6 kg) (e.g., 8 lb. is roughly equal to holding a 8

lb. tool or holding a gallon of milk)





**Targeted Risk Factors** 

	Risk Factor	Risk Factor
	Stressful Positions or Movements	Exposure to Hard Edges
х	Excessive Forces or Forceful Exertions	Exposure to Vibration
x	High frequency (repetitive) or high speed movements	Temperature Extremes (especially cold)
X	Static (fixed position) work	

#### **Background Discussion**

Repeated forceful use of the hands or fingers over a period of time can result in significant stress to the tendons, ligaments, nerve, and other soft tissues. There is an increased likelihood for employees to report discomfort when a job requires forceful use of the hands or fingers. The presence of this *force* risk factor in a job may be one of the most significant contributors to reports of hand and wrist discomfort for employees in maintenance and inspection areas.

A common example of high hand forces (see picture labeled incorrect) are tools which are heavy or unbalanced (i.e., the center of gravity of the tool is directly above the center of the grip.

#### What to Look For

This Job Factor is scored when forces are estimated to exceed the guidelines for two different types of grips.

## Table 8 Checklist Question 8 (cont'd)

This Job Factor is scored when the fingertip force exceeds 2 lb.(.9 kg). 2 lb. is roughly equal to holding fingernail clippers closed. A fingertip grip or *pinch grip* involves gripping primarily with the fingertips.

This Job Factor can also be scored when the full hand force exceeds 8 lb. (3.6 kg). 8 lb. is roughly equal to holding a 8 lb. (3.6 kg) tool or holding a gallon of milk. In order for a grip to qualify as a full hand grip or *power grip* there must be: (1) contact between the object and the palm of the hand and (2) a slight overlap of the thumb and fingers around the object. If both of the conditions are not met, the grip should be considered as a fingertip grip.

This Job Factor may also be scored when the task requires repetitive movements of a single finger or the thumb. As a general rule, extension of the fingers *continuously* would be considered to be occurring if the posture is maintained for at least 10 seconds at a time. Grip forces, considered to be *repeated* if the person bends the wrist, on average, every 30 seconds or more frequently.

Examples of forceful fingertip grips include:

- Using the fingers/finger tips like a biological clamp to stabilize a part; or,
- Applying substantial force to insert or remove snap fit components.

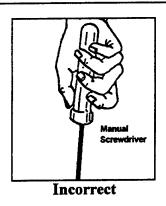
Examples of forceful full hand grips include:

- Holding a heavy power tool that weighs more than 8 lb.; or,
- Tightening a bolt or nut with a manual wrench.

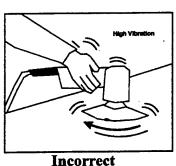
**References:** 9, 11, 29, 30

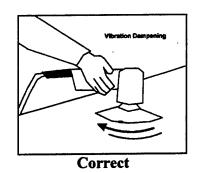
Table 9
Checklist Question 9

High speed hand/wrist/arm movements (e.g., yank components with fingers, using the hand as a hammer) or Vibration, impact, or torque to the hand (e.g., using a nail gun or other power tools and equipment)



Torque Controlled Power Driver





**Targeted Risk Factors** 

	Risk Factor		Risk Factor
	Stressful Positions or Movements		Exposure to Hard Edges
x	Excessive Forces or Forceful Exertions	х	Exposure to Vibration
х	High frequency (repetitive) or high speed movements		Temperature Extremes (especially cold)
	Static (fixed position) work		

## **Background Discussion**

High speed hand movements may produce excessive internal forces to the wrist. Excessive forces can damage tendons and nerves over a period of time.

Prolonged exposure to vibration, impact, and torque can reduce circulation and damage soft tissues. Vibrations, impact, and torque also tend to cause the worker to increase the grip to maintain control--creating an additional, compounding Job Factor, force.

# Table 9 Checklist Question 9 (cont'd)

#### What to Look For

This Job Factor is scored when high speed or sudden hand/wrist/arm movements are observed in the task. In some cases, high speed, hand/wrist/arm movements occur in tasks where high forces are also occurring (e.g., removing stuck components).

Examples of high speed hand/wrist/arm movements include:

- Yanking on a stuck component with fingers to remove it;
- Repetitive use of a hammer such as in nailing tasks; and,
- Using the hand as a hammer.

This question is also scored if any vibration, impact or torque is observed in the task. For the Level I Checklist there is no minimum intensity for this Job Factor. Regardless of the intensity of the exposure, if vibration, impact or torque is observed in the task, the question is scored.

Note: Measuring vibration exposure requires a detailed evaluation which is beyond the level and scope of this document. If you require evaluation of vibration exposure, contact AL/OEMO for consultative assistance.

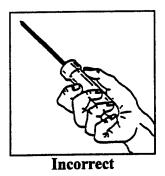
Examples of vibration, impact, or torque to the hand would include:

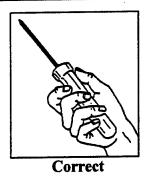
- Using various types of rotating or oscillating power tools such as power drills, air ratchets, grinders, sanders, or chain saws.
- Using various types of tools which deliver a blow or impact such as jack hammers, nail guns, staple guns, or rivet guns.

References: 4, 31

Table 10 Checklist Question 10

Exposure to hard edges (e.g., tool handle or work area presses into fingers or palm of hands)





**Targeted Risk Factors** 

Risk Factor		Risk Factor
Stressful Positions or Movements	х	Exposure to Hard Edges
Excessive Forces or Forceful Exertions		Exposure to Vibration
High frequency (repetitive) or high speed movements		Temperature Extremes (especially cold)
Static (fixed position) work		

## **Background Discussion**

Hard edges which press into the hand, wrist, or arm can place pressure on nerves or tendons which pass close to the surface of the skin. This can result in wear and damage to these structures over a period of time.

#### What to Look For

This Job Factor is scored when the hands, wrists or arms are exposed to a hard or sharp edges or corners. The term exposed to a hard edge means that the hard edge presses into the skin and tissues of the hand, wrist or arm for some portion of the task. Note: If a hard edge is present but does not press into the body, the Job Factor is **not** scored.

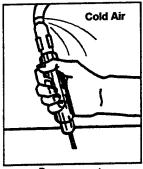
Exposure to hard edges may be caused by:

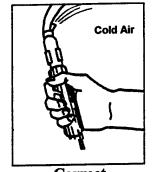
- Tool handles or components with square corners, protrusions, or hard edges;
- Work surfaces with a square edge (as opposed to a rounded, bull-nose edge); and
- Resting the arms/elbows on equipment to stabilize the hands during work.

**References:** 4, 21, 31

Table 11 Checklist Question 11

Hands and fingers exposed to cold temperatures (e.g., working outside in winter environment, cold exhaust air from tool blows on hand/wrist)





Incorrect

Correct

#### **Targeted Risk Factors**

Risk Factor		Risk Factor
Stressful Positions or Movements		Exposure to Hard Edges
Excessive Forces or Forceful Exertions		Exposure to Vibration
High frequency (repetitive) or high speed movements	х	Temperature Extremes (especially cold)
Static (fixed position) work		

## **Background Discussion**

Exposure to cold temperatures can reduce blood flow to the fingers and hands. This may cause the body's natural healing process to slow which allows micro-trauma created from exposure to other Job Factors to accumulate more quickly. Flexibility of the tendons and joints may also decrease with a corresponding increase in stress and muscle fatigue.

#### What to Look For

This Job Factor is scored when the person is in an environment where there is a tendency for the hands and fingers to become cold.

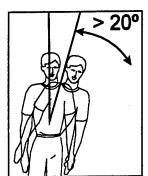
Examples of exposure to cold temperatures include:

- Doing hand-intensive work on the flight line or in cold or windy conditions for more than 15 minutes without a break;
- Exhaust air from an air-powered tool blows on hands and fingers; and,
- Gripping a tool handle which conducts heat away from the hand.

#### References: 4

Table 12 Checklist Question 12

Repeated forward or side-ways bending movements (>20°) (e.g. lifting from floor level)







Incorrect

Correct

**Targeted Risk Factors** 

	Risk Factor	Risk Factor
Х	Awkward Positions or Movements	Static (fixed position) work
	Excessive Forces or Forceful Exertions	Exposure to Vibration
х	High frequency (repetitive) or high speed movements	

## **Background Discussion**

Repeated forward or sideways bending causes the pressure on the muscles and intervertebral discs of the spine to be unevenly distributed. Forward or sideways bending can contribute to muscle fatigue as well increase the potential for back injuries (e.g., sprains/strains, disc herniation).

#### What to Look For

This Job Factor is scored when the person is bent forward or to the side more than 20° vertical.

As a general rule, bending of the back would be considered to be *repeated* if the person bends the back, on average, every 30 seconds or more frequently.

Examples of repeated forward or side-ways bending movements would include:

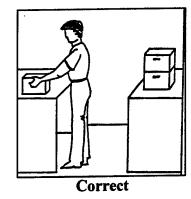
- handling of items below knee level; and,
- reaching for tools or components which are too far away from the work.

**References:** 3, 21, 32, 33

Table 13 Checklist Question 13

Twisting of the lower back (e.g. rushing while lifting, pulling, open a stuck door)





**Targeted Risk Factors** 

	Risk Factor	Risk Factor
X	Awkward Positions or Movements	Static (fixed position) work
	Excessive Forces or Forceful Exertions	Exposure to Vibration
х	High frequency (repetitive) or high	
	speed movements	

#### **Background Discussion**

Twisting may be one of the most damaging movements for the spinal discs because of the shear force created during twisting. Repeated twisting over a period of time can accelerate wear of the cartilage and plates and fibrous tissue of the disc itself.

### What to Look For

This Job Factor is scored when twisting of the lower back is observed while the task is being performed.

Due to the difficulty in estimating twisting angle, there is no minimum twist angle required to score this Job Factor. If any twisting of the lower back is observed to reoccur in the task, the Job Factor should be scored.

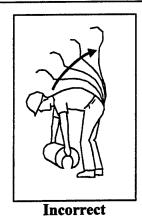
Examples of twisting of the lower back would include:

- turning while moving an object in a restricted space; or,
- turning to transfer an object while seated in a chair that does not swivel.

References: 15

Table 14 Checklist Question 14

Question: High speed, sudden movements with the back





Targeted Risk Factors

	Risk Factor	Risk Factor
	Awkward Positions or Movements	Static (fixed position) work
	Excessive Forces or Forceful Exertions	Exposure to Vibration
х	High frequency (repetitive) or high speed movements	

## **Background Discussion**

High speed movements of the back can generate high forces internally throughout the spine, muscles, and other supporting tissues. Research indicates that high speed movements (acceleration) may increase the risk of back injury.

#### What to Look For

This Job Factor is scored when jerky or sudden movements of the back are observed while the task is being performed. It is common to see these movements in tasks which also require large forces.

Examples of high speed or sudden movements include:

- Lifting a very heavy object that is difficult to grasp (e.g., man hole cover);
- Opening a stuck door;
- Pushing a large piece of rolling equipment up a ramp, or over a crack in the floor; and
- Rushing while handling an object.

References: 15

### Table 15 Checklist Question 15

Question: Static, awkward back postures (for >10 sec at a time).

While standing, continuous leaning forward or to the side (>20°).

While seated, continuous leaning forward (>20°) or poor lower back

posture (e.g., poor lower back support, no support for feet.



Incorrect



Correct



Incorrect



Correct

**Targeted Risk Factors** 

	Risk Factor		Risk Factor
X	Awkward Positions or Movements	х	Static (fixed position) work
	Excessive Forces or Forceful Exertions		Exposure to Vibration
	High frequency (repetitive) or high		
	speed movements		

## **Background Discussion**

Leaning forward continuously (without support for the body) causes static muscular effort. Static muscular effort produces discomfort in a matter of seconds because the energy stored in the muscle is rapidly depleted and the constricted muscles restrict the flow of energy and oxygen to the muscle.

## Table 15 Checklist Question 15 (cont'd)

#### What to Look For

This Job Factor is scored when the person is observed leaning forward or to the side for a prolonged period of time (at least 10 seconds at a time). Leaning forward becomes a risk factor when the individual maintains this posture for a period of time. It is not as significant a risk factor when the individual is simply making a change in his/her posture.

The Job Factor is scored only if the angle of bending of the upper body with respect to vertical exceeds 20°.

This Job Factor is also scored when a person in a seated position has poor lower back posture. Poor lower back posture is exhibited by a lack of an inward curve in the lower back. That is, the lower back area looks slightly rounded. Poor lower back posture while seated may be caused by lack of adequate lower back support.

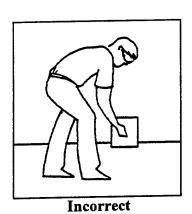
Examples of static, awkward back postures would include:

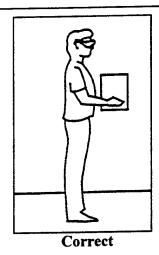
- Leaning forward to perform a task which is too low or too far away;
- Leaning forward or sideways, while holding or guiding a heavy panel into position (e.g., installing wing slats);
- Sitting in a chair without a backrest; and,
- Sitting in a chair with a seat pan which is too deep (can't sit against the backrest).

**References:** 21, 32, 33

Table 16 Checklist Question 16

Lifting forces





**Targeted Risk Factors** 

	Risk Factor	Risk Factor
	Awkward Positions or Movements	Static (fixed position) work
<u>x</u>	Excessive Forces or Forceful Exertions	Exposure to Vibration
	High frequency (repetitive) or high	
	speed movements	

## **Background Discussion**

Research has shown that as the forces in the lower back increase, frequency of complaints of lower back pain may increase. Forces can be high due to an awkward body posture (and the resulting additional forces in the back) as well as the weight of the object handled.

### What to Look For

This Job Factor may be scored for four different situations:

• When the person handles a 50-70 lb. (22.7-31.8 kg.) object while the torso is upright and the elbows are close to the body. The torso can be considered "upright" as long as the person is not bent forward more than 20 degrees from vertical. The elbows can be considered "close" to the body as long as the angle between the torso and upper arm is no greater than 15 degrees. Notice that in order to meet this criteria, both the back and the arms must be in a good posture. In this example, the body is in a good position but the weight is significant.

## Table 16 Checklist Question 16 (cont'd)

- When the person handles a 10-40 lb. (4.5-18.1 kg.) object while the person is bent forward or is reaching. (e.g., upper body is bent greater than 20° from vertical or the upper arms are more than 15° from the torso). Notice that this portion of the Job Factor is scored if the person is either bending or reaching (or both bending and reaching) while lifting. In this example, the body is in a stressful position but the weight is minimal.
- When the person handles an object which weighs more than 70 lb. (31.8 kg.) while the upper body is upright and the elbows are close to the body (e.g., torso is bent forward no more than 20 degrees and the angle between the upper arm and the torso is no more than 15 degrees). Notice that in order to meet this criteria, both the back and the arms must be in a good posture. In this example, the body is in a good position but the weight is excessive.
- When the person handles an object which weighs greater than 40 lb. (18.1 kg.) while bent forward or reaching (e.g., the torso is bent more than 20° from vertical or the upper arms are more than 15° from the body). Notice that this portion of the Job Factor is scored if the person is either bending or reaching (or both bending and reaching) while handling an object. In this example, the body is in a stressful position and the weight is significant.

Examples of situations where high lifting forces may be created include:

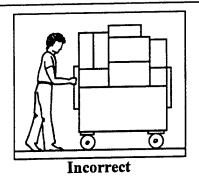
- Lifting/handling heavy equipment or supplies;
- Lifting objects from floor level;
- Lifting a cowl door (e.g., aircraft engine) to stabilize it during installation; and,
- Lifting a 2-gallon pail of solvent from a shipping pallet and placing it on a high storage shelf.

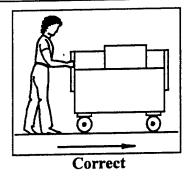
References: 21, 34

# Table 17 Checklist Question 17

**Ouestion:** 

Pushing or pulling where the initial force > 50 lb. (22.7 kg.) (e.g. pushing/pulling a full two-drawer file cabinet across a carpeted floor)





**Targeted Risk Factors** 

	I 41 8 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	
	Risk Factor	Risk Factor
	Awkward Positions or Movements	Static (fixed position) work
x	Excessive Forces or Forceful Exertions	Exposure to Vibration
	High frequency (repetitive) or high	
	speed movements	

## **Background Discussion**

There are several factors that impact the stresses created by pushing and pulling tasks. These factors include: the height of the hands (e.g., shoulder level, waist level, knee level), the distance the object is moved, and the frequency of the activity (e.g., one push/pull every minute or one push every 30 minutes, etc.).

The push/full force reference of 50 pounds (22.7 kg.) is provided to reflect the capabilities of the female population for initial (e.g., get the item moving) push/pull forces. While the actual capabilities of the entire work force vary due to strength, this reference is presented as a starting point and is within the scope of the Level I Analysis. If this Job Factor is found in the job, the user is encouraged to contact AL/OEMO and request a Level II Analysis. The Level II Analysis considers factors like, body/hand position, frequency, distance traveled, as well as weight.

#### What to Look For

This Job Factor is scored when the person pushes or pulls an object with an initial force of greater than 50 pounds (22.7 kg.). A weight of 50 pounds (22.7 kg.) is roughly equipment to the force required to push a full two-drawer file cabinet across a carpeted floor. This Job Factor can also be scored if the person shows substantial exertion push or pull the object.

## Table 17 Checklist Question 17 (cont'd)

## Examples of pushing or pulling include:

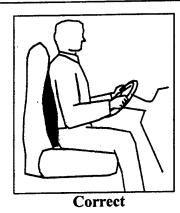
- Pushing or pulling heavy rolling equipment (especially with worn wheels);
- Transporting pallets of material with a hand pallet jack; or,
- Sliding a large work piece on a work surface or the floor.

References: 12

Table 18 Checklist Question 18

Whole body vibration felt through floor surface (e.g. operating heavy machinery)





**Targeted Risk Factors** 

Risk Factor		Risk Factor
Awkward Positions or Movements		Static (Fixed Position) Work
 Excessive Forces or Forceful Exertions	х	Exposure to Vibration
 High Frequency (Repetitive) or High		
Speed Movements	****	

#### **Background Discussion**

Whole body vibration should be considered as a general stressor or secondary risk factor to the body, and the lower back in particular. This is because, while workers exposed to whole body vibration (e.g., long distance truck drivers, heavy equipment operators) have reported muscular and back disorders at a rate greater than that for the general population, a precise cause-effect relationship has not been shown. What seems to be consistent in the research is that potential effect on the employee is most likely in the whole-body resonance frequency range--the range in which there is maximum mechanical vibration energy transfer between the vibration source and the body with an actual amplification of the vibration by the body. For sitting tasks, the frequency range is 3-5 Hz. For standing tasks, the range is 4-7 Hz. Since the measurement of vibration is well beyond the scope of the Level I Assessment, any questions about vibration exposure should be directed to AL/OEMO.

#### What to Look For

This Job Factor is scored, when the person is exposed (any level) to whole body vibration. Whole body vibration is typically transmitted through a floor surface or seat. There is no minimum intensity for this Job Factor.

## Table 18 Checklist Question 18 (cont'd)

Examples of situations where whole body vibration may be present include:

- Operation of heavy equipment such as back hoes, bull dozers, or cranes, or fork trucks; and
- Working on or around large pieces of machinery.

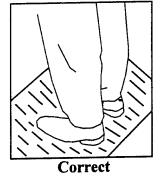
References: 35, 45

Table 19 **Checklist Question 19** 

Fixed position, standing static effort in legs (e.g. standing on hard floor Question:

surfaces)





**Targeted Risk Factors** 

8_		
Risk Factor		Risk Factor
Stressful Positions of Movemen	nts x	Static (Fixed Position) Work
Excessive Forces		Exposure to Hard Edges

## **Background Discussion**

Standing in one position for prolonged periods can contribute to pooling of the blood in the veins especially in the lower leg. Such conditions can contribute to varicose veins, swelling of the tissues in the lower legs and feet, and blisters in the swollen areas. Prolonged standing can also increase muscle fatigue in the lower back.

#### What to Look For

This question is scored when the person is observed standing in a fixed position for prolonged periods of time (e.g., 30 minutes at a time or longer) on a hard floor surface (such as concrete or tile). The question is not scored if the person is standing on a compressible surface such as an anti-fatigue mat, or if the person walks throughout the task.

Examples of standing in a fixed position would include:

- Working at a lathe or machine for long periods of time;
- Working under an exhaust hood in a laboratory; or,
- Standing on a work platform while servicing an aircraft.

References: 3, 21

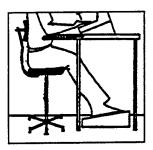
## Table 20 Checklist Question 20

Question:

Exposure to hard edges on legs, knees, and feet (e.g., kneeling on a hard surface, standing on rungs of a ladder, leaning against a hard edge, or exposure to hard front edge of seat).



Incorrect



Correct

#### **Targeted Risk Factors**

Risk Factor		Risk Factor	
Stressful Positions of Movements		Static (Fixed Position) Work	
Excessive Forces	х	Exposure to Hard Edges	

### **Background Discussion**

Hard edges which press into the legs or buttocks can place pressure on muscles, vessels, nerves, and other soft tissue which pass close to the surface of the skin. Pressure on these tissues can restrict circulation and impact sensation.

#### What to Look For

This Job Factor is scored when the legs, knees or feet are exposed to a hard or sharp edge which presses into the skin while tasks are being performed. Note: Sharp edges may exist in the work area. If they don't contact the body, this Job Factor is not scored.

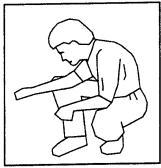
Examples of exposure to hard edges on legs, knees, and feet would include:

- Leaning against a hard edge to stabilize the body working on overhead on a large piece of machinery;
- Kneeling on a hard surface such as metal or concrete;
- Standing for prolonged periods on round or narrow rung of an extension ladder; or,
- While sitting, the hard front edge of the seat presses into the back of the legs.

References: 21

Table 21 **Checklist Question 21** 

Awkward leg postures (e.g. kneeling, squatting, crawling, or knee hyperextension)



Incorrect



Correct

**Targeted Risk Factors** 

	Risk Factor	Risk Factor
Х	Stressful Positions of Movements	Static (Fixed Position) Work
	Excessive Forces	Exposure to Hard Edges

### **Background Discussion**

Kneeling or squatting questions have been included in the OSHA checklist. Kneeling or squatting for extended periods of time can create stress and strain on the ligaments of the knee. Kneeling can also create direct pressure on the bursa sac in the knee joints and causes inflammation or bursitis of the knee.

- T

#### What to Look For

This question is scored when the legs are in an awkward posture for a prolonged period of time (greater than 10 seconds at a time). These awkward postures include squatting, kneeling, crawling on hands and knees, or knee hyperextension. Knee hyperextension is an over extension of the lower leg (leg looks like it is bent backwards at the knee) which increases the pressure in the knee joint.

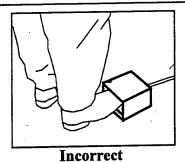
Examples of awkward leg postures include:

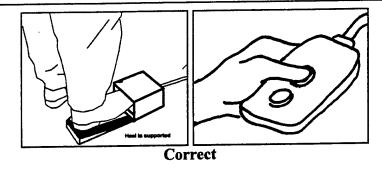
- Kneeling or squatting to work on a control panel which is low to the floor;
- Leaning forward over a thigh high guard to access a part (knee hyperextension); or,
- Working in a restricted space which requires crawling or squatting.

References: 21, 36

Table 22 Checklist Question 22

Question: Standing foot pedal (e.g., using foot pedal while standing)





**Targeted Risk Factors** 

	Risk Factor		Risk Factor
х	Stressful Positions of Movements	х	Static (Fixed Position) Work
	Excessive Forces		Exposure to Hard Edges

## **Background Discussion**

Use of foot pedals while standing can create problems for the back as well as the legs by causing the back to be in an unbalanced posture for prolonged periods of time. Use of foot pedals are of concern when the foot must be on the pedal continuously, when the legs cannot be alternated on the foot pedal, or when the person cannot rest the heel while actuating the pedal.

#### What to Look For

This Job Factor is scored when the person is required to use foot pedal while standing and when the position of the foot pedal leg looks different from the position of the support leg.

## Examples include:

- Using a foot pedal while operating blasting equipment; or
- Using a foot pedal for welding operations.

# Table 23 Checklist Question 23

Question: Difficult to see/light levels too low /too high (e.g., see detail).

**Targeted Risk Factors** 

	Risk Factor	Risk Factor
х	Excessive Glare/Excessive Light	Static (fixed position) work
х	Inadequate Light	

## **Background Discussion**

Light levels which are too low or too high can increase the potential for eyestrain and errors. Light levels which are too low tend to produce low contrast, requiring the eyes to work harder to see. Light levels which are too high tend to increase glare. The inappropriate light level may decrease employee performance in visual inspection tasks as well as during computer use.

## What to Look For

This Job Factor is scored when the lighting conditions are poor (too high or too low) for performing the required tasks.

The desired light levels vary depending upon the type of task performed.

Task	Recommended Light Levels in foot-candles (lux)
Working spaces where visual tasks are not generally performed (e.g., hallways)	10-20 (100-200 lux)
Rough bench work and machine work (e.g., cutting pieces, building crates, bulk packaging)	20-50 (200-500 lux)
Reading computer screen	20-50 (200-500 lux)
General inspection, fine assembly (e.g., using a lathe, sanding, polishing)	50-100 (500-1,000 lux)
Extra fine bench and machine work, extra fine assembly, detailed inspection (e.g., electronic maintenance, inspecting for surface defects)	500-1,000 (5,000-10,000 lux)

## Table 23 Checklist Question 23 (cont'd)

Examples of difficult visual conditions include:

- Visual inspection of gauges which are in a dark area or are covered with a grease film;
- Viewing a computer monitor screen in bright conditions (near a window); or,
- Reading schematics/engineering drawings in areas where light levels are less than 50 fc.

## Table 24 **Checklist Question 24**

**Ouestion:** 

Intensive visual tasks, staring at work objects for long periods (e.g.,

inspection, troubleshooting).

## **Targeted Risk Factors**

Risk Factor		Risk Factor
Excessive Glare/Excessive Light	Х	Static (fixed position) work
Inadequate Light		

#### **Background Discussion**

Intensive visual demands which occur over a prolonged period of time can contribute to eyestrain because of static muscular effort imposed on the eye muscles.

#### What to Look For

This Job Factor is scored when the person performs intensive visual tasks which involve continuous inspection, monitoring or staring at work objects or a screen. The key characteristic is continuous and intensive staring and the deliberate focusing of attention. Most of the tasks that you will encounter in the maintenance and inspection environment will not involve intensive visual tasks.

Examples of intensive visual tasks include:

- Visual inspection activities;
- Continuous systems monitoring activities (e.g., control room, control panel monitoring);
- Diagnosing and trouble shooting electrical or mechanical problems; and,
- Machining or lathing of parts.

## Table 25 **Checklist Question 25**

Question:

Restricted space

#### **Targeted Risk Factors**

	Risk Factor	Risk Factor
	Excessive Noise	Extreme Temperatures
х	Awkward body postures/movements	Poor Air Quality

#### **Background Discussion**

Restricted space is not the same as "confined space." Space is often restricted when there is limited access to where the work must be performed such as reaching through a small access panel to repair a fuel line. If adequate space is not available, the individual may have difficulty performing the task efficiently. Productivity may also be compromised.

#### What to Look For

This Job Factor is scored when the person works in a workspace which is physically inadequate in size for the tasks performed, such as access panels, or full cell work. If there are obstacles that interfere with movement and performance of tasks this question should also be scored.

Examples of restricted space include:

- Working in man-holes;
- Working in the interior of aircraft or other pieces of equipment; and,
- Maneuvering in areas where there are many obstructions.

# Table 26 Checklist Question 26

**Ouestion:** 

Extreme Temperatures - chronically low or high temperatures or extreme

fluctuation.

#### **Targeted Risk Factors**

Risk Factors		Risk Factors
Excessive Noise	X	Extreme Temperatures
Static Work Post		Poor Air Quality
Diam's II been		

## **Background and Discussion**

Most individuals feel comfortable in a work environment when the air temperature is between 68°-76° F or 20 - 26° C. The normal body temperature is 98.6° F (37° C). In the summer, skin temperature is around 95° F (37° C) and in the winter is approximately 91.4° F (33° C). Many M/I tasks occur in hangers where temperature cannot be controlled to maximize worker comfort. In addition, some M/I tasks occurred outdoors under extreme climatic conditions (e.g., flight line in winter). Extreme conditions can be controlled using portable heaters or ventilation units. Uncontrolled temperature extremes should be scored.

## What to Look For

Extreme temperatures, chronically low or high temperatures, or extreme fluctuation in temperature in the work environment. Individuals may complain of being too cold or too hot affecting their ability to concentrate or increasing their feeling of fatigue especially when the individual feels too warm. Ask the employee to help you rate this risk factor based on their perception. If the employee comments that the temperature is always a problem or that the temperature reaches extreme levels, mark the *strongly agree* response. If the employee simply states that temperature is *sometimes* a problem, mark the *agree response*.

References: 39, 41

# Table 27 Checklist Question 27

**Ouestion:** 

Noise or distractions

## **Targeted Risk Factors**

	Risk Factors	Risk Factors
Х	Excessive Noise	Extreme Temperatures
	Static Work Postures	Poor Air Quality

## **Background Discussion**

In the work environment, there are many sources of noise including:

- machinery, equipment, generators or AGE;
- power tools;
- aircraft, engines (operative and testing);
- pressurized systems (airlines, compressors); or
- HVAC systems.

Not only can noise from these sources be annoying and create distractions for the worker, prolonged exposure to excessive noise may cause permanent hearing loss.

#### What to Look For

You may answer the question in two ways. First, ask the employee about his/her perception of noise. Check off the appropriate response. Second, review AFOSH STD 48-19, (Chapter 2) and previous industrial hygiene noise surveys performed for the shop. If noise levels can be controlled with hearing protection, check the *neutral* response. If noise levels are controlled with hearing protection **but** employees still complain about noise, check the *agree* response.

**References:** 40, 42, 43

# Table 28 Checklist Question 28

**Ouestion:** 

Air quality concerns

#### **Targeted Risk Factors**

Risk Factors		Risk Factors
Excessive Noise		Extreme Temperatures
Static Work Postures	х	Poor Air Quality

#### **Background Discussion**

The air quality issue is complex. Work environments can contain a number of air, contaminants and odors. Odors do not necessarily represent a hazardous condition. Lack of odors, on the other hand, does not necessarily represent a safe condition (e.g., carbon monoxide).

#### What to Look For

It is not the purpose of the Level I Checklist to determine/identify exposures to potentially unsafe air contaminants. These assessments and measurements are performed as part of industrial hygiene surveys. Rather, the purpose of the Level I checklist *air quality concerns* question is to identify if employees perceive that there is a problem. Concern may increase physiological stress and the potential impact of exposure to other risk factors. Ask the employee to help you rate air quality concerns. If a concern is indicated, you may need to review results of past industrial hygiene surveys or evaluate the need for BEF to perform additional surveys.

References: 39, 44

## SAMPLE LEVEL I ERGONOMICS ASSESSMENT CHECKLIST

Level I Ergonomics Assessment Checklist for Maintenance and Inspection Work Areas	Survey Date (YYMMDD) 96-10-09	Workplace Identifier:	
(use this space for mechanical imprint)		Base Dover AFB	Organization 96ABW
		Workplace Survival Equip	oment
		Bldg. No/Location 306	Room/Area A
		AFSC/Job Series	
		Job Name:	
BEF Technician:	-	that age	
	Sign		

## Part I - Work Content (Description of Tasks Performed)

For this section, work with the employee to determine those reoccurring jobs/tasks that are most difficult on the body. As the employee the following questions:

- "In terms of stress to the body, what are the most difficult, fatiguing jobs/tasks that you do?"
- "Which of those jobs/tasks do you perform on a regular basis (or occur most frequently)?"

Using the Maintenance and Inspection Task Key List as a reference, write in the task names in the work content matrix below. If the employee mentions tasks which are not included on the Task Key List, write-in the additional tasks in the Task Key List. Note: If the person mentions several jobs which each have multiple tasks, complete a separate checklist for each job.

For each task performed, determine the approximate task frequency using the following proportions of job time:

> 50 % (High):

The total percentage of work time spent performing the task is greater than 50%.

10-50 % (Moderate): The total percentage of work time spent performing the task is between 10 and 50%.

< 10 % (Low):

The total percentage of work time spent performing the task is less than 10%.

For each task, check the most appropriate circle in the Work Content Matrix below to indicate approximate task frequency. If lifting/high force exertions occur in the task, indicate by checking the appropriate circle.

## WORK CONTENT MATRIX

Task	Lifting / Exertion Occur in Task		Task Frequency (Check one)		
		(Low) 0-9%	(Moderate) 10-50%.	(High) 51-100%	
1. Folding/Fitting		.0	Property and the property of the party of th	legator, <b>o</b> tisa	
2. Tying/Twisting/Wrapping		•	0		
3. Packing	**************************************	0	president of	energen in the supplier of	
4.	<b>g</b> O	0	Ó.	Account of the Section of the Sectio	
5.	, <b>o</b>	0	e jor	STATE TO STATE OF THE STATE OF	
5.	,	0	6 0.	is 4. O	

= Critical tasks are indicated by the shaded boxes in the Work Content Matrix. Critical tasks are tasks which occur greater than 10% of the job time or which involve lifting or high forces.

ONLY COMPLETE THE CHECKLIST FOR CRITICAL TASKS. LOW FREQUENCY TASKS WITH LIFTING OR EXERTION ARE SCORED AS MODERATE FREQUENCY.

Checklist -2 Appendix 2

## Performance Measures

w is your performance measured?	Performance	is ba	sed on	project	completion.	There is no	)
W is your performance measured:	T CI TOT MATTER		<u> </u>				
ormal process for evaluation							

# Level I - Ergonomics Assessment for Maintenance and Inspection Work Areas Page 2

## Part I - Work Content (Description of Tasks Performed) (Cont.)

## Maintenance and Inspection Task Key List

		•	
66.	abrading	101.	paving
68.	bolting/screwing	102.	pumping (by hand)
70.	chipping	103.	riveting/bucking
	cleaning by hand	104.	sanding
72.	cleaning with high pressure equipment	105.	sawing
	coating/immersing	107.	sewing
76.	crimping	108.	soldering/brazing
77.	cutting/shearing	110.	stripping/depainting by hand
	é-illing	111.	stripping/depainting mechanically
80.	driving (vehicles)	113.	turning valves
	excavating	114,	tying/twisting/wrapping
83.	flame cutting	116.	welding
(84.)	) folding/fitting	118.	wiring
	gluing/laminating (dopping)	119.	wrenching/ratcheting
86.	grinding/buffing/polishing	121.	assembly/disassembly internal component
87.	hammering	122.	assembly & repair (bench work)
88.	lifting	123.	computer work
90.	lubricating	124.	hose handling
91.	machining	125.	forming
92.	masoning	126.	masking
93.	melting	127.	media blasting (blast cabinet)
94.	molding	128.	media blasting (high pressure gun)
95.	monitoring (visual displays)	129.	ordnance disposal
97.	nailing	130.	prying
98.	opening/closing heavy doors	131.	visual inspection
99.	packing/packaging	(Wr	ite in others)
100	. painting/spray painting	131.	•

## Part II - Checklist, Shoulder / Neck

## Job Factors

For each Job Factor, select the appropriate Job Factor frequency score using the following guidelines:

Frequently (F): Job Factor occurs for greater than 50% of the task

Sometimes (S): Job Factor occurs for 10-50% of the task

Occasionally (O): Job Factor occurs for less than 10% of the task

Never (N): Job Factor does not occur or does not apply

**Critical Tasks** 

		Critical Tasks							
			Name:		Name:	Task	Name:	Commonts	
		Folding/Fitting		Packing				Comments	
		Task F	requency	Task F	requency		requency		
	Job Factor	Moderate 10-50%	High 51-100%	Moderate 10-50%	High 51-100%	Moderate 10-50%	High 51-100%		
	Reaching repeated reaching or arms held continuously away from body while unsupported								
30 - 90°	Below shoulder level (arm 30-90° away from body)		F)S O N 3 2 1 0	1)100	F S O N 3 2 1 0	F S O N 1 1 0 0	F S O N 3 2 1 0		
>900	Above shoulder level (arm > 90° away from body)	F S O N 3 2 1 0	F S Q N 4 3 1 0	F S O(N) 3 2 1 0	F S O N 4 3 1 0	F S O N 3 2 1 0	F S O N 4 3 1 0		
Carl I	2. Arm forces: Repeated arm forces exceeding 10 lb. (4.5 kg.) (e.g. roughly equivalent to lifting a gallon of milk) or	F S O N 2 1 0 0	F S O N 5 2 1 0	F S O N 2 I 0 0	F S O N 5 2 1 0	F S O N 2 1 0 0	F S O N 5 2 1 0		
	Holding/carrying materials exceeding 25 lb.(11.3kg.) for more than three steps			0					
	3. High speed, sudden shoulder movements (e.g., opening a stuck door, pulling and yanking on a stuck component to remove it)	F S O N 2 1 0 0	F S O N 5 2 1 0	F S O N 2 1 0 0	F S O N 5 2 1 0	F S O N 2 1 0 0	F S O N 5 2 1 0	Forcing the last of the raft into the container	
R R	4. Head/neck bent, tilted, or twisted (>10°) (e.g., craning neck looking into tight spaces)	F S O N 3 2 1 0	F S D N 6 3 1 0	F S O N 2 1 0	F S O N 6 3 1 0	F S O N 3 2 1 0	F S O N 6 3 1 0	Looking down into fixture during packing	
	Task Scores = (column total)		6	7					

## Part II-Checklist, Hands/Wrists/Arms

## Job Factors

For each Job Factor, select the appropriate Job Factor frequency score using the following guidelines:

Frequently (F): Job Factor occurs for greater than 50% of the task

Sometimes (S): Job Factor occurs for 10-50% of the task

Occasionally (O): Job Factor occurs for less than 10% of the task

Never (N): Job Factor does not occur or does not apply

**Critical Tasks** 

		<b>Task Name:</b> Folding/Fitting	Task Name: Packing	Task Name:	Comments
		Task Frequency		Task Frequency	
	Job Factor	Moderate High 10-50% 51-100%	Moderate High 10-50% 51-100%	Moderate High 10-50% 51-100%	
	5. Bent wrists/repeated wrist movements (>10° in any direction) or repeated forearm rotation (e.g., turning a screw driver, Allen wrench)	F S O N (5 S O N S 2 1 0	(F)SON   F SON   5 2 1 0	F S O N F S O N 5 2 1 0	
神體	6. Repeated manipulations with fingers (e.g., repetitive computer keying tasks, removing small screws, electrical wiring tasks)	F S O N F S O N 1 0 0 0 2 1 0 0	F S O N F S O N 1 0 0 0 2 1 0 0	F S O N   F S O N   2 1 0 0	
	7. Hyperextension of finger/thumb (e.g., using pliers with a wide handle span) or repeated single finger activation (e.g., single finger triggers on power tools)	F S O N F S O N O	F S O N F S O N 1 0 0 0 3 1 0 0	F S O N   F S O N   1 0 0 0 0   3 1 0 0	
	8. Hand/grip forces  fingertip force: > 2 lb.(.9 kg.)  (e.g., 2 lb. is roughly equal to  holding fingernail clippers closed full hand force: > 8 lb. (3.6 kg.)  (e.g., 8 lb. is roughly equal to  holding a 8 lb. tool or holding a gallon of milk)	F S O N	F S O N F S O N 4 2 1 0	F S O N	Some forcing of raft into container
	9. High speed hand/wrist /arm movements (e.g., yank components with fingers, using the hand as a hammer) OF Vibration, impact, or torque to the hand (e.g., using a nail gun or other power tools and equipment)	F S O N F S O N S 2 1 0	F(SON F SON 5 2 1 0	F S O N F S O N 3 1 0 0 5 2 1 0	
	10. Exposure to hard edges (e.g., tool handle or work area presses into fingers or palm of hands)		F(SON FSON 2 1 0 0 5 2 1 0	F S O N F S O N 2 1 0 0 5 2 1 0	
Cod Air	11. Hands and fingers exposed to cold temperatures (e.g., working outside in winter environment, cold exhaust air from tool blows on hand/wrist)		1 0 0 0 2 1 0 0	F S O N   F S O N   1 0 0 0   2 1 0 0	
	Task Scores = (column total)	5	5		

## Part II - Checklist, Back/Torso

## Job Factors

For each Job Factor, select the appropriate Job Factor frequency score using the following guidelines:

Frequently (F): Job Factor occurs for greater than 50% of the task

Sometimes (S): Job Factor occurs for 10-50% of the task

Occasionally (O): Job Factor occurs for less than 10% of the task

Never (N): Job Factor does not occur or does not apply

for greater than	r than 50% of the task for 10-50% of the task for less than 10% of the task Critical Tasks								
			Name:		Name:	Task	Name:	Comments	
			/Fitting	Packing		Task Frequency		Commence	
			requency	Moderate	equency High	Moderate	High		
	Job Factor	Moderate 10-50%		10-50%	51-100%	10-50%	51-100%		
> 20°	12. Repeated forward or side- ways bending movements (>20°) (e.g. lifting from floor level)	F S O N 2 1 0 0	F S O N 3 2 1 0	F)SON 2)100	F S O N 3 2 1 0	F S O N 2 1 0 0	F S O N 3 2 1 0		
TA E	13. Twisting of the lower back (e.g. rushing while lifting, pulling, open a stuck door)	F S O N 3 1 0 0	F(S) N 4(2)1 0	F)SON 1 0 0	F S O N 4 2 1 0	F S O N 3 1 0 0	F S O N 4 2 1 0		
	14. High speed, sudden movements with the back	F S O N 3 1 0 0	F S (N) 4 2 (0)	S O N 3 1 0 0	F S O N 4 2 1 0	F S O N 3 1 0 0	4 2 1 0		
	15. Static, awkward back postures (for >10 sec at a time) While standing, continuous leaning forward or to the side (>20°) or While seated, continuous leaning forward (>20°) or poor lower back posture (e.g., poor lower back support, no support for feet)	F S O N 2 1 0 0	(F)SON 6)2 1 0	F)SON 2)1 0 0	F S O N 6 2 1 0	F S O N 2 1 0 0	F S O N 6 2 1 0	Constantly leanil forward when packing into fixture	
	16. Lifting forces					7 7 0 37	E C O V		
	• 50-70 lb. (22.7-31.8 kg.) while upright w/ load close to body <u>or</u>	F S O N 3 2 2 0	F S Q N 4 3 2 0	F S Q N 3 2 2 0	F S O N 4 3 2 0	F S O N 3 2 2 0	F S O N 4 3 2 0		
	• 10-40 lb. (4.5-18.1 kg.) while bending or reaching		FSON	F 90N	FSON	FSON	FSON	Heave lift of	
	<ul> <li>&gt; 70 lb.(31.8 kg.) while upright w/ load close to body <u>or</u></li> </ul>	F S O N 6 5 4 0	7 6 4 0	F 9 0 N 6 9 4 0	7640	6540	7640	packaged raft into and out of the	
ST.	<ul> <li>&gt; 40 lb. (18.1 kg.) while bending or reaching</li> </ul>			F(3.)	FSON	E S O N	FSON	fixture	
	17. Pushing or pulling (initial force > 50 lb. (22.7 kg.) (e.g. pushing/pulling a full two-drawer file cabinet across a carpeted floor)	3 2 1 0	F S Q N 4 3 20	3(2)1 0	4 3 2 0	3 2 1 0	4 3 2 0 F S O N		
	18. Whole body vibration felt through floor surface (e.g. operating heavy machinery)	F S O N 2 1 0 0	F S Q N 4 2 1 0	F S G N 2 1 d 0	F S O N 4 2 1 0	F S O N 2 1 0 0	4 2 1 0		
	Task Scores =		11	14					

(column total)

## art II - Checklist, Legs/Feet

## Job Factors

For each Job Factor, select the appropriate Job Factor frequency score using the following guidelines:

Frequently (F): Job Factor occurs for greater than 50% of the task

Sometimes (S): Job Factor occurs for 10-50% of the task

Occasionally (O): Job Factor occurs for less than 10% of the task

Never (N): Job Factor does not occur or does not apply

#### **Critical Tasks**

	Critical Lasks							
		Task	Name:	Task	Name:	Task	Name:	
		Folding.	/Fitting	Pack				Comments
1			requency		equency		requency	
	Job Factor	Moderate 10-50%		Moderate 10-50%	High 51-100%	Moderate 10-50%	High 51-100%	
	19. Fixed position, standing static effort in legs (e.g. standing on hard floor surfaces)	F S O N 2 1 0 0	F S O N 3 2 1 0	F S O N 2 1 0 0	F S O N 3 2 1 0	F S O N 2 1 0 0	F S O N 3 2 1 0	
ST.	20. Exposure to hard edges on legs, knees, and feet (e.g., kneeling on a hard surface standing on rungs of a ladder, leaning against a hard edge, exposure to hard front edge of seat)	F S O N 2 I O O	F(S) O N 5(2)1 0	F(S) N 2 1 0 0	F S O N 5 2 1 0	F S O N 2 1 0 0	F S O N 5 2 1 0	Kneeling on floor during initial folding
	21. Awkward leg postures (e.g. kneeling, squatting, crawling, or knee hyperextension)	F S O N 2 1 0 0	F(S) O N 5(2) 1 0	F S Q N 2 1 0 0	F S O N 5 2 1 0	F S O N 2 1 0 0	F S O N 5 2 1 0	
	22. Standing foot pedal (e.g., using foot pedal while standing)	F S O N 1 0 0 0	F S Q N 3 2 1 0	F S O(N 1 0 0 0	F S O N 3 2 1 0	F S O N 1 0 0 0	F S O N 3 2 1 0	
	Task Scores = (column total)		6	3				

## Part II - Checklist, Head/Eyes



## Job Factors

For each Job Factor, select the appropriate Job Factor frequency score using the following guidelines:

Frequently (F): Job Factor occurs for greater than 50% of the task

Sometimes (S): Job Factor occurs for 10-50% of the task

Occasionally (O): Job Factor occurs for less than 10% of the task

Never (N): Job Factor does not occur or does not apply

**Critical Tasks** 

			CITIE				
		Name:	1	Name:	Task	Name:	Comments
	Folaing	/Fitting					Commond
	Task F	requency	Task F	requency	Task Fr	equency	
Job Factor	Moderate 10-50%	High 51-100%	Moderate 10-50%	51-100%		High 51-100%	
23. Difficult to see/light too low /too high. (e.g., see detail)	evels FSON 2 1 0 0	F S Q N 3 2 1 0	F S O N 2 1 d 0	F S O N 3 2 1 0	F S O N 2 1 0 0	F S O N 3 2 1 0	
24. Intensive visual tasks staring at work objection for long periods (e.g. inspection, troubleshooting)	ets 2	F S O(N) 3 2 1 0	F S O(N) 2 1 0 0	F S O N 3 2 1 0	F S O N 2 1 0 0	F S O N 3 2 1 0	
Task Scores = (column total)		0	0				

## Part III - Environmental

<b>Environmental Factors</b>			r		1
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
	1	2	3	4	5
25. Restricted space	0	(0)	0	1	4
26. Extreme temperatures heat/cold	0	0	(0)	1	4
27. Noise or distractions	0	0	(0)	1	4
28. Air quality concerns	0	0	(0)	1	4

Environmental Score = 0

Environmental Rating Environmental Score

(Low)	Med	High
0-3	4-7	8+

## Part IV - Employee Suggestion

Asl	the employe	e for any suggestions	for corrective action	ns that they may have.
Put locks of	n wheels .	so fixture/cart	doesn't move	when we're placing raft
	······································			

INSERT TAB X HERE

## **APPENDIX 3**

Prioritization of Hazards

## **APPENDIX 3**

This Appendix corresponds with Step 3: Prioritization of Hazards and includes:

• completed example of a Checklist Scoring Summary form.

Appendix 3

SAMPLE CHECKLIST SCORING SUMMARY

3

#### **CHECKLIST SCORING SUMMARY**

echnician	(Name)	Date (Date of Analysis
-----------	--------	------------------------

1. Job Description: Please write out job description.

Two employees are responsible for folding and packing a life raft into a bag. A backing fixture is used to facilitate packing. The employees must lift the raft in and out of the fixture.

## 2. Scoring Summary: Transfer scores from individual scoring sheets.

Body Region		Task	Scores			Priority	Priority
	*1					Body	Body
	:					Region	Region
	Task Name:	Task Name:	Task Name:	Task Name:		Add across	High: 8+
		İ				row and divide by #	Med: 4-7
	Fold/Fit	Packing				of tasks for	Low: 0-3
						average	
Shoulder/Neck			*note:6.5 was				High
	6	17	rounded up to 7		=	*7 (	Med
							Low
Hand/Wrist/Arm				,			High
	5	5			=	5	Med
					ļ		Low
Back/Torso			*note: 12.5 was			(	High
	11	14	rounded up to 13		=	*13	Med
							Low
Legs/Feet			*note: 4.5 was rounded up to 5				High
	6	3	rounded up to 5		=	*5	Med
							Low
Head/Eyes			1				High
	0	0			=	1 (/	Med
1					l	١	Low

Select the highest body region score for each task then circle below for High, Med. Low	Highest Score	Highest Score	Highest Score	Highest Score
High: 8+	(High)	High	High	High
Med: 4-7	Med	Med	Med	Med
Low: 0-3	Low	Low	Low	Low

Environmental	
Rating	
High	
Med (Low)	
(Low)	

# Overall Job Priority Score Highest Avg. Score by Body Region 13 Body Region Back High Med Low

3. Case Study Selections List Select the case studies that match the critical tasks that you identified for this job. Place a In the appropriate boxes below and then turn to the appropriate case study in the Case Study Book.

Γ,	ahaa dia a		26	media blasting (blast cabinet)	
1 2	abrading assembly disassembly-internal components	<del></del>		media blasting (high pressure gun)	
3	assembly repair-bench work		28	melting	
4	bolting/screwing		29	monitoring (of displays)	
5	chipping		30	nailing	
6	cleaning by hand		31	opening/closing heavy doors	
7	cleaning with high pressure equipment		32	ordnance disposal	
8	coating/immersing		33	packing	$\square$
9	computer work		34	painting/spraying	
10	crimping		35	paving	
11	cutting/shearing		36	prying	
12	drilling		37	pumping	
13	driving		38	riveting/bucking	
14	excavating/shoveling		39	sanding	
15	flame cutting		40	sawing	
16	folding/fitting	$\square$	41	sewing	
17	forming		42	soldering	
18	gluing/ laminating (dopping)		43	stripping/depainting by hand	
19	grinding		44	stripping/depainting by mechanical methods	
20	hammering		45	turning valves	
21	hose handling			tying/twisting/wrapping	
22	lifting	$\square$		visual inspection	
23	machining			welding	
24	masking			wiring	
25	masoning		50	wrenching/ratcheting	

6

Appendix 3

INSERT TAB X HERE

## **APPENDIX 4**

**Hazard Control Section** 

## **APPENDIX 4**

Case Study Problem-Solving Matrices for Maintenance and Inspection Work Areas.

This Appendix includes:

- a sample completed Corrective Actions List; and
- 50 case studies.

# CORRECTIVE ACTION LIST (MAINTENANCE AND INSPECTION WORK AREAS)

### Corrective Action List (Maintenance and Inspection Work Areas)

Select the corrective action from the case studies pages paying particular attention to the body regions that are primary and secondary concerns. Place a  $\checkmark$  in the appropriate boxes below as you select from each case study.

### **Job Factors**

Ja	b Factors			
С	orrective Action	Ac Select	tion cted Major	Implementation Reference (Appendix 5)
				(Appendix 6)
1.	Alternate between			
1	sitting and standing			
	tasks	1		A.5.2.4
2.	Avoid high force			
1	tasks while seated			A.5.2.4
3.	Change a pinch		-	
1	grip to a power			
L	grip			
4.	Change			
1	lifting/carrying			
	task into a rolling	1		
	or sliding task	ļ		A.5.2.7
5.	Change posture			
I	frequently			A.5.2.4
6.	Call for assistance			
	if necessary	<u> </u>		
7.	Direct cold air			
İ	away from the	1		A.5.1.2
	hands			0.600
8.	Distribute intensive activities			
	throughout the			
	process			
9.	Eliminate exposure	<del>                                     </del>		
	to hard edges	x		
10.	Eliminate need to	1 0000000000000000000000000000000000000		
	constantly hold			A.5.1.2
	trigger			
11.	Eliminate			
L	unnecessary tasks			
12.	Encourage			
	appropriate seasonal clothing			
13.	Encourage			
13.	ergonomic work	x		
	techniques	^		
14.				
	to have visual			
	disorders corrected			
15.				
	to make more			
15	pliable			
16.	Improve cleat design			
17.	Improve floor			
l '''	condition		х	
10	Improve visual			
10.	access to work			
19.				
٠. ا	condition			
L		L		

### **Job Factors**

Jod Pactors			
Corrective Action	Selec		Implementation Reference
	Minor	Major	(Appendix 5)
20. Incorporate rest			
pauses			
21. Increase handle	********	************	
length to improve			A.5.1.2
leverage			
22. Increase light levels			
23. Increase room			
temperature			
24. Increase size of			
work surface	1000000		
25. Increase task variety		100	4.504
		18003	A.5.2.4
26. Increase weight of work piece			
27. Lower light levels	00000000000	- 16(6)	
28. Lower the chair			
20 1 1- 1 11-			A.5.2.5
29. Lower the handle			
30. Lower the			
monitor/screen			
31. Lower the person			A.5.2.5
32. Lower the work			
piece/work surface			A.5.2.5
33. Maintain bolts and			
screws 34. Maintain hand			
tool/power tools			A.5.2.2
35. Maintain tracks,	4 (1.50 (1.5		
rollers, and			
movement			
mechanisms			
36. Minimize material which must be			
removed manually			
37. Modify facilities to			
decrease handling			
38. Move closer to the			
work location			A.5.2.3
39. Move			
monitor/screen			
closer to body 40. Move			
monitor/screen			
further away from			
body			

Appendix 4

### Corrective Action List (Maintenance and Inspection Work Areas) Cont'd

### **Job Factors**

### Action Implementation **Corrective Action** Selected Reference Minor Major (Appendix 5) 41. Move work piece closer to body 42. Obtain patient's assistance 43. Place the trigger/switch to allow a comfortable hand/arm position 44. Position mouse/input device next to the keyboard 45. Position the monitor/screen in front of the body 46. Provide a ballbearing rotation table 47. Provide a carrying container for A.5.2.7 tools/supplies 48. Provide a cart A.5.2.7 49. Provide a flat/level keyboard 50. Provide a foot pedal which requires the correct amount of force to use 51. Provide a foot pump 52. Provide a footrail or footrest A.5.2.6 53. Provide a full-sized input device 54. Provide a high friction gripping A.5.2.2 surface 55. Provide a hooktype tool to pull items 56. Provide a keyboard

### **Job Factors**

Corrective Action	Sele		Implementation Reference
	Minor	Major	(Appendix 5)
62. Provide a multi- finger trigger			A.5.1.2
63. Provide a padded, compressible surface to lay on			
64. Provide a padded, compressible surface to sit on			100 100 100 100 100 100 100 100 100 100
65. Provide a palm rest			
66. Provide a power tool			A.5.1.2
67. Provide a powered cart			
68. Provide a shorter handle to reduce arm movement			
69. Provide a smaller container			A.5.2.7
70. Provide a spring release mechanism on plier-type tools			A.5.1.2
71. Provide a storage bag which is easy to pack/unpack		х	
72. Provide a swivel connection for air hose			A.5.2.2
73. Provide a telephone head set			
74. Provide a tool that minimizes exposure to			
vibration/impact/			A.5.1.2
75. Provide a tool which can be used			A.5.1.2
with both hands 76. Provide a tool			
which requires minimal force to use			A.5.1.2
77. Provide a tool with an appropriate handle angle			A.5.1.2
78. Provide a wheel barrow			
79. Provide a work surface which is adjustable in height		х	
80. Provide adequate leg clearance			
81. Provide adequate toe clearance			
82. Provide adequate work space			

60. Provide a

61. Provide a

device

which does not require excessive keying forces 57. Provide a larger worksurface 58. Provide a lighter weight door 59. Provide a lighter weight tool

magnifying glass

mechanical lift

A.5.1.2

A.5.1.1

X

### Corrective Action List (Maintenance and Inspection Work Areas) Cont'd

### **Job Factors**

### **Job Factors**

Corrective Action	Act	ion :ted	Implementation Reference
	Minor	Major	(Appendix 5)
83. Provide an			
adjustable height			
lift table  84. Provide an			
adjustable mirror			
85. Provide an alternative			
keyboard			
86. Provide an			
appropriate anti- fatigue mat		Х	
87. Provide an			
appropriate chair/stool			
88. Provide an	-		
appropriate handle			A.5.1.2
diameter			
89. Provide an appropriate handle			
grip span on plier-			A.5.1.2
90. Provide an			
auxiliary table			
91. Provide anti- vibration materials			
9. Provide			A.5.2.2
appropriate			
abrasive material			
93. Provide			
appropriate gloves			
94. Provide appropriate handles		1	4512
95. Provide			A.5.1.2
appropriate knee	х		
protection 96. Provide			
appropriate shoe	x		
inserts			
97. Provide appropriate solvent			
solution			
98. Provide automatic or semi-automatic			
feed for fasteners			
99. Provide bolt and			
screw head designs which are durable			
100. Provide computer glasses			
101. Provide controls			
which do not require excessive			
forces			
102. Provide displays			
which are readable and easy to			
understand			

Corrective Action	Selec		Implementation Reference
	Minor	Major	(Appendix 5)
103. Provide extensions			
for tools 104. Provide handles			A.5.2.2
with insulating			A.5.1.2
material			11.011.0
105. Provide portable heaters			
106. Provide powered	-		
assistance for a		,	
manual activity 107. Provide powered			
or mechanical			
assistance for door 108. Provide protection		made a	
from glare from	ĺ		
natural light			
109. Provide protection from glare from			
overhead lights/			
task lights 110. Provide shields or			
barriers from the			
wind			
111. Provide support for reference			
documents			
112. Provide support for			
the arms 113. Provide support for		tilesausa.	
the cable or hose			A.5.2.2
114. Provide support for the head			
115. Provide support for			
the lower back			
116. Provide support for the tool			A 5 1 2
117. Provide support for			
the upper body		. Leave and the	
118. Provide support for the work piece			
119. Provide wheels		Î	
120. Raise the chair			
			A.5.2.5
121. Raise the handle			
122. Raise the monitor/screen			
123. Raise the person			A.5.2.5
124. Raise the work piece/work surface	х		A.5.2.5
125. Recess container		a a	
into work surface			
126. Reduce carry distance			
127. Reduce depth of			
storage container			A.5.2.7

Appendix 4

3

### Corrective Action List (Maintenance and Inspection Work Areas) Cont'd

### **Job Factors**

JOD FACIOIS			
Corrective Action	Act Selec		Implementation Reference
	Minor	Major	(Appendix 5)
128. Reduce force required to install			
or remove the component		х	
129. Reduce number of fasteners used			
130. Reduce the angle a			
person has to turn to transfer an item			A.5.2.7
131. Reduce weight of			
work piece			
132. Remove			4.522
obstructions			A.5.2.3
133. Replace abrasive or			
cutting material frequently			
134. Replace standing			
foot pedals with			
alternative controls			
135. Reposition foot pedal			A.5.2.6
136. Rotate the work			
piece		Contraction (Co.	
137. Sharpen blades			
frequently 138. Stand to perform			
task			A.5.2.4

### Job Factors

Corrective Action	Act Selec		Implementation Reference	
	Minor	Major	(Appendix 5)	
139. Store materials in the same orientation in which they are				
used 140. Use alternative fasteners				
141. Use heavy excavation equipment (e.g., back hoes)			7.5	
142. Use two or more persons to perform the transfer	х		A.5.2.7	
143. Wear appropriate shoes				
144. Provide a machine/automate				
145. Modify foot pedal			A.5.2.6	

Appendix 4

CASE STUDY PROBLEM-SOLVING MATRICES

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The 50 case study problem-solving matrices provided on the following pages link the problems identified with the Level I Ergonomics Assessment Checklist and Checklist Scoring Summary to strategies or options which you may use to control ergonomics hazards. The matrices are presented in Table 1 below.

Table 1
Directory of Case Study Problem-Solving Matrices

	Case Study								
1	Abrading	26	Media Blasting - Blast Cabinet						
2	Assembly/Disassembly - Internal Components	27	Media Blasting - High Pressure Gun						
3	Assembly/Repair - Bench Work	28	Melting						
4	Bolting/Screwing	29	Monitoring (of displays)						
5	Chipping	30	Nailing						
6	Cleaning by Hand	31	Opening/Closing Heavy Doors						
7	Cleaning with High Pressure Equipment	32	Ordnance Disposal						
8	Coating/Immersing	33	Packing						
9	Computer Work	34	Painting/Spraying ·						
10	Crimping	35	Paving						
11	Cutting/Shearing	36	Prying						
12	Drilling	37	Pumping						
13	Driving (Vehicles)	38	Riveting/Bucking						
14	Excavating/Shoveling	39	Sanding						
15	Flame Cutting	40	Sawing						
16	Folding/Fitting	41	Sewing						
17	Forming	42	Soldering						
18	Gluing/Laminating (Dopping)	43	Stripping/Depainting by Hand						
19	Grinding	44	Stripping/Depainting by Mechanical Methods						
20	Hammering	45	Turning Valves						
21	Hose Handling	46	Tying/Twisting/Wrapping						
22	Lifting	47	Visual Inspection						
23	Machining	48	Welding						
24	Masking	49	Wiring						
25	Masoning	50	Wrenching/Ratcheting						

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CASE STUDY - Abrading	
TASK TITLE: Abrading	
Task Description:	Abrading involves the use of a manual (sandpaper, file, etc.) or powered (pneumatic/hydraulic hand sanders) tools to remove or shape material. Additionally, the parts can be fixed (in a vise) or supported (mounted on a structure).
	Typical jobs in which abrading is performed include (not necessarily limited to):
	<ul> <li>aircraft maintenance</li> <li>sheet metal repair</li> <li>facility maintenance</li> </ul>
Job Performance Measures Most Often Impacted by Abrading:	<ul> <li>model shop</li> <li>Surface finish</li> <li>Speed of task completion.</li> </ul>
Typical Employee Comments about Abrading:	Due to the wide variety of work situations, employees may complain about discomfort or stiffness in any of the following areas: shoulders/neck, hands/wrists/arms, back/torso, or legs/feet.
	The primary body parts affected are typically: shoulders/neck, hands/wrists/arms and back/torso The secondary body parts affected are typically: legs/feet.
Suggested Level II Analysis:	Grip Force Measurement, Postural Analysis, Dynamic Task Analysis

### Shoulder/Neck

_	Productivity	med high	med	pəm	low	med	med
Impact On	Produ	E iğ	- Ē	Ē	9	<b>E</b> E	<b>E</b>
dwl	Quality	med	med	low	low	med	med
Cost		med high	med	med	med	med	low
Changes	Major Change	`					
Level of Changes	✓ Minor Modification	>	>	>	`	>>	>
ction		l ole platform	ece/work	the work place work I height and	r the cable or nang cable in	work location is ork (and	closer to body
Corrective Action		<ul><li>123. Raise the person</li><li>provide a step stool</li><li>provide an adjustable platform</li></ul>	Lower the work piece/work surface	Provide support for the work piece provide a clamp to place work piece at the desired height and orientation	<ul><li>113. Provide support for the cable or hose</li><li>provide a hook to hang cable in work area</li></ul>	Move closer to the work location remove obstructions get on top of the work (and provide knee pads)	Move work piece closer to body
		123. Ra • pre	32. Lc	118. Propies	113. Prohoto ho	38. M	7. V
Potential Causes		Work location is too high		Work piece must be manually supported, held, or steadied	Abrading tool power supply hose/cord must be manually supported, held or steadied	Work location is too far away (see Figure 1.1 )	Figure 1.1
		•		•	•	•	
Job Factor		1. Reaching					

## Shoulder/Neck (cont'd)

Impact On	Productivity	med	med	med	high	med	med
dwl	Quality	med	med	pəm	high	med	med
Cost		low med	low	<b>pem</b>	low	pəm	med
Level of Changes	Major Change	`		>			>
Level of	Minor Modification	>	>		>	>	
Corrective Action		<ul> <li>136. Rotate the work piece</li> <li>rotate the work piece manually</li> <li>provide a fixture to allow the work piece to be rotated</li> </ul>	<ul><li>136. Rotate the work piece</li><li>turn the work piece to an upright or angled position</li></ul>	<ul> <li>77. Provide a tool with an appropriate handle angle</li> <li>provide a tool with a grip which is oriented vertically while the tool is in use</li> </ul>	133. Replace abrasive/cutting material frequently	<ul><li>34. Maintain hand tool/power tools</li><li>minimize force</li></ul>	<ul> <li>66. Provide a power tool</li> <li>provide a tool with the capacity</li> <li>to handle the required work</li> <li>without causing the operator to</li> <li>over exert</li> </ul>
Potential Causes		Work location is blocked or is in an inappropriate orientation	<ul> <li>Abrading is performed on a flat work surface</li> </ul>		Worker must apply downward pressure		
Job Factor					2. Arm forces: Repeated arm	holding/carry- ing materials	

## Shoulder/Neck (cont'd)

_	ctivity		pg qg	78	p 7	pam pam	
Impact On	Productivity		med	med	med		
lmp	Quality		med	med	med	pam pam	
Cost			med high	med	med	med	
Changes	√ Major Change		>		<b>&gt;&gt;</b>		·
Level of Changes	/ Minor Modification		`	>		>	
Corrective Action		N/A	<ul><li>123. Raise the person</li><li>provide a step stool</li><li>provide an adjustable platform</li></ul>	32. Lower the work piece/work surface	<ul> <li>124. Raise the workpiece/worksurface</li> <li>raise part with a hoist</li> <li>raise on adjustable table</li> </ul>	<ul><li>32. Lower the worker</li><li>provide a stool (see Figure 1.2)</li></ul>	Figure 1.2
Potential Causes		Rarely occurs	Work surface is too high		<ul> <li>Work surface is too low</li> </ul>		
Job Factor		High speed, sudden shoulder movements	Head/neck bent or twisted				
		. <del>.</del>	4.				

### Hands/Wrist/Arm

	Job Factor		Potential Causes	Corrective Action	Level of Changes	Changes	Cost	lmpa	Impact On
					Minor Modification	✓ Major Change		Quality	Productivity
5.	Bent wrists/repeated wrist	•	Work location is too high	<ul><li>123. Raise the person</li><li>provide a step stool</li><li>provide an adjustable platform</li></ul>	`	<b>,</b>	med high	med	med
	movements or repeated forearm rotation	<u> </u>		32. Lower the work piece/work surface	>		med	med	pem
		•	Work is in an awkward location or orientation	<ul><li>136. Rotate the work piece</li><li>manually turn the work piece to</li></ul>	>		low	med	med
				<ul> <li>au uprignt position</li> <li>provide a fixture to allow the</li> <li>work piece to be rotated</li> </ul>		>	med	med	med
		•	Abrading is performed on a flat work surface	<ul><li>136. Rotate the work piece</li><li>turn the work piece to an upright or angled position</li></ul>	>		low	pem	med
				provide a fixture to allow the work piece to be rotated		>	med	med	med
				<ul><li>77. Provide a tool with an appropriate handle angle</li><li>provide a tool with a grip which is oriented vertically while the</li></ul>		>	med	pəm	pəm
9	Repeated manipulations with fingers	•	Rarely occurs	tool is in use N/A					

t On	Productivity	med	med	high	med	med	med	med
Impact On	Quality	med	med	high	med	med	med	med
Cost		med	med	low	low	med	med	med
hanges	Major Change	`				<b>&gt;</b>	>	>
Level of Changes	Minor Modification		>		>			
Corrective Action		<ul> <li>62. Provide a multi-finger trigger</li> <li>provide a tool with a two-finger</li> <li>or a four-finger trigger</li> </ul>	<ul> <li>extend trigger on existing tool (if feasible and safe)</li> </ul>	133. Replace abrasive/cutting material frequently	34. Maintain hand tools/power tools	<ul> <li>Provide a power tool</li> <li>provide a tool with the capacity to handle the required work without causing the operator to overexert</li> </ul>	piece provide a fixture or clamp which places the work piece at the appropriate height and (as needed) allows the work piece to be manipulated.	<ul> <li>54. Provide a high friction gripping surface</li> <li>provide a tool handle with a compressible, high friction surface</li> </ul>
Potential Causes		Use of tool with single trigger concentrates stress		The type of tool is not appropriate for the amount of material that must be			Tool or work piece must be manually supported, held or steadied	
Job Factor		7. Hyper - extension of finger/thumb	or repeated single finger activation	8. Hand/grip forces				

t On	Productivity	med	med	med	pew	med
Impact On	Quality	med	med	med	med	med
Cost		low	med	med	low	med
Changes	√ Major Change		>	>		<b>&gt;</b> >
Level of Changes	Minor Modification	<i>&gt;</i>			`	
Corrective Action		wrap tool handle	Provide a lighter weight tool	Provide an appropriate handle diameter provide a tool with an appropriate handle diameter between 1"-1.5".	Maintain hand tools/power tools perform periodic maintenance on all tools	Provide a tool that minimizes exposure to vibration/impact/torque provide a tool which minimizes exposure to vibration provide a tool with vibration absorbing materials built into the handles
Potential Causes		•	Tool is too heavy 59.	Handle diameter is too large	The tool has not received 34. proper maintenance	Abrading tools produce 74. hand/arm vibration
Job Factor			•		9. High speed hand/wrist/arm movements or vibration, impact, or torque to the hand	

Job Factor		Potential Causes	Corrective Action	Level of Changes	Shanges	Cost	lmpa	Impact On
				Minor	Major		Quality	Productivity
	•	Lack of clamping device increases employee contact with vibrating surface	118. Provide support for the work piece  provide a fixture or jig to hold the work piece		P	med	med	med
10. Exposure to hard edges	•	Tool handle has hard edges	<ul> <li>9. Eliminate exposure to hard edges</li> <li>• provide a handle which is round and smooth with no ridges or</li> </ul>		`	med	med	med
	•	Work station has hard or	<ul> <li>edges</li> <li>provide a handle of at least</li> <li>5"(12.7cm) in length</li> <li>wrap the tool handle</li> <li>9. Eliminate exposure to hard</li> </ul>	`	`	med	med	med
		sharp edges	<ul><li>edges</li><li>provide padding for edges</li><li>round off exposed edges</li></ul>	>	>	low med	med	med
11. Hands and fingers exposed to cold	•	Work area is too cold	105. Provide portable heaters	,	>	med	med	med
temperatures	•	Air tool exhaust blows on wrist		•		med	шед	med
			<ul> <li>modify the existing tool/add an air diverter</li> <li>provide a tool which does not direct air to the hands</li> </ul>	>	>	med	med	med

### Back/Torso

	Job Factor		Potential Causes	Corrective Action	Level of Changes	Shanges	Cost	lmp	Impact On
					Winor Modification	✓ Major Change		Quality	Productivity
12.	Repeated forward or sideways bending movements	•	Rarely occurs (Refer to question 15)	N/A					
13.	Twisting of the lower back	•	Work space is cramped or access is limited	<ul> <li>117. Provide support for the upper body</li> <li>provide a pad/mat</li> <li>provide a device to support the upper part of the body</li> </ul>	>	>	low med	med	med
		•	Work piece orientation is inappropriate	<ul><li>136. Rotate the work piece</li><li>turn the work piece manually</li><li>provide a fixture to allow the work piece to be rotated</li></ul>	>	>	low med	med	med
14.	High speed, sudden movements	•	Rarely occurs	N/A					

## Back/Torso (cont'd)

			_				 								
Impact On	Productivity		med	med		med				med	med		med	<b>1</b> 00	
lmp	Quality		med	med		med				med	med		med	ţ.	noill —
Cost			med	low		med				low	low		low	Poor	
Level of Changes	✓ Major Change		<b>&gt;</b>											>	
Level of	✓ Minor Modification			>		>				>	>	`	>		
Corrective Action		124. Raise the work piece/work surface	• use a hoist	<ul> <li>raise the worktable with blocks or risers</li> </ul>	31. Lower the worker	<ul> <li>provide a stool for low work locations</li> </ul>			115. Provide support for the lower back	adjust back rest to support lower	bull chair forward and lean back	while working	attach a small pillow to back rest	to support lower back	Provide a chair with adequate     lower back support
Potential Causes		Work surface is too low (see Figure 1.3)		7	4			rigure 1.3	<ul> <li>Inadequate lower back support</li> </ul>	Inappropriate chair	Inappropriate chair design				
Job Factor		<ol> <li>Static, awkward back</li> </ol>	postures												

## Back/Torso (cont'd)

Job Factor       Potential Causes       Corrective Action       Level of Changes       Cost       Impact On         16. Lifting forces       • Rarely occurs       N/A       N/A       Quality       Productivity         17. Pushing or pulling       • Rarely occurs       N/A       N/A       Rarely occurs       N/A         18. Whole body vibration       • Rarely occurs       N/A       N/A       Rarely occurs       Rarely occurs		<u>\$</u>			
Causes Corrective Action Level of Changes Cost Impa  Winor Major Change  N/A  N/A  N/A  N/A  N/A  N/A	t On	roductiv			
Causes Corrective Action Level of Changes Cost  Winor Major Change  N/A  N/A  N/A  N/A  N/A	mpac				
Causes Corrective Action Level of Changes  Winor Major Modification Change  N/A  N/A  N/A  N/A	=	Qual			
Causes Corrective Action Level of Changes  Winor Major Modification Change  N/A  N/A  N/A  N/A	Cost				
Causes Corrective Action  N/A  N/A  N/A  N/A					
Causes Corrective Action  N/A  N/A  N/A  N/A	hange	✓ Majo Chang			
Causes Corrective Action  N/A  N/A  N/A  N/A	el of C	or ation			
Causes  N/A  N/A  N/A	Leve	Mine Modific			
Causes  N/A  N/A  N/A					
Causes  N/A  N/A  N/A	ion				
Causes  N/A  N/A  N/A	ve Act				
Causes  N/A  N/A  N/A	rrecti				
Causes	င္၀				
Job Factor Potential Causes  16. Lifting forces • Rarely occurs pulling 18. Whole body • Rarely occurs vibration			N/A	N/A	N/A
Job Factor Potential Gauses  6. Lifting forces • Rarely occurs  17. Pushing or pulling  18. Whole body • Rarely occurs  vibration	10				
Job Factor Potential C  16. Lifting forces • Rarely occurs 17. Pushing or pulling 18. Whole body • Rarely occurs vibration	auses				
Job Factor Poten  16. Lifting forces • Rarely or pulling  18. Whole body • Rarely or vibration	tial C		cars	curs	cours
Job Factor  16. Lifting forces • R 17. Pushing or pulling 18. Whole body • R vibration	Poten		arely oo	arely o	arely o
Job Factor  16. Lifting forces 17. Pushing or pulling 18. Whole body vibration			• R	• R	• R
Job Fact  16. Lifting for 17. Pushing of 18. Whole book	or		rces	ır	dy
Joi 17. Pu pul 18. WI	Fact		fing fo	shing o Iling	hole bo vration
	Job		6. Lil	7. Pu pu	8. W

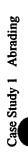
12

### Legs/Feet

• Standing sr Figure 1.4)	Standing surface is hard (see Figure 1.4)	86 Provide an anneonriate anti-	•	ĺ			
Standing a	surface is hard (see		Minor Modification	Major Change		Quality	Productivity
14				,	med	med	med
		96. Provide appropriate shoe inserts	>		low	low	low
		52. Provide a footrail or footrest	>		med	low	low
Fiy	Figure 1.4						
Work station	Work station has hard or	9. Eliminate exposure to hard	\				
gno d'imiro		• provide padding for edges	•		wol	med	pem
Work sur	Work surface is too low	124. Raise the work piece/work					
		• use a hoist		>	med	med	med
		<ul><li>31. Lower the worker</li><li>provide a stool</li></ul>	>		med	med	med
Rarely occurs		N/A					

### Head/Eyes

st On	Productivity	,	med	med	med	med		med	med	med	med
Impact On	Quality		med	med	med	med		med	med	med	med
Cost			MoI	low	med	high		low	low med to high	low	low low to med
hanges	✓ Major Change				<b>&gt;</b>	>			>		>
Level of Changes	Minor	,	<b>&gt;</b> `	<b>`</b>	>			`	>	>	`
Corrective Action		109. Provide protection from glare from overhead lights/task lights	<ul> <li>position work between overhead lights.</li> </ul>	<ul> <li>remove glossy or shiny surfaces from work area</li> </ul>	<ul> <li>place the work station so that it faces a wall or partition.</li> </ul>	<ul> <li>install parabolic louvers to direct light down on the surface.</li> </ul>	108. Provide protection from glare from natural light	<ul> <li>orient work station so that the person faces perpendicular to the window.</li> </ul>	<ul> <li>adjust window coverings</li> <li>provide window coverings</li> </ul>	109. Provide protection from glare from overhead lights/task lights  • adjust the task light to reduce	<ul> <li>turn off the task light.</li> <li>shield task light to prevent it from shining into eyes.</li> </ul>
Potential Causes		Glare directly from a light source: looking towards an	overnead fight Glare from an overhead	light reflected off equipment or worksurface.			Glare directly from a light source: looking towards an	uncovered window Glare from an uncovered window reflected off	equipment or worksurface.	Glare directly from a light source: looking towards a task light	reflected off equipment or worksurface.
		• sk	•			· · · · · · · · · · · · · · · · · · ·	•	•		•	
Job Factor		23. Difficult to see/light levels	high								



### Head/Eyes (cont'd)

st On	Productivity	med	med	peu	med	med
Impact On	Quality	med	med	med	med	med
Cost		low to med	med	low	med	low
hanges	Major Change	- A	<b>&gt;&gt;</b>		<b>&gt;&gt;</b>	
Level of Changes	Minor			>	>>	>
Corrective Action		Lower the light levels remove pairs of fluorescent light bulbs from overhead fixtures. Note: this should be done with the appropriate technical assistance and the agreement of co-workers in the area.	Increase light levels provide task light increase overall light levels to meet the needs of tasks	Encourage person to have visual disorders corrected	Improve visual access to work increase size of text increase the legibility of text	Distribute intensive activities throughout the process perform intensive visual tasks for short periods throughout the day (as opposed to in one continuous session).
		27.	22.	14.	<u>8</u> . •	∞ <b>ं</b> •
Potential Causes		Light levels too high.	Light levels too low:	Uncorrected visual disorders cause the person to lean forward to see work	Text too small to read. Text is difficult to read (poor quality)	Length of work task without a change of position for the eyes.
		•	•	•	• •	•
Job Factor						24. Intensive visual tasks, staring at work objects for long periods

### 7

### Head/Eyes (cont'd)

Impact On		Quality Productivity			med	
ami		Quality			med	
Cost					low	
hanges	>	Major	Change			
Level of Changes   Cost	`	Minor	Modification		>	
Corrective Action				20. Incorporate rest pauses	<ul> <li>periodically look away from</li> </ul>	screen,
Potential Causes						
Job Factor						

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CASE STUDY - Assembly/disassembl	oly - internal components
TASK TITLE: Assembly/disassembly - i	internal components
Task Description:	Assembly/disassembly often involves the use of manual or power tools. The characteristic that makes this assembly/disassembly task unique is that the task is being performed on an internal component. The component is in a fixed location (e.g., inside the aircraft wing, wall, or other machine) and access to the part is typically severely limited. In some cases the employee must reach into or work through a small access opening to perform the work. In other cases, the employee must crawl into and work from inside a small compartment.
	Typical jobs in which assembly/disassembly is performed include (not necessarily limited to):  • fuel line maintenance  • hydraulics
Job Performance Measures Most Often Impacted by Assembly/disassembly:	<ul> <li>Speed of task completion (as measured against standard)</li> <li>Integrity of seals</li> <li>No foreign objects can be left inside aircraft</li> </ul>
Typical Employee Comments about Assembly/disassembly:	Employees typically complain about discomfort in the hands/wrists and elbows. Depending on the work location and the type of access, employees may report a variety of complaints from knees (due to kneeling or squatting), shoulders (from constant reaching), and back and neck (from working in awkward postures for prolonged periods.
	Primary: varies depending on task Secondary: varies depending on task
Suggested Level II Analysis:	Postural Analysis, Dynamic Task Analysis, Grip Force Measurement

### Shoulder/Neck

Impact On	Productivity	med	med	med	*	med med	med	med	med
Impa	Quality	med	med	med	۳	med	med	pem	med
Cost		med low	high	med		low	med to high	low	med
Changes	Major Change	`	>	>		`	>		>
Level of Changes	Minor Modification	**		>		<b>&gt;</b> \	<b>&gt;</b>	>	
Corrective Action		Raise the person use a step stool or ladder provide a fixed platform	provide an adjustable platform or scaffolding	Lower the work piece/work surface	Move closer to the work location remove obstructions	Move work piece closer to body	Rotate the work piece remove adjacent access panel if possible	Provide a padded, compressible surface to lay on	Provide support for the upper body
		123.	•	32.	38.	41.	136.	63.	117.
Potential Causes		Work location is too high (see Figure 1.1)			Figure 1.1 Work location is too far a		Work location is blocked or is in an inappropriate orientation	Work space or access is limited	
		•	<u>-</u>		•		•	•	
Job Factor		I. Reaching		·					

Case Study 2 Assembly Disassembly

## Shoulder/Neck (cont'd)

Job Factor		Potential Causes	Corrective Action	Level of Changes	Changes	Cost	lmp	Impact On
				√ Minor Modification	√ Major Change		Quality	Productivity
	•	Manual procedure or tool requires excessive force	<ul><li>76. Provide a tool which requires minimal force to use</li><li>provide manual tool to replace "by</li></ul>		>	med	međ	med
Arm forces:	•	Commonant must be held in	hand" work	;			3	3
Repeated arm forces or holding/carry-ing materials	•	Component must be neid in place	. 1	>	<	med	med	med
High speed, sudden shoulder movements	•	Manual procedure or tool requires high speed movements	<ul> <li>76. Provide a tool which requires</li> <li>minimal force to use</li> <li>provide manual tool to replace</li> <li>"by hand" work</li> </ul>		>	med to high	pem	med to high
Head/neck bent or twisted	•	Work location too high or too low.	<ul> <li>123. Raise the person</li> <li>use a step stool or ladder</li> <li>provide a fixed platform</li> <li>provide an adjustable platform or scaffolding</li> </ul>	>>	<b>&gt;</b> >	med low high	med med	med med med
			<ul> <li>32. Lower the work piece/work surface</li> <li>change (e.g., invert) the orientation of the component, or machine.</li> </ul>		>	med	pem	med

## Shoulder/Neck (cont'd)

Job Factor	Potential Causes	Corrective Action	Level of Changes	Shanges	Cost	lmp	Impact On
			Minor	Major		Quality	Productivity
	Work location is too far away	<ul><li>38. Move closer to the work location</li><li>remove obstructions</li></ul>	`		med	med	med
		41. Move work piece closer to body	>		low	med	med
	<ul> <li>Light levels are too low for task</li> </ul>	<ul><li>22. Increase light levels</li><li>provide a task light which is easy to adjust</li></ul>		>	med	med	med
		increase room lighting		>	high	high	high
	Lack of direct visual access to work location (see Figure 1.2)	<ul> <li>84. Provide an adjustable mirror</li> <li>provide an articulating mirror to</li> <li>provide better visual contact to</li> <li>parts inside the access hole</li> </ul>		>	med	med	med
	Figure 1.2						
	<ul> <li>Lack of adequate support for head</li> </ul>	Provide support for the head     provide neck roll or brace to     support head if head must be     tipped backward or forward when		>	med	med	pəm
		CHOINING WOLK					

### Hands/Wrists/Arms

5. Bent visits         Manual procedure or tool         76. Provide a tool which requires minimal fonce to use wrists/repealed requires bent wrists         Minimal fonce to use minimal fonce to use minimal fonce to use or repeated forearm totation         77. Provide a tool with an annual tool to replace forearm totation         77. Provide a tool with an annual tool to replace forearm totation         77. Provide a tool with an annual tool to replace forearm totation         77. Provide a tool with an annual tool to replace forearm totation         77. Provide a tool with an annual tool to replace for each cause bent wrists         78. Move closer tool with an annual tool to replace for each cause bent wrists         78. Move closer to the work tools for tools for tools for tools for tools for different and driving asks         78. Move closer to the work location is too far away         88. Move closer to the work location         88. Move closer to the work location         98. Move closer to the work location	Job Factor	Potential Causes	Corrective Action	Level of Changes	Shanges	Cost	łmp	Impact On
Manual procedure or tool 76. Provide a tool which requires heat wrists minimal force to use requires bent wrists a provide power tool to replace forceful work with manual tool provide ment of the forceful work with manual tool to replace for credit work with manual tool for replace hand work and work are can cause bent wrists provide a tool with an appropriate handle angle provide incline power tools for provide pisol grip power tools for provide pisol grip power tools for work location is too far away 103. Provide extensions for tools with a handle work location is too far away 103. Provide extensions for tools with minimal reaching as tendence of the force of the force of the force of the work location is too far away 103. Provide extensions and angles on wrenches in order to access bolt with minimal reaching med med med with minimal reaching med med med with minimal reaching med med med with minimal reaching med med med with minimal reaching med med med with minimal reaching med med med med with minimal reaching med med med med with minimal reaching med med med med med with minimal reaching med med med med med with minimal reaching med med med med med med med with minimal reaching med med med med med med med med med med				Minor	Major		Quality	Productivity
To Using the wrong type of tool  Work location is too far away  Work location is 600 far away  Work location is 600 far away  To Horoide extensions and angles on which extensions and angles on wronds in order to the work location  Work location is 600 far away  Work location is	5. Bent wrists/repeated	Manual procedure or tool requires bent wrists	1					
Using the wrong type of tool	wrist	•	<ul> <li>provide power tool to replace</li> </ul>		>	med	med	med
Using the wrong type of tool 77. Provide a tool with an can cause bent wrists	movements or repeated forearm rotation		forceful work with manual tool     provide manual tool to replace		>	med	med	pəm
Using the wrong type of tool appropriate handle angle  • provide in-line power tools for horizontal surfaces  • provide pistol grip power tools for horizontal surfaces  • provide pistol grip power tools for which can be angled/bent for different mut driving tasks  • use tube gun for tube (e.g., fuel line, hydraulic line) fasteners.  Work location is too far away 103. Provide extensions and angles on wrenches in order to access bolt with minimal reaching  • remove obstructions  • remove obstructions  • remove obstructions  • remove obstructions			nand work					
e provide in-line power tools for horizontal surfaces  • provide pistol grip power tools  • use tube gun for tube (e.g., fuel line, hydraulic line) fasteners.  Work location is too far away  103. Provide extensions and angles on wrenches in order to access bolt with minimal reaching  38. Move closer to the work location  • remove obstructions  • med med med med med med med wrenches in order to access bolt with minimal reaching		Using the wrong type of tool						
horizontal surfaces  • provide pistol grip power tools for vertical surfaces  • provide power tools with a handle which can be angled/bent for different nut driving tasks • use tube gun for tube (e.g., fuel line, hydraulic line) fasteners.  Work location is too far away 103. Provide extensions and angles on wrenches in order to access bolt with minimal reaching  38. Move closer to the work location • remove obstructions • med med med med med med med med med med		can cause bent wrists	appropriate handle angle		>	med	pom	Pot
Provide pistol grip power tools for vertical surfaces     provide power tool with a handle which can be angled/bent for different mut driving tasks     use tube gun for tube (e.g., fuel line, hydraulic line) fasteners.  Work location is too far away 103. Provide extensions and angles on wrenches in order to access bolt with minimal reaching  38. Move closer to the work location     remove obstructions     med med med med med med med med			horizontal surfaces			3		B
provide power tool with a handle which can be angled/bent for different nut driving tasks     use tube gun for tube (e.g., fuel line, hydraulic line) fasteners.  Work location is too far away 103. Provide extensions and angles on wrenches in order to access bolt with minimal reaching  38. Move closer to the work location     remove obstructions     med med med med med med med med med			provide pistol grip power tools		>	med	med	med
which can be angled/bent for different nut driving tasks  use tube gun for tube (e.g., fuel line, hydraulic line) fasteners.  Work location is too far away 103. Provide extensions for tools  provide extensions and angles on wrenches in order to access bolt with minimal reaching  38. Move closer to the work location  remove obstructions  med med med med med med med med med med			for vertical surfaces		>	7	7	4
Work location is too far away wrenches in order to access bolt with minimal reaching  38. Move closer to the work location  • use tube gun for tube (e.g., fuel line, hydraulic line) fasteners.  Work location is too far away 103. Provide extensions for tools  • provide extensions and angles on wrenches in order to access bolt with minimal reaching  38. Move closer to the work location  • remove obstructions  • med med med med			<ul> <li>provide power tool with a handle which can be angled/bent for</li> </ul>					nea
Work location is too far away  Work location is too far away  Work location is too far away  Work location is too far away  Provide extensions for tools  Provide extensions and angles on wrenches in order to access bolt with minimal reaching  Work location is too far away  Work			different nut driving tasks		>	,		,
Work location is too far away 103. Provide extensions for tools  • provide extensions and angles on wrenches in order to access bolt with minimal reaching  38. Move closer to the work location  • remove obstructions  med med med					,	med	med	med
Work location is too far away 103. Provide extensions for tools  • provide extensions and angles on wrenches in order to access bolt with minimal reaching  38. Move closer to the work location  • remove obstructions  • med med med med								
provide extensions and angles on wrenches in order to access bolt with minimal reaching  Move closer to the work location remove obstructions med med med			103. Provide extensions for tools		,			
wrenches in order to access bolt with minimal reaching Move closer to the work location remove obstructions  med med			<ul> <li>provide extensions and angles on</li> </ul>		>	med	med	med
Move closer to the work location remove obstructions			wrenches in order to access bolt with minimal reaching					
Move closer to the work location remove obstructions			9					
remove obstructions wed med				`	•	,		
				>	>	med	med	med

66. Provide a power tool.
Encourage ergonomic work techniques use two hands when possible
Provide an appropriate handle grip span on plier-type tools provide a tool with a handle span less than 3"
use crescent wrenches or appropriately sized sockets
Provide a multi-finger trigger extend current trigger provide a tool with a multi-finger trigger
Provide support for the work piece provide manual clamps/fixtures to hold components in place
during assembly or removal replace pliers with vice grips for holding, squeezing or stabilizing parts during installation

Impact On	Productivity	med	med	med
Impa	Quality	med	med	med
Cost		low to med	med	low
Changes	√ Major Change		`	>
Level of Changes	Minor Modification	`	>	>
Corrective Action		<ul><li>34. Maintain hand tool/power tools</li><li>provide regular maintenance and lubrication for tools</li></ul>	<ul> <li>74. Provide a tool that minimizes exposure to vibration/impact/torque</li> <li>provide a power tool with internal vibration damping</li> <li>attach vibration damping material to tool handle (Caution: adding to the handle should not cause the tool diameter to be larger than 1.5" (3.8 cm))</li> </ul>	<ul> <li>34. Maintain hand tools/power tools provide regular maintenance and lubrication for tools</li> <li>76. Provide a tool which requires minimal force to use provide tools with torque releases to minimize forces required to control the tool</li> </ul>
Potential Causes		Power tools produce     hand/arm vibrations		Power tool causes impact and torque to the hand 7
Job Factor				9. High speed hand/wrist/arm movements or vibraion, impact, or torque to the hand

Job Factor	Potential Causes	Corrective Action	Level of Changes	Changes	Cost	lmpa	Impact On
			Minor Modification	√ Major Change		Quality	Productivity
<ol> <li>Exposure to hard edges</li> </ol>	Tool handle has hard edges	<ol> <li>Eliminate exposure to hard edges</li> </ol>					
		<ul> <li>provide a tool with a round,</li> </ul>		>	med	med	med
		smooth handle with no ridges or edges					
		<ul> <li>provide a handle of at least 5"</li> </ul>		>	med	med	med
		(12.7 cm) in length					
	Work area has hard or sharp	9. Eliminate exposure to hard					
	edges	edges	>		low	med	med
		lay a blanket or cushion over					
		hard edges		`	med	med	med
		redesign work piece or					
		component to eliminate hard					•
		edges					

7.		Level of Changes	Shanges	Cost	lmp	Impact On
7.		Minor Modification	/ Major Change		Quality	Productivity
powered tool blows on hand   hands	Direct cold air away from the hands					
Work area is too cold • direct e	direct exhaust air away from hands		>	med	med	med
• provi	provide tool which does not blow cold air on the hands		>	med	med	med
93. Provi	Provide appropriate gloves	`			7	7
and t	provide gloves of the right size and type of material to match the task	>		<b>X</b>	med	med
Cau	Caution: gloves of an inappropriate material or size					
can c	can cause person to increase hand forces to perform task					

### Back/Torso

Job Factor		Potential Causes	Corrective Action	Level of Changes	Changes	Cost	ımp	Impact On
				✓ Minor Modification	√ Major Change		Quality	Productivity
12. Repeated forward or sideways bending movements	•	Rarely occurs	N/A					
13. Twisting of the lower back	•	Work space or access is limited	<ul> <li>63. Provide a padded, compressible surface to lay on</li> <li>provide a pad/mat</li> <li>provide a device to support the upper body while working</li> </ul>	<b>&gt;</b>	>	low med	med	med
			<ul><li>132. Remove obstructions</li><li>remove hoses, carts, access</li><li>covers</li></ul>	>		low	high	high
14. High speed, sudden movements	• •	Item is stuck in location Item is difficult to install or remove	74. Provide a tool that minimizes exposure to vibration/ impact/torque  • use lubricant where feasible  • modify design of component or subsystem to reduce forces during installation or removal  • use tool to "pry" instead of pull.	> >	`	low med to high low	med med	med med med

## Back/Torso (cont'd)

	•		 					
Impact On	Productivity	med		med	high	med	med	high
lmp	Quality	med		med	med	pem	med	high
Cost		med		low med	high	med	med	high
Level of Changes	/ Major Change	- CRIMIN -		>	>	>	>	`
Level of	/ Minor Modification			>		>		
Corrective Action		<ul> <li>117. Provide support for the upper body</li> <li>provide padded, portable leaning rests for working in areas which prevent the use of a chair or stool. (see Illustration 1.1)</li> </ul>	Illustration 1.1 124. Raise the work piece/work surface	<ul> <li>elevate with an available hoist</li> <li>provide a stationary platform or ramp</li> </ul>	<ul> <li>provide a height-adjustable work platform</li> </ul>	<ul><li>38. Move closer to the work location</li><li>remove obstructions</li></ul>	<ul><li>22. Increase light levels</li><li>provide a task light which is easy to adjust</li></ul>	<ul> <li>increase room lighting</li> </ul>
Potential Causes		Inappropriate back support	Work location is too low			Work location is too far away	Light levels too low	
Job Factor		15. Static, awkward back postures						

Impact On	Productivity	med	med	low	med med med
Impa	Quality	low	wol low	low	med med
Cost		pəui	med	low	low med to high low
Shanges	√ Major Change	>	<b>&gt;&gt;</b>		>
Level of Changes	Minor Modification	>	>	>	> >
Corrective Action		<ul><li>61. Provide a mechanical lift device</li><li>use portable lift cart to raise/position component</li></ul>	<ul> <li>get it close to install point</li> <li>place the part on temporary hangers to avoid lifting while part is being positioned</li> </ul>	142. Use two or more persons to perform the transfer	74. Provide a tool that minimizes exposure to vibration/impact/torque  • use lubricant where feasible modify design of component or subsystem to reduce forces during installation or removal "pry" component away instead of pulling
Potential Causes		<ul> <li>Component is too heavy</li> </ul>			High forces are required to install or remove the component
Job Factor		16. Lifting forces			17. Pushing or pulling

#### Legs/Feet

ct On	Productivity		low	low	med med med
Impact On	Quality		med	low	med low low
Cost			med	low	med low med
Changes	Major Change		`		<b>&gt;</b>
Level of Changes	Modification			>	<b>\</b>
Corrective Action		N/A	86. Provide appropriate anti-fatigue mat	96. Provide appropriate shoe inserts	<ul> <li>95. Provide appropriate knee protection</li> <li>Provide knee pads</li> <li>provide a pad or cushion to kneel on</li> <li>9. Eliminate exposure to hard edges</li> <li>lay a blanket or cushion over hard edges</li> <li>redesign work piece or component to eliminate hard edges</li> </ul>
Potential Causes		Rarely occurs	Standing surface is hard		• Kneeling causes external pressure to the knee (see Figure 1.3)  • Work area has hard edges
Job Factor		18. Whole body vibration	19. Fixed position, standing		20. Exposure to hard edges on legs, knees, and feet

#### Legs/Feet (cont'd)

Impact On	Productivity	med med	
dwl	Quality	med med	
Cost		med med	
Changes	✓ Major Change	**	
Level of Changes	✓ Minor Modification	`	
Corrective Action		<ul> <li>31. Lower the person</li> <li>provide a chair/stool to sit on</li> <li>provide knee pads</li> <li>provide a pad or cushion to kneel on</li> </ul>	N/A
Potential Causes		Work location is too low	Rarely occurs
Job Factor		21. Awkward leg postures	22. Standing foot pedal

#### Head/eyes

Impact On	Productivity	med		high	med		70.00
lmp	Quality	med		high	med		med
Cost		med		high	low	:	low
Changes	Major Change			>			
Level of Changes	✓ Minor Modification		>		>		>
Corrective Action	,	22. Increase light levels	provide a task light which is easy to adjust	increase room lighting	20. Incorporate rest pauses	•	25. Increase task variety
		22.	•	•	20.		25.
Potential Causes		Light levels are too low for	IASK		<ul> <li>Task lacks variety</li> </ul>		
ctor		lt to	too low/too		e v	asks,	staring at work
Job Factor		23. Difficult to	too low/too	hgin	24. Intensive	visual tasks,	staring

CASE STUDY -Assembling/Repairin	g (bench work)
TASK TITLE: Assembling/Repairing (bench work)	ench work)
Task Description:	Bench work involving assembly and repair typically involves performing precise work on small to moderate sized component. This work often involves tasks such as wiring, cutting, crimping, soldering, melting, coating, drilling, bolting/screwing, and gluing. Additional recommendations may be found in the case studies related to these activities. Bench work can be performed in either a standing or seated posture. Consider using this case study to identify postural problems and recommendations in any situation where bench work is performed.
Job Performance Measures Most Often Impacted by Assembling/Repairing (bench work):	<ul> <li>Time required to complete task</li> <li>Quality of work (e.g., free of defects)-task specific</li> </ul>
Typical Employee Comments about Assembling/Repairing (bench work):	Employees typically complain about discomfort and/or stiffness in the hands/wrists/arms, shoulders/neck and middle back/lower back.  The primary body regions of concern are: hands/wrists/arms, shoulders/neck  The secondary body regions of concern are: back/torso
Suggested Level II Analysis:	Grip Force Measurement, Postural Analysis, Dynamic Task Analysis, Light Measurement

#### Shoulder/Neck

Impact On	Productivity		med	med		med				med		high			high	)	high			high		
lmps	Quality		med	med		med				med		med			med		med			med		
Cost			low	med		med				med		high			low		med			low		
Shanges	Major Change	oginio Oginio								<b>&gt;</b>		>										
Level of Changes	Minor		> '	>	`	>			`	>					>	`	>		,	>		
Corrective Action		120. Raise the chair	adjust the chair upward	provide a cushion to raise the person, if the chair will not raise	high enough	when the chair is raised, a foot	rest may be necessary to support the feet	Lower the work	piece/worksurface	modify existing table (best if	only one person is using the table)	provide an adjustable height work table		Move work piece closer to body	place frequently used	components closer to the person	infrequently used components	should be removed from the workstation or placed at arm's	length	store smaller quantities of	components at the workstation at	
Potential Causes		<ul> <li>Work location is too high</li> </ul>	•	•		•		32.		•		•	-	<ul> <li>Reaching for components on 41.</li> </ul>	the back of the work bench	Components/work piece are	located too lar away	located too high	•	Reaching over	components/clutter	
Job Factor		1. Reaching																				

Impact On	Quality Productivity	med high	med med	med	hịah
Cost		med	med	med	
Changes	Major Change	`	>	>	>
Level of Changes	Minor Modification				
Corrective Action		<ul> <li>32. Lower the work piece/worksurface</li> <li>Lower component storage containers which are frequently used</li> </ul>	<ul><li>116. Provide support for the tool</li><li>provide a tool balancer for bench work</li></ul>	<ul> <li>118. Provide support for the work piece</li> <li>provide a fixture to support the work piece (fixtures which allow the work piece to be rotated into different piece to be rotated.</li> </ul>	positions are neipful)  112. Provide support for the arms  • provide adjustable arm supports
Potential Causes			Tool/workpiece must be manually supported, held or steadied		
Job Factor					

Job Factor	Potential Causes	Corrective Action	Level of Changes	hanges	Cost	Impa	Impact On
			Minor Modification	Major Change		Quality	Productivity
	<ul> <li>Work location is too far away</li> </ul>	41. Move work piece closer to body	>		low	med	med
		<ul><li>38. Move closer to the work location</li><li>remove obstructions</li></ul>	>	>	med	med	pəm
		<ul><li>136. Rotate the work piece</li><li>provide a fixture to allow the work piece to be rotated</li></ul>		>	med	med	med
		<ul> <li>rotate the work piece manually</li> </ul>	>		low	med	med
	<ul> <li>Orientation of work piece or tool handle causes the arm to be held away from the body.</li> </ul>	<ul><li>136. Rotate the work piece</li><li>provide a fixture to allow the work piece to be rotated</li></ul>		>	med	med	med
	(see Figure 1.1)	<ul> <li>turn the work piece to an upright position</li> </ul>	`		low	med	med
		<ul> <li>77. Provide a tool with an appropriate handle angle</li> <li>provide a tool with an in-line grip when a vertical tool axis is decired.</li> </ul>		>	med	med	med
		<ul> <li>provide a tool which can be angled/bent for different work orientations</li> </ul>		`	med	med	med
	Figure 1.1						

Impact On	Productivity	med	med		med med med
lmps	Quality	med	med		med med med med
Cost		med	med		low high med low med med
Changes	Major Change	<b>,</b>	>		<b>&gt;&gt;&gt;</b>
Level of Changes	Minor Modification				<b>&gt; &gt; &gt;</b>
Corrective Action		<ul><li>66. Provide a power tool</li><li>obtain a power tool which reduces forces and time required</li></ul>	59. Provide a lighter weight tool	N/A	piece/worksurface  raise the worktable with blocks  provide an adjustable table  provide a fixture (e.g., table-top riser) to raise the work piece into a comfortable viewing position  lower the chairs.  11. Lower the person  provide a chair/stool to sit on for all or parts of the task  provide adequate leg clearance to allow seated postures (e.g., remove obstructions)
Potential Causes		Manual tool requires high forces	<ul> <li>Tool is too heavy</li> </ul>	<ul> <li>See specific case study for more detailed causes and solutions</li> </ul>	Work location is too low
Job Factor		2. Arm forces: Repeated arm forces or holding/ carrying materials		3. High speed, sudden shoulder movements	4. Head/neck bent or twisted

9

Job Factor	Potential Causes	Corrective Action	Level of Changes	hanges	Cost	Impact On	ct On
			Minor Modification	Major Change		Quality	Productivity
	<ul> <li>Work location is too high</li> </ul>	120. Raise the chair		200			
		<ul> <li>adjust the chair upward</li> </ul>	>		low	med	med
		<ul> <li>provide a cushion to raise the</li> </ul>	>		med	med	med
		person, if the chair will not raise high enough					
		<ul> <li>when the chair is raised, a foot</li> </ul>		>	low	med	med
		rest may be necessary to support					
			`				
		32. Lower the work piece/work surface		>	med	med	med
	Work location is blocked or	136. Rotate the work piece					
	is in an inappropriate	<ul> <li>provide a fixture to allow the</li> </ul>		>	med	med	med
	OTOTIVATION	<ul> <li>work piece to be rotated</li> <li>turn the work piece</li> </ul>	>		low	med	Pem
	Light levels are too low	22. Increase light levels					
		provide a task light which is		>	med	high	med
		casy to aujust		>	1.5	# 1 	•
		giring income againing		•	ugu	ugru	med

### Hands/Wrists/Arms

t On	Productivity	med	med	pem		med	med	
Impact On	Quality	med	med	med		med	med	
Cost		med	low	pem		med	med	
hanges	✓ Major Change	>		>	`	•	>	
Level of Changes	Modification		>					
Corrective Action		<ul><li>136. Rotate the work piece</li><li>provide a fixture to allow the work piece to be rotated</li></ul>	<ul> <li>turn the work piece to an upright position</li> </ul>	77. Provide a tool with an appropriate handle angle	grip when a vertical tool axis is desired	provide a tool with a pistol grip     when a horizontal tool axis is     desired	provide a tool which can be angled/bent for different work	orientations
Potential Causes		<ul> <li>Orientation of work piece or tool handle causes the wrist to be bent</li> </ul>						
Job Factor		5. Bent wrists/repeated wrist	movements or repeated forearm	rotation				

et On	Productivity	med	med	pəw	med	pem pem	med
Impact On	Quality	pem	med	med	pəm	med	med
Cost		med	med	med	med	low	med
Changes	Major Change	<b>,</b>	>	>	>		`
Level of Changes	✓ Minor Modification					<b>&gt;&gt;</b>	
Corrective Action		127. Reduce depth of storage container	<ul> <li>125. Recess container into worksurface</li> <li>critical components can be placed in recessed storage</li> </ul>	containers on the worksurface  136. Rotate the work piece  tilt component containers	access  132. Remove obstructions  the side of the component  container should dip down to	allow easier access to components  120. Raise the chair  adjust the chair upward  provide a cushion to raise the	person, if the chair will not raise high enough  when the chair is raised, a foot rest may be necessary to support the feet
Potential Causes		<ul> <li>Component container is too deep</li> <li>Components are difficult to</li> </ul>	access			<ul> <li>Work location is too high</li> </ul>	
Job Factor							

t On	Productivity	med		med
Impact On	Quality	med		med med
Cost		med high		med
hanges	✓ Major Change	<b>`</b>		<b>&gt;</b> >
Level of Changes	Minor Modification	`		`
Corrective Action		Lower the work piece/worksurface modify existing table (best if only one person is using the table) provide an adjustable height work table	1	Provide a multi-finger trigger provide a tool with a two-finger or a four-finger trigger extend trigger on existing tool (if feasible and safe)
Potential Causes		32.	<del>                                     </del>	• Use of power tool with single 62. finger trigger(see Figure 1.2)
Job Factor			6. Repeated manipulations with fingers	/. Hyperextension of finger/thumb or repeated single finger activation

st On	Productivity	med	med	med	pem	pəm	med med
Impact On	Quality	med	med	med	med	med	med med
Cost		med	med	med	med med	med	pem
Shanges	Major Change	>	`	>	<b>&gt;</b> >	`	<b>&gt;</b> >
Level of Changes	✓ Minor Modification				>		
Corrective Action		118. Provide support for the work piece  • provide a fixture which places the work piece at the appropriate height and (as needed) allows the work piece to be manipulated.	<ul> <li>54. Provide a high friction gripping surface</li> <li>provide a tool handle with a compressible, high friction surface</li> </ul>	<ul><li>116. Provide support for the tool</li><li>provide a tool balancer</li></ul>	<ul> <li>113. Provide support for the cable or hose</li> <li>provide a tool balancer to support cables</li> <li>provide a hook to support hose</li> </ul>	<ul> <li>116. Provide support for the tool</li> <li>provide a tool balancer for bench work</li> </ul>	<ul> <li>provide a mobile tool balancer that can be hung overhead for field work</li> <li>Provide a lighter weight tool</li> </ul>
Potential Causes		<ul> <li>Tool or work piece must be manually supported, held or steadied</li> </ul>				Tool is too heavy	
Job Factor		8. Hand/grip forces					

Job Factor		Potential Causes	Corrective Action	Level of Changes	Shanges	Cost	Impact On	ot On
				Minor Modification	✓ Major Change		Quality	Productivity
	• .	Handle diameter is too large	<ul> <li>88. Provide an appropriate handle diameter</li> <li>provide a tool with a handle diameter between 1"-1.5" (2.5-3.8 cm)</li> </ul>		`	med	med	međ
9. High speed hand/wrist/arm movements or vibraion, impact, or torque to the hand	•	See specific case study for more detailed causes and solutions	N/A					
<ol> <li>Exposure to hard edges</li> </ol>	•	Tool handle has hard edges	<ul> <li>9. Eliminate exposure to hard edges</li> <li>Provide a handle which is round and smooth with no ridges or edges</li> <li>provide a handle of at least 5" (12.7 cm) in length</li> </ul>		<b>&gt;</b> >	med	med	med
	•	Workstation has hard or sharp edges	<ul> <li>wrap the tool handle</li> <li>9. Eliminate exposure to hard edges</li> <li>provide padding for edges</li> <li>round off exposed edges</li> </ul>	·		low low	med med	med med med

11. Hands and cold exhaust from air powered tool blows on hand expected tool blows on hand expected tool blows on hand expected toold air on the hands temperatures  • Tool handle conducts heat away from hand away from hand expected toold away from hand away from hand expected toold away from hand away from hand away from hand expected toold away from hand away from hand expected toold away from hand away fro	Job Factor		Potential Causes	Corrective Action	Level of Changes	Changes	Cost	Impact On	st On
• Cold exhaust from air  • Cold exhaust from air  • Cold exhaust from air  • Direct cold air away from hands  • Tool handle conducts heat  • Tool handle conducts heat  • Work area is too cold  • Work area is too cold  • Cover metal handles with insulating  • Work area is too cold  • Cover metal handles with insulating  • Work area is too cold  • Cover metal handles with insulating  • Work area is too cold  • Cover metal handles with insulating  • Work area is too cold  • Cover metal handles with insulating  • Work area is too cold  • Cover metal handles with insulating  • Work area is too cold  • Cover metal handles with insulating  • Work area is too cold  • Cover metal handles with insulating  • Work area is too cold  • Cover metal handles with insulating  • Work area is too cold  • Cover metal handles with insulating  • Work area is too cold  • Cover metal handles with insulating  • Work area is too cold  • Cover metal handles with insulating  • Work area is too cold  • Cover metal handles with insulating  • Work area is too cold  • Tool handle conducts heat  • Work area is too cold  • Work area is too cold  • Tool handle conducts heat  • Work area is too cold  • Tool handle conducts heat  • Work area is too cold  • Work area is too cold  • Tool handle conducts  • Work area is too cold  rea and a med  • Work area is too cold  • Work area is too cold area and a med  • Work area is too cold area and a med  • Work area is too cold area and a med  • Work area is too cold area and a med  • Work are					✓ Minor	✓ Major		Quality	Productivity
Cold exhaust from air     Powered tool blows on hand     Powered tool blows     Powered tool blows on hand     Powered tool blows	11 11 11	$\perp$		1	Modification	Change			•
Powered tool blows on hand	11. Hands and	•	Cold exhaust from air						
Tool handle conducts heat     away from hand     work area is too cold     105. Provide appropriate gloves	Imgers		powered tool blows on hand	<ul> <li>provide tool which does not blow</li> </ul>		>	med	med	med
Tool handle conducts heat     away from hand     way from hand     cover metal handles with insulating material     cover metal handles with insulating material     work area is too cold     23. Increase room temperature     Work area is too cold     23. Increase room temperature     Work area is too cold     33. Increase room temperature     Work area is too cold     34. Provide appropriate gloves     Caution: gloves of an inappropriate material or size can cause person to increase hand forces to perform task)	exposed to cold			cold air on the hands					
104. Provide handles with insulating material  • cover metal handles with insulating material  23. Increase room temperature  105. Provide appropriate gloves  • (Caution: gloves of an inappropriate material or size can cause person to increase hand forces to perform task)	temperatures			<ul> <li>attach an air diverter</li> </ul>		>	med	med	med
• cover metal handles with insulating • cover metal handles with insulating material  23. Increase room temperature  105. Provide appropriate gloves • (Caution: gloves of an inappropriate material or size can cause person to increase hand forces to perform task)									
• cover metal handles with insulating material  23. Increase room temperature  105. Provide portable heaters  93. Provide appropriate gloves  • (Caution: gloves of an inappropriate material or size can cause person to increase hand forces to perform task)		•	Tool handle conducts heat	104. Provide handles with insulating					
• cover metal handles with insulating material  23. Increase room temperature  105. Provide portable heaters  93. Provide appropriate gloves  • (Caution: gloves of an inappropriate material or size can cause person to increase hand forces to perform task)			away irom nand	material					
insulating material  23. Increase room temperature  105. Provide portable heaters  93. Provide appropriate gloves  • (Caution: gloves of an inappropriate material or size can cause person to increase hand forces to perform task)				<ul> <li>cover metal handles with</li> </ul>	>		low	med	med
23. Increase room temperature				insulating material					
105. Provide portable heaters  93. Provide appropriate gloves  • (Caution: gloves of an inappropriate material or size can cause person to increase hand forces to perform task)		•	Work and is the			•			
Provide portable heaters  Provide appropriate gloves (Caution: gloves of an inappropriate material or size can cause person to increase hand forces to perform task)			work area is too cold	23. Increase room temperature		>	med	med	med
Provide portable heaters  Provide appropriate gloves (Caution: gloves of an inappropriate material or size can cause person to increase hand forces to perform task)						•			
Provide appropriate gloves  (Caution: gloves of an inappropriate material or size can cause person to increase hand forces to perform task)				105. Frovide portable neaters		>	med	med	med
(Caution: gloves of an inappropriate material or size can cause person to increase hand forces to perform task)									
e med med						•			
٥				<ul> <li>(Caution: gloves of an</li> </ul>	>	>	med	med	med
can cause person to increase hand forces to perform task)				inappropriate material or size					
hand forces to perform task)				can cause person to increase					
				hand forces to perform task)					

#### Back/Torso

n	Productivity	med	med	med	med	
Impact On	Quality Pro	med	med	med	med	
	ď					
Cost		pəm	med	low	med	
Level of Changes	✓ Major Change				`	
Level of	✓ Minor Modification	<b>&gt;</b>	<b>,</b>	>		
Corrective Action		<ul><li>41. Move work piece closer to body</li><li>place frequently used components closer to the person</li></ul>	infrequently used components should be removed from the workstation or placed at arm's length	store smaller quantities of components at the workstation	<ul><li>136. Rotate the work piece</li><li>provide a fixture to allow the work piece to be rotated</li></ul>	N/A
Potential Causes		<ul> <li>Reaching for components on the back of the work bench</li> <li>Components/work piece are</li> </ul>	located too far away  Components/work piece are located too high		Work location is blocked or is in an inappropriate orientation	<ul> <li>Rarely occurs</li> </ul>
Job Factor		12. Repeated forward or sideways	bending movements		13. Twisting of the lower back	14. High speed, sudden movements

On	Productivity	high	med high med	med	med	med
Impact On	Quality	med	med med	med	med	med
Cost		med	low high med	low	med	med
hanges	√ Major Change	`	<b>&gt;&gt;&gt;</b>		>	>
Level of Changes	Minor Modification			>	>	>
Corrective Action		<ul> <li>32. Lower the work piece/worksurface</li> <li>lower component storage containers which are frequently used</li> </ul>	<ul> <li>124. Raise the work</li> <li>piece/worksurface</li> <li>raise the table on blocks</li> <li>provide an adjustable table</li> <li>provide a fixture (e.g., table-top riser) to raise the work niece into</li> </ul>	a comfortable viewing position  • lower the chairs.	<ul> <li>31. Lower the person</li> <li>provide a chair/stool to sit on for all or parts of the task</li> </ul>	<ul> <li>provide adequate leg clearance to allow seated postures (e.g., remove obstructions)</li> </ul>
Potential Causes		<ul> <li>Work surface/work piece is too high</li> </ul>	<ul> <li>Work is too low</li> </ul>			
Job Factor		15. Static, awkward back postures				

Impact On	Productivity	med	med	pem med		med	med	pəm	med	med	pəm
lmps	Quality	med	med	med		med	med	low	med	med	med
Cost		med	low	low med		low	low	med	low	med	med
Level of Changes	✓ Major Change	>		>				`		>	>
Level of (	/ Minor Modification	`	>	>		>	>	> '	>		
Corrective Action		Move closer to the work location remove obstructions	Move work piece closer to body	<ul> <li>136. Rotate the work piece</li> <li>rotate the work piece manually</li> <li>provide a fixture to allow the work piece to be rotated</li> </ul>	115. Provide support for the lower	oack adjust back rest to support lower back	adjust the height of the chair to	chair while working provide a foot rest to support the feet	pull chair forward and lean back	while working attach a small pillow to back rest	to support lower back provide a chair with adequate lower back support
Potential Causes		Work is too far from the     employee	41.	136	<u></u>	Inappropriate chair     adjustment.	Inappropriate chair design	•	•	•	•
Job Factor											

Job Factor		Potential Causes	Corrective Action	Level of Changes	Shanges	Cost	Impact On	ct On
				Minor Modification	/ Major Change		Quality	Productivity
16. Lifting forces	•	Rarely occurs (If occurs, see Lifting case study)	N/A					
17. Pushing or pulling	•	Rarely occurs	N/A					
18. Whole body vibration	•	Rarely occurs	N/A					

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#### Legs/Feet

t On	Productivity	med	med	med	pəm	pem	med	med
Impact On	Quality	med	med	med	med	med	med	med
Cost		med	low	med	wol	low	med	med low
Changes	✓ Major Change	`		`			>	>
Level of Changes	✓ Minor Modification		>		`	`		<b>&gt;&gt;</b>
Corrective Action		86. Provide an appropriate anti- fatigue mat	96. Provide appropriate shoe inserts	87. Provide an appropriate chair/stool	Alternate between sitting and standing tasks	<ul> <li>64. Provide a padded compressible surface to sit on.</li> <li>• to reduce exposure to front edge of seat</li> </ul>	<ul><li>87. Provide an appropriate chair/stool</li><li>provide chair with rounded front edge of seat</li></ul>	Eliminate exposure to hard edges remove obstructions under bench round off exposed edges
Potential Causes		Standing surface is hard	6			• Front edge of seat is hard or 6 square	<b>∞</b>	Workstation has hard edges
Job Factor		19. Fixed position, standing				20. Exposure to hard edges on legs, knees, and feet		

#### Legs/Feet (cont'd)

Job Factor	Potential Causes	Corrective Action	l evel of (	evel of Changes	Cost	, cum	40.4
			. 10 12427	olidiiges	isoo	nnpact On	1001
			Minor	Major		Quality	Productivity
21. Awkward leg postures	21. Awkward leg • Rarely occurs postures	N/A		ŀ			
22. Standing foot pedal	Rarely occurs	N/A					

#### Head/Eyes

	-≨													
Impact On	Productivity		med	med	med	med		med	med	med		med	med	med
lmp	Quality		med	med	med	med		med	med	med		med	med	med
Cost			low	low	med	high		low	low	med to high		low	low	low to med
hanges	✓ Major Change				>	>				>			`	>
Level of Changes	V Minor Modification		>	>	>			>	>			>	>	
Corrective Action		109. Provide protection from glare from overhead lights/task lights	position work between overhead lights.	<ul> <li>remove glossy or shiny surfaces from work area</li> </ul>	place the work station so that it faces a wall or nartition	<ul> <li>install parabolic louvers to direct light down on the surface.</li> </ul>	108. Provide protection from glare from natural light	orient work station so that the     person faces perpendicular to the	window.  • adjust window coverings	provide window coverings	109. Provide protection from glare from overhead lights/task lights	adjust the task light to reduce	• turn off the task light.	<ul> <li>shield task light to prevent it from shining into eyes.</li> </ul>
Potential Causes		Glare directly from a light source: looking towards an	overhead light Glare from an overhead	light reflected off equipment or worksurface.			Glare directly from a light source: looking towards an	uncovered window Glare from an uncovered	window reflected off equipment or worksurface.		Glare directly from a light source: looking towards a	task light Glare from a task lioht	reflected off equipment or	WOFKSUFface.
		•	•				•	•		***************************************	•	•		
Job Factor		23. Difficult to see/light levels	too low/too high											

Head/Eyes (cont'd)

	>					
Impact On	Productivity	med	med	med	med	med
lmp	Quality	med	med	med	med	med
Cost		low to med	med	low	med	low
hanges	Major		>>		>>	
Level of Changes	Minor	Wiching		>	<b>&gt;&gt;</b>	>
Corrective Action		Lower the light levels remove pairs of fluorescent light bulbs from overhead fixtures. Note: this should be done with the appropriate technical assistance and the agreement of co-workers in the area.	Increase light levels provide task light increase overall light levels to meet the needs of tasks	Encourage person to have visual disorders corrected	Improve visual access to work increase size of text increase the legibility of text	Distribute intensive activities throughout the process perform intensive visual tasks for short periods throughout the day (as opposed to in one continuous session).
		27.	• • 22.	14.	18.	∞ •
Potential Causes		Light levels too high.	Light levels too low:	Uncorrected visual disorders cause the person to lean forward to see work	Text too small to read. Text is difficult to read (poor quality)	Length of work task without a change of position for the eyes.
		•	•	•	• •	•
Job Factor						24. Intensive visual tasks, staring at work objects for long periods

### Head/Eyes (cont'd)

Impact On	Productivity	med
lmps	Quality	med
Cost		low
Level of Changes   Cost	Major Change	
Level of C	Minor Modification	
Corrective Action		<ul><li>20. Incorporate rest pauses</li><li>periodically look away from screen.</li></ul>
Potential Causes		
Job Factor		

Case Study 3 Assembling/Repairing

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CASE STUDY - Bolting/Screwing	
TASK TITLE: Bolting/Screwing	
Task Description:	Bolting/screwing involves installing or removing nuts and bolts. These tasks can be done at a variety of heights and angles. Both hand and power tools are employed depending upon the task requirements.
	Typical jobs in which bolting/screwing is performed include (not necessarily limited to):  • assembly  • general maintenance
	Bolting/screwing may be performed on flat or upright surfaces directly on aircraft, equipment, benchtops, or on a variety of surface shapes.
Job Performance Measures Most Often Impacted by Bolting/Screwing:	<ul> <li>Consistent torque</li> <li>No errors (e.g., missing bolts, incorrect bolts)</li> <li>Speed of completion of the job</li> </ul>
Typical Employee Comments about Bolting/Screwing:	Employees typically report fatigue and discomfort in the hands/wrists/arms, shoulders/neck, and back/torso.
	Primary: The primary body parts affected are the hands/wrists/arms and shoulders/neck Secondary: In some cases, the back/torso can also be affected
Suggested Level II Analysis:	Grip Force, Postural Analysis, Elemental Task Analysis

#### Shoulder/Neck

	⋧							
Impact On	Productivity	med	med high	med	med	med	med	med
dml	Quality	med	med	med	med	med	med	med
Cost		med	low high	med	low	med	low	med
Changes	✓ Major	Change	>	>		>		>
Level of Changes	Minor	Modification	>	>	>	>	>	>
Corrective Action		123. Raise the person  use a step stool, platform or	<ul> <li>provide a fixed platform</li> <li>provide an adjustable platform</li> <li>or scaffolding</li> </ul>	<ul> <li>32. Lower the work piece/worksurface modify existing table provide an adjustable height work table</li> </ul>	<ul> <li>103. Provide extensions for tools</li> <li>provide extensions and angles on wrenches in order to access bolts with minimal reaching</li> </ul>	<ul><li>38. Move closer to the work location</li><li>remove obstructions</li></ul>	41. Move work piece closer to body	<ul> <li>8. Distribute intensive activities throughout the process</li> <li>• perform some activities as bench work rather than on the aircraft/structure</li> </ul>
Potential Causes		Work location is too high			Work location is too far away (see Figure 1.1)			Figure 1.1
Job Factor		1. Reaching						

Impact On	Productivity	high	pem	med	med	med	med	high	med	med
lmpa	Quality	med	med	med	med	med	pem	med	med	med
Cost		high	high	med	low	low med	med	high	high	med
Level of Changes	✓ Major Change	>	>	>	>	`	>	>	>	>
Level of	Minor Modification				>	<b>&gt;</b>	>			
Corrective Action		<ul><li>82. Provide adequate workspace</li><li>add access panels to increase</li></ul>	<ul> <li>increase the size of access ports</li> <li>to increase access</li> </ul>	103. Provide extensions for tools	<ul><li>38. Move closer to the work location</li><li>remove obstructions</li></ul>	<ul> <li>136. Rotate the workpiece</li> <li>rotate the work piece manually</li> <li>provide a fixture to allow the work piece to be rotated</li> </ul>	<ul> <li>8. Distribute intensive activities throughout the process</li> <li>• perform some activities as bench work rather than on the aircraft/structure</li> </ul>	<ul><li>82. Provide adequate workspace</li><li>add access panels to increase access</li></ul>	<ul> <li>increase the size of access ports to increase access</li> </ul>	103. Provide extensions for tools
Potential Causes					<ul> <li>Work location is blocked or is in an inappropriate orientation</li> </ul>					
Job Factor										

Job Factor		Potential Causes	Corrective Action	Level of Changes	Changes	Cost	lmp	Impact On
				✓ Minor Modification	Major		Quality	Productivity
	•	Wrenching is performed on flat work piece with a pistol-shaned nower fool	<ul><li>136. Rotate the work piece</li><li>turn the work piece to an upright</li></ul>	<b>,</b>		low	med	med
			<ul> <li>provide a fixture to allow the work piece to be rotated</li> </ul>		>	med	med	med
			7.		``	•	•	
			<ul> <li>provide a power tool that has an in-line handle for flat surfaces</li> </ul>		•	med	med	med
			provide power tool with a handle which can be angled/bent for		>	med	med	med
ı	- 1		unicical autying lasks					
2. Arm forces: Repeated arm	•	Torque specifications require high forces	76. Provide a tool which requires minimal force to use					
forces or holding/			provide power tools which can     meet the necessary forms		`	med	med	med
carrying			specification		>			
Indicitals			<ul> <li>provide racheting tools with multiplying gears to reduce</li> </ul>			med	med	med
			forces  increase handle length to		>	med	med	med
			improve leverage					
	•	Tool is too heavy	<ul><li>59. Provide a lighter weight tool</li><li>• use a tool of minimal weight</li></ul>		>	med	med	med
	4							

Impact On	Productivity	med .	med	med
lmp	Quality	med	med	med
Cost		med	low	med
Level of Changes	✓ Major Change	>		<b>&gt;</b> >
Level of	✓ Minor Modification	<i>&gt;</i>	>	
Corrective Action		<ul><li>48. Provide a cart</li><li>to eliminate carrying</li></ul>	<ul><li>47. Provide a carrying container for tools/supplies</li><li>provide a hip pouch to eliminate carrying in hand</li></ul>	<ul> <li>76. Provide a tool which requires minimal force to use use power tool whenever possible for high torque applications, provide power tools which are self supporting (e.g., has a tool support arm)(do not have to be held in position by the person) are preferred. These supports could take the form of support arms, or torque bars</li> </ul>
Potential Causes		Containers of bolts and nuts     are carried		Work pace/work volume causes high speed arm movements while manually torquing bolts
Job Factor				3. High speed, sudden shoulder movements

		1				***************************************
Impact On	Productivity	med med high	med	med	med	med
lmp	Quality	med med	med	med	med	med
Cost		med low high	med high	med	med	low
Changes	Major		<b>&gt;&gt;</b>	>	>	`
Level of Changes	Winor Modification		`		>	<b>,</b>
Corrective Action		<ul> <li>123. Raise the person</li> <li>use a step stool or ladder</li> <li>provide a fixed platform</li> <li>provide an adjustable platform</li> <li>or scaffolding</li> </ul>	<ul> <li>32. Lower the work piece/worksurface modify existing table</li> <li>provide an adjustable height work table</li> </ul>	for long duration wrenching     tasks which are overhead,     provide a chair with a reclining backrest, a head support and arm supports	<ul><li>38. Move closer to the work location</li><li>remove obstructions</li></ul>	<ul> <li>136. Rotate workpiece</li> <li>rotate the work piece manually</li> <li>provide a fixture to allow the work piece to be rotated</li> </ul>
Potential Causes		Work location is too high (or is overhead) (see Figure 1.2)			Figure 1.2  Work location is blocked or is in an inappropriate orientation	
Job Factor		4. Head/neck bent or twisted				

### Hands/Wrists/Arms

c	ctivity	ps	med	pem med med	high	med
Impact On	Productivity	med	ŭ .	<u> </u>	Z	ă ă
lmp	Quality	med	med	med med	med	med med
Cost		med	med	med low med	med	med med
Changes	Major Change	`	`	<b>&gt;</b> >	`	<b>&gt;</b> >
Level of Changes	Minor Modification			<b>&gt;&gt;</b>		
Corrective Action		Provide a power tool     use power tool whenever	possible use power tool to do the majority of the torquing (when necessary, use manual wrenches only for tightening and final check).	<ul> <li>123. Raise the person</li> <li>use a step stool or ladder</li> <li>provide a fixed platform</li> <li>provide an adjustable platform</li> <li>or scaffolding</li> </ul>	<ul><li>77. Provide a tool with an appropriate handle angle</li><li>provide in-line power tools for flat surfaces</li></ul>	<ul> <li>use power tool</li> <li>use power tool whenever possible</li> <li>use power tool to do the majority of the torquing (when necessary, use manual wrenches only for tightening and final check).</li> </ul>
Potential Causes		enching causes rist and forearm	• HIOVEHICINS	Work location is too high	Torquing is performed on flat work piece with a pistol-shaped power tool	Tightening small bolts or screws with a small wrench or with the fingers causes repetitive finger movements
Job Factor		5. Bent wrists/repeated	movements or repeated forearm rotation			6. Repeated manipulations with fingers

iges Cost Impact On	Major Quality Productivity	low med med	med med med	· · · · · · · · · · · · · · · · · · ·	bem med med	bem med med	pem pem ,	
Level of Changes	Minor Nodification CF		>					
Corrective Action		<ul><li>13. Encourage ergonomic work techniques</li><li>use two hands when possible</li></ul>	<ul> <li>89. Provide an appropriate handle grip span on plier-type tools</li> <li>provide a tool with a handle span less than 3"</li> </ul>	7.	118. Provide support for the work piece	<ul><li>116. Provide support for the tool</li><li>provide a tool balancer for bench work</li></ul>	<ul><li>59. Provide a lighter weight tool</li><li>provide a welding tool of minimal weight</li></ul>	116 Descripts assessed for the test
Potential Causes		Wide spans on tools such as vise grips cause finger and thumb hyperextension		Using power tool causes repeated single finger trigger	ork piece ly supported,	neid of steadied	Tool is too heavy	
Job Factor		7. Hyper- extension of finger/thumb or repeated	single finger activation	•	8. Hand/grip • forces		•	

t On	Productivity	med	med	med	med	med	med	med
Impact On	Quality	med	med	med	med	peu	med	med
Cost		med	med	med	med	med	low	med
Shanges	✓ Major Change	`	>	>	>	>		· •
Level of Changes	Minor Modification						>	
Corrective Action		3. Provide an appropriate handle diameter provide a power tool with a handle diameter of 1"-1.5" (2.5-3.8 cm)	minimal force to use provide power tools which can meet the necessary torque	provide racheting tools with multiplying gears to reduce	iorces increase handle length to improve leverage	provide tools with torque releases to minimize forces required to control the tool	Maintain hand tool/power tools     provide regular maintenance and     lubrication for tools	5. Provide a tool which requires minimal force to use provide tools with torque releases to minimize forces required to control the tool
Potential Causes		<ul> <li>Handle diameter is too large 88.</li> </ul>	• Torque specifications require 76. high forces	•	•	•	<ul> <li>Power tool causes impact and torque to the hand</li> </ul>	•
Job Factor							9. High speed hand/wrist/arm movements or vibration.	impact, or torque to the hand

Impact On	ty Productivity		l med	i med				i med		i med	1 med	
In	Quality		med	med	-		med	med		med	med	
Cost			med	med			low	low		low	med to	)
Level of Changes	✓ Major Change		>	>							>	
Level of	Minor Modification						<b>&gt;</b> \	>		>		
Corrective Action		Eliminate exposure to hard edges	provide a tool with a round,	edges	provide a handle of at least 5" (12.7 cm) in length	Eliminate exposure to hard	provide padding for edges	round off exposed edges	Eliminate exposure to hard	lay a blanket or cushion over	redesign work piece or component to eliminate hard	edges
Potential Causes		• Tool handle has hard edges 9.	•			Workstation has hard or 9.  sharn edges.		•	Work piece has hard or sharp	•		
Job Factor		10. Exposure to hard edges										

		1			
Impact On	Productivity		med	med	med
dшl	Quality		med	med	pem
Cost			med	med	med
Level of Changes	Major Change		>	>	`
Level of	Minor				>
Corrective Action		Direct cold air away from the hands	direct exhaust air away from hands	provide tool which does not blow cold air on the hands	Provide appropriate gloves Caution: gloves of an inappropriate material or size can cause person to increase hand forces to perform task
Potential Causes		• Cold exhaust from air 7. powered tool blows on hand	Work area is too cold	•	• 93.
Job Factor		<ol> <li>Hands and fingers</li> </ol>	exposed to cold temperatures		

#### Back/Torso

Job Factor	Potential Causes	Corrective Action	Level of Changes	Changes	Cost	Impa	Impact On
			Minor	Major		Quality	Productivity
12. Repeated forward or	Work location is too low (see Figure 1.3)	124. Raise the work	Modification	Change			
sideways		provide a fixed table to support		>	med	med	med
movements		<ul> <li>work piece</li> <li>work piece</li> </ul>		>	high	med	high
		<ul><li>31. Lower the person</li><li>provide a chair/stool to sit on</li></ul>	`	>	med	med	med
	Figure 1.3  Work location is too far away	<ul><li>38. Move closer to the work location</li><li>remove obstructions</li></ul>	>	<b>&gt;</b>	med	med	med
		41. Move work piece closer to body	>		low	med	med
		<ul> <li>136. Rotate the work piece (bench work)</li> <li>rotate the work piece manually</li> <li>provide a fixture to allow the work piece to be rotated</li> </ul>	>	>	low	med	med
13. Twisting of the lower back	Work location is blocked or is in an inappropriate orientation	<ul> <li>work)</li> <li>turn the work piece manually</li> <li>provide a fixture to allow the work piece to be rotated</li> <li>remove obstructions prior to performing task</li> </ul>	` `	<b>&gt;</b> >	low med med	med med	pem pem

Impact On	Productivity	pəm	med		high	high	med	med	med
lmpa	Quality	med	med		med	med	med	med	med
Cost		low	med		med	high	med	low	med
Changes	Major Change	h	>		>	>	>		`
Level of Changes	Minor Modification	`					>	>	>
Corrective Action		<ul><li>63. Provide a padded, compressible surface to lay on</li><li>provide a pad/mat</li></ul>	117. Provide support for the upper body	N/A	124. Raise the work piece/worksurface provide a fixed table to support	<ul> <li>work piece</li> <li>provide an adjustable table for work piece</li> </ul>	<ul><li>38. Move closer to the work location</li><li>remove obstructions</li></ul>	41. Move work piece closer to body	<ul> <li>8. Distribute intensive activities throughout the process</li> <li>• perform some activities as bench work rather than on the aircraft/structure</li> </ul>
Potential Causes		Work space or access is limited		Rarely occurs	Work location is too low		Work location is too far away		
Job Factor	·		W	14. High speed, sudden movements	15. Static, awkward back postures				

Impact On	Productivity	high	med	med			med	med	low	med	
Impa	Quality	med	med	med			med	med	low	med	
Cost		high	high	med			low	low	low	med	
Changes	✓ Major Change	>	>	>						>	
Level of Changes	✓ Minor Modification						>	>	>		
Corrective Action		<ul><li>82. Provide adequate workspace</li><li>add access panels to increase access</li></ul>	<ul> <li>increase the size of access ports</li> <li>to increase access</li> </ul>	117. Provide support for the upper	provide a device to support the head and upper body while the person is working	115. Provide support for the lower back	<ul> <li>adjust back rest to support lower back</li> </ul>	pull chair forward and lean back     while working	attach a small pillow to back rest     to support lower back	provide chair with lower back support	N/A
Potential Causes			1			<ul> <li>Chair or stool provides inadequate back support</li> </ul>					<ul> <li>Rarely occurs (if it occurs, see Lifting case study)</li> </ul>
Job Factor											16. Lifting forces

Job Factor	<u></u>	Potential Causes	Corrective Action	Level of Changes	Shanges	Cost	lmpa	Impact On
				Minor Modification	✓ Major Change		Quality	Productivity
17. Pushing or pulling	<u> </u>	<ul> <li>Torque specifications require high forces</li> </ul>	76. Provide a tool which requires minimal force to use					
المارية المستورية في	<del> </del>		<ul> <li>provide power tools which can meet the necessary torque</li> </ul>		>	med	med	med
			<ul> <li>specification</li> <li>provide racheting tools with</li> <li>multiplying gears to reduce</li> </ul>		>	pem	med	međ
			forces  increase handle length to improve leverage		>	med	med	med
18. Whole body vibration	δ <sub>1</sub>	Rarely occurs	N/A					

#### Legs/Feet

		T		1	
Impact On	Productivity	med	med	med	med med med
lmpa	Quality	med	med	med	med med med
Cost		med	low	med	low low low med to high
Level of Changes	Major Change	<b>,</b>			>
Level of	Minor Modification		>	<b>&gt;&gt;</b>	<b>&gt;&gt;&gt;</b>
Corrective Action		. Provide an appropriate anti- fatigue	96. Provide appropriate shoe inserts	Provide appropriate knee protection provide attachable knee pads provide a pad or cushion to kneel on	Eliminate exposure to hard edges provide padding for edges round off exposed edges lay a blanket or cushion over hard edges redesign work piece or component to eliminate hard edges
Potential Causes		Standing surface is hard 86.	36	Kneeling causes external 95. pressure to the knee	Workstation or workpiece     has hard edges
Job Factor		19. Fixed position, standing		20. Exposure to hard edges on legs, knees, and feet	

## Legs/Feet (cont'd)

21. Awkward leg • Work location is too low (see provide a fixed table to support work piece worksurface postures Figure 1.4)  12. Awkward leg • Work location is too low (see provide a fixed table to support work piece work piece work piece provide an adjustable table for work piece provide an adjustable table for work piece provide a chair/stool to sit on provide a chair/stool to sit on provide a chair/stool to sit on provide a pad or cushion to kined on a provide a pad or cushion to kined on a provide a pad or cushion to kined on a provide a pad or cushion to kined on a provide a pad or cushion to kined on a provide a pad or cushion to be provide a pad or cushion to the aircraft/structure  8.2. Provide adequate workspace • add access panels to increase access • high med high med increase the size of access ports • high med mod med or increase access • high med med med med bedal	Job Factor	Potential Causes	Corrective Action	Level of Changes	Shanges	Cost	lmpa	Impact On
Figure 1.4)  Piece/worksurface  provide a fixed table to support  work piece  provide an adjustable table for  provide and access panels to increase access  provide an adjustable table for  provide an adjustable table for  provide and access panels to increase access  provide an adjustable table for  provide an adjustable table for  provide and access panels to increase access  provide and access access  provide an				Minor	Major		Quality	Productivity
Provide a madjustable table for work piece  provide an adjustable table for work piece  31. Lower the person  provide a pad or cushion to provide a pad or cushion to kneel on kneel on kneel on heroughout the process  Provide a pad or cushion to heropada by throughout the process  Distribute intensive activities a bench work rather than on the aircraft/structure  82. Provide adequate workspace  add access panels to increase  add access panels to increase  increase the size of access ports  vigith med  work  N/A	ard leg es	on is too low	124. Raise the work piece/worksurface		)	,	,	
Figure 1.4  Figure 2.4  Figure 2.4  Figure 3.1. Lower the person  Provide a chair/stool to sit on  Provide a chair/stool to sit on  Provide a chair/stool to sit on  Provide a pad or cushion to  Arneel on  Figure 3.1. Lower the person  Provide a pad or cushion to  Arneel on  Figure 3.4  B. Distribute intensive activities as bench work rather than on the aircraft/structure  and access panels to increase  and access panels to increase  and access panels to increase access  inicrease the size of access ports  to increase the size of access ports  V.A.  Pigh med med med med med med med med med med			provide a fixed table to support     work piece		<b>&gt;</b> `	med	med	med
31. Lower the person  • provide a chair/stool to sit on  Figure 1.4  8. Distribute intensive activities as bench work rather than on the aliveral/structure  82. Provide adequate workspace  • add access panels to increase access  • increase the size of access ports  to increase access  N/A  N/A					<b>&gt;</b>	high	med	high
Figure 1.4  Figure 1.4  B. Distribute intensive activities throughout the process perform some activities as bench work rather than on the aircraft/structure  82. Provide adequate workspace access or increase the size of access ports to increase the size of access ports  • Rarely occurs  N/A  Provide a pad or cushion to flow med med med med med med med med aircraft/structure    Migh med   Migh med   Migh med				>	<b>&gt;&gt;</b>	med	med	med
Figure 1.4  8. Distribute intensive activities throughout the process throughout the process  • perform some activities as bench work rather than on the aircraft/structure  82. Provide adequate workspace access panels to increase the size of access ports to increase the size of access ports  • Rarely occurs  N/A			<ul> <li>provide a pad or cushion to kneel on</li> </ul>	>		low	med	med
S. Distribute intensive activities throughout the process throughout the process  • perform some activities as bench work rather than on the aircraft/structure  S2. Provide adequate workspace access  • add access panels to increase the size of access ports to increase the size of access by thigh med to increase access  • Rarely occurs  N/A  med med med med med med access panels to increase the size of access ports  high med high med		Figure 1.4						
Perform some activities as bench     work rather than on the     aircraft/structure  82. Provide adequate workspace     add access panels to increase     access     increase the size of access ports     to increase access     N/A  Provide adequate workspace  Wigh med  high med				>	>	med	med	med
82. Provide adequate workspace  • add access panels to increase access • increase the size of access ports to increase access  • Rarely occurs  N/A								
add access panels to increase     access     increase the size of access ports     to increase access     N/A      MA      Migh med med high med								
increase the size of access ports     to increase access      Rarely occurs  N/A  high med  N/A					<b>&gt;</b>	high	med	high
Rarely occurs     N/A      Ingh med     N/A					`			
Rarely occurs			to increase access		>	high	med	med
	ing foot	Rarely occurs	N/A					

### Head/Eyes

Job Factor	Potential Causes	Corrective Action	Level of Changes	Changes	Cost	lmp	Impact On
			✓ Minor Modification	✓ Major Change		Quality	Productivity
23. Difficult to see/light levels too low/too	<ul> <li>Light levels are too low</li> </ul>	<ul> <li>22. Increase light levels</li> <li>provide light levels at the task of</li> <li>50-100 foot candles (500-1000</li> </ul>		>	high	high	high
បន្តិការ		<ul><li>lux) for wrenching tasks</li><li>provide a task light which is easy to adjust</li></ul>	>	>	med	med	med
24. Intensive visual tasks, staring at work objects for long periods	Rarely occurs	N/A					

Case Study 4 Bolting/Screwing

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CASE STUDY -Chipping	
TASK TITLE: Chipping	
Task Description:	There are many different types of chipping tasks such as: chipping using a jack hammer (size may vary) or chipping using a chipping style bit mount onto a back hoe. The task is performed for varying amounts of time depending on complexity.
	Typical jobs in which chipping is performed include (not necessarily limited to):  • road maintenance and repair.
	Chipping may be performed on a flat or curved surface such as the flat surface of a roadway vs. the edge of a side walk. Access to the area location may vary due to adjacent barriers such as walls.
Job Performance Measures Most Often Impacted by Chipping:	Quality of the product (chipping).     Speed of completion of chipping task.
Typical Employee Comments about Chipping:	Employees typically complain about discomfort and/or stiffness in the shoulder/neck, hand/wrist/arm, back and legs/feet.
	Primary concern: shoulder/neck, hand/wrist/arm. Secondary concern: back, legs/feet.
Suggested Level II Analysis:	Grip Force Measurement, Postural Analysis, Vibration Measurement, Biomechanical Lifting Analysis.

### Shoulder/Neck

	Potential Causes	Corrective Action	Level of Changes	Changes	Cost	lmp	Impact On
l			✓ Minor Modification	✓ Major Change		Quality	Productivity
	Work is too far away	<ul><li>38. Move closer to the work location</li><li>remove obstructions</li></ul>	>	>	med	med	med
•	Controls and levers within cab of backhoe too far away	<ul><li>38. Move closer to the work location</li><li>adjust seat forward</li></ul>	>		low	med	med
	Pulling hoses is difficult Hoses caught on equipment Poor floor surface or standing surface condition	<ul><li>17. Improve floor condition</li><li>repair cracks and gaps in floor</li><li>free hoses from interference</li></ul>	**	>	med	low	med
	Pulling controls levers is difficult Poor control lever maintenance Poor control lever design	<ul> <li>101. Provide controls which do not require excessive forces</li> <li>contact supplier to investigate adjustable levers and smoother traveling levers</li> </ul>		>	med to high	med	high
	Carrying and lifting jack hammer	<ul><li>126. Reduce carry distance</li><li>transport jack hammer on back of truck from location to location</li></ul>	>		low	pem	med
		<ul> <li>when unloading jack hammer ensure vehicle is next to work area</li> </ul>	<b>&gt;</b> .		low	med	med

# Shoulder/Neck (Cont'd)

Potential Causes	Corrective Action	Level of Changes	hanges	Cost	Impa	Impact On
		Minor	√ Major Change		Quality	Productivity
N/A	4					
Work location too low for 20. prolonged periods causes strain on the neck (see Figure 13.	Incorporate rest pauses Encourage ergonomic work	,		low	med	med
		>		low	med	med
:- <b>]</b> [						
Figure 1.1						
Work location positioned behind operator when in back hoe	20. Incorporate rest pauses	>		low	med	med

### Hand/Wrist/Arm

Job Factor	Potential Causes	Corrective Action	Level of Changes	Shanges	Cost	lmpa	Impact On
			Minor Modification	✓ Major Change		Quality	Productivity
5. Bent wrists/ repeated wrist movements or repeated forearm rotation	Control lever location too     high (back hoe)	<ul><li>123. Raise the person</li><li>adjust seat higher</li><li>provide seat cushion</li></ul>	<b>&gt;&gt;</b>	P. A. C.	low low	med	med
6. Repeated manipulations with fingers	Rarely occurs	N/A					
7. Hyper- extension of finger/thumb or repeated single finger activation	Rarely occurs	N/A				·	

Impact On	Productivity		med	med		med	med	med
lmpa	Qualify		med	med		med	med	med
Cost			low low	low		low	med	low
Changes	Major	Change					>	
Level of Changes	Minor	Modification	<b>&gt;</b> >	>		>		>
Corrective Action		Encourage ergonomic work techniques	let tool do the work hands are to act only to maintain	alignment keep the tool in as close to a straight upright position as possible.		Encourage ergonomic work techniques release grip periodically	Provide an appropriate handle diameter provide jack hammer with an	appropriate hand diameter between 1"-1.5" (2.5-3.8 cm). if tool handle diameter is less than 1", wrap the tool handle
		13.	• •	•	 	13.	<u>&amp;</u>	
Potential Causes		Chipping tool must be manually supported or	steadted. (see Figure 1.2)		Figure 1.2	<ul> <li>Duration of holding concentrates stress in hands.</li> </ul>	<ul> <li>Handle diameter is too large</li> </ul>	
Job Factor		8. Hand/grip forces						

		<u></u>				
Impact On	Productivity	med	pem	med	med	pəm
lmp	Quality	med	med	med	med	med
Cost		low	med	low	med	low
Level of Changes	✓ Major Change		>		<b>&gt;</b>	
Level of	✓ Minor Modification	<b>&gt;</b>		>		>
Corrective Action		Maintain hand tools/power tools inspect and repair tool on a regular basis to eliminate unnecessary vibration	Provide a tool that minimizes exposure to vibration/ impact/torque provide a tool that creates less	vibration modify existing tool; wrap handles with vibration dampening grips		Encourage ergonomic work techniques encourage employee to maintain a "loose" grip
Potential Causes		• Tool or control levers emit 34. high levels of vibration — Poor tool maintenance	74.	•	. <u>8</u>	- Poor technique 13.
Job Factor		<ol> <li>High speed         hand/wrist/arm             movements or             vibration,             impact or     </li> </ol>	torque to the hand			

Impact On	Productivity	pem	med	med	med	pəm	med	med
ımps	Quality	med	med	med	med	med	med	med
Cost		med	med	med	med	med	low	med
Level of Changes	✓ Major Change	>	>	>	>	>		`
Level of	Minor Modification						>	>
Corrective Action		<ul> <li>9. Eliminate exposure to hard edges</li> <li>• provide a tool with a round smooth handle with no ridges or</li> </ul>	<ul> <li>edges</li> <li>provide a handle of at least 5"</li> <li>(12.7 cm) in length.</li> </ul>	<ul> <li>88. Provide an appropriate handle diameter</li> <li>provide knobs of at least 1.5"</li> <li>(3.8 cm) and not greater than 3.0" (7.6 cm)</li> </ul>	105. Provide portable heaters	110. Provide shields or barriers from the wind	12. Encourage appropriate seasonal clothing	93. Provide appropriate gloves
Potential Causes		Tool handle has hard edges	•	<ul> <li>Controls lever knobs have hard edges (back hoe)</li> </ul>	Work area is too cold			
Job Factor		10. Exposure to hard edges			11. Hands and fingers	exposed to cold temperatures		

#### Back/Torso

Impact On	Productivity	med	med	med	med	med	med	pəm
Impa	Quality	med	med	med	med	med	low	low
Cost		low low	low	med	med	low	low	med to high
Level of Changes	Major Change			>	>			>
Level of	✓ Minor Modification	>	> >			`	>	
Corrective Action		<ul><li>115. Provide support for the lower back</li><li>modify or adjust existing seat</li></ul>	<ul> <li>ensure person sits back in seat to utilize back support</li> <li>adjust back support forward</li> </ul>	<ul> <li>insert additional back support such as a commercial back rest or cushion.</li> </ul>	87. Provide an appropriate chair/stool	<ul><li>126. Reduce carry distance</li><li>closer to work site to unload jack hammer.</li></ul>	<ul> <li>4. Change lifting/carrying task into a rolling or sliding task</li> <li>slide jack hammer off edge of truck bed slide one end to the ground and then lift jack</li> </ul>	hammer upright.  32. Lower the work piece/work surface  • fabricate storage compartment on side of truck to house jack hammer so that it is low.
Potential Causes		Leaning forward in seat				Weight of the jack hammer requires high lifting forces when moving or lifting jack hammer		
		• •				es S		
Job Factor		15. Static, awkward back postures				16. Lifting forces		

Impact On	Productivity	med	high		pew	med
lmpa	Qualify	low	pəm		med	med
Cost		low	med to high		high	med
Changes	✓ Major Change		>		`	`
Level of Changes	✓ Minor Modification	>				
Corrective Action		<ul><li>131. Reduce weight of work piece</li><li>break up concrete section into smaller pieces</li></ul>	<ul><li>141. Use heavy excavation equipment (e.g., back hoes)</li><li>remove concrete pieces with the aid of a bobcat loader.</li></ul>	N/A	<ul> <li>87. Provide an appropriate chair/stool</li> <li>seating should incorporate</li> <li>vibration absorption qualities in base support of the seat either air or mechanical</li> </ul>	<ul><li>35. Maintain tracks, rollers, and movement mechanisms</li><li>repair seat base</li></ul>
Potential Causes		<ul> <li>Lifting heavy pieces of concrete</li> <li>low work height</li> </ul>	<ul> <li>poor hand holds</li> <li>.</li> </ul>	Rarely occurs	Design and maintenance of seat and mounting increases vibration exposure (back hoe)	
Job Factor				17. Pushing or pulling	18. Whole body vibration	

Job Factor	Potential Causes	Corrective Action	Level of Changes	Shanges	Cost	edwl	Impact On
			Minor	Major		Quality	Productivity
19. Fixed position, standing	• Standing surface is hard (see Figure 1.3)  Figure 1.3  • Design or poor condition of foot pedals (industrial equipment) may increase force requirements.	96. Provide appropriate shoe inserts. 50. Provide a foot pedal which requires the correct amount of force to use • repair foot pedals • contact vehicle supplier - 4-10 lb. minimum - 20 lb. maximum	<b>,</b>		low med med	med med	med med
20. Exposure to hard edges on legs, knees, and feet	• Front edge of seat is hard or square	<ul> <li>9. Eliminate exposure to hard edges</li> <li>• use a cushion to eliminate exposure to pressure point</li> <li>• provide seating with rounded front edge of seat</li> </ul>	`	>	low	med	рэш
21. Awkward leg postures	Rarely occurs	N/A					

#### Head/Eyes

Impact On	Productivity		high	
lmpa	Quality		high	
Cost			high	
Level of Changes	✓ Major Change		>	
Level of	✓ Minor Modification		>	
Corrective Action		N/A	<ul><li>22. Increase light levels</li><li>provide a flood light with adjustable intensity</li></ul>	N/A
Potential Causes		Rarely occurs	<ul> <li>Light levels are too low during task</li> </ul>	Rarely occurs
Job Factor		22. Standing foot pedal	23. Difficult to see/light levels too low/too high	24. Intensive visual tasks, staring at work objects for long periods

CASE STUDY - Cleaning by hand (d	letail work)
TASK TITLE: Cleaning by hand (detail	l work)
Task Description:	There are many different types of cleaning by hand (detail work). Cleaning by hand involves the use of precise hand tools (e.g., picks, small files) to remove bits and pieces of foreign objects. Task duration is dependent on the complexity.
•	<ul><li>Typical jobs in which cleaning by hand (detail work) is performed include:</li><li>dental work</li><li>cleaning of technical equipment (building masks, microscopes).</li></ul>
	Cleaning by hand (detail work) may be performed on flat, angled, and upright surfaces, directly on equipment or in confined spaces.
Job Performance Measures Most Often Impacted by Cleaning by Hand (Detail Work):	<ul> <li>Quality of the cleaning (e.g., material removed completely)</li> <li>Speed of completion of cleaning task</li> </ul>
Typical Employee Comments about Cleaning by Hand (detail work):	Employees typically complain about discomfort and/or stiffness in the shoulders/neck and hands/wrists.
Suggested Level II Analysis:	Grip Force Measurement, Postural Analysis, Elemental Task Analysis

### Shoulder/Neck

	<u> </u>	1					· · · · · · · · · · · · · · · · · · ·		
Impact On	Productivity	med low med	med	med	med	med	med	med	med
lmp	Quality	med low med	med	med	med	med	pem	med	med
Cost		med low med	high	low	med	low	low	med	low
Changes	✓ Major Change	<b>&gt;</b> >	`	>	>			>	
Level of Changes	Minor Modification	>>		`	>	>	>		>
Corrective Action		<ul> <li>123. Raise the person</li> <li>provide a height adjustable chair</li> <li>stand up to perform work task</li> <li>use a step stool, platform or ladder</li> </ul>	<ul><li>32. Lower the work piece/work surface</li><li>provide adjustable table</li></ul>	<ul> <li>117. Provide support for the upper body</li> <li>rest arms on nearby surfaces</li> <li>provide height adjustable armrests</li> </ul>	<ul><li>38. Move closer to the work location</li><li>remove obstructions</li></ul>	41. Move work piece closer to body	<ul><li>136. Rotate the work piece</li><li>rotate the work piece manually</li><li>provide a fixture to allow the</li></ul>	<ul> <li>work piece to be rotated</li> <li>tilt patient's head towards dental</li> </ul>	assistant
Potential Causes		<ul> <li>Work location is too high</li> </ul>			Work location is too far away		<ul> <li>Work location is blocked or is in an inappropriate orientation</li> </ul>		
Job Factor		1. Reaching							

# Shoulder/Neck (cont'd)

Impact On	y Productivity		
Cost In	Quality		
Ŭ			
Level of Changes	Major Change		
Level of	✓ Minor Modification		
Corrective Action		N/A	N/A
Potential Causes		Rarely occurs	Rarely occurs
_		E	
Job Factor		2. Arm forces: Repeated arm forces or holding/ carrying materials	3. High speed, sudden shoulder movements

## Shoulder/Neck (cont'd)

	tivity		<del></del>	<del>ن</del> ج	<del></del>	묫	,	78		D.	쿗	72		
Impact On	Productivity		med	med	med	med		pom ———		med	med	med		
dml	Quality		med	med	med	med	•	med		med	med	med		
Cost			med	high	wo	low	•	wol		med	low	low		
Changes	✓ Major Change	5	>	>					,	>				
Level of Changes	Minor Modification			`	•	>	>	•			>	>		
_		rk	support	ple	adjust dental chair head support to position patient's head higher		ork '	ook up		e work	adjust dental chair head support	r head		
e Action		piece/wc	table to	stable ta	nair head ent's hea	panses	onomic v	loyee to	k piece	re to ang	nair head	ilt his/he	assistant	
Corrective Action		124. Raise the work piece/work surface	provide a fixed table to support work piece	provide an adjustable table	adjust dental chair head support to position patient's head higher	Incorporate rest pauses	Encourage ergonomic work techniques	encourage employee to look up frequently.	136. Rotate the work piece	provide a fixture to angle work piece	adjust dental chair head support	ask patient to tilt his/her head	towards dental assistant	
Co		Raise tl surface	provide a fi work piece	provid	adjust to posi			encourage frequently.	. Rotate	provid piece	adjust to nos	ask pa	toward	
		124	•	• •	•	20.	13.	•	136	•	•	•		
Se		low for uses							itioned	ee See		ſ		
Potential Causes		Work location is too low prolonged periods causes	neck						Work location is positioned	nat on work surface (see Figure 1.1)			7	61.1
ential		location iged per	stress on the neck						location	1 WOFK S e 1.1)				Figure 1
Pot		Work prolo	stress						Work	Figure 1.1)				
		•							•					
ctor		ck wisted												
Job Factor		Head/neck bent or twisted												
٦		4.					·							

### Hand/Wrist/Arm

		Potential Causes	Corrective Action	Level of Changes	Changes	Cost	lmpa	Impact On
				Minor	Major		Quality	Productivity
Bent wrists/repeated wrist movements or repeated forearm rotation	•	Using straight cleaning tool on flat horizontal surface	<ul><li>77. Provide a tool with an appropriate handle angle</li><li>angle handle of tool</li></ul>	TO TO TO TO TO TO TO TO TO TO TO TO TO T	e S	med	pəm	med
•	•	Work location is blocked or is in an inappropriate orientation	<ul> <li>136. Rotate the work piece</li> <li>rotate the work piece manually</li> <li>provide a fixture to allow the work piece to be rotated</li> </ul>	>	>	low med	pew pew	med
			42. Obtain patient's assistance	>		low	med	med
•	•	Work location is too high	123. Raise the person	>		low	med	med
			32. Lower the work piece/work surface	>	>	med	med	med
			<ul><li>79. Provide a work surface which is adjustable in height</li><li>adjustable table</li></ul>		>	high	med	pəm
			28. Lower the (patient's) chair	>		low	med	med

Impact On	Productivity	med		med	med to	mgn med
lmpa	Quality	med		med	med	med
Cost		med		low	med	med
Changes	Major Change				>	>
Level of Changes	✓ Minor Modification			>		
Corrective Action		66. Provide a power tool	N/A		<ul><li>66. Provide a power tool</li><li>to reduce duration</li></ul>	<ul> <li>88. Provide an appropriate handle diameter</li> <li>provide cleaning tool with an appropriate handle diameter between 1"-1.5" (2.5-3.8 cm)</li> </ul>
Potential Causes		<ul> <li>Task requires repeated motions</li> </ul>	Rarely occurs	Duration of holding the tool concentrates stress in the	hands	see Figure 1.2) Figure 1.2
Job Factor		6. Repeated manipulations with fingers	7. Hyper- extension of finger/thumb or repeated single finger activation	8. Hand/grip forces		

Job Factor		Potential Causes	Corrective Action	u	Level of Changes	Changes	Cost	lmpa	Impact On
	·				✓ Minor Modification	✓ Major Change		Quality	Productivity
	•	Handle grip is not compressible	<ul><li>54. Provide a high friction gripping surface</li><li>wrap tool with compressible grip</li></ul>	gripping ssible grip	>		low	med	med
			<ul> <li>provide tool with a compressible handle</li> <li>(Caution: provide compressible</li> </ul>	npressible pressible		>	med	med	med
			grips which can be sterilized)	ilized)					
<ol> <li>High speed hand/wrist/arm movements or vibration,</li> </ol>	•	Design or poor condition of tool emits high levels of vibration	<ul> <li>34. Maintain hand tool/power tool</li> <li>inspect and repair tool on a regular basis to eliminate unnecessary vibration</li> </ul>	wer tool on a ate	`		low to med	med	med
impact or torque to the hand			74. Provide a tool that minimizes exposure to vibration/ impact/torque	imizes					
			<ul> <li>provide a tool that emits less vibration</li> </ul>	ts less		>	med	med	med

#### Back/Torso

Job Factor		Potential Causes	Corrective Action	Level of Changes	Shanges	Cost	lmpa	Impact On
				Minor Modification	✓ Major Change		Quality	Productivity
10. Exposure to hard edges	•	Work station has hard or square edges	9. Eliminate exposure to hard edges	<b>&gt;</b> >		low	med	med
			round off exposed edges	•		woI	med	med
<ol> <li>Hands and fingers</li> </ol>	•	Frequent washing of hands in cold water may be an	13. Encourage ergonomic work techniques					
exposed to cold		exposure source	wash hands in warm water	>		low	med	med
temperatures			93. Provide appropriate gloves	>		low	low	low
<ol> <li>Repeated forward or</li> </ol>	•	Work location is too low	124. Raise the work piece/work surface					
sideways bending			<ul> <li>provide a fixed table to support work piece</li> </ul>		>	med	med	med
movements			<ul> <li>provide an adjustable table for the work piece</li> </ul>		>	high	med	med
			<ul> <li>raise the dental chair higher</li> </ul>	>		low	med	med

Impact On	Productivity	med		med	med	med	med	med	med	med	med	med
Impa	Quality	med		med	med	med	med	med	med	med	med	med
Cost		low		med	high	low	low	low	low	med	low	med to high
Changes	✓ Major Change	`		,	>					>		>
Level of Changes	✓ Minor Modification	`				>	>	>	>	-	>	
Corrective Action		<ul> <li>136. Rotate the work piece</li> <li>turn the work piece manually</li> <li>provide a fixture to allow the</li> </ul>	N/A	124. Raise the work piece/work surface provide a fixed table to support	work piece  provide an adjustable table for	the work piece  raise the dental chair higher	41. Move work piece closer to body	132. Remove obstructions	36.	provide a fixture to allow the work piece to be rotated	<ul> <li>angle the patient's head towards the dental assistant</li> </ul>	117. Provide support for the upper body
Potential Causes		Work location is blocked or is in an inappropriate orientation	Rarely occurs	• Work location is too low			<ul> <li>Work location is too far away</li> </ul>					
		•	•	•								
Job Factor		Twisting of the lower back	14. High speed, sudden movements	Static, awkward back postures	•							
3		13.	4.	15.								

Job Factor	Potential Causes	Corrective Action	Level of Changes	Changes	Cost	dwl	Impact On
			✓ Minor Modification	Major Change		Quality	Productivity
	Chair or stool provides inadequate back support	115. Provide support for the lower back					
		<ul> <li>adjust back rest to support the lower back</li> </ul>	>		low	med	med
		<ul> <li>attach a small pillow to back rest to support lower back</li> </ul>	>		low	med	med
		<ul> <li>pull chair forward and lean back while working</li> </ul>	>		low	med	med
		<ul> <li>provide chair with lower back</li> </ul>		`			
- 1		support		>	med	med	med
	Rarely occurs	N/A					
	Rarely occurs	N/A					
1 -	Rarely occurs	N/A					

Impact On	Productivity	med	med	med	med		med			med
lmpa	Quality	pem	med	med	med		med			med
Cost		low	med	med	wol		med	 		low
Level of Changes	✓ Major Change		>	>			>			
Level of	Minor Modification	>		>	<b>,</b>					>
Corrective Action		96. Provide appropriate shoe inserts	86. Provide an appropriate anti- fatigue mat	52. Provide a footrail or footrest	<ul><li>87. Provide an appropriate chair/stool</li><li>use a cushion to eliminate</li></ul>	exposure to pressure point	<ul> <li>provide seating with rounded front edge of seat</li> </ul>			<ul><li>9. Eliminate exposure to hard edges</li><li>use padding to cover square edge</li></ul>
Potential Causes		<ul> <li>Standing surface is hard</li> </ul>			<ul> <li>Front edge of seat is hard or square (see Figure 1.3)</li> </ul>				Figure 1.3	<ul> <li>Under surface of work is square</li> </ul>
Job Factor		<ol> <li>Fixed position, standing</li> </ol>			20. Exposure to hard edges on legs, knees,	and feet				

## Legs/Feet (cont'd)

Impact On	Productivity	pem		med		med		 
lmp	Quality	med		med		med	 	 
Cost		low		low to high		med		
Changes	✓ Major Change			<b>&gt;</b>		>		
Level of Changes	Minor Modification	<b>,</b>	,	>		>		
Corrective Action			79. Provide a work surface which is adjustable in height	<ul> <li>provide work surface with adequate vertical and forward leg room</li> </ul>		52. Provide a footrail or footrest		
Potential Causes		<ul> <li>Leg room is limited under work surface (see Figure 1.4)</li> </ul>			Figure 1.4	<ul> <li>Feet are unsupported when seated. (see Figure 1.5)</li> </ul>		Figure 1.5
Job Factor								

## Legs/Feet (cont'd)

Impact On	Quality Productivity	pəm	
lmps	Quality	med	
Cost		med	
Level of Changes	✓ Major Change	`	
Level of	Minor Modification	<b>&gt;</b>	
Corrective Action		<ul><li>31. Lower the person</li><li>provide a chair/stool to sit on</li></ul>	N/A
Potential Causes		Work location is too low	Rarely occurs
Job Factor		21. Awkward leg postures	22. Standing foot pedal

#### Head/Eyes

Glare directly f source: looking overhead light     Glare from an o light reflected o or worksurface.      Glare directly f								
Glare dii source: 1 overheac     Glare fre light ref or works				<i>&gt;</i>	>			
Glare dii source: 1 overheac     Glare fre light reff or works     Glare di				Minor Modification	Major Change		Quality	Productivity
source: I overheac Glare fr light refl or work:	Glare directly from a light	109. Provide protection from glare	lare					
Glare fro     light refl     or works     Glare di	source: looking towards an	from overhead lights/task lights	lights					
Glare fro     light reff     or works     Glare di	d light	position work between overhead	erhead	>		low	med	med
light refl or works  Glare di	Glare from an overhead	lights.		,				
or works  Glare di	light reflected off equipment	<ul> <li>remove glossy or shiny surfaces</li> </ul>	rfaces	>		low	med	med
Glare di	surface.	from work area		`				
Glare di		<ul> <li>place the work station so that it</li> </ul>	that it	>	>	med	med	med
Glare di		faces a wall or partition.			`			
Glare di		install parabolic louvers to direct	o direct		>	high	med	med
Glare di		light down on the surface.						
	Glare directly from a light	108. Provide protection from glare	lare					
sontce:	source: looking towards an	from natural light						
uncover	uncovered window	orient work station so that the	t the	>		low	med	med
Glare fr	Glare from an uncovered	person faces perpendicular to the	ir to the					
window	window reflected off	window.		,				
equipme	equipment or worksurface.	<ul> <li>adjust window coverings</li> </ul>		>	,	low	med	med
		provide window coverings	s		>	med to	med	med
						ugu		
Glare di	Glare directly from a light	109. Provide protection from glare	lare					
source:	source: looking towards a	from overhead lights/task lights	lights					
task light	<b>=</b>	adjust the task light to reduce	fuce	>		low	med	med
Glare fr.	Glare from a task light	glare.						
reflected	reflected off equipment or	<ul> <li>turn off the task light.</li> </ul>		>		low	med	med
worksurface.	rface.	shield task light to prevent it	nt it		>	low to	med	med
		from shining into eyes.				med		

### Head/Eyes (cont'd)

Job Factor	actor		Potential Causes		Corrective Action	Level of	Level of Changes	Cost	lmp	Impact On
						> :	>		<u>;</u>	1
						Minor Modification	Major Change		Quality	Productivity
		•	Light levels too high.	27.	Lower the light levels		>	low to	med	med
				•	remove pairs of fluorescent light bulbs from overhead fixtures. Note: this should be done with the appropriate technical assistance and the agreement of co-workers in the area.			pem		
		•	Light levels too low.	22.	Increase light levels provide task light		>	med	med	pem
				•	increase overall light levels to meet the needs of tasks		>	med	med	med
		•	Uncorrected visual disorders cause the person to lean forward to see work	14.	Encourage person to have visual disorders corrected	>		low	med	med
		•	Text too small to read.	18.	Improve visual access to work					
		•	Text is difficult to read (poor quality)	• •	increase size of text increase the legibility of text	<b>&gt;&gt;</b>	<b>&gt;&gt;</b>	med	med	med
24. Intensive visual tas	Intensive visual tasks,	•	Length of work task without a change of position for the	∞.	Distribute intensive activities throughout the process	>		low	med	pem
objects periods	staring at work objects for long periods		cyes.	•	perform intensive visual tasks for short periods throughout the day (as opposed to in one continuous session).	west-in-				,

### Head/Eyes (cont'd)

Impact On	Productivity	pew
Impa	Quality	med
Cost		low
hanges	✓ Major Change	
Level of Changes	/ Minor Modification	<b>&gt;</b>
Corrective Action		<ul><li>20. Incorporate rest pauses</li><li>periodically look away from screen.</li></ul>
Potential Causes		
Job Factor		

CASE STUDY - Cleaning - High Pres	essure
TASK TITLE: Cleaning - High Pressure	re
Task Description:	Washing an aircraft involves applying an aqueous, somewhat slippery, wash solution to the body of the aircraft, scrubbing the aircraft, washing the solution off, and repeating. Power wash equipment is available and is used for much of the operation. However, parts of the cleaning operation require manual labor such as setting up or adjusting the cleaning equipment; donning the personal protective equipment; and, hauling much of the equipment (high pressure nozzles, scrub brushes, squeegees, fluid containers, etc.).
	Typical jobs in which Cleaning with high pressure equipment is performed include:  • air craft cleaning  • cleaning large and small industrial equipment  • cleaning the outside of facilities.
	This case study can be applied to washing done on horizontal, vertical, or overhead surfaces on aircraft, and heavy industrial equipment.
Job Performance Measures Most Often Impacted by Cleaning - High Pressure:	Quality of the washing job     Speed of completion of the washing task
Typical Employee Comments about Cleaning - High Pressure:	Employees typically complain about discomfort and/or stiffness in the shoulders/neck, hands /wrists/arms, and legs/feet. Primary: All body parts listed above are primary concerns.
Suggested Level II Analysis:	NIOSH lifting equation (for lifting demand of the job), Dynamic Task Analysis; Grip Force Measurement.

#### Shoulder/Neck

Job Factor	Potential Causes	Corrective Action	Level of Changes	hanges	Cost	Impact On	of On
			/				
			Minor	Major		> Z	Productivity
			Modification	Change		(coming)	Lioduciiviiy
1. Reaching	Work location is too high	<ul><li>123. Raise the person</li><li>provide an adjustable platform or</li></ul>		>	high	med	med
		scaffolding					
	Work location is too far away	38. Move closer to the work location	>		low	med	med
		132. Remove obstructions	>	>	med	med	med
		<ul><li>136. Rotate the work piece</li><li>use rotating adjustable platform</li></ul>		,			
		to house and position industrial parts for cleaning		>	high	high	high
2. Arm forces:	Pull hoses	17. Improve floor condition		,			
forces or holding/	<ul> <li>Poor housekeeping</li> <li>Poor floor condition</li> </ul>	<ul><li>repair cracks or gaps in floor</li><li>improve housekeeping</li></ul>	>	>	high Iow	med	med
carrying materials							

	Job Factor	Potential Causes	Corrective Action	Level of Changes	hanges	Cost	Impact On	t On	
				✓ Minor Modification	Major Change		Quality	Productivity	
		<ul> <li>High pressure sprayer must be manually supported, held or steadied (see Figure 1.1)</li> </ul>	20. Incorporate rest pauses 116. Provide fixture	`		low	med	med	
		31 	<ul> <li>attach/pivot spray gun on a tripod</li> </ul>		>	med	med	high	
					*				
·· · · · · · · · · · · · · · · · · · ·									
		Figure 1.1							
3	High speed movements	Rarely occurs	N/A						
4.	Head/neck bent or twisted	<ul> <li>Work location is too low or too high</li> </ul>	13. Encourage ergonomic work techniques						
			incorporate rest pauses	`		low	med	med	

### Hands/Wrists/Arms

	_	T		<del></del>		
Impact On	✓ Productivity	high	high	med	med	med
lmps	√ Quality	med	med	med	med	med med
Cost		high	med	med	med	med
Changes	√ Major Change		`	>	>	>>
Level of Changes	Minor Modification					
Corrective Action		123. Raise the person  use an adjustable platform or scaffolding	<ul><li>116. Provide fixture</li><li>support/pivot spray gun on tripod</li></ul>	<ul><li>77. Provide a tool with an appropriate handle angle</li><li>modify tool handle</li></ul>	<ul> <li>66. Provide a power tool</li> <li>use power tool to do the majority</li> <li>of the torquing (when necessary,</li> <li>use manual wrenches only for</li> <li>tightening and final check).</li> </ul>	Extend current trigger     Extend current trigger     provide a tool with a multifinger trigger
Potential Causes		Work location is too high	Lack of support for tool     means employee must bend     wrist to direct spray	Handle shaped trigger requires wrist to bend to direct spray	Tightening bolts or screws with a wrench or with the fingers can cause repetitive finger movements	Use of tool with single finger trigger concentrates stress (see Figure 1.2)  Figure 1.2
Job Factor		5. Bent wrists/repeated wrist movements or	repeated forearm rotation		6. Repeated manipulations with fingers	7. Hyper- extension of finger/thumb or repeated single finger activation

# Hands/Wrists/Arms (cont'd)

Job Factor		Potential Causes		Corrective Action	Level of Changes	hanges	Cost	Impa	Impact On
					Minor Modification	✓ Major Change		Quality	Productivity
Hand/grip forces	•	High pressure sprayer handle must be manually supported, held or steadied	. 54.	Provide a high friction gripping surface provide a tool handle with a compressible grip surface		`	med	pəm	med
			116.	<ul><li>116. Provide support for the tool</li><li>support/pivot spray gun on tripod</li></ul>		>	pem	med	med
	•	Tool is too heavy	. •	Provide a lighter weight tool provide a sprayer of minimal weight		`	high	high	pem
	•	Handle diameter is too large	<b>∞</b> •	Provide an appropriate handle diameter provide tool with an appropriate handle diameter between 1"-1.5" (2.5-3.8 cm)		`	med	med	med
	•	Trigger required constant holding	• 62.	Provide multifinger trigger incorporate latch mechanism into trigger design (must comply with safety requirements)		`	med	med	high

# Hands/Wrists/Arms (cont'd)

	Productivity	med	pem		med	med	med	med	med	med
Impact On	Produ	E			=	<b>E</b>	E	F	E	<b>E</b>
dwl	ر Quality	med	med		med	med	med	med	med	med
Cost		low	low		med	med	low	med	low	low
Level of Changes	Major Change				>	>		>		
Level of	Minor Modification	>	>				>		>	`
Corrective Action		<ul> <li>34. Maintain hand tools/power tools</li> <li>inspect and repair tool on a regular basis to eliminate</li> </ul>	<ul> <li>wrap handles with vibration</li> <li>dampening grips</li> </ul>	<ol> <li>Bliminate exposure to hard edges</li> </ol>	• provide a tool with a smooth	<ul> <li>provide a handle of at least 5"</li> <li>(12.7 cm) in length</li> </ul>	wrap handles with padding	110. Provide shields or barriers from the wind	93. Provide appropriate gloves	12. Encourage appropriate seasonal clothing
Potential Causes		<ul> <li>Tool emits high levels of vibration</li> </ul>		<ul> <li>Tool handle has hard edges</li> </ul>				Work area is too cold		
Job Factor	j	9. High speed hand/wrist/arm movements or vibration.	impact, or torque to the hand	10. Exposure to hard edges				11. Hand and fingers exposed to cold	temperatures	

#### Back/Torso

Job Factor		Potential Causes	Corrective Action	Level of Changes	Changes	Cost	lmpa	Impact On
				Minor Modification	Major		Quality	Productivity
12. Repeated forward or sideways bending movements	•	Work location is too low	<ul> <li>31. Lower the person</li> <li>provide a mobile chair or stool to sit on (e.g. under wing areas)</li> <li>kneel or squat for short durations when working at low levels (provide adequate knee protection)</li> </ul>	` `		med low	med	med
13. Twisting of the lower back	•	Work location is blocked or is in an inappropriate orientation	<ul> <li>132. Remove obstructions from the work area</li> <li>136. Rotate the work piece</li> <li>provide a rotating platform that locks into position to allow small pieces to be rotated.</li> </ul>	>	`	low high	med high	med high
14. High speed, sudden movements	•	Rarely occurs	N/A					
15. Static, awkward back positions	•	Rarely occurs	N/A					

### Back/Torso (cont'd)

Job Factor		Potential Causes	Corrective Action	Level of (	Level of Changes	Cost	lmpa	Impact On
				Minor	Major		Quality	✓ Productivity
16. Lifting forces	<u>  • </u>	Refer to Lifting case study		Modification	Change			
17. Pushing or pulling	•	Initial setup requires movement of heavy equipment	<ul><li>48. Provide a cart</li><li>provide a powered cart to carry</li><li>and move the equipment</li></ul>		>	med	med	med
18. Whole body vibration	•	Rarely occurs	N/A					

#### Legs/Feet

				l	
Impact On	Productivity	med		med	
Impa	Quality	med		med	
Cost		med		med	
Changes	✓ Major Change			`	
Level of Changes	✓ Minor Modification	· >		> .	
Corrective Action		96. Provide appropriate shoe inserts	N/A	<ul><li>31. Lower the person</li><li>provide a chair or stool to sit on</li></ul>	N/A
Potential Causes		Standing surface is hard (see Figure 1.3)	Rarely occurs	Work location is too low	Rarely occurs
Job Factor		19. Fixed position, standing	20. Exposure to hard edges on legs, knees, and feet	21. Awkward leg postures	22. Standing foot pedal

#### Head/Eyes

		Productivity	high	high	
Impact On	_	Produ	Į ä	ig —	
Impa	>	Quality	high	high	
Cost		-	med	high	
Changes	<i>&gt;</i>	Major		>	
Level of Changes	^	Modification			
Corrective Action			<ul><li>22. Increase light levels</li><li>provide adjustable intensity flood light</li></ul>	increase room lighting	N/A
Potential Causes			Light levels are too low	•	Rarely occurs
Job Factor			23. Difficult to see/light levels too low/too	hgh	24. Intensive visual tasks, staring at work objects for long periods

CASE STUDY - Coating/Immersing	
TASK TITLE: Coating/Immersing	
Task Description:	Coating/Immersing involves dipping parts into dip tanks to apply a coating. Part weight and size can vary considerably. The task is typically performed in a standing position. Since the liquid in the dip tanks may be caustic, hangar/fixtures are used to immerse the parts. Small parts may be secured to hangars using small clips. Large parts may simply be hung on a hook.
	Coating/immersing is performed in (not necessarily limited to):
	general maintenance areas.
	In this case study, the assumed situation is that the operator is required to hold the hangar and move the parts in and out of the dip tanks. In Air Force applications, this job is expected to be low volume.
Job Performance Measures Most Often Impacted by Coating/Immersing:	Quality of surface finish.     Quality of work.
Typical Employee Comments about Coating/Immersing:	The most common complaint from employees is discomfort and/or stiffness in the hands/wrists/arms and shoulders/neck.
Suggested Level II Analysis:	Grip Force Measurement, Postural Analysis, Biomechanical Lifting Analysis

### Shoulders/Neck

On	Productivity	high	high	med	high	med med
Impact On				· · · · · · · · · · · · · · · · · · ·		
In	Quality	med	med	med	. med	med
Cost		high	high	med	high	high med
Changes	Major Change	,	>	>	>	<b>&gt;</b> >
Level of Changes	Minor Modification					
Corrective Action		. Raise the person provide a fixed platform to elevate worker for all dip tanks	Lower the work surface lower the height of the dip tanks (should be no higher than 30" (76cm) above the floor.	<ul> <li>61. Provide a mechanical lift device</li> <li>provide an overhead manual pulley system above tanks to raise and lower hangars</li> </ul>	<ul> <li>80. Provide adequate leg clearance</li> <li>provide toe space of 6" X 6" (15 cm X 15 cm)</li> </ul>	Provide a mechanical lift device for dipping large components provide an overhead hoist with a basket attachment for dipping parts provide an overhead manual pulley system.
Potential Causes		Loading height is too high 123. Sides of dip tanks are too high	32.	Raising and lowering of 61.	Absence of tow space	Repeated manual dipping of 61.
		• •		•	•	e
Job Factor		1. Reaching				2. Arm forces: Repeated arm forces or holding/carrying materials

Pc	Potential Causes	Corrective Action	Level of	Level of Changes	Cost	dwl	Impact On
			Minor Modification	✓ Major Change		Quality	Quality Productivity
Rarely occurs		N/A					
Rarely occurs		N/A					

### Hands/Wrist/Arm

	>			Τ		
Impact On	Productivity	med	high	med	med	·
lmpa	Quality	pem	med	med	med	
Cost		pem	high	low	low	
Level of Changes	✓ Major Change	`	>			
Level of	Minor Modification			,	`	
Corrective Action		<ul> <li>77. Provide a tool with an appropriate handle angle provide a dipping tool which allows the person to keep the wrist straight while dipping</li> </ul>	<ul> <li>140. Use alternative fasteners</li> <li>use lockable clamps; avoid the use of pressure or screw-down clamps</li> </ul>	20. Incorporate rest pauses	<ul><li>25. Increase task variety</li><li>alternate dipping big parts with small parts</li></ul>	N/A
Potential Causes		Design of the dipping tool causes wrist movements while dipping parts	Design clamps on hanger may require wrist movements to tighten	Tasks are hand-intensive		Rarely occurs
		ated or		Suc	ø	ion
Job Factor		5. Bent wrists/repeated wrist movements or repeated forearm rotation		<ol><li>Repeated manipulations</li></ol>	with fingers	7. Hyperextension of finger/thumb or repeated single finger activation

## Hands/Wrist/Arm (cont'd)

Job Factor Potential Causes	Potential (	Potential (	Sauses	Corrective Action	Level of Changes	Changes	Cost	lmp	Impact On
					Minor Modification	Major		Quality	Productivity
Hand/grip • Person is holding hanger or 118. F forces part p hc it	Person is holding hanger or 118.	on is holding hanger or 118.	Propries	<ul> <li>118. Provide support for the work piece</li> <li>provide an overhead stationary hook to hanger part above tank as it drains</li> </ul>		a Barriera	med	med	med
Inappropriate design of clamps for small parts			140. 1	140. Use alternative fasteners		>	high	med	high
High speed • Rarely occurs N/A hand/wrist/arm movements or vibration, impact, or torque to the hand			A/A						
10. Exposure to • Rarely occurs N/A hard edges			N/A						
11. Hands and • Work area is cold 93. Pr fingers be exposed to cold lic temperatures	Work area is cold 93.	93.	93. Pr	Provide appropriate gloves (must be safe for use in area with liquid/caustic materials)		•	med	med	med

#### Back/Torso

	Potential Causes	Corrective Action	Level of Changes	Changes	Cost	lmp	Impact On
			Minor Modification	✓ Major Chande		Quality	Productivity
I	Loading height is too high Sides of dip tanks are too high	<ul><li>123. Raise the person</li><li>provide a fixed platform to elevate worker for all dip tanks</li></ul>			high	med	high
		<ul><li>32. Lower the work surface</li><li>lower the height of the dip tanks (should be no higher than 30" (76 cm) above the floor).</li></ul>		>	high	med	high
İ	Raising and lowering of hangers	<ul><li>61. Provide a mechanical lift device</li><li>provide an overhead manual pulley system above tanks to raise and lower hangers</li></ul>		`	med	med	med
•	Absence of toe space	<ul><li>80. Provide adequate leg clearance</li><li>provide toe space of 6" x 6" (15 cm x 15 cm)</li></ul>		>	high	med	high
1.	Rarely occurs	N/A					
1.	Manual holding of parts/hanger above dip tank while fluid drains	<ul> <li>118. Provide support for the work piece.</li> <li>provide an overhead stationary hook to hang part above dip tank.</li> </ul>	>	`	рәш	med	med

### Back/Torso (cont'd)

Job Factor	ctor	Potential Causes	Corrective Action	Level of Changes	Shanges	Cost	lmpa	Impact On
				Minor Modification	✓ Major Change		Quality	Productivity
16. Lifting forces	g forces	<ul> <li>Repeated manual dipping of large parts</li> </ul>	61. •		>	med	med	med
			parts  • provide an overhead manual- pulley-system to raise and lower hangars		<b>&gt;</b>	med	med	med
17. Pushing or pulling	ng or	Rarely occurs	N/A					
18. Whole body vibration	body ion	Rarely occurs	N/A					

#### Legs/Feet

N/A N/A
N/A

				·······							
Impact On	Productivity		med	med	med	med		med	med	med	med
lmps	Quality		med	med	med	med	-	med	med	med	med
Cost			low	low	med	high		low	low med to high	low	low low to med
hanges	✓ Major Change				>	>			>		>
Level of Changes	Minor		<b>`</b>	> `	>			>	>	>	>
Corrective Action		109. Provide protection from glare from overhead lights/task lights	<ul> <li>position work between overhead lights.</li> </ul>	<ul> <li>remove glossy or shiny surfaces from work area</li> </ul>	place the work station so that it faces a wall or partition.	<ul> <li>install parabolic louvers to direct light down on the surface.</li> </ul>	108. Provide protection from glare from natural light	<ul> <li>orient work station so that the person faces perpendicular to the window.</li> </ul>	<ul><li>adjust window coverings</li><li>provide window coverings</li></ul>	<ul> <li>109. Provide protection from glare from overhead lights/task lights</li> <li>adjust the task light to reduce glare</li> </ul>	<ul> <li>turn off the task light.</li> <li>shield task light to prevent it from shining into eyes.</li> </ul>
Potential Causes		Glare directly from a light source: looking towards an	overhead light Glare from an overhead	light reflected off equipment or worksurface.			Glare directly from a light source: looking towards an	uncovered window Glare from an uncovered window reflected off	equipment or worksurface.	Glare directly from a light source: looking towards a task light	reflected off equipment or worksurface.
~		•	•				•	•		•	
Job Factor		23. Difficult to see/light levels	too low/too high								

Head/Eyes (cont'd)

	tivity	ਚ	ਰਚ	ਚ	ਚ ਚ	-
Impact On	Productivity	med	peu med	med	pam med	med
lmpa	Quality	pem	med	med	med	med
Cost		low to med	med	low	med	low
hanges	Major Change	>	>>		<b>&gt;&gt;</b>	
Level of Changes	Minor Modification			>	>>	<b>&gt;</b> .
Corrective Action		Lower the light levels remove pairs of fluorescent light bulbs from overhead fixtures. Note: this should be done with the appropriate technical assistance and the agreement of co-workers in the area.	Increase light levels provide task light increase overall light levels to meet the needs of tasks	Encourage person to have visual disorders corrected	Improve visual access to work increase size of text increase the legibility of text	Distribute intensive activities throughout the process perform intensive visual tasks for short periods throughout the day (as opposed to in one continuous session).
		27.	22.	4.	 8.	∞ •
Potential Causes		Light levels too high.	Light levels too low.	Uncorrected visual disorders cause the person to lean forward to see work	Text too small to read.  Text is difficult to read (poor quality)	Length of work task without a change of position for the eyes.
		•	•	•	• •	•
Job Factor						24. Intensive visual tasks, staring at work objects for long periods

### Head/Eyes (cont'd)

Impact On	Productivity	med
lmpa	Quality	med
Cost		low
Level of Changes	Major Change	
Level of C	Minor Modification	<i>&gt;</i>
Corrective Action		<ul><li>20. Incorporate rest pauses</li><li>periodically look away from screen.</li></ul>
Potential Causes		
Job Factor		

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CASE STUDY - Computer Work	
TASK TITLE: Computer Work	
Task Description	Computer work involves the use of a computer to perform a variety of tasks related to maintenance and inspection activities. Computer work typically involves the use of a keyboard and, sometimes, an additional input device (e.g. a mouse or trackball).
	Typical jobs in which computer work is performed include (not necessarily limited to):  • computerized record keeping  • tracking of preventative maintenance inspections (PMIs)  • ordering parts  • writing reports and memos
	Computer work may be performed at a seated or standing work station or (via a laptop or a palmtop computer) in a variety of locations. In the maintenance inspection environment the issues or ergonomic concerns associated with computer work are generally less significant than for administrative areas since the duration of the task is lower. The key issues are discussed here for additional detail the user is directed to the computer work case study contained in the Level I Guide for Administrative Work Areas
Job Performance Measures Most Often Impacted by Using a Computer:	<ul> <li>Speed of completion of tasks.</li> <li>Error free completion of tasks.</li> </ul>
Typical Employee Comments about Using a Computer:	For computer work, employees typically complain about discomfort and/or stiffness in the hands/wrists, arms, shoulders/neck, and head/eyes.
	The primary body regions affected are: head/eyes, hands/wrists/arms, and shoulder/neck.  The secondary body regions affected are: back/torso and legs/feet.
Suggested Level II Analysis:	Postural analysis, light level analysis.

#### Shoulder/Neck

Impact On	Productivity	med	med	pem	med	med	
Impa	Quality	low	med	low	low	low	
Cost		low	low	low	low	low	
hanges	Major Change	7					
Level of Changes	Minor Modification	>	>	>	>	>	
Corrective Action		<ul> <li>32. Lower the work surface</li> <li>set the height of the keyboard/mouse support surface so that the person's elbows are at the same height as the</li> </ul>	<ul><li>keyboard</li><li>position the mouse at the same height as the keyboard</li></ul>	123. Raise the person	<ul> <li>120. Raise the chair</li> <li>set the height of the chair so that the person's elbows are at the same height as the keyboard or mouse</li> </ul>	Note: in some cases, a tootrest will be required in order to support the person's feet  38. Move closer to the work location  move chair closer to keyboard/	edge of work surface
Potential Causes		• Keyboard/mouse too high. (see Figure 1.1)		Figure 1.1	·	<ul> <li>Chair positioned too far away</li> </ul>	`
Job Factor		1. Reaching					

ட	Potential Causes	Corrective Action	Level of Changes	hanges	Cost	lmps	Impact On
			Minor Modification	Major Change		Quality	Productivity
Lack of leg clearance under desk.		<ul><li>80. Provide adequate leg clearance</li><li>remove clutter from under work</li><li>surface.</li></ul>	`		low	low	low
		<ul> <li>remove cross beams if possible to increase clearance</li> </ul>		>	med	low	low
Arms of chair or other obstructions interfere with		132. Remove obstructions	>		Jow	med	med
moving chair closer (see	,	pencil drawers or other obstructions if they prevent the	•		-	<b>7</b>	7
Figure 1.2		person from moving close enough to the work station					
Mouse/input device is too far away from the body	٠	44. Place the mouse/input device next to the keyboard	>		ì	,	pen
keyboard.		position mouse next to respond to position mouse and keyboard so the forearm can be rested on the work surface while keying and mousing	``		wol	low .	med

Job Factor		Potential Causes		Corrective Action	Level of Changes	hanges	Cost	Impa	Impact On	
					Minor	Major		Quality	Productivity	_
	•	Keyboard tray is too small	44. P	Place the mouse/input device next to the keyboard			med to	pom	pom	
			•	Replace the current keyboard tray with a tray which		>	high			
			<u>•                                    </u>	accommodates a mouse/input device and a keyboard add an attachment or extension to the side of the current tray	>		low	med	med	
	•	Items used frequently not positioned close to the body.	14 • H H H	Move work piece closer to body Items which are used every few minutes or more should be placed close to the body	>		low	low	med	
	•	Employee is not conscious of	13. E	Encourage ergonomic work	>		wol	wol	pom	
		poor work habits.	•	techniques encourage person to minimize	>		low	low	med	
· · · · · · · · · · · · · · · · · · ·				and documents according to frequency of use	>					
			• •	help person understand how to adjust the chair properly	<b>&gt;</b>		low	low	med	
			•	encourage person to take frequent rest pauses			low	low	med	

		Potential Causes	Corrective Action	Level of Changes	hanges	Cost	lmpa	Impact On
				Minor Modification	Major Change		Quality	Productivity
Arm forces: Repeated arm forces or holding/carry- ing materials	•	Rarely occurs	ΝΆ		2			
	•	Rarely occurs	N/A					
Head/neck bent or twisted	•	Cradling of phone between the head and shoulder	73. Provide a telephone headset • provide a selection of head set types to choose from (e.g., over- the-head, over-the-ear) for employees who must key and talk on the phone for prolonged periods		>	med to high	med	high
			<ul> <li>encourage employee to hold the phone with their hand</li> </ul>	<b>`</b>		low	med	med
			<ul> <li>discourage employee from talking on the phone while keying</li> </ul>	>		low	med	med

Job Factor	Potential Causes	Corrective Action	Level of Changes	hanges	Cost	lmpa	Impact On
			Minor	✓ Major		Quality	Productivity
			Modification	Change			
	Document positioned flat on work surface	111. Provide support for reference					
		provide a document holder		>	med	low	med
		<ul> <li>position document at the same</li> </ul>	>		low	low	med
		height and angle as the monitor.	•			-	•
		written on, an inclined work	>		Mol	MOI	med
		surface is preferred.					
		<ul> <li>place document on side of</li> </ul>	>		low	low	med
	,	dominant eye.					
	Monitor positioned too low	122. Raise the monitor/screen					
		- monitor should be positioned					
		such that the top of the screen is					
		between 0-4" (0-10 cm) below					
		eye height:	>		low	med	med
		use a monitor riser, CPU/hard					
		drive, or other stable surface to					
		position monitor at the correct					
		height					

Job Factor	Potential Causes	Corrective Action	Level of Changes	hanges	Cost	Impa	Impact On
			^	<i>&gt;</i>			
			Minor	Major Change		Quality	Productivity
	Monitor positioned too high	30. Lower the monitor/screen					
	(head tipped backwards) (see	<ul> <li>monitor should be positioned</li> </ul>	>		low	med	med
	Figure 1.3)	such that the top of the screen					
		is between 0-4" (0-10 cm)					
		below eye height:		÷			
		remove the hard drive from	<b>&gt;</b>		low	med	med
		under the monitor	,				
		use a monitor riser, or other	<b>&gt;</b>		low	med	med
	7	stable surface to position					
		monitor at the correct height					
	Figure 1.3						
****	Monitor and keyboard not	45. Position the monitor/screen in					
	aligned due to inadequate	front of the body					
	work station depth	<ul> <li>position monitor so that it is</li> </ul>	>		low	med	med
		directly behind the keyboard					
		- this allows the body to be in					
		alignment and prevents twisting					
		of the neck		`	•	•	,
		<ul> <li>provide a work surface that is</li> </ul>		>	med	med	med
		deep enough to support the					
		keyboard and the monitor screen.					
		For large monitors, this indicates					
		a work surface which is at least					
		30" (76.2 cm) deep.		`	,	,	,
		<ul> <li>provide a work surface that is</li> </ul>		>	med to	med	med
		large enough for computer and			high		
		paper tasks.					

Impact On	Productivity	рэш	med
lmp	Quality	med	med
Cost		med	low
hanges	✓ Major Change	>	
Level of Changes	Minor Modification		>
Corrective Action		<ul><li>100. Provide computer glasses</li><li>provide monofocal computer glasses</li></ul>	30. Lower the monitor/screen for bifocal users, place monitor directly on the work surface so that the head is upright not tilted back
Potential Causes		Monitor is too high for bifocal user.	
Job Factor			

### Hands/Wrists/Arms

u	Productivity	med	med
Impact On	Prod	=	<b>-</b>
Imp	Quality	low	low
Cost		low	wol
hanges	✓ Major Change		
Level of Changes	Minor Modification	`	>
Corrective Action		<ul> <li>32. Lower the work piece/work surface</li> <li>if the work surface/keyboard tray is adjustable in height, lower/set the height of the keyboard/mouse support surface so that the person's elbows are at the same height as the keyboard/mouse</li> </ul>	<ul> <li>set the height of the chair so that the person's elbows are at the same height as the keyboard or mouse</li> <li>Note: in some cases, a footrest will be required in order to support the person's feet</li> </ul>
Potential Causes		Keyboard/mouse too high.	
Job Factor		5. Bent wrists/repeated wrist movements or repeated forearm rotation	

Hands/Wrists/Arms (cont'd)

Job Factor		Potential Causes	Corrective Action	Level of Changes	hanges	Cost	lmpa	Impact On
				<b>&gt;</b>	>			
				Modification	Major		Quality	Productivity
	•	Keyboard is sloped towards the person	<ol> <li>Provide a flat/level keyboard (note: "flattening" the keyboard can help flatten the wrist)</li> </ol>					
			<ul> <li>lower the feet on the back of the keyboard</li> </ul>	>		low	low	med
	•		<ul> <li>adjust the keyboard support surface so the keyboard is flat and level</li> </ul>	>		low	low	med
	•	Resting wrists inappropriately on front	<ol> <li>Encourage ergonomic work techniques</li> </ol>					
		edge of keyboard or on wrist rest	<ul> <li>maintain straight wrists while keying and while resting the hands</li> </ul>	>		low	low	med
			<ul> <li>rest hands on arm rests of work surface in between data entry tasks</li> </ul>	>		low	low	med
			<ul> <li>65. Provide a palm rest</li> <li>palm rests provide a place to rest hands in between sets of key strokes. Encourage the person to avoid resting the hands on the palm rest while keying</li> </ul>	>		low	low	low

# Hands/Wrists/Arms (cont'd)

Job Factor		Potential Causes	Corrective Action	Level of Changes	hanges	Cost	lmpa	Impact On
				Minor Modification	✓ Major Change		Quality	Productivity
	•	Using wrist movement to move mouse rather than arm movement	<ul> <li>13. Encourage ergonomic work techniques</li> <li>encourage person to use a forearm movement to move the mouse rather than a wrist movement</li> </ul>	`		low	med	med
6. Repeated manipulations with fingers	•	Rarely occurs	N/A					
7. Hyper- extension of finger/thumb or repeated single finger activation	•	Keying or mousing habits (e.g., repetitive stretching of thumb to use space bar)	<ul> <li>13. Encourage ergonomic work techniques</li> <li>encourage person to practice keeping the hands and fingers in a relaxed position</li> <li>keep the wrists straight and flat keep the fingers together and slight curved</li> <li>use the forearms to move around on the keyboard instead of</li> </ul>	> >> >		low low low	med med med	med med med
			"reaching" with fingers					

# Hands/Wrists/Arms (cont'd)

Job Factor		Potential Causes		Corrective Action	Level of Changes	hanges	Cost	lmpa	Impact On
					Minor	Major		Quality	Productivity
8. Hand/grip forces	•	Keying/typing speed and length of task.	11. FP B	Eliminate unnecessary tasks program macro keys to reduce keying.	, worth canon		low	low	med
	•	Length of task without a work break.	28. In	Incorporate rest pauses	>		low	med	med
			33. II	Increase task variety	`		low	med	high
		-							
	•	Person has tendency to grasp mouse too hard	13. H	Encourage ergonomic work techniques					
			•	encourage person to practice keeping a light grip on the mouse	>		low	med	med
	•	Keys feel stiff; require excessive force to activate	56. P	Provide a keyboard which does not require excessive keying forces		>	high	med	med
	•	Keys lack appropriate tactile and auditory feedback ("click").	•	maintain or replace keyboard					

# Hands/Wrists/Arms (cont'd)

Job Factor		Potential Causes	Corrective Action	Level of Changes	hanges	Cost	lmpa	Impact On
				Minor	✓ Major	•	Quality	Productivity
				Modification	Change		•	•
<ol> <li>High speed hand/wrist/arm</li> </ol>	•	Rarely occurs	N/A					
movements or								
impact, or								
torque to the hand								
10. Exposure to	•	Individual rests wrists on	9. Eliminate exposure to hard					
hard edges		edge of work surface.	edges	`		low	med	med
			<ul> <li>move keyboard forward so</li> </ul>					
			forearms rest evenly on surface	>		low	med	med
			<ul> <li>for keyboard use, provide a palm</li> </ul>					
			rest	>		low to	med	med
			<ul> <li>eliminate the hard edge by</li> </ul>			med		
			replacing the hard edge with a					
			office monitory occur-uno					
	•	Not enough room on work	24. Increase size of work surface		>	med	med	med
		surface to support forearm	<ul> <li>install keyboard tray that</li> </ul>					
		ior mousing.	accommodates mouse, keyboard					
11. Hands and	•	Work area is too cold	105. Provide portable heaters		,	med	med	med
fingers								
exposed to cold temperatures			23. Increase room temperature		>	med	med	med
•								

#### Back/Torso

Job Factor	Potential Causes	Corrective Action	Level of Changes	hanges	Cost	Impa	Impact On
			Minor Modification	Major Change		Quality	Productivity
	Reaching for items too far from body.	<ul> <li>41. Move work piece closer to body</li> <li>move documents and other reference materials into work zone.</li> </ul>	>		low	med	med
_	Chair arms interfere with moving chair closer.	<ul><li>132. Remove obstructions</li><li>remove or lower armrests.</li></ul>	<b>&gt;</b>		low to med	med	med
	Leg obstructions Restricted leg clearance	<ul><li>80. Provide adequate leg clearance</li><li>eliminate leg obstructions</li></ul>	>		low	med	med
•	Monitor and keyboard not aligned	45. Position the monitor/screen in front of body					
•	Monitor in the corner of desk	position monitor so that it is directly behind the keyboard	`		low	med	med
•	Inadequate work station depth	this allows the body to be in alignment and prevents twisting					
•	maucquate work space	provide a work surface which is		,			
		deep enough for a monitor and a keyboard. (at least 30" (76.2 cm)		<b>&gt;</b>	low to high	med	high
		in depth is preferred, 36" (91.5 cm) for larger monitors)		a/	1		
		If paper and computer tasks are		>	low to	med	high
		performed at the same work			high		
		station, provide a work surface					
		Willen is large enough for both					

Impact On	Productivity		pəm	low	
lmpa	Quality		med	low	
Cost			low	low	
hanges	Major Change				
Level of Changes	Winor Modification		>	>	
Corrective Action		• N/A	<ul> <li>41. Move work piece closer to body</li> <li>position monitor between 18 and 30" (46-76 cm) from eyes 22"-24" (56-61 cm) is a good distance for many people</li> </ul>	<ul> <li>Improve visual access to work increase font size of text</li> <li>font size of at least 12 point is recommended for screen distances of 18"-30" (46-76 cm).</li> <li>font sizes of greater than 12 point are recommended for screen distances of greater than 30" (76 cm).</li> </ul>	
Potential Causes		Rarely occurs	Monitor greater than 30" (76 cm) from eye causes the person to lean forward to read monitor		
Job Factor		14. High speed, sudden movements	15. Static, awkward back postures		

Job Factor	Potential Causes	Corrective Action	Level of Changes	hanges	Cost	lmpa	Impact On
			<i>&gt;</i>	<u> </u>		Vilality	Productivity
			Modification	Major Change	<del></del>	r cuality	LICERCHANA
	<ul> <li>Inadequate lower back</li> </ul>	115. Provide support for the lower					
	support	back					
	<ul> <li>Inappropriate chair adiustment.</li> </ul>	<ul> <li>adjust back rest to support lower back</li> </ul>	>		low	med	med
	Inappropriate chair design	pull chair forward and lean back	>		low	med	med
			>				•
		attach a small pillow to back rest to support lower back			MOI	med	med
		provide a chair with adequate		>	high	med	med
		lower back support					
	Keyboard is too low     Monse/input device is too	124. Raise the work piece/work					
	low	<ul> <li>raise the fixed table with risers</li> </ul>	>		low	med	med
	Documents are too low     Chair too bigh	<ul> <li>provide an adjustable table</li> </ul>		>	high	med	high
	Clian to ingin	31. Lower the person	`				
		provide a chair/stool to sit on	>		low to	med	med
		28. Lower the chair			nea		
		adjust the chair height lower to reduce the need to lean forward	>		low	med	med

	impact On	Productivity		med	pem		med	med		med		med	med	
	eduur	Quality		med	med		med	med		med		med	med	
+000	1800			wol	low		low	low		low		low	high	<b>.</b>
202004	nanges	Major Change											>	
ا مرامره ا	Level of citatiges	Minor Modification		`	>		>	>		>		`		
Corrective Action			13. Encourage ergonomic work techniques	<ul> <li>Encourage person to sit back and relax while working</li> </ul>	<ul> <li>Encourage person to push his or her chair toward the work station in order to reduce the tendency to bend</li> </ul>	38. Move closer to the work location	<ul> <li>pull the chair closer to the work station</li> </ul>	<ul> <li>stand closer to the work station</li> </ul>	41. Move the work piece closer to the body	<ul> <li>move the keyboard closer to the body</li> </ul>	115. Provide support for the lower back	<ul> <li>attach a pillow to back rest to decrease the seat pan depth and</li> </ul>	<ul><li>support the lower back</li><li>provide a chair with an</li></ul>	adequate/adjustable seat pan depth and adequate lower back support
Potential Causes			<ul> <li>Person tends to lean forward while working</li> </ul>			Keyboard or paperwork is	too far away				<ul> <li>Seat pan on chair is too deep</li> </ul>			
Job Factor											-			

	vity				
Impact On	Productivity	low			
dwl	Quality	low			
Cost		low			
hanges	√ Major Change				
Level of Changes	Minor Modification	>			
Corrective Action		<ul> <li>Provide a footrail/footrest</li> <li>provide a footrest which allows both the heels and toes to be supported</li> <li>a box or several ring binders taped securely together can also be used (for additional information on footrest design refer to Level I Guide for Administrative Work Areas</li> </ul>	N/A	N/A	N/A
Potential Causes		<ul> <li>Inadequate foot support prevents person from obtaining proper back support</li> <li>Chair too high causes person not lean against back rest</li> </ul>	Rarely occurs (if it occurs, see Lifting case study)	Rarely occurs	Rarely occurs
			1,,		
Job Factor			16. Lifting forces	17. Pushing or pulling	<ol> <li>Whole body vibration</li> </ol>

#### Legs/Feet

t On	Productivity	med low	low	med med
Impact On	Quality	med low	low	med
Cost		med low	low	low high
hanges	Major Change	>	>	>
Level of Changes	✓ Minor Modification	>		`
Corrective Action		<ul> <li>86. Provide an appropriate antifatigue mat</li> <li>96. Provide appropriate shoe inserts <ul> <li>inserts should be made of a high</li> <li>performance material such as a gel filled or viscous-damping</li> <li>media that is durable (open-cell foam inserts tend to break-down</li> </ul> </li> </ul>	quickly and lose ability to distribute forces)  52. Provide a footrail/footrest  • provide a footrail which allows the person to rest one foot at a time	<ul> <li>115. Provide support for the lower back</li> <li>attach a pillow to back rest to decrease the seat pan depth and support the lower back provide a chair with an adequate/adjustable seat pan depth and adequate lower back support</li> </ul>
Potential Causes		Standing on hard surfaces	Inadequate foot support	Seat pan which is too deep causes pressure on back of legs
Job Factor		19. Fixed position, standing		

Legs/Feet (cont'd)

20. Exposure to hard edge on front of seat surface to sit on legs. Ances, and feet  - Seat pan which is too deep causes pressure on back of legs - Awkward leg large causes person to cross legs to be tucked back support  21. Awkward leg large causes person to cross legs to be tucked back support and adequate lower back support  - Seat pan which is too deep large support for the lower back provide a clair with an adequate lower back support the lower back support the lower back support the lower back support the lower back support the lower back support the lower back support the lower back support the lower back support the lower back support the lower back support the lower back support the lower back support the lower back support the lower back support s	Job Factor	Potential Causes	Corrective Action	Level of Changes	hanges	Cost	lmpa	Impact On
Hard edge on front of seat 64. Provide a compressible, padded pan pan				✓ Minor	✓ Major		Quality	Productivity
Provide a cushin for the seat pan which is too deep causes pressure on back legs      Inadequate foot support     causes person to cross legs     Inadequate foot support     causes person to cross legs     Inadequate foot support     Inadequate foot	Exposure to	<ul> <li>Hard edge on front of seat</li> </ul>	1	Modification	Change			
Seat pan which is too deep causes pressure on back legs	egs, knees, ind feet			>		low	med	med
Seat pan which is too deep causes pressure on back of legs     legs     legs			edge  provide a chair with a rounded front edge on the seat pan		>	high	med	peu
e attach a pillow to back rest to decrease the seat pan depth and support the lower back     provide a chair with an adequate lower back support     causes legs to be tucked back or causes person to cross legs both the heels and toes to be supported a box or several ring binders taped securely together can also be used      Rarely occurs		Seat pan which is too deep causes pressure on back of	115. Provide support for the lower back					
Inadequate foot support     causes legs to be tucked back     or causes person to cross legs     or causes person to cross legs		legs	attach a pillow to back rest to decrease the seat pan depth and	>		low	med	med
Inadequate foot support     causes legs to be tucked back     or causes person to cross legs					>	high	med	med
Inadequate foot support     causes legs to be tucked back     or causes person to cross legs     or causes person to cross legs     supported     - a box or several ring binders     - a box or several ring binders     be used     N/A			aucytaatoaujustatut seat pan depth and adequate lower back support					
- a box or several ring binders     - a box or several ring binders     taped securely together can also     be used     N/A	Awkward leg postures	. – ഗ						
Rarely occurs			supported - a box or several ring binders taped securely together can also be used	>		low	low	low
nenari Tenari	Standing foot pedal	ļ	N/A					

#### Head/Eyes

Impact On	Productivity	-	med	To a	To the same of the	med	med	•	Dem Lea			med	med	med		med	
lmpa	Quality		med	9	3	med	med	•	шеа			med	pom	med		med	
Cost			wol No			low	med	-	ugu	w==		Mol	/no/	low		low	
hanges	✓ Major Change						>	`	•							>	
Level of Changes	Minor Modification	,	> >	>	`	>	>				`	>	>	`			
Corrective Action		109. Provide protection from glare from overhead lights/task lights	<ul> <li>provide screen hood/visor.</li> <li>position monitor between rows</li> </ul>	of overhead lights.	parallel to the floor.	remove glossy or shiny surfaces	from work area  • place the work station so that it	faces a wall or partition.	<ul> <li>install parabolic louvers to direct light down on the surface.</li> </ul>	109. Provide protection from glare	from overhead lights/task lights	direct task light away from	Screen and eyes.	• move monitor screen out from	underneath fixed task lights	<ul> <li>shield task light to prevent it</li> </ul>	from shining into eyes.
Potential Causes		Glare directly from a light source: looking towards an	overhead light Glare from an overhead	light reflected off monitor or other shiny surfaces						Glare directly from a light	source: looking towards a	task light	Glare from a task light reflected off monitor or	other shiny surfaces.			
		•	•							•			•				
Job Factor		23. Difficult to see/light levels	too low/too high	•													

Head/Eyes (cont'd)

Job Factor		Potential Causes	Corrective Action	Level of Changes	hanges	Cost	lmpa	Impact On
				Minor	/ Major		Quality	Productivity
	$\perp$			Modification	Change		Ì	
	•	Glare directly from a light source: looking towards an	108. Provide protection from glare from natural light					
		uncovered window	<ul> <li>orient work station so that the</li> </ul>	>		low	med	med
	•	Glare from an uncovered	monitor screen is perpendicular					
		Window reflected off	to the window.	`		-	**	
	•	surfaces.	<ul> <li>adjust window coverings</li> <li>provide window coverings</li> </ul>	•	>	ned to	med	med
						high		
		Light levels too high: in	27. Lower the light levels					
		particular, for computer tasks						
		(for more detail on the	appropriate range of light levels					
		impact of lighting, refer to	for computer tasks.		,			
		Level I Guide for Administrative Work Areas)	• remove pairs of fluorescent light		>	low to	med	med
			Note: this should be done with			nea		
			the appropriate technical		**********			
			assistance and the agreement of		<u> </u>	,		
			co-workers in the area.					
	•	Light levels are too low: in	22. Increase light levels					
		particular, for reading tasks	<ul> <li>provide task light (50-100 fc is</li> </ul>		`	med	med	med
			an appropriate range of light					
			levels for reading tasks)		,			
			<ul> <li>increase overall light levels to</li> </ul>		>	med	med	med
			meet the lighting needs of					
			computer and paper tasks (50 fc					
			is an appropriate light level					
			where both computer and paper					
	4		tasks are performed)					

### Head/Eyes (cont'd)

		T T				
Impact On	Productivity	pəm	шеф	med	med	med
lmpa	Quality	med	med	med	med	med
Cost		low	low	low	low	low
hanges	✓ Major Change					
Level of Changes	Minor Modification	`	>	>	>	>
Corrective Action		Encourage person to have visual disorders corrected	increase font size of text font size of at least 12 point are recommended for screen distances of 18"-30" (46-76 cm). font sizes of greater than 12 point are recommended for screen distances of greater than 30" (76 cm)	. Improve visual access to work clean screen regularly.	Distribute intensive activities throughout the process perform intensive visual tasks for short periods throughout the day (as opposed to in one continuous session).	. Incorporate rest pauses periodically look away from screen.
		14.	. 18.	 8.	∞ •	20.
Potential Causes		Uncorrected visual disorders cause the person to lean forward to read monitor or documents	Font/character size too small to read on computer screen.	VDT screen dirty.	Length of work task without a change of position for the eyes.	
		•	•	•	•	
Job Factor					24. Intensive visual tasks, staring at work objects for long periods	

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CASE STUDY - Crimping	
TASK TITLE: Crimping	
Task Description:	Crimping involves using a manual or power tool to compress two pieces of metal or wire together with a metal band/strap or compress an aluminum connector onto the end of a piece of wire. The manual crimper often resembles a pair of pliers and is commonly used in field applications or on aircraft (fixed work locations). The power crimper is often powered by hydraulic or electrical methods.
	Typical jobs in which crimping is performed include (not necessarily limited to):
	<ul> <li>aircraft maintenance</li> <li>utilities maintenance/installation</li> <li>electronics maintenance</li> </ul>
Job Performance Measures Most Often Impacted by Crimping:	<ul><li>Quality of crimp (strength)</li><li>Speed of task completion</li></ul>
Typical Employee Comments about Crimping:	Employees typically complain about discomfort or stiffness in the following areas: hands/wrists/arms and shoulders/neck.
	The primary body parts affected are typically: hands/wrists/arms The secondary body parts affected are typically: shoulders/neck
Suggested Level II Analysis:	Grip Force Measurement, Elemental Task Analysis

#### Shoulder/Neck

Impact On	Productivity	med	med	med	med	med	·
lmpa	Quality	med	med	med	med	med	
Cost		med	med	low	med	low	
Changes	√ Major Change	* *	>		>		
Level of Changes	/ Minor Modification	>	>	>	>	>	·
Corrective Action		<ul><li>123. Raise the person</li><li>provide a step stool</li><li>provide an adjustable platform</li></ul>	32. Lower the work piece/work surface	38. Move closer to the work location	132. Remove obstructions	41. Move work piece closer to body	
Potential Causes		Work location is too high		Work location is too far away (see Figure 1.1)	· learning in the learning in		Figure 1.1
Job Factor		1. Reaching					

## Shoulder/Neck (cont'd)

2. Arm forces:  Repeated arm forces or holding/carry-ing matchins shoulden twisted too low (see Figure 1.2)  4. Head/meck bent or twisted too low (see Figure 1.2)  Bent or twisted can be straight white using crimper  Figure 1.2  Frequencial Modification Change or hadron with preson to low (see Figure 1.2)  Frequency Monta surface is too high or provide a step stool or twin the work piece so the wrist can be straight white using crimper  Frequency Monta surface is too high or surface to the work piece so the wrist can be straight white using crimper	,	Job Factor		Potential Causes	Corrective Action	Level of (	Level of Changes	Cost	lmp	Impact On
Arm forces:    Racely occurs   N/A						Minor Modification	√ Major Change		Quality	Productivity
Repeated arm forces or forces or forces or forces or forces or forces or forces or forces or forces or force or	7	Arm forces:	•	Rarely occurs	N/A					
holding/carry- ing materials High speed, surface is too high or 123. Raise the person shoulder movements too low (see Figure 1.2) • provide a step stool bent or twisted too low (see Figure 1.2) • provide an adjustable platform bent or twisted too low (see Figure 1.2) • provide an adjustable platform surface too low force/work is need med surface  136. Rotate the work piece so the wrist can be straight while using can be straight while using crimper		Repeated arm								
holding/carry- ing materials High speed, Work surface is too high or twisted about or twisted  Too low (see Figure 1.2)  To provide an adjustable platform  To bent or twisted  To bent or twisted  To be turn the work piece so the wrist  Time and turn the work piece so the wrist  Time and the person  To provide an adjustable platform  To provide an adjustable platfo		forces or								
High speed, • Rarely occurs NI/A sudden shoulder movements Head/neck • Work surface is too high or 123. Raise the person bent or twisted too low (see Figure 1.2) • provide a step stool • provide a step stool • provide a step stool • provide a step stool • provide a step stool • provide a med med med med surface surface 136. Rotate the work piece so the wrist can be straight while using crimper		holding/carry- ing materials								
shoulder movements Head/neck too low (see Figure 1.2) bent or twisted too low (see Figure 1.2)  • provide a step stool • provide an adjustable platform 3.2. Lower the work piece/work surface • turn the work piece so the wrist can be straight while using crimper		High speed,	•	Rarely occurs	N/A					
Shoulder  movements  Head/neck  • Work surface is too high or 123. Raise the person  bent or twisted too low (see Figure 1.2)  • provide a step stool  • provide an adjustable platform  32. Lower the work piece/work  surface  • turn the work piece so the wrist can be straight while using crimper		sudden		•						
Head/neck too low (see Figure 1.2) Provide a step stool  • provide an adjustable platform  • provide an adjustable platform  32. Lower the work piece/work  surface  • turn the work piece so the wrist  can be straight while using  crimper		shoulder								
too low (see Figure 1.2)  • provide an adjustable platform  32. Lower the work piece/work  surface  136. Rotate the work piece so the wrist can be straight while using  crimper	4.	Head/neck	<u> •</u>	Work surface is too high or	123. Raise the person					
Provide an adjustable platform  32. Lower the work piece/work     surface     136. Rotate the work piece so the wrist     can be straight while using     crimper		bent or twisted		too low (see Figure 1.2)	provide a step stool	`	> '	med	med	med
32. Lower the work piece/work wed surface surface 136. Rotate the work piece so the wrist can be straight while using crimper							`	med	med	med
136. Rotate the work piece  • turn the work piece so the wrist can be straight while using crimper						>	`	70.2	7	7
136. Rotate the work piece  • turn the work piece so the wrist can be straight while using crimper						•		politi -	nem	paul
136. Rotate the work piece     turn the work piece so the wrist     can be straight while using     crimper	<del></del>									
• turn the work piece so the wrist can be straight while using crimper					9.	>			70	7
						***		<u>*</u>	nom	paur
Figure 1.2					crimper					
Figure 1.2										
Kimire 1.2										
Rionre 1.3										
				Rionre 1.2				·		

### Hands/Wrist/Arm

Job Factor	Potential Causes	Corrective Action	Level of Changes	hanges	Cost	lmpa	Impact On
			Minor Modification	√ Major Change		Quality	Productivity
5. Bent wrists/repeated	• Work location is too high (see Figure 1.3)	66. Provide a power tool		<b>,</b>	рэш	med	med
wist movements or repeated forearm		<ul> <li>123. Kanse the person</li> <li>provide a step stool</li> <li>provide an adjustable platform.</li> </ul>	`	<b>&gt;&gt;</b>	med	med	med
rotation		32. Lower the work piece/work surface	`	>	med	med	med
	Figure 1.3  Work orientation is awkward	<ul> <li>136. Rotate the work piece</li> <li>manually turn the work piece so the wrist can be straight while using crimper</li> </ul>	>		low	med	pəm
6. Repeated manipulations with fingers	Rarely occurs	N/A					
7. Hyper- extension of finger/thumb	Use of tool with single trigger concentrates stress	<ul><li>62. Provide a multi-finger trigger</li><li>extend current trigger</li></ul>		>	low to med	med	med
or repeated single finger activation	<ul> <li>Handle span is too large on manual tool</li> </ul>	<ul><li>77. Provide a tool with an appropriate handle angle</li><li>achieve a smaller span</li></ul>		`	med	med	med
	The pliers type tool does not have a spring between the shafts of the handle	70. Provide a spring release mechanism on pliers-type tools		`	low to med	med	med

## Hands/Wrist/Arm-(cont'd)

Job Factor		Potential Causes	Corrective Action	Level of Changes	Changes	Cost	Impa	Impact On
				✓ Minor Modification	✓ Major Change		Quality	Productivity
8. Hand/grip forces	•	Tool or work piece must be manually supported, held or steadied	<ul><li>118. Provide support for the work</li><li>piece</li><li>provide a fixture to support work</li><li>piece</li></ul>		>	med	med	med
			<ul> <li>76. Provide a tool which requires minimal force to use</li> <li>provide a manual tool that crimps with a ratchet mechanism</li> </ul>		>	med	med	med
			74. Provide a tool that minimizes exposure to vibration/impact/torque		>	med	med	med
	•	Handle span is too large	<ul> <li>88. Provide an appropriate handle diameter</li> <li>provide a tool handle with a compressible grip surface</li> <li>provide a tool with an appropriate handle diameter between 1"-1.5" (2.5-3.8cm).</li> </ul>		<b>&gt;</b> >	med	med	med
	•	The type of tool is not appropriate for the amount of crimping (frequency or effort) that must be performed	66. Provide a power tool		`	med	med	med

## Hands/Wrist/Arm-(cont'd)

Impact On	Productivity	high high		тед
lmp	Quality	pem med		pem med
Cost		med		med med
Changes	√ Major Change	`		<b>&gt;</b> >
Level of Changes	Minor Modification	>		
Corrective Action		<ul> <li>118. Provide support for the work piece</li> <li>provide a fixture to allow the work piece to be rotated</li> <li>use clamps to hold surrounding wires away from the wire/area where crimping must occur</li> </ul>	N/A	<ul> <li>94. Provide appropriate handles</li> <li>provide a tool with a round, smooth handle with no ridges or edges</li> <li>provide a handle of at least 5" (12.7 cm) in length</li> </ul>
Potential Causes		The work piece must be moved and turned	Rarely occurs	• Tool handle has hard edges (see Figure 1.4)
Job Factor			9. High speed hand/wrist/arm movements or vibration, impact, or torque to the hand	10. Exposure to hard edges

## Hands/Wrist/Arm-(cont'd)

Job Factor	Potential Causes	Corrective Action	Level of Changes	Changes	Cost	lmp	Impact On
			√ Minor Modification	✓ Major Change		Quality	Productivity
		9. Eliminate exposure to hard edges					
		<ul> <li>provide padding for edges</li> </ul>	> '		low	med	med
		<ul> <li>round off exposed edges</li> </ul>	>		low	med	med
11. Hands and	Work area is too cold	105. Provide portable heaters		^	med	med	med
fingers							
exposed to cold		93. Provide appropriate gloves	>		low	med	med
temperatures							

#### Back/Torso

t On	Productivity	med med	med
Impact On	Quality	med med	med high
Cost		med med	med
Changes	Major Change	<b>&gt;&gt;</b> >	> >
Level of Changes	Minor Modification	>	
Corrective Action		<ul> <li>123. Raise the person</li> <li>provide a step stool</li> <li>provide an adjustable platform</li> <li>32. Lower the work piece/work surface</li> <li>extend wire length, if appropriate to lower the work (crimp) height; raise completed bundle when finished</li> </ul>	<ul> <li>22. Increase light levels</li> <li>provide task lighting that is easy to adjust</li> <li>ensure that light levels are 200-250 lux (20-25 foot-candles)</li> </ul>
Potential Causes		• Work surface is too high/too low (see Figure 1.5)	<ul> <li>Finish quality must be visually inspected</li> </ul>
Job Factor		12. Repeated forward or sideways bending movements	

Job Factor	Potential Causes	Corrective Action	Level of Changes	Changes	Cost	lmp	Impact On
			✓ Minor Modification	√ Major Change		Quality	Productivity
13. Twisting of the lower back	<ul> <li>Work space is cramped or access is limited (see Figure</li> </ul>	117. Provide support for the upper body	`				
	1.6)	<ul> <li>provide a pad/mat</li> </ul>	>	,	low	med	med
		<ul> <li>provide a device to support the upper part of the body</li> </ul>		>	med to high	med	high
		38. Move closer to the work location					
		• remove panel or sheet metal to		>	med	high	low
		provide additional access					
	Figure 1.6						
14. High speed,	Rarely occurs	N/A					
movements				_			

Impact On	Productivity	med	med				
Impa	Quality	med	med				
Cost		med	med				
Changes	√ Major Change	<b>&gt;</b>	>				
Level of Changes	Minor Modification	`*	>				
Corrective Action		87. Provide an appropriate chair/stool	124. Raise the work piece/work surface		N/A	N/A	N/A
Potential Causes		Chair is inadequate	<ul> <li>Work surface is too low (see Figure 1.7)</li> </ul>	Figure 1.7	Rarely occurs	Rarely occurs	Rarely occurs
Job Factor		15. Static, awkward back postures			16. Lifting forces	17. Pushing or pulling	18. Whole body vibration

#### Legs/Feet

J	Job Factor	Potential Causes	Corrective Action	Level of Changes	Shanges	Cost	ımp	Impact On
				Minor Modification	√ Major Change		Quality	Productivity
19.	Fixed position, standing	Standing surface is hard	86. Provide an appropriate anti- fatigue mat		`	med	med	med
	<b>3</b>		96. Provide appropriate shoe inserts	>		low	low	low
			52. Provide a footrail or footrest	>	<b>&gt;</b>	med	med	med
	hard edges on legs, knees, and feet	has hard or sharp edges (see Figure 1.8)	edges  • provide padding for edges  • round off exposed edges  • lay a blanket or cushion over hard edges	<b>&gt;</b> >	>	low med low	med med	med med
		Figure 1.8						
21.	Awkward leg postures	Work surface is to low	124. Raise the work piece/ work surface	>	>	med	pem	med
··· T.			<ul><li>31. Lower the person</li><li>provide a stool to sit on</li></ul>	>	>	med	med	pəm
22.	Standing foot pedal	Rarely occurs	N/A					

#### Head/Eyes

	tivity		<del></del>	<del></del>	멎	₹		<del></del>	7, 7,	73	2 Z
Impact On	Productivity		med	med	med	med		med	med	med	med
lmpa	Quality		med	med	med	peu		med	med	med	pem
Cost			low	low	med	high		low	low med to high	low	low low to med
hanges	Major Change				>	>			>		>
Level of Changes	Minor Modification		>	>	`			>	`	>	`
Corrective Action		109. Provide protection from glare from overhead lights/task lights	<ul> <li>position work between overhead lights.</li> </ul>	<ul> <li>remove glossy or shiny surfaces from work area</li> </ul>	place the work station so that it faces a wall or nartition	<ul> <li>install parabolic louvers to direct light down on the surface.</li> </ul>	108. Provide protection from glare from natural light	orient work station so that the person faces perpendicular to the	window.  • adjust window coverings  • provide window coverings	<ul><li>109. Provide protection from glare from overhead lights/task lights</li><li>adjust the task light to reduce</li></ul>	glare.  • turn off the task light.  • shield task light to prevent it from shining into eyes.
Potential Causes		Glare directly from a light source: looking towards an	overhead light Glare from an overhead	light reflected off equipment or worksurface.	•		Glare directly from a light source: looking towards an	uncovered window Glare from an uncovered	window reflected off equipment or worksurface.	Glare directly from a light source: looking towards a task light	Glare from a task light reflected off equipment or worksurface.
		•	•				•	•		•	•
Job Factor		23. Difficult to see/light levels	too low/too high								

### Head/Eves (cont'd)

Job Factor		Potential Causes		Corrective Action	Level of Changes	hanges	Cost	lmpa	Impact On
					✓ Minor Modification	Major Change		Quality	Productivity
	•	Light levels too high.	•	Lower the light levels remove pairs of fluorescent light bulbs from overhead fixtures. Note: this should be done with the appropriate technical assistance and the agreement of co-workers in the area.		>	low to med	med	med
	•	Light levels too low.	22.	Increase light levels provide task light increase overall light levels to meet the needs of tasks		<b>&gt;&gt;</b>	med	med	med
	•	Uncorrected visual disorders cause the person to lean forward to see work	4.	Encourage person to have visual disorders corrected	`		low	med	med
	• •	Text too small to read. Text is difficult to read (poor quality)	18.	Improve visual access to work increase size of text increase the legibility of text	<b>&gt;&gt;</b>	<b>&gt;&gt;</b>	med	pem pem	med
24. Intensive visual tasks, staring at work objects for long periods	•	Length of work task without a change of position for the eyes.	∞ •	Distribute intensive activities throughout the process perform intensive visual tasks for short periods throughout the day (as opposed to in one continuous session).	>		low	med	med

### Head/Eyes (cont'd)

Impact On	Quality Productivity	med
dwl	Quality	med
Cost		low
Shanges	Major Change	
Level of Changes	Minor Modification	`
Corrective Action		<ul><li>20. Incorporate rest pauses</li><li>periodically look away from screen.</li></ul>
Potential Causes		
Job Factor		

CASE STUDY - Cutting/Shearing	
TASK TITLE: Cutting/Shearing	
Task Description:	Cutting/shearing involves using hand shears, powered hand shears, manual or powered table-top cutting boards to cut materials. Hand cutting/shearing typically occurs at a work bench or table. Using the cutting board sometimes involves carrying and holding the material.
	Typical jobs in which cutting/shearing is performed include (not necessarily limited to):  • sheet metal fabrication
Job Performance Measures Most Often Impacted by Cutting/Shearing:	<ul> <li>Efficient completion of work</li> <li>Minimal errors/dimensional accuracy</li> </ul>
Typical Employee Comments about Cutting/Shearing:	Employees typically complain about discomfort and/or stiffness in the hands/wrists/arms (from operating a manual hand shear) and legs/feet (from using manual foot control to operate table top cutting board.  Primary: Hands/Wrists/Arms Secondary: Legs/Feet
Suggested Level II Analysis:	Grip Force, Dynamic Task Analysis

#### Shoulders/Neck

Impact On	Productivity	pəm	high	high	med high	med	med	med	med
Impa	Quality	med	med	med	med	high	med	med	med
Cost		med	med	med	pem	low	med	med	med
Shanges	✓ Major Change	>	>	>	<b>&gt;&gt;</b>			>	`
Level of Changes	✓ Minor Modification		>	>		,	>		
Corrective Action		Increase handle length to improve leverage lengthen handle to increase leverage	Lower the work piece/work surface	123. Raise the person	Provide a power tool provide a powered cutter use a cutting board instead of manual hand shear	Maintain hand tools/power tools sharpen shears or replace cutting	Surfaces regularly Inbricate and adjust moving parts to reduce forces	Increase handle length to improve leverage lengthen handle to increase leverage	Provide a power tool provide a power cutter
		21.	32.	123.		34.	•	• 21.	66.
Potential Causes		Work location is too far away from worker	Work location is too high	Operation of the table-top	cutter involves shoulder movements	Manual shears require high forces			
		•	•	•		•		1	
Job Factor		1. Reaching				2. Arm forces: Repeated arm	holding/carry- ing materials		

## Shoulders/Neck (cont'd)

Potentia	Potential Causes	Corrective Action	Level of (	Level of Changes	Cost	dwl	Impact On
			Minor Modification	Major Change		Quality	Quality Productivity
Rarely occurs	1	N/A					
4. Head/neck bent • Rarely occurs 1 or twisted	<b> </b>	N/A					

### Hands/Wrist/Arm

Job Factor		Potential Causes	Corrective Action	Level of Changes	Changes	Cost	lmpa	Impact On
				Minor	Major		Quality	Productivity
5. Bent wrists/repeated wrist movements or	•	Angle of handles on scissors	<ul> <li>77. Provide a tool with an appropriate handle angle</li> <li>provide shears with a handle orientation which allows a more</li> </ul>			med	med	med
repeated forearm rotation	•	Using hand shears on horizontal surface	straight wrist while cutting  136. Rotate the work piece  angle the work piece (e.g.,	>		low	med	med
			incline upward, drafting table style) to improve wrist posture					
<ol> <li>Repeated manipulations with fingers</li> </ol>	•	Rarely occurs	N/A					
7. Hyperextension of finger/thumb	•	Use of powered hand shear with single finger trigger	<ul><li>62. Provide a multi-finger trigger</li><li>extended current trigger</li></ul>	`	`	med	med	med
single finger		concentrates stress	<ul> <li>provide an appropriate tool with a multi-finger trigger</li> </ul>		<b>`</b>	med	med	med
acuvanon			provide an automatic cut repeat     to eliminate constant hold down		>	med	med	med
	$\frac{1}{2}$		or ingger					

## Hands/Wrist/Arm (cont'd)

Job Factor		Potential Causes	Corrective Action	Level of Changes	Changes	Cost	lmp	Impact On
				Minor Modification	Major Change		Quality	Productivity
8. Hand/grip forces	•	Inappropriate use of manual tool for repetitive or forceful task	<ul> <li>66. Provide a power tool</li> <li>provide a powered cutter</li> <li>use cutting board instead of manual and sheat</li> </ul>		<b>&gt;&gt;</b>	med	med	med high
	•	Handle diameter is too large	<ul> <li>88. Provide an appropriate handle diameter</li> <li>handle diameter between 1-1.5"</li> <li>(2.5-3.8 cm) on power tool</li> </ul>		>	med	med	međ
			<ul><li>116. Provide support for the tool</li><li>provide a tool balancer for power tool</li></ul>		>	med	med	med
9. High speed hand/wrist/arm movements or vibration, impact, or torque to the hand	•	Rarely occurs	N/A					

## Hands/Wrist/Arm (cont'd)

10. Exposure to • Hard/ hard edges work			Level of citaliges	o lianges			
•			Minor	Major		Quality	Productivity
	Hard/sharp edges present on	9. Eliminate exposure to hard		D D D D D D D D D D D D D D D D D D D			
	work station or work piece	edges	`		low	med	med
		<ul> <li>round off edges</li> </ul>	`		low	med	med
		<ul> <li>covering hard edges</li> </ul>		,			
				>	med	med	med
		<ol> <li>Provide appropriate gloves</li> </ol>					
- Tool	Tool handle has sham edges	9. Eliminate exposure to hard		>	med	med	med
	cogno d'unic cuit au la constant	edges					
		<ul> <li>provide shear handles with</li> </ul>		,			
		round, smooth, compressible		`	med	med	med
		grips					
		<ul> <li>provide shear handle sizes with</li> </ul>	`				
		adequate space for fingers for	>		low	med	med
		persons with large hands					
		<ul> <li>wrap handles with padding</li> </ul>					
•   pur	Rarely occurs	N/A					
fingers							
exposed to cold							
temperatures							

#### Back/Torso

Job Factor		Potential Causes	Corrective Action	Level of Changes	Changes	Cost	lmpa	Impact On
				Minor Modification	✓ Major Change		Quality	Productivity
12. Repeated forward or sideways bending movements	•	Rarely occurs	N/A					
13. Twisting of the lower back	•	Work location is blocked or is in an inappropriate orientation	<ul> <li>136. Rotate the work piece</li> <li>turn the work piece manually</li> <li>provide a fixture to allow the work piece to be rotated</li> </ul>	>	>	low med	med	med
<ul><li>14. High speed,</li><li>sudden</li><li>movements</li></ul>	•	Rarely occurs	N/A					
15. Static, awkward back postures	•	Work surface too low	<ul> <li>124. Raise the work piece/work</li> <li>surface</li> <li>provide a fixed table to support</li> <li>work piece</li> <li>provide an adjustable table for</li> <li>work piece</li> </ul>	`	<b>&gt;</b> >	med	med	med
	•	Location of work too low	<ul><li>31. Lower the person</li><li>provide a chair/stool to sit on</li></ul>	`	`	med	high	high

#### <u>a</u>

Back/Torso (cont'd)

Impact On	Productivity			
lmp	Quality			
Cost				
Level of Changes	✓ Major Change			
Level of	✓ Minor Modification			
Corrective Action		N/A	N/A	N/A
Potential Causes		If occurring, see Lifting Case Study	Rarely occurs	Rarely occurs
Job Factor		16. Lifting forces	17. Pushing or pulling	18. Whole body vibration

#### Legs/Feet

Job Factor	Potential Causes	Corrective Action	Level of Changes	Shanges	Cost	lmp	Impact On
			✓ Minor Modification	√ Major Change		Quality	Productivity
19. Fixed position, standing	<ul> <li>Standing surface is hard</li> </ul>	86. Provide an appropriate anti- fatigue mat		<b>&gt;</b>	med	рәш	med
0		96. Provide appropriate shoe inserts	>		low	low	low
20. Exposure to hard edges on	Rarely occurs	N/A					
legs, knees, and feet							
21. Awkward leg	Excessive stroke or travel of	50. Provide a foot pedal which					
postures	manual foot lever	requires the correct amount of force to use					
		provide electric or power foot     pedal		`	med	med	high
22. Standing foot pedal	Rarely occurs	N/A					

#### Head/Eyes

_	Productivity		med	med	med	med		med	med	med	med
Impact On	Produ		<b>E</b>	E 	<b>E</b>	E		=		E	
lmp	Quality		med	med	med	med		med	med	med	med
Cost			low	low	med	high		low	low med to high	low	low low to med
hanges	✓ Major Change				>	`			>		>
Level of Changes	Minor		>	>	>		··	>	>	>	`
Corrective Action		109. Provide protection from glare from overhead lights/task lights	position work between overhead lights.				108. Provide protection from glare from natural light	orient work station so that the person faces perpendicular to the	window.  adjust window coverings  provide window coverings	<ul><li>109. Provide protection from glare from overhead lights/task lights</li><li>adjust the task light to reduce</li></ul>	glare.  turn off the task light.  shield task light to prevent it from shining into eves.
Potential Causes		Glare directly from a light source: looking towards an	overhead light Glare from an overhead	light reflected off equipment or worksurface.		•	Glare directly from a light source: looking towards an	uncovered window Glare from an uncovered	Window reflected off equipment or worksurface.	ght s a	Glare from a task light reflected off equipment or worksurface.
		• sı	-				•				
Job Factor		23. Difficult to see/light levels	too low/too high								******************************

### Head/Eyes (cont'd)

Potential Causes	ses		Corrective Action	Level of Changes	hanges	Cost	Impa	Impact On
	:			Minor Modification	Major Change		Quality	Productivity
Light levels too high.	o high.	27.	Lower the light levels remove pairs of fluorescent light bulbs from overhead fixtures. Note: this should be done with the appropriate technical assistance and the agreement of co-workers in the area.		>	low to med	med	med
Light levels too low.	o low.	22.	Increase light levels provide task light increase overall light levels to meet the needs of tasks		>>	med	med	med
Uncorrected visual disorders cause the person to lean forward to see work	sual disorders on to lean work	4.	Encourage person to have visual disorders corrected	`		low	med	med
Text too small to read. Text is difficult to read (poor quality)	to read. t to read	18.	Improve visual access to work increase size of text increase the legibility of text	<b>&gt;&gt;</b>	<b>&gt;&gt;</b>	peu med	med	med
Length of work task without a change of position for the eyes.	task without sition for the	∞ •	Distribute intensive activities throughout the process perform intensive visual tasks for short periods throughout the day (as opposed to in one continuous session).	`		low	pem	med

### Head/Eyes (cont'd)

Impact On	Productivity	med
lmps	Quality	med
Cost		low
Shanges	Major Change	
Level of Changes	Minor Modification	>
Corrective Action		<ul><li>20. Incorporate rest pauses</li><li>periodically look away from screen.</li></ul>
Potential Causes		
Job Factor		

CASE STUDY - Drilling	
TASK TITLE: Drilling	,
Task Description:	The task is performed for varying amounts of time depending on the complexity of the task. The task can be performed on wood, metal, plastic, rock or other material. The size of the drill bit will vary with the size of hole or bolt required. The effort associated with the task is often a function of; bit type and condition, speed and power of the drill, material type and technique.
Job Performance Measures Most Often Impacted by Drilling:	There are many different types of drilling processes such as electric drill and drill press.
	Typical jobs in which drilling is performed include:  • metal fabrication  • carpentry  • assembly and repair
	Drilling may be performed on flat or upright surface directly on aircraft, equipment, bench tops, and on a variety of surface shapes.
Job Performance Measures Most Often impacted by Drilling	<ul> <li>Quality of drilling (e.g., straightness of hole)</li> <li>Speed of completion of drilling task</li> </ul>
Typical Employee Comments about Drilling:	Due to the wide variety of work situations, employees may report fatigue or discomfort in any of the following body regions: shoulder/neck, hands/wrists/arms, back/torso, legs/feet or head/eyes.
·	Primary: varies depending on task Secondary: varies depending on task
Suggested Level II Analysis:	Grip Force Measurement, Postural Analysis, Elemental Task Analysis

### Shoulder/Neck

t On	Productivity	med	high	med	med	med	med	med
Impact On	Quality	med	med	med	med	med	med	med
Cost		med	high	med	low med	low	med	low
Shanges	Major	<b>,</b>	>	>	>		>	
Level of Changes	Modification	>		>	>	>	>	>
Corrective Action		123. Raise the person  use a step stool, platform or	<ul> <li>provide an adjustable platform or scaffolding</li> </ul>	32. Lower the work piece/work surface	117. Provide support for the upper body  • rest arms on near-by surfaces • provide flexible armrests	38. Move closer to the work location	132. Remove obstructions	41. Move work piece closer to body
Potential Causes		<ul> <li>Work location is too high</li> </ul>			• Drill must be manually supported, held or steadied (see Figure 1.1)	Figure 1.1  Work location is too far away		
Job Factor		1. Reaching						

Impact On	Productivity	med	med	high	med	med
lmp	Quality	med	med m	med	med	med
Cost		med	med	high	high	low
Level of Changes	√ Major Change	<i>^</i>	`	>	>	>
Level of	✓ Minor Modification		`			>
Corrective Action		103. Provide extensions for tools	<ul> <li>8. Distribute intensive activities throughout the process</li> <li>• perform some activities as bench work rather than on the aircraft/structure</li> </ul>	<ul><li>82. Provide adequate workspace</li><li>add access panels to increase access</li></ul>	<ul> <li>increase the size of access ports to increase access</li> </ul>	<ul> <li>136. Rotate work piece (bench work)</li> <li>rotate the work piece manually</li> <li>provide a fixture to allow the work piece to be rotated</li> </ul>
Potential Causes						<ul> <li>Work location is blocked or is in an inappropriate orientation</li> </ul>
Job Factor	·					

Impact On	Productivit y	med	med		,	med	med		med	
lm	Quality	med	med			med ——	med	J	med	
Cost		med	med		•	wor	med		med	
Level of Changes	✓ Major Change	^	`				<b>&gt;</b>		>	
Level of	Minor Modification		>		`	>				
Corrective Action		103. Provide extensions for tools	Distribute intensive activities throughout the process perform some activities as bench	work rather than on the aircraft/structure	136. Rotate work piece (bench work)	unn the work piece to an upright position	provide a fixture to allow the work piece to be rotated	77. Provide a tool with an	appropriate handle angle provide a drill tool with an in	line grip or 90° off-set grip
Potential Causes		01	∞ •		rformed on flat	WOLK SULLACE	•	7	•	
Job Factor										

t On	Productivity	high med		med med	med	pəm
Impact On	Quality	med		med med	med	med
Cost		med		med med	med	low
hanges	✓ Major Change	`		> >>	>	
Level of Changes	✓ Minor Modification	<b>,</b>		<b>&gt;</b> >	>	
Corrective Action		<ul> <li>76. Provide a tool that requires minimal force to use provide an alternative drill bit design</li> <li>13. Encourage ergonomic work techniques</li> <li>14 let the tool do the work</li> </ul>	N/A	<ul> <li>124. Raise the work piece/work</li> <li>surface (bench work)</li> <li>provide a fixed table to support work piece</li> <li>provide an adjustable table</li> <li>raise platform of drill press</li> </ul>	<ul><li>31. Lower the person</li><li>provide a chair/stool to sit on for all or parts of the task</li></ul>	<ul><li>13. Encourage ergonomic work techniques</li><li>educate worker to look up frequently</li></ul>
Potential Causes		<ul> <li>Improper bit/material combination</li> <li>Inadequate drill or speed</li> <li>Poor technique</li> </ul>	<ul> <li>Rarely occurs</li> </ul>	Work location is too low		
Job Factor		2. Arm forces: Repeated arm forces or holding/carry- ing materials	3. High speed, sudden shoulder movements	4. Head/neck bent or twisted		

	· · · · · · · · · · · · · · · · · · ·	<u> </u>		
ct On	Productivity	med	med	pəm
Impact On	Quality	реш	med	med
Cost		med	med	low to med
Shanges	✓ Major Change	<b>&gt;</b>	>>	>
Level of Changes	Minor Modification	>	>	>
Corrective Action		Distribute intensive activities throughout the process perform some activities as bench work rather than on the aircraft/structure	<ul> <li>123. Raise the person</li> <li>use a step stool or ladder</li> <li>provide an adjustable platform</li> <li>or scaffolding</li> </ul>	Lower the work piece/work surface
		∞ •	123	32.
Potential Causes			Work location is too high	
Job Factor				

		T		
Impact On	Productivity	low med	med	pau
Impa	Quality	low med	pem	med
Cost		low med	med	high
Changes	✓ Major Change	>	>	`
Level of Changes	Minor Modification	`	>	
Corrective Action		<ul><li>136. Rotate work piece (bench work)</li><li>turn the work piece</li><li>provide a fixture to allow the work piece to be rotated</li></ul>	<ul> <li>8. Distribute intensive activities throughout the process</li> <li>• perform some activities as bench work rather than on the aircraft/structure</li> </ul>	<ul><li>82. Provide adequate workspace</li><li>increase the size of access ports</li><li>to increase access</li></ul>
Potential Causes		<ul> <li>Work location is blocked or is in an inappropriate orientation</li> </ul>		
Job Factor				

### Hands/Wrists/Arms

						T	
Impact On	Productivity	peu peu	med	med	med	med	med
Impa	Quality	med	med	med	med	med	med
Cost		low med	med	med	high	med	low to med
Changes	✓ Major Change	<b>&gt;</b>	>	>	>	**	>
Level of Changes	Minor Modification	<b>&gt;</b>		`		>	>
Corrective Action		<ul> <li>136. Rotate work piece (bench work)</li> <li>rotate the work piece manually</li> <li>provide a fixture to allow the work piece to be rotated</li> </ul>	103. Provide extensions for tools	<ul> <li>8. Distribute intensive activities throughout the process</li> <li>• perform some activities as bench work rather than on the aircraft/structure</li> </ul>	<ul><li>82. Provide adequate workspace</li><li>increase the size of access ports</li><li>to increase access</li></ul>	<ul><li>123. Raise the person</li><li>use a step stool or ladder</li><li>provide an adjustable platform or scaffolding</li></ul>	32. Lower the work piece/work surface
Potential Causes		Using pistol grip drill on horizontal surface			Work location is blocked or is in an inappropriate orientation	Work location is too high	
		•			•	•	
Job Factor		5. Bent wrists/repeated wrist movements or repeated forearm rotation					

# Hands/Wrists/Arms (cont'd)

ot On	Productivity		med	med	med	med	med
Impact On	Quality	·	low med	med	med	med	med
Cost			med high	high	low	med	med
Changes	✓ Major Change		>>	<b>&gt;</b>		>	>
Level of Changes	Minor Modification		>		>		
Corrective Action		N/A	<ul> <li>62. Provide a multi-finger trigger</li> <li>extend current trigger</li> <li>provide a multi-finger trigger</li> <li>tool (e.g., enough surface for two fingers)</li> </ul>	118. Provide support for the work piece	<ul> <li>54. Provide a high friction gripping surface</li> <li>wrap the tool handle with a compressible grip surface</li> </ul>	<ul><li>116. Provide support for the tool</li><li>provide a tool balancer for bench work</li></ul>	<ul><li>59. Provide a lighter weight tool</li><li>provide a drill of minimal</li><li>weight</li></ul>
Potential Causes		<ul> <li>Rarely occurs</li> </ul>	Use of drill with single finger trigger concentrates stress	<ul> <li>Drill tool or work piece must be manually supported, held or steadied</li> </ul>			<ul> <li>Tool is too heavy</li> </ul>
Job Factor		6. Repeated manipulations with fingers	7. Hyperextension of finger/thumb or repeated single finger activation	8. Hand/grip forces			

# Hands/Wrists/Arms (cont'd)

st On	Productivity	pem	med	med	med
Impact On	Quality	med	med	med	med
Cost		med	low	med	pem med
Changes	✓ Major Change	>		`	<b>&gt;</b> >
Level of Changes	✓ Minor Modification		>		·
Corrective Action		Provide an appropriate handle diameter provide a tool with handle diameter between 1"-1.5" (2.5-3.5 cm)	Maintain hand tools/power tools inspect and repair tool on a regular basis to climinate unnecessary vibration.	Provide a tool that minimizes exposure to vibration/impact/torque provide a tool that emits less vibration	Eliminate exposure to hard edges provide a tool with a round, smooth handle with no ridges or edges provide a handle of at least 5" (12.7 cm) in length
Potential Causes		Handle diameter is too large 88.	Design or poor condition of 34. tool may expose employee to high levels of vibration	• 74.	Tool handle has hard edges      Tool handle has hard edges
Job Factor			9. High speed hand/wrist/arm movements or vibration, impact, or	torque to the hand	10. Exposure to hard edges

# Hands/Wrists/Arms (cont'd)

Job Factor	Potential Causes	Corrective Action	Level of Changes	Changes	Cost	Impa	Impact On
			✓ Minor Modification	√ Major Change		Quality	Productivity
	<ul> <li>Work station or work piece has hard or sharp edges</li> </ul>	<ol> <li>Eliminate exposure to hard edges</li> </ol>	> `		low	med	med
		<ul> <li>provide padding for edges</li> <li>round off exposed edges</li> </ul>	>		low	med	med
		lay a blanket or cushion over hard edges	>		low	med	med
		redesign work piece or component to eliminate hard		>	high	med	med
		cages					
11. Hands and fingers	<ul> <li>Work area is too cold</li> </ul>	105. Provide portable heaters		,	med	med	med
exposed to cold temperatures		110. Provide shields or barriers from the wind		>	med	med	med
		93. Provide appropriate gloves	>		low	med	med

#### Back/Torso

Job Factor		Potential Causes	Corrective Action	Level of Changes	hanges	Cost	Impact On	ot On	
				Minor	Major		Quality	Productivity	
<ol> <li>Repeated forward or</li> </ol>	•	Work location is too low	124. Raise the work piece/work surface						
sideways bending			<ul> <li>provide a fixed table to support work piece</li> </ul>	>	`	med	med	med	
movements			provide an adjustable table for		>	med	med	med	
			<ul> <li>work piece</li> <li>raise platform of drill press</li> </ul>	>	>	low	med	med	
			<ul><li>31. Lower the person</li><li>provide a chair/stool to sit on</li></ul>	>	>	peu	med	med	
13. Twisting of the lower back	•	Work location is blocked or is in an inappropriate orientation	136. Rotate the work piece  turn the work piece manually	>		low	pew	low	
			work piece to be rotated		<b>,</b>	med	med	low	
	•	Work space or access is limited	117. Provide support for the upper body	,					
			<ul> <li>provide a pad/mat</li> <li>provide a device to support the upper body while welding (see illustration)</li> </ul>	>	`	low med	peu peu	med	
14. High speed, sudden movements	•	Rarely occurs	N/A						
									_

t Impact On	Quality Productivity	pem pem l		n med high	med med	med med
Cost		pəm	high		med	med high
Changes	√ Major Change	>	>		`	<b>&gt;</b>
Level of Changes	Minor Modification	>		12.	`	`
Corrective Action		124. Raise the work piece/work surface provide a fixed table to support	<ul><li>work piece</li><li>provide an adjustable table for ·</li></ul>	work piece	<ul> <li>work piece</li> <li>B. Distribute intensive activities throughout the process</li> <li>perform some activities as bench work rather than on the</li> </ul>	ai .
Potential Causes		Work location is too low	•			
Job Factor		Static, awkward back postures				

st On	Productivity	low	low	low	low low	med	high	med	pem	
Impact On	Quality	low	low	low	med	med	med	med	med	
Cost		low	low	low	low med	med	high	high	med	
hanges	✓ Major Change					`	>	>	>	
Level of Changes	Minor Modification	>	>	>	<b>&gt;&gt;</b>					
Corrective Action		38. Move closer to the work location	32. Remove obstructions	41. Move work piece closer to body	<ul> <li>136. Rotate the work piece</li> <li>rotate the work piece manually</li> <li>provide a fixture to allow the work piece to be rotated</li> </ul>	<ul> <li>8. Distribute intensive activities throughout the process</li> <li>• perform some activities as bench work rather than on the aircraft/structure</li> </ul>	5.	<ul> <li>increase the size of access ports to increase access</li> </ul>	<ul><li>117. Provide support for the upper body</li><li>provide a device to support the</li></ul>	head and upper body while the person is working
Potential Causes		<ul> <li>Work location is too far away</li> </ul>							,	
Job Factor										

Job Factor		Potential Causes	Corrective Action	Level of Changes	Changes	Cost	Impact On	ot On	
				√ Minor Modification	✓ Major Change		Quality	Productivity	
	•	Chair or stool provides inadequate back support (see Figure 1.2)	<ul><li>115. Provide support for the lower</li><li>back</li><li>pull chair forward and lean back</li></ul>	`		low	low	low	
			<ul> <li>while working</li> <li>adjust back rest to support lower</li> </ul>	>		low	low	low	
			<ul> <li>back</li> <li>attach a small pillow to back rest</li> <li>to sunner lower hack</li> </ul>	>		low	med	med	
		and a	provide chair with lower back     support		>	med	med	med	
		1000							
		人工和政治							
	_	Figure 1.2							
16. Lifting forces	•	Initial setup may require the placement of the part on the workbench.	<ul><li>61. Provide a mechanical lift device</li><li>provide a hoist to place the unit on the workbench</li></ul>		>	high	med	med	
17. Pushing or pulling	•	Initial setup requires movement of heavy equipment	<ul><li>48. Provide a cart</li><li>provide a powered cart to carry and move the equipment</li></ul>		>	med	med	med	T
18. Whole body vibration	<u> •  </u>	Rarely occurs	N/A						<del></del>

#### Legs/Feet

st On	Productivity	med	med				med	med		med
Impact On	Quality	med	med				med	med		med
Cost		med	low				low	med		low low
Changes	✓ Major Change	<i>^</i>					-	>		
Level of Changes	√ Minor Modification		>				>			<b>&gt;&gt;</b>
Corrective Action		Provide an appropriate anti- fatigue mat	Provide appropriate shoe inserts			Eliminate exposure to hard	use a cushion eliminate	provide chair with rounded front edge of seat	Eliminate exposure to hard edges	provide padding for edges round off exposed edges
		86.	96.		 	6	•	•	9.	• •
Potential Causes		Standing surface is hard (see Figure 1.3)				Front edge of seat is hard or	o make		<ul> <li>Work station or work piece has hard edges</li> </ul>	
		•		 		•			•	
Job Factor		19. Fixed position, standing				20. Exposure to	legs, knees, and feet	,		

### Legs/Feet (cont'd)

Job Factor	Potential Causes	Corrective Action	Level of Changes	hanges	Cost	Impact On	t On
			Minor Modification	Major Change		Quality	Productivity
		lay a blanket or cushion over	>		low	med	med
		redesign work piece or		>	high	med	med
		component to eliminate hard edges					
21. Awkward leg postures	Work location is too low	124. Raise the work piece/work surface (bench work)					
		provide a fixed table to support		>	med	med	med
		<ul> <li>work piece</li> <li>provide an adjustable table for</li> </ul>		>	med	med	med
		work piece					
		31. Lower the person	,		,	,	•
		<ul> <li>provide a chair/stool to sit on</li> </ul>	>		wol	med	med
		8. Distribute intensive activities		>	med	med	med
		unfougnout the process  • nerform some activities as bench					
		work rather than on the	-				
		aircraft/structure					
		82. Provide adequate workspace					
		add access panels to increase		<b>&gt;</b>	high	med	high
		<ul> <li>increase the size of access ports</li> </ul>					
		to increase access		`	high	med	med
22. Standing foot pedal	Rarely occurs	N/A					

#### Head/Eyes

uq	Productivity	med	na l	
Impact On			_	
ü	Quality	med	3	
Cost		med	1118111	
Level of Changes	Major Change	` `		
Level of (	Minor Modification			
Corrective Action		<ul><li>22. Increase light levels</li><li>provide a task light which is easy to adjust</li></ul>	N/A	;
Potential Causes		<ul> <li>Light levels are too low for task</li> </ul>	Rarely occurs	
Job Factor		23. Difficult to see/light levels too low/too high	24. Intensive visual tasks,	staring at work objects for long periods

CASE STUDY - Driving	
TASK TITLE: Driving	
Task Description:	Driving may be involved when operating commercial vehicles (automobiles, trucks, and vans), industrial equipment (paving equipment, backhoes, riding lawnmowers and graders) and recreational vehicles (snowmobiles and quads).
	Typical jobs in which driving is performed include (not necessarily limited to):  • road maintenance and repair • lawn maintenance • trenching • base surveillance
Job Performance Measures Most Often Impacted by Driving:	No formal process has been established to measure quality driving performance.
Typical Employee Comments about Driving:	Employees typically complain about discomfort and/or stiffness in the back and legs/feet.
Suggested Level II Analysis:	Postural Analysis

### Shoulder/Neck

Impact On	Productivity	low	med	med	med	,
Impa	Quality	wol	med	med	med	
Cost		low	low	high	high	
Changes	√ Major Change			>	· •	
Level of Changes	✓ Minor Modification	* >	<b>&gt;</b>			
Corrective Action		<ul><li>38. Move closer to the work</li><li>location</li><li>move seat forward</li></ul>	<ul> <li>add backrest pad if seat cannot be moved forward</li> </ul>	<ul> <li>101. Provide controls which do not require excessive forces</li> <li>contact supplier to investigate adjustable levers and smoother traveling levers</li> </ul>	<ul> <li>106. Provide powered assistance for a manual activity</li> <li>steering wheel contact supplier to investigate power steering</li> </ul>	
Potential Causes		Controls levers within cab too far away		<ul> <li>Pulling levers is difficult due to poor control lever maintenance</li> <li>Pulling levers is difficult due to poor control lever design</li> </ul>	<ul> <li>Turning steering wheel is difficult due to steering wheel design if not power steering wheel (see Figure 1.1)</li> </ul>	Figure 1.1
Job Factor		1. Reaching		2. Arm forces: Repeated arm forces or holding/carry- ing materials		

	·		<del></del>	
Impact On	Productivity		med	med
lmp	Quality		med	med
Cost			low	low
Level of Changes	✓ Major Change			
Level of	Minor Modification		>	>
Corrective Action		N/A	20. Incorporate rest pauses	84. Provide an adjustable mirror
Potential Causes		<ul> <li>Rarely occurs</li> </ul>	<ul> <li>Work location positioned behind operator when in</li> </ul>	backhoe, grader or forklift
Job Factor		3. High speed, sudden shoulder movements	<ol><li>Head/neck bent or twisted</li></ol>	

### Hand/Wrist/Arm

	≩					
Impact On	Productivity	low low				low low
dшJ	Quality	low low				low low
Cost		low low				low high
Level of Changes	✓ Major Change					`
Level of	✓ Minor Modification	>>				`
Corrective Action		<ul><li>123. Raise the person</li><li>adjust seat higher, if possible</li><li>provide seat cushion</li></ul>	N/A	N/A	N/A	<ul> <li>101. Provide controls which do not require excessive forces</li> <li>Maintain equipment</li> <li>provide levers or steering wheel that have vibration dampening materials</li> </ul>
Potential Causes		Control lever location too high (back hoe, grader or forklift)	Rarely occurs	Rarely occurs	Rarely occurs	Control levers or steering     wheel emit excessive     vibration.
			<del>                                     </del>		-	<u> </u>
Job Factor		5. Bent wrists/repeated wrist movements or repeated forearm rotation	Repeated manipulations with fingers			High speed hand/wrist/arm movements or vibration, impact, or torque to the hand
		v.	9	7.	∞	<u>6</u>

# Hand/Wrist/Arm (cont'd)

Job Factor		Potential Causes	Corrective Action	Level of Changes	Changes	Cost	lmpa	Impact On
				Minor Modification	√ Major Change		Quality	Productivity
<ol> <li>Exposure to hard edges</li> </ol>	•	Rarely occurs	N/A					
11. Hands and fingers	•	Work area is too cold	<ul><li>23. Increase room temperature</li><li>turn on heaters in vehicle</li></ul>	>		low	wol	med
exposed to cold temperatures			93. Provide appropriate gloves	>		low	low	low

Impact On	Productivity	low med	peu med	med	
lmp	Quality	low med	med med	med	
Cost	Cost	low low	low low	med	
Changes	√ Major Change				
Level of Changes	✓ Minor Modification	<b>&gt;&gt;</b>	<b>&gt; &gt;&gt;</b>	`	
Corrective Action		<ul> <li>38. Move closer to the work location</li> <li>move seat forward</li> <li>insert additional back support such as a commercial back rest or cushion</li> </ul>	back  ensure person sits back in seat to utilize back support  adjust back support forward  insert additional back support such as a commercial back rest or cushion.	<ul><li>84. Provide an adjustable mirror</li><li>allow individual to see behind vehicle</li></ul>	N/A
Potential Causes		<ul> <li>Lever positioned too far away</li> </ul>	Leaning forward in seat (back hoc) (see Figure 1.2)	Work positioned behind     worker when in cab	Rarely occurs
Job Factor		12. Repeated forward or sideways bending movements		13. Twisting of the lower back	14. High speed, sudden movements

Job Factor		Potential Causes	Corrective Action	Level of Changes	Changes	Cost	lmp	Impact On
				Minor Modification	✓ Major Change	Cost	Quality	Productivity
15. Static, awkward back	•	Leaning forward in chair	115. Provide support for the lower back					
postures			<ul> <li>ensure person sits back in seat to utilize back support</li> </ul>	`		low	low	med
			<ul> <li>adjust back support forward</li> <li>insert additional back support</li> <li>such as a commercial back rest</li> </ul>	`	>	low med	low low	med
			or cushion.  • provide an appropriate chair		>	med	med	med
16. Lifting forces	•	Rarely occurs	N/A ·					
17. Pushing or pulling	•	Rarely occurs	N/A					
18. Whole body vibration	•	Poor design and maintenance of seat and mounting may increases vibration exposure	<ul> <li>87. Provide an appropriate chair/stool</li> <li>seating should incorporate vibration absorption qualities in base support of the seat either air</li> </ul>	`		med	med	med
			or mechanical  maintain equipment	`		med	low	low

Job Factor	Potential Causes	Corrective Action	Level of Changes	Changes	Cost	lmp	Impact On
			/ Minor Modification	/ Major Change		Quality	Productivity
19. Fixed position, standing	Rarely occurs	N/A					
20. Exposure to hard edges on	<ul> <li>Hard edge of seat digs into under surface of thigh</li> </ul>	64. Provide a padded, compressible surface to sit on					
legs, knees, and feet		<ul> <li>cut padding and recover seat pan to allow for a waterfall or</li> </ul>		>	med	low	med
		<ul> <li>downward curved edge</li> <li>provide appropriate seating</li> </ul>	·	>	med	low	međ
21. Awkward leg	<ul> <li>Foot pedals are positioned</li> </ul>	38. Move closer to the work location					
postures	too far away	<ul> <li>move seat forward</li> </ul>	>		low	low	low
		<ul> <li>attach blocks/extensions securely to foot pedals</li> </ul>	>		low	low	low
22. Standing foot pedal	Rarely occurs	N/A					

#### Head/Eyes

Job Factor	Potential Causes	Corrective Action	Level of Changes	hanges	Cost	lmp	Impact On
			Minor Modification	Major Change		Quality	Productivity
23. Difficult to	Rarely occurs	N/A					
see/light levels too low/too							
high							
24. Intensive	<ul> <li>Rarely occurs</li> </ul>	N/A					
visual tasks,		Act of					
staring at work							
objects for long							
periods							

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CASE STUDY - Excavating/Shoveling	S
TASK TITLE: Excavating/Shoveling	
Task Description:	Excavating involves the use of a shovel. The shovel may be stored on a vehicle or within the vehicle. The task performed for varying amounts of time depending on the complexity of the shoveling task.
	Typical jobs in which shoveling is performed include (not necessarily limited to):  • road maintenance and repair  • gardening  • trenching
Job Performance Measures Most Often Impacted by Shoveling:	Speed of the shoveling task.
Typical Employee Comments about Shoveling:	Employees typically complain about discomfort and/or stiffness in the shoulder/neck, back and legs/feet.
Suggested Level II Analysis:	Dynamic Task Analysis, Biomechanical Lifting Analysis

### Shoulder/Neck

Job Factor		Potential Causes	Corrective Action	Level of Changes	Changes	Cost	lmp	Impact On
				Minor Modification	√ Major Change		Quality	Productivity
1. Reaching	•	Work is too far away - (manual shoveling)	132. Remove obstructions to get closer to the work	>		low	med	med
	•	One hand must hold shovel near the scoop	<ul><li>103. Provide extensions for tools</li><li>provide handle attachment that can be attached to the chaft of</li></ul>	>		low	med	med
		•	the shovel					
2. Arm forces:	•	Shovel is too heavy	59. Provide a lighter weight tool	>		low	med	med
forces or	•	Ground is too hard for shoveling	144. Provide a machine/automate		>	hieh	med	high
holding/carry- ing materials			use a backhoe			b		b
3. High speed, sudden shoulder	•	Poor shoveling technique	20. Incorporate rest pauses	>		low	med	med
movements			13. Encourage ergonomic work					
			techniques  pace the work task.	>		low	med	med

Job Factor		Potential Causes		Corrective Action	Level of Changes	Changes	Cost	lmp	Impact On
					✓ Minor Modification	√ Major Change		Quality	Quality Productivity
4. Head/neck bent or twisted	•	Work location too low for prolonged periods causes strain on the neck	20. 13.	<ul><li>20. Incorporate rest pauses</li><li>13. Encourage ergonomic work techniques</li></ul>	>		low	med	med
			•	encourage employee to look up frequently	>		low	med	med
	•	Work location positioned behind operator when in back hoe	20.	20. Incorporate rest pauses	>		low	med	med

### Hand/Wrist/Arm

st On	Productivity	med	med			med
Impact On	Quality	med	med			med
Cost		low low	med			med
Shanges	Major Change		>>			>
Level of Changes	Minor Modification	<b>&gt;&gt;</b>				
Corrective Action		<ul><li>123. Raise the person</li><li>adjust seat higher</li><li>provide seat cushion</li></ul>	<ul> <li>101. Provide controls which do not require excessive forces</li> <li>appropriate control levers</li> <li>contact supplier to investigate adjustable levers and smoother traveling levers</li> </ul>	N/A	N/A	<ul> <li>88. Provide an appropriate handle diameter</li> <li>provide shovel with an appropriate hand diameter between 1"-1.5" (2.5-3.8 cm).</li> </ul>
Potential Causes		<ul> <li>Control lever location too high (back hoe)</li> </ul>	<ul> <li>Control lever distance traveled too far (back hoe)</li> </ul>	Rarely occurs	Rarely occurs	<ul> <li>Handle diameter is too large</li> </ul>
Job Factor		5. Bent wrists/repeated wrist movements or repeated forearm rotation		6. Repeated manipulations with fingers		8. Hand/grip forces

# Hand/Wrist/Arm (cont'd)

Impact On	Quality Productivity	pem pem			med med	med med		med med	med med
Cost		med			med	med		med	med
Shanges	√ Major Change				>	>			
Level of Changes	Minor Modification	`						>	>
Corrective Action		<ul> <li>54. Provide a high friction gripping surface</li> <li>provide a shovel with a compressible handle surface</li> </ul>	N/A	<ol> <li>Eliminate exposure to hard edges</li> </ol>	<ul> <li>provide a tool with a round smooth handle with no ridges or edges</li> </ul>	<ul> <li>provide a handle of at least 5" in length.</li> </ul>	<ol> <li>Eliminate exposure to hard edges</li> </ol>	a knob with a round smooth handle, smooth knob with no	ridges or edges  rrowide knobs of at least 1 5"
Potential Causes		<ul> <li>Non-compressible surface on handle</li> </ul>	Rarely occurs	Tool handle has hard edges			<ul> <li>Controls lever knobs have hard edges (back hoe)</li> </ul>	,	
Job Factor			9. High speed hand/wrist/arm movements or vibraion, impact, or torque to the hand	10. Exposure to hard edges					

# Hand/Wrist/Arm (cont'd)

•	Impact On	Productivity	med	med	med	med
	imp:	Quality	med	med	pem	med
	Cost		med	med	med	med
	Changes	✓ Major Change	>	>		
	Level of Changes	✓ Minor Modification			>	` <u> </u>
	Corrective Action		105. Provide portable heaters	110. Provide shields or barriers from the wind	12. Encourage appropriate seasonal clothing	93. Provide appropriate gloves
Dotantial Causes	l dielitial dauses		Work area is too cold			
Job Factor			11. Hands and fingers	exposed to cold temperatures		

#### Back/Torso

On	Productivity	med	high	med		međ	med	med	high	med	med
Impact On	Quality	med	pəm	med		med	med	med m	high	med	med
	ð	E	E	<u> </u>		<u> </u>	=		4		=
Cost		med	high	low		low	wol .	Mol	high	low	low
Changes	√ Major Change	<b>&gt;</b>	>						<b>\</b>		
Level of Changes	Minor Modification			>		>	<b>&gt;</b> >	•		>	>
Corrective Action		Provide extensions for tools provide shovel handle attachment	. Use heavy excavation equipment (e.g., backhoes) Use backhoe for long duration tasks with good access.	Incorporate rest pauses	. Provide support for the lower back	ensure person sits back in seat to utilize back support	adjust backrest forward	insert additional back support such as a commercial back rest or cushion.	Improve visual access to work investigate alternative backhoe design.		132. Remove obstructions
		103.	141.	20.	115.	•	•	•	8. •	38.	132
Potential Causes		One hand must hold shovel near the scoop	Task duration is too long.		Leaning forward in seat (back hoe)				Work positioned behind worker when in cab	Work location is blocked or	too tar away
		•	•		•				•	•	
Job Factor		12. Repeated forward or sideways bending movements							13. Twisting of the lower back		

### Back/Torso (cont'd)

Job Factor	Potential Causes	Corrective Action	Level of Changes	hanges	Cost	lmpa	Impact On
			Minor Modification	Major Change		Quality	Productivity
	<ul> <li>Twisting with the lower back instead of feet to transfer load of dirt/sand etc.</li> </ul>	13. Encourage ergonomic work techniques	>		low	med	med
14. High speed, sudden movements	Rarely occurs	N/A					
15. Static, awkward back	Leaning forward in seat	115. Provide support for the lower back					
postures		ensure person sits back in seat to utilize back support	>		low	med	med
		adjust back support forward     insert additional back support	<b>&gt;&gt;</b>		low med	med	med
		such as a commercial back rest or cushion.					
		87. Provide an appropriate chair/stool	>		med	med	med
16. Lifting forces	Rarely occurs	N/A					
17. Pushing or pulling	Rarely occurs	N/A					

### Back/Torso (cont'd)

	•										
Impact On	Productivity		med			med			med		
lmp	Quality		med			med			med		
Cost			med			low to	med		med		
Changes	✓ Major Change		>								
Level of Changes	Minor Modification				,	>			>		
Corrective Action		87. Provide an appropriate chair/stool	seating should incorporate	base support of the seat either air	or mechanical	repair seat base		Encourage appropriate seasonal clothing	employees in industrial	equipment to wear loose fitting	trousers.
Potential Causes		Design and maintenance of 87 seat and mounting increases	vibration exposure (back hoe)					Inght trousers increases the 12.      potential for low back nain	•		
Job Factor		18. Whole body vibration									

#### Legs/Feet

otential Ganding surface seeling causes assure to the kerely occurs	Standing surface is hard     Kneeling causes external pressure to the knee     Rarely occurs

#### Head/Eyes

Ou	Productivity		
Impact On	Quality Pr		
Cost	ð		
	√ Major Change		
Level of Changes	Minor Modification		
Corrective Action		N/A	N/A
Potential Causes		Rarely occurs	Rarely occurs
Job Factor		23. Difficult to sec/light levels too low/too high	24. Intensive visual tasks, staring at work objects for long periods

Case Study 14 Excavating/Shoveling

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CASE STUDY - Flame Cutting	
TASK TITLE: Cutting Metal Using Flame	ne
Task Description:	There are certain types of welding processes which lend themselves to rough metal cutting also. The focus of this case study is cutting with a torch. See welding case study for further information on welding.
	Typical jobs in which flame cutting is performed include:  • metal fabrication  • assembly/repair  • structural maintainance  • salvage operations
	Flame cutting may be performed on flat or upright surfaces directly on aircraft, pipes, equipment, benchtops, or on a variety of surface shapes.
Job Performance Measures Most Often Impacted by Flame Cutting:	<ul> <li>Quality of weld or cut</li> <li>Speed of completion of flame cutting task</li> </ul>
Typical Employee Comments about Flame Cutting:	Due to the wide variety of work situations, employees may report fatique or discomfort in any of the following body regions: shoulders/neck, hands/wrists/arms, back/torso, or legs/feet.
	Primary: varies depending on task Secondary: varies depending on task
Suggested Level II Analysis:	Grip Force Measurement, Postural, Dynamic Task Analysis

#### Shoulder/Neck

	Productivity	med high	med	med	med	med	med	med	med	med	med
Impact On	Prod										
dшl	Quality	med	med	med	med	med	med	med	med	med	med
Cost		low high	low	low med	low	med	low	low	med	low	low
Changes	/ Major Change	`		>		>			>		
Level of Changes	Minor Modification	`	>	<b>&gt;</b>	>		>	` <b>\</b>		>	>
Corrective Action		<ul><li>123. Raise the person</li><li>use a step stool or ladder</li><li>provide an adjustable platform</li><li>or scaffolding</li></ul>	32. Lower the work piece/work surface	<ul><li>112. Provide support for the arms</li><li>rest arms on near-by surfaces</li><li>provide flexible armrests</li></ul>	113. Provide support for hose or or cord use wire hook to hang hose on	nearby structure  • provide mobile tool balancer	38. Move closer to the work location	41. Move work piece closer to body	<ul><li>136. Rotate the work piece</li><li>allow the work piece to be rotated</li></ul>	<ul> <li>rotate the work piece manually</li> </ul>	132. Remove obstructions
Potential Causes		<ul> <li>Work location is too high</li> </ul>		<ul> <li>Flame cutting tool or gas hose must be manually supported, held or steadied</li> </ul>			<ul> <li>Work location is too far away</li> </ul>		<ul> <li>Work location is blocked or is in an inappropriate orientation</li> </ul>		
Job Factor		1. Reaching									

## Shoulder/Neck (cont'd)

Cost Impact On	Quality Productivity	med med	low med med	med med med	med high med	high low med med high low med low med low low med low low med low low med low low low low low low low low low low	med low med	
Level of Changes (	Major Change			>	>	>>	>	
Level of	Minor Modification		>			>		
Corrective Action		136. Rotate the work piece  allow the work piece to be	<ul> <li>rotate the work piece manually</li> </ul>	<ul> <li>77. Provide a tool with an appropriate handle angle</li> <li>provide a flame cutting tool with a pistol shaped grip (i.e. right</li> </ul>	<ul> <li>angle)</li> <li>provide flame cutting tool with a nozzle which can be angled/bent for different flame cutting tasks</li> </ul>	<ul> <li>17. Improve floor condition</li> <li>repair cracks or gaps in floor</li> <li>provide ramps to compensate for minor differences in floor height</li> <li>Improve housekeeping</li> </ul>	<ul><li>19. Improve wheel condition</li><li>provide wheels with appropriate</li><li>bearings and tread composition</li></ul>	N/A
Potential Causes		<ul> <li>Flame cutting is performed on flat work surface</li> </ul>				Pulling hoses and carts is difficult  Poor housekeeping  Poor floor condition  Poor wheel maintenance  Poor wheel design		Rarely occurs
Job Factor						2. Arm forces: Repeated arm forces or holding/carryin g materials		3. High speed, sudden shoulder movements

## Shoulder/Neck (cont'd)

Job Factor	Potential Causes	Corrective Action	Level of Changes	hanges	Cost	Impa	Impact On
			Minor	Major		Quality	Productivity
4. Head/neck bent or twisted	<ul> <li>Work location is too low (see Figure 1.1)</li> </ul>	124. Raise the work piece/work surface			med	med	med
		31. Lower the person		>	high	med	high
		<ul><li>87. Provide an appropriate chair/stool</li><li>to sit on for all or parts of the task</li></ul>	>		low .	med	med
	Figure 1.1						
	<ul> <li>Work location is too high</li> </ul>	<ul><li>123. Raise the person</li><li>use a step stool or ladder</li><li>provide an adjustable platform or scaffolding</li></ul>	>	>	low high	med	med
		32. Lower the work piece/work surface	>		low	med	med
	<ul> <li>Use of head movement to lower face shield is stressful</li> </ul>	<ul><li>13. Encourage ergonomic work techniques</li><li>raise or lower the shield with hand</li></ul>	>		low	med	med

### Hands/Wrists/Arms

	Job Factor	Potential Causes	Corrective Action	Level of Changes	Changes	Cost	lmp	Impact On
				Minor Modification	Major		Quality	Productivity
જ	Bent wrists/repeated wrist	<ul> <li>Using straight flame cutting tool on horizontal surface (see Figure 1.2)</li> </ul>	77. Provide a tool with an appropriate handle angle  attach a pistol-type handle to	>		low	med	med
	repeated forearm		<ul> <li>flame cutting tool with a pistol- type handle</li> </ul>		<b>&gt;</b> `	med	med	med
	rotation		flame cutting tool with a nozzle     which can be angled/bent for different flame cutting tasks		>	med	high	med
		Figure 1.2						
9	Repeated manipulations with fingers	Rarely occurs	N/A					
7.	Hyper- extension of finger/thumb or repeated single finger activation	Rarely occurs	N/A					

# Hands/Wrists/Arms (cont'd)

Impact On	Productivity	med		med	med	med		med	
lml	Quality	med		med	med	med		med	
Cost		med		med	low	med		med	
Changes	Major Change	>	,	>		<b>&gt;&gt;</b>		`	
Level of Changes	Minor Modification				>				
Corrective Action		118. Provide support for the work piece	54. Provide a high friction gripping surface	<ul> <li>provide a tool handle with a compressible grip surface</li> </ul>	add a grip cover	<ul> <li>116. Provide support for the tool</li> <li>provide a tool balancer</li> <li>flame cutting tool of minimal</li> <li>weight</li> </ul>	88. Provide an appropriate handle diameter	• flame cutting tool with an appropriate handle diameter between 1"-1.5" (2.5-3.8 cm)	N/A
Potential Causes		Flame cutting tool or work     piece must be manually     supported, held or steadied			-	Tool is too heavy	Handle diameter is too large		Rarely occurs
Job Factor		8. Hand/grip forces							9. High speed hand/wrist/arm movements or vibration, impact, or torque to the hand

# Hands/Wrists/Arms (cont'd)

	Potential Causes	Corrective Action	Level of Changes	Changes	Cost	duu	Impact On
			✓ Minor Modification	✓ Major Change		Quality	Productivity
Tool handle has hard edges	i edges	<ul><li>9. Eliminate exposure to hard edges</li><li>tool with a round, smooth handle</li></ul>		>	med	med	med
		with no ridges or edges  • a handle of at least 5" in length		>	med	med	med
Work station or work piece has hard or sharp edges	piece ss	<ul><li>9. Eliminate exposure to hard edges</li><li>provide padding for edges</li></ul>	>		low	med	med
Work area is too cold		105. Provide portable heaters		`	med	med	med
		110. Provide shields or barriers from the wind		`	med	med	med
		93. Provide appropriate gloves	>		low	med	med

#### Back/Torso

On	Productivity	med	high	med	med	med	med		med
Impact On	Quality	med	pem	med	med	med	med		med
Cost		low	high	low	med	low	low		low med
hanges	Major Change		`		>				`
Level of Changes	✓ Minor Modification	>		>		>	>		>
Corrective Action		<ul><li>124. Raise the work piece/work</li><li>surface</li><li>provide a fixed table to support</li><li>work piece</li></ul>	83. Provide an adjustable height lift table	87. Provide an appropriate chair/stool to lower the person	<ul><li>136. Rotate the work piece</li><li>allow the work piece to be rotated</li></ul>	<ul> <li>rotate the work piece manually</li> </ul>	132. Remove obstructions	N/A	<ul> <li>117. Provide support for the upper body</li> <li>provide a pad/mat</li> <li>provide a device to support the upper body while flame cutting</li> </ul>
Potential Causes		Work location is too low			Work location is blocked or is in an inappropriate orientation			Rarely occurs	Lack of support for body in awkward postures.
Job Factor		12. Repeated forward or sideways bending movements			13. Twisting of the lower back			14. High speed, sudden movements	15. Static, awkward back postures

### Back/Torso (cont'd)

								· · · · · · · · · · · · · · · · · · ·		
ct On	Productivity	med	med	med	med	med	med	med	med	
Impact On	Quality	med	med	med	med	med	med	med	med	
Cost		med	high	low	low	low	high	med to high med to high	low	
Level of Changes	✓ Major Change	>	>				`	\$\$	`	
Level of	Minor Modification			>	>	`			>	
Corrective Action		<ul><li>124. Raise the work piece/work</li><li>surface</li><li>provide a fixed table to support</li><li>work piece</li></ul>	Provide an adjustable height lift table to suport work piece	Move closer to the work location	132. Remove obstructions	Move work piece closer to body	Provide a mechanical lift device provide a hoist to place the unit on the workbench	Improve floor condition repair cracks or gaps in floor provide ramps to compensate for minor differences in floor height	Improve wheel condition repair wheels on carts provide wheels with appropriate bearings and tread composition	4
Potential Causes		Work location is too low     124	83.	Work location is too far away 38.	132	41.	Initial setup may require the placement of the part on the workbench.	Pulling hoses and carts is difficult  Poor housekeeping  Poor floor condition  Poor wheel maintenance	• Poor wheel design 19.	Rarely occurs  N/A
Job Factor							16. Lifting forces	17. Pushing or pulling		18. Whole body vibration

#### Legs/Feet

t On	Productivity	med	med	med
Impact On	Quality	med	med	med med
Cost		med	low	low low
Changes	✓ Major Change	`		
Level of Changes	✓ Minor Modification		>	**
Corrective Action		86. Provide an appropriate anti- fatigue mat	96. Provide appropriate shoe inserts	<ul> <li>9. Eliminate exposure to hard edges</li> <li>• provide padding for edges</li> <li>• lay a blanket or cushion over hard edges</li> </ul>
Potential Causes		<ul> <li>Standing surface is hard (see Figure 1.3)</li> </ul>	Figure 1.3	<ul> <li>Work station or work piece has hard edges</li> </ul>
Job Factor		19. Fixed position, standing		20. Exposure to hard edges on legs, knees, and feet

### Legs/Feet (cont'd)

Job Factor	Potential Causes	Corrective Action	Level of Changes	hanges	Cost	Impact On	t On
			Minor Modification	✓ Major Change		Quality	Productivity
21. Awkward leg postures	Work location is too low	<ul><li>124. Raise the work piece/work</li><li>surface</li><li>provide a fixed table to support</li><li>work piece</li></ul>	>		low	med	med
		83. Provide an adjustable-height lift table		>	high	peu	high
		87. Provide an appropriate chair/stool	>		low	peu	pəm
22. Standing foot pedal	Rarely occurs	N/A					

#### Head/Eyes

Impact On	Productivity		med	med	med	med		med	med	med	med
lmps	Quality		med	med	med	med	_	med	med	med	med
Cost			low	low	med	high		low	low med to high	low	low low to med
hanges	Major	Change	-		`	`			>		>
Level of Changes	Minor	Modification	`	>	>			>	`	>	>
Corrective Action		109. Provide protection from glare from overhead lights/task lights	<ul> <li>position work between overhead lights.</li> </ul>	<ul> <li>remove glossy or shiny surfaces from work area</li> </ul>	place the work station so that it faces a wall or partition.	install parabolic louvers to direct light down on the surface.	108. Provide protection from glare from natural light	orient work station so that the person faces perpendicular to the	adjust window coverings     provide window coverings	<ul> <li>109. Provide protection from glare from overhead lights/task lights</li> <li>adjust the task light to reduce place</li> </ul>	<ul> <li>turn off the task light.</li> <li>shield task light to prevent it from shining into eyes.</li> </ul>
Potential Causes		Glare directly from a light source: looking towards an	overhead light Glare from an overhead	light reflected off equipment or worksurface.			Glare directly from a light source: looking towards an	uncovered window Glare from an uncovered	equipment or worksurface.	Glare directly from a light source: looking towards a task light Glare from a task light	reflected off equipment or worksurface.
		•	•				•	•		• •	
Job Factor		23. Difficult to see/light levels	too low/too high								

### Head/Eyes (cont'd)

On	Productivity	med	med	med	med	med
Impact On		P	ਦ ਦ	<b>-</b>	<b>7</b> 7	묫
_	Quality	peu	med med	med	med	med
Cost		low to med	med	low	med	low
hanges	✓ Major Change	>	>>		<b>&gt;&gt;</b>	
Level of Changes	Minor Modification	·		`	<b>&gt;&gt;</b>	*
Corrective Action		Lower the light levels remove pairs of fluorescent light bulbs from overhead fixtures. Note: this should be done with the appropriate technical assistance and the agreement of co-workers in the area.	Increase light levels provide task light increase overall light levels to meet the needs of tasks	Encourage person to have visual disorders corrected	Improve visual access to work increase size of text increase the legibility of text	Distribute intensive activities throughout the process perform intensive visual tasks for short periods throughout the day (as opposed to in one continuous session).
		27.	22.	4.	<u>8</u> . •	∞ •
Potential Causes		Light levels too high.	Light levels too low.	Uncorrected visual disorders cause the person to lean forward to see work	Text too small to read. Text is difficult to read (poor quality)	Length of work task without a change of position for the eyes.
		•	•	•	• •	•
Job Factor				·		24. Intensive visual tasks, staring at work objects for long periods

### Head/Eyes (cont'd)

Impact On	Productivity	med
dwl	Quality	med
Cost		low
Shanges	Major Change	
Level of Changes	Minor Modification	` <b>`</b>
Corrective Action		<ul><li>20. Incorporate rest pauses</li><li>periodically look away from screen.</li></ul>
Potential Causes		
Job Factor		

CASE STUDY - Folding/Fitting  TASK TITLE: Folding/Fitting  Task Description:  Job Performance Measures Most Often Impacted by Folding:  Tynical Employee Comments about	Folding involves the manual turning of light or heavy fabric in a specified pattern. The fold pattern must be followed for each type of product (patterns outlined in product manual). Most folding patterns are performed by two individuals due to the size of the product.  Typical jobs in which folding is performed include (not necessarily limited to):  Raft packing  Folding may be performed on the floor or on a table surface. This case study includes only the folding part of parachute and raft packing which requires minimal force. The actions associated with packing the folded material into the case is reflected in the "Packing" case study.  Adherence to the folding pattern.  Adherence to the folding pattern.  Speed of completion of folding task.  Employees typically complain about discomfort in the shoulders, backs, legs/feet.
Typical Employee Comments about Folding:	Primary concerns: back, legs/feet. Secondary concerns: shoulders.
Suggested Level II Analysis:	Postural Analysis, Dynamic Task Analysis

#### Shoulder/Neck

Job Factor	Potential Causes	Corrective Action	Level of Changes	Shanges	Cost	lmp	Impact On
			Minor Modification	✓ Major Change		Quality	Productivity
1. Reaching	Work location is too high	<ul><li>123. Raise the person</li><li>use a step stool, platform or ladder</li></ul>		>	med	med	med
		32. Lower the work piece/work surface		>	low	med	med
	<ul> <li>Size of material requires reaching</li> </ul>	142. Use two or more persons to perform the transfer	`		low	low	low
2. Arm Forces: Repeated	Pulling fabric is difficult (see Figure 1.1)	13. Encourage ergonomic work techniques					
armforces orolding/carry-		minimize high speed     movements while pulling	>		low	međ	med
ing materials		fabric avoid rushing	`		low	med	med
						·····	
	Figure 1.1						
	Carrying folded rafts more than three steps	<ul><li>48. Provide a cart</li><li>use a floor dolly to move folded</li></ul>	>		low	med	med
		raft		>	high	low	med
		61. Provide a mechanical lift device			)		
3. High speed,	Rarely occurs	N/A					
shoulder							

## Shoulder/Neck (cont'd)

t On	Productivity	
Impact On	Quality	
Cost		
Shanges	✓ Major Change	
Level of Changes	Minor Modification	
Corrective Action		N/A
Potential Causes		Rarely occurs
Job Factor		4. Head/neck bent or twisted

### Hands/Wrists/Arms

,	Job Factor		Potential Causes	Corrective Action	Level of Changes	Changes	Cost	lmpa	Impact On
					✓ Minor Modification	✓ Major Change		Quality	Productivity
5.	Bent wrists/repeated wrist movements or repeated forearm rotation	•	Rarely occurs	N/A					
9	Repeated manipulations with fingers	•	Rarely occurs	N/A					
7.	Hyper- extension of finger/thumb or repeated single finger activation	•	Rarely occurs	N/A					
<b>∞</b>	Hand/grip forces	•	Rarely occurs	N/A					
<u></u> ဝ	High speed hand/wrist/arm movements or vibration, impact, or torque to the hand	•	Rarely occurs	ΝΆ					
10.	<ol> <li>Exposure to hard edges</li> </ol>	•	Rarely occurs	N/A					

# Hands/Wrists/Arms (cont'd)

	Potential Causes	Corrective Action	Level of (	Level of Changes	Cost	lmp	Impact On
			,	/			
			Minor	Major		Quality	Productivity
			Modification	Change			
	<ul> <li>Rarely occurs</li> </ul>	N/A					
exposed to cold							
temperatures							

#### Back/Torso

Impact On	Productivity	med high	pem med		
Impa	Quality	med	med		
Cost		med	low low		
Shanges	√ Major Change	<b>&gt;</b> >			
Level of Changes	Minor Modification		<b>&gt;</b>		
Corrective Action		<ul> <li>124. Raise the work piece/work surface</li> <li>provide a fixed table to support workpiece</li> <li>provide an adjustable table for workpiece</li> </ul>	<ul> <li>13. Encourage ergonomic work techniques</li> <li>132. Remove obstructions</li> <li>remove unnecessary items from the work area</li> </ul>	N/A	N/A
Potential Causes		Work location is too low (see Figure 1.2)	Work location is blocked or is in an inappropriate orientation	Rarely occurs	Rarely occurs
		•	• •	•	• ıck
Job Factor		12. Repeated forward or sideways bending movements	13. Twisting of the lower back	14. High speed, sudden movements	15. Static, awkward back postures

### Back/Torso (cont'd)

	Potential Causes	Corrective Action	Level of Changes	Shanges	Cost	lmp	Impact On
			√ Minor Modification	√ Major Change		Qualify	Productivity
Lifting heavy folded objects  Iow height	ded objects	<ul><li>61. Provide a mechanical lift device</li><li>lifting hoist to move raft or</li></ul>		>	high	med	high
no hand holds	Ø	work piece  use straps to lift item	>		low	med	med
		142. Use two or more persons to perform the transfer	>		low	med	pəm
Rarely occurs	S	N/A					
Rarely occurs	ırs	N/A					

#### Legs/Feet

	Potential Causes	Corrective Action	Level of Changes	Shanges	Cost	lmp	Impact On
			Minor Modification	Major Change		Quality	Productivity
19. Fixed position, standing	Standing on hard surface (see Figure 1.3)	96. Provide appropriate shoe inserts	`		low	low	low
	Figure 1.3	86. Provide an appropriate antifatigue mat		>	med	med	med
20. Exposure to	Rarely occurs	N/A					
_							

### Legs/Feet (cont'd)

Impact On	Quality Productivity	med med	med med	med med	pem pem	
Cost		low	med	med	low	
Level of Changes	Major Change		>	>		
Level of	✓ Minor Modification	`			>	
Corrective Action		<ul> <li>13. Encourage ergonomic work techniques</li> <li>periodically stand up to change position.</li> </ul>	95. Provide appropriate knee protection	<ol> <li>Provide an appropriate antifatigue mat</li> </ol>	<ul><li>124. Raise the work piece/work</li><li>surface</li><li>prevent kneeling</li></ul>	N/A
Potential Causes		Work height too low (see Figure 1.4)  Figure 1.4	Hard Surface			Rarely occurs
Job Factor		21. Awkward leg postures				22. Standing foot pedal

#### Head/Eyes

Impact On	Productivity		
Ιm	Quality		
Cost			
Level of Changes	Major Change	9	
Level of	Minor Modification		
Corrective Action		N/A	N/A
Potential Causes		<ul> <li>Rarely occurs</li> </ul>	Rarely occurs
Job Factor		23. Difficult to see/light levels too low/too high	24. Intensive visual tasks, staring at work objects for long periods

CASE STUDY - Forming TASK TITLE: Forming	
Task Description:	Forming is a manual task which is typically performed to create a small volume (e.g., one) of special purpose metal parts. The process involves forcing, deforming, or pressing a piece of sheet metal around a wood mold or pattern. The pattern defines the shape of the final part. Depending on the part shape, tools such as hammers, or other heavy weight metal bars may be used.
	Typical jobs in which forming may occur include (not necessarily limited to):  • metal fabrication • model shop • zone or facilities maintenance.
	The task is usually performed on a work table and may require the use of a vise to stabilize the pattern.
Job Performance Measures Most Often Impacted by Forming:	Dimensional accuracy, time taken to completion.
Typical Employee Comments about Forming:	Employees report that manual forming is one of the hardest or most physically demanding jobs in the department.  The primary body regions affected by manual forming include the hands/wrists/arms, shoulder/neck and (upper)back/torso.
	The secondary body region affected is the (lower) back/torso.
Suggested Level II Analysis:	Grip Force Measurement, Dynamic Task Analysis

Job Factor		Potential Causes	position Corrective Action	Level of Changes	Shanges	Cost	lmp	Impact On
				Minor Modification	Major Change		Quality	Productivity
1. Reaching	•	The work piece is too high	<ul><li>32. Lower the work piece/work surface</li><li>lower the work table or bench</li></ul>	`		low	med	med
<ol> <li>Arm forces:</li> <li>Repeated arm forces or holding/carry-</li> </ol>	•	Use of manual tool is inappropriate for the task	<ul><li>66. Provide a power tool</li><li>provide a vibration-controlled impact tool</li></ul>		>	high	med	high
ing materials	•	Material is difficult to form/mold	<ul><li>15. Heat metal/material to make more pliable</li><li>provide gloves to protect hands from heat</li></ul>		>	med	med	med
3. High speed, sudden shoulder movements	•	Use of manual tool is inappropriate for the task	<ul><li>66. Provide a power tool</li><li>provide a vibration-controlled impact tool</li></ul>		>	high	med	high
	•	Material is difficult to form/mold	<ul><li>15. Heat metal/material to make more pliable</li><li>provide gloves to protect hands from heat</li></ul>		`	med	pau	med
4. Head/neck bent or twisted	•	Work piece orientation is awkward	<ul> <li>136. Rotate the work piece</li> <li>rotate the work piece manually</li> <li>by changing its in the vice</li> <li>provide a special purpose fixture</li> </ul>	>	>	low	med	med

### Hands/Wrists/Arms

Job Factor		Potential Causes	Corrective Action	Level of Changes	Shanges	Cost	lmpa	Impact On
				Minor Modification	✓ Major Change		Quality	Productivity
5. Bent wrists/repeated wrist movements or repeated forearm rotation	•	Use of manual tool is inappropriate for the task	<ul> <li>66. Provide a power tool</li> <li>provide a vibration-controlled</li> <li>impact tool</li> </ul>		>	high	med	high
6. Repeated manipulations with fingers	•	Rarely occurs	N/A					
7. Hyper- extension of finger/thumb or repeated single finger activation	•	Rarely occurs	N/A					
8. Hand/grip forces	•	Use of manual tool is inappropriate for the task			>	high	pəm	high
	•	Maintaining grip on manual tool is difficult	<ul> <li>&gt; Frovide a high iriction gripping surface</li> <li> provide padding/wrapping to provide a compressible gripping surface on hammer or other tools</li> </ul>	>		low	med	med

# Hands/Wrists/Arms (cont'd)

Impact On	Quality Productivity	med high	med med	med med	
Cost	Que	high	med m	low m	
hanges	/ Major Change		> >	>	
Level of Changes	/ Minor Modification			`	
Corrective Action	-	<ul> <li>66. Provide a power tool</li> <li>provide a vibration-controlled</li> <li>impact tool</li> </ul>	<ul> <li>edges</li> <li>provide a tool with a round,</li> <li>smooth handle with no ridges or edges</li> <li>provide a handle of at least 5" in length</li> </ul>	<ul> <li>9. Eliminate exposure to hard edges</li> <li>• provide padding for edges</li> <li>• round off exposed edges</li> </ul>	N/A
Potential Causes		Use of manual tool is inappropriate for the task	Tool handle has hard edges	<ul> <li>Workstation has hard or sharp edges</li> </ul>	Rarely occurs
Job Factor		9. High speed hand/wrist/arm movements or vibration, impact, or torque to the hand	10. Exposure to hard edges		11. Hands and fingers exposed to cold temperatures

#### Back/Torso

		Potential Causes	Corrective Action	Level of Changes	Shanges	Cost	lmp	Impact On
				Minor Modification	√ Major Change		Quality	Productivity
	•	Work location is too high	<ul><li>32. Lower the work</li><li>piece/work surface lower the work table or bench</li></ul>	>		low	med	med
			<ul><li>123. Raise the person</li><li>provide a stable platform</li></ul>	>		low	med	pem
	•	Work location is too low	<ul><li>124. Raise the work piece/work surface</li><li>raise the work station on blocks</li><li>raise the fixture or vise</li></ul>	>>	`	low low	med	med med
			<ul> <li>provide an adjustable work table</li> </ul>		<b>&gt;</b>	med	med	med
13. Twisting of the lower back	•	Work piece orientation is awkward	<ul><li>136. Rotate the work piece</li><li>rotate the work piece manually</li><li>by changing its position in the</li></ul>	>		low	med	med
			<ul> <li>provide a special purpose fixture</li> </ul>		>	med	med	med
<del> </del>	•	Excessive dirt and/or dust, and presence of water or	17. Improve floor condition  • improve housekeeping	>		low	low	low
		lubricant on floor	clean/dry floor prior to     performing the task	>		low	low	low
			wear the appropriate shoes/sole for floor surface and work	>		low	low	low

### Back/Torso (cont'd)

Job Factor		Potential Causes	Corrective Action	Level of	Level of Changes	Cost	aml	Impact On
				Minor	Major		AllenO	Productivity
15. Static, awkward back postures	· -	Rarely occurs	N/A	Modification	Change			L
16. Lifting forces		Rarely occurs	N/A					
17. Pushing or pulling	•	Rarely occurs	N/A					
18. Whole body vibration	•	Rarely occurs	N/A					

#### Legs/Feet

Job Factor		Potential Causes	Corrective Action	Level of Changes	Changes	Cost	lmpa	Impact On
				Minor Modification	√ Major Change		Quality	Productivity
19. Fixed position, standing	•	Standing surface is hard	86. Provide an appropriate anti- fatigue mat		<b>&gt;</b>	med	med	med
	•	Standing in a fixed nocition	96. Provide appropriate shoe inserts	>		low	med	med
		for prolonged periods	13. encourage ergonomic work techniques					
			<ul> <li>encourage employee to walk periodically</li> </ul>	<b>&gt;</b>		low	med	med
20. Exposure to hard edges on	•	Rarely occurs	N/A					
legs, knees, and feet								
21. Awkward leg postures	•	Rarely occurs	N/A					
22. Standing foot pedal	•	Rarely occurs	N/A					

### Head/Eyes

		<u> </u>	
Impact On	Productivity		
dml	Quality		
Cost			
Level of Changes	Major	PRI STATE OF THE S	
Level of	Minor Modification		
Corrective Action		N/A	N/A
Potential Causes		Rarely occurs	Rarely occurs
Job Factor		23. Difficult to see/light levels too low/too high	24. Intensive visual tasks, staring at work objects for long periods

TASK TITLE: Gluing/Laminating (Dopp Task Description:  Task Description:  Job Performance Measures Most Often Impacted by Gluing/Laminating:  Typical Employee Comments about Gluing/Laminating:	ping)  Gluing/Laminating involves the use of primarily three tools: a paint brush to apply the glue and thinner, a heat gun to warm the surface and make it pliable, and finally a sealing iron to seal the applied dacron and base material. Many times the gluing/laminating process is performed on the aircraft while it is on the ground, thus requiring the individual to perform work overhead or very low to the ground.  Typical jobs in which sanding is performed include (not necessarily limited to):  a ircraft maintenance/restoration  model shop  Integrity of surface and joints.  Employees typically complain about discomfort and/or stiffness in the shoulders/neck and hands/wrists/arms, and sometimes the lower back.  Primary concerns: Shoulders/Neck Secondary concerns: Hands/Wrists/Arms, and Body/Torso
Suggested Level II Analysis:	Postural Analysis, Dynamic Task Analysis

### Shoulder/Neck

t On	Productivity	med high med	med	med	med
Impact On	Quality	med med med high	med	pəm	med
Cost		med med high med	low	med	med med
Shanges	✓ Major Change	<b>&gt; &gt;</b> >		>	<b>&gt;</b> >
Level of Changes	/ Minor Modification	<b>&gt;&gt;</b>	>	>	
Corrective Action		<ul> <li>123. Raise the person</li> <li>use a step stool or ladder</li> <li>provide a fixed platform</li> <li>provide an adjustable platform or scaffolding</li> <li>112. Provide support for the arms</li> <li>provide adjustable arm support for long duration tasks in one position</li> </ul>	<ul><li>38. Move closer to the work location</li><li>remove obstructions</li></ul>	<ul> <li>130. Kotate the work piece</li> <li>provide a fixture to allow the work piece to be rotated</li> <li>rotate the work piece manually</li> </ul>	<ul> <li>116. Provide support for the tool</li> <li>provide a tool balancer for bench work</li> <li>provide a mobile tool balancer that can be hung overhead for field work</li> </ul>
Potential Causes		See Figure 1.1)    Figure 1.1	,	Work location is blocked or     is in an inappropriate     orientation	<ul> <li>Supporting tools for long periods</li> </ul>
Job Factor		1. Reaching			2. Arm forces: Repeated arm forces or holding/carry- ing materials

		,									
st On	Productivity			med	high	pew	med	high		med	med
Impact On	Quality			med	med	med	med	med		med	med
Cost				med	high	pem	med	high		med	low
hanges	Major Change		,	<b>&gt;</b>	>	`	>	>		>	
Level of Changes	Minor Modification					>	>				>
Corrective Action		N/A	124. Raise the work piece/work surface	<ul> <li>provide a fixed table to support work piece</li> </ul>	<ul> <li>provide an adjustable table</li> </ul>	<ul><li>31. Lower the person</li><li>provide a chair/stool to sit on for all or parts of the task</li></ul>	123. Raise the person  use a step stool or ladder	provide an adjustable platform     or scaffolding	136. Rotate the work piece	provide a fixture to allow the  work niece to be retated.	turn the work piece
Potential Causes		<ul> <li>Rarely occurs</li> </ul>	Work location is too low				Work location is too high     (see Figure 1.2)		Work location is blocked or	is in an inappropriate	
Job Factor		3. High speed, sudden shoulder movements	4. Head/neck bent or twisted								





### Hands/Wrists/Arms

7	Job Factor		Potential Causes	Corrective Action	Level of Changes	Shanges	Cost	lmpa	Impact On
				3 3	Minor Modification	✓ Major Change		Quality	Productivity
પ્	Bent wrists/repeated wrist movements or	•	Handle angle on tool causes awkward wrist postures	<ul> <li>77. Provide a tool with an appropriate handle angle</li> <li>provide a tool with a pistol-type handle</li> </ul>		>	med	med	med
	repeated forearm rotation			provide a tool which can be angled/bent for different tasks     attach a nictol-type handle to		<b>&gt;</b> >	med	med	med
_		•	Heing the point bruch	tool  Himinote annocessart tooks					
		•	results in wrist movements	provide a roller or a special     purpose spray gun for applying glue and thinner		>	med	med	med
		•	Work location is too high	<ul> <li>123. Raise the person</li> <li>use a step stool or a ladder</li> <li>provide a fixed platform</li> <li>provide an adjustable platform or scaffolding</li> </ul>	>	>>>	med med high	med med	med med high
9	Repeated manipulations with fingers	•	Rarely occurs.	N/A					

Job Factor	Potential Causes	Corrective Action	Level of Changes	Changes	Cost	lmpa	Impact On
			Minor	Major		Quality	Productivity
7. Hyperextension of finger/thumb	Use of heat gun with single finger trigger	Provide a multi-finger trigger     provide a tool with a two-finger		Page 1	med	med	med
single finger activation		or a rour-inger trigger     extend trigger on existing tool (if feasible and safe)	>	>	med	med	pem
		10. Eliminate need to constantly hold trigger		`			
		provide a tool with "cruise control". Toggle switches that allow continuous operation		>	med	med	med
		without holding the trigger down	. <u>*</u> *				
8. Hand/grip forces	Tool must be manually supported, held or steadied	Provide support for the tool     provide a mobile tool balancer that can be hung overhead for		`	med	med	pem
		field work (e.g., like an "I.V. rack)					
		113. Provide support for the cable or hose					
		provide a hook to hang cable in work area	` <b>.</b>	>	med	low	low
	Tool is too heavy	59. Provide a lighter weight tool		>	med	med	pem
	Handle diameter is too large	88. Provide an appropriate handle diameter					
		• provide a tool with a handle diameter of between 1"-1.5"		>	med	med	med
		(2.5-3.8 cm) is appropriate for this task					

	Potential Causes	Corrective Action	Level of Changes	Shanges	Cost	Impact On	ct On
			Minor Modification	Major Change		Quality	Productivity
9. High speed hand/wrist/arm movements or vibration, impact, or torque to the hand	Rarely occurs	N/A	·				
10. Exposure to hard edges	Tool handle has hard edges	<ol> <li>Eliminate exposure to hard edges</li> </ol>					
		<ul> <li>provide a handle which is round and smooth with no ridges or</li> </ul>		>	med	med	med
		edges  provide a handle of at least 5"		>	med	med	med
		(12.7 cm) in length  wrap tool handle	>		low	med	med
,		- 1					
11. Hands and fingers	Work area is tool cold	93. Provide appropriate gloves	>		low	med	med
exposed to cold temperatures							

### Back/Torso

Job Factor		Potential Causes	Corrective Action	Level of Changes	Shanges	Cost	Impa	Impact On
				Minor Modification	✓ Major Change		Quality	Productivity
12. Repeated forward or sideways bending movements	•	Rarely occurs-most binding is of a stable nature	N/A	·				
13. Twisting of the lower back	•	Work location is blocked or is in an inappropriate orientation	<ul><li>136. Rotate the work piece</li><li>turn the work piece manually</li><li>provide a fixture to allow the work piece to be rotated</li></ul>	>	>	low med	low med	low med
			<ul><li>117. Provide support for the upper body</li><li>Provide a device to support the upper body while working</li></ul>		>	med	med	med
	•	Work space or access is limited (such as internal to a structure	63. Provide a padded, compressible surface to lay on	>		low	med	med
14. High speed, sudden movements	•	Rarely occurs	N/A					

Job Factor		Potential Causes	Corrective Action	Level of Changes	Changes	Cost	Impa	Impact On
				Minor Modification	√ Major Change		Quality	Productivity
15. Static, awkward back	•	Work location is too low	124. Raise the work piece/work surface					
postures			<ul> <li>raise the work with a hoist</li> </ul>		>	med	med	med
	•	Work location is too far away	<ul><li>38. Move closer to the work location</li><li>remove obstructions</li></ul>	>		low	med	low
			41. Move work piece closer to body	>		low	med	low
			<ul> <li>136. Rotate the work piece</li> <li>rotate the work piece manually</li> <li>provide a fixture to allow the</li> </ul>	>	>	low med	med	med
	•	Inadequate lower back	Work prece to be rotated  115. Provide support for the lower					
	•	support with scatter Inappropriate chair adjustment.	adjust back rest to support lower     back	>		low	med	med
	•	Inappropriate chair design	pull chair forward and lean back     while working	>		low	med	med
			attach a small pillow to back rest to support lower back	>		low	med	med
			provide a chair with adequate     lower back support		>	med	med	med

#### Legs/Feet

Job Factor	Potential Causes	Corrective Action	Level of Changes	Shanges	Cost	Impact On	t On
			Minor Modification	Major Change		Quality	Productivity
•	Standing surface is hard (see Figure 1.3)	85. Provide an appropriate anti- fatigue mat	`		med	low	low
	Figure 1.3	96. Provide appropriate shoe inserts	`		med	low	low
•	Kneeling causes external pressure to the knee	<ul> <li>95. Provide appropriate knee protection</li> <li>provide knee pads</li> <li>provide a cushion to kneel on</li> </ul>	>>		med low	med	pəm
•	Work location is too low	124. Raise the work piece/work surface raise the work using a hoist		>	pəm	med	high
		<ul> <li>31. Lower the person</li> <li>provide a chair/stool to sit on</li> <li>provide knee pads</li> <li>provide a pad or cushion to kneel on</li> </ul>	<b>&gt; &gt;</b>	>	low low low	med med	med med
•	Rarely occurs	N/A					

Case Study 18 Gluing/Laminating

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### Head/Eyes

On	Productivity		
Impact On	Quality		
Cost			
Changes	Major Change		
Level of Changes	✓ Minor Modification		
Corrective Action		N/A	N/A
Potential Causes		Rarely occurs	Rarely occurs
Job Factor		23. Difficult to see/light levels too low/too high	24. Intensive visual tasks, staring at work objects for long periods

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CASE STUDY - Grinding	TASK TITLE: Grinding	Task Description:  Grinding involves the use of to remove or shape material.	Typical jobs in which grinding is performed include:	Grinding may be performed on on a variety of surface shapes.	Job Performance Measures Most Often  • Quality of finished surface (consisten Impacted by Grinding:  • Speed of completion of grinding task.	Typical Employee Comments about  Grinding:  Primary: The primary body   Secondary: In some cases the comment)	Suggested Level II Analysis: Grip Force Measurement, Po
		Grinding involves the use of a manual (file) or powered (pneumatic or hydraulic hand grinders) tools to remove or shape material. The work piece is often metal or wood. Additionally, the work piece can be fixed (in a vise) or supported (mounted on a structure).	g is performed include:	Grinding may be performed on flat or upright surfaces directly on aircraft, equipment, bench tops, or on a variety of surface shapes.	Quality of finished surface (consistency, free of defects, no overgrind) Speed of completion of grinding task.	Employees typically report discomfort and/or stiffness in the shoulders/neck and hands/wrists/arms. Primary: The primary body parts affected are the shoulder/neck and hand/wrists/arms Secondary: In some cases the back/torso and legs/feet are affected as well (although don't typically comment).	Grip Force Measurement, Postural Analysis, Elemental Task Analysis

Impact On	Productivity	med high	med	med	med	med	med	med
Impa	Quality	med	med	med	med	med	med	med
Cost		med	med	low	med	low	low med	med
Shanges	✓ Major Change	<b>&gt;&gt;</b>	`		>		>	`
Level of Changes	Minor Modification	`		>	>	>	>	
Corrective Action		<ul><li>123. Raise the person</li><li>use a step stool or ladder</li><li>provide an adjustable platform</li><li>or scaffolding</li></ul>	32. Lower the work piece/work surface	<ul><li>112. Provide support for the arms</li><li>rest arms on nearby surfaces</li></ul>	<ul><li>38. Move closer to the work location</li><li>remove obstructions</li></ul>	41. Move work piece closer to body	<ul> <li>136. Rotate work piece (bench work)</li> <li>rotate the work piece manually</li> <li>provide a fixture to allow work piece to be rotated</li> </ul>	<ul> <li>8. Distribute intensive activities throughout the process</li> <li>• perform some activities as bench work rather than on the aircraft/structure</li> </ul>
Potential Causes		Work location is too high			Work location is too far away			
Job Factor		1. Reaching						

Job Factor	Potential Causes	Corrective Action	Level of Changes	Changes	Cost	lmp	Impact On
			Minor Modification	√ Major Change		Quality	Productivity
		<ul> <li>82. Provide adequate workspace</li> <li>add access panels to increase</li> </ul>		>	high	med	high
		<ul> <li>increase the size of access ports</li> <li>to increase access</li> </ul>		<b>,</b>	high	med	med
2. Arm forces: Repeated arm forces or holding/carry-	Tool requires high forces to remove material	<ul><li>92. Provide appropriate abrasive material</li><li>substitute higher grit media</li><li>removal of large amounts of</li></ul>	>		low	med	pəm
ing materials		<ul> <li>material</li> <li>Grind in stages with different</li> <li>grit to achieve appropriate finish</li> </ul>	>		low	med	med
		34. Maintain hand tools/power tools	>		low	med	med
	Large quantity of material must be removed	<ul><li>66. Provide a power tool</li><li>obtain a heavier duty tool which reduces forces and time required</li></ul>		`	med	med	pəm
	Tool is too heavy	to remove material  59. Provide a lighter weight tool  • provide power tools of minimal  weight (particularly for lighter  grinding tasks)		`	med	med	pəm
3. High speed, sudden shoulder movements	Manual grinding or filing requires high speed arm movements	66. Provide a power tool, whenever possible		>	med	med	med

Potential Causes	Corrective Action	Level of Changes	Shanges	Cost	dwj	Impact On
		Minor Modification	√ Major Change		Quality	Productivity
Work location is too low (see Figure 1.1)	124. Raise the work piece/work surface					
	provide a fixed table to raise the work piece		`	med	med	med
•	tilt the work piece toward the worker	>		low	med	med
	<ol> <li>Provide a work surface which is adjustable in height</li> </ol>		>	high	med	med
	<ul><li>31. Lower the person</li><li>provide a stool to sit on</li></ul>	>		med	med	pem
·						
	8. Distribute intensive activities throughout the process					
	perform some activities as bench work rather than on the aircraft/structure	>	`	med	med	med
	82. Provide adequate workspace add access nanels to increase		>	high	med	hịơh
				g		ııgııı
	<ul> <li>increase the size of access ports</li> <li>to increase access</li> </ul>		>	high	med	med

Job Factor	Potential Causes	Corrective Action	Level of Changes	Shanges	Cost	lmp	Impact On
			Minor Modification	✓ Major Change		Quality	Productivity
	Work location is too high	123. Raise the person					
		<ul> <li>use a step stool or ladder</li> </ul>	>	>	med	med	med
		<ul> <li>provide an adjustable platform or scaffolding</li> </ul>		>	high	med	med
		32. Lower the work piece/work	`	`	med	med	med
		surface					
	Light levels are too low	22. Increase light levels					
		<ul> <li>(provide light levels at the task</li> </ul>		>	med	med	med
		of 50-100 foot-candles (500-					-
		1000 lux)) for grinding tasks					
		(precision grinding tasks require					
		more light: 100 fc (1000 lux)or					
		more)			med	med	med
		<ul> <li>provide a task light which is</li> </ul>		`			
		easy to adjust		`			
		<ul> <li>increase room lighting</li> </ul>		>	high	high	high

### Hands/Wrists/Arms

		T				
Impact On	Productivity	med	low	med	high	med
lmp	Quality	med	med	med	med	med
Cost		рэш	low med	med	high	high
Changes	√ Major Change	`		`	<b>,</b> ,	>
Level of Changes	√ Minor Modification		<b>&gt;&gt;</b>	`		
Corrective Action		<ul> <li>77. Provide a tool with an appropriate handle angle</li> <li>provide multiple tool designs for complex parts</li> </ul>	<ul> <li>136. Rotate work piece (bench work)</li> <li>turn the work piece</li> <li>provide a fixture to allow the work piece to be rotated</li> </ul>	Distribute intensive activities throughout the process perform some activities as bench work rather than on the aircraft/structure	<ul> <li>82. Provide adequate workspace</li> <li>add access panels to increase</li> <li>access</li> <li>increase the size of access ports</li> </ul>	to increase access
Potential Causes		Tool handle orientation     causes awkward postures	Work location is blocked or     is in an inappropriate     orientation	∞ •	<b>∞••</b>	
Job Factor		5. Bent wrists/repeated wrist movements or repeated forearm rotation				

u	Productivity		med	шеф
Impact On			=	F
lm!	Quality		med	med
Cost			med	med
Level of Changes	√ Major Change		,	>
Level of	Minor Modification			
Corrective Action		N/A	<ul><li>62. Provide a multi-finger trigger</li><li>provide a tool with a multi-finger trigger</li></ul>	118. Provide support for the work piece  provide and mount small parts (that must be held against a grinding wheel) to a grinding block with an attached handle so that pressure is applied with a full hand grip rather than a fuser press
Potential Causes		<ul> <li>Rarely occurs</li> </ul>	<ul> <li>Use of power tool with single finger trigger concentrates stress on finger</li> </ul>	Hand grinding may cause excessive fingertip forces
		suc	f ir ir	
Job Factor		Repeated manipulations with fingers	Hyper- extension of finger/thumb or repeated single finger activation	Hand/grip forces
		9.	7.	<u>ဆ</u> ဲ

Job Factor	Potential Causes	Corrective Action	Level of Changes	Shanges	Cost	lmp	Impact On
			Minor Modification	√ Major Change		Quality	Productivity
	<ul> <li>Tool or work piece must be manually supported, held or steadied</li> </ul>	<ul><li>118. Provide support for the work piece</li><li>provide a clamp</li></ul>	>		low	med	pem
		<ul><li>54. Provide a high friction gripping surface</li><li>wrap the tool handle</li></ul>	>		low	med	pem
	<ul> <li>Tool is too heavy</li> </ul>	<ul> <li>59. Provide a lighter weight tool</li> <li>provide a tool of minimal weight</li> <li>when appropriate</li> </ul>		>	med	med	pem
	<ul> <li>Handle diameter is too large</li> </ul>	<ul> <li>88. Provide an appropriate handle diameter</li> <li>provide tool with an appropriate handle diameter between 1"-1.5"</li> <li>(2.5-3.8 cm)</li> </ul>		>	med	med	med

Impact On	Productivity	med	med
Imp	Quality	med	med
Cost		med	med
Level of Changes	√ Major Change	`	> >
Level of	Minor Modification		
Corrective Action		Provide a tool that minimizes exposure to vibration/impact/torque attach vibration damping material to tool handle (Caution: adding to the handle should not cause the tool diameter to be larger than 1.5" (3.8 cm))	Provide a tool that minimizes exposure to vibration/impact/torque provide a power tool with internal vibration damping attach vibration damping material to tool handle (Caution: adding to the handle should not cause the tool diameter to be larger than 1.5" (3.8 cm))
		•	• •
Potential Causes		Vibration often causes person to apply more force to control the tool	Power tools produce hand/arm vibrations
		•	•
Job Factor			9. High speed hand/wrist/arm movements or vibration, impact, or torque to the hand

Job Factor		Potential Causes		Corrective Action	Level of Changes	Changes	Cost	lmp	Impact On
					Minor Modification	√ Major Change		Quality	Productivity
<ol> <li>Exposure to hard edges</li> </ol>	•	Tool handle has hard edges	6	Eliminate exposure to hard edges		<b>X</b>			
			•	provide a tool with a round, smooth handle with no ridges or		>	med	med	med
			•	edges provide a handle of at least 5" in length		>	med	med	med
	•	Work station has hard or sharp edges	6	Eliminate exposure to hard edges					
			• •	provide padding for edges round off exposed edges	>	>	low med	low low	low low
11. Hands and fingers exposed to cold temperatures	•	Cold exhaust from air powered tool blows on hand	•	Direct cold air away from the hands provide tool which does not blow cold air on the hands		`	med	pau	med
			93.	Provide appropriate gloves caution: gloves of an inappropriate material or size can cause person to increase hand forces to perform task	<b>&gt;</b>		pəm	low	low

#### .

Impact On	Productivity	peu	med	peur	
lmp	Quality	low	low	low	
Cost		wol	med	pem	
Level of Changes	√ Major Change		>	`	
Level of (	✓ Minor Modification	<i>^</i>			
Corrective Action		23. Increase room temperature	105. Provide portable heaters	110. Provide shields or barriers from the wind	
Potential Causes		<ul> <li>Work area is too cold</li> </ul>			•
Job Factor					

### Back/Torso

						T T			
st On	Productivity	pəm	high	med		med	med	med	
Impact On	Quality	med	peu	med		med	peur	med	
Cost		рэш	high	low		low med	low	med	
hanges	Major Change	>	>			>		>	
Level of Changes	Minor Modification	>		>		>	>		
Corrective Action		<ul><li>124. Raise the work piece/work</li><li>surface</li><li>provide a fixed table to support</li><li>work piece</li></ul>	79. Provide a work surface which is adjustable in height	<ul><li>31. Lower the person</li><li>provide a stool for working on low areas</li></ul>		<ul> <li>136. Rotate work piece (bench work)</li> <li>turn the work piece manually</li> <li>provide a fixture to allow work</li> <li>piece to be rotated</li> </ul>	63. Provide a padded, compressible surface to lay on	117. Provide support for the upper body	N/A
Potential Causes		Work location is too low (see Figure 1.2)			Figure 1.2	<ul> <li>Work location is blocked or is in an inappropriate orientation</li> </ul>	<ul> <li>Work space or access is limited</li> </ul>		Rarely occurs
Job Factor		Repeated forward or sideways bending			:	. Twisting of the lower back			<ul><li>High speed, sudden movements</li></ul>
		12.				13.			14.

		· · · · · · · · · · · · · · · · · · ·					····			
Impact On	Productivity	med	high	med	med	med	med	med	high	med
lmp	Quality	med	med	med	med	med	med	med	med	med
Cost		med	high	low	med	low	low med	med	high	high
Level of Changes	√ Major Change	`	`		`		>	`	>	>
Level of	✓ Minor Modification			>	>	>	<b>&gt;</b>	>		
Corrective Action		<ul><li>124. Raise the work piece/work</li><li>surface</li><li>provide a fixed table to support</li><li>work piece</li></ul>	83. Provide an adjustable height lift table	38. Move closer to the work location	132. Remove obstructions	41. Move work piece closer to body	<ul> <li>136. Rotate work piece (bench work)</li> <li>rotate the work piece manually</li> <li>provide a fixture to allow work</li> <li>piece to be rotated</li> </ul>	<ul> <li>8. Distribute intensive activities throughout the process</li> <li>• perform some activities as bench work rather than on the aircraft/structure</li> </ul>	<ul><li>82. Provide adequate workspace</li><li>add access panels to increase</li></ul>	increase the size of access ports     to increase access
Potential Causes		Work location is too low		<ul> <li>Work location is too far away</li> </ul>						
Job Factor		15. Static, awkward back postures								

Impact On	Productivity	med		low	low	low
Impa	Quality	med		low	low	low
Cost		pem		low	low	med
Changes	√ Major Change	<b>,</b>				
Level of Changes	✓ Minor Modification			<b>`</b>	>	<b>&gt;</b>
Corrective Action		<ul> <li>117. Provide support for the upper body</li> <li>provide a device to support the head and upper body while the person is working</li> </ul>	115. Provide support for the lower back	<ul> <li>pull chair forward and lean back while working</li> </ul>	attach a small pillow to back rest to support lower back	provide chair with lower back     support
Potential Causes			<ul> <li>Chair or stool provides inadequate back support</li> </ul>			
Job Factor						

On	Productivity			
Impact On				
	Quality			
Cost				,
Level of Changes	√ Major Change			
Level of	√ Minor Modification			
Corrective Action		N/A	N/A	N/A
Potential Causes		<ul> <li>Rarely occurs (If it occurs, see Lifting case study)</li> </ul>	Rarely occurs	Rarely occurs
Job Factor		16. Lifting forces	17. Pushing or pulling	18. Whole body vibration

#### Legs/Feet

Job Factor		Potential Causes	Corrective Action	Level of Changes	Changes	Cost	lmp	Impact On
				Minor Modification	√ Major Change		Quality	Productivity
19. Fixed position, standing		Standing surface is hard	86. Provide appropriate anti-fatigue mat	>		med	low	low
			96. Provide appropriate shoe inserts	`		med	low	low
20. Exposure to	•	Front edge of seat is hard or	9. Eliminate exposure to hard					
legs, knees,		A tenho	Use a cushion eliminate	>		low	low	low
and feet			exposure to pressure point	>		7	-	-
			provide chair with rounded front edge of seat			med	MOI	MOI
	•	Work station has hard edges	9. Eliminate exposure to hard edges					
			<ul> <li>provide padding for edges</li> </ul>	>	_	wo!	low	low
			• round off exposed edges		>	wol	low	low
21. Awkward leg postures	•	Rarely occurs	N/A					
22. Standing foot	<u> •</u>	Rarely occurs	N/A					
1								

#### Head/Eyes

	Productivity	med	med	med	med	•	med	med	med	med
	Quality	med	med	med	med	•	pem	med	pem	med
1600		low	low	med	high		MOI	low med to high	low	low low to med
nanges	Major Change			>	>			`		>
Level of Unariges	✓ Minor Modification	`	<b>&gt;</b> `	>			<b>&gt;</b>	`	>	`
Collective Action		109. Provide protection from glare from overhead lights/task lights  • position work between overhead	<ul> <li>remove glossy or shiny surfaces from work area</li> </ul>	<ul> <li>place the work station so that it faces a wall or partition.</li> </ul>	<ul> <li>install parabolic louvers to direct light down on the surface.</li> </ul>	108. Provide protection from glare from natural light	<ul> <li>orient work station so that the person faces perpendicular to the window.</li> </ul>	<ul><li>adjust window coverings</li><li>provide window coverings</li></ul>	109. Provide protection from glare from overhead lights/task lights  • adjust the task light to reduce	<ul> <li>turn off the task light.</li> <li>shield task light to prevent it from shining into eyes.</li> </ul>
i otellital dadses		Glare directly from a light source: looking towards an overhead light	light reflected off equipment or worksurface.			Glare directly from a light source: looking towards an	uncovered window Glare from an uncovered window reflected off	equipment or worksurface.	Glare directly from a light source: looking towards a task light	reflected off equipment or worksurface.
		•	•			•	•		• •	
JOB FACIOI		23. Difficult to see/light levels too low/too high	1911							

### Head/Eyes (cont'd)

Impact On	Productivity	med	med	med	med	med
lmpa	Quality	med	med	med	med	med
Cost		low to med	med	low	med	low
hanges	Major Change	`	<b>&gt;&gt;</b>		**	
Level of Changes	Minor Modification			>	<b>&gt;&gt;</b>	<b>&gt;</b>
Corrective Action		Lower the light levels remove pairs of fluorescent light bulbs from overhead fixtures. Note: this should be done with the appropriate technical assistance and the agreement of co-workers in the area.	Increase light levels provide task light increase overall light levels to meet the needs of tasks	Encourage person to have visual disorders corrected	Improve visual access to work increase size of text increase the legibility of text	Distribute intensive activities throughout the process perform intensive visual tasks for short periods throughout the day (as opposed to in one continuous session).
		27.	22.	4.	18.	æ •
Potential Causes		Light levels too high.	Light levels too low:	Uncorrected visual disorders cause the person to lean forward to see work	Text too small to read. Text is difficult to read (poor quality)	Length of work task without a change of position for the eyes.
		•	•	•	• •	•
Job Factor						24. Intensive visual tasks, staring at work objects for long periods

### Head/Eyes (cont'd)

Impact On	Productivity	med
ımps	Quality	med
Cost		low
Level of Changes	✓ Major Change	
Level of C	✓ Minor Modification	<i>&gt;</i>
Corrective Action		<ul><li>20. Incorporate rest pauses</li><li>periodically look away from screen.</li></ul>
Potential Causes		
Job Factor		

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CASE STUDY - Hammering	
TASK TITLE: Hammering	
Task Description:	Hammering involves the use of a hammer to pound nails or shape a variety of materials. The hammering task can be done at a variety of heights and locations. Task duration is dependent on the complexity or nature of the product. Tools used in hammering can include rubber mallets, sledge hammers, and framing (e.g., carpenter's) hammers.
·	Typical jobs in which nailing is performed include:  • basic shaping of metal forms  • aligning and straightening structures  • general maintenance
	Hammering may take place on bench tops or fixtures, directly on structures or equipment, or on the floor.
Job Performance Measures Most Often Impacted by Hammering:	<ul> <li>Quality of the final product (free of defects, appearance)</li> <li>Speed of completion of task</li> </ul>
Typical Employee Comments about Hammering:	Personnel typically report fatigue or discomfort in the hands/wrists/arms and shoulders/neck. Primary: The primary body regions affected the hands/wrists/arms and shoulders/neck. Secondary: In some cases, back/torso and legs/feet are also affected.
Suggested Level II Analysis:	Grip Force Measurement, Elemental Task Analysis

### Shoulder/Neck

Impact On	Quality Productivity	med med med med med high	med med	med med
Cost	ð	med m med m high m	low m high m	low m
Changes	Major Change	<b>&gt;</b> >	>	>
Level of Changes	✓ Minor Modification	<b>&gt;</b>	>	>
Corrective Action		<ul> <li>123. Raise the person</li> <li>use a step stool or ladder</li> <li>provide a fixed platform</li> <li>provide an adjustable platform or scaffolding</li> </ul>	<ul> <li>32. Lower the work piece/work surface</li> <li>modify existing table (cut legs)</li> <li>provide an adjustable height work table</li> </ul>	<ul> <li>136. Rotate the work piece</li> <li>rotate the work piece manually</li> <li>provide a fixture to allow the work piece to be rotated</li> </ul>
Potential Causes		Work location is too high		
Job Factor		1. Reaching		

On	Productivity	med	med	med	med	med		med	high	med
Impact On	Quality	med	med	med	med	med		med	high	med pom
Cost	-	low	low	wol	med	med		low	med	low
hanges	✓ Major Change				>				>	
Level of Changes	Minor Modification	`	>	>		>		>		>
Corrective Action		38. Move closer to the work location	132. Remove obstructions	<ul><li>136. Rotate the work piece</li><li>rotate the work piece manually</li></ul>	provide a fixture to allow the work piece to be rotated	11. Eliminate unnecessary tasks/repeated pounding	which could prevent the need to hammer or reduce the amount of	hammering required (e.g., number of nails)	enough/heavy enough 66. Provide a power tool	<ul> <li>13. Encourage ergonomic work techniques</li> <li>encourage person to use minimal force in order to perform task</li> </ul>
Potential Causes		Work location is blocked or is in an inammoniste				Manual hammering causes     high forces				Inappropriate technique may increase force
Job Factor						2. Arm forces: Repeated arm forces or	holding/ carrying	materiais		

ct On	Productivity	med	high
Impact On	Quality	med	high
Cost		low	med
Changes	✓ Major Change		>
Level of Changes	Minor Modification	>	
Corrective Action		Eliminate unnecessary tasks     determine if there are actions     which could prevent the need to     hammer or reduce the amount of     hammering required	<ul><li>66. Provide a power tool</li><li>provide a pneumantic nail gun</li></ul>
Potential Causes		Manual nailing requires high speed movements	
Job Factor		3. High speed, sudden shoulder movements	

. On	Productivity	med med high	med high	med
Impact On	Quality	pew med med	med	med
Cost		med med high	med high	low med
Shanges	√ Major Change	<b>&gt;&gt;&gt;</b>	<b>&gt;&gt;</b>	`
Level of Changes	✓ Minor Modification	<b>&gt;&gt;</b>	`	>
Corrective Action		<ul> <li>123. Raise the person</li> <li>use a step stool or ladder</li> <li>provide a fixed platform</li> <li>provide an adjustable platform</li> <li>or scaffolding</li> </ul>	<ul> <li>32. Lower the work piece/ work surface</li> <li>modify existing table</li> <li>provide an adjustable height work table</li> </ul>	<ul> <li>136. Rotate the work piece</li> <li>rotate the work piece manually</li> <li>provide a fixture to allow the work piece to be rotated</li> </ul>
Potential Causes	·	Work location is too high		
Job Factor		4. Head/neck bent or twisted		

## Hand/Wrist/Arms

Job Factor	Potential Causes	Corrective Action	Level of Changes	Changes	Cost	Impact On	t On
			Minor Modification	Major Change		Quality	Productivity
Bent wrists/repeated wrist movements or repeated forearm	Manual hammering requires     wrist movements	<ul> <li>11. Eliminate unnecessary tasks</li> <li>determine if there are actions</li> <li>which could prevent the need to hammer or reduce the amount of hammering required</li> </ul>	`		low	med	med
rotation		<ul> <li>77. Provide a tool with an appropriate handle angle</li> <li>provide tools with an appropriate handle angle for the position of the work</li> </ul>		>	med	pəm	med
		<ul><li>66. Provide a power tool</li><li>provide a pnumatic nail gun</li></ul>		>	med	high	high

# Hand/Wrist/Arms (cont'd)

	. <b>≩</b>		
Impact On	Productivity		
Impa	Quality		
Cost			
Changes	√ Major Change		·
Level of Changes	Minor Modification		
Corrective Action		N/A	N/A
Potential Causes		Rarely occurs	Rarely occurs
Job Factor		6. Repeated manipulations with fingers	7. Hyper- extension of finger/thumb or repeated single finger activation

# Hand/Wrist/Arms (cont'd)

ct On	Productivity	pəm	pəm	med	med	med	high
Impact On	Quality	pem	međ	med	med	pew	high
Cost		med	med	low	med	low	med
Changes	✓ Major Change	`	>		`		`
Level of Changes	✓ Minor Modification			>		`	
Corrective Action		<ul> <li>118. Provide support for the work piece</li> <li>provide a fixture to the support the work piece</li> </ul>	<ul><li>54. Provide a high friction gripping surface</li><li>provide a hammer handle with a</li></ul>	wrap the handle with friction	<ul> <li>59. Provide a lighter weight tool</li> <li>provide appropriate sized</li> <li>hammer for the particular task</li> </ul>	<ul> <li>11. Eliminate unnecessary tasks</li> <li>determine if there are actions</li> <li>which could prevent the need to hammer or reduce the amount of hammering required</li> </ul>	<ul><li>66. Provide a power tool</li><li>provide a pnumatic nail gun</li></ul>
Potential Causes		Tool or work piece must be manually supported, held or steadied			Tool is too heavy	Manual hammering causes impact to the hand and wrist	
Job Factor	1	8. Hand/grip forces				9. High speed hand/wrist/arm movements or vibration, impact, or terms to the	hand

# Hand/Wrist/Arms (cont'd)

					_				
st On	Productivity		med	med		med	med	med	med
Impact On	Quality		med	med		med	med	med	med
Cost			low	low		med	med	low	med
Changes	✓ Major Change					>	>		`
Level of Changes	✓ Minor Modification		`	`				>	`
Corrective Action	,	13. Encourage ergonomic work techniques	encourage person to use minimal force in order to perform task	encourage employee to release grip (slightly) at the point of impact	N/A	105. Provide portable heaters	110. Provide shields or barriers from the wind	12. Encourage appropriate seasonal clothing	<ul> <li>93. Provide appropriate gloves</li> <li>Caution: gloves of an inappropriate material or size can cause person to increase hand forces to perform task)</li> </ul>
Potential Causes					Rarely occurs	Work area is too cold			
Job Factor			•		10. Exposure to hard edges	11. Hands and fingers	exposed to cold temperatures		

### Back/Torso

-									
st On	Productivity		med	med	med	med	med	med	med
Impact On	Quality		med	med	med	med	med	med	med
Cost		•	med	high	low	med	low	low	med
Changes	√ Major Change		• `	>		>		,	>
Level of Changes	✓ Minor Modification				>	>	>	>	
Corrective Action		124. Raise the work piece/ work surface	provide a fixed table to support     work piece	<ul> <li>provide an adjustable table for work piece</li> </ul>	38. Move closer to the work location	132. Remove obstructions	41. Move work piece closer to body	<ul><li>136. Rotate the work piece</li><li>rotate the work piece manually</li></ul>	<ul> <li>provide a fixture to allow the work piece to be rotated</li> </ul>
Potential Causes		Work location is too low			Work location is too far away				
Job Factor		12. Repeated forward or sideways	bending	movements					

)n	Productivity	med med	med	med
Impact On		p p 9		med med
	Quality	pam med	med	Ē Ē
Cost		low med	med	low
Changes	✓ Major Change	<b>,</b> ,		
Level of Changes	Minor Modification	<b>&gt;</b> >	>	<b>&gt;</b> >
Corrective Action		<ul> <li>132. Remove obstructions</li> <li>139. Rotate the work piece</li> <li>turn the work piece manually</li> <li>provide a fixture to allow the work piece to be rotated</li> </ul>	11. Eliminate unnecessary tasks  • determine if there are actions which could prevent the need to hammer or reduce the amount of hammering required	<ul> <li>13. Encourage ergonomic work techniques</li> <li>encourage person to use minimal force in order to perform task</li> <li>encourage the person to maximize the benefit of momentum and tool weight (e.g., chopping wood)</li> </ul>
Potential Causes		Work location is blocked or is in an inappropriate orientation	Manual hammering can cause high speed movements in the lower back	
Job Factor		13. Twisting of the lower back	14. High speed, sudden movements	

ct On	Productivity		med	high		med
Impact On	Quality		med	pem		med
Cost			med	high		low
Changes	✓ Major Change	,	>	>		
Level of Changes	Minor Modification		>			>
Corrective Action		124. Raise the work piece/work surface	<ul> <li>provide a fixed table to support</li> </ul>	<ul><li>work piece</li><li>provide an adjustable table for work piece</li></ul>	<ol> <li>Avoid high force tasks while seated</li> </ol>	<ul> <li>perform high force hammering tasks while standing</li> </ul>
Potential Causes		Work location is too low				
Job Factor		15. Static, awkward back	postures			

Job Factor	Potential Causes	Corrective Action	Level of Changes	hanges	Cost	Impact On	t On
			Minor Modification	✓ Major Change		Quality	Productivity
16. Lifting forces	<ul> <li>Rarely occurs (if it occurs, see Lifting case study)</li> </ul>	N/A					
17. Pushing or pulling	Rarely occurs	N/A					
18. Whole body vibration	Rarely occurs	N/A					

#### Legs/Feet

t On	Productivity	low	med	low	med		med	high	med	pem
Impact On	Quality	low	med	low	med		med	med	med	рәш
Cost		low	med	med	med		med	high	med	med
Shanges	✓ Major Change		>	. >	>			>	>	`
Level of Changes	Minor Modification	>		>	`		>			
Corrective Action		96. Provide appropriate shoe inserts	86. Provide an appropriate anti- fatigue mat	52. Provide a footrail or footrest	95. Provide appropriate knee protection	124. Raise the work piece/ work surface	<ul> <li>place the work piece on a fixed table</li> </ul>	<ul> <li>provide an adjustable height table</li> </ul>	provide a support fixture	<ul> <li>87. Provide an appropriate chair/stool</li> <li>- stool should be stable, low to the ground and able to roll</li> <li>- stool provides an alternative to kneeling or squatting</li> </ul>
Potential Causes		Standing on hard surface			Hard edges in work area contact legs/knees Kneeling required	Work location is too low				
		•			• •	•		<del></del>		
Job Factor		19. Fixed position, standing			20. Exposure to hard edges on legs, knees, and feet	21. Awkward leg postures				

#### 15

## Legs/Feet (cont'd)

Job Factor	Potential Causes	Corrective Action	Level of Changes	hanges	Cost	Impac	mpact On
			Minor Modification	√ Major Change		Quality	Productivity
22. Standing foot pedal	Rarely occurs	N/A					

#### Head/Eyes

Job Factor	Potential Causes	Corrective Action	Level of Changes	Changes	Cost	Impact On	et On
			Minor Modification	✓ Major Change		Quality	Productivity
23. Difficult to see/light levels too low/too	<ul> <li>Light levels are too low</li> </ul>	<ul> <li>22. Increase light levels</li> <li>provide light levels at the task of 50-100 foot-candles (500-1000</li> </ul>		<b>,</b>	high	high	high
ngn		<ul> <li>lux) for hammering tasks</li> <li>increase room lighting</li> <li>if necessary, provide a task light</li> <li>which is easy to adjust</li> </ul>	>	<b>&gt;&gt;</b>	high med	high med	high med
24. Intensive visual tasks, staring at work objects for long periods	Rarely occurs	N/A					

CASE STUDY - Hose Handling	
TASK TITLE: Hose Handling - Aircraft	t Refueling
Task Description:	Hose handling activities in this example describe the process used to refuel a fighter aircraft. The fuel is delivered to the aircraft by a fuel truck. The individual pulls the fuel hose from the truck, carries/drags the hose to the aircraft, and raises and secures the hose fitting to the aircraft. After refueling, the hose is removed from the aircraft. The spool on which the hose is carried on the truck is used to re-wind the hose.
	Typical jobs in which hose handling is involved include:  • aircraft refueling  • fire fighting  • liquid fuels maintenance/attaching and detaching hoses.
	This case study addresses potential ergonomics issues associated with a moving and handling low pressure hoses.
Job Performance Measures Most Often Impacted by Hose Handling:	<ul> <li>Avoidance of spills.</li> <li>Speed of task completion.</li> </ul>
Typical Employee Comments about Hose Handling:	Employees typically identify discomfort in the shoulder and back from dragging the hose and lifting it to the refueling locations. In some cases, there may be a concern for the hands and fingers due to the difficulty in and detaching hoses and clamps.
	Primary concerns: back/torso, shoulder/neck Secondary concerns: hands/wrists/arms.
Suggested Level II Analysis:	Dynamic Task Analysis, Grip Force Measurement, Push/Pull Measurement

### Shoulder/Neck

ou 1	Productivity	med	med	med	med
Impact On	Quality	med	med	low	med
Cost		рәш	low	low	low
Changes	Major Change	>		·	
Level of Changes	Modification	<b>&gt;</b>	<b>&gt;</b> >	>	>
Corrective Action		<ul><li>123. Raise the person</li><li>use a step stool or ladder</li></ul>	<ul> <li>13. Encourage ergonomic work techniques</li> <li>face the direction of travel when moving hoses</li> <li>hold hose close to the body at waist level or over the shoulder</li> </ul>	<ul><li>126. Reduce carry distance</li><li>locate the fuel / truck as close to</li><li>the air craft as possible.</li></ul>	<ul> <li>13. Encourage ergonomic work techniques</li> <li>unwind the fuel hose (at least partially) prior to dragging the hose to the aircraft; avoid simultaneous pulling and unwinding of the hose from the truck.</li> </ul>
Potential Causes		Refueling point is too high	Inappropriate technique used to drag hose	Weight of hose, distance traveled, and friction between the hose and the ground	
Job Factor		. Reaching	ı	2. Arm forces: Repeated arm forces or holding/	carrying materials

Minor Major Quality Modification Change Iow med  whigh med med med high med
<del> </del>
-
-

Hands/Wrists/Arms

Job Factor		Potential Causes	Corrective Action	Level of Changes	Changes	Cost	lmp	Impact On
				✓ Minor Modification	Major Change		Quality	Productivity
3. High speed, sudden shoulder movements	•	Rarely occurs	N/A					
4. Head/neck bent or twisted	•	Rarely occurs	N/A					
5. Bent wrists/repeated wrist movements or repeated forearm rotation	•	Rarely occurs	N/A					
6. Repeated manipulations with fingers	•	Rarely occurs	N/A					
7. Hyperextension of finger/thumb or repeated single finger activation	•	Rarely occurs	N/A					

# Hands/Wrists/Arms (cont'd)

Impact On	Productivity	med	med	pem	med
lmp	Quality	low	low	low	med
Cost		low	low	med	low
Level of Changes	Major Change				>
Level of	√ Minor Modification	`	>	>	>
Corrective Action		<ul><li>126. Reduce carry distance</li><li>locate the truck as close to the air craft as possible.</li></ul>	<ul> <li>13. Encourage ergonomic work techniques</li> <li>unwind the fuel hose (at least partially) prior to dragging the hose to the aircraft; avoid simultaneous pulling and unwinding of the hose from the truck.</li> </ul>	<ul> <li>75. Provide a tool which can be used by both hands</li> <li>use a hook (handle sized for both hands) to drag the hose instead of gripping the hose itself.</li> </ul>	<ul> <li>35. Maintain tracks, rollers, or movement mechanisms</li> <li>regularly clean and repair hose connectors/clamps</li> <li>replace damaged clamps</li> </ul>
Potential Causes		<ul> <li>Weight of hose, distance traveled, and friction between the hose and the ground</li> </ul>			Wear or damage to hose clamp or material build-up can make clamp difficult to seal or remove
Job Factor		8. Hand/grip forces			

# Hands/Wrists/Arms (cont'd)

Potential Causes	s Corrective Action	Level of Changes	anges	Cost	lmps	Impact On
		Minor Modification	Major Change		Quality	Productivity
Rarely occurs N/A						
Rarely occurs. N/A						
Work area is too cold 93. Provid	93. Provide appropriate gloves	<b>&gt;</b>	<b>,</b>	рәш	pəm	med

### Back/Torso

Job Factor		Potential Causes	Corrective Action	Level of Changes	Changes	Cost	lmp	Impact On
				/ Minor Modification	√ Major Change		Quality	Productivity
12. Repeated forward or sideways bending movements	•	Rarely occurs	N/A					
13. Twisting of the lower back	•	Inappropriate work technique while moving hose	<ul> <li>13. Encourage ergonomic work techniques</li> <li>face the direction of travel when moving hoses</li> <li>hold hose close to the body at waist level or over the shoulder</li> </ul>	> >		low low	low Iow	med
14. High speed, sudden movements	•	Rarely occurs	N/A					
15. Static, awkward back postures	•	Rarely occurs	N/A					

Job Factor		Potential Causes	Corrective Action	Level of Changes	Changes	Cost	lmp	Impact On
				Minor Modification	/ Major Change		Quality	Productivity
16. Lifting forces	• •	Hose is heavy Lifting hose from ground level increases force in the low back	<ul> <li>13. Encourage ergonomic work techniques</li> <li>place hose over the shoulder immediately upon removal from truck - never let hose reach the end of the hose reach the ground.</li> </ul>	`		low	low	med
17. Pushing or pulling	•	Weight of hose, distance traveled, and friction between the hose and the ground	<ul><li>126. Reduce carrying distance</li><li>locate the fuel truck as close to the aircraft as possible.</li></ul>	`		low	low	med
			<ul> <li>35. Mountain tracks, rollers, or movement mechanism.</li> <li>replace worn hoses with hoses that are enclosed in a low friction casing - facilitating sliding.</li> </ul>		<b>&gt;</b>	high	med	high
18. Whole body vibration	•	Rarely occurs	N/A					

#### Legs/Feet

On	Productivity				
Impact On	Quality Pro				
**	Qui				
Cost				_	
Level of Changes	Major Change				
Level of	Minor Modification				
Corrective Action		N/A	N/A	N/A	N/A
Potential Causes		<ul> <li>Rarely occurs</li> </ul>	Rarely occurs	Rarely occurs	Rarely occurs
Job Factor		19. Fixed position, standing	20. Exposure to hard edges on legs, knees, and feet	21. Awkward leg postures	22. Standing foot pedal

#### Head/Eyes

Impact On	Productivity		
III	Quality		
Cost			
Changes	√ Major Change		
Level of Changes	√ Minor Modification		
Corrective Action		N/A	ΝΆ
Potential Causes		<ul> <li>Rarely occurs</li> </ul>	Rarely occurs
Job Factor		23. Difficult to see/light levels too low/too high	24. Intensive visual tasks, staring at work objects for long periods

CASE STUDY - Lifting	
TASK TITLE: Lifting	
Task Description:	Lifting involves the manual handling of items of varying weights and sizes. It involves the transfer of items at between varying heights and locations (floor/shelves or a work surface). Pushing and pulling typically occur while moving carts or pieces of equipment. Pushing and pulling can also occur while removing and installing components.
	Lifting/pushing/pulling are components of many jobs.
Job Performance Measures Most Often Impacted by Lifting:	<ul> <li>Speed of completion of the larger task.</li> <li>Component damage during handling.</li> </ul>
Typical Employee Comments about Lifting:	Employees typically complain about discomfort in the back/torso, legs/feet, hands/wrists, arms, and shoulders/neck.
	Primary: The primary body part affected is typically the back/torso Secondary: The following body parts are also affected: shoulders/neck, hands/wrists/arms, and legs/feet may also be affected.
Suggested Level II Analysis:	NIOSH Lifting Equation, Biomechanical Lifting Analysis, Push/Pull Force Analysis

### Shoulder/Neck

1. Reaching • Object is too high surface • place heaviest items below shouldle height (50° (127 cm) or less) • Object is too far away show or more persons to middle work location or object is too far away as Move closer to the work location forces:  - Arm forces: - Item is too heavy 61. Provide a mechanical lift device or materials - Object is too far away and the farmater of the work piece closer to body work piece closer to body work piece of the work piec	Job Factor		Potential Causes	Corrective Action	Level of Changes	Changes	Cost	lmpa	Impact On
Object is too high 32. Lower the work piece/work surface     place heaviest items below shoulder height (50" (127 cm) or less)     place heaviest items on middle shelves of storage racks     object is too far away 38. Move closer to the work location which starm arm light edge a mechanical lift device light of work piece closer to body which is too heavy light edge weight of work piece closer to body which is too heavy light edge weight of work piece closer to body which is too heavy light edge weight of work piece closer to body which is too heavy light edge weight of work piece closer to body which is too heavy light edge weight of work piece closer to body which is too heavy light edge weight of work piece closer to body which piece light edge weight of work piece closer to body work piece closer to body when transfer light edge weight of work piece closer to body work piece closer to body which piece light edge weight of work piece closer to body which piece light edge weight of work piece closer to body which piece light edge weight of work piece closer to body work piece closer to body which biece light edge weight of work piece closer to body which biece light edge weight of work piece closer to body which biece light edge weight of work piece closer to body which biece light edge weight edge weight of work piece light edge with the piece light edge with the piece light edge with edge with edge weight edge with					✓ Minor	✓ Major		Quality	Productivity
surface terms below shoulder height (50" (127 cm) or less)  • place heaviest items below shoulder height (50" (127 cm) or less)  • place heaviest items on middle shelves of storage racks  • Object is too far away 38. Move closer to the work location med 41. Move work piece closer to body 61. Provide a mechanical lift device 142. Use two or more persons to perform the transfer 56. Increase weight of work piece 69. Increase 69. Increase weight of work piece 69. Increase 6	1. Reaching	1.	Ohiect is too high	32 I ower the work niece/work	Modification	Change			
shoulder height (50" (127 cm) or less)  • place heaviest items on middle shelves of storage racks  • Object is too far away 38. Move closer to the work location 41. Move work piece closer to body 51. Reduce weight of work piece carrying 131. Reduce weight of work piece carrying 142. Use two or more persons to perform the transfer 156. Increase weight of work piece 61. The dead of the dea	0		11811 00 11 100	surface					
Arm forces:  - Object is too far away  - Obj	·		•	place heaviest items below	>		low	med	med
Arm forces:				snounder neight (50° (127 cm) or less)					
Arm forces:  Repeated arm forces or holding/ carrying materials  Object is too far away  Arm forces:  Repeated arm forces or holding/ carrying materials  Object is too far away  Arm Move work piece closer to body  Frowide a mechanical lift device  Holding/ carrying  Derform the transfer  Solution or more persons to perform the transfer  Derform the tiem will be handled mechanically  Med  Med  Med  Med  Med  Med  Med  Me				place heaviest items on middle	>		low	med	med
Arm forces:  At I. Move work piece closer to body Arm forces or Repeated arm forces or holding/ carrying materials  B. Move closer to the work location  41. Move work piece closer to body 61. Provide a mechanical lift device  61. Provide a mechanical lift device  61. Provide a mechanical lift device  7 med  142. Use two or more persons to perform the transfer  26. Increase weight of work piece  9 ensures that the item will be handled mechanically  7 med  med				suctives of storage racks					
Arm forces:  Repeated arm forces or holding/ carrying materials  Arm forces  Repeated arm forces or holding/ carrying materials  Arm forces  131. Reduce weight of work piece  132. Use two or more persons to perform the transfer  26. Increase weight of work piece  ensures that the item will be handled mechanically		•	Object is too far away	38. Move closer to the work location	>	>	med	med	med
Arm forces:  Repeated arm forces or holding/ carrying materials  Percent of work piece  131. Reduce weight of work piece holding/ carrying materials  26. Increase weight of work piece  ensures that the item will be handled mechanically  med handled mechanically				41. Move work piece closer to body	>		low	med	med
131. Reduce weight of work piece  142. Use two or more persons to perform the transfer  26. Increase weight of work piece ensures that the item will be handled mechanically		•	Item is too heavy	61. Provide a mechanical lift device		>	high	wol	med
142. Use two or more persons to perform the transfer  26. Increase weight of work piece ensures that the item will be handled mechanically	forces or holding/			131. Reduce weight of work piece		>	med	med	med
med	carrying materials			142. Use two or more persons to perform the transfer	>		low	low	low
				<ul><li>26. Increase weight of work piece</li><li>ensures that the item will be handled mechanically</li></ul>		>	med	med	med

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Job Factor	Potential Causes	Corrective Action	Level of Changes	Changes	Cost	lmpa	Impact On
			Minor	√ Major Change		Quality	Productivity
	High forces required to install or remove component	<ul> <li>128. Reduce force required to install or remove the component</li> <li>use lubricant where feasible</li> <li>modify design of component or subsystem to reduce forces during installation or removal</li> </ul>	`	`	low high	med	med
	Rolling/sliding resistance of cart or piece of equipment causes high forces	<ul> <li>19. Improve wheel condition</li> <li>repair wheels on carts or equipment</li> <li>install appropriate wheels</li> </ul>	`	>	med low to med	med	теф
	Cart or piece of equipment is too heavy to be pushed manually	<ul><li>131. Reduce weight of work piece</li><li>reduce number of items or</li><li>weight of items on cart</li></ul>	`		low	low	med
	Floor/surface condition	67. Provide a powered cart		>	med to high	low	med
	causes high forces during a rolling or sliding task	<ul> <li>improve housekeeping</li> <li>repair cracks or gaps in floor</li> <li>provide ramps to compensate for minor differences in floor height</li> </ul>	`	<b>&gt;&gt;</b>	low med med to high	low low	med med

Shoulder/Neck (cont'd)

Job Factor	Potential Causes	Corrective Action	Level of Changes	hanges	Cost	lmpa	Impact On
			Minor Modification	Major Change		Quality	Productivity
	<ul> <li>Carry distance is more than three steps</li> </ul>	<ul><li>126. Reduce carry distance</li><li>arrange storage and work areas</li><li>to reduce travel distances</li></ul>	`		low	low	med
		<ul><li>48. Provide a cart</li><li>to transport materials</li></ul>		>	med	low	med
		<ul><li>11. Eliminate unnecessary tasks</li><li>eliminate or combine handling tasks</li></ul>	>		low	low	med
		<ul> <li>transport items in larger quantities instead of handling them individually</li> </ul>	>		low	low	med
		<ul><li>37. Modify facilities to decrease handling</li><li>widen doors to allow materials to be handled on carts</li></ul>		>	high	low	шед

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Potential Causes	Correc	Corrective Action	Level of Changes	hanges	Cost	lmp	Impact On
			Minor Modification	Major Change		Quality	Productivity
Speed of lift 13. Encon techn techn encou rushii	Encourage e techniques ncourage p ushing whi	<ul> <li>13. Encourage ergonomic work techniques</li> <li>encourage person to avoid rushing while handling items</li> </ul>	`		low	low	med
Item is stuck in location Item is difficult to install  use I  use I  subs subs durin	nce for move ubrica ify des ystem ng inst	or remove the component  use lubricant where feasible  modify design of component or subsystem to reduce forces during installation or removal	`	`	low high	med	med
Inadequate head room causes 82. Provawkward postures • store adeque • use fluctures • use flucture fluctures • use flucture fluctures • use fl	ide ad Item in ate he ow-rac	Provide adequate workspace store item in area where there is adequate headroom use flow-racks to cue items to the front of a storage rack	`	>	low high	low low	med high
55. Provic items	le a h	55. Provide a hook-type tool to pull items		>	low	low	med

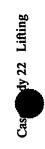
## Hands/Wrists/Arms

,	Job Factor		Potential Causes	Corrective Action	Level of Changes	Shanges	Cost	lmpa	Impact On
					Minor Modification	Major Change		Quality	Productivity
.a.	5. Bent wrists/repeated wrist movements or repeated forearm rotation	•	Shape of grasping location (handle) on work piece causes awkward wrist positions	<ul> <li>94. Provide appropriate handles</li> <li>provide handles which pivot slightly to permit a straight wrist during handling</li> <li>provide cut-outs on boxes or containers</li> </ul>		<b>,</b> ,	med	low low	med
ن ا	6. Repeated manipulations with fingers	•	Rarely occurs	N/A					
<u>'</u> .	7. Hyper- extension of finger/thumb or repeated single finger activation	•	Rarely occurs	N/A					

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# Hands/Wrists/Arms (cont'd)

Job Factor	Potential Causes	Corrective Action	Level of Changes	Shanges	Cost	Impa	Impact On
			Minor Modification	✓ Major Change		Quality	Productivity
Hand/grip forces	<ul> <li>Item is difficult to grasp</li> <li>Item has no handles</li> <li>Item is slippery (see Figure 1.1)</li> </ul>	<ul><li>76. Provide a tool which requires minimum force to use</li><li>provide handles with compressible grips</li></ul>	`		med	low	med
	Promote	61. Provide a mechanical lift device		`	med to high	low	med
High speed hand/wrist/arm movements or vibration, impact or torque to the hand	Rarely occurs	N/A					
10. Exposure to hard edges	Rarely occurs	N/A					
11. Hands and	<ul> <li>Work area is too cold</li> </ul>	105. Provide portable heaters		>	med	med	med
exposed to cold temperatures		93. Provide appropriate gloves	>	`	med	med	med



### Back/Torso

	<b>₽</b>					
Impact On	Productivity	рэш	high	med	med	med
lmp	Quality	low low	low	low	low	low low
Cost		low	low	med to high	low	low
Level of Changes	Major Change			>		
Level of	Minor Modification	<b>&gt;</b> >	<b>`</b>		`	<b>&gt; &gt;</b>
Corrective Action		<ul> <li>13. Encourage ergonomic work techniques</li> <li>provide training on ergonomics principles and lifting techniques</li> <li>encourage person to use leg muscles to lift</li> </ul>	<ul><li>82. Provide adequate workspace</li><li>improve access during installation and removal</li></ul>	<ul><li>61. Provide mechanical lift device</li><li>provide mechanical assistance for handling the load</li></ul>	<ul> <li>130.Reduce the angle a person turn to transfer an item</li> <li>for example, if the transfer involves a 180 degree twist, move the source or destination to reduce the twist to 90 degrees or less</li> </ul>	<ul> <li>13. Encourage ergonomic work techniques</li> <li>provide training on ergonomics principles and lifting techniques</li> <li>encourage person to use legs pivot when handling a load</li> </ul>
Potential Causes		Person tends to use the back to lift instead of using the legs to assist in the lift (check to make sure that there is no contributing factor in the workplace)	Access is restricted to a component that needs to be removed	Item is handled in a restricted space	Work area layout	Person tends to twist with the back instead of using the legs and feet to pivot
		•	• the	•	•	•
Job Factor			13. Twisting of the lower back			

Job Factor		Potential Causes	Corrective Action	Level of Changes	Shanges	Cost	Imps	Impact On
				/ Minor Modification	Major Change		Quality	Productivity
14. High speed, sudden movements	• •	Item is stuck in location Item is difficult to install or remove	128. Reduce force required to install or remove the component  • use lubricant where feasible  • modify design of component or subsystem to reduce forces during installation or removal	>	>	low high	low	med
	•	Person tends to lift with a jerky motion instead of a smooth motion	<ul><li>13. Encourage ergonomic work techniques</li><li>encourage person to avoid rushing while handling items</li></ul>	>		low	low	med
15. Static, awkward back postures	•	Rarely occurs	N/A					
16. Lifting forces	·	Item is too heavy	61. Provide a mechanical lift device		,	high	low	med
			131. Reduce weight of work piece (object)	>		low	low	pəm
			142. Use two or more persons to perform the transfer	>		low	low	med
			<ul><li>26. Increase weight of work piece</li><li>ensures that the item will be handled mechanically</li></ul>		>	high	low	med

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Impact On	Productivity	med	med	med	med	high	med med	
lmp	Quality	low low	low	low	low	low	low low low	
Cost		low high	low	med	low	high	low med high	
Changes	√ Major Change	<b>,</b>		>		`	<b>&gt;&gt;</b>	
Level of Changes	/ Minor Modification	<b>&gt;</b>	`		>		`	
Corrective Action		<ul> <li>128. Reduce force required to install or remove the component</li> <li>use lubricant where feasible</li> <li>modify design of component or subsystem to reduce forces during installation or removal</li> </ul>	<ul> <li>19. Improve wheel condition</li> <li>repair wheels on carts or equipment</li> <li>provide wheels with appropriate</li> </ul>	bearings and tread composition	reduce number of items or     weight of items on cart	<ul><li>67. Provide a powered cart</li><li>provide motorized assistance to transport cart or piece of equipment</li></ul>	<ul> <li>17. Improve floor condition</li> <li>improve housekeeping</li> <li>repair cracks or gaps in floor</li> <li>provide ramps to compensate for minor differences in floor height</li> </ul>	N/A
Potential Causes		<ul> <li>High forces are required to install or remove the component</li> </ul>	<ul> <li>Rolling/sliding resistance of cart or piece of equipment causes high forces</li> </ul>	• Cart or niece of equipment is	too heavy to be pushed manually		<ul> <li>Floor/surface condition causes high forces during a rolling or sliding task</li> </ul>	Rarely occurs
Job Factor			17. Pushing or pulling					18. Whole body vibration

#### Legs/Feet

Job Factor		Potential Causes	Corrective Action	Level of Changes	Changes	Cost	lmpa	Impact On
				Minor Modification	Major		Quality	Productivity
19. Fixed position, standing		Rarely occurs	N/A					
20. Exposure to hard edges on legs, knees, and feet	•	Rarely occurs	N/A					
21. Awkward leg postures	•	Work object is too low	124. Raise the work piece/ work surface 118. Provide support for the work piece provide an adjustable table for work piece	<b>&gt;</b>	, ,	med high	med	med high
22. Standing foot pedal	•	Rarely occurs	N/A					

#### Head/Eyes

Impact On	Productivity		
Impa	Quality		
Cost			
Level of Changes	✓ Major Change	·	
Level of	✓ Minor Modification		
Corrective Action		N/A	N/A
Potential Causes		Rarely occurs	Rarely occurs
Job Factor		23. Difficult to see/light levels too low/too high	24. Intensive visual tasks, staring at work objects for long periods

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Training Manual Control	
Task Description:	Machining involves the use of a hydraulic cutting tool (e.g., Computer Numerically Controlled-CNC) to cut/form a shape out of a piece of metal. The employee must load the piece of metal, cycle the machine, and then remove the finished product. Additionally, the employee typically performs a series of test measurements. In some cases, the employee may need to grind the piece after machining is completed.
	<ul> <li>1 ypical jobs of work areas in which machining is performed include (not necessarily innited to):</li> <li>aircraft maintenance</li> <li>facility maintenance</li> <li>model shop</li> </ul>
Job Performance Measures Most Often Impacted By Machining:	<ul> <li>Dimensional accuracy of finished product</li> <li>Speed of task completion</li> </ul>
Typical Employee Comments about Machining:	Due to the wide variety of work situations, employees may complain about discomfort or stiffness in any of the following areas: shoulders/neck, hands/wrists/arms, back/torso or legs/feet
	The primary body parts affected are typically: shoulders/neck, hands/wrists/arms and back/torso The secondary body parts affected are typically: legs/feet
Suggested Level II Analysis:	Grip Force Measurement, Postural Analysis, Dynamic Task Analysis, Light Measurement, Lighting Analysis

#### Shoulder/Neck

Job	Job Factor		Potential Causes	Corrective Action	Level of Changes	Changes	Cost	lmp	Impact On
					/ Minor Modification	Major Change		Quality	Productivity
1. Re	Reaching	•	Work location is too far away	<ul><li>38. Move closer to the work location</li><li>remove obstructions</li></ul>	>	>	med	med	med
				<ul><li>41. Move work piece closer to body</li><li>modify fixture</li></ul>					
						>	low	med	med
		•	Work location or bin is too low	<ul><li>83. Provide an adjustable-height lift table</li><li>provide a spring loaded pallet</li></ul>		>	med	med	med
Ī				jack to elevate the parts bin					
2. Arr Reg for for car	Arm forces: Repeated arm forces or holding/ carrying	•	The work piece is too heavy	<ul><li>61. Provide a mechanical lift device</li><li>provide a mechanized method for installing and removing the work piece.</li></ul>		`	med	med	med
3. High	High speed, sudden shoulder movements	•	Rarely occurs	N/A					

Impact On	Productivity	med	med
lmpa	Quality	med	med
Cost		med	low
Level of Changes	√ Major Change		>
Level of	√ Minor Modification		>
Corrective Action		<ul><li>22. Increase light levels</li><li>provide task lighting which is easy to adjust</li></ul>	<ul> <li>136. Rotate the work piece</li> <li>turn the work piece to an upright</li> <li>or tilted position</li> <li>provide a fixture to allow the</li> <li>work piece to be rotated</li> </ul>
Potential Causes		<ul> <li>Finish quality must be visually inspected and measured</li> </ul>	
Job Factor		Head/neck     bent or twisted	

#### Hands/Wrist/Arm

L.	Productivity	med	med high		med	med	med	med
Impact On	Prod		= 4			=		
lmp	Quality	med	med high		med	med	med	med
Cost		low	med high		med	high	med	med
Changes	✓ Major Change	`	`		,	`	,	`
Level of Changes	✓ Minor Modification	`						
Corrective Action		<ul><li>136. Rotate the work piece</li><li>manually turn the work piece to</li><li>an upright position</li></ul>	provide a lixture to allow the work piece to be rotated 66. Provide a power tool     replace manual clamps with a	N/A	<ul><li>62. Provide a multi-finger trigger</li><li>provide a tool with a multi- fineer trigger</li></ul>	provide electronic caliper to eliminate thumb action	<ul><li>118. Provide support for the work piece</li><li>provide a fixture to support work piece</li></ul>	<ul><li>118. Provide support for the work piece</li><li>provide a tool balancer for bench work</li></ul>
Potential Causes		Inappropriate fixture design		Rarely occurs	Use of tool with single trigger concentrates stress		Tool or work piece must be manually supported, held or steadied during grading or inspection	
		·		s <sub>S</sub>	•			
Job Factor		Bent wrists/repeated wrist	repeated forearm rotation	Repeated manipulations with fingers	Hyper- extension of finger/thumb	or repeated single finger activation	Hand/grip forces	
		۶.		9	7.		∞	

# Hands/Wrist/Arm (cont'd)

Job Factor	٥٢	Potential Causes	Corrective Action	Level of Changes	Shanges	Cost	lmpa	Impact On
				Minor Modification	✓ Major Change		Quality	Productivity
	•	Handle diameter is too large	<ul> <li>88. Provide an appropriate handle diameter</li> <li>provide a tool with an appropriate handle diameter between 1"-1.5".</li> </ul>		>	med	med	med
		The work piece must be moved and turned	<ul><li>136. Rotate the work piece</li><li>provide a fixture to allow the work piece to be rotated</li></ul>		`	med	med	med
9. High speed hand/wrist/arm movements or vibration, impact, or torque to the hand	d Varm is or ihe	The tool has not received proper maintenance	<ul><li>34. Maintain hand tools/power tools</li><li>perform periodic maintenance on all tools</li></ul>	`		low	med	med

# Hands/Wrist/Arm (cont'd)

Job Factor		Potential Causes	Corrective Action	Level of	Level of Changes	Cost	lmp	Impact On
				Minor	Major Change		Quality	Productivity
	•	The hand is inadequately protected	<ul> <li>74. Provide a tool that minimizes exposure to vibration/ impact/torque</li> <li>Provide and attach a compressible anti-vibration surface to the tool handle</li> </ul>		- Salar	međ	med	med
	•	Lack of clamping device increases employee contact with vibrating surface	<ul><li>118. Provide support for the work piece</li><li>provide a fixture or jig to hold the work piece</li></ul>		`	med	med	med
	•	Tool handle has hard edges	<ul> <li>9. Eliminate exposure to hard edges</li> <li>• provide a tool with a round, smooth handle with no ridges or edges</li> </ul>		<b>`</b>	med	med	med
			<ul><li>provide a handle of at least 5" in length</li></ul>		>	med	med	med
<ol> <li>Exposure to hard edges</li> </ol>	•	Rarely occurs	N/A					
<ol> <li>Hands and fingers exposed to cold temperatures</li> </ol>	•	Rarely occurs	N/A					

#### Back/Torso

Level of Changes Cost Impact On	Major Quality Productivity	/ med med	low med med med	pem pem ,		
Level of	/ Minor Modification		>			
Corrective Action		<ul><li>124. Raise the work piece/work</li><li>surface</li><li>provide a spring loaded pallet</li><li>jack to elevate the parts bin</li></ul>	<ul> <li>136. Rotate the work piece</li> <li>turn the work piece to an upright position</li> <li>provide a fixture to allow the work piece to be rotated or</li> </ul>	raised 83. Provide an adjustable-height lift table  use for part storage	N/A	N/A
Potential Causes		• Work surface is too low (see Figure 1.1)		Figure 1.1	Rarely occurs	<ul> <li>Rarely occurs</li> </ul>
Job Factor	i	12. Repeated forward or sideways bending movements			13. Twisting of the lower back	14. High speed, sudden movements

Jo	Job Factor		Potential Causes	Corrective Action	Level of Changes	Shanges	Cost	lmpa	Impact On
					Minor	Major		Quality	Productivity
15. S	Static, awkward back	•	Work surface is too low	124. Raise the work piece/work surface		PRI BIO			
<u>a</u>	postures			<ul> <li>provide a spring loaded pallet jack to elevate the parts bin</li> </ul>		`	med	med	med
		•	Load point too far away	38. Move closer to the work location					
				<ul> <li>remove guards during load/unload</li> </ul>	`	`	low	low	med
				<ul> <li>redesign fixture to locate part closer to employer</li> </ul>			high	low	med
	Lifting forces	•	The work piece is too heavy	<ul> <li>61. Provide a mechanical lift device</li> <li>provide a mechanized method for installing and removing the work piece.</li> </ul>		`	high	med	med
	-	<u> </u>		<ul><li>124. Raise the work piece/work surface</li><li>provide a spring loaded pallet jack to elevate the parts bin</li></ul>		`	med	med	med
17.	Pushing or pulling	•	Rarely occurs	N/A					
18. V	Whole body vibration	•	Rarely occurs	N/A					

#### Legs/Feet

ب	Job Factor		Potential Causes	Corrective Action	Level of Changes	Changes	Cost	lmpa	Impact On
					Minor Modification	√ Major Change		Quality	Productivity
19.	19. Fixed position, standing	•	Standing surface is hard	86. Provide an appropriate anti- fatigue mat		>	med	med	med
	0			96. Provide appropriate shoe inserts		>	low	low	low
				52. Provide a footrail or footrest	`	>	med	med	med
20.	Exposure to hard edges on legs, knees, and feet	•	Work station or work piece has hard or sharp edges	<ul> <li>9. Eliminate exposure to hard edges</li> <li>• provide padding for edges</li> <li>• provide gloves to protect hands</li> </ul>	*	,	low low	pəm pəm	med
21.	21. Awkward leg postures	•	Rarely occurs	N/A					
22.	22. Standing foot pedal	•	Rarely occurs	N/A					

#### Head/Eyes

	A <b>l</b>			
ct On	Productivity		med	high
Impact On	Quality		med	high
Cost			med	high
	_ e			
Level of Changes	Major Change			`
rel of	Minor Modification			
Le	Modif			
		·	ich is	ure 200- dles)
Corrective Action			vels nting wh	oot-can
ctive /			light le task ligl djust	(20-25 t
Corre			Increase light levels provide task lighting which is easy to adjust	ensure that light levels are 200-250 lux (20-25 foot-candles)
		X/A	22.	•
10			Figure	A
Potential Causes			Finish quality must be visually inspected (see Figure 1.2)	4
ntial C		occurs	quality 1	Figure 1.2
Pote		Rarely occurs	Finish visuall 1.2)	4
		•	•	
ctor		Difficult to see/light levels too low/too high	Intensive visual tasks, staring at work	objects for long
Job Factor		Difficult to see/light levels too low/too hig	24. Intensive visual tasks, staring at wo	objects periods
		23.	24.	

CASE STUDY - Masking	
TASK TITLE: Masking	
Task Description:	Masking involves the use masking tape paper (or other material) to cover an area that is not to be painted during the paint spraying or hand painting process. This task includes covering the area prior to painting and then the removal of the masking after the painting task is completed. Objects may be fixed in a vice or mounted, supported on a table surface or free standing. Task duration is dependent on the part complexity.
	Typical jobs in which masking is performed include:  • vehicle painting  • aircraft painting  • painting of technical equipment
	Masking may be performed on flat, angled, and upright surfaces directly on equipment or in tight or restricted space work areas.
Job Performance Measures Most Often Impacted by Masking:	Quality of the masking (e.g., prevent over-spray and related re-work) Speed of completion of masking task
Typical Employee Comments about Masking:	Since the body position varies depending on the part employees may complain about discomfort and/or stiffness in the shoulders/neck, hands/wrists/arms. back/torso and legs/feet.  Primary concerns: depends on the task Secondary concerns: depends on the task
Suggested Level II Analysis:	Postural Analysis, Dynamic Task Analysis, Elemental Task Analysis, Light Measurement, Lighting Analysis

#### Shoulder/Neck

st On	Productivity	med	high	med	med	med
Impact On	Qualify	med	med	med	med	med
Cost		med	high	med	low med	med
Shanges	Major Change	,	>	>	`	. `
Level of Changes	Minor Modification	`		>	>	>
Corrective Action		<ul><li>123. Raise the person</li><li>use a step stool, platform or ladder</li></ul>	<ul> <li>provide an adjustable platform or scaffolding</li> </ul>	32. Lower the work piece/work surface	<ul> <li>136. Rotate work piece (bench work)</li> <li>turn the work piece</li> <li>provide a fixture to allow the work piece to be rotated</li> </ul>	<ul> <li>8. Distribute intensive activities throughout the process</li> <li>• perform activity as bench work rather than on the aircraft/structure</li> </ul>
Potential Causes		Work location is too high				·
Job Factor		1. Reaching				

Job Factor	Potential Causes	Corrective Action	Level of Changes	hanges	Cost	Impact On	t On
			Minor Modification	√ Major Change		Quality	Productivity
	Work location is too far away	<ul> <li>41. Move work piece closer to body</li> <li>provide adjustable height table</li> </ul>		>	high	med	high
		provide fixture or jig which can hold part, reorient part either horizontally or vertically, an eliminate reaches		>	med	med	med
		<ul><li>38. Move closer to the work location</li><li>move person closer to the work</li><li>provide sit-stand capability</li></ul>	>	>	low med	med	med
		<ul> <li>82. Provide adequate workspace</li> <li>add access panels to increase access</li> <li>increase the size of access ports</li> <li>to increase access</li> </ul>		<b>&gt;</b> >	high high	med	high med
		<ul><li>103. Provide extensions for tools</li><li>provide tools to smooth down tape while minimizing reaching</li></ul>		>	med	med	med

Job Factor	Potential Causes	Corrective Action	Level of (	Level of Changes	Cost	Impact On	ot On
			Minor Modification	Major Change		Quality	Productivity
	<ul> <li>Design of component</li> </ul>	11. Eliminate unnecessary tasks		26 India			
		<ul> <li>redesign component to eliminate</li> </ul>		>	med	med	med
		or reduce masking					
		design component for access		> '	med	med	med
		design component to allow the		>	med	med	med
		use of a mechanical mask					
2. Arm forces:	Rarely occurs	N/A					
Repeated arm							
forces or							
holding/							
carrying							
materials							

Job Factor		Potential Causes	Corrective Action	Level of Changes	hanges	Cost	Impact On	t On
				Minor Modification	Major Change		Quality	Productivity
3. High speed, sudden shoulder movements	•	Rarely occurs	• N/A					
4. Head/neck bent or twisted	•	Work location is too low	<ul> <li>124. Raise the work piece/work surface</li> <li>provide an adjustable height table or fixture to support the work piece</li> </ul>		`	high	med	med
			<ul><li>31. Lower the person</li><li>provide a chair/stool to sit on for all or parts of the task</li></ul>	>		med	pem	pəm
	•	Work location is too high	<ul> <li>123. Raise the person</li> <li>use a step stool or ladder</li> <li>provide an adjustable platform or scaffolding</li> </ul>	`	>>	med	med	med high
·			32. Lower the work piece/work surface	>	>	med	med	med

t On	Productivity	med	med	pəm	high	med
Impact On	Quality	med	pəm	med	med	med
Cost		low med	low	med	high	high
Changes	/ Major Change	`		`	>	>
Level of Changes	Minor Modification	`	>	`		
Corrective Action		<ul> <li>136. Rotate work piece (benchwork)</li> <li>turn the work piece</li> <li>provide a fixture to allow the work piece to be rotated</li> </ul>	<ul><li>114. Provide support for the head</li><li>provide a cushion to support the head</li></ul>	<ul> <li>8. Distribute intensive activities throughout the process</li> <li>• perform some activities as bench work rather than on the aircraft/structure</li> </ul>	<ul><li>82. Provide adequate workspace</li><li>add access panels to increase access</li></ul>	Increase the size of access ports     to increase access
Potential Causes		<ul> <li>Work location is blocked or is in an inappropriate orientation</li> </ul>	•			
Job Factor						

ct On	Productivity	hioh	119111				med		high
Impact On	Quality	hioh	1011				med		high
Cost		hioh					med		high
Shanges	√ Major Change	^				,	>	`	>
Level of Changes	Minor Modification								
Corrective Action		22. Increase light levels	50-100 foot-candles (500 - 1000	lux) for masking tasks (precision	masking tasks require more	light: 100 fc (1000 lux) or more)	provide a task light which is	easy to adjust	increase room lighting
		22.					•		•
Potential Causes		<ul> <li>Light levels are too low</li> </ul>							
Job Factor									

### Hands/Wrists/Arms

st On	Productivity	med	pəm	med	med	high	med
Impact On	Quality	pem	med	med	med	med	med
Cost		med	med	med	pem	high	high
Shanges	✓ Major Change	>	>	>		>	>
Level of Changes	Minor Modification				>		
Corrective Action		<ul><li>136. Rotate work piece</li><li>provide a fixture to orient the work piece to allow straight wrist postures</li></ul>	<ul><li>77. Provide a tool with an appropriate handle angle</li><li>the handle angle should allow the wrists to remain straight while working</li></ul>	79. Provide a work surface which is adjustable in height	<ul> <li>8. Distribute intensive activities throughout the process</li> <li>Perform some activities as bench work rather than on the aircraft/structure</li> </ul>	<ul><li>82. Provide adequate workspace</li><li>add access panels to increase access</li></ul>	increase the size of access ports     to increase access
Potential Causes		<ul> <li>Work location is blocked or is in an inappropriate orientation</li> </ul>					
Job Factor		5. Bent wrists repeated wrist movements or repeated forearm	rotation				

# Hands/Wrists/Arms (cont'd)

שטום בשנים	Potential Causes	Corrective Action	Level of Changes	Changes	Cost	Impa	Impact On
			Minor Modification	/ Major Change		Quality	Productivity
	Design of component	11. Eliminate unnecessary tasks					
		<ul> <li>redesign component to eliminate or reduce masking</li> </ul>		>	med	med	med
		<ul> <li>design component for access</li> </ul>		<b>&gt;</b> '	med	med	med
		<ul> <li>design component to allow the use of a mechanical mask</li> </ul>		>	med	med	med
	Handling masking tape	3. Change a pinch grip to a power		>	med	med	med
	requires repeated finger	grip		•	•	•	•
	movements, particularly while placing and smoothing	provide specialized tools for smoothing tane		>	med	med	med
	the tape down	Sincouning tape					
	Rarely occurs	», WA					
•	Tearing or cutting tape	76. Provide a tool which requires					
		provide a tape dispenser which		>	med	high	high
		cuts tape to length					
	High forces associated with pressing and smoothing	<ol> <li>Change a pinch grip to a power grip</li> </ol>					
	down tape	<ul> <li>provide specialized tools for smoothing tape</li> </ul>		>	med	med	med

# Hands/Wrists/Arms (cont'd)

no	Productivity	high	med	med med	
Impact On		E	ਚ	<b>5</b> 5 5	
=	Quality	high	med	med med med	
Cost		med	med	med	
Level of Changes	√ Major Change	>	>	<b>&gt; &gt;&gt;</b>	
Level of	Minor Modification				
Corrective Action		Provide support for the tool     provide a dispenser which is     mounted so that the tape is     maintained at an appropriate     height	<ul> <li>118. Provide support for the work piece</li> <li>use jig or fixture to reduce/ eliminate the need to manually support the work piece</li> </ul>	Eliminate unnecessary tasks redesign component to eliminate or reduce masking design component for access design component to allow the ore of a mechanical mack	ncondincal mask
Corr		116. Provide :      provide mounted maintain height	118. Provide piece  use jig o eliminal support	11. Elimina  redesigr  or reduc  design c  design c	N/A
Potential Causes		Holding heavy rolls or bundles of masking tape	Work piece must be manually supported	Design of component	Rarely occurs
j.			<b>-</b>		d trarm ts or the the
Job Factor					High speed hand/wrist/arm movements or vibraion, impact, or torque to the hand
					ę.

# Hands/Wrists/Arms (cont'd)

Potentia	Potential Causes	Corrective Action	Level of Changes	Shanges	Cost	Impa	Impact On
			Minor	Major Change		Quality	Productivity
Work piece has hard or sharp 9. Elimir edges	_	Eliminate exposure to hard edges					
• lay a	• lay a	lay a material or padding over the hard edges	>		low	low	low
• redesig	• rede	redesign work piece or component to eliminate hard edges		>	med	med	med
• •	ron	round off exposed edges	`		low	med	med
Rarely occurs  N/A	N/A						

#### Back/Torso

On	Productivity	high	med	med	med	med
Impact On	Quality	med	med	med	med	med
Cost		high	pem	pəm	low	теф
hanges	√ Major Change	`	`		>	>
Level of Changes	Minor Modification			>	>	
Corrective Action		124. Raise the work piece/work surface • provide an adjustable work surface	<ul> <li>provide fixture or jig which can hold part, reorient part either horizontally or vertically, an eliminate reaches</li> </ul>	<ul><li>31. Lower the person</li><li>provide chair or stool</li></ul>	<ul> <li>136. Rotate work piece (bench work)</li> <li>manually reorient the work piece</li> <li>provide a jig or fixture to allow the work piece to be rotated</li> </ul>	<ul><li>103. Provide extensions for tools</li><li>provide extensions on application tools to reduce bending</li></ul>
Potential Causes		<ul><li>Work surface too low</li><li>Work surface too far away</li></ul>				·
Job Factor		12. Repeated forward or sideways bending	movements			

Job Factor	Potential Causes	Corrective Action	Level of Changes	Changes	Cost	impact On	t On
			V Minor Modification	√ Major Change		Quality	Productivity
		<ul> <li>8. Distribute intensive activities throughout the process</li> <li>• perform some activities as bench work rather than on the aircraft/structure</li> </ul>	<b>&gt;</b>	`	med	med	med
	·	<ul><li>82. Provide adequate workspace</li><li>add access panels to increase access</li></ul>		>	high	pəm	high
		<ul> <li>increase the size of access ports to increase access</li> </ul>		>	high	med	med
	Design of component	<ul><li>11. Eliminate unnecessary tasks</li><li>redesign component to eliminate or reduce masking</li></ul>		>	med	med	med
		<ul> <li>design component for access</li> <li>design component to allow the</li> <li>use of a mechanical mask</li> </ul>		<b>&gt;&gt;</b>	med	med	med

t On	Productivity	high	med	med			med	high	med	med	med	low Iow
Impact On	Quality	med	med	med			med	med	med	med	med	med
Cost		high	med	low			low	high	low	low	low	low med
Changes	Major Change	`	>				>	>				
Level of Changes	Minor Modification			>					>	>	>	<b>&gt;&gt;</b>
Corrective Action		<ul><li>41. Move work piece closer to body</li><li>provide adjustable height table or work surface</li></ul>	provide fixture or jig which can hold part, reorient part either horizontally or vertically, an	38. Move closer to the work location	N/A	124. Raise the work piece/work surface	provide a fixed table to support work niece	<ul> <li>provide an adjustable table for work piece</li> </ul>	38. Move closer to the work location	132. Remove obstructions	41. Move work piece closer to body	<ul> <li>136. Rotate the work piece</li> <li>rotate the work piece manually</li> <li>provide a fixture to allow the piece to be rotated</li> </ul>
Potential Causes		<ul> <li>Location of work</li> </ul>			Rarely occurs	Work location is too low			<ul> <li>Work location is too far away</li> </ul>			
Job Factor		13. Twisting of the lower back			14. High speed, sudden movements	15. Static, awkward back	postures					

Job Factor	Potential Causes	Corrective Action	Level of Changes	Shanges	Cost	Impact On	ct On
			Minor	Major		Quality	Productivity
		117. Provide support for the upper body		) h	med	med	med
		<ul> <li>provide a padded surface to support upper body where work</li> </ul>					
		requires a bent or awkward posture					
	•	103. Provide extensions for tools		>	med	pem	med
		8. Distribute intensive activities throughout the process					
		perform activity as bench work     rather than on the		>	med	med	med
		aircraft/structure					
		82. Provide adequate workspace					
		<ul> <li>add access panels to increase</li> </ul>		`	high	med	high
		increase the size of access ports					
		to increase access		>	high	med	med
	Design of component	11. Eliminate unnecessary tasks					
		<ul> <li>redesign component to eliminate</li> </ul>		>	med	med	med
		or reduce masking		`	•	•	•
		<ul> <li>design component for access</li> </ul>		`	med	med	med
		<ul> <li>design component to allow the</li> </ul>		•	med	med	med
		use of a mechanical mask					

Job Factor	Potential Causes	Corrective Action	Level of Changes	Shanges	Cost	Impact On	ct On
			Minor Modification	√ Major Change		Quality	Productivity
	<ul> <li>Chair or stool provides inadequate back support</li> </ul>	115. Provide support for the lower back					
		<ul> <li>pull chair forward and lean back while working</li> </ul>	`		low	low	low
		<ul> <li>adjust backrest to support lower back</li> </ul>	<b>&gt;</b> '		low	low	low
		<ul> <li>attach a small pillow to back rest to support lower back</li> </ul>	>		low	low	low
		provide chair with lower back     support		>	med	med	med
16. Lifting forces	If occurring, see Lifting Case Study	N/A					
17. Pushing or pulling	If occurring, see Lifting Case Study	N/A					
18. Whole body vibration	Rarely occurs	N/A					

#### Legs/Feet

Potential Causes
i
86. Provide an appropriate antifatigue mat
96. Provide appropriate shoe inserts
52. Provide a footrail or footrest
N/A
124.
•
•
31.
∞ •

### Legs/Feet (cont'd)

Job Factor	Potential Causes	Corrective Action	1000				0
			Level of Unanges	rnanges	cost	Impact On	it On
			^	>			
			Minor	Major		Quality	Productivity
		82. Provide adequate workspace	Modification	Ciarge			
		add access panels to increase		>	high	med	high
		access			)		0
		<ul> <li>increase the size of access ports</li> </ul>					
		to increase access		>	high	med	med
	• Design of component	11. Eliminate unnecessary tasks				•	
		<ul> <li>redesign component to eliminate</li> </ul>		>	med	med	med
		or reduce masking		,			
		<ul> <li>design component for access</li> </ul>		<b>&gt;</b> '	med	med	med
		<ul> <li>design component to allow the</li> </ul>		>	med	med	med
		use of a mechanical mask					
22. Standing foot	Rarely occurs	N/A					
pedal							

Impact On	Productivity	med	med	med	med		med	med	med	med
Impa	Quality	pem	med	med	med		med	med	med	med
Cost		low	low	med	high		low	low med to high	low	low low to med
nanges	✓ Major Change			>	>			>		` <b>\</b>
Level of Changes	Minor Modification	`	>	>		`	>	>	>	>
Corrective Action		<ul> <li>109. Provide protection from glare from overhead lights/task lights</li> <li>position work between overhead</li> </ul>	lights.  • remove glossy or shiny surfaces from work area	place the work station so that it	<ul> <li>aces a wan or partition.</li> <li>install parabolic louvers to direct light down on the surface.</li> </ul>	108. Provide protection from glare from natural light	<ul> <li>orient work station so that the person faces perpendicular to the window.</li> </ul>	<ul><li>adjust window coverings</li><li>provide window coverings</li></ul>	<ul> <li>109. Provide protection from glare from overhead lights/task lights</li> <li>adjust the task light to reduce plane</li> </ul>	<ul> <li>turn off the task light.</li> <li>shield task light to prevent it from shining into eyes.</li> </ul>
Potential Causes		Glare directly from a light source: looking towards an overhead light	Glare from an overhead light reflected off equipment or worksurface			Glare directly from a light source: looking towards an	uncovered window Glare from an uncovered window reflected off	equipment or worksurface.	Glare directly from a light source: looking towards a task light	reflected off equipment or worksurface.
		•	•			•				•
Job Factor		23. Difficult to see/light levels too low/too	ugu							

### Head/Eyes (cont'd)

					· <del> </del> · · · · · · · · · · · · · · · · · · ·
Productivity	med	med	pəm	med	med
Quality	med	med	med	pem	рэш
	low to med	med	low	med	low
Major	Parisis >	<b>&gt;&gt;</b>	·	>>	
Minor			>	>>	>
	Lower the light levels remove pairs of fluorescent light bulbs from overhead fixtures. Note: this should be done with the appropriate technical assistance and the agreement of co-workers in the area.	Increase light levels provide task light increase overall light levels to meet the needs of tasks	Encourage person to have visual disorders corrected	Improve visual access to work increase size of text increase the legibility of text	Distribute intensive activities throughout the process perform intensive visual tasks for short periods throughout the day (as opposed to in one continuous session).
	27.	22.	14.	9. • •	∞ •
	Light levels too high.	Light levels too low	Uncorrected visual disorders cause the person to lean forward to see work	Text too small to read.  Text is difficult to read (poor quality)	Length of work task without a change of position for the eyes.
	•	•	•	• •	•
					24. Intensive visual tasks, staring at work objects for long periods
	Major Quality	Minor Major Quality  27. Lower the light levels  remove pairs of fluorescent light bulbs from overhead fixtures. Note: this should be done with the appropriate technical assistance and the agreement of co-workers in the area.	Minor Major Change  27. Lower the light levels  remove pairs of fluorescent light bulbs from overhead fixtures. Note: this should be done with the appropriate technical assistance and the agreement of co-workers in the area.  22. Increase light levels  provide task light  provide task light  med med med med med the needs of tasks	Minor Major Change  27. Lower the light levels  • remove pairs of fluorescent light bulbs from overhead fixtures.  Note: this should be done with the appropriate technical assistance and the agreement of co-workers in the area.  22. Increase light levels  • provide task light  • increase overall light levels to meet meet the needs of tasks  sorders  14. Encourage person to have visual disorders corrected	Minor Major  27. Lower the light levels  • remove pairs of fluorescent light bulbs from overhead fixtures.  Note: this should be done with the appropriate technical assistance and the agreement of co-workers in the area.  22. Increase light levels  • provide task light  • increase overall light levels to med med meet the needs of tasks  an disorders corrected  1. 18. Improve visual access to work in increase the legibility of text  • increase the legibility of text

### Head/Eyes (cont'd)

			_		
Impact On	y Drodinstration	LICORDONALIS		med	
lmpa	AllenO	e dam		med	
Cost				low	
Shanges	> .	Major Change			
Level of Changes Cost	> :	Modification		<b>&gt;</b>	
Corrective Action			20. Incorporate rest pauses	<ul> <li>periodically look away from</li> </ul>	screen.
Potential Causes					
Job Factor					

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CASE STUDY - Masoning	
TASK TITLE: Masoning	
Task Description:	Masonry work involves the use of a number of hand tools of various sizes and shapes. The task may include pouring concrete, smoothing and finishing concrete with treadle. The masonry task can be done at a variety heights and angles. Task duration is dependent on the complexity or nature of the job.
	Typical jobs in which masoning is performed include (not necessarily limited to):  • road maintenance and repair • construction
	Some aspects of brick work are also included in this case study.
Job Performance Measures Most Often Impacted by Masoning:	Integrity of the concrete, level surface. Speed of the masonry task.
Typical Employee Comments about Masoning:	Employees typically complain about discomfort and/or stiffness in the hands/wrists/arms, back and legs/feet.
Suggested Level II Analysis:	Postural Analysis, Elemental Task Analysis, Dynamic Task Analysis, NIOSH Lifting Analysis (if applicable).

#### Shoulder/Neck

Job Factor							
	Potential Causes	Corrective Action	Level of Changes	Shanges	Cost	lmp	Impact On
			Minor	Major		Quality	Productivity
1. Reaching • W	Work location is too high	123. Raise the person	Modification	Change			
s)	(see Fig 1.1)	use a step stoot, piatrorm or ladder	<b>&gt;</b>	>	med	med	med
		<ul> <li>provide an adjustable platform or scaffolding</li> </ul>		>	high	med	high
	The state of the s	117. Provide support for the upper body					
	Figure 1.1	<ul> <li>move with the work side to sidemove feet rather than the arms</li> </ul>		>	med	med	high
		20. Incorporate rest pauses	>		low	med	med
2. Arm forces: • C Repeated arm forces or holding/ carrying	Carrying and lifting bricks  - holding/lifting unstable loads  - no hand holds	<ul><li>48. Provide a cart</li><li>transport bricks on transport trolley</li></ul>		>	med	med	med
•	Throwing bricks or other supplies up to higher elevations or to scaffold	<ul> <li>61. Provide a mechanical lift device</li> <li>use a bucket and pulley system</li> <li>to raise and lower sumplies</li> </ul>		>	pem	med	high
3. High Speed • R sudden shoulder	Rarely occurs	N/A					
• ted	Looking down to monitor quality of work	20. Incorporate rest pauses	,		low	med	med

#### Hands/Wrists/Arms

	Potential Causes	Corrective Action	Level of Changes	Shanges	Cost	lmpa	Impact On
			Minor Modification	✓ Major Change		Quality	Productivity
	Using hand treadle tool on a horizontal surface (see Figure 1.2)	77. Provide a tool with an appropriate handle angle		>	med	med	pem
		for different tasks					nom
		Add a multi-position hinge to current tool handles to maximize flexibility	`		low	med	med
	Figure 1.2						
	Rarely occurs	N/A					
	Rarely occurs	N/A					
l	Tool or materials are too	59. Provide a lighter weight tool		<u> </u>	med	med	med
	neavy Handle is too heavy or large	13. Encourage ergonomic work					
	for easy gripping						
		<ul> <li>avoid picking up more than one brick at a time</li> </ul>	>		low	med	med
		<ul> <li>pick up items at a point where the weight is balanced</li> </ul>	>		low	med	med

## Hands/Wrists/Arms(cont'd)

Provide a tool which requires minimal force to use all tools which must be pulled or used as spreaders should be equipped with full handles  Provide a tool that minimizes exposure to vibration/impact/torque inspect and repair tool on a regular basis to eliminate unnecessary vibration provide a tool that emits less vibration  Encourage ergonomic work
techniques keep the tamping tool upright and level
let the weight of the tamping tool do the work-the worker should only guide the tool
1

## Hands/Wrists/Arms(cont'd)

Job Factor	Potentia	Potential Causes	Corrective Action	Level of Changes	Changes	Cost	lmp	Impact On
				Minor Modification	✓ Major Change		Quality	Quality Productivity
11. Hands and fingers	Work area is too cold	is too cold	110. Provide shields or barriers from the wind		<b>&gt;</b>	med	med	med
exposed to cold temperatures			<ol> <li>Encourage appropriate seasonal clothing</li> </ol>	>		low	med	pəm
			93. Provide appropriate gloves	>		low	med	med

Job Factor		Potential Causes	Corrective Action	Level of Changes	Changes	Cost	lmp	Impact On
				^	>			
				Minor	Major		Quality	Productivity
<ol> <li>Repeated forward or</li> </ol>	•	Work location is too low (see Figure 1.3)	20. Incorporate rest pauses	<b>&gt;</b>		low	med	med
sideways bending		`	<ul><li>31. Lower the person</li><li>provide a chair or stool to sit on</li></ul>	>	>	med	med	Pom
movements			(for certain bricking applications)					
			117 Provide support for the upper body		>	med	med	high
	_	Figure 1.3						
13. I Wisting of the lower back	•	Work location is blocked or is in an inappropriate	132. Remove obstructions	<b>&gt;</b>		low	med	med
		orientation	38. Move closer to the work location	>		low	med	med
14. High speed, sudden	•	Rarely occurs	N/A					
movements								
<ol> <li>Static awkward back postures</li> </ol>	•	Work location is too low	20. Incorporate rest pauses	>		low	med	med
			<ul> <li>31. Lower the person</li> <li>provide a chair or stool to sit on (for certain bricking)</li> </ul>	>	>	med	med	med
			applications)					
			117 Provide support for the upper body		<b>&gt;</b>	med	med	high

	ivity	_	~	73	701		<del></del>	æ
Impact On	Productivity	med	med	med	med	high	med	high
lmpa	Qualify	med	med	med	med	low	med	med
Cost		med	med	med	med	low	low	med
Shanges	Major Change			>	>			`
Level of Changes	Minor Modification	`	>			>	>	
Corrective Action		61. Provide mechanical lift device  • transport bricks on transport	<ul> <li>use straps at each end to load and</li> <li>use two employees to carry the</li> </ul>	<ul><li>load</li><li>use a bucket and pulley system to raise and lower bricks or other materials</li></ul>	78. Provide a wheel barrow	<ul><li>126.Reduce carry distance</li><li>drive vehicle closer to work area to unload bricks</li></ul>	13. Encourage ergonomic work techniques	<ul> <li>4. Change lifting/carrying task to a rolling or sliding task</li> <li>add wheels to tamping tool or other heavy or bulky equipment to facilitate transport to the work area</li> </ul>
Potential Causes		<ul> <li>Lifting weights such as stacks of bricks or tamper or</li> </ul>	stacks of reinforcement bars  - holding/lifting unstable loads	- no hand holds				
Job Factor		16. Lifting forces						

Job Factor	Potential Causes	Corrective Action	Level of Changes	Changes	Cost	lmp	Impact On
			Minor	Major		Quality	Productivity
17. Pushing or pulling	<ul> <li>Pushing or pulling wheel</li> <li>barrel</li> <li>Poor wheel design</li> <li>Poor wheel maintenance</li> </ul>	<ul> <li>19. Improve wheel condition</li> <li>repair wheels</li> <li>provide wheels with appropriate</li> <li>bearings and tread composition</li> </ul>		Page 1	med	med	med
		<ul><li>13. Encourage ergonomic work techniques</li><li>avoid overloading carts or wheel barrels</li></ul>	`		low	med	med
<ol> <li>Whole body vibration</li> </ol>	Rarely occurs	N/A					

#### Legs/Feet

Job Factor		Potential Causes	Corrective Action	Level of Changes	Changes	Cost	lmp	Impact On
				Minor Modification	✓ Major Change		Quality	Productivity
19. Fixed position, standing	•	Standing surface is hard	86. Provide an appropriate anti- fatigue mat		>	med	med	med
			96. Provide appropriate shoe inserts	>		low	low	low
20. Exposure to hard edges on	•	Kneeling causes external pressure to the knees	95. Provide appropriate knee protection					
legs, knees and feet			<ul><li>provide knee pads</li><li>provide a cushion to kneel on</li></ul>	>	`	med low	med	med med
21. Awkward leg positions	•	Work location is too low	<ul><li>31. Lower the person</li><li>provide a stool or chair to sit on,</li></ul>	>		med	med	med
22. Standing foot	•	Rarely occurs	if appropriate N/A					
pedal	$\rfloor$							

#### Head/Eyes

Job Eactor	Dotontial Causes						
200	roteiliai Causes	Corrective Action	Level of	Level of Changes	Cost	lmp	Impact On
			^	^			
		,	Minor	Major		Quality	Productivity
22 Diff			Modification	Change			
23. Difficult to	Rarely occurs	N/A					
see/light levels	,						
too low/high							
24. Intensive	Rarely occurs	N/A					
visual tasks,							
staring at work	•						
objects for long							
periods							

CASE STUDY - Mediablasting - Blast	t Cabinet
TASK TITLE: Mediablasting - Blast Cabinet	binet
Task Description:	Media blasting involves using an air system in which grit is entrained making a very abrasive stream. This combination is effective for removing paint, rust, and other coatings. It is particularly effective for removing coverings and coatings from irregularly shaped surfaces (generally metals) where sanding or liquid dunking is not possible or practical.
	This task is performed while standing or sitting on a tall stool. Hands are placed into gloves which are extended into the media blasting enclosure or cabinet. The part to be cleaned/stripped is inside of the enclosure as is the high pressure nozzle. The abrasive stream is then aimed, via the nozzle, to the surfaces of the part to be cleaned/stripped. The part is then moved, rotated, or otherwise manipulated such that all necessary surfaces are accessible to the operator. Parts are loaded and unloaded through a door in the side of the enclosure.
	Typical jobs in which media blasting is performed include (not necessarily limited to):  • coating and plating operations  • finishing/painting operations  • rework operations.
Job Performance Measures Most Often Impacted by Mediablasting:	Complete removal of desired material Completion of task in desired period of time
Typical Employee Comments about Mediablasting:	Employees typically complain about discomfort and/or stiffness in the hands/wrists/arms, the shoulders/neck, the lower back, and the legs/feet.
	The primary body regions of concern are: shoulders/neck, hands/wrists/arms The secondary body regions of concern are: back/torso, legs/feet
Suggested Level II Analysis:	Grip Force Measurement, Posture Analysis

Impact On	Productivity	med	med	med	med	med	med
lmpa	Quality	med	med	med	med	med	med
Cost		low	med	low	low	med	med
Changes	/ Major Change		>			`	`
Level of Changes	Minor Modification	>		>	>		
Corrective Action		<ul><li>123. Raise the person</li><li>provide several fixed-height</li><li>platforms which can be easily</li></ul>	moved into place for different sized people  • provide a height-adjustable platform	<ul> <li>32. Lower the work piece/work surface</li> <li>provide an ability to adjust the height of the work piece inside the cabinet</li> </ul>	<ul><li>112. Provide support for the arms</li><li>provide a padded, compressible surface to rest arms</li></ul>	<ul> <li>provide adjustable arm supports that are mounted at the base of the arm portals</li> </ul>	<ul> <li>116. Provide support for the tool</li> <li>provide an articulating arm to support and resist the reaction force of the blasting nozzle</li> </ul>
Potential Causes		<ul><li>Arm portals are too high</li><li>Work piece is too high</li></ul>					<ul> <li>Force required to control blasting nozzle</li> </ul>
Job Factor		1. Reaching					2. Arm forces: Repeated arm forces or holding/carry- ing materials

## Shoulders/Neck (cont'd)

Job Factor		Potential Causes	Corrective Action	Level of Changes	Changes	Cost	lmpa	Impact On
				Minor	Major Change		Quality	Productivity
	•	Holding work piece while blasting	118. Provide support for the work piece					
		ı	<ul> <li>provide a fixture or clamp to stabilize the work piece</li> </ul>		>	med	med	med
			<ul> <li>the fixture should allow the</li> </ul>		>	high	med	high
			component to be rotated (as necessary to present all surfaces which need to be blasted)					
3. High speed, sudden shoulder movements	•	Rarely occurs	N/A					
4. Head/neck bent or twisted		Work location is too low Worker cannot view part detail necessary without bending neck	124. Raise the work piece/work surface add risers inside cabinet	>		low	pəm	med
	·	D.	<ul><li>136. Rotate the work piece</li><li>provide a fixture to allow the component to be rotated to the desired position</li></ul>		>	med	med	med

### Hands/Wrists/Arms

Job Factor			Corrective Action	l evel of Changes	handes	Coet	, day	20 to	
		Potential Causes			- Saginaria	1600	од П	mpact On	
				Minor	Major		Quality	Productivity	
Bent	•	Orient manual positions of	136. Rotate the work piece		Ciariga				
wrists/repeated		the component	<ul> <li>provide a fixture to allow the</li> </ul>		>	med	med	med	
wrist movements or			component to be rotated to the desired position						
forearm	•	The need to position the blast	75. Modify the tool						
rotation		nozzie	<ul> <li>add an auxiliary handle to the nozzle</li> </ul>		`	med	med	med	
			<ul> <li>redesign the nozzle/hose to</li> </ul>		>	med	med	high	
			incorporate hinge/pivot feature						
Repeated manipulations with fingers	•	Rarely occurs	N/A						
7. Hyperextension of finger/thumb or repeated single finger activation	•	Rarely occurs	N/A						

# Hands/Wrists/Arms (cont'd)

Job Factor		Potential Causes	Corrective Action	Level of Changes	hanges	Cost	lmps	Impact On
				Minor Modification	√ Major Chande		Quality	Productivity
8. Hand/grip forces	• •	Positioning nozzle creates resistance Inadequate grip surface	• provide support for the tool • provide an articulating arm support to resist the reaction force of the blasting nozzle. This tool support should have a pivot capability to allow the operator to guide the tool without applying a large amount of force		`	med	med	pəm
			145. Modify the tool  add an auxiliary handle		>	low	med	med
9. High speed hand/wrist/arm	•	High speed movements	20. Incorporate rest pauses	`		low	med	med
movements or vibration, impact, or torque to the hand		tasks	25. Increase task variety	`		low	med	med
	•	Blasting causes exposure to vibration	<ul><li>116. Provide support for the tool</li><li>provide a tool balancer that absorbs the shock and vibration</li></ul>		`	med	med	med
			<ul> <li>74. Provide a tool that minimizes exposure to vibration/ impact/ torque</li> <li>provide a nozzle with vibration dampening material built into the handle</li> </ul>		`	med	med	med

# Hands/Wrists/Arms (cont'd)

10. Exposure to • Hard edges on blasting hard edges nozzle			Level of Changes	Janges	ารถว	dwi	Impact On
•			√ Minor Modification	Major Change		Quality	Productivity
	9.	Eliminate exposure to hard edges					
	•	provide a nozzle with a handle which is round and smooth with		>	med	med	med
	•	no ridges or edges cover or wrap hard edges (Caution: be sure not to increase	>		low	med	med
		greater than 1.5". This can increase grip forces required)					
Hard edges on arm portals	als 9.	Eliminate exposure to hard edges					
	•	pad the edges of the arm portal with a compressible material	`		med	med	med
11. Hands and • Rarely occurs fingers	N/A	T					
exposed to cold temperatures							

#### Back/Torso

Job Factor		Potential Causes	Corrective Action	Level of Changes	Shanges	Cost	lmp	Impact On
				Minor Modification	/ Major Change		Quality	Productivity
12. Repeated forward or sideways bending movements	•	Rarely occurs	N/A					
13. Twisting of the lower back	•	Picking up the blast nozzle from the bottom of the cabinet	<ul><li>116. Provide support for the tool</li><li>provide a tool balancer</li><li>provide a hook</li></ul>	>	>	med low	med	med
	•	Reaching to access remote areas of the work piece	piece  provide a fixture to support the work piece the fixture should allow the component to be rotated (as necessary to present all surfaces which need to be blasted)		>	med	med	med
14. High speed, sudden movements	•	Rarely occurs	N/A					

Job Factor		Potential Causes	Corrective Action	Level of Changes	Changes	Cost	lmpa	Impact On
				✓ Minor Modification	Major Change		Quality	Productivity
<ol><li>Static, awkward back</li></ol>	•	Arm portals are too low	124. Raise the work piece/ work surface					
postures	•	Work piece is too low	raise the height of the arm     portals so everyone can onerate	>	>	med	med	med
			the blast cabinet without having to bend over					
			<ul> <li>provide an ability to adjust the height of the work piece using</li> </ul>		>	med	med	med
			risers inside cabinet					
			31. Lower the person					
			provide a chair (assumes that leg		>	med	med	med
			clearance is available for sitting) or sit stand stool					
			provide several fixed-height	>		low	med	med
			piatronins which can be easily moved into place for different					
			sized people					
			<ul> <li>provide an height-adjustable nlafform</li> </ul>		>	med	med	med
			T. Carrier					

Job Factor		Potential Causes	Corrective Action	Level of Changes	Shanges	Cost	Impa	Impact On
				/ Minor Modification	√ Major Change		Quality	Productivity
	•	Work location is too far away	41. Move work piece closer to body	>		low	med	med
			<ul><li>136. Rotate the work piece</li><li>provide a fixture to allow the work piece to be rotated</li></ul>		>	med	med	med
	•	Inadequate leg clearance for sitting	<ul> <li>80. Provide adequate leg clearance</li> <li>provide a blast cabinet that provides adequate leg clearance for sitting while blasting</li> </ul>		>	med	med	med
	•	Inadequate lower back support	115. Provide support for the lower back					
	•	Inappropriate chair adjustment	<ul> <li>adjust back rest to support lower back</li> </ul>	>		low	med	med
	•	Inappropriate chair design	<ul> <li>pull chair forward and lean back while working</li> </ul>	>		low	med	med
			attach a small pillow to back rest to support lower back	`		low	med	med
			provide a chair with adequate     lower back support		>	med	med	med
16. Lifting forces	•	if occurring, see Lifting Case Study	N/A					
17. Pushing or pulling	•	Rarely occurs	N/A					
18. Whole body vibration	•	Rarely occurs	N/A					

#### Legs/Feet

	Athythy	- P	<del></del>	*	<del></del>		78		Ę,	med
Impact On	Productivity	med	med	low	med	low	med		med	ĔĔ
lmp	Quality	med	med	low	med	low	međ		med	med
Cost		med	low	med	med	low	low		med	low low
Changes	√ Major Change	<b>,</b>		>	>				`	
Level of Changes	Minor Modification		>	>		>	`			<b>&gt;&gt;</b>
Corrective Action		. Provide an appropriate chair/stool	Change posture frequently	. Provide a footrail or footrest	<ul> <li>Provide an appropriate anti- fatigue mat</li> </ul>	96. Provide appropriate shoe inserts	Eliminate exposure to hard edges attach a pad to the blast cabinet to protect the knees	N/A	<ul><li>134. Replace standing foot pedals with alternative controls</li><li>provide a remote, hand operated control</li></ul>	<ul> <li>145. Modify footpedal</li> <li>provide a heel block</li> <li>recess footpedal off the front end</li> </ul>
Potential Causes		Standing surface is hard 87.	s.	52.	.98	6	Knees press against hard side 9.     of cabinet	Rarely occurs	Standing foot pedal causes     awkward leg and back     postures	<u>-</u>
Job Factor	1	<ul><li>19. Fixed position, standing</li></ul>					20. Exposure to hard edges on legs, knees, and feet	21. Awkward leg postures	22. Standing foot pedal	

Job Factor	Potential Causes	Corrective Action	Level of Changes	hanges	Cost	lmpa	Impact On
			Minor Modification	✓ Major Change		Quality	Productivity
•	Glare directly from a light source: looking towards an overhead light	<ul><li>109. Provide protection from glare from overhead lights/task lights</li><li>position work between overhead</li></ul>	>		low	med	međ
•	Glare from an overhead light reflected off equipment	lights.  • remove glossy or shiny surfaces	>		low	med	med
	or worksurface.	rom work area  place the work station so that it	>	>	med	med	med
		faces a wall or partition.  install parabolic louvers to direct light down on the surface.		>	high	pem	med
•	Glare directly from a light source: looking towards an uncovered window	<ul><li>108. Provide protection from glare from natural light</li><li>orient work station so that the</li></ul>	>		low	pem	med
•	Glare from an uncovered window reflected off equipment or worksurface.	person faces perpendicular to the window.  • adiust window coverings	>		low	med	med
		provide window coverings		`	med to high	med	med
•	Glare directly from a light source: looking towards a	109. Provide protection from glare from overhead lights/task lights	`			7	1
•	task light Glare from a task light reflected off equipment or	<ul> <li>adjust the task light to reduce glare.</li> <li>turn off the task light.</li> </ul>	. >		wol wol	med .	med med
	worksurface.	<ul> <li>shield task light to prevent it from shining into eyes.</li> </ul>		>	low to med	med	med

Head/Eyes (cont'd)

Level of Changes   Cost   Impact On		on Change  Tow to med  med	med med med med	low med med	med med med med	low med med
Corrective Action Lev	M	Lower the light levels remove pairs of fluorescent light bulbs from overhead fixtures. Note: this should be done with the appropriate technical assistance and the agreement of co-workers in the area.	Increase light levels provide task light increase overall light levels to meet the needs of tasks	Encourage person to have visual disorders corrected	Improve visual access to work increase size of text increase the legibility of text x	Distribute instensive activities throughout the process perform intensive visual tasks for short periods throughout the
Potential Causes		• Light levels too high. 27.	• Light levels too low:	Uncorrected visual disorders     cause the person to lean     forward to see work	• Text too small to read. 18. • Text is difficult to read • (poor quality)	<ul> <li>Length of work task without 8.</li> <li>a change of position for the eyes.</li> </ul>
Job Factor						24. Intensive visual tasks, staring at work objects for long periods

#### Head/Eyes (cont'd)

mpact On	Quality Productivity	med
lmp	Quality	med
Cost		low
hanges	✓ Major Change	
Level of Changes   Cost	✓ Minor Modification	<b>&gt;</b>
Corrective Action		<ul><li>20. Incorporate rest pauses</li><li>periodically look away from screen.</li></ul>
Potential Causes		
Job Factor		

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CASE STUDY - MG

Gun
<b>Pressure</b>
-High
<b>Tediablasting</b>
2
ITLE:
ASK T
~

Lask Description:	Media blasting involves using a high pressure fluid or air system in which grit is entrained making a very abrasive stream. This combination is effective for removing paint, rust, and other coatings. It is particularly effective for removing coverings and coatings from irregularly-shaped surfaces
	(generally metals) where sanding or liquid dunking is not possible or practical.
	This task is performed while standing inside of a large enclosure with the part(s) to be cleaned/stripped. The worker is in full body protective clothing including helmet and face shield.
	The abrasive stream is aimed, via the nozzle, to the surfaces of the part to be cleaned/stripped. The part is then moved, rotated, or otherwise manipulated such that all necessary surfaces are accessible to the operator. Parts are loaded and unloaded through a door in the side of the enclosure.
	Typical jobs in which media blasting is performed include (not necessarily limited to):  • coating and plating operations  • finishing/painting operations  • rework operations
Job Performance Measures Most Often Impacted by Media Blasting-High Pressure Gun:	<ul> <li>Complete removal of desired material</li> <li>Completion of task in desired period of time</li> </ul>
Typical Employee Comments about Media Blasting-High Pressure Gun:	Employees typically complain about discomfort and/or stiffness in the hands/wrists/arms, the shoulders, the neck, and the legs/feet.  The primary body regions of concern are: shoulders/neck, hands/wrists/arms  The secondary body regions of concern are: In cases where heavy components must be repositioned or lifted, the back may also be impacted, legs/feet.

#### Shoulder/Neck

	λ						
Impact On	Productivity	med	međ	high med	med	med	med
Impa	Quality	med	med	med med	med	med	med
Cost		low med	med	mgh med	low	med	low
Changes	√ Major Change	,	<b>&gt;</b> >	· >		>	
Level of Changes	Minor Modification	>	>		>		>
Corrective Action		<ul><li>123. Raise the person</li><li>provide a fixed platform</li><li>provide an adjustable platform</li></ul>	<ul> <li>32. Lower the work piece/work surface</li> <li>modify/lower existing table</li> <li>provide an adjustable height</li> </ul>	work table 136. Rotate the work piece  provide a turntable to allow the	work piece to be rotated  rotate the work piece manually	<ul><li>136. Rotate the work piece</li><li>provide a turntable to allow the work piece to be rotated from</li></ul>	flat to upright  turn the work piece to an upright position, manual
Potential Causes		<ul> <li>Work location is too high</li> </ul>		Work location is fixed		<ul> <li>Surfaces that must be sprayed are flat/horizontal orientation</li> </ul>	
Job Factor		1. Reaching					

## Shoulder/Neck (cont'd)

Job Factor		Potential Causes	Corrective Action	Level of Changes	Changes	Cost	lmp	Impact On
				/ Minor Modification	√ Major Change		Quality	Productivity
2. Arm forces: Repeated arm forces or holding/carry- ing materials	• •	Force required to control blasting nozzle Inadequate gripping surface	<ul> <li>116. Provide support for the tool</li> <li>provide a tool balancer to</li> <li>support and resist the reaction</li> <li>force of the blasting nozzle</li> </ul>		`	med	med	рәш
			<ul><li>94. Provide appropriate handles</li><li>attach an auxiliary handle with a hose clamp</li></ul>	>		low	med	med
	•	Hose must be manually supported, held or steadied	<ul><li>113. Provide support for the tool</li><li>provide a tool balancer to support the hoses</li></ul>		>	med	med	med
			<ul> <li>use a hanger or hook to keep the hose off the floor</li> </ul>	>	>	med	low	low
			<ul> <li>put hose over shoulder/use shoulder as hose support</li> </ul>	>		low	med	med
3. High speed, sudden shoulder movements	•	Rarely occurs	N/A					
<ol><li>Head/neck bent or twisted</li></ol>	•	Rarely occurs	N/A					

### Hands/Wrists/Arms

	≩	T	· · · · · · · · · · · · · · · · · · ·			*****	
Impact On	Productivity	pet	med	med	med med med	med	
lmpa	Quality	þem	med	med	med med	med	
Cost		med	med	med	med low high	med	
Level of Changes	✓ Major Change	>	>	>	<b>&gt;</b> >	`	
Level of	Minor Modification				>>	>	
Corrective Action		77. Provide a tool with an appropriate handle angle  provide a tool with a pistol-type	handle  provide a tool which can be	<ul> <li>augucu ocur tor durerent tasks</li> <li>attach a pistol-type handle to tool</li> </ul>	<ul> <li>123. Raise the person</li> <li>use a step stool or a ladder</li> <li>provide a fixed platform</li> <li>provide an adjustable platform</li> <li>or scaffolding</li> </ul>	32. Lower the work piece/work surface	N/A
Potential Causes		<ul> <li>Inappropriate tool handle for the task</li> </ul>		•	<ul> <li>Work location is too high</li> </ul>		Rarely occurs
Job Factor		<ol><li>S. Bent wrists /repeated wrist movements or</li></ol>	repeated forearm rotation				6. Repeated manipulations with fingers

## Hands/Wrists/Arms (cont'd)

Job Factor		Potential Causes	Corrective Action	Level of Changes	Changes	Cost	Impa	Impact On
				Modification	Major Change		Quality	Productivity
7. Hyperextension of finger/thumb or repeated single finger activation	•	Use of tool with single finger trigger	<ul> <li>62. Provide a multi-finger trigger</li> <li>provide a tool with a two-finger or a four-finger trigger</li> <li>extend trigger on existing tool (if feasible and safe)</li> </ul>	`	<b>&gt;</b> >	med	med	med
8. Hand/grip forces	•	Tool must be manually supported, held or steadied; force from nozzle increases force	<ul><li>113. Provide support for the cable or hose</li><li>provide a hook to hang cable in work area</li></ul>		>	pəm	med	pəm
	•	Nozzle provides high force to hands	• provide support for the tool • provide a tool balancer to support and resist the reaction force of the blasting nozzle (this tool support should have a pivot capability to allow the operator to guide the tool without applying a large amount of force and articulating arm is preferred for this application)		<b>&gt;</b>	high	med	high
	•	Tool is too heavy	59. Provide a lighter weight tool		`	med	med	med

# Hands/Wrists/Arms (cont'd)

Job Factor	Potential Causes	Corrective Action	Level of Changes	Changes	Cost	lmpa	Impact On
			^	>			
			Minor Modification	Major Change		Quality	Productivity
	Handle diameter is too large	88. Provide an appropriate handle					
		diameter					
		<ul> <li>provide a tool with a handle</li> </ul>		>	med	med	med
		diameter of between 1"-1.5"					
		(2.5-3.8cm) is appropriate for					
Т		this task					i
y. rign speed	•	116. Provide support for the tool					
nand/wrist/arm	n vibration	<ul> <li>provide a tool balancer; an</li> </ul>		>	high	med	med
movements or		articulating arm absorbs shock			)		
vioration,		and vibration					
mpact, or							
torque to the	-	74. Provide a tool that minimizes					
nand	-	exposure to					
	<b>***</b> *********************************	vibration/impact/torque		- ,			
		<ul> <li>provide a tool with vibration</li> </ul>		>	high	med	med
		dampening material built into					
		the handle		`			
		<ul> <li>wrap the handle with vibration</li> </ul>		>	med	med	med
		damping material					
	-		,				
		20. Incorporate rest pauses	>		low	med	med
		25. Increase task variety	>		Jow Mod	med	med
					10.11	1000	3

# Hands/Wrists/Arms(cont'd)

Job Factor	Potential Causes	Corrective Action	Level of Changes	Shanges	Cost	Impact On	t On
			Minor Modification	✓ Major Change		Quality	Productivity
<ol> <li>Exposure to hard edges</li> </ol>	Rarely occurs	N/A					
11. Hands and	<ul> <li>Work area is too cold</li> </ul>	23. Increase room temperature		>	med	med	med
ingers exposed to cold	<ul> <li>Metal tool body is not insulated</li> </ul>	105. Provide portable heaters		>	med	med	med
temperatures							
	,	104. Provide handles with temperature insulating material		>	med	med	med
				•			
		93. Provide appropriate gloves	>	<b>&gt;</b>	med	med	med

#### Back/Torso

t On	Productivity	med	high	med		
Impact On	Quality	med	med	med		
Cost		pəm	high	low		
Shanges	✓ Major Change	>	>	`		
Level of Changes	Minor Modification			`		
Corrective Action		<ul><li>124. Raise the work piece/work surface</li><li>provide a fixed table to support</li></ul>	<ul> <li>work piece</li> <li>provide an adjustable table for work piece</li> </ul>	<ul> <li>136. Rotate the work piece</li> <li>rotate the work piece manually</li> <li>provide a turntable fixture (that locks) to allow the work piece to/be rotated</li> </ul>	N/A	N/A
Potential Causes		<ul> <li>Work location is too low</li> </ul>		<ul> <li>Work location is too far away</li> </ul>	Rarely occurs	Rarely occurs
Job Factor		12. Repeated forward or sideways	movements		13. Twisting of the lower back	14. High speed, sudden movements

Job Factor	Potential Causes	Corrective Action	Level of Changes	hanges	Cost	Impact On	st On
			Minor Modification	√ Major Change		Quality	Productivity
_	Work location is too low	124. Raise the work piece/work surface					
		<ul> <li>provide a fixed table to support</li> </ul>		>	med	med	med
		<ul> <li>work piece</li> <li>provide an adjustable table for work piece</li> </ul>		`	high	med	high
•	Work location is too far away	<ul><li>38. Move closer to the work location</li><li>remove obstructions</li></ul>	>	>	med	med	med
		41. Move work piece closer to body	>		low	med	med
		<ul><li>136. Rotate the work piece</li><li>rotate the work piece manually</li><li>provide a fixture to allow the</li></ul>	>	>	low med	med	med
		work piece to be rotated 20. Incorporate rest pauses	>		low	pəm	med

Impact On	Quality Productivity			
Cost				
Level of Changes	✓ Major Change			
Level of (	Minor Modification			
Corrective Action		N/A	N/A	N/A
Potential Causes		<ul> <li>Rarely occurs (if it occurs, see the Lifting case study)</li> </ul>	Rarely occurs	Rarely occurs
Job Factor		16. Lifting forces	17. Pushing or pulling	18. Whole body vibration

#### Legs/Feet

Job Factor		Potential Causes	Corrective Action	Level of Changes	Changes	Cost	Imp	Impact On
				✓ Minor Modification	√ Major Change		Quality	Productivity
19. Fixed position, standing	•	Standing surface is hard	96. Provide appropriate shoe inserts	>		low	low	low
20. Exposure to hard edges on legs, knees, and feet	•	Rarely occurs	N/A					
21. Awkward leg postures	•	Rarely occurs	N/A					
22. Standing foot pedal	•	<ul> <li>Rarely occurs</li> </ul>	N/A					

#### Head/Eyes

Impact On	Productivity	high	
lm	Quality	high	
Cost	,	med	
Level of Changes	Major Change	`	
Level of	Minor Modification		
Corrective Action		<ul><li>22. Increase light levels</li><li>increase enclosure lighting</li></ul>	N/A
Potential Causes		<ul> <li>Light levels are too low</li> </ul>	Rarely occurs
Job Factor		23. Difficult to see/light levels too low/too high	24. Intensive visual tasks, staring at work objects for long periods

CASE STUDY - Melting (Small Parts	(s
TASK TITLE: Melting (Small Parts)	
Task Description:	Melting of small parts involves heating a substance (such as wax) and applying it to a part requiring many fine movements. This task may be performed from the seated or standing position. Hand tools with pencil size grips may be employed to perform the task. Task duration is dependent on the complexity or nature of the product.
	Typical jobs in which melting small parts is performed include (not necessarily limited to):  • dental lab
Job Performance Measures Most Often Impacted by Melting (Small Parts):	Final quality of product (characteristics identified by lab).
Typical Employee Comments about Melting (Small Parts):	Employees typically complain about discomfort and/or stiffness in the hands/wrists/arms and shoulders/neck.
Suggested Level II Analysis:	Grip Force, Postural Analysis, Elemental Task Analysis

#### Shoulder/Neck

Job Factor		Potential Causes	Corrective Action	Level of Changes	Changes	Cost	owl	Impact On
				Minor	Major		Quality	Productivity
1. Reaching	•	Work is performed in a restricted space	<ul><li>41. Move work piece closer to body</li><li>move supplies and tools within easy reach</li></ul>	WOULING AND AND AND AND AND AND AND AND AND AND		low	med	med
	•	Jig or fixture is not available	<ul><li>136. Rotate the work piece</li><li>provide fixture or jig with rotational capability</li></ul>		>	med	med	med
	•	Work location is too high or too far away	83. Provide an adjustable height lift table		>	high	med	med
			<ul><li>123. Raise the person</li><li>use a step stool</li><li>provide an adjustable platform</li></ul>	>	**	low high	med	med high
			<ul><li>41. Move work piece closer to body</li><li>move supplies and tools within easy reach</li></ul>	>		low	med	med
2. Arm forces: Repeated arm forces or holding/carry- ing materials	m -y	Rarely occurs	N/A					
3. High speed, sudden shoulder movements	•	Rarely occurs	N/A					

## Shoulder/Neck (cont'd)

Impact On	Productivity	med	high high	međ
lmpa	Quality	med	high high	med
Cost		med	high med	med
Level of Changes	√ Major Change	>	<b>&gt;&gt;</b>	>
Level of	Minor Modification			
Corrective Action		<ul><li>22. Increase light levels</li><li>provide a task light which is</li></ul>	<ul> <li>increase room lighting</li> <li>provide a task light with a magnifying glass</li> </ul>	136. Rotate the work piece  • provide a fixture or jig with rotational capability
Potential Causes		<ul> <li>Lighting is not appropriate for the detail required</li> </ul>		<ul> <li>Object is located flat on the work surface</li> </ul>
Job Factor		4. Head/neck bent or twisted		

## Hands/Wrists/Arms

Job Factor		Potential Causes	Corrective Action	Level of Changes	Changes	Cost	lmpa	Impact On
				Minor Modification	✓ Major Change		Quality	Productivity
Bent wrists/repeated wrist	•	Work objects are located too far away	<ul><li>41. Move work piece closer to body</li><li>move supplies and tools within easy reach</li></ul>	`		low	med	med
repeated forearm rotation			<ul><li>136. Rotate the work piece</li><li>provide fixture with rotational capability</li></ul>		>	med	med	med
Repeated manipulations with fingers	•	Rarely occurs	N/A					
Hyper- extension of finger/thumb or repeated single finger activation	•	Rarely occurs	N/A					
Hand/grip forces	•	Work piece must be hand held	<ul><li>136. Rotate the work piece</li><li>provide a fixture or jig with rotational capability</li></ul>		>	med	med	рэш

# Hands/Wrists/Arms (cont'd)

كتنور						
Impact On	Productivity		med med	med	med	med
lmp	Quality		med	med	med	med
Cost			low low	med	med	med
Changes	✓ Major Change			>	>	`
Level of Changes	Minor Modification		>>			`
Corrective Action		·	Eliminate exposure to hard edges provide padding for edges round off exposed edges	Provide support for the arms add padded arm rest extensions to table top	Eliminate exposure to hard edges provide a tool with a round, smooth handle with no ridges	or edges provide a handle of at least 5" (12.7cm) in length wrap handle with fabric tape
		Y X	o. • •	112.	<u>ه</u> •	• •
Potential Causes		Rarely occurs	Work station has sharp or hard edges		Tool handle has hard edges	
		•	•		•	
Job Factor		High speed hand/wrist/arm movements or vibration, impact or torque to the hand	10. Exposure to hard edges			
		6	2			

# Hands/Wrists/Arms (cont'd)

Impact On	Quality Productivity	
lmp	Quality	
Cost		
Level of Changes	Major	
Level of	Minor Modification	
Corrective Action		N/A
Potential Causes		Rarely occurs
Job Factor		11. Hands and fingers exposed to cold temperatures

#### Back/Torso

Pot	Potential Causes	Corrective Action	Level of Changes	Changes	Cost	lmp	Impact On
			Minor Modification	√ Major Change		Quality	Productivity
Work surface too low		<ul><li>124. Raise the work piece/work</li><li>surface</li><li>raise the table onto blocks</li></ul>	>		low	med	pem
Lighting is not appropriate for the detail required		<ul> <li>22. Increase light levels</li> <li>provide a task light which is easy to adjust</li> <li>increase room lighting</li> <li>provide a task light with a magnifying glass</li> </ul>		> >>	med high med	med high high	med high high
Movement around work area is restricted		79. Provide a work surface which is adjustable in height		>	med	med	med
		<ul><li>81. Provide adequate toe clearance</li><li>provide toe spaces at standing work stations</li></ul>		>	med	med	med
Work objects are located too far away	1	<ul><li>41. Move work piece closer to body</li><li>move supplies and tools within easy reach</li></ul>	`		low	med	med
		136. Rotate the work piece  provide fixture		>	med	med	med

## Back/Torso (cont'd)

14. High speed, sudden movements  15. Static, awkward back task nostures		Level of	Level of Changes	Cost	dwl	Impact On
• •		Minor Modification	Major		Quality	Productivity
rd back	N/A		p di			
Positive	115. Provide support for the lower back  • adjust the chair's backrest	>		low	med	med
	forward  provide a chair which has an adjustable floating backrest		>	med	med	med
16. Lifting forces • Rarely occurs	N/A					
17. Pushing or • Rarely occurs pulling	N/A					
18. Whole body • Rarely occurs vibration	N/A					

#### Legs/Feet

Job Factor		Potential Causes	Corrective Action	Level of Changes	Shanges	Cost	lmpa	Impact On
				✓ Minor Modification	✓ Major Change		Quality	Productivity
19. Fixed position, standing	•	Standing surface is hard	86. Provide an appropriate anti- fatigue mat		<b>&gt;</b>	med	med	med
			96. Provide appropriate shoe inserts	`		low	low	low
			52. Provide a footrail or footrest	>	>	med	low	low
20. Exposure to hard edges on legs, knees, and feet	•	Work station has hard or sharp edges	<ul> <li>9. Eliminate exposure to hard edges</li> <li>• provide padding for edges</li> <li>• round off exposed edges</li> </ul>	>>		low low	med	med
	•	Work surface does not have toe spaces	<ul><li>81. Provide adequate toe clearance</li><li>provide toe spaces at standing work stations.</li></ul>		`	med	pem	med
21. Awkward leg postures	•	Chair is too high/dangling feet	52. Provide a footrail or footrest	>	<b>,</b>	med	low	low
22. Standing foot pedal	•	Rarely occurs	N/A					

#### Head/Eyes

											<del> </del>
Impact On	Productivity		med	med	med	med		med	med	pəm	med
lmpa	Quality		med	med	med	med		med	med	pəm	рэш
Cost			low	low	med	high		low	low med to high	low	low low to med
hanges	Major				>	>			<b>&gt;</b>		>
Level of Changes	Minor Modification		>	>	>			>	>	>	`
Corrective Action		109. Provide protection from glare from overhead lights/task lights	<ul> <li>position work between overhead lights.</li> </ul>	<ul> <li>remove glossy or shiny surfaces from work area</li> </ul>	place the work station so that it	<ul> <li>Jaces a wall or partition.</li> <li>install parabolic louvers to direct light down on the surface.</li> </ul>	108. Provide protection from glare from natural light	orient work station so that the person faces perpendicular to the	adjust window coverings     provide window coverings	109. Provide protection from glare from overhead lights/task lights  adjust the task light to reduce	<ul> <li>glare.</li> <li>turn off the task light.</li> <li>shield task light to prevent it from shining into eyes.</li> </ul>
Potential Causes		Glare directly from a light source: looking towards an	overhead light Glare from an overhead	light reflected off equipment or worksurface.			Glare directly from a light source: looking towards an	uncovered window  Glare from an uncovered	equipment or worksurface.	Glare directly from a light source: looking towards a task light	Giate from a task fight reflected off equipment or worksurface.
		•	•				•	•		•	•
Job Factor		23. Difficult to see/light levels	too low/too high								

## Head/Eyes (cont'd)

Job Factor		Potential Causes		Corrective Action	Level of Changes	hanges	Cost	Impa	Impact On
					✓ Minor Modification	✓ Major Change		Quality	Productivity
	•	Light levels too high.	27.	Lower the light levels remove pairs of fluorescent light bulbs from overhead fixtures. Note: this should be done with the appropriate technical assistance and the agreement of co-workers in the area.		<b>,</b>	low to med	med	med
	•	Light levels too low:	22.	Increase light levels provide task light increase overall light levels to meet the needs of tasks		<b>&gt;&gt;</b>	med	med	med
	•	Uncorrected visual disorders cause the person to lean forward to see work	14.	Encourage person to have visual disorders corrected	`		low	med	med
	• •	Text too small to read.  Text is difficult to read  (poor quality)	8	Improve visual access to work increase size of text increase the legibility of text	<b>&gt;&gt;</b>	<b>&gt;&gt;</b>	pem	pəm	med
24. Intensive visual tasks, staring at work objects for long periods	•	Length of work task without a change of position for the eyes.	∞ •	Distribute intensive activities throughout the process perform intensive visual tasks for short periods throughout the day (as opposed to in one continuous session).	>		low	pəm	med

### Head/Eyes (cont'd)

u.	uctivity	med
mpact On	Quality Productivity	F .
Im	Quality	med
Cost		low
hanges	✓ Major Change	
Level of Changes	Minor Modification	>
Corrective Action		<ul><li>20. Incorporate rest pauses</li><li>periodically look away from screen.</li></ul>
Potential Causes		
Job Factor		

TASK TITLE: Monitoring	
<b>D</b>	
Task Description:  au on con un p	For maintenance and inspection tasks, monitoring is generally performed within the context of another task such as machining or pressure checking. Monitoring refers to the process of continually or repeatedly viewing gauges or computer screens. The monitoring task is similar to using a computer and to machine aided visual inspection. Monitoring differs from using a computer in that using a computer involves keying or other data entry while monitoring is primarily limited to viewing of the information. The distinction between monitoring and inspection is that monitoring involves processed information (a gauge, dial or readout) while inspection is looking at the item itself.
Job Performance Measures Most Often Impacted by Monitoring:	Ensuring that the system performs appropriately Detection and correction of parameters which impact safety, system performance, and product quality.
Typical Employee Comments about  Honitoring:	Employees most often report fatigue or discomfort in the following body regions: shoulders/neck, or head/eyes.
Suggested Level II Analysis:	Postural Analysis, Light measurement

### Shoulder/Neck

st On	Productivity				low low med
Impact On	Quality				med med
Cost					med med
Level of Changes	✓ Major Change				<b>&gt;&gt;&gt;&gt;</b>
Level of	Minor Modification				<b>&gt;</b> > >
Corrective Action		N/A	N/A	N/A	<ul> <li>18. Improve visual access to work position frequently accessed displays 0-4" below eye level</li> <li>position frequently accessed displays directly in front of person</li> <li>angle off-center displays towards the person</li> <li>39. Move monitor/screen closer to body</li> <li>position displays between 18"-30" (46-76 cm) 22-24" (56-61 cm) is a good distance for general tasks</li> </ul>
Potential Causes		Rarely occurs	Rarely occurs	Rarely occurs	Display is improperly positioned -too high -too low -off-center      Display is too far away
Job Factor		1. Reaching	2. Arm forces: Repeated arm forces or holding/carry- ing materials	3. High speed, sudden shoulder movements	4. Head/neck bent or twisted

## Shoulder/Neck (cont'd)

Job Factor	Potential Causes	Corrective Action	Level of Changes	hanges	Cost	Impact On	t On
			Minor Modification	✓ Major Change		Quality	Productivity
	Readouts are too small	18. Improve visual access to work					
		use digital displays only when		`	low to	med	med
		<ul> <li>caact values are needed</li> <li>use analog displays when trends,</li> </ul>			ugur		
		ranges or status values are		>	low to	med	med
		needed			high		
		<ul> <li>ensure that all numbers and</li> </ul>		•		,	,
		messages are easily readable		>	low to	med	med
		(character height at least .25")			high		
		for normal (18-30"(46-76 cm))					
		viewing distances					
	Light levels are too low	22. Increase light levels					
			`		med	med	med
		easy to adjust					
		<ul> <li>increase room lighting</li> </ul>		`	high	high	high

### Hands/Wrists/Arms

Impact On	Productivity					
Impa	Quality					
Cost						
Level of Changes	Major Change					
Level of	Minor					
Corrective Action		N/A	N/A	N/A	N/A	N/A
Potential Causes		Rarely occurs	Rarely occurs	Rarely occurs	Rarely occurs	Rarely occurs
Job Factor		5. Bent wrists/repeated wrist movements or repeated forearm rotation	Repeated     manipulations     with fingers	7. Hyperextension of finger/ thumb or repeated single finger activation	8. Hand/grip forces	9. High speed hand/wrist/arm movements or vibration, impact, or torque to the hand

# Hands/Wrists/Arms (cont'd)

			T
Impact On	Productivity		
Impa	Quality		
Cost			
Level of Changes	✓ Major Change		
Level of	Minor Modification		
Corrective Action		N/A	N/A
Potential Causes		<ul> <li>Rarely occurs</li> </ul>	Rarely occurs
Job Factor		<ol> <li>Exposure to hard edges</li> </ol>	11. Hands and fingers exposed to cold temperatures

#### Back/Torso

st On	Productivity	low	med	med	med med	
Impact On	Quality	med	med	med	pe peu	
Cost		low	low to high	low to high	high low to	high
Changes	Major Change		>	<b>&gt;</b> >	·	
Level of Changes	Minor Modification	`				
Corrective Action		Lower the monitor screen position frequently accessed displays 0-4" (0-10cm) below eye level			ranges or status values are needed ensure that all numbers and	messages are easily readable (character height at least .25"(.64 cm)) for normal (18-30"(46-76cm)) viewing distances
Potential Causes		Display is too low	Display is too far away	Display readout is too small     18.	•	
Job Factor	- 1	12. Repeated forward or sideways bending movements		,		

## Back/Torso (cont'd)

Job Factor	Potential Causes	Corrective Action	Level of Changes	Shanges	Cost	Impact On	t On
			Minor Modification	√ Major Change		Quality	Productivity
		<ul> <li>14. encourage person to have visual disorders corrected</li> <li>regular eye exams</li> <li>use of tri-focals or other prescription glasses suited to viewing monitor distances</li> <li>without backwards neck bending</li> </ul>	>	>	med	med	med
	Display is off center	<ul> <li>18. Improve visual access to work</li> <li>position frequently accessed displays directly in front of person</li> <li>angle off-center displays towards the person</li> </ul>	> >		med	шеф	med
	Rarely occurs	N/A					
- 1	<ul> <li>Display readout is too small</li> </ul>	124. Raise the work piece/work surface • raise the monitor	<b>,</b>		low	low	med

## Back/Torso (cont'd)

<ul> <li>Inadequate lower back support</li> <li>Inappropriate chair adjustment.</li> <li>Inappropriate chair design</li> </ul>			Ectel of offanges	,				
,			Minor Modification	✓ Major Change		Quality	Productivity	
•		115. Provide support for the lower back						
•	•	adjust back rest to support lower back	>		low	low	med	
	design •	pull chair forward and lean back while working	> '		low	low	med	
	•	attach a small pillow to back rest to support lower back	<b>&gt;</b>		low	low	med	
<del>Mariana di</del>	•	provide a chair with adequate lower back support		>	med	med	med	
16. Lifting forces • Rarely occurs	Z	N/A						
17. Pushing or • Rarely occurs pulling	Z	N/A						
18. Whole body • Rarely occurs vibration	z	N/A						

#### Legs/Feet

		Potential Causes	Cor	Corrective Action	Level of Changes	Changes	Cost	Impact On	st On
					Minor Modification	Major Change		Quality	Productivity
Standing surface is hard	Standing surfa	ce is hard	86. Provide an fatigue mat	Provide an appropriate anti- fatigue mat		<b>&gt;</b>	med	med	pəm
			96. Provid	Provide appropriate shoe inserts	>		low	low	low
Front edge of seat is hard or     square	Front edge of s - square	eat is hard or	64. Provid surface use a c to pres	Provide a padded, compressible surface to sit on use a cushion eliminate exposure to pressure point	>		low	med	med
			87. Provide an a chair/stool  provide chair edge of seat	Provide an appropriate chair/stool provide chair with rounded front edge of seat		>	med to high	med	med
<ul> <li>Work station has hard edges</li> </ul>	Work station has	hard edges	9. Elimir edges • provid	Eliminate exposure to hard edges provide padding for edges round off exposed edges	>>		low low	med	med
Rarely occurs	Rarely occurs		N/A						
<ul> <li>Rarely occurs</li> </ul>	Rarely occurs		N/A						

#### Head/Eyes

Impact On	Productivity	med	med	med	med	med	low low
Impa	Quality	međ	low	pem med	med	med	low low
Cost		med	high	med	pəm	med	med
Changes	Major Change		>	<b>&gt;</b> >	>	>	`
Level of Changes	Minor Modification			<b>&gt;</b> >	>	>	` `
Corrective Action		<ul> <li>22. Increase light levels</li> <li>provide a task light which is easy to adjust</li> <li>increase room lighting</li> </ul>	27. Lower the light levels	<ul> <li>18. Improve visual access to work</li> <li>position frequently accessed displays 0-4" (0-10 cm) below eye level</li> </ul>	<ul> <li>position frequently accessed displays directly in front of person</li> <li>angle off-center displays towards the person</li> </ul>	<ul> <li>109. Provide protection from glare from overhead lights/task lights</li> <li>provide screen hood/visor.</li> <li>install parabolic louvers to direct light down on the surface.</li> </ul>	<ul> <li>position monitor between overhead lights.</li> <li>tilt monitor down to change the angle of reflection</li> </ul>
Potential Causes		Light levels are too low	Light levels too high	Gauges/Displays are poorly positioned		Glare reflected on monitor or off work surface	
		•	•	•		•	
Job Factor		23. Difficult to see/light levels too low/too high					

### Head/Eyes (cont'd)

st On	Productivity	low	low med med	med
Impact On	Quality	low	low med med	pem
Cost		low	med low med	pəm
Changes	✓ Major Change		<b>&gt;</b> >	>
Level of Changes	✓ Minor Modification	>	<b>&gt;</b> >	`
Corrective Action		<ul><li>109. Provide protection from glare from overhead lights/task lights</li><li>direct task light away from screen and eyes</li></ul>	<ul> <li>108. Provide protection from glare (from natural light)</li> <li>place monitor perpendicular to the window.</li> <li>adjust window coverings</li> <li>provide window coverings</li> </ul>	<ul> <li>40. Move monitor/screen further away from body</li> <li>position monitor 18 -30" (46-76 cm) from the eyes</li> </ul>
Potential Causes		Task light causes glare	Position of window in relation to monitor (in front or behind person) causes glare	Monitor positioned too close to eyes.
		•	•	•
Job Factor				

### Head/Eyes (cont'd)

Job Factor		Potential Causes	Corrective Action	Level of Changes	Changes	Cost	lmpa	Impact On
				Minor Modification	Major Change		Quality	Productivity
	•	Monitor positioned too far from eyes.	<ul> <li>39. Move monitor/screen closer to body</li> <li>position monitor 18 -30" (46-76</li> </ul>		· >	med	med	med
	•	Uncorrected visual	cm) from the eyes  14. Encourage person to have visual					
			encourage person to have eyes     checked and corrected for visual	`		low	med	med
MANAGEMENT AND AND AND AND AND AND AND AND AND AND			<ul> <li>use of tri-focals or other</li> <li>prescription glasses suited to</li> <li>viewing monitor distances</li> </ul>		`	med	med	med
24 Intending								
24. Intensive visual tasks,	•	Task lacks variety	20. Incorporate rest pauses	>		low	med	med
staring at work objects for long periods			25. Increase task variety	>		low	med	med

CASE STUDY - Nailing	
TASK TITLE: Nailing	
Task Description:	Nailing involves the use of a hammer or nail gun to drive nails into a variety of materials. The hammering task can be done at a variety of heights and locations. Task duration is dependent on the complexity or nature of the product. Hammers and nail guns vary in size and weight depending on the size nail to be used and the type of material to be nailed.
	Typical jobs in which nailing is performed include:
	Nailing may take place on bench tops, directly on wood structures, or on the floor.
Job Performance Measures Most Often Impacted by Nailing:	<ul> <li>Quality of the final product (structural integrity, free of defects, appearance)</li> <li>Speed of completion of task</li> </ul>
Typical Employee Comments about Nailing:	Personnel typically report fatigue or discomfort in the hands/wrists/arms, shoulders/neck and lower back.
	Primary: The primary body regions affected are typically the hands/wrists/arms and shoulders/neck. Secondary: In some cases, the following body regions are also affected: back/torso.
Suggested Level II Analysis:	Postural Analysis, Dynamic Task Analysis, Grip Force Measurement

### Shoulder/Neck

t On	Productivity	med	med	med
Impact On	Quality	med	med	med
Cost		low med	med	low to med med
Shanges	✓ Major Change	<b>&gt;&gt;</b>	>>	<b>&gt;</b> >
Level of Changes	✓ Minor Modification	<b>&gt;&gt;</b>	>	>
Corrective Action		<ul><li>123. Raise the person</li><li>use a step stool or ladder</li><li>provide a fixed platform or scaffolding</li></ul>	<ul> <li>32. Lower the work piece/work surface</li> <li>modify existing table</li> <li>provide an adjustable height work table</li> </ul>	<ul> <li>129. Reduce number of fasteners used</li> <li>140. Use alternative fasteners</li> <li>Use fasteners (such as screws)</li> <li>that reduce number of fasteners</li> </ul>
Potential Causes		<ul> <li>Work location is too high</li> </ul>	·	<ul> <li>Number of fasteners determines the amount of nailing required</li> </ul>
Job Factor		1. Reaching		

## Shoulder/Neck (cont'd)

Job Factor	Potential Causes	Corrective Action	Level of Changes	Changes	Cost	Impact On	st On
			Minor Modification	√ Major Change		Quality	Productivity
	Manual nailing causes high forces	<ul> <li>66. Provide a power tool</li> <li>use a power tool which does not require high force or high speed movements to activate (see Design Criteria section for</li> </ul>		<b>&gt;</b>	med	рәш	med
	Nail gun is heavy	power tool design criteria)  59. Provide a lighter weight tool  • provide lighter weight tool  • provide appropriate sized  hammer for each task		<b>&gt;&gt;</b>	med	med	med
	Carrying pieces of wood over long distances is fatiguing for arms	<ul><li>48. Provide a cart</li><li>use an available cart to transport wood</li></ul>	, ·		low	med	high

## Shoulder/Neck (cont'd)

Impact On	Productivity	med	med	
Impa	Quality	med	međ	
Cost		med	med	
Changes	Major Change	`	<b>&gt;</b> '	
Level of Changes	Minor Modification	·		
Corrective Action		<ul> <li>be a power tool</li> <li>nse a power tool which does not require high force or high speed movements to activate (see Design Criteria section for power tool design criteria)</li> </ul>	<ul> <li>140. Use alternative fasteners</li> <li>Use fasteners (such as screws)</li> <li>that reduce number of fasteners</li> <li>needed</li> </ul>	N/A
Potential Causes		<ul> <li>Manual nailing causes high speed movements</li> </ul>		<ul> <li>Rarely occurs to any significant exposure level</li> </ul>
Job Factor		3. High speed, sudden shoulder movements		4. Head/neck bent or twisted

### Hand/Wrist/Arms

	Job Factor		Potential Causes	Corrective Action	Level of Changes	Changes	Cost	Impact On	t On
					Minor Modification	√ Major Change		Quality	Productivity
ห่	Bent wrists/repeated wrist movements or repeated forearm rotation	•	Manual nailing causes wrist movements (see Figure 1.1)	appropriate handle angle  use a power tool which does not require awkward wrist movements or postures (see Design Criteria section for power tool design criteria)		>	med	med	med
		•	Figure 1.1 Nailing is performed on flat work piece with a pistolshaped nail gun.	<ul><li>136. Rotate the work piece</li><li>turn the work piece to an upright position/angle forward</li></ul>	>		low	med	med
9.	Repeated manipulations with fingers	•	Rarely occurs	N/A					
7.	i i	•	Using nail gun causes repeated single finger trigger activation	<ul><li>62. Provide a multi-finger trigger</li><li>provide a tool with a two-finger trigger</li></ul>		`	med	med	med

# Hand/Wrist/Arms (cont'd)

Potential Causes	Corrective Action	Level of Changes	Shanges	Cost	Impa	Impact On
		Minor	✓ Major		Quality	Productivity
Tool or work niece must be	119 Provide amongst for the	Modification	Change			
manually supported, held or	piece					
steadied (see Figure 1.2)	<ul> <li>use clamp to stabilize part</li> </ul>		>	med	med	med
	54. Provide a high friction gripping surface					
M	provide a tool handle with a     compressible arise surface.		>	med	med	med
,	wrap the hammer handle with friction tane	`		low	med	med
	59. Provide a lighter weight tool					
	<ul> <li>provide appropriate sized nail gun for the particular task</li> </ul>		>	med	med	med
Force required to activate the	34. Maintain hand tools/power tools					
	<ul> <li>repair and lubricate tool to minimize forces required to activate</li> </ul>	>		low to med	med	med
	76. Provide a tool which requires minimal force to use					100.000
	<ul> <li>provide a nail gun with minimal force required to activate</li> </ul>		>	med	med	med

# Hand/Wrist/Arms (cont'd)

Potential Causes     Corrective Action     Potential Causes     Corrective Action     Potential Causes     Porce required to pound nails 140. Use alternative fisteners is excessive that reduce number of fasteners needed and reduce forces required     Manual nailing causes high 66. Provide a power tool speed movements and impact or provide a pneumatic nail gun     Parely occurs     Work area is too cold 93. Provide appropriate gloves of an inappropriate material or size can cause person to increase hand forces to perform task)	2	Productivity	med	med		med	med
Potential Causes     Ourrective Action	act 0	P					
Potential Causes     Corrective Action     Porce required to pound nails is excessive is excessive is excessive required     Manual nailing causes high of the impact of provide a pneumatic nail gun of the impact of the im	lmp	Quality	med	pem		med	med
Potential Causes     Socrective Action     Force required to pound nails     is excessive     in a power tool     in provide a power tool     is provide a power tool     is provide a power tool     is provide a power tool     is provide a power tool     is provide a power tool     is excessive     is excessive     is excessive     is excessive     is excessive     in a portion rail gun     is excessive     is excessive     is excessive     is excessive     in a power tool     is excessive     is excessive     in a power tool     is excessive     is excessive     in a power tool     is excessive     in a power tool     is excessive     is excessive     in a power tool     is excessive     in a power tool     is excessive     in a power tool     in a power tool     is excessive     in a power tool     is excessive     is excessive     in a power tool     is excessive     in a power tool     is excessive	Cost		med	med		med	med
Potential Causes     Socrective Action     Force required to pound nails     is excessive     in a power tool     in provide a power tool     is provide a power tool     is provide a power tool     is provide a power tool     is excessive     is excessive     is excessive     in a power tool     is provide a power tool     is provide a power tool     is excessive     in a power tool     is excessive     is excessive     is excessive     in a power tool     is excessive     is excessive     in a power tool     is excessive     is excessive     is excessive     in a power tool     is excessive     is excessive     is excessive     is excessive     in a power tool     is excessive     in a power tool     is excessive     in a power tool     is excessive     is excessive     in a power tool     is excessive     in a power tool     is excessive     is excessive	Changes	✓ Major Change	`	>			>
Potential Causes     Force required to pound nails is excessive     Force required to pound nails is excessive     Manual nailing causes high is provide a power tool speed movements and impact in provide a pneumatic nail gun      Rarely occurs     Work area is too cold inappropriate material or size carcause person to increase hand forces to perform task)      Power dear of the provide a propriate gloves of an inappropriate material or size carcause person to increase hand forces to perform task)	Level of	✓ Minor Modification				`	
• • • • • • • • • • • • • • • • • • •	Corrective Action		<ul> <li>140. Use alternative fasteners</li> <li>Use fasteners (such as screws)</li> <li>that reduce number of fasteners</li> <li>needed and reduce forces</li> <li>required</li> </ul>	Provide a power tool provide a pneumatic nail gun	N/A	<ul> <li>93. Provide appropriate gloves</li> <li>(Caution: gloves of an inappropriate material or size can cause person to increase hand forces to perform task)</li> </ul>	105. Provide portable heaters
High speed hand/wrist/arm movements or vibration, impact or torque to the hand Exposure to hard edges Hands and fingers exposed to cold temperatures	Potential Causes		<ul> <li>Force required to pound nails is excessive</li> </ul>	Manual nailing causes high     speed movements and impact	Rarely occurs	<ul> <li>Work area is too cold</li> </ul>	
High speed hand/wrist/t movements vibration, impact or torque to the hand hand fingers exposure to exposed to c temperature				or or		s: plo:	
	Job Factor			High speed hand/wrist/s movements vibration, impact or torque to the hand	10. Exposure to hard edges	11. Hands and fingers exposed to c temperature	

### Back/Torso

Job Factor	Potential Causes	Corrective Action	Level of Changes	Shanges	Cost	Impact On	st On
			Minor Modification	Major		Quality	Productivity
12. Repeated forward or sideways bending movements	Rarely occurs (See question 15, static awkward postures)	N/A		p h			
13. Twisting of the lower back		132. Remove obstructions	>		low	med	med
	<ul> <li>Work space or access is limited</li> </ul>	<ul><li>63. Provide a padded, compressible surface to lay on</li><li>provide a pad/mat</li></ul>	>		med	med	med
14. High speed, sudden movements	Rarely occurs	N/A					

## Back/Torso (cont'd)

تصيحا							
ct On	Productivity	pəm	med	high			
Impact On	Quality	med	med	med			
Cost		med	med	high			
Shanges	✓ Major Change	>	>	>			
Level of Changes	✓ Minor Modification						
Corrective Action		<ul> <li>124. Raise the work piece/work</li> <li>surface</li> <li>provide a fixed table to support</li> </ul>	<ul> <li>work piece</li> <li>work piece</li> </ul>	<ul><li>66. Provide a power tool</li><li>increase the speed of the task to decrease the time bent forward.</li></ul>	N/A	N/A	N/A
Potential Causes		<ul> <li>Work location is too low</li> </ul>	,		Rarely occurs (if it occurs, see Lifting case study)	Rarely occurs	Rarely occurs
Job Factor		15. Static, awkward back postures			16. Lifting forces	17. Pushing or pulling	18. Whole body vibration

#### Legs/Feet

#### Head/Eyes

	È	<u> </u>	
ct On	Productivity		·
Impact On	Quality		
Cost			
Changes	✓ Major Change		
Level of Changes	✓ Minor Modification		
Corrective Action		N/A	N/A
Potential Causes		Rarely occurs	Rarely occurs
Job Factor		23. Difficult to see/light levels too low/too high	24. Intensive visual tasks, staring at work objects for long periods

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CASE STUDY - Opening/Closing Heavy Doors	eavy Doors
TASK TITLE: Opening/Closing Heavy D	Doors
Task Description:	Opening and closing of heavy doors is a task which often must be performed prior to initiating or completing the primary work tasks. The types of doors may include large hangar doors that move sideways on tracks, doors that move up and down on rollers or tracks, and large hinged doors on buildings or pieces of equipment. The defining characteristics of doors in this case study is that they are moved, not removed (i.e., it is never necessary to manually support the full weight of the door).
Job Performance Measures Most Often Impacted by Opening/Closing Heavy Doors:	There are typically no performance measures associated with the Open/Close Heavy Doors task. However, a door which is difficult to move may be left open making temperature control inside a shop difficult to maintain.
Typical Employee Comments about Opening/Closing Heavy Doors:	Employees do not typically complain about fatigue and discomfort associated with opening/closing heavy doors. They are, however, typically concerned about hurting their backs when they must deal with a door that is in disrepair or that is otherwise difficult to move.  Primary body regions affected (or injured) include the shoulders, and lower back.  Secondary body parts affected may include legs/feet, and sometimes the hands.
Suggested Level II Analysis:	Biomechanical Lifting Analysis, Push/Pull Analysis

### Shoulder/Neck

					· · · · · · · · · · · · · · · · · · ·		
Impact On		med	med	med	high	med	med
Impac		med	med	med	med	med	med
Cost		med	med	high	high	med	low
hanges Major	Cuange	>>	>	>	>		
Level of Changes	Modification					>	`
Corrective Action	N/A	assistance for door  modify existing door  add counter balance to decrease	<ul> <li>add a motor to eliminate manual opening/closing</li> </ul>	<ul><li>58. Provide a lighter weight door</li><li>replace heavy door with light-weight door</li></ul>	<ul><li>61. Provide a mechanical lift device</li><li>use a hoist/lifting device to assist in opening /closing vertical doors</li></ul>	<ul><li>35. Maintain tracks, rollers, and movement mechanisms</li><li>inspect and repair (as required)</li></ul>	tracks, rollers or movement mechanism Clean and lubricate tracks, rollers or movement mechanisms.
Potential Causes	Rarely occurs	<ul> <li>Weight of door is excessive</li> </ul>				Tracks, rollers or movement	of alignment
Job Factor	1. Reaching	2. Arm forces: Repeated arm forces or	holding/ carrying	materials			

## Shoulder/Neck (cont'd)

			<del></del>					
Impact On	Productivity		low	low		med	med	
lmpa	Quality		low	low		med	med	
Cost			low	low		med	low	
hanges	√ Major Change							
Level of Changes	✓ Minor Modification		>	>		>	>	
Corrective Action		13. Encourage ergonomic work techniques	<ul> <li>use entire body and momentum (lean) to move door</li> </ul>	move door slowly and increase     speed as the door begins to move	35. Maintain tracks, rollers, and movement mechanisms	<ul> <li>inspect and repair (as required) tracks, rollers or movement</li> </ul>	<ul> <li>defension of the control of</li></ul>	N/A
Potential Causes		<ul> <li>Procedure used by employee places unnecessary stress on</li> </ul>	shoulder		Tracks, rollers or movement mechanism are worn or out	of alignment		Rarely occurs
Job Factor		3. High speed, sudden	shoulder movements					4. Head/ neck bent or twisted

### Hands/Wrists/Arms

	otivity	med med		
Impact On	Productivity	med		
Impa	Quality	med med		
Cost		med med		
Level of Changes	Major Change	<b>&gt;&gt; &gt;</b>		
Level of	Minor Modification			
Corrective Action		• modify existing door • provide auxiliary handle: - avoid use of "cut-out" for handle - if "cut-out" is necessary, provide a vertical bar inside cut-out to enable the person to use a full hand grip  • attach external vertical handle	N/A	N/A
Potential Causes		Handle or gripping surface is too small or does not exist	Rarely occurs	Rarely occurs
Job Factor		5. Bent wrists/repeated wrist movements or repeated forearm rotation 10. Exposure to hard edges	6. Repeated manipulations with fingers	7. Hyper- extension of finger/thumb or repeated single finger activation

ب	Job Factor		Potential Causes	Corrective Action	Level of Changes	hanges	Cost	Impa	Impact On
					Minor Modification	√ Major Change		Quality	Productivity
∞	Hand/grip forces	•	Handle or gripping surface is too small, is inappropriate, or does not exist	<ul> <li>3. Change a pinch grip to a power grip</li> <li>replace fingertip latches with larger latches that can be activated using the whole hand</li> </ul>		>	med	med	med
6	9. High speed hand/wrist/arm movements or vibration, impact, or torque to the hand	•	Rarely occurs	N/A					
E .	11. Hands and fingers exposed to cold temperatures	•	Rarely occurs	N/A					

### **Back/Torso**

t On	Productivity	med	med	med		med	med
Impact On	Quality	pəm	med	pəm		med	med
Cost		med	low to med	low to med		med	med
Changes	√ Major Change	>	`	>		**	
Level of Changes	Minor Modification		>	`			`
Corrective Action		121. Raise the handle  raise the door handle	<ul><li>55. Provide a hook-type tool to pull items</li><li>use a hook to initiate a pull from floor level</li></ul>	<ul><li>132. Remove obstructions</li><li>remove obstructions along the path of travel</li></ul>		<ul> <li>94. Provide appropriate handles</li> <li>modify existing door</li> <li>provide auxiliary handle: <ul> <li>avoid use of "cut-out" for handle</li> <li>if "cut-out" is necessory</li> </ul> </li> </ul>	ach
Potential Causes		<ul> <li>Handle is too low (see Figure 1.1)</li> </ul>			Figure 1.1  Door location/access is too far away	<ul> <li>Handle or gripping surface is too small or does not exist</li> </ul>	
Job Factor		12. Repeated forward or sideways	bending			13. Twisting of the lower back	·

## Back/Torso (cont'd)

Job Factor	Potential Causes	Corrective Action	Level of Changes	hanges	Cost	Impact On	t On
			Minor Modification	√ Major Change		Quality	Productivity
	Procedure used by employee     places unnecessary stress on	<ol> <li>Encourage ergonomic work techniques</li> </ol>					
	shoulder	provide training to illustrate     proper method	`		low	low	low
		use entire body and momentum	>		low	low	low
		<ul><li>(lean) to move door</li><li>push rather than pull, whenever</li></ul>	>		low	low	low
		<ul><li>possible</li><li>face the direction of movement</li></ul>	>		low	low	low
		when pushing  use 2 hands or keep the body	<b>&gt;</b>		low	low	low
		balanced when pulling					
14. High speed,	<ul> <li>Procedure used by employee</li> </ul>	13. Encourage ergonomic work					
sndden	places unnecessary stress on	techniques	,			,	
movements	shoulder	provide training to illustrate	>		wol	wol	low
			`		low	Į.	, and
		use entire body and momentum	•		¥OI	¥or	MOI
		move door slowly and increase	>	٠	low	low	low
	Tracks, rollers or movement	speed as the door begins to move					
	mechanism are worn or out of alignment	35. Maintain tracks, rollers, and					
	3	movement mechanisms.	`		•	•	•
		• inspect and repair (as required)			med	Mol	med
		tracks, rollers or movement					
		mechanism	>		low	wol	med
		rollers or movement				:	
		mechanisms					

## Back/Torso (cont'd)

n	Productivity			med	med	pem	high	međ	med
Impact On				<b>7</b> 7	73	<b></b>	73		ų
	Quality			med	med	pem	med	pem	high
Cost				med	med	high	high	med	low
Level of Changes	Major			>>	`	`	`		
Level of	Minor			>				`	>
Corrective Action			107. Provide powered or mechanical assistance for door.	modify door     add counter balance to decrease	effort	<ul><li>58. Provide a lighter weight door</li><li>replace heavy door with light-weight door</li></ul>	<ul><li>61. Provide a mechanical lift device</li><li>a hoist/lifting device to assist in opening /closing vertical doors</li></ul>	<ul> <li>35. Maintain tracks, rollers, and movement mechanisms</li> <li>inspect and repair (as required) tracks, rollers or movement</li> </ul>	<ul> <li>mechanism</li> <li>clean and lubricate tracks,</li> <li>rollers or movement</li> <li>mechanisms.</li> </ul>
Potential Causes		Rarely occurs	Weight of door is excessive				Tracks, rollers or movement mechanism are worn or out of alignment		
Job Factor		15. Static, awkward back postures	16. Lifting forces						

#### Legs/Feet

Job Factor		Potential Causes	Corrective Action	Level of Changes	Shanges	Cost	impa	Impact On
				Minor Modification	√ Major Change		Quality	Productivity
17. Pushing or pulling	•	Rarely occurs	N/A					
18. Whole body vibration	•	Rarely occurs	N/A					
19. Fixed position, standing	•	Rarely occurs	N/A					
20. Exposure to hard edges on legs, knees, and feet	•	Rarely occurs	N/A					
21. Awkward leg postures	•	Rarely occurs	N/A					
22. Standing foot pedal	•	Rarely occurs	N/A					

#### Head/Eyes

Impact On	Quality Productivity		
Cost			
hanges	Major		
Level of Changes	Minor		
Corrective Action	10 10 10 10	N/A	N/A
Potential Causes		Rarely occurs	Rarely occurs
Job Factor		23. Difficult to see/light levels too low/too high	24. Intensive visual tasks, staring at work objects for long periods

CASE STUDY - Ordnance Disposal	
TASK TITLE: Ordnance Disposal	
Task Description:	Ordnance disposal involves responding to the discovery of an unidentified device or possible explosive device. A team of individuals responds to identify the device and determine whether or not the device is an active explosive. Completing these procedures often requires members of the team to repeatedly walk large distances (e.g., 300 - 1000 meters) to and from the device. Heavy pieces of equipment are also carried by the employee over these distances. After the team has determined the status of the device, the device is exploded/deactivated, or otherwise removed from the area.
	The task involves loading/unloading equipment (e.g., x-ray) onto trucks, traveling to the site, donning specially designed protective gear, and completing the tasks described above.
Job Performance Measures Most Often Impacted by Ordnance Disposal:	Response time is a primary measure of performance. Factors that appear to impact that response time include:
	<ul> <li>time to unpack and don the protective suit;</li> <li>time to load equipment onto truck; and</li> <li>time to unpack/prepare equipment for use in the field.</li> </ul>
	The measure of success is safety, avoidance of injury to individuals or damage to the surrounding area.
Typical Employee Comments about	Employees first comment about the weight and bulk of the protective suit and the increased fatigue that the suit causes while walking great distances.

	<ul> <li>time to unpack and don the protective suit;</li> <li>time to load equipment onto truck; and</li> <li>time to unpack/prepare equipment for use in the field.</li> </ul>
	The measure of success is safety, avoidance of injury to individuals or damage to the surrounding area.
Typical Employee Comments about Ordnance Disposal:	Employees first comment about the weight and bulk of the protective suit and the increased fatigue that the suit causes while walking great distances.
	Primary body parts affected, based on employee complaints of discomfort, are the arms, shoulders, and low back.
	Secondary concerns are for the legs and feet.
Suggested Level II Analysis:	Dynamic Task Analysis, Biomechanical Lifting Analysis, Metabolic Energy Expenditure Analysis

Job Factor	Potential Causes	Corrective Action	Level of Changes	Changes	Cost	Impact On	t On
			✓ Minor Modification	Major Change		Quality	Productivity
	<ul> <li>The employee is too low for "dressing" the other employee with protective suit (see Figure 1.1)</li> </ul>	<ul><li>123. Raise the person</li><li>provide a stable work platform to assist with dressing torso, shoulders and head</li></ul>	>	`	med	med	med
	Figure 1.1	employee being dressed can step up or down to different heights	>		low	med	peu
Arm forces: Repeated arm forces or	The need to carry heavy     equipment over great     distances increases stress	<ul><li>48. Provide a cart</li><li>place all equipment cases on</li></ul>		>	med	med	med
holding/carry- ing materials		fabricate a carrier equipped with a wheel to transport individual pieces of equipment to and from the device		>	peur	med	med
		<ul><li>131. Reduce weight of work piece</li><li>light-weight equipment and /or storage containers</li></ul>		>	high	med	med

## Shoulder/Neck (cont'd)

Job Factor Potential Causes	Potential Causes		Corrective Action	Level of (	Level of Changes	Cost	Impact On	st On
				<i>^</i>	>			
				Minor	Major		Quality	Productivity
				Modification	Change			
3. High speed, • Rarely occurs N/A		N/A						
sudden								
shoulder								_
movements								
4. Head/neck bent • Rarely occurs N/A	Rarely occurs	ž	1					
or twisted								

### Hands/Wrists/Arms

On	Productivity	med					
Impact On	Quality	med					
Cost		high					
hanges	Major Change	<b>,</b>					
Level of Changes	Minor Modification		·				
Corrective Action		<ul><li>11. Eliminate unnecessary tasks</li><li>simplified suit design</li></ul>	N/A	ΝΑ	N/A	N/A	N/A
Potential Causes		Complexity of suit design increases demands and hands and wrists	Rarely occurs	Rarely occurs	Rarely occurs	Rarely occurs	Rarely occurs
Job Factor	- 1	5. Bent wrists/repeated wrist movements or repeated forearm rotation	6. Repeated manipulations with fingers	7. Hyper extension of finger/thumb or repeated single finger activation	8. Hand/grip forces	9. High speed hand/wrist/arm movements or vibration, impact or torque to the hand	10. Exposure to hard edges

impact On	Productivity	med	med	med
lmpa	Quality	med	med	med
Cost		med	med	low
Changes	✓ Major Change	>		·
Level of Changes	Minor Modification		>	>
Corrective Action		<ul> <li>104. Provide handles with insulating material</li> <li>add insulating material to equipment handles to prevent heat transfer</li> </ul>	12. Encourage appropriate seasonal clothing	93. Provide appropriate gloves
Potential Causes		Working in a cold     environment exposes the hands to cold.		
Job Factor		11. Hands and fingers exposed to cold temperatures		

st On	Productivity	high			
Impact On	Quality	med			
Cost		high			
Level of Changes	Major Change	>			
Level of	Minor Modification				
Corrective Action		<ul> <li>83. Provide an adjustable-height lift table</li> <li>large collapsible work platform/table on which equipment and containers can be placed as they are unloaded from the truck.</li> </ul>	N/A	N/A	N/A
Potential Causes		• Ground level storage of equipment and containers (see Figure 1.2)	Rarely occurs	<ul> <li>Rarely occurs</li> </ul>	<ul> <li>Rarely occurs</li> </ul>
Job Factor		12. Repeated forward or sideways bending movements	13. Twisting of the lower back	14. High speed, sudden movements	15. Static, awkward back postures

## Back/Torso-(cont'd)

On	Productivity	med	med	med		
Impact On	Quality	pəm	шеф	med		
Cost		med	med	med med to high		
Shanges	✓ Major Change	`	`	>>		
Level of Changes	Minor Modification					
Corrective Action		<ul> <li>48. Provide a cart</li> <li>fabricate a carrier equipped with</li> <li>a wheel to roll individual pieces</li> <li>of equipment to and from the</li> <li>device location</li> </ul>	<ul> <li>11. Eliminate unnecessary tasks</li> <li>equip storage cases with hinges so that they may be opened without the employee having to lift and support the weight of the cover.</li> </ul>	dedicated storage area     storage on secured trucks to     enable team to store suits and all     equipment on trucks; eliminate     the need for transferring     equipment	N/A	N/A
Potential Causes		<ul> <li>The need to manually carry portable equipment increases force.</li> </ul>	<ul> <li>Inappropriate storage container design increases handling requirements</li> </ul>	Equipment and suit is stored away from the truck	Rarely occurs	Rarely occurs
Job Factor		16. Lifting forces			17. Pushing or pulling	18. Whole body vibration

5	Productivity		med	high	
Impact On	Prod		F		
lmpa	Quality		med	med	
Cost			med	high	
Shanges	Major Change		`	`	
Level of Changes	✓ Minor Modification				
Corrective Action		N/A	<ul> <li>95. Provide appropriate knee protection</li> <li>reinforce knee area of protective suit to provide cushioned surface for kneeling</li> </ul>	surface  provide large collapsible work platform/table on which equipment and containers can be placed as they are unloaded from the truck.	N/A
Potential Causes		Rarely occurs	<ul> <li>Knees are exposed to hard edges during kneeling</li> </ul>	• Storage of equipment and cases at floor or ground level requires the employee to kneel or squat (see Figure 1.3)	Rarely occurs
Job Factor		19. Fixed position, standing	20. Exposure to hard edges on legs, knees, and feet	21. Awkward leg postures	22. Standing foot pedal

#### Head/Eyes

Job Factor	Potential Causes	Corrective Action	Level of Changes	Shanges	Cost	Impact On	t On
			Minor Modification	Major Change		Quality	Productivity
23. Difficult to see/light levels too low/too high	<ul> <li>Light levels are too low</li> </ul>	<ul><li>22. Increase light levels</li><li>equip truck or team with area flood light</li></ul>		`	med	med	med
24. Intensive visual tasks, staring at work objects for long periods	Rarely occurs	N/A	·				

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CASE STUDY - Packing	
TASK TITLE: Packing	
Task Description:	Packing involves lifting the product and placing it into a container. Once it is placed into the container the individual manually pulls the edges of the fabric together to produce a complete package. Cords are manually pulled through the holds of the outer fabric to tighten and size piece. The packing pattern must be followed for each type of product (patterns outlined in product manual). Most packing patterns are performed by two individuals due to the size of the product and the force required to pack the work piece.
	Typical jobs in which folding is performed include (not necessarily limited to):
	<ul><li>Parachute packing</li><li>Raft packing</li></ul>
	The packing process can be performed on a table or on the floor surface.
Job Performance Measures Most Often Impacted by Packing:	Quality of the product (packing). Speed of packing
Typical Employee Comments about Packing:	Employees typically complain about discomfort and/or stiffness in the hands/wrists/arms, back and legs/feet.
	Primary concern: back/torso and legs/feet Secondary concern: hands/wrists/arms
Suggested Level II Analysis:	Dynamic task analysis, Postural Analysis, Grip Force Measurement

### Shoulder/Neck

Job Factor	Potential Causes	Corrective Action	Level of Changes	Shanges	Cost	lmpa	Impact On
			Minor Modification	√ Major Change		Quality	Productivity
1. Reaching	<ul> <li>Work location is too high (see Figure 1.1)</li> </ul>	123. Raise the person  use a step stool, platform or ladder	>	<b>,</b>	low to med	med	med
		32. Lower work piece		>	med	med	med
	Figure 1.1						
	Work location is too far away	<ul><li>38. Move closer to the work location</li><li>remove obstruction</li></ul>	>		low	med	med
		41. Move work piece closer to body	>		low	med	pəm

## Shoulder/Neck (cont'd)

Impact On	Productivity	med med med	pəm	med
Impa	Quality	med med med	med	med
Cost		low to med to high med to high low	med	med
Changes	√ Major Change	<b>&gt; &gt;</b> >	>	`
Level of Changes	✓ Minor Modification	<b>&gt;</b>		
Corrective Action		<ul> <li>95. Provide a hook-type tool to pull items</li> <li>provide curved hook to assist pulling cord.</li> <li>26. Improve floor condition</li> <li>repair cracks or gaps in floor and</li> <li>provide ramps to compensate for minor differences in floor height</li> <li>Improve housekeeping</li> </ul>	<ul><li>48. Provide a cart</li><li>provide trolley to move work piece</li></ul>	61. Provide a mechanical lift device
Potential Causes		Pulling cords or container is difficult (see Figure 1.2)  Rigure 1.2  Poor housekeeping	Poor floor condition     Carrying folded packed work     piece more than three steps	61
Job Factor		2. Arm forces: Repeated arm forces or holding/carry- ing materials		

## Shoulder/Neck (cont'd)

Impact On	Productivity	med	med	med
Impa	Quality	med	pem	med
Cost		med	low	med
Changes	Major Change	>		>
Level of Changes	✓ Minor Modification		>	
Corrective Action		<ul><li>124. Raise the work piece/work</li><li>surface</li><li>provide a fixed table to support</li></ul>	work piece  13. Encourage ergonomic work techniques  • educate person to work in a kneeling position when item is located on floor surface (provide knee protection).	123. Raise the person  • provide fixed height platform
Potential Causes		Work location is too low (see Figure 1.3)	Figure 1.3	Work location is too high
Job Factor		4. Head/neck bent or twisted		

### Hands/Wrists/Arms

,	Job Factor		Potential Causes	Corrective Action	Level of Changes	Shanges	Cost	lmpa	Impact On	
					Minor Modification	✓ Major Change		Quality	Productivity	
۶.	Bent wrists/repeated wrist	•	Work location is blocked or is in an inappropriate orientation	<ul><li>136. Rotate the work piece</li><li>rotate the work piece manually</li></ul>	`		low	pəm	med	
	repeated forearm rotation	•	Work location is too high	<ul><li>123. Raise the person</li><li>use a fixed platform</li></ul>		<b>,</b>	med	med	med	
9	Repeated manipulations with fingers	•	Task is repetitive in nature requiring similar movement patterns.	20. Incorporate rest pauses	<b>&gt;</b>		low	рәш	med	
7.	Hyper- extension of finger/thumb or repeated single finger activation	•	Rarely occurs	N/A						
οċ	Hand/grip forces	•	Excessive force required to tighten cord and pack	<ul> <li>13. Encourage ergonomic work techniques</li> <li>twist cord around T-hook to assist with pulling cords.</li> <li>use knee rather than hand to push down on pack when item is located on floor surface.</li> </ul>	<b>&gt;</b> >		low	pem pem	pem	

• Srr							
• Sn			Minor Modification	Major Change		Quality	Productivity
	Small diameter of the cord	3. Change a pinch grip to a power grip					
		<ul> <li>twist cord around a small rod to change the grip from a pinch to a power grip.</li> </ul>	>		low	med	med
9. High speed • Ra hand/wrist/arm	Rarely occurs	N/A					
movement or							
vibration,							
impact, or							
torque to the							
•	Work station has hard or	<ol> <li>Eliminate exposure to hard edges</li> </ol>					
hard edges sha	sharp material edges	<ul> <li>provide padding for edges</li> <li>round off exposed edges</li> </ul>	>	>	low med	med	med
11. Hands and • Ra	Rarely occurs	N/A					
fingers							
exposed to cold							
temperatures							

### Back/Torso

Job Factor	Potential Causes	Corrective Action	Level of Changes	Shanges	Cost	lmps	Impact On
			Minor Modification	✓ Major Change		Quality	Productivity
12. Repeated	Work Location is too low	124. Raise the work piece/work					
sideways	(see rigure 1.4)	<ul> <li>provide a fixed table to support</li> </ul>		>	med	med	med
bending		work piece		`	<del>1</del>		1.1
movements		<ul> <li>provide and adjustable table for work piece</li> </ul>		>	ußw	gen e	ngn
	Figure 1.4						
13. Twisting of the	Work location is blocked or	136. Rotate the work piece					
lower back	is in an inappropriate	<ul> <li>turn the work piece manually</li> </ul>	>		low	med	med
	Official	132. Remove obstructions	>		low	med	med
14. High speed,	Rarely occurs	N/A					
sudden movements							
15. Static,	Rarely occurs	N/A					
awkward back							
postures							

## Back/Torso (cont'd)

Causes ed objects 61.		Corrective Action  Provide a mechanical lift device provide lifting hoist to move raft	2	Level of Changes  / Minor Major Addification Change	Cost	lmp Quality med	Impact On  ality Productivity  ed high
•	no hand holds	i	``````````````````````````````````````		o wol	med	med
	Pulling/pushing storage containers is difficult  Poor housekeeping  Poor floor condition  Lack of wheels on container	<ul> <li>17. Improve floor condition</li> <li>repair cracks or gaps in floor</li> <li>provide ramps to compensate for minor differences in floor height</li> <li>improve housekeeping</li> </ul>	for ,	<b>&gt;</b> >	high high low	med med	med med
		<ul> <li>13. Encourage ergonomic work techniques</li> <li>position packing container so that it does not have to be moved after loading</li> </ul>	-eq		low	med	med
		<ul><li>119. Provide wheels</li><li>mount wheels onto bottom of container</li></ul>	·	>	med	med	med
•	Rarely occurs	N/A					

#### Legs/Feet

Job Factor	Potential Causes	Corrective Action	Level of Changes	Shanges	Cost	lmp	Impact On
			Minor Modification	✓ Major Change		Quality	Productivity
19. Fixed position, standing	• Standing on hard surface (see Figure 1.5)	<ul><li>96. Provide appropriate shoe inserts</li><li>86. Provide an appropriate antifatigue mat</li></ul>	`	>	low med	med	med
20. Exposure to hard edges on legs, knees, and feet	Rarely occurs	N/A					
21. Awkward leg postures	Work height too low (see Figure 1.6)	<ol> <li>Alternate between sitting and standing tasks</li> <li>periodically stand up to change position.</li> </ol>	`		low	med	рәш
	Figure 1.6	95. Provide appropriate knee protection	>		med	med	med

#### Head/Eyes

Job Factor	Potential Causes	Sauses	Corrective Action	Level of Changes	Changes	Cost	lmpa	Impact On
				Minor Modification	Major Change		Quality	Productivity
22. Standing foot pedal	Rarely occurs		N/A		0			
23. Difficult to see/light levels too low/too high	Rarely occurs		N/A					
24. Intensive visual tasks, staring at work objects for long periods	Rarely occurs		N/A					

Task Description:  Painting involves the use of a paint applicator such as a roller, or paint performed on a variety of surfaces and/or objects.  Typical jobs in which painting is performed include:  • construction • aircraft maintenance • vehicle maintenance Painting may be performed on vertical, horizontal, overhead, or floor svariety of different surfaces/shapes.  Job Performance Measures Most Often  Typical Employee Comments about Painting:  Task completion on schedule.  The most conumon reports of discomfort have been of the hand/wrist, so concentration can vary with the method used for paint application.  Primary concerns are: shoulder/neck, hand/wrist/arm Secondary concerns are: back/torso, legs/feet  Grip Force Measurement, Dynamic Task Analysis, Light Measurement	CASE STUDY - Painting/ Spraying	
Measures Most Often ting: Comments about	TASK TITLE: Painting/Spraying	
	Task Description:	Painting involves the use of a paint applicator such as a roller, or paint spray gun. Painting can be performed on a variety of surfaces and/or objects.
		Typical jobs in which painting is performed include:
		<ul> <li>construction</li> <li>aircraft maintenance</li> <li>vehicle maintenance</li> </ul>
	•	Painting may be performed on vertical, horizontal, overhead, or floor surface, and on or under a variety of different surfaces/shapes.
	Job Performance Measures Most Often Impacted by Painting:	Coverage and surface finish. Task completion on schedule.
	Typical Employee Comments about Painting:	The most common reports of discomfort have been of the hand/wrist, shoulder and neck. The concentration can vary with the method used for paint application.  Primary concerns are: shoulder/neck, hand/wrist/arm  Secondary concerns are: back/torso, legs/feet
	Suggested Level II Analysis:	Grip Force Measurement, Dynamic Task Analysis, Light Measurement

st On	Productivity	high	med high high	med	med	med
Impact On	Quality	high	med med	med	high	med
Cost		med	med high med	med	low to med	low
Changes	√ Major Change	>	<b>&gt;&gt;&gt;</b>	`	>	
Level of Changes	Minor Modification		>		`	>
Corrective Action		<ul> <li>103. Provide extensions for tools</li> <li>provide extensions on roller to improve arm posture while painting overhead or on high walls</li> </ul>	<ul><li>123. Raise the person</li><li>use a step stool or ladder</li><li>provide a platform or scaffolding</li><li>provide painter's stilts</li></ul>	provide extensions for tools     provide extensions on roller to improve arm posture while painting overhead	<ul> <li>136. Rotate work piece</li> <li>change from vertical to horizontal orientation to allow side-to-side spray pattern (arms move, wrists stay straight).</li> </ul>	<ul><li>13. Encourage ergonomic work techniques</li><li>spray in a side-to-side pattern</li></ul>
Potential Causes		Work location is too high		Painting is performed on flat work surface (see Figure 1.1)	Figure 1.1  Orientation of parts or spray technique requires a top to bottom (spraying from high to low) pattern	
Job Factor		1. Reaching			AL ALLES	

## Shoulder/Neck (cont'd)

	Job Factor	Potential Causes	Corrective Action	Level of Changes	Shanges	Cost	Impact On	t On
				Minor Modification	✓ Major Change		Quality	Productivity
7	Arm forces: Repeated arm forces or holding/carry-	Pulling hoses and carts used for spray paint systems  Poor housekeeping  Poor floor condition	<ul><li>17. Improve floor condition</li><li>keep floor free of debris</li><li>repair cracks or gaps in floor</li></ul>	`	>	low low to med	med	med
	ing materials	<ul><li>Poor wheel maintenance</li><li>Poor wheel design</li></ul>	<ul> <li>19. Improve wheel condition</li> <li>repair wheels</li> <li>provide wheels that are roll more easily</li> </ul>	>	>	low med	med	med
			67. Provide a powered cart		>	high	med	high
e,	. High speed, sudden shoulder movements	Rarely occurs	N/A					
4		Work location is too high     (see Figure 1.2)	<ul> <li>114. Provide support for the head</li> <li>provide a head and neck support</li> <li>which rests on the shoulders for</li> <li>continuous overhead work</li> </ul>		`	low	med	med
			<ul><li>123. Raise the person</li><li>provide a fixed platform</li><li>provide scaffolding</li></ul>		<b>&gt;&gt;</b>	med	med	med high
			<ul> <li>32. Lower the work piece/work surface</li> <li>reduce height of existing table</li> <li>provide an adjustable height work table</li> </ul>	>	<b>&gt;</b>	me <b>d</b>	med	med
		Figure 1.2	103. Provide extensions for rollers		`	pem	med	med

## Hands/Wrists/Arms

Impact On	Productivity	med	med	med	med	med	med high med
Impa	Quality	med	med	med	pəm	med	med med med
Cost		low	low	low to med	med	med	med high med
Changes	Major Change			`	`	· •	<b>&gt;&gt;</b> >
Level of Changes	Minor Modification	`	>		>		<b>&gt;</b>
Corrective Action		Encourage ergonomic work     techniques     encourage person to use arm     moramente rether then units	movements while painting  spray in a side-to-side pattern rather than an up-and down-	<ul> <li>106. Provide powered assistance for a manual activity</li> <li>use a roller or a paint gun instead of a paint brush whenever large surfaces are being painted</li> </ul>	<ul> <li>136. Rotate work piece (bench work)</li> <li>provide a fixture to allow the work piece to be rotated</li> <li>rotate the work piece manually</li> </ul>	<ul><li>103. Provide extensions for tools</li><li>to access tight locations</li></ul>	<ul> <li>123. Raise the person</li> <li>use a step stool or a ladder</li> <li>provide a fixed platform or scaffolding</li> <li>provide painter's stilts</li> </ul>
Potential Causes		Using wrist movements to paint with a brush or spray gun.			Part is in an inappropriate orientation		Work location is too high causing awkward wrist positions
Job Factor		Bent     wrists/repeated     wrist     movements or	ated urm ion		•		•
Job F		5. Bent wrists wrist move	repeated forearm rotation				

Impact On	Productivity		med	3		pem	
lmpa	Quality		med	3		med	
Cost			med			med	
Level of Changes	✓ Major Change		<b>&gt;</b> >			`	
Level of	✓ Minor Modification						
Corrective Action		N/A	<ul><li>62. Provide a multi-finger trigger</li><li>provide a tool with a two finger or a four finger trigger</li></ul>	extend trigger on existing tool (if feasible and safe)	<ol> <li>Eliminate need to constantly hold trigger</li> </ol>	<ul> <li>provide a tool with a toggle switch that allows continuous operation without holding the</li> </ul>	trigger down
Potential Causes		<ul> <li>Rarely occurs</li> </ul>	<ul> <li>Use of painting gun with single finger trigger</li> </ul>				
Job Factor		6. Repeated manipulations with fingers	7. Hyperextension of finger/thumb or repeated	single imper activation			

	_		tlvity	· ·		75	<del></del>	Ä	7.	Ţ	72	Ŗ
	Impact On		Productivity	med		med	med	med	med	med	med	med
	lmp		Quality	med		med	med	med	med	pau	med	med
	Cost			med	,	med	med	med	med	med	med	high
	Changes	>	Major Change	`	`	<b>&gt;</b>	>	>	>	>	>	>
	Level of Changes	<b>&gt;</b>	Minor Modification									
;	Corrective Action			118. Provide support for work piece  provide a fixture which places the work piece at the appropriate height and (as needed) allows the work piece to be manipulated.	13.	<ul> <li>provide a hook to hang spray in gun hose</li> </ul>	<ul> <li>support air hose with a belt clip</li> </ul>	76. Provide a tool which requires minimal force to use	<ul> <li>provide a swivel attachment for air hose on paint gun</li> <li>support air hose with a tool halancer or helt clin</li> </ul>	116. Provide support for the tool  provide a tool balancer for bench	<ul> <li>provide a mobile tool balancer that can be hung overhead for field work</li> </ul>	<ul><li>59. Provide a lighter weight tool</li><li>Provide lighter weight housing for spray gun</li></ul>
	Foreillal Causes			<ul> <li>Part must be manually supported, held or steadied</li> </ul>						<ul> <li>Tool is too heavy</li> </ul>		
lob Eactor	200			8. Hand/grip forces								

Job Factor		Potential Causes	Corrective Action	Level of Changes	Changes	Cost	lmps	Impact On
				✓ Minor Modification	Major Change		Quality	Productivity
9. High speed hand/wrist/arm movements or vibration, impact or torque to the hand	•	Rarely occurs	N/A					
10. Exposure to hard edges	•	Tool handle has hard edges	<ul> <li>9. Eliminate exposure to hard edges</li> <li>Provide a handle which is round and smooth with no ridges or edges</li> <li>Provide a handle of at least 5" (12.7 cm) in length (provide adequate clearance for gloves)</li> </ul>		<b>,</b> ,	med	pəm pəm	pem pem
11. Hands and fingers exposed to cold temperatures	•	Rarely occurs to any significant degree	N/A					

Job Factor		Potential Causes	Corrective Action	Level of	Level of Changes	Cost	lmp	Impact On
				>	`			
				Minor	Major Change		Quality	Productivity
12. Repeated	•	Work location is too low (see	124. Raise the work piece/ surface					
forward or		Figure 1.3)	<ul> <li>provide a fixed table to support</li> </ul>	>	`	low to	med	med
bending			part  nrovide on adjustable table for			med		
movements			province an adjustable table 101		`	high	med	high
			<ul> <li>angle part using a wooden frame</li> </ul>		`	)		)
			fixture		<b>&gt;</b>	med	high	med
			31. Lower the person  • nrovide a chair/stool to sit on	>	` <u>`</u>	low to	med	med
		4	Frome a chair stool to sit off			med		
			**					
		Figure 1.3						
13. Twisting of the	•	Work location is in an	136. Rotate work piece (bench work)					
lower back	,	inappropriate orientation	<ul> <li>turn the work piece manually</li> <li>provide a fixture to allow the</li> </ul>	<b>&gt;</b>	>	low med	med	med
			work piece to be rotated					
	•	Work space or access is limited (such as under a	63. Provide a padded, compressible surface to lay on	>		low	med	med
		structure)						
			<ul><li>124. Raise the work surface</li><li>use a hoist/lift device to raise the</li></ul>		>	high	med	med
			structure to create improved			)		
			access					
14. High speed, sudden	•	Rarely occurs	N/A					
movements								

### Back/Torso (cont'd)

Job Factor	Potential Causes	Corrective Action	Level of Changes	Shanges	Cost	lmpa	Impact On
			Minor Modification	Major Change		Quality	Productivity
15. Sfatic, awkward back postures	Work location is too low	124. Raise the work piece/work surface provide a fixed table to support part part work piece	`	> >	low to med high	med	med
		<ul> <li>8. Distribute intensive activities throughout the process</li> <li>• perform the most awkward painting tasks intermittently if possible</li> </ul>		>	med	međ	med
16. Lifting forces	<ul> <li>Rarely occurs</li> </ul>	• N/A					
17. Pushing or pulling	Pulling hoses and carts  Poor housekeeping  Poor floor condition  Poor wheel maintenance	<ul><li>17. Improve floor condition</li><li>keep floor free of debris</li><li>repair cracks or gaps in floor</li></ul>	`	>	low med	med	med
	<ul> <li>Poor wheel design</li> </ul>	<ul><li>19. Improve wheel condition</li><li>repair wheels</li><li>provide wheels that are roll more easily</li></ul>	`	>	low med	med	med
		67. Provide a powered cart		`	med to high	med	med
18. Whole body vibration	Rarely occurs	N/A					

#### Legs/Feet

Job Factor		Potential Causes	Corrective Action	Level of Changes	Changes	Cost	lmpa	Impact On
·				Minor Modification	√ Major Change		Quality	Productivity
19. Fixed position, standing	•	Standing surface is hard (see Figure 1.4)	96. Provide appropriate shoe inserts	>		low	med	med
	`	Figure 1.4						
20. Exposure to hard edges on	•	Kneeling causes external pressure to the knee	95. Provide appropriate knee protection					
legs, knees, and feet			<ul> <li>provide knee pads</li> <li>provide a cushion to kneel on</li> </ul>	<b>&gt;&gt;</b>		low low	med	med

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### Legs/Feet (cont'd)

Job Factor	Potential Causes	Corrective Action	Level of Changes	Changes	Cost	lmp	Impact On
			Minor Modification	✓ Major Change		Quality	Productivity
21. Awkward leg postures	<ul> <li>Work location is too low</li> </ul>	124. Raise the work piece/work surface provide a fixed table to surnort	^	>	ot wo	med	med
		work piece  work piece		>	med	med	med
		<ul> <li>31. Lower the person</li> <li>provide knee pads</li> <li>provide a chair/stool to sit on</li> <li>provide a pad or cushion to kneel on</li> </ul>	<b>&gt;&gt;&gt;</b>	`	low low to med	med med	med med
22. Standing foot pedal	Rarely occurs	N/A					

#### Head/Eyes

<u>a</u> .	Potential Causes Corre	Corrective Action	Level of Changes	hanges	Cost	lmp	Impact On
			/ Minor Modification	Major		Quality	Productivity
Glare directly from a light source: looking towards an	109. Provide j from ove	109. Provide protection from glare from overhead lights/task lights					
overhead light Glare from an overhead	<ul> <li>position</li> <li>lights</li> </ul>	position work between overhead lights.	>		low	med	med
light reflected off equipment or worksurface.	remove glossy of from work area	remove glossy or shiny surfaces from work area	`		low	med	med
	place the faces a w	place the work station so that it faces a wall or partition.	`	<b>&gt;</b>	med	med	med
	install paring tight dov	install parabolic louvers to direct light down on the surface.		>	high	med	med
Glare directly from a light source: looking towards an uncovered window	08. Provide from nat orient w	<ul><li>108. Provide protection from glare from natural light</li><li>orient work station so that the</li></ul>	>		low	med	med
Glare from an uncovered window reflected off	person fa window.	person faces perpendicular to the window.	`		,		,
equipment or worksurface.	adjust w provide	adjust window coverings provide window coverings	<b>&gt;</b>	>	low med to high	med	med
ght s a	09. Provide J from ove adjust th	<ul><li>109. Provide protection from glare from overhead lights/task lights</li><li>adjust the task light to reduce</li></ul>	>		low	med	med
Glare from a task light reflected off equipment or worksurface.	glare. turn off a	glare. turn off the task light. shield task light to prevent it	>	>	low to	med	med
	HOII SH	nom smining mild eyes.			3		

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### Head/Eyes (cont'd)

Job Factor		Potential Causes		Corrective Action	Level of Changes	hanges	Cost	lmpa	Impact On	
					Minor	/ Major		Quality	Productivity	
					Modification	major Change			(managed in	
	•	Light levels too high.	• 27.	Lower the light levels remove pairs of fluorescent light bulbs from overhead fixtures. Note: this should be done with the appropriate technical assistance and the agreement of co-workers in the area.		<b>,</b>	low to med	med	med	
	•	Light levels too low.	22.	Increase light levels provide task light increase overall light levels to meet the needs of tasks		>>	med	med	med	
	•	Uncorrected visual disorders cause the person to lean forward to see work	4.	Encourage person to have visual disorders corrected	`		low	med	med	
	• •	Text too small to read.  Text is difficult to read (poor quality)	8	Improve visual access to work increase size of text increase the legibility of text	<b>&gt;&gt;</b>	<b>&gt;&gt;</b>	med	med	med	
24. Intensive visual tasks, staring at work objects for long periods	•	Length of work task without a change of position for the eyes.	∞ •	Distribute intensive activities throughout the process perform intensive visual tasks for short periods throughout the day (as opposed to in one continuous session).	>		low	med	med	

### Head/Eyes (cont'd)

Impact On	Productivity	med
lmpa	Quality	med
Cost		low
Level of Changes   Cost	Major	
Level of C	Minor	`
Corrective Action		<ul><li>20. Incorporate rest pauses</li><li>periodically look away from screen.</li></ul>
Potential Causes		
Job Factor		

CASE STUDY - Paving	
TASK TITLE: Paving	
Task Description:	Paving involves the operation of heavy equipment. The paver spends the majority of time in a seated position operating equipment levers (levers operate in a horizontal throw pattern). The duration of the task depends on the paving job assigned that day.
	Typical jobs in which paving is performed include (not necessarily limited to):  • road repair and maintenance
Job Performance Measures Most Often Impacted by Paving:	Integrity of the surface.
Typical Employee Comments about Paving:	Employees typically complain about discomfort and/or stiffness in the hands/wrists/arms and back.  The primary areas of concern are the hands/wrists/arms, back/torso and legs/feet.  The secondary areas of concern are the shoulders/neck.
Suggested Level II Analysis:	Postural Task Analysis

### Shoulder/Neck

t On	Productivity	med	med
Impact On	Quality	med	med
Cost		low high	med
Changes	√ Major Change	, >	>
Level of Changes	Minor Modification	<b>,</b>	
Corrective Action		<ul> <li>20. Incorporate rest pauses</li> <li>87. Provide an appropriate chair/stool</li> <li>provide chair with a vibration dampening seat pan, proper lumbar support and the ability move forward</li> </ul>	<ul><li>112. Provide support for the arms</li><li>provide flexible arm supports or pad contact surface with compressible material.</li></ul>
Potential Causes		Task is repetitive and lacks variety     Controls are located too far away from employee (see Figure 1.1)  Figure 1.1)  Figure 1.1	<ul> <li>Lack of arm supports</li> </ul>
Job Factor		1. Reaching	

## Shoulder/Neck (cont'd)

Job Factor	Potential Causes	Corrective Action	Level of Changes	hanges	Cost	Impact On	t On
			Minor Modification	√ Major Change		Quality	Productivity
2. Arm forces: Repeated arm forces or holding/carry- ing materials	Rarely occurs	N/A					
3. High speed, sudden shoulder movements	Rarely occurs	N/A					
Head/neck     bent or twisted	Windshield is dirty or broken	<ul><li>18. Improve visual access to work</li><li>replace windshield if broken</li><li>clean windshield if dirty.</li></ul>	>	>	med	pem	peu peu
	Absence of sun visor	<ul> <li>108. Provide protection from glare of natural light</li> <li>provide sun visor for cab's interior</li> </ul>		>	med	med	med

### Hands/Wrists/Arms

Job Factor		Potential Causes	Corrective Action	Level of Changes	Shanges	Cost	Impact On	t On
				Minor Modification	Major Change		Quality	Productivity
5. Bent wrists/ repeated wrist movements or repeated forearm rotation	•	Rarely occurs	N/A		D.			
6. Repeated manipulations with fingers	•	Rarely occurs	ΝΑ					
7. Hyperextension of finger/thumb or repeated single finger activation	•	Rarely occurs	N/A					
8. Hand/grip forces	•	Rarely occurs	N/A					

# Hands/Wrists/Arms (cont'd)

On	Productivity	med	med	med	med
Impact On	Quality	med	med	med	med
Cost		реш	med	low	med low
hanges	Major Change	>	>		>
Level of Changes	√ Minor Modification			>	`
Corrective Action		<ul> <li>91. Provide anti-vibration materials</li> <li>provide anti-vibration padding</li> <li>for the steering wheel</li> </ul>	<ul> <li>93. Provide appropriate gloves</li> <li>provide anti-vibration gloves</li> </ul>	<ul><li>9. Eliminate exposure to hard edges</li><li>pad contact surface with compressible material</li></ul>	105. Provide portable heaters 93. Provide appropriate gloves
Potential Causes		• Vibration from the steering wheel is not damped. (see Figure 1.2)		The window edges and other cab interior surfaces create edges of concentrated stress	Work area is too cold or cab interior is cold
Job Factor		9. High speed hand/wrist/arm movements or vibration,	impact, or torque to the hand	10. Exposure to hard edges	11. Hands and fingers exposed to cold temperatures

Impact On	Quality Productivity	med high			med med med
Cost	Qui	high			low m high m
Shanges	√ Major Change	>			`
Level of Changes	Minor Modification				<b>&gt;</b> >
Corrective Action		<ul><li>82. Provide adequate work space</li><li>purchase future trucks with swivel seat capability</li></ul>	N/A	N/A	<ul> <li>25. Increase task variety</li> <li>20. Incorporate rest pauses</li> <li>87. Provide an appropriate chair/stool</li> <li>provide chair with a vibration dampening seat pan and proper lumbar support</li> </ul>
Potential Causes		<ul> <li>Seat faces away from work area</li> </ul>	Rarely occurs	Rarely occurs	Figure 1.3)  Figure 1.3
Job Factor		12. Repeated forward or sideways bending movements	13. Twisting of the lower back	14. High speed, sudden movements	15. Static, awkward back postures

### Back/Torso (cont'd)

Job Factor	Potential Causes	Corrective Action	Level of Changes	Shanges	Cost	Impact On	ot On
			Minor Modification	√ Major Change		Quality	Productivity
16. Lifting forces	Rarely occurs	N/A					
17. Pushing or pulling	Rarely occurs	N/A					
18. Whole body vibration	The vibration damping materials are in need of maintenance or seating mounts are inadequate. (see Figure 1.4)	<ul> <li>87. Provide an appropriate chair/stool</li> <li>provide chair with a vibration dampening seat pan and proper lumbar support.</li> </ul>		>	high	med	med
		12. Encourage appropriate clothing  • encourage operator to wear loose fitting clothing	>		low	low	low
		20. Incorporate rest pauses	>		low	med	med
:	Figure 1.4						

#### Legs/Feet

Job Factor	Potential Causes	Corrective Action	Level of Changes	hanges	Cost	Impact On	t On
			Minor Modification	√ Major Change		Quality	Productivity
19. Fixed position, standing	Rarely occurs	N/A					
20. Exposure to hard edges on legs, knees, and feet	<ul> <li>Cab has hard or sharp edges</li> </ul>	<ul> <li>9. Eliminate exposure to hard edges</li> <li>• provide padding for edges</li> </ul>	`		low	med	med
21. Awkward leg postures	<ul> <li>Seat is improperly positioned in a small cab</li> </ul>	<ul> <li>87. Provide an appropriate chair/stool</li> <li>provide height adjustable chair with a vibration dampening seat pan and proper lumbar support</li> </ul>		`	med	med	med
		adjust seat backward/extended foot controls is necessary		>	med	med	med
		<ul><li>80. Provide adequate leg clearance</li><li>move personal items</li></ul>	>		low	med	med

#### Head/Eyes

Job Factor	Potential Causes	Corrective Action	Level of Changes	Shanges	Cost	Impact On	t On
			√ Minor Modification	√ Major Change		Quality	Productivity
23. Difficult to see/light levels too low/too high.	<ul> <li>Windshield is dirty or broken</li> </ul>	<ul><li>18. Improve visual access to work</li><li>replace windshield if broken</li><li>clean windshield if dirty.</li></ul>	>	>	med low	med	med
	Absence of sun visor	<ul><li>108. Provide protection from glare of natural light</li><li>provide sun visor for cab's interior</li></ul>	<b>,</b>		low	med	med
24. Intensive visual tasks, staring at work objects for long periods	Rarely occurs	N/A					

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CASE STUDY - Prying	
TASK TITLE: Prying	
Task Description:	This task involves using a pry-bar or crow-bar to loosen or remove a door, lid, or component. In some cases, a screw driver or other tool is enlisted for the task. The working end of the tool is positioned on or near the part that is to be pried apart. Sometimes the pry bar needs to be hammered or forced into place. Once positioned force is applied to the handle to pry apart the two pieces.
	Typical jobs in which prying is performed include (not necessarily limited to):  • shipping  • warehousing
	<ul> <li>wood shop</li> <li>fabrication</li> <li>maintenance (e.g., tire repair)</li> </ul>
	The primary ergonomics concern with prying is force.
Job Performance Measures Most Often Impacted by Prying:	Task performed in desired amount of time.
Typical Employee Comments about Prying	Employees typically complain about discomfort and/or stiffness in the shoulders/neck, hands/wrists and sometimes in the back.
	Primary: hand/wrist/arm and shoulders/neck Secondary: back/torso
Suggested Level II Analysis:	Grip Force Measurement, Dynamic Task Analysis

Job Factor		Potential Causes	Corrective Action	Level of Changes	hanges	Cost	Impact On	ot On
				Minor Modification	Major Change		Quality	Productivity
Reaching	•	Rarely occurs	N/A					
Arm forces: Repeated arm forces	•	High forces required to pry object	<ul> <li>21. Increase handle length to improve leverage</li> <li>provide longer pry bars to minimize reaching</li> </ul>		`	med	med	med
High speed sudden shoulder movements	•	High forces required to pry object	<ul> <li>76. Provide a tool which requires minimal force to use provide a pry bar with a hammering location</li> <li>use a hammer/mallet to work the component loose gradually</li> </ul>	>	`	med	med	med
			<ul> <li>32. Lower the work piece/work surface</li> <li>this would allow the person to use more of his/her body weight to perform the task while the arms are in a strong position</li> </ul>		>	med	med	med
			<ul><li>144. Provide a machine/automate</li><li>purchase a machine for tire</li><li>maintenance</li></ul>		>	high	med	high
Head/neck bent or twisted	•	Rarely occurs to any significant exposure	N/A					

### Hands/Wrists/Arms

Job Factor	Potential Causes	Corrective Action	Level of Changes	Changes	Cost	Impact On	t On
			√ Minor Modification	√ Major Change		Quality	Productivity
5. Bent wrists repeated wrist movements or repeated forearm rotation	Rarely occurs	N/A					
6. Repeated manipulations with fingers	Rarely occurs	N/A					
7. Hyper- extension of finger/thumb or repeated single finger activation	Rarely occurs	N/A					

# Hands/Wrists/Arms (cont'd)

Impact On	Quality Productivity	pem pem	peu peu	med high	med med	med med
Cost		med	med	high	med	med
hanges	√ Major Change	>	>	>	>	>
Level of Changes	✓ Minor Modification					>
Corrective Action		<ul><li>54. Provide a high friction gripping surface</li><li>provide a tool handle with a</li></ul>	<ul> <li>compressible grip surface</li> <li>increase "handle" on pry bar;</li> <li>provide space for two-hand grip</li> </ul>	<ul><li>66. Provide a power tool</li><li>provide hydraulic tool separate parts (e.g., jaws of life)</li></ul>	21. Increase handle length to improve leverage	<ul> <li>76. Provide a tool which requires minimal force to use</li> <li>Provide a pry bar with a hammering location</li> <li>Use a hammer/mallet to work</li> </ul>
Potential Causes		<ul> <li>Inadequate or slippery grip surfaces on the pry bar</li> </ul>			<ul> <li>Handle is not long enough</li> </ul>	<ul> <li>Resistance between surfaces is high</li> </ul>
Job Factor		8. Hand/grip forces	-			

# Hands/Wrists/Arms (cont'd)

Job Factor	Potential Causes	Corrective Action	Level of Changes	Shanges	Cost	Impact On	st On
			Winor Modification	√ Major Change		Quality	Productivity
9. High speed hand/wrist/arm movements or vibration,	<ul> <li>Manual prying may require repeated, jerky movements.</li> </ul>	<ul><li>66. Provide a power tool</li><li>provide a hydraulic tool to separate parts</li></ul>		>	high	pem	high
impact, or torque to the hand							
10. Exposure to hard edges	Rarely occurs	N/A					
11. Hands and fingers	<ul> <li>Rarely occurs to any significant exposure level</li> </ul>	N/A					
exposed to cold temperatures							

### Back/Torso

		r	T
ct On	Productivity		med
Impact On	Quality		med
Cost			low
Level of Changes	√ Major Change		
Level of	Minor Modification		`
Corrective Action		N/A	<ul> <li>63. Provide a padded, compressible surface to lay on</li> <li>Provide a mat to cover sharp or blunt surfaces so that the worker can get closer to the work location</li> </ul>
Potential Causes		<ul> <li>Rarely occurs to any significant level</li> </ul>	Work space or access is limited
Job Factor		12. Repeated forward or sideways bending movements	13. Twisting of the lower back

## Back/Torso (cont'd)

Job Factor		Potential Causes	Corrective Action	Level of Changes	Changes	Cost	Impact On	st On
				√ Minor Modification	√ Major Change		Quality	Productivity
14. High speed, sudden	•	Forces required to pry object loose	76. Provide a tool which requires minimal force to use		,	P C C C C	To ca	for
movements			<ul> <li>Provide a pry bar with a hammering location</li> </ul>	>	•	nam ·	ne '	7
			Use a hammer/mallet to work the component loose gradually			low	peu	med
15. Static,	•	Rarely occurs	N/A		>	high	med	high
awkward back postures								
16. Lifting forces	•	Rarely occurs (if it occurs, see Lifting case study)	N/A					
17. Pushing or pulling	•	Rarely occurs						
18. Whole body vibration	•	Rarely occurs	N/A					
	$\dashv$							

#### Legs/Feet

Job Factor	Potential Causes	Corrective Action	Level of Changes	hanges	Cost	Impact On	ot On
			Minor Modification	Major Change		Quality	Productivity
19. Fixed position, standing	Rarely occurs	N/A		2			·
20. Exposure to hard edges on legs, knees, and feet	Rarely occurs	N/A					
21. Awkward leg postures	Rarely occurs	N/A					
22. Standing foot pedal	Rarely occurs	N/A					

#### Head/Eyes

Job Factor	Potential Causes	Corrective Action	Level of Changes	hanges	Cost	Impact On	ct On
			Minor Modification	Major Change		Quality	Productivity
23. Difficult to see/light levels too low/too high	Rarely occurs	N/A					
24. Intensive visual tasks, staring at work objects for long periods	Rarely occurs	N/A					

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CASE STUDY - Pumping	
TASK TITLE: Pumping	
Task Description:	The pumping task is general performed within the context of a larger job or task. The pumping task can vary in scope from a small hand pump requiring very little force, to a large pump such as a floor jack involving significant forces.
Job Performance Measures Most Often Impacted by Pumping:	Completion of task in a reasonable amount of time.
Typical Employee Comments about Pumping:	Due to the wide variety of work situations, employees may report fatigue or discomfort in any of the following body regions: shoulders/neck, hands/wrists/arms, or back/torso.
	The primary body regions of concern are: shoulders/neck, back/torso  The secondary body regions of concern are: hands/wrists/arms
Suggested Level II Analysis:	Grip Force Measurement, Elemental Task Analysis.

Impact On	Quality Productivity	pem pem		med med	M		
1500		med	pəm		med	med	med
Level of Changes	Major Change	>	>		`	> >	<b>&gt; &gt; &gt;</b>
Level of	Minor Modification				<i></i>		
Corrective Action		<ul><li>123. Raise the person</li><li>provide a stable platform</li></ul>	<ul><li>32. Lower the work piece/worksurface</li><li>position the pump handle near</li></ul>	elbow level	elbow level 77. Provide a tool with an appropriate handle angle • change the pump handle angle or bend the handle		
roteittai causes		Pump handle position is too high				<ul> <li>Pump handle covers too much travel</li> </ul>	Pump handle covers too much travel
Job Factor		Reaching				-	•

## Shoulder/Neck (cont'd)

Job Factor	Potential Causes	Corrective Action	Level of Changes	hanges	Cost	Impact On	t On
			√ Minor Modification	√ Major Change		Quality	Productivity
3. High speed, sudden shoulder movements	<ul> <li>Inappropriate use of manual pump.</li> </ul>	<ul> <li>106. Provide powered assistance for a manual activity</li> <li>use electric or air power to activate the pump</li> </ul>		,	med	med	med
4. Head/neck bent or twisted	Visual Access is limited due to awkward pump position or obstructions	<ul><li>18. Improve visual access to work</li><li>position the display towards the operator's line of vision while</li></ul>		>	med to high	med	pəm
		the person is activating the pump • remove obstructions	<b>,</b>		low	med	med

### Hands/Wrists/Arms

t On	Productivity	med				peu
Impact On	Quality	pem				рәш
Cost		pem				med
hanges	√ Major Change	>				>
Level of Changes	Minor Modification					
Corrective Action		<ul> <li>103. Provide extensions for tools</li> <li>provide a longer handle so that the activity is more focused on the arm than the hands/wrists</li> </ul>	N/A	N/A	N/A	<ul><li>91. Provide appropriate tool</li><li>use electric or air power to</li><li>activate the pump</li></ul>
Potential Causes		Pump handle is too small	Rarely occurs	Rarely occurs	<ul> <li>Rarely occurs</li> </ul>	
Job Factor		5. Bent wrists/repeated wrist movements or repeated forearm rotation	6. Repeated manipulations with fingers	7. Hyper- extension of finger/thumb or repeated single finger activation	8. Hand/grip forces	9. High speed hand/wrist/arm movements or vibration, impact, or torque to the hand

# Hands/Wrists/Arms (cont'd)

Job Factor	Potential Causes	Corrective Action	Level of Changes	hanges	Cost	Impact On	st On
			Minor Modification	√ Major Change		Quality	Productivity
10. Exposure to hard edges	<ul> <li>Tool handle has hard edges</li> </ul>	<ul> <li>9. Eliminate exposure to hard edges</li> <li>• wrap the handle</li> <li>• provide a handle of at least 5" (12.7 cm) in length; add an extension</li> </ul>		<b>&gt;&gt;</b>	med	med	med
11. Hands and fingers exposed to cold temperatures	Work area is too cold	<ul><li>105. Provide portable heaters</li><li>12. Provide appropriate gloves</li></ul>	>	>	med	wol wol	med

#### Back/Torso

## Back/Torso (cont'd)

Job Factor		Potential Causes	Corrective Action	Level of Changes	Changes	Cost	Impact On	ct On
				Minor Modification	√ Major Change		Quality	Productivity
15. Static, awkward back postures	•	Rarely occurs	N/A					
16. Lifting forces	•	Rarely occurs	N/A					
17. Pushing or pulling	•	Figure 1.1)  Figure 1.1)  Figure 1.1	76. Provide a tool which requires minimal force to use  • install a longer handle  • use a multiplying gear  66. Provide a power tool  • use electric or air power to activate the pump		<b>&gt;&gt;</b> >	med med	med med	med med
18. Whole body vibration	•	Rarely occurs	N/A					

#### Legs/Feet

Job Factor		Potential Causes	Corrective Action	Level of Changes	hanges	Cost	Impact On	t On
				Minor Modification	✓ Major Change		Quality	Productivity
19. Fixed position, standing	•	Standing surface is hard	86. Provide an appropriate anti- fatigue mat		>	med	med	med
			96. Provide appropriate shoe inserts	>		low	med	med
20. Exposure to hard edges on legs, knees, and feet	•	Rarely occurs	N/A					
21. Awkward leg postures	•	Rarely occurs	N/A					
22. Standing foot pedal	•	Foot pump is used regularly	<ul><li>58. Modify foot pedal</li><li>recess foot pedal to keep both heels on floor</li></ul>		>	med	low	med
			add a heel block	<b>`</b>	<b>&gt;</b>	low to med	low	med

#### Head/Eyes

Job Factor	Potential Causes	Corrective Action	Level of Changes	hanges	Cost	Impact On	ct On
			Minor Modification	✓ Major Change		Quality	Productivity
23. Difficult to see/light levels too low/too high	Rarely occurs	N/A					
24. Intensive visual tasks, staring at work objects for long periods	Rarely occurs	N/A					

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CASE STUDY - Riveting/Bucking	
TASK TITLE: Riveting/Bucking	
Task Description:	Riveting and bucking involves placement and fastening of rivets to hold sheet metal to a metal frame or to other sheet metal. The task requires a hard, heavy surface to pound against (i.e., the buck, a fist-sized, or smaller, piece of metal and a tool to pound with, being either a hammer or powered riveter. The flat head of the rivet is held by the buck on one side while the rivet is flattened out on the other by the hammer or riveter. Other tools used may be a metal stick to position the holes of the two pieces being mated, cleats which also act as guides, grinders, drills, screwdrivers, and pliers.
•	Typical work locations in which sheet metal riveting and bucking are performed might include:  the shop floor  in jigs  on the aircraft itself.
	Riveting and bucking may be performed on vertical, horizontal, overhead, or on a variety of different surface shapes.
Job Performance Measures Most Often Impacted by Riveting/Bucking:	<ul><li>The quality of the rivet</li><li>The speed of task completion.</li></ul>
Typical Employee Comments about Riveting/Bucking:	Employees commonly report of upper extremity, back, foot discomfort. Employees repeatedly identify stabilizing the buching bar as a primary source for upper extremity discomfort.  Primary: varies depending on the task  Secondary: varies depending on the task
Suggested Level II Analysis:	Grip Force Measurement, Elemental Task Analysis

#### Shoulder/Neck

Job Factor	Potential Causes	Corrective Action	Level of Changes	Changes	Cost	Impact On	t On
			Minor Modification	√ Major Change		Quality	Productivity
1. Reaching	Work location is too high	123. Raise the person  use a step stool, platform or	`	>	low to	med	med
		ladder  • provide an adjustable platform  or scaffolding		>	med high	med	high
		32. Lower the work piece/work surface	>		med	med	pem
	Gun must be manually supported, held or steadied	117. Provide support for the upper body					
		• rest arms on near-by surfaces	>		low	med	med
		provide mexione armitests		>	med	med	med

it On	Productivity	high	med	med	med	med	high	med	med
Impact On	Quality	med	med	med	med	pəm	med	med	med
Cost		high	med	low med	low med	med	high	high	med
Shanges	√ Major Change	>	>	<b>&gt;</b>	` <u>`</u>	>	`	`	>
Level of Changes	√ Minor Modification			>	>				
Corrective Action		<ul><li>41. Move work piece closer to body</li><li>provide adjustable height table</li></ul>	or work surface  provide fixture or jig which can hold part, reorient part either horizontally or vertically, and eliminate reaches	<ul><li>38. Move closer to the work location</li><li>move person closer to the work</li><li>provide sit-stand capability</li></ul>	<ul><li>112. Provide support for the arms</li><li>rest arms on nearby surfaces</li><li>provide flexible arm rests</li></ul>	<ul> <li>8. Distribute intensive activities throughout the process</li> <li>• perform activity as bench work rather than on the aircraft/structure</li> </ul>	<ul><li>82. Provide adequate workspace</li><li>add access panels to increase access</li></ul>	increase the size of access ports to increase access	103. Provide extensions for tools
Potential Causes		<ul> <li>Work location is too far away from worker</li> </ul>	Work location is blocked or is in an inappropriate orientation						
Job Factor									

		ı — — —			 		
st On	Productivity	high	med				
Impact On	Quality	med	med				
Cost		high	med				
Shanges	√ Major Change	>	>				
Level of Changes	Minor Modification						
Corrective Action		<ul><li>76. Provide a tool which requires minimal force to use</li><li>provide alternative riveter</li></ul>	<ul><li>116. Provide support for the tool</li><li>provide a jig such that the riveter and buck are not held</li></ul>	simultaneously			• N/A
Potential Causes		• Force required to perform operation is high (see Figure 1.1)				Figure 1.1	Rarely occurs
Job Factor		2. Arm forces: Repeated arm forces or	carrying materials				3. High speed, sudden shoulder movements

				<del> </del>			
st On	Productivity	pəm med	med	med high	med	med	med
Impact On	Quality	теф	med	med	med	med	med
Cost		low to med high	med	med to high high	low	low	low
hanges	√ Major Change	<b>&gt;</b> >	>	<b>&gt;</b> >		>	
Level of Changes	/ Minor Modification	`	>	`	>	>	>
Corrective Action		<ul> <li>124. Raise the work piece/work</li> <li>surface</li> <li>provide a fixed table to raise the work piece</li> <li>provide an adjustable table</li> </ul>	<ul><li>31. Lower the person</li><li>provide a chair/stool to sit on for all or parts of the task</li></ul>	<ul> <li>123. Raise the person</li> <li>use a step stool or ladder</li> <li>provide an adjustable platform or scaffolding</li> </ul>	32. Lower the work piece/work surface	<ul> <li>136. Rotate the work piece (bench work)</li> <li>turn the work piece manually</li> <li>provide a fixture to allow the work piece to be rotated</li> </ul>	<ul><li>114. Provide support for the head</li><li>Provide a cushion to support the head</li></ul>
Potential Causes		<ul> <li>Work location is too low</li> </ul>		<ul> <li>Work location is too high</li> </ul>		Work location is blocked or is in an inappropriate orientation	
Job Factor		4. Head/neck bent or twisted					

Job Factor	Potential Causes	<b>Corrective Action</b>	Level of Changes	Shanges	Cost	Impact On	t On
			Minor Modification	√ Major Change		Quality	Productivity
		8. Distribute intensive activities		`^	med	med	med
		<ul> <li>Inrougnout the process</li> <li>perform some activities as bench</li> </ul>					
		work rather than on the aircraft/structure					
		82. Provide adequate workspace					
		<ul> <li>add access panels to increase</li> </ul>		>	high	med	high
		access					
		• increase the size of access ports		>	high	med	med
		to increase access			-	3	
	<ul> <li>Light levels are too low</li> </ul>	22. Increase light levels		,			
		• provide light levels at the task of		>	high	high	med
		Just 1001-Candles (500 - 1000 Inx)					
		(control					
		<ul> <li>provide a task light which is</li> </ul>		`	7		•
		easy to adjust		•	<b>B</b>	mea	nalii e
		<ul> <li>increase room lighting</li> </ul>		>	high	high	med

#### Hands/Wrists/Arms

On	Productivity	med	med	med	тее	high	med
Impact On	Quality	med	med	med	med	med	med
Cost		med	med	pem	pəm	high	high
hanges	√ Major Change	>	>	>	>	>	>
Level of Changes	✓ Minor Modification						
Corrective Action		<ul> <li>136. Rotate the work piece (bench work)</li> <li>provide a fixture to orient the work piece to allow straight wrist postures</li> </ul>	<ul><li>77. Provide a tool with an appropriate handle angle</li><li>the handle angle should allow the</li></ul>	wrists to remain straight while working working  79. Provide a work surface which is adjustable in height	<ul> <li>8. Distribute intensive activities throughout the process</li> <li>• perform some activities as bench work rather than on the aircraft/structure</li> </ul>	<ul><li>82. Provide adequate workspace</li><li>add access panels to increase access</li></ul>	<ul> <li>increase the size of access ports to increase access</li> </ul>
Potential Causes		Using riveter or buck on surface which requires poor orientation of riveter (see Figure 1.2)		Figure 1.2	Difficult to reach riveting or bucking operation		
Job Factor		5. Bent wrists/repeated wrist movements or repeated	forearm				

	Job Factor		Potential Causes	Corrective Action	Level of Changes	Shanges	Cost	Impact On	t On	
					Minor Modification	/ Major Change		Quality	Productivity	
9	Repeated manipulations with fingers	•	Setup and cleaning require many finger movements Handling and placing rivets requires many manipulations	<ul> <li>16. Improve cleat design</li> <li>98. Provide automatic or semi-automatic feed for fasteners</li> <li>riveter with automatic or semi-automatic feed</li> </ul>	-i-	<b>,</b> ,	med	med med	med	
7.	Hyper- extension of finger/thumb or repeated single finger activation	•	Single-finger trigger	<ul><li>62. Provide a multi-finger trigger</li><li>provide a tool with a multi- finger trigger</li></ul>		<b>&gt;</b>	med	med	med	
<u>ه</u>	Hand/grip forces	•	Work piece must be manually supported, held, or steadied	<ul> <li>118. Provide support for the work piece</li> <li>jig or fixture that supports the work piece such that the orientation and position allow passier access to part</li> </ul>	ei V	>	med	med	med	
				develop support for the tool for riveter	or.	>	med	med	med	
				<ul> <li>develop a clampable buck for some tasks</li> </ul>		`	med	med	med	
		•	Tool is too heavy	<ul><li>59. Provide a lighter weight tool</li><li>reduce the weight of the riveter</li></ul>	ler .	<b>&gt;</b> '	med	med	med	
		•	Handle diameter is too large	88. Provide an appropriate handle diameter	ಲ	>	med	med	med	

Job Factor	Potential Causes	Corrective Action	Level of Changes	hanges	Cost	Impact On	t On
			√ Minor Modification	√ Major Change		Quality	Productivity
	<ul> <li>Air hose must be manually supported, held, or steadied</li> </ul>	<ul><li>112. Provide support for the arms</li><li>rest arms on nearby surfaces</li><li>provide flexible armrests</li></ul>	`	>	low	low med	low med
		<ul><li>113. Provide support for the cable or hose</li><li>use hook to hang hose on nearby structure</li></ul>	`		low	pem	pəm
		116. Provide support for the tool		>	med	med	med
	Work piece must be manually repositioned	<ul><li>118. Provide support for the work piece</li><li>use jig or fixture to reduce/ eliminate the need for gripping</li></ul>		>	med	pəm	pem

Cost Impact On	Quality Productivity	med med med med med med med	low to med med med med	peu peu peu
Changes	/ Major Change	<b>&gt; &gt;&gt;</b>		>
Level of Changes	/ Minor Modification		`	
Corrective Action		<ul> <li>74. Provide a tool that minimizes exposure to vibration/impact/ torque</li> <li>riveter with better vibration characteristics</li> <li>improved maintenance scheduling</li> <li>provide vibration dampening material on handle</li> </ul>	<ul> <li>9. Eliminate exposure to hard edges</li> <li>• use gloves that are:</li> <li>- cut resistant</li> <li>- high friction</li> <li>- padded palms</li> </ul>	<ul> <li>modify or purchase a new handle for tools with:</li> <li>padding to reduce/eliminate contact</li> <li>handle with increased surface</li> </ul>
Potential Causes		Figure 1.3) Figure 1.3) Figure 1.3	<ul> <li>Hard/sharp edges present in worksite</li> <li>Work piece has hard or sharp edges</li> <li>Tool handle has sharp edges</li> </ul>	
Job Factor		9. High speed hand/wrist/arm movements (impact)	10. Exposure to hard edges	

Job Factor	Potential Causes	Corrective Action	Level of Changes	hanges	Cost	Impact On	st On
			Minor Modification	√ Major Change		Quality	Productivity
		<ul> <li>9. Eliminate exposure to hard edges</li> <li>• by covering sharp edges or exposed corners:</li> <li>• with padding</li> <li>- by rounding off</li> </ul>	`	>	low to med	med	med
11. Hands and fingers exposed to cold temperatures	Rarely occurs	N/A					

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#### Back/Torso

ot On	Productivity		high	med		med	med	med	med
Impact On	Quality		med	med		med	med	med	med
Cost			high	med		med	low med	med	low
hanges	Major Change					>	>	>>	>
Level of Changes	Minor Modification		>	>			>		
Corrective Action		124. Raise the work piece/work surface	<ul> <li>provide an adjustable work surface</li> </ul>	<ul> <li>provide fixture or jig which can hold part, reorient part either</li> </ul>	horizontally or vertically, and eliminate reaches	<ul><li>31. Lower the person</li><li>provide chair or stool</li></ul>	<ul><li>136. Rotate the work piece</li><li>manually reorient the work piece</li><li>provide a jig or fixture to allow the work piece to be rotated</li></ul>	<ul><li>77. Provide a tool with an appropriate handle angle</li><li>reorient riveter handle</li><li>reorient buck handle</li></ul>	<ul><li>103. Provide extensions for tools</li><li>riveter with lengthened handle</li></ul>
Potential Causes		<ul> <li>Work surface too low (see Figure 1.4)</li> </ul>		通りがある。	au an an an an an an an an an an an an an	Figure 1.4			
Job Factor		<ol> <li>Repeated forward or</li> </ol>	sideways bending	movements					

Job Factor		Potential Causes	Corrective Action	Level of Changes	Shanges	Cost	Impa	Impact On
				/ Minor Modification	/ Major Change		Quality	Productivity
13. Twisting of the lower back	•	Location of work	<ul> <li>41. Move work piece closer to body</li> <li>provide adjustable height table or</li> </ul>		`	high	med	high
			<ul> <li>provide fixture or jig which can hold part, reorient part either horizontally or vertically, and</li> </ul>		>	med	med	med
			eliminate reaches  38. Move closer to the work location	>		low	med	med
14. High speed, sudden movements	<u>  •                                   </u>	Rarely occurs	N/A					
15. Static, awkward back	•	Work location is too low	124. Raise the work piece/work surface					
postures			provide a fixed table to support	>	>	med	med	med
			<ul> <li>work piece</li> <li>work piece</li> </ul>		>	high	med	high
	•	Work location is too far away	38. Move closer to the work location	>		low	low	low
			32. Remove obstructions	>		low	low	low
			41. Move work piece closer to body	>		low	low	low
			<ul> <li>136. Rotate the work piece</li> <li>rotate the work piece manually</li> <li>provide a fixture to allow the work piece to be rotated</li> </ul>	>	`	low med	pəm pəm	low low

		<del></del>				
st On	Productivity	med	med	med	high	med
Impact On	Quality	med	med	med	med	med
Cost		med	med	med	high	high
Shanges	√ Major Change	>	>	>	`	>
Level of Changes	Minor Modification					
Corrective Action		<ul> <li>117. Provide support for the upper body</li> <li>provide a padded surface to support upper body where work requires a bent or awkward posture</li> </ul>	103. Provide extensions for tools	<ul> <li>8. Distribute intensive activities throughout the process</li> <li>• perform activity as bench work rather than on the aircraft/structure</li> </ul>	<ul><li>82. Provide adequate workspace</li><li>add access panels to increase access</li></ul>	increase the size of access ports     to increase access
Potential Causes						
Job Factor						

Job Factor		Potential Causes	Corrective Action	Level of Changes	Changes	Cost	Impact On	ct On
				V Minor Modification	√ Major Change		Quality	Productivity
	•	Chair or stool provides	115. Provide support for the lower					
			pull chair forward and lean back	>		low	low	low
			Annie working     adjust back rest to support lower	>		low	low	low
			attach a small pillow to back rest	`		low	low	low
			provide chair with lower back		>	med	low	low
16. Lifting forces	•	if occurring, see Lifting Case Study	N/A					
17. Pushing or pulling	•	if occurring, see Lifting Case Study	N/A					
18. Whole body vibration	•	Rarely occurs	N/A					

#### Legs/Feet

t On	Productivity	med	med	med			high	med	реш	
Impact On	Quality	med	med	med			med	med	med	
Cost		med	low	low to med			high	med	med	
hanges	✓ Major Change	>		>			>	>	>	
Level of Changes	Minor Modification		>	>						
Corrective Action		86. Provide an appropriate anti- fatigue mat	96. Provide appropriate shoe inserts	52. Provide a footrail or footrest	N/A	124. Raise the work piece/work surface	<ul> <li>provide an adjustable work surface</li> </ul>	<ul> <li>provide fixture or jig which can hold part, reorient part either horizontally or vertically, and eliminate reaches</li> </ul>	<ul><li>31. Lower the person</li><li>provide chair</li></ul>	
Potential Causes		Standing surface is hard			Rarely occurs	<ul> <li>Work location is too low(see Figure 1.5)</li> </ul>	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \			Figure 1.5
Job Factor		19. Fixed position, standing	0		20. Exposure to hard edges on legs, knees, and feet	21. Awkward leg postures	4			

#### Legs/Feet (cont'd)

	ctivity	
Impact On	Productivity	
Impa	Quality	
Cost		
Level of Changes	√ Major Change	
Level of (	Minor Modification	
Corrective Action		N/A
Potential Causes		Rarely occurs
Job Factor		22. Standing foot pedal

#### Head/Eyes

Job Factor	Potential Causes	Corrective Action	Level of Changes	hanges	Cost	Impact On	t On
			✓ Minor Modification	✓ Major Change		Quality	Productivity
23. Difficult to see/light levels	Rarely occurs	N/A					
too low/too high							
24. Intensive	<ul> <li>Light levels are too low</li> </ul>	22. Increase light levels					
visual tasks,		<ul> <li>provide a task light which is</li> </ul>	>	>	med	med	med
staring at work		easy to adjust		,			•
objects for long		<ul> <li>increase room lighting</li> </ul>		>	med	high	med
periods							
	<ul> <li>Task lacks variety</li> </ul>	20. Incorporate rest pauses	>		low	med	med
		25. Increase task variety	>		low	med	med

CASE STUDY - Sanding	
TASK TITLE: Sanding	
Task Description:	Sanding involves the use of manual (sandpaper, file, etc.) or powered (pneumatic/electric/hydraulic hand sanders) tools to remove or shape material. The work piece is often metal or wood. Additionally, the work piece can be fixed (in a vise) or supported (mounted on a structure).
	Typical jobs in which sanding is performed include:  • aircraft maintenance • sheet metal repair • facility maintenance • model shop.
	Sanding may be performed on flat or upright surfaces directly on aircraft, equipment, benchtops, or on a variety of surface shapes.
Job Performance Measures Most Often Impacted by Sanding:	<ul> <li>Quality of finished surface (consistency, free of defects)</li> <li>Speed of completion of sanding task.</li> </ul>
Typical Employee Comments about Sanding:	Employees typically report discomfort and/or stiffness in the shoulders/neck and hands/wrists/arms.  Primary: The primary body parts affected are the shoulder/neck and hand/wrists/arms Secondary: In some cases the back/torso and legs/feet are affected as well.
Suggested Level II Analysis:	Grip Force Measurement, Postural Analysis, Dynamic Task Analysis

#### Shoulder/Neck

	vity							- <del></del>	<del></del>
Impact On	Productivity	med high	med	med med	med	med	med	med	med
Impa	Quality	med	med	med	med	med	med	med	med
Cost		med high	med	low med	low	low	low	med	med
Changes	√ Major Change	<b>&gt;&gt;</b>	>	>				>	>
Level of Changes	Minor Modification	`	>	>	>	>	>	>	
Corrective Action		. Raise the person use a step stool or ladder provide an adjustable platform or scaffolding	Lower the work piece/work surface	Provide support for the arms rest arms on near-by surfaces provide flexible armrests	Move closer to the work location remove obstructions	Move work piece closer to body		provide a fixture to allow the work piece to be rotated	103. Provide extensions for tools
Potential Causes		Work location is too high 123. (see Figure 1.1)	32.	Figure 1.1	Work location is too far away	41.	136.	•	
Job Factor		1. Reaching							

Potential Causes	Corrective Action	Level of Changes	Shanges	Cost	Impa	Impact On
		Minor Modification	✓ Major Change		Quality	Productivity
	Distribute intensive activities     throughout the process     perform some activities as bench work rather than on the aircraft/structure		>	med	med	med
	<ul><li>82. Provide adequate workspace</li><li>add access panels to increase access</li></ul>		>	high	med	high
	increase the size of access ports     to increase access		>	high	med	med
Tool requires high forces to remove material Large quantity of material must be removed	Substitute a high grit sand paper for remove large amounts of material	>	>	low to med	pəm	med
	133. Replace abrasive or cutting material frequently	>		low	med	med
	76. Provide a tool which requires minimal force to use use power tool whenever		>	med	med	high
	obtain a heavier duty tool which reduces forces and time required to remove material		>	med	med	med

		<u> </u>	T
Impact On	Productivity	pem	high
Impa	Quality	med	med
Cost		med	med
Changes	✓ Major Change	<b>&gt;</b>	`
Level of Changes	✓ Minor Modification		
Corrective Action		<ul><li>59. Provide a lighter weight tool</li><li>provide power tools of minimal weight (particularly for lighter sanding tasks)</li></ul>	66. Provide a power tool use power tool whenever possible
Potential Causes		<ul> <li>Tool is too heavy</li> </ul>	Manual sanding requires high speed arm movements
Job Factor			3. High speed, sudden shoulder movements

Job Factor	Potential Causes	Corrective Action	Level of Changes	hanges	Cost	Impact On	t On
			Minor Modification	✓ Major Change		Quality	Productivity
<ol><li>Head/neck bent or twisted</li></ol>	Work location is too low	124. Raise the work piece/work surface	`	,	27	•	7
		<ul> <li>provide a fixed table to raise the work piece</li> </ul>	<b>&gt;</b>	>	ow to med	шеа	Delli
		<ul> <li>provide an adjustable table</li> </ul>		>	high	med	high
		<ul><li>31. Lower the person</li><li>provide a chair/stool to sit on for all or parts of the task</li></ul>	`	>	med	med	med
	Work location is too high	<ul> <li>123. Raise the person</li> <li>use a step stool or ladder</li> <li>provide an adjustable platform</li> <li>or scaffolding</li> </ul>	`	>>	med high	med	med high
		32. Lower the work piece/work surface		>	med	med	med

On	Productivity	med	med	med	high	med
Impact On	Quality	med	med	med	med	med
Cost		low med	low	med	high	high
hanges	✓ Major Change	>		>	>	>
Level of Changes	Minor Modification	`	>			
Corrective Action		<ul> <li>136. Rotate work piece(benchwork)</li> <li>turn the work piece</li> <li>provide a fixture to allow the work piece to be rotated</li> </ul>	<ul><li>114. Provide support for the head</li><li>Provide a cushion to support the head</li></ul>	<ul> <li>8. Distribute intensive activities throughout the process</li> <li>• perform some activities as bench work rather than on the aircraft/structure</li> </ul>	<ul><li>82. Provide adequate workspace</li><li>add access panels to increase access</li></ul>	increase the size of access ports     to increase access
Potential Causes		<ul> <li>Work location is blocked or is in an inappropriate orientation</li> </ul>				
Job Factor						

ct On	Productivity	high	med
Impact On	Quality	high	med
Cost		high	med
Changes	✓ Major Change	`	<b>&gt;</b> >
Level of Changes	Minor Modification		>
Corrective Action		<ul> <li>22. Increase light levels</li> <li>provide light levels at the task of 50-100 fc (500 - 1000 lux) for sanding tasks</li> <li>-precision sanding tasks require</li> </ul>	more light: 100 fc (1000 lux or more) provide a task light which is easy to adjust increase room lighting
Potential Causes		Light levels are too low	•
Job Factor			

u	Productivity	med high	med		med	high	med	
Impact On			. <u> </u>				_	 
lπ	Quality	med	med		med	med	med	 
Cost		med high	med		med	high	med	 (4.1
Shanges	✓ Major Change	<b>&gt;&gt;</b>	>		>	>	`	
Level of Changes	Minor Modification	`	>		>		>	
Corrective Action		<ul> <li>123. Raise the person</li> <li>use a step stool or ladder</li> <li>provide an adjustable platform or scaffolding</li> </ul>	Lower the work piece/work surface	124. Raise the work piece/work surface	provide a fixed table to raise the work piece	provide an adjustable table	Lower the person provide a chair/stool to sit on for all or parts of the task	
		123. Ra  • us  • pr	32. L	124. R su	<b>₫</b> ≱	: <u>G</u> ,	31. L	
Potential Causes		Work location is too high		Work location is too low (see Figure 1.2)				Figure 1.2
		•		•				
Job Factor		<ol> <li>Bent         wrists/repeated             wrist             movements or             repeated     </li> </ol>	forearm rotation					

								1 1
st On	Productivity	med		med	med	high	pəm	
Impact On	Quality	med		med	pəm	med	med	
Cost		med		low med	med	high	high	
hanges	Major Change	>		>	`	>	>	
Level of Changes	Minor Modification			>				
Corrective Action		77. Provide a tool with an appropriate handle angle orientation for specific tasks		<ul> <li>136. Rotate work piece (bench work)</li> <li>turn the work piece manually</li> <li>provide a fixture to allow the work piece to be rotated</li> </ul>	<ul><li>82. Provide adequate workspace</li><li>perform activity as bench work rather than on the</li></ul>	aircraft/structure     add access panels to increase	increase the size of access ports     to increase access	N/A
Potential Causes		• Tool handle orientation causes awkward postures (see Figure 1.3)	Figure 1.3	Work location is blocked or is in an inappropriate orientation				Rarely occurs
Job Factor								6. Repeated manipulations with fingers

Impact On	Productivity	шед	med
Impa	Quality	med	med
Cost		med	low to med
Changes	✓ Major Change	<b>&gt;</b>	>
Level of Changes	✓ Minor Modification		`
Corrective Action		62. Provide a multi-finger trigger	<ul> <li>3. Change a pinch grip to a power grip</li> <li>provide a sanding block with an attached handle so that pressure is applied with a full hand grip rather than a finger press</li> </ul>
Potential Causes		• Use of power tool with single finger trigger concentrates stress on finger (see Figure 1.4)	<ul> <li>Hand sanding causes excessive fingertip forces</li> </ul>
Job Factor		7. Hyper- extension of finger/thumb or repeated single finger activation	8. Hand/grip forces

<u>_</u>	Productivity	med	med	med	med	med	med	med
Impact On	Pro	<u></u>			· · · · · · · · · · · · · · · · · · ·			
lmpa	Quality	med	med	med	pem	med	med	med
Cost		med	med	low	med	med	med	med
Shanges	✓ Major Change	>	>		` <b>`</b>	`	>	>
Level of Changes	✓ Minor Modification			>				
Corrective Action		<ul><li>118. Provide support for the work piece</li><li>provide a vice fixture to support work piece</li></ul>	<ul><li>54. Provide a friction gripping</li><li>surface</li><li>nrovide a fool handle with a</li></ul>	compressible grip surface  wrap the handle	116. Provide support for the tool provide a method to support the tool for bench work	<ul><li>59. Provide a lighter weight tool</li><li>provide a sander of minimal</li><li>weight</li></ul>	<ul><li>116. Provide support for the tool</li><li>provide a tool balancer for bench work</li></ul>	75. Provide a tool that can be used with both hands
Potential Causes		Welding tool or work piece must be manually supported, held or steadied				Tool is too heavy		Handle diameter is too large
Job Factor								

t On	Productivity	pəm		med	med		med	med
Impact On	Quality	med		med	med		med	med
Cost		med		med	med		med	med
Changes	✓ Major Change	>		>	<b>&gt;</b>		>	>
Level of Changes	Minor Modification							
Corrective Action			/4. Frovide a tool that minimizes exposure to vibration/impact/torque	<ul> <li>provide a power tool with internal vibration damping</li> </ul>	<ul> <li>attach vibration damping material to tool handle (Caution:</li> </ul>	adding to the handle should not cause the tool diameter to be larger than 1.5"(3.8 cm))	9. Eliminate exposure to hard edges	smooth handle with no ridges or edges  provide a handle of at least 5"  (14.7 cm) in length
Potential Causes		Hand sanding causes high speed movements	Power tools produce     hand/arm vibrations				Tool handle has hard edges	
Job Factor		9. High speed hand/wrist/arm movements or withration	impact, or torque to the	hand			10. Exposure to hard edges	

#### ,

#### Back/Torso

	≱				····			
Impact On	Productivity		med	high	med	med	med	med
Impa	Quality		med	med	med	med	med	med
Cost			med	high	med	low med	med	med
Shanges	✓ Major Change		>	>	>	`	>	`
Level of Changes	Minor Modification		>		>	>		
Corrective Action		124. Raise the work piece/work surface	<ul> <li>provide a fixed table to support work piece</li> </ul>	<ul> <li>provide an adjustable table for work piece</li> </ul>	<ul><li>31. Lower the person</li><li>provide a chair/stool to sit on</li></ul>	<ul> <li>136. Rotate work piece (bench work)</li> <li>turn the work piece manually</li> <li>provide a fixture to allow the work piece to be rotated</li> </ul>	<ul> <li>117. Provide support for the upper body</li> <li>Provide a device to support the head and upper body while the person is working</li> </ul>	<ul><li>66. Provide a power tool</li><li>use power sander whenever possible</li></ul>
Potential Causes		Work location is too low				Work location is blocked or is in an inappropriate orientation	Work space or access is limited	<ul> <li>Hand sanding causes high speed movements</li> </ul>
Job Factor		12. Repeated forward or	sideways bending	movements		13. Twisting of the lower back		14. High speed, sudden movements

#### 115

u	Productivity	med	high	med	high	med
Impact On	-	ņ	<del></del>	চ্	med	med
_	Quality	med	med	med	med	ă .
Cost		pəm	high	med	high	med
Changes	✓ Major Change	>	>	`	<b>&gt;</b> >	`
Level of Changes	✓ Minor Modification	>				
Corrective Action		<ul><li>124. Raise the work piece/work</li><li>surface</li><li>provide a fixed table to support</li></ul>	<ul><li>work piece</li><li>provide an adjustable table for work piece</li></ul>	<ul> <li>8. Distribute intensive activities throughout the process</li> <li>• perform some activities as bench work rather than on the aircraft/structure</li> </ul>	<ul> <li>82. Provide adequate workspace</li> <li>add access panels to increase</li> <li>access</li> <li>increase the size of access ports</li> <li>to increase access</li> </ul>	117. Provide support for the upper body  • provide a device to support the head and upper body while the person is working
Potential Causes		Work location is too low				
Job Factor		15. Static, awkward back postures				

st On	Productivity	med	med	med	med	high	med	med
Impact On	Quality	med	med	med	med	med	med	med
Cost		low	low	low med	med	high	high	med
Changes	√ Major Change			>	`	>	>	`
Level of Changes	Minor Modification	>	>	>				
Corrective Action		<ul><li>38. Move closer to the work location</li><li>remove obstructions</li></ul>	41. Move work piece closer to body	<ul> <li>136. Rotate work piece (bench work)</li> <li>rotate the work piece manually</li> <li>provide a fixture to allow the work piece to be rotated</li> </ul>	<ul> <li>8. Distribute intensive activities throughout the process</li> <li>• perform some activities as bench work rather than on the aircraft/structure</li> </ul>	<ul><li>82. Provide adequate workspace</li><li>add access panels to increase access</li></ul>	<ul> <li>increase the size of access ports</li> <li>to increase access</li> </ul>	<ul><li>117. Provide support for the upper body</li><li>provide a device to support the head and upper body while the person is working</li></ul>
Potential Causes		Work location is too far away						
Job Factor								

Job Factor	Ро	Potential Causes	Corrective Action	Level of Changes	Changes	Cost	Impa	Impact On
				Minor Modification	✓ Major Change		Quality	Productivity
	• Chai inade	Chair or stool provides inadequate back support	115. Provide support for the lower back					
			adjust back rest to support lower     back	>		low	med	med
			pull chair forward and lean back     while working	`		low	med	med
			attach a small pillow to back rest	>		low	med	med
			<ul> <li>to support tower back</li> <li>provide chair with lower back</li> <li>support</li> </ul>		>	med	med	pəm
16. Lifting forces	Rare see I	Rarely occurs (If it occurs, see Lifting case study)	N/A					
17. Pushing or pulling	• Rare	Rarely occurs	N/A					
18. Whole body vibration	• Rare	Rarely occurs	N/A					

#### Legs/Feet

t On	Productivity	med	med		med		med		med	med	no no no no no no no no no no no no no n	med
Impact On	Quality	med	med		med		med		med	med	no.	med
Cost		med	low		low		med		wo!	MO 10	\$ 0	med
Changes	✓ Major Change	>					>					`
Level of Changes	Minor Modification		<b>&gt;</b>		>				<b>`</b>	<b>&gt;</b>	>	
Corrective Action				64. Provide a padded, compressible surface to sit on	<ul> <li>Use a cushion to eliminate exposure to pressure point</li> </ul>	87. Provide an appropriate chair/stool	<ul> <li>provide chair with rounded front edge of seat</li> </ul>	<ol> <li>Eliminate exposure to hard edges</li> </ol>	provide padding for edges	Tourid ou exposed edges	hard edges	redesign work piece or component to eliminate hard edges
Potential Causes		Standing surface is hard		Front edge of seat is hard or square				<ul> <li>Work station or work piece has hard edges</li> </ul>				
Job Factor		19. Fixed position, standing		20. Exposure to hard edges on	legs, knees, and feet							

### Legs/Feet (cont'd)

t On	Productivity	med	тед	med	med	med	high	med	
Impact On	Quality	med	med	med	med	med	med	pəm	
Cost		med	high	med	med	med	high	high	
hanges	✓ Major Change	>	>	>		>	>	>	
Level of Changes	✓ Minor Modification	>		>	>				
Corrective Action		<ul><li>124. Raise the work piece/work</li><li>surface</li><li>provide a fixed table to support</li></ul>	<ul><li>work piece</li><li>provide an adjustable table for work piece</li></ul>	<ul><li>31. Lower the person</li><li>provide a chair/stool to sit on</li><li>provide a pad or cushion to</li></ul>	kneel on  • provide knee pads	<ul> <li>8. Distribute intensive activities throughout the process</li> <li>• perform some activities as bench work rather than on the aircraft/structure</li> </ul>	<ul><li>82. Provide adequate workspace</li><li>add access panels to increase access</li></ul>	increase the size of access ports     to increase access	N/A
Potential Causes		Work location is too low							Rarely occurs
Job Factor		21. Awkward leg postures							22. Standing foot pedal

Head/Eyes

Impact On	Productivity	med	med	med	med		med	med	med	med
Impa	Quality	med	med	med	med		med	med	pəm	med
Cost		low	low	med	high		low	low med to high	low	low low to med
hanges	Major Change			>	>			>		>
Level of Changes	Minor Modification	>	>	>		,	>	>	>	`
Corrective Action		<ul> <li>109. Provide protection from glare from overhead lights/task lights</li> <li>position work between overhead</li> </ul>	lights.  • remove glossy or shiny surfaces from work area	place the work station so that it faces a wall or partition.	install parabolic louvers to direct light down on the surface.	108. Provide protection from glare from natural light	<ul> <li>orient work station so that the person faces perpendicular to the window.</li> </ul>	<ul><li>adjust window coverings</li><li>provide window coverings</li></ul>	<ul> <li>109. Provide protection from glare from overhead lights/task lights</li> <li>adjust the task light to reduce others</li> </ul>	<ul> <li>turn off the task light.</li> <li>shield task light to prevent it from shining into eyes.</li> </ul>
Potential Causes		Glare directly from a light source: looking towards an overhead light	Glare from an overhead light reflected off equipment or worksurface.			Glare directly from a light source: looking towards an	uncovered window Glare from an uncovered window reflected off	equipment or worksurface.	Glare directly from a light source: looking towards a task light	reflected off equipment or worksurface.
		•	•			•	•		•	
Job Factor		23. Difficult to see/light levels too low/too	ugu							

## Head/Eyes (cont'd)

Job Factor		Potential Causes		Corrective Action	Level of Changes	Shanges	Cost	lmpa	Impact On
					√ Minor Modification	Major Change		Quality	Productivity
	•	Light levels too high.	•	Lower the light levels remove pairs of fluorescent light bulbs from overhead fixtures. Note: this should be done with the appropriate technical assistance and the agreement of co-workers in the area.		>	low to med	med	pəu
	•	Light levels too low:	22.	Increase light levels provide task light increase overall light levels to meet the needs of tasks		<b>&gt;&gt;</b>	med	pem pem	med
	•	Uncorrected visual disorders cause the person to lean forward to see work	14.	Encourage person to have visual disorders corrected	`		low	med	med
	• •	Text too small to read.  Text is difficult to read (poor quality)	18.	Improve visual access to work increase size of text increase the legibility of text	<b>&gt;&gt;</b>	<b>&gt;&gt;</b>	med	med	med
24. Intensive visual tasks, staring at work objects for long periods	•	Length of work task without a change of position for the eyes.	∞ •	Distribute intensive activities throughout the process perform intensive visual tasks for short periods throughout the day (as opposed to in one continuous session).	<b>&gt;</b> .		low	med	med

### Head/Eyes (cont'd)

Impact On	Productivity	med
lmps	Quality	med
Cost		low
hanges	✓ Major Change	
Level of Changes	Minor Modification	<b>&gt;</b>
Corrective Action		<ul><li>20. Incorporate rest pauses</li><li>periodically look away from screen.</li></ul>
Potential Causes		
Job Factor		

CASE STUDY - Sawing	
TASK TITLE: Sawing	
Task Description:	Sawing involves using a manual or powered (pneumatic or electrical) tool to cut or shape material. Often the material is wood, but occasionally can be fiberglass. Additionally, the material can be affixed to a work surface (with a clamp) held by hand, or pushed through the machine.
	Typical jobs in which sawing is performed include (not necessarily limited to):
	<ul> <li>model shop</li> <li>facility/structural maintenance</li> <li>shipping/receiving/transport</li> </ul>
Job Performance Measures Most Often Impacted by Sawing:	<ul> <li>Speed of task completion</li> <li>Quality of cut</li> </ul>
Typical Employee Comments about Sawing:	Employees typically have complaints about discomfort or stiffness in the following areas: shoulders/neck, hands/wrists/arms, back/torso and legs/feet.
	The primary body parts affected are typically: hands/wrists/arms, shoulders/neck and back/torso. The secondary body parts affected are typically: legs/feet.
Suggested Level II Analysis:	Grip Force Measurement, Postural Task Analysis

#### Shoulder/Neck

Impact On	Productivity		med	pem	med	3	,	med	med
lmpa	Quality		med	med	med		•	med	med
Cost			med	med	low		•	med	med
Changes	√ Major Change		>	>				`	<b>&gt; &gt;</b>
Level of Changes	Minor Modification				>				>
Corrective Action		. Lower the work piece/work surface	provide alternative means for activation of on/off switch (e.g., foot control)	lower the switch	<ul><li>123. Raise the person</li><li>provide a step stool</li></ul>				
Potential Causes		Repeated activation of on/off 32. switch	•	•	Material retrieved is too high   12	•	32.	32	• Material supported is too 90. heavy
Job Factor		hing							Arm forces: Repeated arm forces or holding/carry- ing materials
dol.		1. Reaching							2. Arm Reps force hold ing 1

	≥	
Impact On	Quality Productivity	
lmp	Quality	
Cost		
Level of Changes	√ Major Change	
Level of	Minor Modification	
Corrective Action		N/A
Potential Causes		<ul> <li>Rarely occurs</li> </ul>
Job Factor		4. Head/neck bent or twisted

## Hands/Wrists/Arms

Impact On	Productivity			pem pem	med
Impa	Quality			med	med
Cost				pem	peur
Shanges	√ Major Change			<b>&gt;&gt;</b>	>
Level of Changes	Minor Modification				>
Corrective Action		N/A	N/A	<ul> <li>62. Provide a multi-finger trigger</li> <li>extend current trigger</li> <li>provide a tool with a multi- finger trigger</li> </ul>	<ul><li>90. Provide an auxiliary table</li><li>provide auxiliary table to support load</li></ul>
Potential Causes		Rarely occurs	Rarely occurs	Use of power saw with single finger trigger concentrates stress	Material supported is too heavy or awkward
Job Factor		5. Bent wrists/repeated wrist movements or repeated forearm rotation	6. Repeated manipulations with fingers	7. Hyper- extension of finger/thumb or repeated single finger activation	8. Hand/grip forces

Potential Causes	ntial Cau	ses		Corrective Action	Level of Changes	Shanges	Cost	dul	Impact On
					Minor Modification	Major Change		Quality	Productivity
• The tool has not received 34. Mair proper maintenance • perfe on al	34.	1	fair erfc n al	Maintain hand tools/power tools perform periodic maintenance on all tools	>		low to med	med	med
The hand is inadequately     protected     vil     protected     vil     su	is inadequately 74.		S C P S S	Provide a tool that minimizes exposure to vibration/impact/torque provide and attach a compressible anti-vibration surface to the tool handle		`	med	med	med
Lack of clamping device     increases employee contact     with vibrating surface     th	118.		4 <u>2</u> 2 4	Provide support for the work piece provide a fixture or jig to hold the work piece		>	med	pem	med
<ul> <li>Tool handle has hard edges 9. Ell edges</li> <li>edges</li> <li>preserved</li> &lt;</ul>	6 •			Eliminate exposure to hard edges provide a tool with a round, smooth handle with no ridges		>	med	med	med
IO •	o d	o id	d d.	or edges provide a handle of at least 5"		>	med	med	med
m • pro	m • pro	• pro	u d	in lengin provide appropriate gloves	`		low	med	med

Job Factor	Potential Causes	Corrective Action	Level of Changes	Shanges	Cost	lmpa	Impact On
			Minor Modification	✓ Major Change		Quality	Productivity
	<ul> <li>Work station or work piece has hard or sharp edges</li> </ul>	<ol> <li>Eliminate exposure to hard edges</li> </ol>					
		<ul> <li>provide padding for edges</li> </ul>	> '		low	med	med
		<ul> <li>round off exposed edges</li> </ul>	> ,		low	med	med
		<ul> <li>provide appropriate gloves</li> </ul>	>		low	med	med
11. Hands and fingers exposed to cold temperatures	<ul> <li>Work area is too cold</li> </ul>	105. Provide portable heaters	<b>&gt;</b>		med	med	med
4	<ul> <li>Tool exhaust blows on wrist</li> </ul>	7. Direct cold air away from the hands		>	med	med	med
		93. Provide appropriate gloves	>		low	med	med

#### Back/Torso

surface work table is too low is surface to work piece fwork with the analysis of the work piece fwork with the analysis of the surface work piece fwork with the analysis of the work piece fwork with the analysis of the work piece for the saw or leg extensions.  In the analysis of the work piece for the work piece f	Job Factor		Potential Causes	Corrective Action	Level of Changes	Changes	Cost	lmps	Impact On	
Work table is too low surface     I.24. Raise the work piece/work     heavy or awkward surface     Material supported is too hovide auxiliary table to support heavy or awkward load     heavy or awkward surface     Milaterial supported is too hovide auxiliary table to support load     heavy or awkward load					Minor Modification	√ Major Change		Quality	Productivity	
Material supported is too surface     heavy or awkward	eated vard or ways	•	Work table is too low		>	<b>&gt;</b>	low to med	med	med	
Material supported is too surface     heavy or awkward	nding vements									
Material supported is too     M	visting of the	•	Material supported is too heavy or awkward	<ul><li>124. Raise the work piece/work</li><li>surface</li><li>provide auxiliary table to support</li><li>load</li></ul>	>	>	med	med	med	
Material supported is too     heavy or awkward     heavy or awkward	gh speed, dden ovements	•	Rarely occurs	N/A						
Leavide mechanical lifting device     use a hoist to handle large items     Material supported is too     Provide auxiliary table     provide auxiliary table to support     load     A8. Provide a cart      N/A	fling forces	•	Material supported is too heavy or awkward		`	`	med	med	med	
Material supported is too 90. Provide auxiliary table heavy or awkward				<ul><li>61. Provide mechanical lifting device</li><li>use a hoist to handle large items</li></ul>		>	high	med	med	
Rarely occurs     N/A  48. Provide a cart  N/A	ushing or alling	•	Material supported is too heavy or awkward		>	>	pem	med	med	
Rarely occurs				48. Provide a cart	>	`>	med	med	med	T
DIAMOIL	Whole body vibration	<u> •</u>	Rarely occurs	N/A						

#### Legs/Feet

	vity			<u> </u>	 					
Impact On	Productivity	med	med							
lmp	Quality	med	med							
Cost		med	low							
Changes	√ Major Change	`								
Level of Changes	Minor Modification		>							
Corrective Action		86. Provide an appropriate anti- fatigue mat	96. Provide appropriate shoe inserts				N/A		N/A	N/A
Potential Causes		• Standing surface is hard (see Figure 1.1)			C.S.	Figure 1.1	Rarely occurs		Rarely occurs	Rarely occurs
Job Factor		19. Fixed position, standing					20. Exposure to	legs, knees, and feet	21. Awkward leg postures	22. Standing foot pedal

#### Head/Eyes

ult to • shr levels w/too							
• els			✓ Minor Modification	√ Major Change		Quality	Productivity
ugu	Rarely occurs	N/A					
24. Intensive • Finish visual tasks, visual	Finish quality must be visually inspected	<ul><li>22. Increase light levels</li><li>provide task lighting which is</li></ul>	>		low	med	рәш
ork	•	• provide task lighting that allows for 200-250 lux (20-25		>	high	high	high
		136. Rotate the work piece  • rotate the piece manually • provide a fixture to allow the work piece to be rotated	>	>	low med	med	med

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CASE STUDY - Sewing	
TASK TITLE: Sewing	
Task Description:	Sewing involves the use of a sewing machine to join two or more pieces of fabric. Typically the tasks are performed on a single needle machine by a seated employee.
	Typical jobs in which sewing is performed include (not necessarily limited to):  • survival equipment  • life support  • museum/exhibit production.
Job Performance Measures Most Often Impacted by Sewing:	Quality of product, time taken to completion.
Typical Employee Comments about Sewing:	There appears to be a significant difference in symptoms or complaints of fatigue and soreness between high and low volume sewing jobs. Fatigue and discomfort complaints also increase as the fabric or material thickness increases and/or the workability decreases.  For employees who do report symptoms, the primary body parts affected are the shoulder/neck (one shoulder usually worse than the other), hands/wrist/arm, and lower back.  The secondary body parts affected are the legs/feet due to constant use of foot pedals.
Suggested Level II Analysis:	Postural Analysis, Elemental Task Analysis, Light Measurement

#### Shoulder/Neck

	-5					
Impact On	Productivity	pəm	med	med		med med med
Impa	Quality	med	med	med		med med med
Cost		low	high	low		low low low
Changes	√ Major Change		>			
Level of Changes	Minor Modification	<b>&gt;</b>		>		<b>&gt;&gt;</b> >
Corrective Action		<ul><li>32. Lower the work piece/work surface</li><li>adjust current work surface</li></ul>	79. Provide a work surface which is adjustable in height	120. Raise the chair	N/A	<ul> <li>13. Encourage ergonomic work techniques</li> <li>work procedure training</li> <li>pre-cut thread at regular intervals across seam</li> <li>rip the seam in small sections; avoid ripping in one motion</li> </ul>
Potential Causes		<ul> <li>Work surface is too high</li> </ul>			Rarely occurs	The practice of manually ripping a seam during disassembly or rework
Job Factor		1. Reaching			2. Arm forces: Repeated arm forces or holding/carry- ing materials	3. High speed, sudden shoulder movements

Job Factor	Potential Causes	Corrective Action	Level of Changes	Shanges	Cost	Impact On	t On
			Minor Modification	√ Major Change		Quality	Productivity
4. Head/neck bent or twisted	Work surface is too low	<ul><li>124. Raise the work piece/work</li><li>surface</li><li>adjust current work surface</li></ul>	>		low	med	med
		28. Lower the chair	`		low	med	med
		87. Provide an appropriate chair/stool		>	med	med	pəm
	Light levels are too low	<ul> <li>Lincrease light levels</li> <li>repair/replace bulb on existing task light</li> <li>reposition task light to prevent</li> </ul>	<b>&gt;</b> >		low	med	med
		plate  provide a task light with variable intensity		`	med	med	med

### Hands/Wrists/Arms

	ivity		-		<del></del>	<u>ـــــــ</u>		'ta
Impact On	Productivity	pem med	med	med	med	high		high
Impa	Quality	med	med	med	pem	peu		med
Cost		low low	low	med	low	high		high
Changes	/ Major Change			>		`		>
Level of Changes	Minor Modification	<b>&gt;&gt;</b>	>		>			
Corrective Action		<ul><li>136. Rotate the work piece</li><li>adjust the work surface</li><li>angle work surface toward operator</li></ul>	120. Raise the chair	87. Provide an appropriate chair/stool	<ul><li>32. Lower the work piece/work surface</li><li>adjust current work surface</li></ul>	79. Provide a work surface which is adjustable in height	N/A	Provide a power tool     automatic cutter that should be activated by "healing" the foot pedal. Caution must be used in the design to prevent errors from accidental activation
Potential Causes		<ul> <li>The work surface is flat</li> </ul>	<ul> <li>The chair is too low</li> </ul>		<ul> <li>The work surface is too high</li> </ul>		Rarely occurs	Use of manual scissors for cutting and trimming thread increase stress to the wrists
Job Factor		5. Bent wrists/repeated wrist movements or repeated	forearm				6. Repeated manipulations with fingers	7. Hyper- extension of finger/thumb or repeated single finger activation

Job Factor		Potential Causes	Corrective Action	Level of Changes	Changes	Cost	Impact On	ct On
				√ Minor Modification	√ Major Change		Quality	Productivity
8. Hand/grip forces	•	Rarely occurs	N/A					
9. High speed hand/wrist/arm movements or vibration, impact, or torque to the hand	•	Rarely occurs	N/A					
10. Exposure to hard edges	•	Work surface edge is sharp or unpadded	<ul> <li>9. Eliminate exposure to hard edges</li> <li>• round off exposed edges</li> <li>• provide padding for edges</li> <li>• provide a work surface with rounded edges</li> </ul>	**	>	low low med	med med med	med med med
fingers exposed to cold temperatures	•	Rarely occurs	N/A					

#### Back/Torso

Level of Changes   Cost   Impact On	or Major Quality Productivity ation Change	low med med	V high med high	low med med	med med med	med med med med	med med med
Corrective Action Leve	Winor Modification	<ul><li>124. Raise the work piece/work surface</li><li>adjust current work surface</li></ul>	79. Provide a work surface which is adjustable in height	28. Lower the chair	<ul> <li>48. Provide a cart</li> <li>establish height at same level as machine table (e.g., 29-30 " (74-76 cm) above the floor)</li> </ul>	<ul> <li>90. Provide an auxiliary table</li> <li>fixed, stationary or mobile</li> <li>adjustable in height</li> </ul>	<ul> <li>57. Provide a larger work surface</li> <li>increase the size of the existing</li> <li>worktable</li> <li>fabricate table extensions to</li> <li>increase the size to the largest</li> </ul>
Potential Causes		<ul> <li>Work surface too low</li> </ul>			e • Location of material and supplies is too low		Large pieces of material get caught on sharp corners of small work table
Job Factor		12. Repeated forward or sideways	movements		13. Twisting of the lower back	· · · · · · · · · · · · · · · · · · ·	14. High speed, sudden movements

## Back/Torso (cont'd)

Job Factor	Potential Causes	Corrective Action	Level of Changes	Changes	Cost	Impact On	st On
			Minor Modification	√ Major Change		Quality	Productivity
15. Static, awkward back	Inappropriate seating (see Figure 1.1)	86. Provide an appropriate chair		<b>&gt;</b>	med	med	peur
posturce							
	Figure 1.1						

## Back/Torso (cont'd)

Job Factor	Potent	Potential Causes	Corrective Action	Level of Changes	hanges	Cost	Impact On	ot On
				Minor Modification	Major Change		Quality	Productivity
16. Lifting forces	Large bolt are too he handling	Large bolts of fabric/ticking are too heavy for manual handling (see Figure 1.2)	<ul> <li>131. Reduce weight of work piece</li> <li>decrease weight of bolt by ordering shorter lengths of fabric</li> </ul>		>	med	med	pəm
		Tomes 12	<ul> <li>brovide a mechanical lift device</li> <li>a special purpose</li> <li>hoist/manipulator to handle bolts</li> <li>of fabric</li> </ul>		<b>&gt;</b>	high	peu .	high
	Fabric is orientation than that for use	Fabric is stored in an orientation which is different than that which is required for use	<ul> <li>139. Store materials in the same orientation in which they are used</li> <li>store the bolts in a horizontal orientation</li> </ul>	>		low	med	med
17. Pushing or pulling	Rarely occurs	ccurs	N/A					
<ol> <li>Whole body vibration</li> </ol>	Rarely occurs	ccurs	N/A					

#### Legs/Feet

Job Factor		Potential Causes	Corrective Action	Level of Changes	hanges	Cost	Impact On	t On
				Minor	✓ Major		Quality	Productivity
19. Fixed position, standing	<u> •</u>	Rarely occurs	N/A	Modification	Change			
20. Exposure to hard edges on legs, knees, and feet	•	Hard or sharp edges and restricted space under machine table interferes with legs	<ul> <li>80. Provide adequate leg clearance</li> <li>reposition the waste tray</li> <li>modify the machine support</li> </ul>	>	,	low med	med	med
	· · · · · · · · · · · · · · · · · · ·		<ul> <li>9. Eliminate exposure to hard edges</li> <li>• provide padding for sharp edges</li> </ul>	>		low	med	med
21. Awkward leg postures	•	Foot pedal is too close or too far away from the employee	135. Reposition foot pedal  move the foot pedal away from	>		low	med	med
	•	Foot pedal is too far away	<ul> <li>move the foot pedal closer to the employee</li> </ul>	>		low	med	med
	•	Foot pedal in not aligned with chair/employee	<ul> <li>align the foot pedal with the chair</li> </ul>	>		low	med	med
			<ul> <li>locate the foot pedal to achieve a 100-105 degree angle at the knee and ankle</li> </ul>		>	med	med	med
22. Standing foot pedal	•	Use of mechanical foot pedal	<ul><li>76. Provide a tool which requires minimal force to use</li><li>electronic foot pedal</li></ul>		,	med	med	pem
	-							

#### Head/Eyes

Impact On	Productivity	med	med	pem	med		pəm	med	med	med
lmp	Quality	med	med	med	med		med	med	med	med
Cost		low	low	med	high		low	low med to high	low	low low to med
hanges	✓ Major Change			>	>			>		>
Level of Changes	Minor Modification	>	>	>		,	>	>	>	`
Corrective Action		<ul><li>109. Provide protection from glare from overhead lights/task lights</li><li>position work between overhead</li></ul>	lights.  remove glossy or shiny surfaces from work area	place the work station so that it	<ul> <li>install parabolic louvers to direct light down on the surface.</li> </ul>	108. Provide protection from glare from natural light	orient work station so that the person faces perpendicular to the	adjust window coverings     provide window coverings	109. Provide protection from glare from overhead lights/task lights  adjust the task light to reduce	<ul> <li>glare.</li> <li>turn off the task light.</li> <li>shield task light to prevent it from shining into eyes.</li> </ul>
Potential Causes		Glare directly from a light source: looking towards an overhead light	Glare from an overhead light reflected off equipment	of worksunder.		Glare directly from a light source: looking towards an	uncovered window Glare from an uncovered	equipment or worksurface.	Glare directly from a light source: looking towards a task light	cuare from a task fight reflected off equipment or worksurface.
		•	•			•	•		• ,	•
Job Factor		23. Difficult to see/light levels too low/too	high							

### Head/Eyes (cont'd)

Job Factor		Potential Causes		Corrective Action	Level of Changes	Changes	Cost	lmpa	Impact On
					Minor Modification	✓ Major Change		Quality	Productivity
	•	Light levels too high.	27.	Lower the light levels remove pairs of fluorescent light bulbs from overhead fixtures. Note: this should be done with the appropriate technical assistance and the agreement of co-workers in the area.		>	low to med	med	med
	•	Light levels too low:		Increase light levels provide task light increase overall light levels to meet the needs of tasks		<b>&gt;&gt;</b>	med	med	med
-	•	Uncorrected visual disorders cause the person to lean forward to see work	14.	Encourage person to have visual disorders corrected	>		low	peu	med
	• •	Text too small to read.  Text is difficult to read (poor quality)	<u>×</u> • •	Improve visual access to work increase size of text increase the legibility of text	>>	**	med	med	med
24. Intensive visual tasks, staring at work objects for long periods	•	Length of work task without a change of position for the eyes.	∞ •	Distribute intensive activities throughout the process perform intensive visual tasks for short periods throughout the day (as opposed to in one continuous session).	`		low	рәш	med

### Head/Eyes (cont'd)

Job Factor	Potential Causes	Corrective Action	Level of Changes		Cost	lmpa	Impact On
			>	^			
			Minor	Major		Quality	Productivity
			Modification	Change			
		20. Incorporate rest pauses					
		<ul> <li>periodically look away from</li> </ul>	>		low	med	med
		screen.					

CASE STUDY - Soldering	
TASK TITLE: Soldering	
Task Description:	Soldering involves the melting of metal to complete electrical connections. Soldering is typically employed in tasks involving electrical wiring and circuitry. Equipment used includes metal solder wire and a solder gun.
	Typical jobs in which welding is performed include:  • electrical assembly/repair  • dental lab  • circuit board manufacturing/repair  • model shop
•	Soldering may be performed on flat or upright surfaces inside electrical cabinets, on equipment, or on benchtops.
Job Performance Measures Most Often Impacted by Welding:	<ul><li>Quality of electrical connection (consistency, free of defects)</li><li>Speed of completion of task</li></ul>
Typical Employee Comments about Welding:	Employees most often report fatigue or discomfort in the shoulders/neck, hands/wrists/arms, and head/eyes.  Primary: The primary body region affected are shoulders/neck, hands/wrists/arms, and head/eyes Secondary: In some situations, the back/torso and legs/feet can also be affected
Suggested Level II Analysis:	Postural Analysis, Dynamic Task Analysis, Elemental Task Analysis

#### Shoulder/Neck

ct On	Productivity	med med high	med	low med	med	low	med
Impact On	Quality	med med	med	med	med	med	med
Cost		med med high	med high	low med	low	low med	low med
hanges	✓ Major Change	<b>&gt;&gt;&gt;</b>	>>	>		>	>
Level of Changes	Minor Modification	`		>	>	>	>
Corrective Action		<ul> <li>123. Raise the person</li> <li>use a step stool or ladder</li> <li>provide a fixed platform</li> <li>provide an adjustable platform</li> <li>or scaffolding</li> </ul>	<ul> <li>32. Lower the work piece/work surface</li> <li>modify existing table</li> <li>provide an adjustable height work table</li> </ul>	<ul><li>112. Provide support for the arms</li><li>Rest arms on near-by surfaces</li><li>Provide flexible armrests</li></ul>	<ul><li>38. Move closer to the work location</li><li>remove obstructions</li></ul>	<ul><li>112. Provide support for the arms</li><li>Rest arms on near-by surfaces</li><li>Provide flexible armrests</li></ul>	<ul> <li>136. Rotate the work piece</li> <li>rotate the work piece manually</li> <li>provide a fixture to allow the work piece to be rotated</li> </ul>
Potential Causes		Work location is too high			Work location is too far away		Work location is blocked or is in an inappropriate orientation
Job Factor		1. Reaching					

Job Factor	ctor		Potential Causes	Corrective Action	Level of Changes	Changes	Cost	Impact On	st On
					Minor Modification	√ Major Change		Quality	Productivity
2. Arm forces: Repeated arm forces or holding/carry ing materials	Arm forces: Repeated arm forces or holding/carry- ing materials	•	Rarely occurs. If it occurs, refer to Lifting case study	N/A					
3. High speed, sudden shoulder movements	peed,  ter  ter  tents	•	Rarely occurs	N/A					
4. Head/neck bent or twi	Head/neck bent or twisted	•	Work location is too low	<ul> <li>124. Raise the work piece/work</li> <li>surface</li> <li>provide a fixed table to support</li> <li>work piece</li> <li>provide an adjustable table</li> </ul>	>	<b>&gt;</b> >	med high	med	med high
				<ul> <li>31. Lower the person</li> <li>provide a chair/stool to sit on for all or parts of the task</li> <li>lower the chair</li> </ul>	<b>&gt;</b> >	>	med	med	pem med

t On	Productivity	med med high	med high	med	med	med	med
Impact On	Quality	med med	med	med	med	med	med
Cost		med med high	med high	low	low	low	med
Shanges	✓ Major Change	<b>&gt;&gt;&gt;</b>	**		>		>
Level of Changes	Minor Modification	>		>	>	>	
Corrective Action		<ul> <li>123. Raise the person</li> <li>use a step stool or ladder</li> <li>provide a fixed platform</li> <li>provide an adjustable platform</li> <li>or scaffolding</li> </ul>	<ul><li>31. Lower the work piece</li><li>modify existing table</li><li>provide an adjustable height</li><li>work table</li></ul>	<ul><li>114. Provide support for the head</li><li>provide a cushion or neck roll if back of head is on the ground</li></ul>	<ul><li>136. Rotate the work piece</li><li>turn the work piece</li><li>provide a fixture to allow the work piece to be rotated</li></ul>	132. Remove obstructions	<ul> <li>60. Provide a magnifying glass</li> <li>provide a magnifying glass when the level of detail is high and the task is performed continuously for substantial periods of time</li> </ul>
Potential Causes		<ul> <li>Work location is too high</li> </ul>			<ul> <li>Work location is blocked or is in an inappropriate orientation</li> </ul>		<ul> <li>Small details are difficult to see</li> </ul>
Job Factor							

Impact On	Productivity		med	
dwl	Quality		med	
Cost			med	
Level of Changes	√ Major Change	,	>	
Level of	Minor Modification		<u>`</u>	-
Corrective Action		22. Increase light levels	provide a task light which is	;
		22.	•	
Potential Causes		<ul> <li>Light levels are too low</li> </ul>		
Job Factor				

## Hands/Wrists/Arms

Impact On	Productivity	med	peu	med	med	med	med	med
impa	Quality	med	med	med	med	med	med	med
Cost		med	med	pem	low	low med	med high	med
hanges	Major Change	>	>	>		· •	<b>&gt;&gt;</b>	`
Level of Changes	Minor Modification				>	>	>	>
Corrective Action		77. Provide a tool with an appropriate handle angle	soldering gun  provide a soldering gun with a	<ul> <li>pistol-type handle</li> <li>provide soldering gun with a tip which can be angled/bent for different tasks</li> </ul>	132. Remove obstructions	<ul> <li>136. Rotate the work piece</li> <li>rotate the work piece manually</li> <li>provide a fixture to allow the work piece to be rotated</li> </ul>	<ul><li>123. Raise the person</li><li>use a step stool or ladder</li><li>provide an adjustable platform or scaffolding</li></ul>	32. Lower the work piece/work surface
Potential Causes		Shape of soldering gun handle requires employee to bend wrist			Work location is blocked or	orientation	Work location is too high	
		•			•		•	
Job Factor		<ol><li>Bent wrists/repeated wrist</li></ol>	movements or repeated	rotation				

Impact On	Productivity	pem			•	med	med		med
Impa	Quality	med			•	pem	med		med
Cost		low low to	med		•	med	med		med
Shanges	√ Major Change				`	<b>&gt;</b>	<b>&gt;</b>		`
Level of Changes	Minor Modification	<b>,</b>							
Corrective Action		20. Incorporate rest pauses		N/A	118. Provide support for the work piece	<ul> <li>provide devices to hold wires or components in place temporarily during soldering</li> </ul>	provide flexible fixtures for holding circuit boards (fixtures which allow the component to be tilted at various angles and	rotated are recommended; pivoting or ball and socket based fixtures work well)	54. Provide a high friction gripping surface/cover
Potential Causes		Positioning wires and small components requires finger	HIOVOHICHES	Rarely occurs	<ul> <li>Holding wires, components, or circuit boards in place</li> </ul>	during soldering			
Job Factor		6. Repeated manipulations	with migers	7. Hyperextension of finger thumb or repeated single finger activation	8. Hand/grip forces				

Ľ	Productivity		med	med				med med med
Impact On	Proc							
lml	Quality		med	med				med med med
Cost			med	med				low low low med to high
Shanges	√ Major Change		>	>				`
Level of Changes	Minor Modification							<b>&gt;&gt;&gt;</b>
u		handle	ncil a tely 0.5"	ded	itely 1"-			hard lges es n over r te hard
Corrective Action		Provide an appropriate handle diameter	if tool is held like a pencil a diameter of approximately 0.5"	(1.5 cm) is recommended	diameter of approximately 1"-1.5" (2.5-3.8 cm) is			Eliminate exposure to hard edges provide padding for edges round off exposed edges lay a blanket or cushion over hard edges Redesign work piece or component to eliminate hard edges
orrectiv		ide an ap eter	I is held eter of a	cm) is re	diameter of approxist. 1.5" (2.5-3.8 cm) is recommended			Eliminate exjedges provide padd round off exj lay a blanket hard edges Redesign wo component to
ŏ		l	if too diam	(1.5 if to	diam 1.5"	N/A		
		rge 88.	•		•	4		9.9
nses		is too la						Work station or work piece has hard or sharp edges
Potential Causes		liameter				ccurs		Work station or work phas hard or sharp edges
Poten		Handle diameter is too large				Rarely occurs		Work st has hard
		•				•		•
Job Factor						High speed hand/wrist/arm movements or vibration, impact, or to the	hand	10. Exposure to hard edges
ب						6		10.

Impact On	Productivity	pəu	med	med	
Impa	Quality	med	med	med	
Cost		med	pem	low	
Level of Changes	√ Major Change	A	`		
Level of	✓ Minor Modification			>	
Corrective Action		105. Provide portable heaters	110. Provide shields or barriers from the wind	96. Provide appropriate gloves	Remove fingers to maximize dexterity
Potential Causes		Work area is too cold			
Job Factor		11. Hands and	fingers exposed to cold temperatures		

#### Back/Torso

Job Factor		Potential Causes	Corrective Action	Level of Changes	Shanges	Cost	Impact On	t On
				Minor	Major Change		Quality	Productivity
12. Repeated forward or	•	Work location is too low	124. Raise the work piece/work surface					
sideways bending			provide a fixed table to support     work piece	>	>	med	med	med
movements			provide an adjustable table for work piece		>	high	med	high
			<ul><li>31. Lower the person</li><li>provide a chair/stool to sit on</li><li>lower existing chair</li></ul>	>>	>	med low	med	med
MAN,	•	Work location is too far away	<ul><li>38. Move closer to the work location</li><li>remove obstructions</li></ul>	>		low	med	med
			41. Move work piece closer to body	>		low	med	med
13. Twisting of the lower back	•	Work location is blocked or is in an inappropriate orientation	<ul> <li>136. Rotate the work piece</li> <li>turn the work piece manually</li> <li>provide a fixture to allow the work piece to be rotated</li> </ul>	>	>	low	med	med
<ul><li>14. High speed,</li><li>sudden</li><li>movements</li></ul>		Rarely occurs	N/A					

## Back/Torso (cont'd)

n(	Productivity	med	med	med	med		med	med	med	med			
Impact On	Quality	med	med	med	med		med	med	med	med		<del>, , _ ,</del>	
	ð									<del></del>		···	
Cost		med	high	low low	low		low	low	low	med			,,
Changes	✓ Major Change	>	>							>			
Level of Changes	Minor Modification	>		>>	>		`	>	>				
Corrective Action		Raise the work piece/work surface provide a fixed table to support	work piece work piece	Move closer to the work location remove obstructions pull the chair forward towards the work	Move work piece closer to body	. Provide support for the lower back	adjust back rest to support lower	pull chair forward and lean back	attach a small pillow to back rest	to support lower back provide chair with lower back	Toolding.	techniques	oltomote heteropa gitting plant
		124.	•	38	41.	115.	•	•	•	•	2		_
Potential Causes		Work location is too low		Work location is too far away		Chair or stool provides inadequate back support							
		•		•	· · · · · · · · · · · · · · · · · · ·	•							
Job Factor		15. Static, awkward back postures											

## Back/Torso (cont'd)

Job Factor		Potential Causes	Corrective Action	Level of Changes	Shanges	Cost	Impact On	t On
				Minor Modification	√ Major Change		Quality	Productivity
	•	Feet cannot reach the floor	<ul><li>52. Provide a footrail or footrest</li><li>provide a foot rest to support the feet</li></ul>	>		low	peur	med
16. Lifting forces	•	Rarely occurs (if it occurs, see Lifting case study)	N/A					
<ol> <li>Pushing or pulling</li> </ol>	•	Rarely occurs	N/A					
<ol><li>Whole body vibration</li></ol>	•	Rarely occurs	N/A					

#### Legs/Feet

Job Factor	,	Potential Causes		Corrective Action	Level of Changes	Shanges	Cost	Impact On	ot On
					Minor Modification	√ Major Change		Quality	Productivity
19. Fixed position, standing	•	Standing surface is hard	86.	Provide an appropriate antifatigue mat		`	med	med	med
			96.	Provide appropriate shoe inserts	>		low	med	med
			52.	Provide a footrail or foot rest	>		low	low	med
			• 13.	Encourage ergonomic work techniques alternate between sitting and standing tasks	>		low	med	med
20. Exposure to hard edges on legs, knees, and feet	<u>  •                                     </u>	Front edge of seat is hard or square	• 64.	Provide a padded, compressible surface to sit on use a cushion eliminate exposure to pressure point	>		low	med	med
			87.	Provide an appropriate chair/stool provide chair with rounded front edge of seat		<b>&gt;</b>	med	med	med
	•	Feet are dangling while sitting in chair	52.	Provide a footrail or footrest provide a footrest to support feet	>		low	med	med
	•	Kneeling causes external pressure to the knee	95.	Provide appropriate knee protection provide knee pads provide a pad or cushion to kneel on	>>		med	med	med

## Legs/Feet (cont'd)

Job Factor	<u>d</u>	Potential Causes		Corrective Action	Level of Changes	Changes	Cost	Impact On	st On
					Minor Modification	√ Major Change		Quality	Productivity
	• Wo	Work station or work piece	6	Eliminate exposure to hard					
	has	has hard edges	•	edges provide padding for edges	>		low	med	med
			•	round off exposed edges		>	med	med	med
			•	lay a blanket or cushion over	>		low	med	med
			_•	hard edges Redesign work piece or		>	high	med	med
				component to eliminate hard edges					
	• Wc	Work station has leg obstructions or no leg	-6	Eliminate exposure to hard edges					
	cle	clearance	• •	eliminate obstructions provide adequate leg clearance	>	>	low med	med	med
	• W	Work station is too low	124	124. Raise the work piece/work					
			•	surface provide a fixed table to support	>	>	med	med	med
			•	work piece provide an adjustable table for		>	med to		
				Wulk piece			ııı gııı		ııgıı

## Legs/Feet (cont'd)

Job Factor	Potential Causes	Corrective Action	Level of Changes	Shanges	Cost	Impact On	t On
			Minor Modification	√ Major Change		Quality	Productivity
21. Awkward leg	Work location is too low	124. Raise the work piece/work surface					
		<ul> <li>provide a fixed table to support</li> </ul>	>	>	med	med	med
		<ul> <li>work piece</li> <li>provide an adjustable table for work piece</li> </ul>		>	high	med	high
		<ul><li>31. Lower the person</li><li>provide a chair/stool to sit on</li></ul>	>		med	med	med
22. Standing foot pedal	Rarely occurs	N/A					

#### Head/Eyes

Impact On	Productivity	hem	med	med	peu	med	pəm pəm	peu	pem
Impa	Quality	hom	med	med	med	med	med	med	med
Cost		io	MOI MOI	med	high	low	low med to high	low	low low to med
hanges	✓ Major Change			>	>		>		`
Level of Changes	✓ Minor Modification	`	. >	>		>	`	>	`
Corrective Action		109. Provide protection from glare from overhead lights/task lights	lights.  remove glossy or shiny surfaces		<ul><li>faces a wall or partition.</li><li>install parabolic louvers to direct light down on the surface.</li></ul>	<ul><li>108. Provide protection from glare from natural light</li><li>orient work station so that the</li></ul>	<ul> <li>person faces perpendicular to the window.</li> <li>adjust window coverings</li> <li>provide window coverings</li> </ul>	<ul> <li>109. Provide protection from glare from overhead lights/task lights</li> <li>adjust the task light to reduce</li> </ul>	<ul> <li>turn off the task light.</li> <li>shield task light to prevent it from shining into eyes.</li> </ul>
Potential Causes		Glare directly from a light source: looking towards an	Overnicad iigiii Glare from an overhead light reflected off equipment	or worksurface.		Glare directly from a light source: looking towards an uncovered window	Glare from an uncovered window reflected off equipment or worksurface.	Glare directly from a light source: looking towards a task light	reflected off equipment or worksurface.
		•	•			•	•	•	
Job Factor		23. Difficult to see/light levels too low/too	high						

## Head/Eyes (cont'd)

Job Factor		Potential Causes		Corrective Action	Level of Changes	hanges	Cost	lmpa	Impact On
					✓ Minor Modification	✓ Major Change		Quality	Productivity
	•	Light levels too high.	• • •	Lower the light levels remove pairs of fluorescent light bulbs from overhead fixtures. Note: this should be done with the appropriate technical assistance and the agreement of co-workers in the area.		<b>&gt;</b>	low to med	med	peu .
	•	Light levels too low:	22.	Increase light levels provide task light increase overall light levels to meet the needs of tasks		<b>&gt;&gt;</b>	med	med	med
	•	Uncorrected visual disorders cause the person to lean forward to see work	4.	Encourage person to have visual disorders corrected	`		low	med	med
	• •	Text too small to read. Text is difficult to read (poor quality)	18.	Improve visual access to work increase size of text increase the legibility of text x	<b>&gt;&gt;</b>	<b>&gt;&gt;</b>	med	med	med
24. Intensive visual tasks, staring at work objects for long periods	•	Length of work task without a change of position for the eyes.	∞ •	Distribute instensive activities throughout the process perform intensive visual tasks for short periods throughout the day (as opposed to in one continuous session).	>		low	med	med

## Head/Eyes (cont'd)

Impact On	Quality Productivity	med
lmpa	Quality	рәш
Cost		low
hanges	✓ Major Change	
Level of Changes	✓ Minor Modification	*
Corrective Action		<ul><li>20. Incorporate rest pauses</li><li>periodically look away from screen.</li></ul>
Potential Causes		
Job Factor	-	

### Shoulder/Neck

	Potential Causes	Corrective Action	Level of Changes	Shanges	Cost	Impa	Impact On
			Minor Modification	Major Change		Quality	Productivity
Work location too high	high	<ul><li>123. Raise the person</li><li>provide a step stool</li><li>provide an adjustable platform</li></ul>	`` ``	<b>&gt;&gt;</b>	med high	med	med high
		32. Lower the work piece/ work surface	>	>	med	med	med
		<ul><li>117. Provide support for the upper body</li><li>rest arms on near-by surfaces</li><li>provide flexible arm rests</li></ul>	`	>	low	med	med
		<ul><li>90. Provide an auxiliary table</li><li>provide a fixture or jig to allow the work to be repositioned</li></ul>		>	med	med	med
The concentration of solvent is not strong enough for the amount of material to be removed	of ng nunt of oved	97. Provide appropriate solvent solution		`	med	med	med

## Shoulder/Neck (cont'd)

Job Factor	Potential Causes	Corrective Action	Level of Changes	hanges	Cost	Impact On	t On
			√ Minor Modification	√ Major Change		Quality	Productivity
	Work location is too far away	<ul> <li>38. Move closer to the work location</li> <li>modify work platform to position employee closer to work</li> </ul>		`	рәш	med	high
		132. Remove obstructions	>		low	med	med
2. Arm forces: Repeated arm forces or holding/ carrying materials	 • The concentration of solvent being used is not strong enough for the amount material to be removed	97. Provide appropriate solvent solution		<b>,</b>	med	med	рәш
	 <ul> <li>The method used is not appropriate for the amount of material to be removed.</li> </ul>	<ul><li>66. Provide a power tool</li><li>evaluate the possibility of mechanical stripping</li></ul>		>	med	med	med

## Shoulder/Neck (cont'd)

t On Productivity		med	med	med	med
Impact On		med	med	med	med
Cost		med high	med	med	med
Changes Wajor	B B B B B B B B B B B B B B B B B B B	>>	>		<b>&gt;</b> >
Level of Changes		>	>	> >	`
Corrective Action	N/A	<ul><li>123. Raise the person</li><li>provide a step stool</li><li>provide an adjustable platform</li></ul>	32. Lower the work piece/work surface	<ul> <li>22. Increase light levels</li> <li>provide task lighting which is easy to adjust</li> <li>provide task lighting that allows for at least 75fc footcandles (750 lux)</li> </ul>	<ul><li>31. Lower the person</li><li>provide a stool</li><li>124. Raise the work piece</li></ul>
Potential Causes	Rarely occurs	Work location too high (see Figure 1.1)		Figure 1.1  Finish quality must be visually inspected	Work location is too low
Job Factor	3. High speed, sudden shoulder movements	4. Head/neck bent or twisted			

### Hand/Wrist/Arm

Job Factor		Potential Causes	Corrective Action	Level of Changes	Changes	Cost	lmpa	Impact On
				Minor Modification	✓ Major Change		Quality	Productivity
5. Bent wrists/ repeated wrist movements or repeated forearm rotation	•	The type of tool used is not appropriate for the amount of material to be removed.	66. Provide a power tool		>	pem	pem	med
	•	Work surface is too high or too far away	<ul><li>123. Raise the person</li><li>provide a step stool</li><li>provide an adjustable platform</li></ul>	>	>>	med	med	med high
			32. Lower the work piece/work surface	>	>	med	med	med
			<ul> <li>136. Rotate the work piece</li> <li>rotate the piece manually</li> <li>provide a fixture to allow the work piece to be rotated</li> </ul>	`	>	low med	med	med
6. Repeated manipulations with fingers	•	Rarely occurs	N/A					
7. Hypertension of finger/thumb or repeated single finger activation	•	Rarely occurs	N/A					

# Hand/Wrist/Arm (cont'd)

Job Factor		Potential Causes	Corrective Action	Level of Changes	Changes	Cost	dwl	Impact On
				✓ Minor Modification	✓ Major Change		Quality	Productivity
8. Hand/grip forces	•	The type of tool used is not appropriate for the amount of material to be removed.	66. Provide a power tool		>	med	med	med
	•	The concentration of solvent being used is not strong enough for the amount of material to be removed	97. Provide appropriate solvent solution	>	`	med	pəm	pem
9. High speed hand/wrist/arm movements or vibration, impact, or torque to the hand	•	Rarely occurs	N/A					
10. Exposure to hard edges	•	Rarely occurs	N/A					
11. Hands and fingers exposed to cold temperatures	•	Rarely occurs	N/A					

Impact On	Productivity	med high	med	med
lmpa	Quality	med	med	med
Cost		med high	med	med
Level of Changes	√ Major Change	<b>&gt;&gt;</b>	>	>
Level of (	✓ Minor Modification	>		
Corrective Action		<ul> <li>123. Raise the person</li> <li>Provide a step stool</li> <li>provide an adjustable platform (see Figure 1.2)</li> </ul>	Figure 1.2 32. Lower the work piece/work surface	<ul> <li>66. Provide a power tool</li> <li>evaluate the feasibility of</li> <li>mechanical stripping.</li> </ul>
Potential Causes		Work surface is too high or too far away		The type of tool used is not appropriate for the amount of material to be removed. (see Figure 1.3)  Figure 1.3
Job Factor		12. Repeated forward or sideways bending movements		13. Twisting of the lower back

Back/Torso (cont'd)

t On	Productivity	med	med	med		med	
Impact On	Quality	med	med	med		med	
Cost		low med	low	med		low	
hanges	√ Major Change	<b>&gt;</b>		>		>	
Level of Changes	Minor Modification	<b>&gt;</b>	`			>	
Corrective Action		<ul><li>136. Rotate the work piece</li><li>rotate the piece manually</li><li>provide a fixture to allow the work piece to be rotated</li></ul>	63. Provide a padded, compressible surface to lay on to get closer to the work	<ul> <li>body</li> <li>provide a mobile stool with a back rest to support the upper body</li> </ul>	N/A	<ul> <li>63. Provide a padded, compressible surface to lay on 117. Provide support for the upper body</li> <li>provide a mobile stool with a back rest to support the upper bodo</li> </ul>	(======================================
Potential Causes		Work surface is in an awkward orientation	Work space is cramped or access is limited		Rarely occurs	Work space is cramped or access is limited	
Job Factor					14. High speed, sudden movements	15. Static, awkward postures	

## Back/Torso (cont'd)

Job Factor	Pc	Potential Causes	Corrective Action	Level of Changes	hanges	Cost	Impact On	t On
				Minor Modification	√ Major Change		Quality	Productivity
	• Wol	Work surface is too far	132. Remove obstructions	>		low	med	med
	away	<b>X</b>	<ul><li>124. Raise the work piece/work</li><li>surface</li><li>use risers</li></ul>	. >		low	pem	med
			<ul><li>31. Lower the worker</li><li>provide a stool to sit on</li></ul>	>		low	med	med
16. Lifting forces	• Rar	Rarely occurs	N/A					
17. Pushing or pulling	• Rar	Rarely occurs	N/A					
18. Whole body vibration	• Rai	Rarely occurs	N/A					
19. Fixed position,	• Star	Standing surface is hard	86. Provide an appropriate antifatigue mat		>	med	med	pem
standing			96. Provide appropriate shoe inserts	>		low	med	med
			52. Provide a footrail or footrest	>		low	med	med

## Back/Torso (cont'd)

Job Factor		Potential Causes	Corrective Action	Level of Changes	Shanges	Cost	Impa	Impact On
				Minor Modification	√ Major Change		Quality	Productivity
20. Exposure to hard edges on legs, knees, and feet	•	Work station or work piece has hard or sharp edges	<ul><li>9. Eliminate exposure to hard edges</li><li>lay a blanket or cushion over hard edges</li></ul>	>	>	med	med	med
21. Awkward leg postures	•	Work surface is too low	124. Raise the work piece/ work surface	>	>	med	med	pem
			<ul><li>31. Lower the worker</li><li>provide a stool to sit on</li></ul>	>	>	med	med	med
22. Standing foot pedal	•	Rarely occurs	N/A					

#### Head/Eyes

Job Factor	Potential Causes	Corrective Action	Level of Changes	hanges	Cost	Impact On	t On
			√ Minor Modification	√ Major Change		Quality	Productivity
23. Difficult to see/light levels too low/too high	Rarely occurs	N/A					
24. Intensive visual tasks, staring at work objects for long periods	Rarely occurs	N/A					

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CASE STUDY - Stripping/depainting b	g by Mechanical Methods
TASK TITLE: Stripping/depainting by Mechanical Methods	Mechanical Methods
Task Description:	Stripping/depainting by mechanical methods is a process where rust, paint, and other coatings are removed from metal or wood surfaces via mechanized methods. The methods usually involve attaching a grinding wheel or other abrasive material to a drill, or the heating of a surface with a heat gun and then removal by hand.
	Depending on the object's size and complexity, this task can be performed standing or sitting. Often when the material is worked on, it is clamped onto a work surface to prevent shifting. Then, the part is then moved, rotated, or otherwise manipulated such that all necessary surfaces are accessible to the operator.
	Typical jobs in which stripping/depainting - mechanically is performed include (but not necessarily limited to):  • sheet metal fabrication  • HVAC maintenance  • facility maintenance
Job Performance Measures Most Often Impacted by Stripping/de-Painting By Mechanical Methods:	Time to completion vs. amount of material removed, avoidance of surface damage Quality of surface (consistency, free of mars)
Typical Employee Comments about Stripping/depainting by Mechanical	Employees typically complain about discomfort and/or stiffness in the shoulders/neck and hands/wrists, although back and leg stress can be common in some applications.
Methods:	The primary body parts affected are typically: hands/wrists/arms and shoulders/neck.  The secondary body parts affected are typically: back/torso and legs/feet.
Suggested Level II Analysis:	Postural Task Analysis, Dynamic Task Analysis

### Shoulder/Neck

t On	Productivity	low low high	med high	med	med	med	med	med
Impact On	Quality	low low med	med	med	med	med	med	med
Cost		med med high	med	low	low	med	low	low
Changes	√ Major Change	>>>	>			`		
Level of Changes	Minor Modification	`	`	>	>	>	**	>
Corrective Action		<ul> <li>123. Raise the person</li> <li>use a step stool or ladder</li> <li>provide a fixed platform</li> <li>provide an adjustable manlift or scaffolding (for aircraft)</li> </ul>	<ul> <li>32. Lower the work piece/work surface</li> <li>modify existing table</li> <li>provide an adjustable height work table</li> </ul>	<ul><li>38. Move closer to the work location</li><li>remove obstructions</li></ul>	41. Move work piece closer to body	<ul> <li>136. Rotate the work piece</li> <li>provide a fixture to allow the work piece to be rotated</li> <li>rotate the work piece manually</li> </ul>	<ul> <li>76. Provide a tool which requires</li> <li>minimal force to use</li> <li>replace grinding media regularly</li> <li>repair the tool for maximum</li> <li>performance</li> </ul>	<ul><li>13. Encourage ergonomic work techniques</li><li>let the tool do the work</li></ul>
Potential Causes		Work location is too high		Work location is too far away		Work location is blocked or is in an inappropriate orientation	<ul> <li>Tool requires high forces to remove material</li> <li>Large quantity of material must be removed</li> </ul>	
Job Factor		1. Reaching					2. Arm forces: Repeated arm forces or holding/ carrying	

# Shoulder/Neck (cont'd)

Job Factor		Potential Causes	Corrective Action	Level of Changes	Changes	Cost	Impact On	t On
				Minor Modification	√ Major Change		Quality	Productivity
3. High speed, sudden shoulder movements	·	Rarely occurs	N/A					
4. Head/neck bent or twisted	•	Work location is too low (see Figure 1.1)	<ul><li>124. Raise the work piece/work</li><li>surface</li><li>provide a fixed table to support</li></ul>	>	>	med	med	pəm
			<ul> <li>work piece</li> <li>provide an adjustable table to</li> <li>raise and/or angle part towards</li> <li>the worker</li> </ul>		>	high	med	high
			<ul><li>31. Lower the person</li><li>provide a chair/stool to sit on for some of the task</li></ul>	`	>	med	рәш	med
		Figure 1.1				-		
	•	Work location is too high	<ul> <li>123. Raise the person</li> <li>use a step stool or ladder</li> <li>provide a fixed platform</li> <li>provide an adjustable platform or scaffolding</li> </ul>	`	<b>&gt;&gt;&gt;</b>	med med high	med med	med med high

## Hands/Wrists/Arms

<u>c</u>	Productivity	med	med med high		med	pem
Impact On	Pro					
lmp	Quality	med	med med		med	med
Cost		med	med med high		med	med
Shanges	√ Major Change	<b>&gt;</b> >	<b>&gt;&gt;&gt;</b>		<b>&gt;</b> >	<b>&gt;</b>
Level of Changes	Minor Modification		>			
Corrective Action		<ul> <li>77. Provide a tool with an appropriate handle angle</li> <li>provide a tool which can be angled/bent for different tasks</li> <li>attach a pistol-type handle to tool, when appropriate</li> </ul>	<ul> <li>123. Raise the person</li> <li>use a step stool or a ladder</li> <li>provide a fixed platform</li> <li>provide an adjustable manlift or scaffolding</li> </ul>	N/A	<ul> <li>62. Provide a multi-finger trigger</li> <li>provide a tool with a two finger or a four finger trigger</li> <li>extend trigger on existing tool (if feasible and safe)</li> </ul>	<ul> <li>10. Eliminate need to constantly hold trigger</li> <li>provide a tool with toggle switches that allow continuous operation without holding the trigger down</li> </ul>
Potential Causes		Handle angle on tool causes awkward wrist postures	Work location is too high	Rarely occurs	Use of tool with single finger trigger	
		•	•	•	•	
Job Factor		5. Bent wrists/repeated wrist movements or repeated forcarm rotation		6. Repeated manipulations with fingers	7. Hyperextension of finger/thumb or repeated single finger activation	

# Hands/Wrists/Arms (cont'd)

	<b>≥</b>						
Impact On	Productivity	med		med	med	med	· · · · · · · · · · · · · · · · · · ·
Impa	Quality	med		med	med	med	
Cost		wol		low	low	med to	ugu
Shanges	✓ Major Change					>	
Level of Changes	✓ Minor Modification	<b>&gt;</b>		<b>&gt;</b> \	•		
Corrective Action		76. Provide a tool which requires minimal force to use	removal of large amounts of	material replace grinding media regularly	repair the tool for maximum performance	Provide a power tool obtain a heavier duty tool which	reduces forces and time required to remove material
		76.		•	•	• 66.	. 4.1.2
Potential Causes		Tool requires high forces to remove material	must be removed				
Job Factor		8. Hand/grip forces					

# Hands/Wrists/Arms (cont'd)

Impact On	Productivity	med	med	med	med
Impa	Quality	pəm	peu	med	med
Cost		med	low	med	low
Shanges	✓ Major Change	>		<b>&gt;</b> >	
Level of Changes	Minor Modification		>		>
Corrective Action		<ul> <li>54. Provide a high friction gripping surface</li> <li>provide a tool handle with a compressible, high friction</li> </ul>	<ul> <li>wrap the handle with friction tape</li> </ul>	<ul> <li>116. Provide support for the tool</li> <li>provide a tool balancer for bench work</li> <li>provide a mobile tool balancer that can be hung overhead for field work, if appropriate</li> </ul>	<ul> <li>113. Provide support for the cable or hose</li> <li>provide a hook to hang cable in work area</li> </ul>
Potential Causes		<ul> <li>Tool must be manually supported, held or steadied</li> </ul>			
Job Factor					

# Hands/Wrists/Arms (cont'd)

Job Factor		Potential Causes		Corrective Action	Level of Changes	Shanges	Cost	Impa	Impact On
					Minor Modification	✓ Major Change		Quality	Productivity
11. Hands and	·	Cold exhaust from air	7.	Direct cold air away from hands		`	*	7	7
fingers exposed to cold		powered tool blows on hand	•	provide tool which does not blow cold air on the hands		<b>&gt;</b>	med	med	med
temperatures			•	provide an air diverter on existing tools		>	med	med	med
			93.	Provide appropriate gloves (Caution: gloves of an inappropriate material or size	>		low	med	peu
				can cause person to increase hand forces to perform task)					
	•	Work area is too cold	23.	23. Increase room temperature		>	med	med	med
			105	105. Provide portable heaters		`	med	med	med
			110	110. Provide shields or barriers from the wind		`	med	med	med
			93.	Provide appropriate gloves	>		low	med	med

#### Back/Torso

Impact On		Quality Productivity			med med			
Cost					low med			
Changes	2281212	✓ Major Change			>			
Level of Changes		Minor Modification			>			
Corrective Action			• N/A		<ul><li>136. Rotate the work piece</li><li>turn the work piece manually</li><li>provide a fixture to allow the</li></ul>	work piece to be rotated	N/A	
Potential Causes			<ul> <li>Rarely occurs (see question #15)</li> </ul>		<ul> <li>Work location is blocked or is in an inappropriate orientation</li> </ul>		Rarely occurs	
Job Factor			12. Repeated forward or sideways	movements	13. Twisting of the lower back		14. High speed, sudden	movements

## Back/Torso (cont'd)

t On	Productivity	med	high		med	med		med	med	med	med
Impact On	Quality	pəm	med		med	med		med	med	med	med
Cost		pəш	high		low	low		low	low	low	med
Changes	√ Major Change	>	>								`
Level of Changes	Minor Modification	>			>	`		>	>	>	
Corrective Action		<ul><li>124. Raise the work piece/work</li><li>surface</li><li>provide a fixed table to support</li></ul>	work piece  provide an adjustable table for  work piece		<ul><li>38. Move closer to the work location</li><li>remove obstructions</li></ul>	41. Move work piece closer to body	115. Provide support for the lower back	<ul> <li>adjust back rest to support lower back</li> </ul>	pull chair forward and lean back	<ul> <li>white working</li> <li>attach a small pillow to back rest</li> </ul>	to support lower back provide a chair with adequate lower back support
Potential Causes		Work location is too low (see Figure 1.2)		Virtue 12	oo far away		Inadequate lower back     support	Inappropriate chair adiustment	Inappropriate chair design		
Job Factor		15. Static, awkward back postures									

## Back/Torso (cont'd)

Job Factor	Potential Causes	Corrective Action	Level of Changes	hanges	Cost	Impact On	t On
			Minor Modification	√ Major Change		Quality	Productivity
16. Lifting forces	Rarely occurs	N/A					
17. Pushing or pulling	Rarely occurs	N/A					
18. Whole body vibration	<ul> <li>Rarely occurs</li> </ul>	N/A					

#### Legs/Feet

Potential Causes		Corrective Action	Level of Changes	hanges	Cost	Impact On	t On
			Minor Modification	Major Change		Quality	Productivity
Standing surface is hard (see Figure 1.3)	86.	Provide an appropriate anti- fatigue mat		`	med	med	med
Figure 1.3	96. F	96. Provide appropriate shoe inserts	>		low	med	med
Front edge of seat is hard or square		Provide a cushion to reduce exposure to front edge of seat	>		low	med	med
		Provide an appropriate chair/stool provide chair with rounded front edge of seat		>	med	pəm	med

## Legs/Feet (cont'd)

Job Factor	Potential Causes	Corrective Action	Level of Changes	Changes	Cost	Impact On	st On
			Minor Modification	✓ Major Change		Quality	Productivity
	<ul> <li>Kneeling causes external pressure to the knee</li> </ul>	95. Provide appropriate knee protection					
		<ul><li>provide knee pads</li><li>provide a cushion to kneel on</li></ul>	<b>&gt;&gt;</b>		low low	med	med med
	Work station or work piece has hard edges	<ul> <li>9. Eliminate exposure to hard edges</li> <li>• lay a blanket or cushion over hard edges</li> </ul>	>		low	pem	med
21. Awkward leg postures	Work location is too low	<ul> <li>124. Raise the work piece/work</li> <li>surface</li> <li>provide a fixed table to support</li> <li>work piece</li> <li>provide an adjustable table for</li> <li>work piece</li> </ul>	`	,	low high	med	med
		<ul><li>31. Lower the person</li><li>provide a chair/stool to sit on</li></ul>	>	>	med	pəm	med
22. Standing foot pedal	Rarely occurs	N/A					

### Head/Eyes

Job Factor	Potential Causes	Corrective Action	Level of Changes	ss Cost	Impact On	st On
			Minor Major Modification Change	- <b>8</b>	Quality	Productivity
23. Difficult to see/light levels too low/too high	Rarely occurs	N/A				
24. Intensive visual tasks, staring at work objects for long periods	<ul> <li>Rarely occurs</li> </ul>	N/A				

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CASE STUDY - Turning Valves	
TASK TITLE: Turning Valves	
Task Description:	Valves are turned for a variety of reasons. Some valves are turned to achieve a desired level of acceptance of a piece of equipment being tested on a machine. Other valves are turned (usually with a much greater force or resistance) to control the flow of liquid (e.g., fuel or water) through a piping system. Valves may be small (e.g., fist-sized) or large (e.g., steering wheel-sized) and may be circular or disguised as a lever.
	Typical tasks that involve turning valves include:  • Fuel Access Tester  • Oxygen Mask Tester  • Facility Maintenance Boiler Rooms  • Liquid Fuels Maintenance.
	The task of turning valves can be performed on the floor, on bench tops, and overhead.
Job Performance Measures Most Often Impacted by Turning Valves:	Ability of the worker to turn valve quickly to the desired position.
Typical Employee Comments about Turning Valves:	Employees typically complain about discomfort and/or stiffness in the back, wrists, and shoulders. The primary body regions of concern are: back/torso, shoulder/neck The secondary body regions of concern are: hands/wrists
Suggested Level II Analysis:	Postural Analysis, Grip Force Measurement, Push/Pull Force Measurement

### Shoulder/Neck

	r otelitial causes	Corrective Action	Level of Changes	nanges	Cost	Impact On	ıt On
			✓ Minor Modification	√ Major Change		Quality	Productivity
1. Reaching • V	Work location is too high (eg., turning valves in boiler room) (see Figure 1.1)	<ul><li>123. Raise the person</li><li>use a step stool, platform or ladder</li></ul>	`	<b>&gt;</b>	peu	med	med
	Figure 1.1	<ul> <li>32. Lower the work piece/work surface</li> <li>relocate frequently used valves to 38"-42" (92cm-107cm)</li> </ul>		<b>&gt;</b>	high	me <b>q</b>	high

On	Productivity	med		high	high high
Impact On	Quality	med		med	med
Cost		wol low		med	low high
hanges	✓ Major Change			,	>
Level of Changes	Minor Modification	> >		,	
Corrective Action		<ul><li>38. Move closer to the work location</li><li>132. Remove obstructions</li></ul>		<ul> <li>101. Provide control which does not require excessive forces</li> <li>inspect and replace valves to minimize force</li> </ul>	<ul> <li>remove rust/lubricate valves as needed</li> <li>provide alternative lever/valve design</li> </ul>
Potential Causes		<ul> <li>Work location is too far away (eg.,valve or lever location is too far away (see Figure 1.2)</li> </ul>	Figure 1.2	<ul> <li>Valve condition makes turning difficult</li> <li>Valve design requires high force</li> </ul>	
Job Factor				2. Arm forces	

t On	Productivity		med high med
Impact On	Quality		med med
Cost			med high med to high
Changes	Major Change	D	<b>&gt;</b> >
Level of Changes	Minor Modification		>
Corrective Action		N/A	<ul> <li>123. Raise the person</li> <li>use a step stool, platform or ladder to read gauges</li> <li>provide an adjustable platform</li> <li>32. Lower the work piece/work surface</li> <li>lower gauges</li> </ul>
Potential Causes		Rarely occurs	• Work location is too high (see Figure 1.3)
Job Factor		3. High speed, sudden shoulder movements	4. Head/neck bent or twisted

		·	
Impact On	Productivity	med	
Impa	Quality	med	
Cost		low	
Level of Changes	√ Major Change		
Level of (	✓ Minor Modification	<b>&gt;</b>	
Corrective Action		<ul><li>136. Rotate the work piece</li><li>turn the gauge</li></ul>	
Potential Causes		Work location is blocked or is in an inappropriate orientation (see Figure 1.4)	Figure 1.4
Job Factor			

### Hands/Wrists/Arms

	Job Factor		Potential Causes	Corrective Action	Level of Changes	Shanges	Cost	Impa	Impact On
					✓ Minor Modification	✓ Major Change		Quality	Productivity
	Bent wrists/repeated wrist movements or repeated forearm	•	Valve is blocked or is in an inappropriate orientation	132. Remove obstructions		•	med to high	med	high
		•	Valve is too high	123. Raise the person  use a step stool or ladder	>	>	med	med	med
				<ul><li>32. Lower the work piece/work surface</li><li>lower the valve</li></ul>		>	high	med	high
9	Repeated manipulations with fingers	<u> •</u>	Rarely occurs	N/A					
7.	7. Hyper- extension of finger/thumb or repeated single finger activation	•	Rarely occurs	N/A					

# Hands/Wrists/Arms (cont'd)

Job Factor		Potential Causes	Corrective Action	Level of Changes	Shanges	Cost	Impa	Impact On
				Minor Modification	√ Major Change		Quality	Productivity
	> ≅	Valves require high force to turn  - large motions for small increments of change	101. Provide controls which do not require excessive forces  inspect and maintain equipment to ensure valves are maintained to minimize forces.	<b>&gt;</b>		low to med	med	med
	1 '	high frictional forces of mechanics or valve due to design or maintenance of valve	design valves to reduce high     force characteristics of valves		>	high	med	pəm
	<u>۳</u>	Rarely occurs	N/A					
	•	Rarely occurs	N/A					
Ĺ	•	Rarely occurs	N/A					
ᅴ								

#### Back/Torso

t On	Productivity	high	med	high	med
Impact On	Quality	med	med	med	med
Cost		high	low	high	pəm
Shanges	✓ Major Change	>		>	>
Level of Changes	Minor Modification		>		
Corrective Action		124. Raise the work piece/work surface • place the valve location at 38"- 42" (92cm-107cm) above the floor	<ul><li>38. Move closer to the work location</li><li>step over obstructions</li></ul>	<ul><li>132. Remove obstructions</li><li>re-design piping</li></ul>	<ul><li>136. Rotate the work piece</li><li>turn the valve orientation</li></ul>
Potential Causes		(see Figure 1.5)	<ul> <li>Work location too far away</li> </ul>		<ul> <li>Valve location is blocked or is in an inappropriate orientation</li> </ul>
Job Factor		12. Repeated forward or sideways bending movements			13. Twisting of the lower back

Job Factor	Potential Causes	Corrective Action	Level of Changes	Shanges	Cost	Impact On	t On
			✓ Minor Modification	√ Major Change		Quality	Productivity
14. High speed, sudden movements	Rarely occurs	N/A					
15. Static, awkward back postures	Rarely occurs	N/A					
16. Lifting forces	Rarely occurs	N/A					
17. Pushing or pulling	Rarely occurs	N/A					
18. Whole body vibration	<ul> <li>Rarely occurs</li> </ul>	N/A					

#### Legs/Feet

Job Factor		Potential Causes	0	Corrective Action	Level of Changes	Shanges	Cost	Impact On	t On
					Minor Modification	✓ Major Change		Quality	Productivity
19. Fixed position, standing	•	Standing surface is hard	96. Pr	Provide appropriate shoe inserts	>		low	low	med
20. Exposure to hard edges on legs, knees, and feet	•	Front edge of seat is hard or square	9. Eliminedges edges Use a exposi	Eliminate exposure to hard edges Use a cushion eliminate exposure to pressure point	`		low	low	med
			87. Pro	Provide an appropriate chair/stool provide chair with rounded front edge of seat		>	med	low	med
	•	Piping system on floor (if kneeling)	9. Elli edg	Eliminate exposure to hard edges provide padding for edges/pipes and surrounding structure provide knee pads	<b>&gt;</b> >		low	low low	рэш
21. Awkward postures	•	Valve that is too low may require worker to kneel or squat	4.	Raise work piece/work surface place valve location at 38"-42" (92cm-107cm)		`	high	med	high
			i	edges provide knee pads	`	low	low	med	
22. Standing foot pedal	•	Rarely occurs	N/A						

#### Head/Eyes

Job Factor	Potential Causes	Corrective Action	Level of Changes	Changes	Cost	Impact On	t On
			✓ Minor Modification	✓ Major Change		Quality	Productivity
23. Light levels are too low/too high	<ul> <li>Light levels are too low for reading gauges</li> </ul>	<ul><li>22. Increase light levels</li><li>increase room lighting</li><li>clean gauge/replace glass</li></ul>	>	>	med Iow	med Iow	med low
24. Intensive visual tasks, staring at work objects for long periods	Rarely occurs	N/A					

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CASE STUDY - Tying/Twisting/Wrap	pping
TASK TITLE: Tying/Twisting/Wrapping	1g
Task Description:	Tying/twisting/wrapping involves the use of hands or a manual tool to tie, seal or combine two or more strands of material together. Many times the material can either be thread, wire or cloth (e.g., laces).
	<ul> <li>Jobs in which tying/twisting/wrapping is performed include (not necessarily limited to):</li> <li>aircraft engine maintenance</li> <li>life support</li> <li>parachute packing</li> <li>electrical maintenance</li> </ul>
	Tying/twisting/wrapping can occur at any level on a work bench, the floor of an aircraft, or overhead.
Job Performance Measures Most Often Impacted by Tying/Twisting/ Wrapping:	<ul> <li>Quality of product (degree of tightness).</li> <li>Speed of the tying/twisting/wrapping task.</li> </ul>
Typical Employee Comments about Tying/Twisting/Wrapping:	Employees typically complain about discomfort and/or stiffness in the shoulders/neck and hands/wrists.  If the individual is standing, a secondary complaint can be in the back/torso and legs/feet.
Suggested Level II Analysis:	Postural Analysis, Elemental Task Analysis, Grip Force Measurement.

#### Shoulder/Neck

ct On	Productivity	med	high	med	med			med	med	med	med	med
Impact On	Quality	med	med	med	pem med			med	med	med	med	med
Cost		med	high	med	low med			low	low	low	med	low
Shanges	✓ Major Change	>	>	>	>				м.	`	>	
Level of Changes	Minor Modification	>			>			`	>	`		>
Corrective Action		123. Raise the person  use a step stool, platform or	provide an adjustable platform	32. Lower the work piece/work surface	<ul><li>112. Provide support for the arms</li><li>rest arms on near-by surfaces</li><li>provide flexible armrests</li></ul>			38. Move closer to the work location	132. Remove obstructions	<ul><li>136. Rotate the work piece</li><li>rotate the work piece manually</li></ul>	<ul> <li>provide a fixture to allow the work piece to be rotated</li> </ul>	132. Remove obstructions
Potential Causes		Work location is too high			<ul> <li>Arms must be manually supported, held or steadied (see Figure 1.1)</li> </ul>		Figure 1.1	Work location is too far away		Work location is blocked or is in an inappropriate	orientation	
Job Factor		1. Reaching										

. On	Productivity				med	high	pəm	med	
Impact On	Quality				med	med	pem	med	
Cost					med	high	pəm	low	
hanges	✓ Major Change			,	>	`	>		
Level of Changes	Minor Modification			,	>		>	`	
Corrective Action		N/A	N/A	124. Raise the work piece/work surface	<ul> <li>provide a fixed table to support work piece</li> </ul>	<ul> <li>provide an adjustable table</li> </ul>	<ul><li>31. Lower the person</li><li>provide a chair/stool to sit on for all or parts of the task</li></ul>	<ul><li>13. Encourage ergonomic work techniques</li><li>encourage person to look up frequently</li></ul>	
Potential Causes		Rarely occurs	Rarely occurs	• Work location is too low (see Figure 1.2)					Figure 1.2
Job Factor		2. Arm forces: Repeated arm forces or holding/carry- ing materials	3. High speed, sudden shoulder movements	4. Head/neck bent or twisted					

Job Factor	Potential Causes	Corrective Action	Level of Changes	Changes	Cost	Impact On	ot On
			^	^			
			Minor	Major		Quality	Productivity
			Modification	Change			
	Work location is too high	123. Raise the person					
		<ul> <li>use a step stool or ladder</li> </ul>	>	>	med	med	med
		<ul> <li>provide an adjustable platform</li> </ul>		>	med	med	med
		32. Lower the work piece/work		>	med	med	med
	and the latest section in the latest section	surface					
	Light levels are too low	22. Increase light levels					
	during task	<ul> <li>provide a task light which is</li> </ul>		>	med	med	med
		easy to adjust		,			
		<ul> <li>increase room lighting</li> </ul>		>	med	med	med

### Hands/Wrists/Arms

Job Factor		Potential Causes	Corrective Action	Level of Changes	Shanges	Cost	lmpa	Impact On
				Minor Modification	√ Major Change		Quality	Productivity
5. Bent wrists/repeated	•	Repetitive nature of the work task	66. Provide a power tool		<b>,</b>	med	med	med
wrist movements or	<u></u>		20. Incorporate rest pauses	>		low	med	med
repeated forearm rotation								
	•	Work location is blocked or is in an inappropriate orientation	<ul><li>136. Rotate the work piece</li><li>rotate the work piece manually</li><li>provide a fixture to allow the work piece to be rotated</li></ul>	>	>	low med	med	med
	•	Work location is too high	<ul> <li>123. Raise the person</li> <li>use a step stool or ladder</li> <li>provide an adjustable platform or scaffolding</li> </ul>	>	<b>&gt;&gt;</b>	pem	med	med
			32. Lower the work piece/work surface		>	med	med	pem

# Hands/Wrists/Arms (cont'd)

	Job Factor		Potential Causes	Corrective Action	Level of Changes	Changes	Cost	Impa	Impact On
					✓ Minor Modification	✓ Major Change		Quality	Productivity
	Repeated manipulations with fingers	•	Repetitive nature of the work task.	20. Incorporate rest pauses 66. Provide a power tool	<b>&gt;</b>	>	low	med	med
	- 1			4					
7.		•	Rarely occurs	N/A					
	finger/thumb or repeated								
	single finger activation								Hiller
∞:	Hand/grip	•	Task requires material to be	66. Provide a power tool		>	med	med	med
			very ugin	20. Incorporate rest pauses	>		low	med	med
		•	Diameter of tie requires pinch grip						
6	High speed hand/wrist/arm	<u> •</u>	Rarely occurs	N/A					
	movements or vibration,								
	impact, or torque to the hand								

# Hands/Wrists/Arms (cont'd)

Job Factor	Potential Causes	Corrective Action	Level of Changes	hanges	Cost	Impact On	t On
			Minor Modification	✓ Major Change		Quality	Productivity
10. Exposure to hard edges	Work station or work piece has hard or sharp edges	<ul> <li>9. Eliminate exposure to hard edges</li> <li>• provide padding for edges</li> <li>• round off exposed edges</li> <li>• lay a blanket or cushion over hard edges</li> <li>• Redesign work piece or component to eliminate hard edges</li> </ul>	<b>&gt;&gt;&gt;</b>	`	low med low high	med med med med	med med med
11. Hands and fingers exposed to cold temperatures	Work area is too cold	<ul> <li>105. Provide portable heaters</li> <li>110. Provide shields or barriers from the wind</li> <li>96. Provide appropriate gloves</li> <li>remove fingers to maintain dexterity</li> </ul>	>	<b>&gt;</b> >	med med low	med med	med med

#### Back/Torso

	Potential Causes	Corrective Action	Level of Changes	changes  Major	Cost	Impa Quality	Impact On ality Productivity
Work location is too low (see Figure 1.3)		<ul> <li>124. Raise the work piece/work surface</li> <li>provide a fixed table to support work piece</li> <li>provide an adjustable table for work piece</li> <li>31. Lower the person</li> <li>provide a chair/stool to sit on</li> </ul>			med high med	med med	med high med
Work location is blocked or is in an inappropriate orientation		<ul> <li>136. Rotate the work piece</li> <li>turn the work piece manually provide a fixture to allow the work piece to be rotated</li> </ul>	`	>	low med	med	med
Rarely occurs		N/A					
Rarely occurs		N/A					

Level of Changes  Winor Major Modification Change	
Level of Changes Cost  Winor Major Modification Change	
Level of Changes  Winor Major Modification Change	
2	
2	
Corrective Action N/A N/A N/A	
Potential Causes     Rarely occurs     Rarely occurs	
Job Factor Potential  16. Lifting forces • Rarely occurs  17. Pushing or pulling  18. Whole body • Rarely occurs	vibration

#### Legs/Feet

Ju.	Productivity	med	med	···	med med med		
Impact On	Quality Pr	med	med		med med med		
Cost		med	peu		low med low high		
nanges	✓ Major Change	`			`		
Level of Changes	Minor Modification		>		<b>&gt;&gt;&gt;</b>		
Corrective Action		86. Provide an appropriate anti- fatigue mat	96. Provide appropriate shoe inserts		<ul> <li>9. Eliminate exposure to hard edges</li> <li>• provide padding for edges</li> <li>• round off exposed edges</li> <li>• lay a blanket or cushion over hard edges</li> <li>• Redesign work piece or component to eliminate hard edges</li> </ul>	N/A	N/A
Potential Causes		• Standing surface is hard (see Figure 1.4)		Figure 1.4	<ul> <li>Work station or work piece has hard edges</li> </ul>	Rarely occurs	Rarely occurs
Job Factor	Ī	19. Fixed position, standing			20. Exposure to hard edges on legs, knees, and feet	21. Awkward leg postures	22. Standing foot pedal

#### Head/Eyes

Impact On	ulity Productivity		pau pa	med med	med med	peu peu	,	med med	med med	med med	med med
Cost	Quality		low med	low me	med me	high me		low m	low m med to m high	low m	low m
hanges	Major Change				>	`		-	>		>
Level of Changes	✓ Minor Modification		>	>	>			>	>	>	>
Corrective Action		109. Provide protection from glare from overhead lights/task lights	position work between overhead lights.	<ul> <li>remove glossy or shiny surfaces from work area</li> </ul>	place the work station so that it faces a wall or nartition	install parabolic louvers to direct light down on the surface.	108. Provide protection from glare from natural light	orient work station so that the person faces perpendicular to the unindow.	adjust window coverings     provide window coverings	<ul><li>109. Provide protection from glare from overhead lights/task lights</li><li>adjust the task light to reduce</li></ul>	<ul><li>glare.</li><li>turn off the task light.</li><li>shield task light to prevent it</li></ul>
Potential Causes		Glare directly from a light source: looking towards an	overhead light Glare from an overhead	light reflected off equipment or worksurface.			Glare directly from a light source: looking towards an	uncovered window Glare from an uncovered	equipment or worksurface.	Glare directly from a light source: looking towards a task light	Glare from a task light reflected off equipment or worksurface.
		•	•				•	•		•	•
Job Factor		23. Difficult to see/light levels	too low/too high								

Head/Eyes (cont'd)

	tivity	Ę.	p p	<del></del>	med	med
Impact On	Productivity	ше	med	med	<u> </u>	Ě
lmpa	Quality	med	med	med	med	med
Cost		low to med	med	low	med	low
ပိ		vol m	<b>E E</b>	<u> </u>		
hanges	✓ Major Change	>	<b>&gt;&gt;</b>		>>	
Level of Changes	Minor Modification			`	<b>&gt;&gt;</b>	>
Corrective Action		Lower the light levels remove pairs of fluorescent light bulbs from overhead fixtures. Note: this should be done with the appropriate technical assistance and the agreement of co-workers in the area.	Increase light levels provide task light increase overall light levels to meet the needs of tasks	Encourage person to have visual disorders corrected	Improve visual access to work increase size of text increase the legibility of text	Distribute intensive activities throughout the process perform intensive visual tasks for short periods throughout the day (as opposed to in one continuous session).
		•	22.	4.	<u>×</u> • •	∞ •
Potential Causes		Light levels too high.	Light levels too low:	Uncorrected visual disorders cause the person to lean forward to see work	Text too small to read. Text is difficult to read (poor quality)	Length of work task without a change of position for the eyes.
		•	•	•	• •	•
Job Factor						24. Intensive visual tasks, staring at work objects for long periods

### Head/Eyes (cont'd)

		•				
Impact On		Productivity			med	
ımps		Quality			med	
Cost					low	
Level of Changes	>	Major	Change			
Level of C	^	Minor	Modification		>	
Corrective Action				20. Incorporate rest pauses	periodically look away from	screen.
Potential Causes						
Job Factor						

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CASE STUDY - Visual Inspection	
TASK TITLE: Visual Inspection	
Task Description:	Visual inspection involves an employee inspecting the surface of a material, component, or system to determine the presence of material or processing defects (cracks, incomplete welds, frayed cables, etc.). This task is often done after a prior task has been completed (e.g., visual inspection of rivet depth after riveting.). The employee may use a flashlight or magnifying glass to highlight the area of interest. Additionally, gloves may be worn if the employee is required to inspect the surface using the fingers. Because visual inspection is required for the completion of many different tasks, the employees may be required to stand or sit by the work piece (e.g., riveting on an aircraft) or perform the tasks at a workbench (e.g., soldering electronic components).
	Typical jobs in which visual inspection is performed include (not necessarily limited to):
	<ul> <li>aircraft maintenance</li> <li>sheet metal repair</li> <li>facility maintenance</li> <li>model shop</li> <li>radio repair</li> </ul>
Job Performance Measures Most Often Impacted by Visual Inspection:	<ul> <li>Quality of surface (consistency)</li> <li>Speed of task completion</li> <li>Error detection</li> </ul>
Typical Employee Comments about Visual Inspection:	Due to the wide variety of work situations, employees may complain about discomfort or stiffness in any of the following areas: shoulders/neck, hands/wrists/arms, back/torso, legs/feet, or head/eyes. The primary body parts affected are typically: shoulders/neck, back/torso and head/eyes. The secondary body parts affected are typically: legs/feet, and hands/wrists/arms
Suggested Level II Analysis:	Postural Analysis, Light Measurement

#### Shoulder/Neck

ક	Job Factor		Potential Causes	Corrective Action	Level of Changes	Shanges	Cost	lmp	Impact On
					Minor Modification	/ Major Change		Quality	Productivity
<u>-</u>	Reaching	•	Work location is too high	<ul><li>123. Raise the person</li><li>provide a step stool</li><li>provide an adjustable platform</li></ul>	`	>>	med high	med	med
		<del></del>		32. Lower the work piece/work surface		>	med	med	med
		•	Work location is too far away	<ul><li>38. Move closer to the work location</li><li>remove obstructions</li></ul>	`>		low	low	low
				41. Move work piece closer to body	>		low	low	low
				<ul><li>112. Provide support for the arms</li><li>rest arms on nearby surface</li><li>provide flexible arm supports</li></ul>	>	>	low med	med	med
2.	Arm forces: Repeated arm forces or holding/ carrying materials	•	Rarely occurs	N/A					
3. It	High speed, sudden shoulder movements	•	Rarely occurs	N/A					

	vity							
Impact On	Productivity	med high	med	med	med	med	med	low
lmpa	Quality	med	med	med	med	med	med	med
Cost		med high	med	low	med	med	med	med
Shanges	√ Major Change	<b>&gt;&gt;</b>	`		>	`	<b>`</b>	>
Level of Changes	Minor Modification	`		<b>&gt;</b>				
Corrective Action		<ul><li>123. Raise the person</li><li>provide a step stool</li><li>provide an adjustable platform</li></ul>	32. Lower the work piece/work surface	<ul><li>136. Rotate the work piece</li><li>turn the work piece to an upright</li></ul>	<ul> <li>position</li> <li>provide a fixture to allow the work piece to be rotated</li> </ul>	<ul> <li>8. Distribute intensive activities throughout the process</li> <li>• modify assembly/inspection process so that visual inspection occurs throughout the process rather than at the final stage</li> </ul>	84. Provide an adjustable mirror	60. Provide a magnifying glass
Potential Causes		<ul> <li>Work surface is too high or too low</li> </ul>						
Job Factor		4. Head/neck bent or twisted						

### Hands/Wrist/Arm

		<u></u>		7	<u> </u>	
Impact On	Productivity	med high low med	med			pəm
lmp	Quality	med med med	pəm			med
Cost		med high low low	med			med
Changes	√ Major Change	<b>&gt;&gt;</b>	>			>
Level of Changes	Minor Modification	<b>&gt;</b> > >				
Corrective Action		<ul> <li>123. Raise the person</li> <li>provide a step stool</li> <li>provide an adjustable platform</li> <li>38. Move closer to the work location</li> <li>136. Rotate the work piece</li> <li>manually turn the work piece to</li> </ul>	<ul> <li>provide a fixture to allow the work piece to be rotated</li> </ul>	N/A	N/A	118. Provide support for the work piece  provide a fixture or jig to aide in holding the material
Potential Causes		Work location is too high		Rarely occurs	Rarely occurs	The material to be inspected must be held or supported
Job Factor		5. Bent wrists/repeated wrist movements or repeated forearm rotation		6. Repeated manipulations with fingers	7. Hyper- extension of finger/thumb or repeated single finger activation	8. Hand/grip forces

# Hands/Wrist/Arm (cont'd)

Job Factor	Potential Causes	auses	Corrective Action	Level of (	Level of Changes	Cost	Impa	Impact On
				Minor Modification	√ Major Change		Quality	Productivity
9. High speed hand/wrist/arm movements or vibration, impact or torque to the hand	Rarely occurs		N/ <b>A</b>					
10. Exposure to hard edges	Work station has hard or sharp edges	as hard or	<ul> <li>9. Eliminate exposure to hard edges</li> <li>• provide padding for edges</li> <li>• round off exposed edges</li> <li>• lay a blanket or cushion over hard edges</li> <li>• redesign work piece or component to eliminate hard edges</li> </ul>	<b>&gt;&gt;&gt;</b>	<b>&gt;</b> >	low med low med to high	low low low med	low low low med
11. Hands and fingers exposed to cold temperatures	Work area is too cold	o cold	<ul><li>105. Provide portable heaters</li><li>23. Provide appropriate gloves</li></ul>	*	>	med low	low	med

#### Back/Torso

ol	Job Factor		Potential Causes	Corrective Action	Level of Changes	Changes	Cost	lmp	Impact On
					Minor	Major		Quality	Productivity
12. Ro fo	epeated rward or	•	Work piece/surface is too low	31. Lower the person  provide a sten stool	>	,	low	high	mod
<u>∞. ≅.</u>	sideways bending			117 Provide support for unner hody		<b>&gt;</b>	hid.	mgm mod	
E	movements			from radde for tradding actions and		,	ııığııı	pour	<b>D</b>
				124. Raise the work piece/work surface		`	med to	high	med
							14		
				136. Rotate the work piece	,	`			
				<ul> <li>turn the work piece to an upright</li> </ul>	>	>	low	med	med
				position		`	_		
				<ul> <li>provide a fixture to allow the</li> </ul>		<b>&gt;</b>	med	med	med
				work piece to be rotated or					
				raised				*******	
				84. Provide an adjustable mirror		`			
				<ul> <li>provides visual access to sides of</li> </ul>		<b>.</b>	med	med	med
				part without bending back		>			
							med	med	med
		$\dashv$		60. Provide a magnifying glass					

	ctivity	gh		low med	med		med
Impact On	Productivity	high	low		<u> </u>		Ē
lmp	Quality	low	low	med	med		med
Cost		high	low	low med	med		med
Changes	✓ Major Change	`		>	>		>
Level of Changes	✓ Minor Modification		>	`			
Corrective Action		<ol> <li>Provide support for the upper body</li> </ol>	Provide a padded, compressible surface to lay on	Rotate the work piece turn the work piece manually provide a fixture to allow the work piece to be rotated	<ul><li>84. Provide an adjustable mirror</li><li>provide better visual access</li></ul>		Provide an appropriate chair/stool
Correc		117. Provide sur body	63. Provide a paddec surface to lay on	<ul><li>136. Rotate the work piece</li><li>turn the work piece m</li><li>provide a fixture to all</li><li>work piece to be rotate</li></ul>	84. Provide an a provide bet	N/A	87. Provide an chair/stool
Potential Causes		Work space is cramped or access is limited		Work piece orientation is too awkward		Rarely occurs	Chair is inadequate
		•		•		•	•
Job Factor		Twisting of the lower back				<ul><li>High speed, sudden movements</li></ul>	Static, awkward back postures
		13.				14.	15.

Job Factor	Potential Causes	Corrective Action	Level of Changes	Changes	Cost	dwl	Impact On
			Minor Modification	√ Major Change		Quality	Productivity
	<ul> <li>Work piece/surface is too low (see Figure 1.1)</li> </ul>	124. Raise the work piece/work surface	>		low	low	low
	Figure 1.1						

											, The same of the
Impact On	Productivity		med	med	med	med	med	med			
lmpa	Quality		med	med	med	med	med	med			
Cost			wol	low	med	low	low	med			
Changes	√ Major Change				>			>			
Level of Changes	✓ Minor Modification		>	>		>	`				
Corrective Action		Move closer to the work location	remove obstructions	Move work piece closer to body	Provide support for the upper body	Distribute intensive activities throughout the process modify assembly/inspection process so that visual inspection occurs throughout the process rather than at the final stage	Provide an adjustable mirror	Provide a magnifying glass			
Potential Causes		• Work location is too far away 38.	•	41.	117.	∞ •	84.	.09	Rarely occurs	Rarely occurs  N/A	Rarely occurs  N/A
Job Factor									16. Lifting forces	17. Pushing or pulling	18. Whole body vibration

#### Legs/Feet

	ivity	_	-	upret	<del>7.1</del>		Ī.,	
Impact On	Productivity	med	med	med	med	med med med	med	
Impa	Quality	med	med	med	med	med med med	med	
	ď							
Cost		med	low	low	med	med low low	med	
Seg	√ Major Change							
Level of Changes	Major Change	*						
el of	nor cation							
Lev	Minor Modification		<b>&gt;</b>	<u> </u>		, , ,		
			serts			_ er		
tion		86. Provide an appropriate anti- fatigue mat	96. Provide appropriate shoe inserts	52. Provide a footrail or footrest	iate	Eliminate exposure to hard edges provide padding for edges round off exposed edges lay a blanket or cushion over hard edges	124. Raise the work piece/work surface	
ive Ac		propri	opriate	trail or	ıppropr	sposure ding for posed e	ork piec	
Corrective Action		rovide an ag fatigue mat	le appr	le a foo	Provide an appropriate chair/stool	Eliminate exposure to hare edges provide padding for edges round off exposed edges lay a blanket or cushion or hard edges	the w	
ŭ		Provic fatiga	Provic	Provic		Elimir edges provid round lay a bhard e	I. Raise the surface	4
		86.	96.	52.	87.	6 • • •	124	N/A
S		ard				d or	MC MC	
Potential Causes		ce is h				nas haro	is too le	
ntial (		g surfa				dges	urface	occurs
Pote		Standing surface is hard				Work station has hard or sharp edges	Work surface is too low	Rarely occurs
		•				•	•	•
tor		BO				re to ges on lees,	rd leg s	foot
Job Factor		Fixed position, standing				Exposure to hard edges on legs, knees, and feet	Awkward leg postures	22. Standing foot pedal
9		19.			·	20.	21.	22. S P

#### Head/Eyes

Impact On	Productivity		med	med	med		med			med		med	med
Impa	Quality		med	med	med		med			med		med	шеа
Cost			low	low	med	7011	high			low		low	mea to high
hanges	✓ Major Change				>		>					`	•
Level of Changes	Minor Modification	,	>	>	>					>		>	
Corrective Action		<ol> <li>Provide protection from glare from overhead lights/task lights</li> </ol>	<ul> <li>position work between overhead</li> </ul>	<ul> <li>remove glossy or shiny surfaces</li> </ul>	from work area	place the work station so that it  food a woll or nortition	<ul> <li>install parabolic louvers to direct</li> </ul>	light down on the surface.	108. Provide protection from glare	orient work station so that the	person faces perpendicular to the window.	adjust window coverings	<ul> <li>provide window coverings</li> </ul>
Potential Causes		Glare directly from a light source: looking towards an	overhead light	Giare from an overneau light reflected off equipment	or worksurface.				Glare directly from a light	uncovered window	Glare from an uncovered window reflected off	equipment or worksurface.	
		•		•					•		•		
Job Factor		23. Difficult to see/light levels	too low/too	ııgıı									

### Head/Eyes (cont'd)

	l otenital causes	Corrective Action	Level or Changes	nanges	Soo	ımpa	Impact On	
			Minor Modification	✓ Major Change		Quality	Productivity	
•	Glare directly from a light source: looking towards a	109. Provide protection from glare from overhead lights/task lights						
	task light (see Figure 1.2)	adjust the task light to reduce	>		low	med	med	
-		<ul> <li>turn off the task light.</li> </ul>	>		low	med	med	
		<ul> <li>shield task light to prevent it from shining into eyes.</li> </ul>		>	low to med	med	med	
	Figure 1.2							
•	Glare from a task light reflected off equipment or							
	worksurface.				····			
•	Light levels too high.	<ul><li>27. Lower the light levels</li><li>remove pairs of fluorescent light</li></ul>		>	low to med	med	med	
		bulbs from overhead fixtures. Note: this should be done with						
		the appropriate technical						
		assistance and the agreement of co-workers in the area						
	I in he lorned a too laren	10 Incorporation level						
	Light levels too low.	22. Increase light levels		`	-	704	-	
		provide dask rigin		. >	DOI!		Dalli I	
		meet the needs of tasks					med	

#### Head/Eyes (cont'd)

		F		T	*****
Impact On	Productivity	pəm	med	med	med
lmpa	Quality	med	med	međ	pəm
Cost		low	med	low	low
hanges	✓ Major Change		>>		
Level of Changes	Minor Modification	<b>&gt;</b>	>>	`	>
Corrective Action		Encourage person to have visual disorders corrected	Improve visual access to work increase size of text increase the legibility of text	Distribute intensive activities throughout the process perform intensive visual tasks for short periods throughout the day (as opposed to in one continuous session).	Incorporate rest pauses periodically look away from screen.
Potential Causes		Uncorrected visual disorders 14.  cause the person to lean forward to see work	<ul> <li>Text too small to read.</li> <li>Text is difficult to read</li> <li>(poor quality)</li> </ul>	Length of work task without 8.     a change of position for the eyes.	20.
Job Factor				24. Intensive visual tasks, staring at work objects for long periods	

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CASE STUDY - Welding	
TASK TITLE: Welding	
Task Description:	There are many different types of welding processes including TIG/MIG welding, Arc welding, and spot welding. Depending on the process, equipment such as torches, accompanying compressed gas canisters, wire feed units, or consumable electrodes may be used.
	Typical jobs in which welding is performed include:      metal fabrication     assembly/repair     structural maintenance
•	Welding may be performed on flat or upright surfaces directly on aircraft, pipes, equipment, benchtops, or on a variety of surface shapes.
Job Performance Measures Most Often Impacted by Welding:	<ul><li>Quality of weld (consistency, free of defects)</li><li>Speed of completion of welding task</li></ul>
Typical Employee Comments about Welding:	Due to the wide variety of work situations, employees may report fatigue or discomfort in any of the following body regions: shoulders/neck, hands/wrists/arms, back/torso, legs/feet, or head/eyes.
	Primary: varies depending on task Secondary: varies depending on task
Suggested Level II Analysis:	Grip Force Measurement, Postural, Dynamic Task Analysis

Impact On	Productivity	med med high	med	med	med	med
lmpa	Quality	med med med	med	med	med	med
Cost		med med high	med	med	med	med
Shanges	✓ Major Change	>>>	**	<b>&gt; &gt;</b>		>
Level of Changes	Minor Modification	<b>&gt;&gt;</b>			>	
Corrective Action		<ul> <li>123. Raise the person</li> <li>use a step stool or ladder</li> <li>provide a fixed platform</li> <li>provide an adjustable platform</li> <li>or scaffolding</li> </ul>	<ul> <li>32. Lower the work piece/worksurface</li> <li>modify existing table</li> <li>provide an adjustable height work table</li> </ul>	<ul> <li>Provide support for the tool</li> <li>provide a tool balancer for bench work</li> <li>provide a mobile tool balancer that can be hung overhead for field work</li> </ul>	<ul><li>113. Provide support for the cable or hose</li><li>provide a hook to hang cable in work area</li></ul>	<ul><li>112. Provide support for the arms</li><li>provide flexible armrests</li></ul>
Potential Causes		Work location is too high		Welding tool or gas hose must be manually supported, held or steadied (see Figure 1.1)		Figure 1.1
Job Factor		1. Reaching				

ı
Move closer to the work
remove obstructions
41. Move work piece closer to body
Provide adequate workspace
add access panels to increase access
increase the size of access ports to increase access
136. Rotate the work piece
provide a fixture to allow the
work piece to be rotated rotate the work piece manually

Job Factor		Potential Causes	Corrective Action	Level of Changes	Changes	Cost	Impa	Impact On
				Minor Modification	✓ Major Change		Quality	Productivity
	•	Light levels are too low	<ul><li>22. Increase light levels</li><li>provide a task light which is easy to adjust</li></ul>		>	med	med	med
			<ul> <li>increase room lighting</li> </ul>		>	high	high	high
	•	Use of head movement to lower face shield	<ol> <li>Eliminate unnecessary tasks</li> <li>provide face shield with a visor adjusts to different light levels and eliminates the need to constantly raise and lower the face shield</li> </ol>		>	med	med	med
<u> </u>			<ul> <li>13. Encourage ergonomic work techniques</li> <li>encourage person to raise or lower the shield with hand if feasible</li> </ul>	>		low	med	med
2. Arm forces: Repeated arm forces or holding/ carrying materials	·	Rarely occurs	N/A					
High speed, sudden shoulder movements	•	Rarely occurs	N/A					

Impact On	Quality Productivity	
Cost		
Level of Changes	✓ Major Change	
Level of	Minor Modification	
Corrective Action		N/A
Potential Causes		Rarely occurs
Job Factor		<ol> <li>Head/neck bent or twisted</li> </ol>

### Hands/Wrists/Arms

et On	Productivity	med	med	međ	med	med	med		high	med
Impact On	Quality	med	med	med	med	med	med		med	med
Cost		med	med	med	med	low	med		high	high
Changes	Major	`	>	>	<b>&gt;</b>		>		>	>
Level of Changes	Minor Modification					>				
Corrective Action		77. Provide a tool with an appropriate handle angle provide a tool with a pistol-type	provide a tool which can be	<ul> <li>angled bein for different tasks</li> <li>attach a pistol-type handle to</li> <li>tool</li> </ul>	136. Rotate work piece (bench work)  • provide a fixture to allow the	• rotate the work piece manually	8. Distribute intensive activities throughout the process	perform some activities as bench work rather than on the aircraft/structure	<ul><li>82. Provide adequate workspace</li><li>add access panels to increase access</li></ul>	increase the size of access ports     to increase access
Potential Causes		Using straight welding tool on horizontal surface			Work location is blocked or is in an inappropriate					
Job Factor		Bent     wrists/repeated     wrist     movements or	repeated forearm	rotation	•					

	Productivity	med med	pem		med	med	med	high
Impact On	Prodi	и и и			-	=		
lmpa	Quality	pəm pəm	med		med	med	med	med
Cost		med med high	med		med	med	med	med
Changes	✓ Major Change	<b>&gt;&gt;&gt;</b>	`		>	`	`	`
Level of Changes	Minor Modification	>						
Corrective Action		<ul> <li>123. Raise the person</li> <li>use a step stool or a ladder</li> <li>provide a fixed platform</li> <li>provide an adjustable platform or scaffolding</li> </ul>	32. Lower the work piece/worksurface	N/A	<ul> <li>62. Provide a multi-finger trigger</li> <li>provide a tool with a two finger</li> </ul>	extend trigger on existing tool (if feasible and safe)	<ul> <li>10. Eliminate need to constantly hold trigger</li> <li>provide a tool with toggle switches that allow continuous operation without holding the trigger down</li> </ul>	<ul><li>45. Modify controls</li><li>use a foot pedal if feasible</li></ul>
Potential Causes		<ul> <li>Work location is too high</li> </ul>	·	Rarely occurs	<ul> <li>Use of welding tool with single finger trigger</li> </ul>			
Job Factor				6. Repeated manipulations with fingers	7. Hyperextension of finger/thumb	or repeated single finger activation		

Impact On	Productivity	med	med	med	med	med
lmpa	Quality	med	med	med	med	pem
Cost		med	low	low	med	med
Changes	✓ Major Change		>		<b>&gt;</b> >	`
Level of Changes	Minor Modification		>	>		
Corrective Action		118. Provide support for the work piece  • provide a fixture which places the work piece at the appropriate height and (as needed) allows the work piece to be manipulated.	<ul> <li>54. Provide a high friction gripping surface</li> <li>wrap the tool handle</li> <li>provide a tool handle with a compressible, high friction surface</li> </ul>	<ul><li>113. Provide support for the cable or hose</li><li>provide a hook to hang cable in work area</li></ul>	<ul> <li>Provide support for the tool</li> <li>provide a tool balancer for bench work</li> <li>provide a mobile tool balancer that can be hung overhead for field work</li> </ul>	59. Provide a lighter weight tool
Potential Causes		<ul> <li>Welding tool or work piece must be manually supported, held or steadied</li> </ul>			• Tool is too heavy	
Job Factor		8. Hand/grip forces				

Impact On	y Productivity	теф	med	med	
	Quality	pem	pəm	med	
Cost		med	pəm	med	
Level of Changes	✓ Major Change	`	`	`	
Level of	Minor Modification				
Corrective Action		Provide an appropriate handle diameter provide a tool with a handle diameter of between 1"-1.5" is appropriate for this task	Provide a tool which requires minimal force to use provide manual clamps which require no more than 8 lb. to operate	Provide a power tool provide powered clamps	<b>√</b>
Potential Causes		<ul> <li>Handle diameter is too large 88.</li> </ul>	Attaching/removing manual     clamps is difficult		Rarely occurs  N/A
Job Factor					9. High speed hand/wrist/arm movements or vibration, impact, or torque to the

Job Factor	. Potential Causes	Causes	Corrective Action	Level of Changes	Shanges	Cost	lmpa	Impact On
				Minor Modification	Major Change		Quality	Productivity
<ol> <li>Exposure to hard edges</li> </ol>	<ul> <li>Tool handle !</li> </ul>	Tool handle has hard edges	<ol> <li>Eliminate exposure to hard edges</li> </ol>					
			<ul> <li>provide a handle which is round and smooth with no ridges or edges</li> </ul>		>	med	med	med
	•		<ul> <li>provide a handle of at least 5" in length</li> </ul>		>	med	med	med
	Work station or work pi has hard or sharp edges	Work station or work piece has hard or sharp edges	<ol><li>Eliminate exposure to hard edges</li></ol>					
			<ul> <li>provide padding for edges</li> </ul>	,	>	low	med	med
			<ul> <li>round off exposed edges</li> </ul>	>	`	med	med	med
			<ul> <li>provide elbow pads</li> </ul>	`	>	med	med	med
			lay a blanket or cushion over  hard odges	>		wol	med	med
			<ul> <li>modify the design the work piece</li> </ul>		`	high	med	med
			to eliminate hard edges					
11. Hands and fingers	Work area is too cold	too cold	23. Increase room temperature	>		low	med	med
exposed to cold temperatures			105. Provide portable heaters		>	med	med	med
1			110. Provide shields or barriers from the wind		>	med	med	med
			96. Provide appropriate gloves	>		low	med	med

10

#### Back/Torso

								<del>,                                     </del>
ct On	Productivity	med	med	med	pem	med	med	med
Impact On	Quality	med	med	med	med	med	med	med
Cost		med	med	med	low	low	low med	low med
hanges	✓ Major Change	<b>&gt;</b> >	>	>			`	`
Level of Changes	Minor Modification		>		>	>	>	`
Corrective Action		<ul> <li>124. Raise the work piece/worksurface</li> <li>provide a fixed table to support work piece</li> <li>provide an adjustable table for</li> </ul>	work piece  31. Lower the person  • provide a chair/stool to sit on	<ul> <li>117. Provide support for the upper body</li> <li>provide a device to support the upper body while welding</li> </ul>	<ul><li>38. Move closer to the work location</li><li>remove obstructions</li></ul>	41. Move work piece closer to body	<ul> <li>136. Rotate work piece (bench work)</li> <li>rotate the work piece manually</li> <li>provide a fixture to allow the work piece to be rotated</li> </ul>	<ul> <li>136. Rotate work piece (bench work)</li> <li>turn the work piece manually</li> <li>provide a fixture to allow the work piece to be rotated</li> </ul>
Potential Causes		Work location is too low			<ul> <li>Work location is too far away</li> </ul>			<ul> <li>Work location is blocked or is in an inappropriate orientation</li> </ul>
Job Factor		12. Repeated forward or sideways bending movements						13. Twisting of the lower back

Job Factor	Potential Causes	Corrective Action	Level of Changes	hanges	Cost	Impact On	t On
			Minor Modification	√ Major Change		Quality	Productivity
14. High speed, sudden movements	Rarely occurs	N/A					
15. Static, awkward back	• Work location is too low (see Figure 1.3)	124. Raise the work piece/worksurface	,				
postures	ć	<ul> <li>provide a fixed table to support work piece</li> </ul>	>	<b>&gt;</b>	med	med	pəm
	The state of the s	<ul> <li>provide an adjustable table for work piece</li> </ul>		>	high	med	high
	Figure 1.3						
	Work location is too far away     (see Figure 1.4)	<ul><li>38. Move closer to the work location</li><li>remove obstructions</li></ul>	>		low	med	med
		41. Move work piece closer to body	>		low	med	med
		<ul><li>136. Rotate work piece (bench work)</li><li>rotate the work piece manually</li><li>provide a fixture to allow the</li></ul>	>	>	low	med	med
		work piece to be rotated					
	Figure 1.4						

2	Productivity	med	high	med		med	med	med	med
Impact On	Proc				W				
Imi	Quality	med	med	med		med	med	med	med
Cost		pem	high	high		low	low	low	med
Shanges	√ Major Change	<b>&gt;</b>	>	>					>
Level of Changes	Minor Modification					>	<b>&gt;</b>	>	
Corrective Action		Distribute intensive activities throughout the process perform some activities as bench work rather than on the aircraft/structure	Provide adequate workspace add access panels to increase access	increase the size of access ports to increase access	115. Provide support for the lower back	adjust back rest to support lower back	pull chair forward and lean back while working	attach a small pillow to back rest	provide a chair with adequate lower back support
		∞ •	. 82.	•	11	•	•	•	•
Potential Causes					Inadequate lower back support	Inappropriate chair adjustment.	Inappropriate chair design		
					•	•	•		
Job Factor									

Impact On	Productivity	med	med	pem	pəm	med	med	high	
lmpa	Quality	med	med	pəm	pəm	med	med	med	
Cost		pəm	med	pəm	med to high	low low to med	low med	high	
Level of Changes	Major Change	>	>	>	>	`	>	`	
Level of	Minor Modification					>	`		
Corrective Action		Change a lifting/carrying task into a rolling or sliding task provide a fold-out ramp to allow gas bottles to be rolled up into	position as opposed to lifted lower the base of the gas storage area as close to the ground as possible to minimize the slope of ramp	. Provide a mechanical lift device to transfer gas bottles to and from the welding cart	Eliminate unnecessary tasks provide remote, bulk supply of welding gas	keep floor condition keep floor free of debris repair cracks or gaps in floor	repair wheel condition repair wheels provide wheels that are roll more easily	7. Provide a powered cart	N/A
Potential Causes		<ul> <li>Lifting and handling         <ul> <li>compressed gas bottles on</li> <li>and off welding carts requires</li> <li>excessive force</li> </ul> </li> </ul>	(See Lifting case study for additional causes and corrective actions)	• 61.	T. •	Pulling hoses and carts  Poor housekeeping  Poor floor condition  Poor wheel maintenance	Poor wheel design     19.	. 67.	Rarely occurs
Job Factor		16. Lifting forces				17. Pushing or pulling			18. Whole body vibration

#### Legs/Feet

t On	Productivity	med	med		med	med	Poe	med	med		med	-		
Impact On	Quality	med	med		med	med	peu	med	med	, · · · · · ·	med			
Cost		med	low		low	low	wol	med	low		med to	high		
Changes	✓ Major Change	<b>&gt;</b>								,	`			
Level of Changes	Minor Modification		>		>	>	>	>	>					
Corrective Action		Provide an appropriate antifatigue mat	Provide appropriate shoe inserts	Provide appropriate knee protection	provide knee pads	provide a cushion to kneel on	Eliminate exposure to hard edges	provide padding for edges	round off exposed edges	lay a blanket or cushion over	hard edges	redesign work piece or	component to eliminate hard	cubes.
		85.	96.	95.	•	•	6	•	•	•		•		
Potential Causes		Standing surface is hard		Kneeling causes external pressure to the knee			Work station or work piece has hard edges	•						
		•		•			•							
Job Factor		19. Fixed position, standing		20. Exposure to hard edges on	legs, knees,	allu leet								

Case Study 48 Welding

#### Legs/Feet (cont'd)

Job Factor	Potential Causes	Corrective Action	Level of Changes	Shanges	Cost	Impact On	st On
			>	`			
			Minor Modification	Major Change		Quality	Productivity
21. Awkward leg postures	<ul> <li>Work location is too low (see Figure 1.5)</li> </ul>	124. Raise the work piece/worksurface					
		<ul> <li>provide a fixed table to support</li> </ul>	`	>	med	med	med
		<ul> <li>work piece</li> <li>provide an adjustable table for work piece</li> </ul>		>	high	med	high
		<ul><li>31. Lower the person</li><li>provide a chair/stool to sit on</li></ul>	>	>	low to	med	med
					De la laca		
	Figure 1.5	8. Distribute intensive activities throughout the process		>	med	pem	med
		perform some activities as bench work rather than on the aircraft/structure					
		82. Provide adequate workspace	544 546	`		1	
# A 41 A 4		aud access paneis to increase access		•	ugu	paul —	ußu
		increase the size of access ports to increase access		>	high	med	med
22. Standing foot pedal	Rarely occurs	N/A					

#### Head/Eyes

Potential Causes Correc	rrec	Corrective Action	Level of Changes	hanges	Cost	lmpa	Impact On
			✓ Minor Modification	Major Change		Quality	Productivity
Glare directly from a light 109. source: looking towards an	Provid from o	109. Provide protection from glare from overhead lights/task lights					
overhead light Glare from an overhead	positio lights.	position work between overhead lights.	>		low	med	med
light reflected off equipment or worksurface.	remov.	remove glossy or shiny surfaces from work area	`		low	med	med
•	place t	place the work station so that it	>	>	med	med	med
•	install light d	install parabolic louvers to direct light down on the surface.		>	high	med	med
Glare directly from a light source: looking towards an	Provid from n	Provide protection from glare from natural light					
uncovered window  Glare from an uncovered window reflected off	orient we person fa window.	orient work station so that the person faces perpendicular to the window.	>		low	med	med
equipment or worksurface.	adjust provid	adjust window coverings provide window coverings	>	` <b>`</b>	low med to high	med	med
Glare directly from a light source: looking towards a task light Glare from a task light	from o adjust	109. Provide protection from glare from overhead lights/task lights adjust the task light to reduce	>		low	med	med
reflected off equipment or worksurface.	turn of shield from s	turn off the task light. shield task light to prevent it from shining into eyes.	>	>	low low to med	med	med

#### Head/Eyes (cont'd)

Job Factor		Potential Causes		Corrective Action	Level of Changes	hanges	Cost	lmpa	Impact On
					✓ Minor Modification	✓ Major Change		Quality	Productivity
	•	Light levels too high.	27.	Lower the light levels remove pairs of fluorescent light bulbs from overhead fixtures. Note: this should be done with the appropriate technical assistance and the agreement of co-workers in the area.		•	low to med	med	med
	•	Light levels too low:	22.	Increase light levels provide task light increase overall light levels to meet the needs of tasks		<b>&gt;&gt;</b>	med	med	med
	•	Uncorrected visual disorders cause the person to lean forward to see work	4.	Encourage person to have visual disorders corrected	>		low	med	med
.verv	• •	Text too small to read.  Text is difficult to read (poor quality)	8	Improve visual access to work increase size of text increase the legibility of text	<b>&gt;&gt;</b>	<b>&gt;&gt;</b>	med	med	med
24. Intensive visual tasks, staring at work objects for long periods	•	Length of work task without a change of position for the eyes.	∞ •	Distribute intensive activities throughout the process perform intensive visual tasks for short periods throughout the day (as opposed to in one continuous session).	`		low	pəm	med

## Head/Eyes (cont'd)

Impact On	Productivity	med
edwi	Quality	med
Cost		low
hanges	✓ Major Change	
Level of Changes	Minor Modification	<i>&gt;</i>
Corrective Action		<ul><li>20. Incorporate rest pauses</li><li>periodically look away from screen.</li></ul>
Potential Causes		
Job Factor		

CASE STUDY - Wiring	
TASK TITLE: Wiring	
Task Description:	There are two basic types of wiring tasks. The first task involves securing two or more objects by twisting or crimping them together. Often the employee will precut the amount of wire from a roll before joining the objects. It is also possible that the employee will have to remove the insulation (coating) from the wire once the task is completed. The tools most commonly used are pliers (e.g., needle-nose) and wire strippers and cutters.
	The second type of wiring occurs when electrical wires or pneumatic hoses are threaded or pushed between two structures. This commonly occurs when offices/automobiles/appliances are being repaired. Here, the wire can be either precut, or pulled from a roll. The most common tool used is pliers.
	In both cases, the location of the wiring task can vary tremendously, thus, this task can be performed while standing or sitting.
	Typical jobs in which wiring is performed include (but not necessarily limited to):  • automobile maintenance  • HVAC system maintenance  • facility maintenance  • radio maintenance
Job Performance Measures Most Often Impacted by Wiring:	<ul> <li>Time to completion</li> <li>Integrity of wiring system (e.g., does it work)</li> </ul>
Typical Employee Comments about Wiring:	The most common complaint from employees is discomfort and/or stiffness in the shoulders/neck and hands/wrists.
	The primary body parts affected are typically: hands/wrists/arms and shoulders/neck. The secondary body parts affected are typically: back/torso and legs/feet.
Suggested Level II Analysis:	Postural Task Analysis, Dynamic Task Analysis, Grip Force Measurement, Elemental Task Analysis, Light Measurement

#### Shoulder/Neck

		<del></del>				
Impact On	Productivity	med	med	med	low low	
Impa	Quality	med low	low low	med	low low	
Cost		med	low	međ	low Iow	
Changes	√ Major Change	<b>,</b> , ,	>	>		
Level of Changes	Minor Modification	`	>	`	<b>&gt;&gt;</b>	
Corrective Action		<ul><li>123. Raise the person</li><li>provide a step stool/ladder</li><li>provide a platform or scaffold</li></ul>	<ul> <li>112. Provide support for the arms</li> <li>rest arms on near-by surfaces</li> <li>provide flexible arm rests that can be attached to nearby surfaces.</li> </ul>	<ul> <li>118. Provide support for the work piece</li> <li>provide a clamp for stabilizing or holding back any surrounding wires.</li> </ul>	<ul> <li>Move closer to the work location</li> <li>remove obstructions</li> <li>remove additional access panels</li> </ul>	
Potential Causes		Work location too high		The work piece must be manually supported or held	• Work location is too far away (see Figure 1.1)	
Job Factor		Repeated     reaching or     arms held     away from	body while unsupported			

					·
ct On	Productivity	med	med	med	med
Impact On	Quality	med	med	med	med
Cost		low	low	med	med
Changes	√ Major Change			>	`
Level of Changes	✓ Minor Modification	<b>&gt;</b>	>		
Corrective Action		<ul><li>140. Use alternative fasteners</li><li>use fish tape and pull wires with</li></ul>	<ul> <li>clear hang-up prior to pull</li> </ul>	<ul> <li>48. Provide a cart</li> <li>provide a cart which mounts the spools horizontally and feeds the wire via rollers to a nozzle</li> </ul>	<ul> <li>128. Reduce force required to install or remove the component</li> <li>provide rollers at the wire roll and at the top and bottom edges of the openings to decrease frictional forces</li> </ul>
Potential Causes		<ul> <li>Interference or "hang up" when pulling wires</li> </ul>		<ul> <li>Many rolls of wire must be transported from one area to another</li> </ul>	<ul> <li>The wire must be pulled / yanked to be joined</li> </ul>
Job Factor		2. Arm forces exceeding 10	ė.		3. High speed, sudden shoulder movements

Impact On	Quality Productivity	pem pem	med med	med med
Cost	8	low	med	med
Changes	√ Major Change		<b>&gt;</b>	<b>&gt;&gt;</b>
Level of Changes	√ Minor Modification	>	>	>
Corrective Action		<ul> <li>128. Reduce force required to install or remove the component</li> <li>coat the wire with soapy water to decrease the friction required</li> </ul>	<ul><li>31. Lower the person</li><li>provide a chair or stool for the employee to sit on</li></ul>	<ul><li>123. Raise the person</li><li>provide a step stool/ladder</li><li>provide a platform or scaffold</li></ul>
Potential Causes		<ul> <li>The wire must be pulled / yanked through the insulation</li> </ul>	• Work location too low (see Figure 1.2)	Work location too high
Job Factor			4. Head/neck bent or twisted	

ct On	Productivity	med	med	low med
Impact On	Quality	med	med	med
Cost		med	med	low
Changes	√ Major Change	>	>	`
Level of Changes	✓ Minor Modification			<b>&gt;</b>
Corrective Action		<ul> <li>22. Increase light levels</li> <li>provide task lighting which is easy to adjust</li> <li>provide task lighting that allows for 20-25 foot-candles</li> <li>(200-250 lux).</li> </ul>	<ul><li>60. Provide a magnifying glass</li><li>provide a stand supported magnifying glass that has a built in light</li></ul>	<ul> <li>136. Rotate the work piece</li> <li>rotate the piece manually</li> <li>provide a fixture to allow the work piece to be rotated</li> </ul>
Potential Causes		<ul> <li>Quality must be visually inspected</li> </ul>		
Job Factor				

### Hands/Wrists/Arms

	Productivity	T	med	med	med	3	med	high	)		med	low	
Impact On	Prodi		=	<u> </u>	-			ء					
lmpa	Quality		med	med	not	<u>.</u>	low	low			med	low	
Cost			med	low	wol		med	med			med	low	
Changes	√ Major Change	Part of the state	>				>	>		,	>		
Level of Changes	Minor Modification			<b>&gt;</b>	>					`	>	>	
Corrective Action		Provide a tool which requires minimal force to use	Provide an appropriate tool that allows for crimping and quick twisting	crimp instead of using twist wires	Maintain hand tools/power tools	provide tools which have sharp	cutting edges and aligned jaws	provide stripping tools which strip wire as pliers are closed.	provide automatic wire stripper; pre-strip wires.		provide a step stool	Incorporate rest breaks	
		76.	•	•	34.	•		•	•	123.	•	20.	
Potential Causes		The type of tool used is not appropriate for the	twisting/crimping required.		There is a large amount of insulation to be removed					Work surface is too high or	too tar away	Repetitive nature of the work task	Unscrewing and tightening of terminal leads
		•			•					•		•	•
Job Factor		. Bent wrists/repeated	wrist movements or repeated	forearm rotation								6. Repeated manipulations	with fingers
		5.											

Impact On	Productivity	med	med	med	med low	med
Impa	Quality	low	med	low	low	med
Cost		med	med	low	med	med med to high
Changes	✓ Major Change	>	`		`	<b>&gt;</b> >
Level of Changes	√ Minor Modification			. >	>	
Corrective Action		<ul><li>91. Provide an appropriate tool</li><li>provide a tool that has a self- opening spring between the handles</li></ul>	66. Provide a power tool	<ul> <li>118. Provide support for the work piece</li> <li>provide a clamp that secures the work object or holds back wires during task</li> </ul>	<ul> <li>128. Reduce force required to install or remove the component</li> <li>provide rollers at the wire roll and at the top and bottom edges of the openings to decrease frictional forces and "hang-up"</li> <li>coat the wire with soapy water to decrease the friction required</li> </ul>	<ul> <li>76. Provide a tool which requires minimal force to use</li> <li>provide an appropriate tool that allows for crimping and quick twisting</li> <li>provide a power crimping tool</li> </ul>
Potential Causes		Pliers do not have a spring- loaded handle		Wires or bundles must be held and manipulated.	The wire must be pulled / yanked through the pieces to be joined	<ul> <li>The tool used for twisting/crimping requires high grip forces.</li> </ul>
Job Factor		7. Hyperextension of finger/thumb or repeated single finger activation		8. Hand/grip forces		

Eliminate exposure to hard edges med med med med med provide a handle of at least 5" in knap the tool handles wrap the tool handles for edges provide a handle of at least 5" in knap the tool handles for edges provide a handle of at least 5" in knap the tool handles for edges a provide a handle of at least 5" in knap the tool handles for the tool handles for edges
Corrective Action  Courrective Action  Minor  Modification  Modification  Eliminate exposure to hard edges provide a tool with a round, smooth handle with no ridges or edges provide a handle of at least 5" in length wrap the tool handles  Eliminate exposure to hard edges  Eliminate exposure to hard edges  provide padding for edges  Filminate exposure to hard edges  Filminate exposure to hard edges  Filminate exposure to hard edges  Filminate exposure to hard edges  Filminate exposure to hard edges  Filminate exposure to hard edges  Filminate exposure to hard edges  Filminate exposure to hard edges  Filminate exposure to hard edges
Eliminate exposure to hard edges provide a handle of at least 5" in length wrap the tool handles Eliminate exposure to hard edges provide a handle of at least 5" in length wrap the tool handles provide padding for edges
Corrective Action Level of Changes Cost  Minor Major Madification Change  Eliminate exposure to hard edges provide a tool with a round, smooth handle with no ridges or edges provide a handle of at least 5" in length wrap the tool handles  Eliminate exposure to hard edges provide padding for edges  Provide padding for edges
Corrective Action  Change  Eliminate exposure to hard edges provide a tool with a round, smooth handle with no ridges or edges provide a handle of at least 5" in length wrap the tool handles  Eliminate exposure to hard edges provide padding for edges
Corrective Action  Change  Eliminate exposure to hard edges provide a tool with a round, smooth handle with no ridges or edges provide a handle of at least 5" in length wrap the tool handles  Eliminate exposure to hard edges provide padding for edges
Eliminate exposure to hard edges provide a tool with a round, smooth handle with no ridges or edges provide a handle of at least 5" in length wrap the tool handles Eliminate exposure to hard edges provide padding for edges
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Eliminate exposure to hard edges provide a tool with a round, smooth handle with no ridges or edges provide a handle of at least 5" in length wrap the tool handles Eliminate exposure to hard edges provide padding for edges
Eliminate exposure to hard edges provide a tool with a round, smooth handle with no ridges or edges provide a handle of at least 5" in length wrap the tool handles Eliminate exposure to hard edges provide padding for edges
<b>∀</b>
X
Potential Causes Rarely occurs Tool handle has hard edges sharp edges (see Figure 1.3)
Potential Gauses Rarely occurs Tool handle has hard edges sharp edges (see Figure 1.3)
tion has sees (see
Potential Rarely occurs Tool handle h Work station sharp edges (
• • • • • • • • • • • • • • • • • • •
high speed hand/wrist/arm movements or vibration, impact, or torque to the hand Exposure to hard edges
Job Factor  High speed hand/wrist/au movements or vibration, impact, or torque to the hand  10. Exposure to hard edges
9. H H 10. H H 10. H H H 10. H H H H H H H H H H H H H H H H H H H

st On	Productivity	med	med	med	
Impact On	Quality	med	med	med	
Cost		low	med	med	
Shanges	√ Major Change		>	>	
Level of Changes	Minor Modification	<i>^</i>			
Corrective Action		93. Provide appropriate gloves	105. Provide portable heaters	110. Provide shields or barriers from the wind	
Potential Causes		<ul> <li>Work area is too cold</li> </ul>			
Job Factor		11. Hands and fingers	exposed to cold	temperatures	

#### Back/Torso

Impact On	Productivity		реш	med	
lmp	Quality		med	med	
Cost			low	med	
Level of Changes	Major Change			>	
Level of	Minor Modification		>		
Corrective Action		N/A	<ul><li>63. Provide a padded, compressible surface to lay on</li><li>provide a pad/mat</li></ul>	117. Provide support for the upper body	N/A
Potential Causes		Rarely occurs	<ul> <li>Work space is cramped or access is limited (see Figure 1.4)</li> </ul>	1/1 1/2 m. Figure 1.4	Rarely occurs
Job Factor		12. Repeated forward or sideways bending movements	13. Twisting of the lower back		14. High speed, sudden movements

Job Factor		Potential Causes	Corrective Action	Level of Changes	Shanges	Cost	Impa	Impact On
				Minor Modification	√ Major Change		Quality	Productivity
15. Static,	•	Inadequate lower back	115. Provide support for the lower					
awkward back postures	•	support while seated Inappropriate chair	adjust back rest to support lower	>		low	pem	med
	•	adjustment. Inappropriate chair design	pull chair forward and lean back	>		low	med	med
			<ul> <li>while working</li> <li>attach a small pillow to back rest</li> </ul>	>		low	med	med
			<ul> <li>to support lower back</li> <li>provide a chair with adequate</li> <li>lower back support</li> </ul>		>	pem	med	med
	• •	Work location is too low Work location is too far away	<ul><li>31. Lower the person</li><li>provide a chair or stool</li></ul>	>	>	med	med	med
			<ul><li>38. Move closer to the work location</li><li>remove obstructions</li></ul>	>		low	med	med
			<ul><li>136. Rotate the work piece</li><li>provide a fixture to allow the work piece to be rotated</li></ul>		`	med	med	med

Job Factor	Potential Causes	Corrective Action	Level of Changes	Changes	Cost	Impact On	t On
			Minor Modification	√ Major Change		Quality	Productivity
	Quality must be visually inspected	<ul><li>22. Increase light levels</li><li>provide task lighting which is easy to adjust</li></ul>		>	med	med	med
16. Lifting forces	<ul> <li>Rarely occurs (if it occurs, see Lifting case study)</li> </ul>	N/A					
17. Pushing or pulling	Many rolls of wire must be transported from one area to another	<ul> <li>48. Provide a cart</li> <li>provide a cart which mounts the spools horizontally and feeds the wire via rollers to a nozzle</li> </ul>		>	med	low	med
18. Whole body vibration	Rarely occurs	N/A					

#### Legs/Feet

Job Factor		Potential Causes	Corrective Action	tion	Level of Changes	Changes	Cost	Impact On	ct On
					Minor Modification	√ Major Change		Quality	Productivity
19. Fixed position,	•	Standing surface is hard	52. Provide a footrail		>	>	med	low	med
9			86. Provide appropriate anti- fatigue mat	te anti-		>	med	low	med
			96. Provide appropriate shoe inserts	e shoe inserts	>		low	low	med
20. Exposure to hard edges on	•	Work station has hard or sharp edges	9. Eliminate exposure to hard edges	to hard	`			,	
and feet			lay a bianket or cusnion over hard edges	snion over			Mor	Dam .	med
21. Awkward leg postures	•	Work surface is too low (kneeling)	<ul><li>31. Lower the person</li><li>provide a low stool</li></ul>		>	•	med	low	рәш
g.,,,			<ul><li>95. Provide appropriate knee protection</li><li>if kneeling is required.</li></ul>	knee red.	>		low	low	med
22. Standing foot pedal	•	Rarely occurs	N/A						

#### Head/Eyes

Impact On	Productivity	med	med	med	<b>D</b>		med	med	med	med
lmpa	Quality	pəm	med	med	mea		med	med	med	med
Cost		low	low	med	ngm		low	low med to high	low	low low to med
hanges	Major Change			> >	•			>		>
Level of Changes	✓ Minor Modification	>	<b>&gt;</b> \	>			>	>	>	>
Corrective Action		<ul><li>109. Provide protection from glare from overhead lights/task lights</li><li>position work between overhead</li></ul>	<ul> <li>iignts.</li> <li>remove glossy or shiny surfaces from work area</li> </ul>		<ul> <li>install parabolic louvers to direct light down on the surface.</li> </ul>	108. Provide protection from glare from natural light	orient work station so that the person faces perpendicular to the window	adjust window coverings     provide window coverings	<ul><li>109. Provide protection from glare from overhead lights/task lights</li><li>adjust the task light to reduce</li></ul>	<ul><li>glare.</li><li>turn off the task light.</li><li>shield task light to prevent it from shining into eyes.</li></ul>
Potential Causes		Glare directly from a light source: looking towards an overhead light	<ul> <li>Grare from an overnead light reflected off equipment or worksurface.</li> </ul>			<ul> <li>Glare directly from a light source: looking towards an</li> </ul>	<ul><li>uncovered window</li><li>Glare from an uncovered window reflected off</li></ul>	equipment or worksurface.	Glare directly from a light source: looking towards a task light	<ul> <li>Clare Irom a task light reflected off equipment or worksurface.</li> </ul>
Job Factor		23. Difficult to see/light levels too low/too								

## Head/Eyes (cont'd)

حير	Potential Causes	Corrective Action	Level of Changes	hanges	Cost	lmpa	Impact On
			Minor Modification	√ Major Change		Quality	Productivity
Light levels too high.		<ul> <li>27. Lower the light levels</li> <li>remove pairs of fluorescent light bulbs from overhead fixtures.</li> <li>Note: this should be done with the appropriate technical assistance and the agreement of co-workers in the area.</li> </ul>		<b>&gt;</b>	low to med	med	med
Light levels too low:		<ul> <li>22. Increase light levels</li> <li>provide task light</li> <li>increase overall light levels to meet the needs of tasks</li> </ul>		<b>&gt;&gt;</b>	med	med	med
Uncorrected visual disorders cause the person to lean forward to see work	rders	<ol> <li>Encourage person to have visual disorders corrected</li> </ol>	`		low	med	pem
Text too small to read. Text is difficult to read (poor quality)		<ul><li>18. Improve visual access to work</li><li>increase size of text</li><li>increase the legibility of text</li></ul>	<b>&gt;&gt;</b> .	<b>&gt;&gt;</b>	med	med	med
Length of work task without a change of position for the eyes.		<ul> <li>B. Distribute intensive activities throughout the process</li> <li>perform intensive visual tasks for short periods throughout the day (as opposed to in one continuous session).</li> </ul>	`		low	med	pem

## Head/Eyes (cont'd)

	tivity	p
Impact On	Produc	med
lmpa	Quality Productivity	med
Cost		low
Level of Changes   Cost	√ Major Change	
Level of C	Minor Modification	<b>,</b>
Corrective Action		<ul><li>20. Incorporate rest pauses</li><li>periodically look away from screen.</li></ul>
Potential Causes		
Job Factor		

CASE STUDY - Wrenching/Ratchetin	Bu
TASK TITLE: Wrenching/Ratcheting	
Task Description:	Wrenching/ratcheting involves installing or removing nuts and bolts. These tasks can be done at a variety of heights and angles. Socket, box-end, and open-end wrenches are employed. Wrenches can vary in size from small hand wrenches to large, two-handed torque wrenches.
	Typical jobs in which wrenching/ratcheting is performed include (not necessarily limited to):   assembly  general maintenance
	Wrenching may be performed on flat or upright surfaces directly on aircraft, equipment, or bench tops.
Job Performance Measures Most Often Impacted by Wrenching/Ratcheting:	<ul> <li>Constant torque</li> <li>No errors (e.g. missing bolts, incorrect bolts)</li> <li>Speed of completion of the job</li> </ul>
Typical Employee Comments about Wrenching/Ratcheting:	Employees typically report fatigue and discomfort in the hands/wrists/arms, shoulders/neck, and back/torso.  Primary: The primary body parts affected are the hands/wrists/arms and shoulders/neck Secondary: In some cases, the back/torso can also be affected.
Suggested Level II Analysis:	Grip Force Measurement, Postural Analysis, Dynamic Task Analysis

## Shoulder/Neck

1. Reaching • Work location is too high (see Figure 1.1) • use a step stool or ladder provide a fixed platform or scaffolding or scaffolding surface modify existing table provide an adjustable height work table provide support for the arms • Provide arm rests which clamp • Provide arm rests which clamp	Potential Causes	Corrective Action	Level of Changes	hanges	Cost	Impact On	t On
Work location is too high (see Figure 1.1)  The search of the search of			Minor Modification	√ Major Change		Quality	Productivity
32.	123.	Raise the person use a step stool or ladder provide a fixed platform provide an adjustable platform or scaffolding	**	`	low low high	med med	med med high
	32.	Lower the work piece/work surface modify existing table provide an adjustable height work table	>	>	low high	med	med high
on to adjacent work surfaces when prolonged work is anticipated		Provide support for the arms Rest arms on near-by surfaces Provide arm rests which clamp on to adjacent work surfaces when prolonged work is anticipated	>	>	low	med	med

	Quality Productivity	med med		peu peu					
1600		med	•	low	low med to high	low med to high low	low med to high low med	low med to high low med	low med to high low med med
Julianges	√ Major Change	>			>	>	>	>	>
Level of offanges	Minor Modification	`		`	>	>			
		<ul> <li>103. Provide extensions for tools</li> <li>provide extensions and angles on wrenches in order to access bolt with minimal reaching</li> </ul>	38. Move closer to the work location	<ul> <li>remove obstructions</li> </ul>	<ul> <li>remove obstructions</li> <li>117. Provide support for the upper body</li> </ul>	remove obstructions     117. Provide support for the upper body 63. Provide a padded, compressible surface to lay on	remove obstructions  Provide support for the upper body  Provide a padded, compressible surface to lay on  Provide extensions for tools provide extensions for ratchets to increase access	remove obstructions  Provide support for the upper body  Provide a padded, compressible surface to lay on  Provide extensions for tools provide extensions for ratchets to increase access  Provide a tool with an appropriate handle angle provide angled or off-set wrenches for tight spaces	remove obstructions  Provide support for the upper body  Provide a padded, compressible surface to lay on  Provide extensions for tools provide extensions for ratchets to increase access  Provide a tool with an appropriate handle angle provide angled or off-set wrenches for tight spaces
rotellital causes		Work location is too far away	• •		Work space or access is limited	Work space or access is limited	Work space or access is limited	Work space or access is limited	Work space or access is limited  Repeated arm movements
		•			•	•	•	•	

t On	Productivity	high	med	med		pem	med
Impact On	Quality	med	pem	med		med	pem
Cost		med	high	med		med	med
hanges	√ Major Change	>	>	>		>	>
Level of Changes	Minor Modification	>					
Corrective Action		<ul> <li>66. Provide a power tool</li> <li>use a power tool whenever feasible (use manual tool at end of cycle if final torque check is required)</li> </ul>	<ul> <li>76. Provide a tool which requires minimal force to use</li> <li>provide ratcheting tools with multiplying gears to reduce forces</li> </ul>	<ul> <li>increase handle length on wrench to improve leverage</li> </ul>		<ul><li>59. Provide a lighter weight tool</li><li>use tool of minimal weight</li></ul>	<ul><li>34. Maintain hand tools/power tools</li><li>increase frequency of periodic maintenance and inspection</li></ul>
Potential Causes		<ul> <li>Use of manual tool for high force or repeated torquing (see Figure 1.2)</li> <li>Torque specifications require high forces</li> </ul>	i		Figure 1.2	Tool is too heavy	<ul> <li>Inadequate maintenance of tools can increase force requirements</li> </ul>
Job Factor		2. Arm forces: Repeated arm forces or holding/carry- ing materials					

On	Productivity	pəm	pem	pew	med	pem	med
Impact On	Quality	med	pew	med	med	med	med
Cost		pəm	med	low	high	high	low low
hanges	Major Change	<b>&gt;</b>	>	`	,	>	
Level of Changes	/ Minor Modification	>	>				>>
Corrective Action		8. Provide a cart to eliminate carrying	<ul><li>47. Provide a carrying container for tools/supplies</li><li>provide a hip pouch to eliminate carrying in hand</li></ul>	<ul><li>33. Maintain bolts and screws</li><li>use penetrating oil, if allowable to help reduce resistance</li></ul>	<ul><li>66. Provide a power tool</li><li>use power tool whenever</li></ul>	possible for high torque applications, bower tools which are self supporting (do not have to be held in position by the person) are preferred	<ul><li>13. Encourage ergonomic work techniques</li><li>use smooth movements</li><li>avoid rushing</li></ul>
Potential Causes		<ul> <li>Carrying tools and containers 48.</li> <li>of nuts and bolts</li> </ul>	¥ •	Wear or corrosion of     components		movements while manually torquing bolts	<b>-</b>
Job Factor					3. High speed, sudden	shoulder movements	

	1				****
ot On	med	med med high	med	med	med
Impact On	med	med med	med	med	pəm
Cost	med	med med high	med	med	low
Changes	> >	***	<b>&gt;&gt;</b>	>	
Level of Changes		>			>
Corrective Action	<ul> <li>66. Provide a power tool</li> <li>use power tool whenever possible</li> <li>for high torque applications, power tools which are self supporting (do not have to be held in position by the person)</li> </ul>	<ul> <li>123. Raise the person</li> <li>use a step stool or ladder</li> <li>provide a fixed platform</li> <li>provide an adjustable platform</li> <li>or scaffolding</li> </ul>	<ul> <li>32. Lower the work piece/work surface</li> <li>modify existing table</li> <li>provide an adjustable height work table</li> </ul>	<ul> <li>114. Provide support for the head</li> <li>for long duration wrenching</li> <li>tasks which are overhead,</li> </ul>	provide a chair with a recuming backrest, and head support.  • provide a neck rest pillow
Potential Causes	Torque wrenches with torque releases cause sudden movements or "jerks"	Work location is too high (or is overhead) (see Figure 1.3)	Figure 1.3		
Job Factor		4. Head/neck bent or twisted			

			Level of Citaliges	1500	in sandiiii	
Work location is too low	124. Raise the work piece/work surface					
	provide a fixed table to support     work niece	>	>	med	med	med
	• raise the assemble (e.g., engine) using a hoist or other support		>	high	med	high
	device.					
	<ul><li>31. Lower the person</li><li>provide a chair/stool to sit on</li></ul>	>	>	med	med	med
Work location is blocked or is in an inappropriate orientation	<ul> <li>136. Rotate the work piece</li> <li>rotate the work piece manually</li> <li>provide a fixture to allow the work piece to be rotated</li> </ul>	>	`	low med	med	med
	s blocked or priate	31.	31. • 136.	31.	device.  31. Lower the person  • provide a chair/stool to sit on  136. Rotate the work piece  • rotate the work piece manually  • provide a fixture to allow the  work piece to be rotated	device.  31. Lower the person  • provide a chair/stool to sit on  136. Rotate the work piece  • rotate the work piece manually  • provide a fixture to allow the  work piece to be rotated

## Hands/Wrists/Arms

ct On	Productivity	med	med		med med high	med
Impact On	Quality	med	med		med med	pem
Cost		med	med		low med high	med
Shanges	Major Change	>	>		<b>&gt;&gt;</b>	<b>&gt;&gt;</b> .
Level of Changes	Minor Modification				<b>&gt;</b> .	<b>&gt;</b>
Corrective Action		<ul><li>66. Provide a power tool</li><li>use power tool whenever</li><li>nossible</li></ul>	<ul> <li>use power tool to do the majority         of the torquing (when necessary,         use manual wrenches only for         final torque check)</li> </ul>		<ul> <li>123. Raise the person</li> <li>use a step stool or ladder</li> <li>provide a fixed platform</li> <li>provide an adjustable platform</li> <li>or scaffolding</li> </ul>	<ul> <li>32. Lower the work piece/work surface</li> <li>modify existing table</li> <li>provide an adjustable height work table</li> </ul>
Potential Causes		Manual wrenching can require awkward wrist and forearm movements (see		Figure 1.4	Work location is too high	
Job Factor		<ol><li>Bent wrists/repeated wrist</li></ol>	movements or repeated forearm rotation			

# Hands/Wrists/Arms (cont'd)

On	Productivity	med	high	med	međ	med		med	med	
Impact On	Quality	med	med	med	med	med		med	med	
Cost	:	pəm	high	med	low	low		low	med	
hanges	√ Major Change	>	>	>		<b>,</b>			<b>&gt;</b> >	
Level of Changes	Minor Modification	>		>	>	>		<b>&gt;</b>		
Corrective Action		<ul><li>124. Raise the work piece/work</li><li>surface</li><li>provide a fixed table to support</li></ul>	work piece  provide an adjustable table for work piece	<ul><li>31. Lower the person</li><li>provide a chair/stool to sit on</li></ul>	<ul><li>38. Move closer to the work location</li><li>remove obstructions</li></ul>	<ul> <li>136. Rotate the work piece</li> <li>rotate the work piece manually</li> <li>provide a fixture to allow the work piece to be rotated</li> </ul>	N/A	<ul><li>13. Encourage ergonomic work techniques</li><li>use two hands when possible</li></ul>	<ul> <li>89. Provide an appropriate handle grip span on pliers-type tools</li> <li>provide a tool with a handle span less than 3"</li> <li>use crescent wrenches or</li> </ul>	appropriately sized sockets
Potential Causes		Work location is too low			<ul> <li>Work location is blocked or is in an inappropriate or inequation</li> </ul>		Rarely occurs	Wide spans on tools such as pliers or channel locks can cause finger and thumb hyperextension		
Job Factor							6. Repeated manipulations with fingers	7. Hyper- extension of finger/thumb or repeated	single finger activation	

Hands/Wrists/Arms (cont'd)

	Productivity	med	med	med	med	med	med
Impact On	Prodi	E	=	=	<u> </u>	=	<b>H</b>
lmpa	Quality	med	med	med	med	med	med
Cost		med	med	low	med	med	med
Changes	√ Major Change	>	•		` <b>.</b>	>	`
Level of Changes	Minor Modification			>			
Corrective Action		<ul><li>118. Provide support for the work piece</li><li>to support work piece</li></ul>	<ul> <li>54. Provide a high friction gripping surface</li> <li>provide a tool handle with a</li> </ul>	wrap tool handle with friction tape	<ul><li>116. Provide support for the tool</li><li>provide a tool balancer for bench work</li></ul>	59. Provide a lighter weight tool	<ul> <li>88. Provide an appropriate handle diameter</li> <li>provide a power tool with a handle diameter of 1"-1.5" (2.5-3.8 cm)</li> </ul>
Potential Causes		Tool or work piece must be manually supported, held or steadied				<ul> <li>Tool is too heavy or not balanced</li> </ul>	Handle diameter is too large
Job Factor		8. Hand/grip forces					- 1991 

# Hands/Wrists/Arms (cont'd)

Job Factor	Potential Causes	Corrective Action	Level of Changes	hanges	Cost	Impact On	st On
			Minor Modification	√ Major Change		Quality	Productivity
	<ul> <li>Torque specifications require high forces</li> </ul>	76. Provide a tool which requires minimal force to use					
	<b>1</b>	<ul> <li>provide ratcheting tools with multiplying gears to reduce</li> </ul>		`	high	med	med
		forces		>		-	Fou
		increase handle length to     improve leverage on manual			DA DA	nguir 	D
		STOCK					
9. High speed	<ul> <li>Manual torquing causes high</li> </ul>	66. Provide a power tool		,	•	•	•
hand/wrist/arm	speed movements	use power tool whenever		•	med —	mea	nea
movements or vibration.		possible  use power tool to do the majority		>	med	med	med
impact or torque to the		of the torquing (when necessary, use manual wrenches only for					
hand		tightening)					
	Use of power tools or impact wrenches exposes worker to	74. Provide a tool that minimizes exposure to vibration/impact/					
	vibration	torque		`	•	•	•
		<ul> <li>provide pulse tools instead of impact wrenches</li> </ul>		>	med	med	med

# Hands/Wrists/Arms (cont'd)

	tivity		- <del>-</del>		7	- <del></del>	Ę,	_
un 13	Productivity		med	med	med	med	med	
Impact On	Quality		med	med	med	med	med	
Cost			med	med	low	low	med	
unanges	Major Change		`	>			>	
Level of Changes	Minor Modification				>	>		
Corrective Action		<ol> <li>Eliminate exposure to hard edges</li> </ol>	<ul> <li>provide a tool with a round, smooth handle with no ridges or</li> </ul>	edges  provide a handle of at least 5" in	length  wrap tool handle	<ul><li>9. Eliminate exposure to hard edges</li><li>• lay a blanket or cushion over hard edges</li></ul>	93. Provide appropriate gloves	
r otelitiai Cadses		<ul> <li>Tool handle has hard edges</li> </ul>				Work station or work piece has hard or sharp edges	Work area is too cold	
200		10. Exposure to hard edges	1				11. Hands and fingers	and and

### Back/Torso

Job Factor	Potential Causes	Corrective Action	Level of Changes	hanges	Cost	Impact On	t On
			Minor Modification	√ Major Change		Quality	Productivity
Repeated forward or sideways bending movements	• Rarely occurs (see question #15)	N/A					
13. Twisting of the lower back	Work location is blocked or is in an inappropriate orientation (see Figure 1.5)  Figure 1.5	<ul> <li>136. Rotate the work piece (bench work)</li> <li>turn the work piece manually</li> <li>provide a fixture to allow the work piece to be rotated</li> </ul>	`	· ·	low med	med med	med
	<ul> <li>Work space or access is limited</li> </ul>	<ul> <li>63. Provide a padded, compressible surface to lay on</li> <li>Provide a pad/mat</li> <li>117. Provide support for the upper body</li> </ul>	>	>	low med	pem pem	med

## Back/Torso (cont'd)

c	Productivity	med	med	med	•	med hi <i>o</i> h	high	med	med
Impact On	Proc	<b>—</b>							
lmp	Quality	med	med	med	•	med	med	med	med
Cost		high	low	low low	•	med high	high	low	low med
hanges	√ Major Change	`				· `>	>		>
Level of Changes	Minor Modification		`	**	,	•		>	>
Corrective Action		<ul><li>66. Provide a power tool</li><li>use power tool whenever possible</li></ul>	<ul><li>33. Maintain bolts and screws</li><li>use penetrating oil, if allowable to help reduce resistance</li></ul>	<ul><li>13. Encourage ergonomic work techniques</li><li>use smooth movements</li><li>avoid rushing</li></ul>	124. Raise the work piece/work surface	<ul> <li>provide a fixed table to support</li> <li>work piece</li> <li>provide an adjustable table for</li> </ul>	work piece  raise the assembly (e.g., engine) using a hoist or other lift device)	<ul><li>38. Move closer to the work location</li><li>remove obstructions</li></ul>	<ul><li>136. Rotate the work piece</li><li>rotate the work piece manually</li><li>provide a fixture to allow the work piece to be rotated</li></ul>
Potential Causes		<ul> <li>Corroded or stuck fittings</li> </ul>			Work location is too low			Work location is too far away	
Job Factor		14. High speed, sudden movements			15. Static, awkward back	postures			

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## Back/Torso (cont'd)

Job Factor		Potential Causes	Corrective Action	Level of Changes	Shanges	Cost	Impa	Impact On
	·····			/ Minor Modification	Major Change		Quality	Productivity
	•	Chair or stool provides inadequate back support	115. Provide support for the lower back					
			<ul> <li>adjust back rest to support lower back</li> </ul>	>		low	med	med
			pull chair forward and lean back     while working	>		low	med	med
			attach a small pillow to back rest	>		low	med	med
			<ul> <li>to support lower back</li> <li>provide chair with lower back</li> <li>support</li> </ul>		>	med	med	med
16. Lifting forces	•	Rarely occurs (if it occurs, see Lifting case study)	N/A					
17. Pushing or pulling	•	Torque specifications require high forces	76. Provide a tool which requires minimal force to use					
•		)	<ul> <li>provide power tools which can meet the necessary torque</li> </ul>		>	med	med	med
			<ul> <li>specification</li> <li>provide ratcheting tools with multiplying gears to reduce</li> </ul>	1000	>	high	med	med
	<u>.</u>		forces  increase handle length to improve leverage and enable a balanced two-hand grip		`	med	med	med
18. Whole body vibration	•	Rarely occurs	N/A					

### Legs/Feet

	Potential Causes	Corrective Action	Level of Changes	hanges	Cost	Impact On	t On
			Minor Modification	√ Major Change		Quality	Productivity
Standir	Standing surface is hard	86. Provide an appropriate anti- fatigue mat		<b>&gt;</b>	med	med	med
		96. Provide appropriate shoe inserts	`		low	med	med
Kneeli pressu	Kneeling causes external pressure to the knee	95. Provide appropriate knee protection					
		<ul> <li>provide a pad or cushion to kneel on</li> </ul>	>		wol	med	med
Work p	Work piece has hard edges	<ol> <li>Eliminate exposure to hard edges</li> </ol>					
		lay a blanket or cushion over hard edges	>		low	med	med

## Legs/Feet (cont'd)

Job Factor	Potential Causes	Corrective Action	Level of Changes	Shanges	Cost	Impact On	ct On
			✓ Minor Modification	✓ Major Change		Quality	Productivity
21. Awkward leg postures	Work location is too low	124. Raise the work piece/work surface					
		<ul> <li>provide a fixed table to support work piece</li> </ul>	>		low	med	med
		<ul> <li>provide an adjustable table for work piece</li> </ul>		>	high	med	high
		<ul> <li>raise assembly (e.g., engine)</li> <li>using a hoist or other lift device</li> </ul>		<b>&gt;</b>	high	med	high
		<ul><li>31. Lower the person</li><li>provide a chair/stool to sit on</li></ul>	>		low	med	med
		<ul> <li>provide knee pads, if kneeling is required</li> </ul>	<b>&gt;</b> '		low	med	med
		<ul> <li>provide a pad or cushion to kneel on</li> </ul>	>		low	med	med
22. Standing foot pedal	Rarely occurs	N/A					

### Head/Eyes

	Potential Causes	Corrective Action	Level of Changes	hanges	Cost	Impact On	t On
			Minor	Major		Quality	Productivity
23. Difficult to see/light levels too low/too	Light levels are too low	<ul> <li>22. Increase light levels</li> <li>Provide light levels at the task of</li> <li>50-100 foot-candles (500-1000</li> </ul>		,	high	high	high
		<ul><li>lux) for wrenching tasks</li><li>if necessary, provide a task light which is easy to adjust</li></ul>	>		low	med	med
24. Intensive visual tasks,	Rarely occurs	N/A					
staring at work objects for long periods							

INSERT TAB X HERE

#### **APPENDIX 5**

Recommendations

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#### **APPENDIX 5**

This Appendix corresponds with Step 5: Recommendations. It provides information on:

- Using Design Criteria to Implement Major Purchases (Section A.5.1);
- Implementing Minor Modifications (Section A.5.2); and,
- a Sample Completed Level I Ergonomics Assessment Summary and Recommendations form.

The Using Design Criteria to Implement Major Purchases section is to be used in situations where you are asked to provide ergonomics criteria for selecting a new, potentially major piece of equipment such as a chair, monitor support, or other item. Since the focus of this section is on design and selection criteria for major purchases, and since a shop may not be able to implement this type of recommendation right away, you may only need this in special situations. Each time you do an assessment, you may still want to make the shop supervisor aware that you can provide assistance in helping to evaluate future purchases to help them select equipment with features that provide the most benefit to employees while providing the most value to the shop. Again, the "Implementation Reference" column on the Corrective Action List refers directly to information provided in this section.

The *Implementing Minor Modifications* section provides you with guidance on how to actually make or implement the minor modifications - changes and adjustments to existing workstations, chairs, equipment, etc. - that you would have already identified using the case studies. The "Implementation Reference" column on the Corrective Action List refers directly to the information provided in this section. The information complements that provided in the case studies and it will be helpful each time you apply the Level I process.

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USING DESIGN CRITERIA TO IMPLEMENT MAJOR PURCHASES

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#### A.5.1 USING DESIGN CRITERIA TO IMPLEMENT MAJOR PURCHASES

In this section, design criteria have been "converted" into evaluation criteria which you may use when selecting new or replacement tools or equipment. Criteria are provided for:

- Lifting Devices (e.g., hoists, cranes); and,
- Hand Tools/Power Tools.

To enable you to use this information correctly and efficiently in the future, a "Product Evaluation Worksheet" is provided for each item. The worksheets are provided at the end of the section as "forms" which you may copy. In the past, some individuals have sent similar worksheets to product manufacturers or vendors to request information on the ergonomics features of their products. The remainder of this section provides you with the information upon which the worksheets are based.

#### A.5.1.1 Criteria for Lifting Devices.

The following criteria are for overhead lift devices such as cranes or hoists in which a load hangs from a hook, strap or other connector (e.g., articulating arm).

Lifting devices are often critical for providing assistance in handling heavy loads. There are two major issues which must be considered when selecting a lifting device: convenience and safety.

- Convenience. If the lift device is time consuming to use, the task requires more time to perform and increases the frustration of personnel. This often discourages personnel from using the device.
- Safety. If the lift device itself contributes to high forces or static and awkward body postures, this can result in musculoskeletal injuries. Other safety issues such as guarding and alarms must be considered as well.

Additional guidance for lifting devices is also provided in AFOSH Standard 91-46, *Manual Material Handling*.

- A.5.1.1.1 Ease of Use Specifications. The following criteria specify convenience and ease of use requirements for the lifting device.
- The capacity of the lifting device should match the weight range for the items handled. Using a lift device with a much higher capacity than the items handled usually results in a lift device which is difficult to use and requires too much time to Appendix 5
   Design Criteria 1

- hook-up. This discourages the employee from using the lift device and return to manual handling. Using a lift device with a lower capacity than the items handled creates serious safety hazards.
- 2. The lift device **must be easy to use**. The lifting device should make the work easier, not harder. This means using the lift device should take a minimum amount of time to move and attach. The following features assist with ease of use.
  - Quick connect/disconnects for slings or end-effectors are critical to minimize time to attach or remove the hoist from the item being handled. There must also be safety features to prevent the item from being accidentally disconnected.
  - The lift device should maneuver easily and quickly without causing the person to lose control of the load.
  - Controls used to operate the lift device (on-off, up-down, fore-aft) should be clearly labeled, easy to understand, and easy to actuate.
- 3. The lift device must allow the person to perform the specific handling tasks. This means the lift device must be designed for its specific applications. For instance, some tasks require careful positioning of the load prior to placement. This requires a lift device with slow speed options. If not, the person can waste a large amount of time positioning the lift device because it keeps overshooting its target.
- A.5.1.1.2 Ergonomic/Safety Specifications. The following criteria specify ergonomic requirements for the lifting device. Consideration of these criteria help ensure that musculoskeletal risk factors are not created during use of the equipment.
- Lift devices (particularly gantry cranes and jib cranes) should not require excessive force to operate. For instance, a jib or gantry crane should not require the user to exert to get it to move. Figures A-1 and A-2 depict typical jib and gantry cranes.
- Controls should not require excessive hand forces or cause the fingers to be stretched or extended during operation.
- Controls should not require awkward wrist, arm, back or neck postures to operate.
- The lift device should not have hard or sharp edges which could come in contact with the hand or other part of the body.

• Lift devices should meet all applicable safety requirements including: preventing exposure to pinch/crush hazards and providing appropriate guarding for all moving parts. In addition, the strength of hooks, straps or other connectors must be designed such that the risk of unintentionally releasing/dropping the item being lifted is eliminated. Lift devices which move loads over head; or can reverse direction suddenly should be equipped with an alarm or other warning signal (flashing light) to warn others that the lift device is in use. There may be other health and safety criteria not mentioned here which should be examined as a part of a complete equipment evaluation.

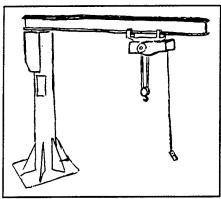


Figure A-1 Jib Crane

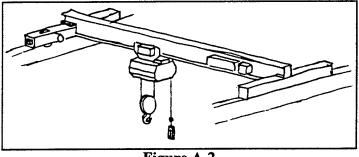


Figure A-2 Gantry Crane

#### Lift Device Evaluation Worksheet

Table A.1 presents a worksheet to determine whether a lift device has basic ergonomic features. This worksheet is provided to help you systematically evaluate various lift device designs.

#### Table A.1 Lift Device Evaluation Worksheet

Date:	Evaluator:	
Job:	Type:	
Manufacturer:	Model Number:	
Model Name	Price:	

Model Name	:	Tirce.			
Category	Parameter	Measure	Meets (	Criteria No	N/A
Lift Capacity	Range	Capacity of the lift device should			
		match the range of weights handled.			
Ease of Use	Overall	Time required to use the lift device			
2000 01 020		should be comparable to (or less than)			
		the time required to handle the load			
	•	manually.			
	Connection/	Connecting/disconnecting the load			
	Disconnect-	to/from the lift device should be			
	ion	quick, simple, and easy.			
	Mobility	The lift device should be quick and			
	111001111,	easy to maneuver without loss of			
		control or stability.			
	Control	Controls used to operate the lift device			
	understand-	should be easy to identify, understand			
	ability	and actuate.			
Capabilities	Movement	The movement capabilities of the lift			
	Capabilities	device should match the movement			
	•	requirements of the task (e.g., slow			
		speeds or incremental movement).			
Force	Transport	Forces required to move or operate the			
Requirements	Forces	lift device should be negligible.			
	Control	Controls which require constant		1	
	Actuation	pressure to continue operation should		[	
	Forces	not require a significant amount of			
		force. Forces should be substantially			
		below 2 lb. (0.9 kg.).			
	Exposure to	Lift devices should avoid exposing the			
	hard edges	operator to hard or sharp edges			
	ł	(particularly those which could press			
		in to the hand).			
Posture	Posture	Lift devices should encourage a			
Requirements	Requirements	comfortable and neutral body posture			
		during use. Lift device should not			
		contribute to bent wrists, reaching,			
		and awkward back/neck postures.			
Safety		The lift device should prevent (at			
Requirements	j	least):			
		exposure to pinch/crush hazards,			
		moving internal components, and			
	ł	falling objects.		l l	

Appendix 5

Design Criteria - 4

#### A.5.1.2 Criteria for Hand Tools / Power Tools.

The following major issues which must be considered when developing or selecting a hand tool or power tool:

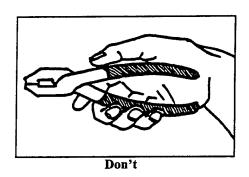
- The tool must be designed for the task(s) being performed. A tool is not considered to be ergonomically appropriate unless it performs well for specific tasks. For example, it is possible to have a tool which is very well designed for one task and poorly suited for a different task.
- The tool should be flexible enough to be useful in a variety of work situations. In other words, if a tool can be used in a number of situations, it reduces the number of tools required, making the work easier.
- The tool should encourage neutral and comfortable body postures. The tool should allow the user to maintain straight wrists, prevent reaching, and encourage an upright back and head posture during performance of specific tasks.
- The tool should not require excessive forces. Criteria are defined below.
- The tool should not expose the user to hard edges, excessive vibration, impact, or torque. The tool should prevent or minimize exposure to these risk factors.

#### **A.5.1.2.1** General Principles. The following general principles apply to tool selection:

- Provide a power or semi-automatic tool for tasks that require high forces or large amounts of repetition.
- A hand tool (or non-power tool) is acceptable when the applied forces are low and the amount repetition is low.
- A tool must have a handle. Tools that do not have handles that are sized for the hand (e.g., some alynn wrenches) tend to cause hard edges which press into the hand and increase grip forces.
- Where more than a minimal amount of force is required to perform the task, a power grip (i.e., full hand) handle is generally preferred over tools which require a pinch (i.e., fingertip) grip.
- For low-force high-precision tasks, a pinch grip is generally preferred.

- Tools should be able to be easily used with either the left or right hand.
- Tools should be easy to use and easy to maintain.

A.5.1.2.2 Grip Angle Guidelines for Different Tasks. The following guidelines direct the selection of a tool grip angle for particular tasks (see Table A.2 below). These guidelines are most helpful for rotary tools (such as power drills and nut drivers) but also can be applied to other types of tools (hammers, pliers).



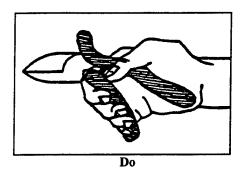


Figure A-3 Handle Angle Criteria

The idea behind these guidelines is to: **bend the tool not the wrist** as shown in Figure A-3. The task requirements determine the necessary direction of the tool. The geometry of the human body determines the necessary direction of the handle.

- If the task being performed requires a vertical tool axis and the tool will be held at elbow height, then an in-line or straight grip will generally provide a neutral arm and wrist position.
- If the task being performed requires a horizontal tool axis and the tool will be held at elbow height, then a pistol-type grip will generally provide a neutral arm and wrist position.

Table A.2 provides recommended grip angles for different required tool axis directions and different expected ways in which the tool would be handled.

Table A.2 Recommended Grip Angle for Different Task Requirements

Required Tool	T A	Approximate Expected	Location of Tool
<b>Axis Direction</b>	Elbow Height	Knuckle Height	Shoulder Height
Vertical	in-line/straight grip	pistol-type grip	pistol-type grip*
Horizontal	pistol-type grip	in-line/straight grip	in-line/straight grip*

Appendix 5

Design Criteria - 6

\*Note: Tasks which require use of tools at or above shoulder level create risk factors for the shoulder which should be addressed (i.e., modifying the task or tool, supporting the tool, providing a tool extension).

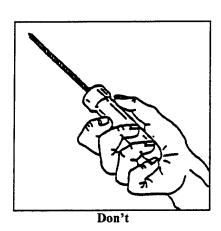
It may be beneficial if tools have multiple handles or handle which can be oriented for different work situations. By reducing the number of tools required, this allows the tool to be more flexible and easy to use. In addition, the handle location and orientation must take into account visual access to the work. The handle location and orientation must allow the user to see the work without having to tilt or bend the head and/or back.

A.5.1.2.3 Criteria for Tool Forces. The following criteria provide guidelines for selecting a tool which minimizes applied forces. The basic concept is to ensure that forces required to use the tool are minimal.

- Full hand grip force required to use any tool should be less than 8 lb. (3.6 kg.).
- Fingertip grip force required to use any tool should be less than 2 lb. (0.9 kg.).
- The tool should allow two hands when applied forces are high or when additional control is needed. The tool should also allow the user to adjust and vary hand position to minimize the build-up of fatigue.
- The tool should weigh as little as possible. Generally, the tool should weigh no more than 5 lb. (2.3 kg.) without the use of tool support. The only possible exception would be when the tool weight is used to improve tool performance (e.g., sledge hammers). However, even though a power tool may be heavier than a hand tool version, it might be preferable as a long term solution over doing it manually.
- The center of gravity of the tool should be close to (or at) the grip location. This helps to improve the balance of the tool and prevents unnecessary additional grip forces.
- The number of cables and hoses attached to the tool should be minimized and they should be minimal in weight. Generally, hoses and cables should not increase the overall weight of the tool to more than 5 lb. (2.3 kg.) without the use of a mechanical tool support device.
- Cables and hoses attachment locations should be positioned to maintain proper tool
  balance and minimize interference and drag while using the tool. Swivel attachments
  for cables can further reduce forces associated with supporting or moving the tool.

- Smooth, compressible, high friction grip surfaces reduce grip forces required to control and use the tool.
- Handle length for torquing tools (i.e., torque wrenches, pry bars) should be in proportion to the amount force required. That is, longer torquing tools reduce required forces to perform the torquing task. The handle should be long enough to keep the grip forces below the force guidelines stated above.
- Force required to activate the trigger should be the minimum force required to sense the actuation of the trigger and return the trigger quickly to an off position when the trigger is not actuated (typically less than 1 lb. or 0.5 kg.).
- The forces required to connect/disconnect the power tool should be insignificant. For example, forces required to connect to electrical outlets or air supplies should be insignificant.
- When continuous activation of the trigger is necessary, one option is to provide a
  "cruise control" feature which allows the trigger to be engaged without constantly
  holding the trigger. As an alternative, power tools which are activated by pressure
  can be effective as well. For example, there are powered nut drivers which are
  activated when there is sufficient pressure applied to the bit.
- Plier-type tools should have a spring release mechanism to aid in opening the pliers. The spring tension should be established so the plier tool opens when not being compressed. However, the additional force required to close the pliers against that spring tension should be minimal. That is, the spring tension should not make it more difficult to close the tool.
- **A.5.1.2.4** Criteria for Handle Size and Shape. The following criteria specify the size and shape of the tool handle. These criteria apply for both hand and power tools.
- Grip Diameter for a full hand grip tool should be between 1-1.5" (2.5-3.8 cm.). This is based on the grip diameter of a small female hand. Designing for the small person's hand, in this case, makes the tool usable for the entire population. However, for special tasks, it may be desirable to customize the handle diameter by building up the diameter of the grip surface to the handle for persons with larger hands. Compressible foam grips are available on the market to accomplish this.
- Grip Diameter for a fingertip grip tool should be between 0.25-0.5" (0.6-1.3 cm.).

- Plier-type tools should have a span of less than 3" (7.6 cm.). This prevents excessive extension of the thumb and fingers to grasp the tool in the open position. The 3" (7.6 cm.) is again based on the small hand.
- The handle length should be at least 4" (10.2 cm.). 5" (12.7 cm.) is preferred. This is necessary to prevent the end of the handle from pressing in the palm of the hand (see Figure A-4). This also increases the control of the tool and reduces grip forces required. The 4-5" (10.2-12.7 cm.) is based on a large person's hand to ensure that the handle will be long enough regardless of the size of the hand.
- There should be no hard/sharp edges or abrupt curves on the tool that could press into the user's hand or body. Avoid ridges or channels for individual fingers. Hard edges which press into the hand over a period of time can cause a number of musculoskeletal disorders to the hand or arm.



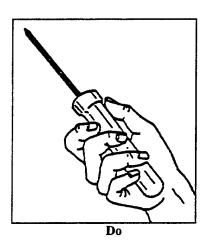
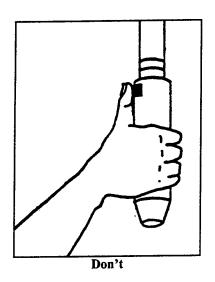


Figure A-4
Handle Length Criteria

- A.5.1.2.5 Criteria for Trigger Size and Shape. The following criteria specify the size and shape of the trigger. These criteria apply to those tools which have triggers but also can be applied to buttons on tools in some cases.
- Triggers and buttons should be positioned to allow activation without causing isolated extension of fingers or the thumb. Triggers and buttons should allow the hand to remain in a resting position during actuation. (see Figure A-5)
- The minimum trigger length is 1.5" (3.8 cm.). 2-2.5" (5.1-6.4 cm.) is preferred. This permits two finger activation of the trigger.

- The recommended trigger width is 0.5-1" (1.3-2.5 cm.). This minimizes exposure to a hard edge on the trigger and allows the entire pad of the finger to contact the trigger.
- The depth of the trigger should be 0.125-0.375" (0.318-0.953 cm.) to minimize extension of the index and middle fingers while pressing the trigger.
- The trigger should have a small range of movement to minimize finger movement.
- The trigger should have large smooth curves. No hard edges or points (particularly at the end of the trigger).



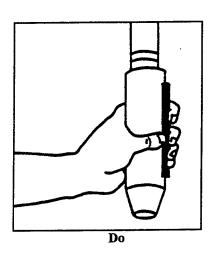


Figure A-5
Trigger/Button Location Criteria

## A.5.1.2.6 Additional Criteria. The following criteria specify other key features of tools.

- Handle materials should prevent heat from being conducted away from the hand. Tool should not have bare metal handles. Handles which are coated with a rubberized insulating surface are preferred.
- Air powered tools should not cause cold air to blow on hands. Exhaust air should be routed away from the user. Exhaust from gasoline powered tools should similarly be directed away from the user.

- Ideally, power tools should not expose the user to vibration, torque, or impact while the tool is being used. Some vibration, however, will always be present because most power tools use reciprocating or rotating frictional working ends to remove material. This is how drills, saws, and sanders work. Very few manufacturers have been successful in eliminating all perceptible vibration from such types of tools. So, if vibration can be felt during a tool trial, the user should not get the impression that the tool is not ergonomically designed. Exposure to vibration can actually be assessed to determine whether or not prolonged use of the tool exposes the user to vibration that is well under the recommended limits (see below). The tool should be durable and easy to maintain in order to minimize the increase of vibration, torque or impact as the tool and contact surfaces wear. If torque or impact is generated by the tool in order to perform the task, the maximum amount of the vibration, torque, or impact should be absorbed by:
  - damping mechanisms internal to the tool; and/or
  - damping materials built in to the tool handle; and/or
  - mechanical tool support mechanisms.
- In general, try to avoid the use (or purchase) of impact tools, when feasible, when choosing a power solution. Impact wrenches can introduce a significant source of impact stress and vibration by the very nature of the tool's torquing mechanism. In many cases, low impact, low vibration, "pulse" tools may be a solution. Pulse tools and other tools with advanced vibration dampening systems like counterbalancing mechanisms or piston-spring systems tend to be much more expensive (\$400+) than traditional power tools. In addition, if these types of tools are used to replace existing tools, employees should be briefed on the tools capabilities and unique performance characteristics. The "feel" is different and, without a briefing, many employees may find the tool unacceptable when it's capabilities may actually be a direct match to those of the traditional tool.
- Exposure to working levels of vibration over the 50-200 Hz frequency range should be minimal. Measurement of vibration and impact requires special equipment and is generally considered to be best performed as a part of Level II Ergonomics Analysis. For additional information, refer to ANSI Standard S3.34.

Torque can be measured with a torque wrench. Maximum acceptable torque for an inline power tool is 2.4 ft-lb. (3.2 Nm). For a pistol-shaped power tool, the maximum acceptable torque is 6.6 ft-lb. (9.0 Nm). Joseph and Long (1991). One of the purposes of shut-off mechanisms in torquing tools, is to prevent the user being exposed to torque levels in excess of these maximums. Ideally, employee exposure to torque should be

minimized. These guidelines are provided as maximum torque levels, worst-case exposure scenario (e.g., as a nut is "torqued" into final (tight) position).

### Hand Tool/Power Tool Evaluation Worksheet

Table A.3 presents a worksheet to determine whether a hand tool/power tool has basic ergonomic features. This worksheet is provided to help you systematically evaluate various tool designs.

## Table A.3 Hand Tool/Power Tool Evaluation Worksheet

Date:		Evaluator:	Evaluator:								
Job:		Type:									
Manufactur	er:	Model Nun	iber:								
Model Name	):	Price:									
Category	Parameter	Measure	Meets Criteria Yes No	N/A							
General	Handiness	Tool should be easily used with either the left or right hand.	r								
	Repetition	Tool should minimize repetitive movements.									
	Ease of Use	Tool should be easy to use.									
	Ease of Maintenance	Tool should be easy to maintain.									
Grip Angle	Wrist and Arm Posture	Handle angle and location should allow a straight wrist and neutral arm position while the tool is being used.									
	Back and Neck Posture	Handle angle and location should allow the user to see the work withou having to tilt or bend the head or back	1 1								
Force Requirements	Activation Forces	Full hand grip forces required to use tool should be less than 8 lb. (3.6 kg.)  Fingertip grip force required to use tool should be less than 2 lb.(0.91 kg.)									
	Two hand activation	Tool should allow two hands when applied forces are high or when additional control is needed.	,								
	Tool Weight	Tool (and associated cables/hoses) should weigh less than 5 lb. (2.3 kg.) or be mechanically supported.									
	Tool Balance	Tool's center of gravity should be close to or at the grip location.									
	Cable/Hose Attachment	Cables and hoses should be attached to minimize interference and drag.									
	Handle Surface	Grip surfaces should be high friction and slip-resistant.									
	Handle Shape	Grip surfaces should be compressible.  There should be no hard/sharp edges or abrupt curves that the contact user' hand or body. Avoid ridges or channels for individual fingers.									
	Handle for Torquing Tools	For torquing tools, the handle should be long enough to prevent grip forces above 8 lb. (3.6 kg.)									

Appendix 5

## Table A.3 Hand Tool/Power Tool Evaluation Worksheet (Cont'd.)

Date:			Evaluator:	-					
Job:									
Manufacture	er:	Model Numb	er:						
Model Name	:		Price:						
Category	Parameter	Measure		Meets Yes	Criteria No	N/A			
Force Requirements Cont'd	Trigger Force	Force required to activate should be insignificant (	considerably						

			Yes	No	
Force	Trigger Force	Force required to activate the trigger			
Requirements		should be insignificant (considerably		Ī	
Cont'd		less than 1 lb. or 0.5 kg.)			
	Trigger	Tool should avoid continuous			
ļ	Function	activation of a trigger.			
	Connection	Force required to connect/disconnect			
j	Force	the power tool should be insignificant.			
	Spring	Plier-type tools should have a spring			
	Release	release mechanism. The spring			
	(Plier-Type	tension should be minimal.			
	Tools)				
Handle Size	Grip	Grip Diameter for a full hand grip tool			
	Diameter	should be between 1-1.5" (2.5-3.8			
		cm.).			
		Grip Diameter for a fingertip grip tool			
		should be between 0.25-0.5" (0.6-1.3			
		cm.).			
		It should also be possible to increase			
		the diameter of the handle if needed.			
	Handle Span	Plier-type tools should have a span of			
	on Plier-Type	less than 3" (7.6 cm.).			
	Tools				
	Total Grip	4" (10.2 cm.) minimum,			•
	Length	5" (12.7 cm.) preferred			
Trigger/	Trigger/	Triggers and buttons should be			
Buttons	Button	positioned to prevent extension of			
	Location	fingers or the thumb.			
	Trigger/	Trigger should have large smooth			
	Button Shape	curves. No hard edges or points			
		(particularly at the end of the trigger).			
	Trigger	1.5" (3.8 cm.) minimum,			
	Length	2-2.5" (5.1-6.4 cm.) preferred			
	Trigger Width	0.5-1.0" (1.3-2.5 cm.). 0.125" - 0.375" (0.318-0.953 cm.)			
	Trigger Ridge	0.125" - 0.375" (0.318-0.953 cm.)			
+	Depth	Trigger should have a small range of			
	Trigger	Trigger should have a small range of		1	
	Range of Movement	movement.		Ì	
	Movement				

Comments:

## Table A.3 Hand Tool/Power Tool Evaluation Worksheet (Cont'd.)

Date:			Evaluator:							
Job:			Type:							
Manufactur	er:		Model Number:							
Model Name	2:		Price:							
Category	Parameter	Measu	re	Meets Yes	Criteria No	N/A				
Misc.	Heat Conduction	Tool handle should be rubberized (tool handl bare metal)								
	Routing of Air Exhaust	Air powered tools sho cold air on hands.	uld not blow							
	Torque/ Impact	Tool should not expose excessive torque or im								
	Vibration	Tool should not expos excessive vibration.	e the user to							
Comments:										

### IMPLEMENTING MINOR MODIFICATIONS

### A.5.2 IMPLEMENTING MINOR MODIFICATIONS

This section is presented as a concise "how-to" manual for constructing (or working toward) an ergonomically correct work station given different types of furniture, different types of task, and different sizes of people.

- A.5.2.1 General Considerations and Approach. When modifying the work station, tools or equipment at a work area, it is important to consider all of the tasks performed that may be impacted by that modification. The following must always be kept in mind:
- Keep the work area flexible;
- Avoid creating a different type of safety hazard;
- Make sure that materials used are appropriate for the area (e.g., special considerations for sterile areas); and
- Rely on employees to help identify quick fix improvement possibilities.

Whenever possible, try to build in adjustability and flexibility at the work station as this will allow a variety of tasks to be performed more comfortably by a number of employees. For example, an individual who is 5'2" will have different requirements for worksurface height (lower to the ground) than a fellow employee who is 6'0". Adjustability enables each employee to accommodate the work area to suit his/her specific needs. Prior to equipment, tool or work station modification it is important to avoid creating a maintenance or other safety hazard. For example, constructing a "too small" platform may create a tripping hazard; an individual could fall off the platform. Placing a piece of anti-fatigue matting in a high traffic area may create a tripping hazard. Employee input is important to help define the specific modification and monitor its effectiveness. To maximize the effectiveness of employee input and avoid creating false expectations several statements can be made prior to problem-solving. For example:

- Define the specific issue to be addressed (e.g., reduce the number of times the employee must lift an object, reduce the degree of bending, etc.);
- State that, "at this time" the changes that can be made need to be limited to adjusting or making better use of the current work area, work platforms, or equipment (i.e., new purchases of new equipment can be suggested, but will not be evaluated until the next budgeting period); and
- Remind employees that, since they are all different, an adjustment which works for one of them may not be appropriate for the others.

- A.5.2.2 Improving Existing Tools. The purpose of modifying existing tools is to make them a better fit for the hand. When contemplating changes to an existing tool it is important to consider the task being performed, the size of the employee's hand, and the "safeness" of changing a feature of the tool. For example, padding may be added to wrap and build-up a tool handle diameter that is too small for an employee. However, if the padding is loosely fit and the tool will be used around moving equipment, that padding may create a safety hazard. The idea of building up the handle diameter is valid. A better solution may be to add a slip-on rubber sleeve. There are several things that can be considered for improving existing tools: tool maintenance, handle diameter, handle length, air hose connection, and anti-vibration materials.
- **A.5.2.2.1 Tool Maintenance.** Maintaining or servicing existing tools is often a good start at improving tool performance and employee comfort. Consider the factors listed below.
  - Tool blades, grinding stones, and bits should be regularly checked and replaced to ensure that they are sharp for optimum performance. A dull bit or blade will impact the quality of finish and often require the employee to work longer on the task to achieve the desired outcome. Maintenance of blades, bits and grinding stones may be done in the immediate work area according to a maintenance or replacement schedule (provided by the supplier or manufacturer). In some cases, the tool may have to be sent to the manufacturer for precise maintenance routines (replacement tools may be provided).
  - Motors should be regularly serviced and, where necessary, lubrication should be performed regularly as specified by the manufacturer of the tool.
  - Tool balancers should be regularly adjusted to balance the weight of the tool. Adjustment will be required when the employee appears to be pulling ("fighting the pull"). When a tool is not balanced the weight of the tool must be compensated by the user in order to keep it balanced. This increases fatigue and affects the quality of the work.
- A.5.2.2.2 Handle Diameter. Establishing the optimum diameter maximizes the strength of the hand. A properly sized tool will reduce grip force requirements.
  - Optimum tool diameter is between 1.5 to 2.2 inches (although some special purpose tools such as a pencil grinder may require a smaller diameter). Select the most appropriate handle diameter that will fit the employee. Increasing tool diameter can be accomplished using sponge padding or commercial grips. It is important the adaptation is secure and snugly fits around the tool. Also consider that the material added takes into account the thickness of gloves that the employee typically wears.

- **A.5.2.2.3 Handle Length.** Handle length may be increased to reduce pressure points in the palm or increase the mechanical advantage.
  - A recommended minimum handle length is 5 inches. It is important that the handle travel through the palm and not end in the palm.
  - Adapting a tool that is too short can be accomplished by welding an extension to a steel handle. If this is done one must ensure edges are smooth and the extension is integrated (in line) with the previous handle. Wooden and plastic handles are very difficult to adapt since there is no secure method to add additional material. For tools made of these materials, employees have sometimes used special purpose tape and wooden extensions. It may be possible to order a new handle, which is longer in length from the manufacturer.
  - Adaptation can also be accomplished by purchasing an inexpensive commercial
    handle that meets the specification for length and diameter. This method will be a
    more feasible solution for hammers, for example. For power tools, commercial
    handles may be available, but in most cases a tool upgrade will have to be
    examined as the best alternative
- A.5.2.2.4 Air Hose Connection. An appropriate connection can decrease grip force requirements. Utilize a swivel or universal joint connector to minimize drag on the hose. Another option is to fabricate a simple hanger (like an "I.V." tube stand) to elevate and support air hoses. This will also reduce drag along the floor and make the tool easier to position.
- A.5.2.2.5 Anti-vibration Materials. Anti-vibration materials used as grip covers or sleeves should be used with caution. Adding these materials may increase the handle diameter to an inappropriate size. In addition, anti-vibration grips may not control vibration at the frequencies which impact the hand the most at the operating frequency of the tool. The benefits may actually be in grip force reduction since a compressible grip can make the tools easier to control.
- **A.5.2.3 Getting Closer to the Work.** The individual should be able to get as close as possible to the work to avoid excessive reaching which can create stress on the muscles of the back and shoulders. There are two primary strategies that you can use to modify the work area: remove obstructions from the floor, and, from the employee and the work.

#### A.5.2.3.1 Remove Obstructions from the Floor

• Poor housekeeping is often the main contributor to obstacles in the work area. In order to keep the employee as close to the work as possible, help him or her identify and then remove obstructions from the floor such as air hoses, boxes,

tools and carts. The work area should be maintained and items should be placed in designated storage areas.

# A.5.2.3.2 Remove Obstructions Between the Worker and the Work. There are several strategies to consider.

- If another part (or panel) is in front of the area that needs to be accessed, remove that part prior to working inside the area.
- If the fixture supporting the part restricts access, reorient the work piece or investigate the feasibility of modifying the fixture (e.g., removing or relocating a panel or kick-plate).
- Consider lowering a work platform (when used) to provide clear access under the
  work. This may allow the employee to stand up straight while moving within the
  work area or while servicing the part.
- A.5.2.4 Adding Variety to the Work Position. One of the most effective strategies for improving comfort/preventing fatigue in the low back and legs is to build in task variety/alternating standing and seated tasks. Below are factors which you may consider when helping employees identify (or confirm) which of their tasks might be done best from a seated position, and which might be done best from a standing position.
- **A.5.2.4.1** Sitting. The desirable seated posture is shown in Figure A-6. Sitting is most appropriate when the following conditions are present:
  - All items needed in the short term task cycle can be easily supplied and handled within the seated work place;
  - No large forces are required, such as handling heavy objects;
  - Fine assembly is required.

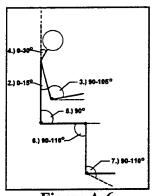


Figure A-6
Recommended Seated Posture

- A.5.2.4.2 Standing. The desirable standing posture is shown in Figure A-7. Standing is most appropriate when the following conditions are present:
  - A greater range of movement is required for reaching;
  - It is not appropriate or possible to allow knee room; and,
  - The point of operation can't be lowered (for sitting).

Although standing has the advantage of providing for a greater range of motion, it has the disadvantage of placing stress on the back and legs, and causing pooling of blood in the lower legs. Employees should be encouraged to avoid locking their knees and to walk or move around periodically to prevent static muscular fatigue. Employees should also be encouraged to use cushioned shoe inserts (e.g., sorbothane material or other impact/shock-absorbing material).

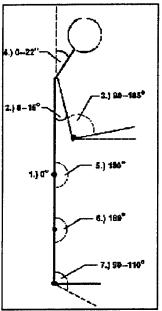


Figure A-7
Recommended Posture

- A.5.2.5 Improving the Work Height. Improving the work height can result in significant improvements to low back, shoulder, and in some cases, wrist comfort. It is not simply a matter of raising or lowering the work. Rather, your goal is to try to optimize the relationship between the height of the employee and the height of the primary work location.
- **A.5.2.5.1** Single-Employee Use Workbench. When only one employee uses a workstation or bench, the best approach is to help the employee customize his/her work area. The following items should be considered.

- Establish height so the work table is low enough to handle the largest work piece and allow the employee to work in a neutral position. (For aircraft, establish the work platform so that it is low enough to enable the employee to work on the lowest point from a comfortable seated or standing position. Higher points of work can be reached using additional (stable) risers.)
- Build simple table top risers out of wood or a similar material to increase the
  effective work height for smaller/shorter work pieces.
- Raise the height for taller employees by putting table legs on blocks.
- Lower the height for shorter employees by cutting the legs of the current tables, or adjust the leg height if the table has adjustable leg extenders.
- **A.5.2.5.2 Multiple-Employee Use Workbench.** When more than one employee must use the work area, flexibility is the key.
  - If the work table is a fixed height, consider setting up for taller employees-raise table up on blocks.
  - Provide a stable platform for shorter employees.

### A.5.2.5.3 Fixed Position Point of Operations (e.g., Aircraft)

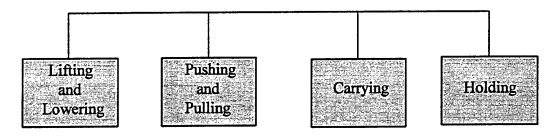
- Consider adding temporary but stable risers for shorter employees who work on elevated platforms.
- Suggest the use of a stool or chair to have employee sit to do a task which may be too low for comfortable standing work.

### A.5.2.6 Improving Comfort with Foot Pedal Use

- **A.5.2.6.1 Standing Work.** The primary objective is to prevent the employee from maintaining a "flamingo" or single-leg stance. The main concern is for employees who use foot pedals for a significant part of the shift. The following factors should be considered.
  - Option 1 Build up a simple platform riser and place the foot pedal off the front surface so both heels are on the platform and the action of the foot is down (keep a 90-120 degree angle between the foot and the lower leg). To provide adequate leg room, you may need to remove obstructions to allow a distance of at least 10 inches between the end of the foot and the closest vertical surface.

- Option 2 Add a heel riser (block of wood) to the heel end of the foot pedal. This option may not be as effective as Option 1 but it will help to distribute body weight more evenly across both legs and the back muscles.
- A.5.2.6.2 Seated Work. The primary objective is to keep the feet and legs in the neutral position. The position of most foot pedals (with the exception of vehicles) can be re-positioned. The guidelines are presented below.
  - Foot pedal stability is critical. Add a non-slip surface or a weight to the base of the foot pedal to increase stability.
  - The foot pedal should be height, angle and horizontally adjustable to accommodate multiple employees. Build a riser out of wood, place under the foot pedal to enable height adjustability.
  - Adjust the side-to-side position and distance away from the body to maintain angles of 100-110° between the back and the thigh and the lower leg, 100-110° between the foot and the lower leg. Both legs should be centered with the body.
  - You may need to remove leg obstructions (like the under table scrap chute on a sewing machine table or garbage can under a worksurface).
- A.5.2.7 Reducing the Demands of Manual Handling. Manual materials handling (MMH) is one of the most important aspects of work to which ergonomic principles should be applied, particularly in the prevention of low back pain and injuries.

Manual materials handling involves general types of activities.



Typically, MMH tasks in maintenance and inspection tasks require the worker to perform a combination of the above activities. The ability of the employee to handle materials safely is a function of the following factors:

- Task characteristics;
- Material/container characteristics; and,

• Worker or handling characteristics.

**A.5.2.7.1** Task Characteristics. Consider the following when identifying the types of modifications that can be made to reduce exposure to risk factors.

- Reduce twisting motions by re-organizing the work area to provide sufficient space for the entire body to turn when handling items or when pushing or pulling carts.
- Reduce excessive forces by encouraging the employee to use available
  mechanical aids such as hoists, cranes. If aids are difficult to use make a note of
  the reasons why and communicate this information to the shop supervisor or shop
  mechanic. It may be possible that a repair or minor modification to the hoist may
  make it easier to use.
- Limit stacking of light weight objects to shoulder height.
- Keep heavy objects at knuckle height.
- Keep wheels on carts well maintained.
- Keep objects close to the body when lifting or carrying.
- If a tool belt is used, distribute tools evenly on both sides. Encourage the employee to remove the tool belt and place it on a small work table, whenever possible. The goal is to avoid having the tool belt (especially if the weight is unevenly distributed) place an additional load on the spine and muscles of the back.

A.5.2.7.2 Material/Container Characteristics. Consider the following when identifying the types of modifications that can be made to reduce exposure to risk factors.

- Reduce excessive forces by distributing the weight/items evenly in a container.
- Container should have handles whenever possible
- Use the minimum size and lightest weight container possible for transferring loads.
- Place containers on carts and push the cart instead of carrying the load.
- Add wheels to small, heavy containers and use a hook to drag/roll them across the floor.

- Clearly label the container or item with its correct weight to help employees to decide how to handle the material.
- **A.5.2.7.3** Worker and Handling Characteristics. Consider the following when identifying the types of modifications that employees can be encouraged to make to how they work to reduce exposure to risk factors.
  - Maintain a straight back when lifting, using the leg muscles to lower the body and lift the load.
  - Keep the body balanced.
  - During lifting or transferring loads, turn with the feet rather than twist the trunk.
  - Share the load/lift with another employee (buddy lift).
  - Avoid quick movements when two people are lifting an object, make sure both
    employees have a firm hand hold before starting the lift. Lift the load with a
    smooth body motion.
  - When lifting, keep the load as close to the body as possible.
  - Avoid overloading carts.
  - Know the weight of the load being lifted. Make sure when using the buddy lift that both people can handle the load. Do not proceed with the lift if one employee is straining to maintain the lift.
  - Alternate handling heavy loads with light loads, whenever possible.

### LEVEL I ERGONOMICS ASSESSMENT SUMMARY AND RECOMMENDATIONS SAMPLE

# LEVEL I ERGONOMICS ASSESSMENT SUMMARY AND RECOMMENDATIONS

Date (YYMMDD)			Workplace Identifier:							
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			Workplace	SURVIVAL	EQUIPMENT	Γ				
			Bldg. No./L	ocation 306	Room/Area A	4				
			AFSC/Job S	Series	Job Name					
	· · · · · · · · · · · · · · · · · · ·									
CRITICAL TASKS IN PRI	ORITY ORD	ER								
Task Name	Task				le one for each regio					
	Rating	Shoulder/Neck	Hands/Wrists/ Arms	Back/Torso	Legs/Feet	Head/Eyes				
I. PACKING	High	High	High	High	High	High				
	Med	Med	Med	Med	Med	Med				
2. FOLDING /FITTING	High	High	High	(High)	High	High				
	Med	(Med)	(Med)	Med	(Med)	Med				
3.	High	High	High	High	High	High Med				
	Med	Med	Med	Med	Med	Med				
OVERALL TOR RATING										
	nnı	ODITY DODY	DECION, CIT	NU DEDAIEC	Z HANDAY	DICTADM				
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## **APPENDIX 6**

**Forms** 

Sample Level I Ergonomics Assessment Checklist for Maintenance and Inspection Work Areas

Level I Ergonomics Assessment Checklist for Maintenance and Inspection Work Areas	Survey Date (YYMMDD)	Workplace Identifier:	
(use this space for mechanical imprint)		Base	Organization
		Workplace	
		Bldg. No/Location	Room/Area
		AFSC/Job Series	
		Job Name:	
			A STATE OF S
BEF Technician:			
	Sign		

## Level I - Ergonomics Assessment for Maintenance and Inspection Work Areas

## Part I - Work Content (Description of Tasks Performed)

Technician:

Date:

For this section, work with the employee to determine those reoccurring jobs/tasks that are most difficult on the body. Ask the employee the following questions:

- "In terms of stress to the body, what are the most difficult, fatiguing jobs/tasks that you do?"
- "Which of those jobs/tasks do you perform on a regular basis (or occur most frequently)?"

Using the Maintenance and Inspection Task Key List as a reference, write in the task names in the work content matrix below. If the employee mentions tasks which are not included on the Task Key List, write-in the additional tasks in the Task Key List. Note: If the person mentions several jobs which each have multiple tasks, complete a separate checklist for each job.

For each task performed, determine the approximate task frequency using the following proportions of job time:

> 50 % (High):

The total percentage of work time spent performing the task is greater than 50%.

10-50 % (Moderate): The total percentage of work time spent performing the task is between 10 and 50%.

<10 % (Low):

The total percentage of work time spent performing the task is less than 10%.

For each task, check the most appropriate circle in the Work Content Matrix below to indicate approximate task frequency. If lifting/high force exertions occur in the task, indicate by checking the appropriate circle.

#### WORK CONTENT MATRIX

Task	Lifting / Exertion Occur in Task		Task Frequency (Check one)					
		(Low) 0-9%	(Moderate) 10-50%	(High) 51-100%				
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3.	ij j <b>a</b> ( <b>⊙</b> ) sa/j	0	O.	mer with the depth of the con-				
4.	e . 5 O	0	0	, for				
5.	0.20	0	(0)	e e				
6.	: <u>'</u>	0	We not the state of the state o	<b>•</b>				

= Critical tasks are indicated by the shaded boxes in the Work Content Matrix. Critical tasks are tasks which occur greater than 10% of the job time or which involve lifting or high forces.

## ONLY COMPLETE THE CHECKLIST FOR CRITICAL TASKS. LOW FREQUENCY TASKS WITH LIFTING OR EXERTION ARE SCORED AS MODERATE FREQUENCY.

### Performance Measures

How is your performance measured?	0

### Part II - Checklist, Shoulder / Neck

### Job Factors

For each Job Factor, select the appropriate Job Factor frequency score using the following guidelines:

Frequently (F): Job Factor occurs for greater than 50% of the task

Sometimes (S): Job Factor occurs for 10-50% of the task

Occasionally (O): Job Factor occurs for less than 10% of the task

Never (N): Job Factor does not occur or does not apply

		Task	Name:	Task	Name:	Task	Name:	Comments
		Task F	equency	Task F	requency	Task Fr	equency	
	Job Factor		High 51-100%	Moderate 10-50%	High 51-100%	Moderate 10-50%	High 51-100%	
	Reaching repeated reaching or arms held continuously away from body while unsupported							
30.900	Below shoulder level (arm 30-90° away from body)	F S O N 1 1 0 0	F S O N 3 2 1 0	F S O N 1 1 0 0	F S O N 3 2 1 0	F S O N 1 1 0 0	F S O N 3 2 1 0	
300	Above shoulder level (arm > 90° away from body)	F S O N 3 2 1 0	F S O N 4 3 1 0	F S O N 3 2 1 0	F S O N 4 3 1 0	F S O N 3 2 1 0	F S O N 4 3 1 0	
T. T. T. T. T. T. T. T. T. T. T. T. T. T	2. Arm forces: Repeated arm forces exceeding 10 lbs. (4.5 kg.) (e.g. roughly equivalent to lifting a gallon of milk) or	F S O N 2 1 0 0	F S O N 5 2 1 0	F S O N 2 1 0 0	F S O N 5 2 1 0	F S O N 2 1 0 0	F S O N 5 2 1 0	
	Holding/carrying materials exceeding 25 lb.(11.3kg.) for more than three steps							
	3. High speed, sudden shoulder movements (e.g., opening a stuck door, pulling and yanking on a stuck component to remove it)	F S O N 2 1 0 0	F S O N 5 2 1 0	F S O N 2 I O O	F S O N 5 2 1 0	F S O N 2 1 0 0	F S O N 5 2 1 0	
R. C.	4. Head/neck bent, tilted, or twisted (>10°) (e.g., craning neck looking into tight spaces)	F S O N 3 2 1 0	F S O N 6 3 1 0	F S O N 3 2 1 0	F S O N 6 3 1 0	F S O N 3 2 1 0	F S O N 6 3 1 0	
	Task Scores = (column total)							

### Part II - Checklist, Hands/Wrists/Arms

### **Job Factors**

For each Job Factor, select the appropriate Job Factor frequency score using the following guidelines:

Frequently (F): Job Factor occurs for greater than 50% of the task

Sometimes (S): Job Factor occurs for 10-50% of the task

Occasionally (O): Job Factor occurs for less than 10% of the task

Never (N): Job Factor does not occur or does not apply

			Task Name: Task Name: Task Name:																		
				Tasl	k N	am	e:		7	[ask	Na	me	:		Task Name:		Comments				
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	ĺ	pliers with a wide handle span)															l				ı
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		(e.g., 2 lb. is roughly equal to			ı												l			ŀ	
		holding fingernail clippers closed															l				
المجترب المستحرب		full hand force; > 8 lb. (3.6 kg.) (e.g., 8 lb. is roughly equal to								ı											
		holding a 8 lb. tool or holding a					- <del>-</del> -														- 1
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		/arm movements (e.g., yank																			ŀ
201		components with fingers, using					ľ						1								ı
		the hand as a hammer) or			l					- 1			1								1
20		Vibration, impact, or			ĺ					ĺ			ı								Į
	'	torque to the hand (e.g.,											ı								]
		using a nail gun or other power tools and equipment)								- 1							ļ				- 1
	10.			O N				F :					N				F				
- Youth	- • •	(e.g., tool handle or work area	2 1	0 0	5	2 1	0	2	1 0	0	5 2	2 1	0	2 1	0	0	5	2 1	0		
,   -		presses into fingers or palm of															l				
		hands)		0.33	<u> </u>	6.5		· ·			F -		,	E '		N	<u> </u>	6 6	N N 7		
Cold Air	11.	Hands and fingers exposed		0 N		S O		F :	50			0		F 5				1 0	) N		
EL L		to cold temperatures (e.g.,								ŀ											
B .		working outside in winter															[				
_		environment, cold exhaust air from tool blows on hand/wrist)								ļ							l				
-		Task Scores =			-					$\dashv$			-	_			$\vdash$				一
		column total)																			
	<u> </u>	(			Ь								1	_						<del> </del>	

## Part II - Checklist, Back/Torso

#### **Job Factors**

For each Job Factor, select the appropriate Job Factor frequency score using the following guidelines:

Frequently (F): Job Factor occurs for greater than 50% of the task

Sometimes (S): Job Factor occurs for 10-50% of the task

Occasionally (O): Job Factor occurs for less than 10% of the task

Never (N): Job Factor does not occur or does not apply

	Task	Name:		Name:	Task	Name:	
							Comments
		requency		requency	Task Fr Moderate	requency High	
Job Factor	Moderate 10-50%	High 51-100%	Moderate 10-50%	High 51-100%	10-50%	51-100%	
12. Repeated forward or side- ways bending movements (>20°) (e.g. lifting from floor level)	F S O N 2 1 0 0	F S O N 3 2 1 0	F S O N 2 1 0 0	F S O N 3 2 1 0	F S O N 2 1 0 0	F S O N 3 2 1 0	
13. Twisting of the lower back (e.g. rushing while lifting, pulling, open a stuck door)	F S O N 3 1 0 0	F S O N 4 2 1 0	F S O N 3 1 0 0	F S O N 4 2 1 0	F S O N 3 1 0 0	F S O N 4 2 1 0	
14. High speed, sudden movements with the back	F S O N 3 1 0 0	F S O N 4 2 1 0	F S O N 3 1 0 0	F S O N 4 2 1 0	F S O N 3 1 0 0	F S O N 4 2 1 0	
15. Static, awkward back postures (for > 10 sec at a time) While standing, continuous leaning forward or to the side (>20°) or While seated, continuous leaning forward (>20°) or poor lower back posture (e.g., poor lower back support, no support for feet)	F S O N 2 I O O	F S O N 6 2 1 0	F S O N 2 1 0 0	F S O N 6 2 1 0	F S O N 2 1 0 0	F S O N 6 2 1 0	
16. Lifting forces	FSON	FSON	FSON	FSON	FSON	FSON	
<ul> <li>50-70 lb. (22.7-31.8 kg.)         while upright w/ load close         to body or</li> </ul>	3 2 2 0	4 3 2 0	3 2 2 0	4 3 2 0	3 2 2 0	4 3 2 0	
• 10-40 lb. (4.5-18.1 kg.) while bending or reaching							
<ul> <li>&gt; 70 lb.(31.8 kg.) while upright w/ load close to body <u>or</u></li> </ul>	F S O N 6 5 4 0	F S O N 7 6 4 0	F S O N 6 5 4 0	F S O N 7 6 4 0		F S O N 7 6 4 0	
• > 40 lb. (18.1 kg.) while bending or reaching							
17. Pushing or pulling (initial force > 50 lb. (22.7 kg.)) (e.g. pushing/pulling a full two-drawer file cabinet across a carpeted floor)	F S O N 3 2 1 0	F S O N 4 3 2 0	F S O N 3 2 1 0	F S O N 4 3 2 0	3 2 1 0	F S O N 4 3 2 0	·
18. Whole body vibration felt through floor surface (e.g. operating heavy machinery)	F S O N 2 1 0 0	F S O N 4 2 1 0	F S O N 2 1 0 0	F S O N 4 2 1 0		F S O N 4 2 1 0	
Task Scores = (column total)							

## Part II - Checklist, Legs/Feet



### Job Factors

For each Job Factor, select the appropriate Job Factor frequency score using the following guidelines:

Frequently (F): Job Factor occurs for greater than 50% of the task

**Sometimes (S):** Job Factor occurs for 10-50% of the task

Occasionally (O): Job Factor occurs for less than 10% of the task

Never (N): Job Factor does not occur or does not apply

			Name:					
				Task	Name:	Task N	Vame:	Comments
	Job Factor		requency	Task F	requency	Task Fre	equency	
			High 51-100%	Moderate 10-50%	High 51-100%	Moderate 10-50%	High 51-100%	
	19. Fixed position, standing static effort in legs (e.g. standing on hard floor surfaces)	F S O N 2 1 0 0	F S O N 3 2 1 0	F S O N 2 1 0 0	F S O N 3 2 1 0		F S O N 3 2 1 0	
	20. Exposure to hard edges on legs, knees, and feet (e.g., kneeling on a hard surface standing on rungs of a ladder, leaning against a hard edge, exposure to hard front edge of seat)	F S O N 2 1 0 0	F S O N 5 2 1 0	F S O N 2 1 0 0	F S O N 5 2 1 0		F S O N 5 2 1 0	
	21. Awkward leg postures (e.g. kneeling, squatting, crawling, or knee hyperextension)	F S O N 2 1 0 0	F S O N 5 2 1 0	F S O N 2 1 0 0	F S O N 5 2 1 0		F S O N 5 2 1 0	
	22. Standing foot pedal (e.g., using foot pedal while standing)	F S O N 1 0 0 0	F S O N 3 2 1 0	F S O N 1 0 0 0	F S O N 3 2 1 0		SON 2 1 0	
	Task Scores = (column total)							

## Part II - Checklist, Head/Eyes

#### Job Factors

For each Job Factor, select the appropriate Job Factor frequency score using the following guidelines:

Frequently (F): Job Factor occurs for greater than 50% of the task

**Sometimes (S):** Job Factor occurs for 10-50% of the task

Occasionally (O): Job Factor occurs for less than 10% of the task

Never (N): Job Factor does not occur or does not apply

					ai Lasks			
		Task	Name:	Task	Name:	Task	Name:	Comments
		Task Frequency		Task Frequency		Task Frequency		
	Job Factor	Moderate 10-50%	High 51-100%	Moderate 10-50%	High 51-100%	Moderate 10-50%	High 51-100%	
	23. Difficult to see/light levels too low /too high. (e.g., see detail)	F S O N 2 1 0 0	F S O N 3 2 1 0	F S O N 2 1 0 0	F S O N 3 2 1 0	F S O N 2 1 0 0	F S O N 3 2 1 0	
RO	24. Intensive visual tasks, staring at work objects for long periods (e.g., inspection, troubleshooting)	F S O N 2 1 0 0	F S O N 3 2 1 0	F S O N 2 1 0 0	F S O N 3 2 1 0	F S O N 2 1 0 0	F S O N 3 2 1 0	
	Task Scores = (column total)							

## Level I Ergonomics Assessment for Maintenance and Inspection Work Areas

Page 8

### Part III - Environmental

<b>1</b> 77		T
Enviro	imentai	<b>Factors</b>
		_ 000000

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
	1	2	3	4	5
25. Restricted space	0	0	0	1	4
26. Extreme temperatures heat/cold	0	0	0	1	4
27. Noise or distractions	0	0	0	1	4
28. Air quality concerns	0	0	0	1	4

Environmental Score =

Environmental Rating Environmental Score

T	Con a Contract	COTT: LE
Low	Med	High
0-3	4-7	8+

## Part IV - Employee Suggestion

	Ask the employee for any suggestions for corrective actions that they may have.
<del> </del>	
•	

#### **ERGONOMIC SCORING SUMMARY**

Technician	
Date	
1. Job Description: Please write out job description.	

2. Scoring Summary: Transfer scores from individual scoring sheets.

<b>Body Region</b>	Task Scores				Priority	Priority	
							Rating by
						Body	Body
						Region	Region
	Task Name:	Task Name:	Task Name:	Task Name:		Add across	High: 8+
						row and divide by #	Med: 4-7
					l	of tasks for	Low: 0-3
					1	average	
Shoulder/Neck			i				High
					=		Med
							Low
Hand/Wrist/Arm							High
					=		Med
							Low
Back/Torso							High
	]			j	=		Med
				<u> </u>		ļ	Low
Legs/Feet							High
				•	=		Med
			_	<u> </u>			Low
Head/Eyes							High
					=		Med
<u> </u>					]		Low

Select the highest body region score for each task then circle below for High, Med, Low	Highest Score	Highest Score	Highest Score	Highest Score
High: 8+	High	High	High	High
Med: 4-7	Med	Med	Med	Med
Low: 0-3	Low	Low	Low	Low

Environmental Rating
High
Med
Low

	Overall					
Highest Priority	Priority Rating					
Score by Body Region	High					
Score:	Med					
Body	Low					
Region:						

## Corrective Action List (Maintenance and Inspection Work Areas)

Select the corrective action from the case studies pages paying particular attention to the body regions that are primary and secondary concerns. Place a ✓ in the appropriate boxes below as you select from each case study.

#### **Job Factors**

	Action Implementation				
C	orrective Action	Selec		Implementation Reference	
	5,1001.10 ,101.01.	Minor	Major	(Appendix 5)	
1.	Alternate between				
1	sitting and standing				
	tasks			A.5.2.4	
2.	Avoid high force	}		4.504	
	tasks while seated			A.5.2.4	
3.	Change a pinch				
1	grip to a power				
4.	grip Change				
7.	lifting/carrying				
ł	task into a rolling	]			
ļ	or sliding task			A.5.2.7	
5.	Change posture				
٦.	frequently			A.5.2.4	
6.	Call for assistance				
J ".	if necessary				
7.	Direct cold air				
	away from the			A.5.1.2	
<u></u>	hands				
8.	Distribute intensive				
	activities throughout the				
l	process				
9.	Eliminate exposure				
	to hard edges				
10.	Eliminate need to				
	constantly hold			A.5.1.2	
L	trigger			Studentist comments between the students	
11.					
12	unnecessary tasks				
12.	Encourage appropriate				
	seasonal clothing				
13.					
	ergonomic work				
<u> </u>	techniques				
14.	Encourage person				
l	to have visual disorders corrected				
15.					
13.	to make more				
	pliable				
16.	Improve cleat				
	design				
17.					
	condition				
18.					
10	access to work				
19.	Improve wheel condition				
<u> </u>	Condition	L			

#### **Job Factors**

Corrective Action		Act Selec		Implementation Reference
			Major	(Appendix 5)
20.	Incorporate rest			
<u> </u>	pauses			
21.	Increase handle			
	length to improve			A.5.1.2
22.	leverage Increase light levels			
22.	increase light levels			
23.	Increase room			
	temperature			
24.	Increase size of			
	work surface			
25.				
<u> </u>	variety			A.5.2.4
26.				
L	work piece		5,455,050,000	
27.	Lower light levels			
28	Lower the chair			
-0.	Dower are enan	•		A.5.2.5
29	Lower the handle		***************************************	
	Dower are made			
30.	Lower the			
	monitor/screen			
31.	Lower the person			A.5.2.5
32.	Lower the work			
	piece/work surface			A.5.2.5
33.	Maintain bolts and			
	screws			
34.				
	tool/power tools			A.5.2.2
35.	•			
	rollers, and			
	movement mechanisms			
36.	Minimize material			
50.	which must be			
	removed manually			
37.				
	decrease handling		100000000000000000000000000000000000000	
38.	Move closer to the work location			A.5.2.3
39	Move			
٠,٠	monitor/screen			
	closer to body			
40.	Move			
	monitor/screen			
	further away from			
	body			

(FORM) 10

#### Corrective Action List (Maintenance and Inspection Work Areas) Cont'd

7

#### **Job Factors**

items

56. Provide a keyboard which does not require excessive keying forces

57. Provide a larger worksurface

58. Provide a lighter weight door

59. Provide a lighter weight tool

60. Provide a

61. Provide a

device

magnifying glass

mechanical lift

#### Action Implementation **Corrective Action** Selected . Reference Minor Major (Appendix 5) 41. Move work piece closer to body 42. Obtain patient's assistance 43. Place the trigger/switch to allow a comfortable hand/arm position 44. Position mouse/input device next to the keyboard 45. Position the monitor/screen in front of the body 46. Provide a ballbearing rotation table 47. Provide a carrying container for A.5.2.7 tools/supplies 48. Provide a cart A.5.2.7 49. Provide a flat/level keyboard 50. Provide a foot pedal which requires the correct amount of force to use 51. Provide a foot pump 52. Provide a footrail or footrest A.5.2.6 53. Provide a full-sized input device 54. Provide a high friction gripping A.5.2.2 surface 55. Provide a hooktype tool to pull

#### **Job Factors**

	Ac	tion	Implementation		
<b>Corrective Action</b>	Selec		Implementation Reference		
	Minor	Major	(Appendix 5)		
62. Provide a multi-					
finger trigger			A.5.1.2		
63. Provide a padded,					
compressible	Ì				
surface to lay on	ļ	-			
64. Provide a padded, compressible	İ				
surface to sit on	ļ				
65. Provide a palm rest					
66. Provide a power			A.5.1.2		
tool 67. Provide a powered					
cart					
68. Provide a shorter					
handle to reduce					
arm movement					
69. Provide a smaller container			4505		
	****************		A.5.2.7		
70. Provide a spring release mechanism					
on plier-type tools			A.5.1.2		
71. Provide a storage			A.J.1.2		
bag which is easy					
to pack/unpack					
72. Provide a swivel					
connection for air					
1	conflict Long		A.5.2.2		
73. Provide a telephone head set					
74. Provide a tool that					
minimizes					
exposure to					
vibration/impact/			A.5.1.2		
75. Provide a tool					
which can be used			A.5.1.2		
with both hands			A.J.1.2		
76. Provide a tool					
which requires					
minimal force to use			A.5.1.2		
77. Provide a tool with					
an appropriate			A.5.1.2		
handle angle					
78. Provide a wheel					
79. Provide a work					
surface which is					
adjustable in height					
80. Provide adequate					
leg clearance					
81. Provide adequate					
toe clearance  82. Provide adequate					
work space		ı			
		لـــــــــــا			

(FORM) 11

A.5.1.2

A.5.1.1

## Corrective Action List (Maintenance and Inspection Work Areas) Cont'd Solve To Solve To Solve Testing To Solve Testing Testin

Job Factors		<u> </u>
	Action	Implementation
Corrective Action	Selected Minor Major	Reference (Appendix 5)
	Willion	(Appendix 3)
83. Provide an		
adjustable height		
84. Provide an		
adjustable mirror		
85. Provide an		
alternative keyboard		
86. Provide an		
appropriate anti-		
fatigue mat		
87. Provide an		
appropriate chair/stool		
88. Provide an		
appropriate handle		A.5.1.2
diameter		
89. Provide an		
appropriate handle grip span on plier-		4.5.1.0
type tools		A.5.1.2
90. Provide an		
auxiliary table		
91. Provide anti- vibration materials		A.5.2.2
92. Provide		N.J.2.2
appropriate		
abrasive material		
93. Provide		
appropriate gloves		
94. Provide		
appropriate handles		A.5.1.2
95. Provide		
appropriate knee protection		
96. Provide		
appropriate shoe		
inserts		
97. Provide appropriate solvent		
solution		
98. Provide automatic		
or semi-automatic		
feed for fasteners  99. Provide bolt and		
screw head designs		
which are durable		
100. Provide computer		
glasses 101, Provide controls		
which do not		
require excessive		
forces 102. Provide displays		
which are readable		
and easy to		
understand		

Job Factors		
Corrective Action	Action Selected	
	Minor Ma	or (Appendix 5)
103. Provide extensions for tools		A.5.2.2
104. Provide handles with insulating material		A.5.1.2
105. Provide portable heaters		
106. Provide powered assistance for a manual activity		
107. Provide powered or mechanical assistance for door		
108. Provide protection from glare from natural light		
109. Provide protection from glare from overhead lights/		
task lights 110. Provide shields or barriers from the		
wind 111. Provide support for reference		
documents 112. Provide support for the arms		
113. Provide support for the cable or hose 114. Provide support for		A.5.2.2
the head 115. Provide support for		
the lower back  116. Provide support for the tool		A.5.1.2
117. Provide support for the upper body		
118. Provide support for the work piece 119. Provide wheels		_
120. Raise the chair		A.5.2.5
121. Raise the handle		71.03.23
122. Raise the monitor/screen		
123. Raise the person 124. Raise the work		A.5.2.5
piece/work surface  125. Recess container		A.5.2.5
into work surface		
distance 127. Reduce depth of		A 5 2 7
storage container		A.5.2.7

(FORM) 12

#### Corrective Action List (Maintenance and Inspection Work Areas) Cont'd

#### **Job Factors**

#### Action Implementation **Corrective Action** Selected Reference Minor Major (Appendix 5) 128. Reduce force required to install or remove the component 129. Reduce number of fasteners used 130. Reduce the angle a person has to turn A.5.2.7 to transfer an item 131. Reduce weight of work piece 132. Remove A.5.2.3 obstructions 133. Replace abrasive or cutting material frequently 134. Replace standing foot pedals with alternative controls 135. Reposition foot pedal A.5.2.6 136. Rotate the work piece 137. Sharpen blades frequently 138. Stand to perform A.5.2.4

#### **Job Factors**

Corrective Action	Act Selec		Implementation Reference		
	Minor	Major	(Appendix 5)		
139. Store materials in the same orientation in which they are used					
140. Use alternative fasteners					
141. Use heavy excavation equipment (e.g., back hoes)					
142. Use two or more persons to perform the transfer			A.5.2.7		
143. Wear appropriate shoes					
144. Provide a machine/automate					
145. Modify foot pedal			A.5.2.6		

## **SUMMARY AND RECOMMENDATIONS**

Date (YAYMINDD)			Workpla	œildentifier:	Organization	
(use this space for mechanical imprint)		Base	Base		•	
			Workplace			
			Bldg. No./I	ocation	Room/Area	
			AFSC/Job	Series	Job Name	
CRITICAL TASKS IN PRIOR			Dade: Dogiana a	nd Datings (Ci-	cle one for each region	
Task Name	Task Beting	Shoulder/Neck	Hands/Wrists/	Back/Torso	Legs/Feet	Head/Eyes
	Rating	Shoulder/Neck	Arms	Dack Torso	Legarteet	Ticad Lycs
1.	High	High	High	High	High	High
	Med	Med	Med	Med	Med	Med
2.	High	High	High	High	High	High
	Med	Med	Med	Med	Med	Med
3.	High	High	High	High	High	High Med
	Med .	Med	Med	Med	Med	
<b>l</b> .	High Med	High Med	High Med	High Med	High Med	High Med
	Med	ivied	Wied	IVICU	Ivica	I Mad
RATING: High Medium Cirtcle one)		ORITY BODY (cle one)	REGION: SHO			RIST/ARM EAD /EYES
Findings are consistent with results to Comment:  Findings are consistent with employed Comment:					c Health): □ Yes	: No IN/A
RECOMMENDATION FOR FO	DLLOW-	UP				
Modifications and adj	ustments		Ma	ajor changes a	nd/or purchas	es
		-				
Expected Benefits	-	-	Expected I	Benefits	alth/Safety	v
(Check an una appry)	y/Quality		(Cilcox III II	аструу) — 110		

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## APPENDIX 7

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